

**Date:** 11/14/2025

**Location:** Library

**Time:** 7:30 - 8:30

**IC AGENDA**



**Facilitators:** Jorge Serrano (Interim IC Chair)/Stephanie Davy (IC Chair Elect)

**Time Keeper:** Stephanie Davy

**Recorder:** Jess Selbee

**Members:** Jess Barrett, Olivia Harney, Brenda Ortiz, Rema Cook, Jorge Serrano, Stephanie Davy, Emily Bird Brown, Ron Yoder, Yvette Lozoya, Kim Sutherland, Michele Torres, Olivia Harney, Marla Brose, Mark Trujillo

**Also in Attendance:** Jess Selbee, Santino Hernandez, Veronica Vasquez, Adriana Kerr

**Instructional Goals  
2023-2024 Year**

***Take action in support of curricular and instructional improvement at WMHS.***

1. Acknowledging that our students need help improving their reading, writing, critical thinking, and math abilities, teachers will integrate reading, writing, math, critical thinking, and reading visuals (charts, graphs, etc.) into their curriculum.
2. Improve staff-student relationships: Each student will be connected with an adult on campus who can support them with their academic goals and connect them to resources to support their social, emotional, and material needs.
3. Earlier (better) interventions for failing students including but not limited to: mandatory contracts, conferences scheduled with parents and counselors, mandatory tutoring (during lunch, after school, GradPoint, Saturday school, Early Warning System), remediation techniques for core classes.
4. IC will continue to have a voice and collaborate with advisory
5. IC will continue to advise and work with administration to plan PD that is of best use to our faculty and staff. This next year will include a focus on offering resources on how to teach digital literacy, culturally responsive instruction, and AVID strategies.

**IC Norms**

**Everyone is welcome, as are all ideas and opinions.**

- **We will:**
  - Start and end on time
  - Ground statements in evidence
  - Assume positive intentions
  - Show respect and consideration to one another
  - Work hard (if we do, we'll fulfill our mission and accomplish our goals)
  - Maximize the time we spend on issues
  - Work as a team towards our goals
  - Leave personal agendas in our offices/classrooms/homes

**(Opening/Business 2  
Min.)**

**Approval of Previous Minutes and Agenda**  
Norms reviewed

IC Minutes & Agenda Approved by Consensus

**Admin. (10 min.)**

Admin. Update/Youth Risk and Resiliency Survey Results

Santino at curriculum meeting yesterday - hopefully he can report out later

Academies of Albuquerque - still confusing

Michele is traveling to AZ next week to observe and gather more information.

Michele, Santino, Estephania, and Jess attended meeting - Presentation on "WHY"... not really "What" or "How"

**Davy:** Academies revolve around CTE, but CTE Dept does not want to do the Academies of Abq

Issues? Freshman do not know what they want to do yet. Kids change their minds from plumbing to welding to teaching... number of students who develop interest in career fields through intro classes - not offering these when they are placed on a track right away. Determining their track early on

17 kids in Teacher Academy - bigger need for early childhood educators w/programs expanding in NM. Pathways may fade away and we can lose those kids

No funding behind it - how long will APS go down this road?

"Davy Foundation" already paying for much of the classes - providing what students need

Perkins Grants - money for supplies, robot babies, DECA, travel costs, field trips, internships, buses to transport students, etc.

**Serrano:** Academies can be really good, but so many of them are failing MOST of them are failing - mostly due to finances

**Davy:** If it is properly done, CTE teachers could hold things "hostage". What happens when we no longer have a teacher to teach a class that is crucial to completion of pathways??? Could hold the program hostage until able to fill a position that could prove difficult to fill.

(What is driving the academies?) Ford Foundation

Freshman Academies, yes... these can be quite beneficial.

Cross-curricular work, yes... also good

But how do we determine collaborations and pathways?

IC needs to determine what academies and pathways we are looking at...

Pick three? to change again in 2-3 years?

**Selbee:** Broad Academies... determined by IC. We still have way more questions than answers, but these decisions are expected to be made at the school level and hopefully these pathways will be general enough to support students as they grow and adapt.

**Davy:** ROTC and education linked under pathway... how would that look?

**Serrano:** prepare statement with concerns. Express concerns. We can take these to our union to make sure that things are addressed.

