School Climate Improvement Plan

Southington Public Schools Shared Vision Statement

Southington Public Schools is committed to fostering a safe, inclusive, and respectful learning environment where all students and staff feel a sense of belonging, are valued, and are empowered to succeed.

School Information

South End Elementary School
Rita Stearns, Principal

School Climate Improvement Team

Samantha Babin, Grade 4 Teacher

Jenn Calvo, School Psychologist

Andy Creighton, SLP/Parent

Holly Fitzgerald, Parent

Rita Stearns, Principal

Kati Valenti, Grade 2 Teacher

School Climate Snapshot

Provide a summary of the data used to inform the plan.

Include:

- Results from the School Climate Needs Assessment survey
- Results from the School Climate survey
- Discipline data
- Attendance data
- Bullying incident report

Vision Statement for Positive School Climate

At South End Elementary, we empower every child to grow as a curious, confident, and compassionate learner in a safe, inclusive community—building strong foundations for lifelong learning and responsible citizenship.

Priority Areas for Improvement

- Improving peer to peer relationships
- Empowering student voice
- Increase parental involvement and presence

Goals & Actions

Priority Area	Goal	Action Steps	Responsible Party	Timeline	Evidence of Progress
Improve peer-to-peer relationships	Reduce peer conflict reports by 20%	Deliver advisory lessons w/fidelity Restorative Circles/Meetings when warranted Monthly SEL activity with partner classes SW will push in KDG/1st for monthly SEL lessons	Classroom Teachers Support Staff/Admin Classroom Teachers Social Worker	Oct 2025 - May 2026	Decrease in Restorative Reflection referrals, survey data Anecdotal reports from teachers and parents

Priority Area	Goal	Action Steps	Responsible Party	Timeline	Evidence of Progress
Empower Student Voice	Monthly meeting w/Admin, STEPS Champion	Meet with student representative(s) at least 2x a marking period Create opportunities for leadership positions	5th Grade Leaders, Administrator, Classroom Teachers	Oct 2025 – June 2026	Meeting minutes, student feedback
Increase Parent Involvement	Increase the number of parents volunteering for academic/non-academic support	Survey to teachers re: volunteers Survey to parents re: availability and strengths Set up initial sessions w/ expectations	School Climate Team, Classroom Teachers, Specialists	Oct 25-Jue 26	Increase in # of volunteers and opportunities

Barriers to Teaching and Learning

Identify practices to reengage students that have become disengaged.

-Meeting one on one with classroom teacher or preferred staff member

-Discussions with school social worker and psychologist

-Opportunities to build relationships through volunteering or mentoring (mentor/mentee)

Restorative Practices

Identify practices to hold students accountable, reflect on their behavior, and build relationships in order to avoid repeat incidents.

-Reflective Referral sheet to consider those affected by their actions

-Restorative circles with those affected

-Opportunities to rebuild strained relationships

School Community Environment

Identify practices in place to ensure that all members of the school community are welcomed, supported, and feel safe socially, emotionally, culturally, racially, ethnically, intellectually, and physically.

-Recognize holidays celebrated by all

-Cultural arts opportunities that focus on different cultures

-Volunteer opportunities for parents and families for academic/non academic activities

-School Climate team interested in sponsoring a SEES Cultural Fair in the spring

Staff Learning

Identify PD topics (ex. SEL, trauma-informed practices, restorative circles, DEI).

-Continue districts work with Restorative Practice

-PD for staff on ADHD/Dyslexia/Autism

Student & Family Engagement

How we'll include and inform students/families (e.g., forums, newsletters, events).

-Parent Square blasts with updates, good news and school happenings. (Teachers and admin)

-Share with families student Shark Shout Outs weekly (Students recognized weekly for positive interactions.)

-Inviting families to Town Meetings to see their child receive Charter Champion certificates (Open for Discussion)

Progress Monitoring

- Data check-ins (monthly/quarterly)
    - May be noted above as Evidence of Progress
    - Surveys
    - Decrease in Reflective Referrals
    - Increase in student recognition