Where is the funding? (There isn't any.)

**Yoder:** What are these addressing? What is the reasoning district is giving for this change? (moving to collaboration and PBL)

**Davy:** We need to develop things to best suit our school community's needs

**Yoder:** Get things in writing from district on requirements

**Davy:** Not much information going out - other schools reporting - great for Freshman, but rest of things are rough

Tomorrow morale booster being hosted - spread the word - in lieu of staff meeting - everyone needs a break w/all the current uncertainties - activities set up by 745/8ish tomorrow in library

<p><b>J. Serrano (2 min.)</b></p>	<p><b>Vasquez:</b> YRRS - survey results not in yet - window still open at other schools We did not get the participation we were hoping for - Powder Puff game and short advisory not enough time. When we give it again in 2 years - we need to use a long advisory</p> <p><b>Serrano:</b> We need more notice</p> <p><b>Vasquez:</b> ONLY 72 Packets back - need remaining packets turned in ASAP.</p> <p><b>Barrett:</b> Email staff to let them know to turn these in? (Yes.)</p>
<p><b>S. Davy (10 min.)</b></p>	<p><u>IC Reps</u> IC Reps still needed - At Large &amp; Family Yoder: Custodians part of at large? (YES)</p> <ul style="list-style-type: none"> <li>• <u>At-Large</u></li> <li>• <u>Family</u></li> </ul> <p><u>Scheduling Sub-Committee???</u></p> <ul style="list-style-type: none"> <li>• <u>Dates for Long-Advisories</u></li> </ul> <p>Long advisories, Tyler 12/11 one needed per grading period Tool is still not available until 12/13 - but 12/11 was selected by Mr. Hartom Long advisory for Bilingual Seal last year? Aragon says they do not need it</p> <p>These days will NOT work for long advisories: WIDA ACCESS Testing 1/27 - 2/14 STAMP Testing 3/2-13</p> <p>Counseling needs, merged with long advisory for Level All in March Level All dates: 12/11 Q2, 3/2 Q3 (avoids Stamp testing?), 4/6 Q4 Mon 1/26 for counseling long advisory (scheduling)</p> <p><b>Long Advisory Dates - agreed upon by consensus:</b> <b>For Level All: Q2 = December 4-15 (changed by consensus at end of meeting to keep long advisories on Mondays), Q3 = March 2, Q4 = April 6</b> <b>For counseling: Monday, January 26</b></p> <ul style="list-style-type: none"> <li>• <u>Fall Final Exam Schedule (Last day of Sem. 1 - Dec. 19)</u></li> </ul> <p>Changing it up this year? 17th &amp; 18th w/split 1st period final?</p> <p>Department Feedback?</p> <p><b>CTE:</b> would like 1st period at end of day - students no excuses to not be there, messaged with Santino requesting district direction - two days for finals, one day for makeups</p> <p><b>MCNL:</b> keep it the same as previous years - finals given early cause issues - clarifying what makeup day involves - permissions for makeups needed? 16th C-day w/1st period final</p> <p><b>Math:</b> 1st period kept whole, no matter where 1st period is held</p> <p><b>PE:</b> indifferent</p> <p><b>Special Ed:</b> 1st period whole</p> <p><b>Fine Arts:</b> same</p> <p><b>Science:</b> ok with move to end of day</p> <p><b>ELA:</b> 1st period at the beginning with same schedule. Also want clarification on makeup day</p> <p><b>Soc Studies:</b> no representative present</p> <p>Decision needs to be made. Based on feedback, keep the same schedule as past years?</p>

**FINALS Schedule - Determined by CONCENSUS -**

Monday, Dec. 15th C-Day (regular w/o advisory)

Tuesday, Dec. 16th C-Day 1st period FINAL w/short classes (2-7) rest of day

Wednesday, Dec. 17th 3/5/7 FINALS

Thursday, Dec. 18th 2/4/6 FINALS

Friday, Dec. 19th Makeup FINALS

**Admin direction needed:** What will be needed for students to take advantage of makeup day? Will there be a schedule for when to attend classes? Advanced approval required? Scheduled with teachers? **TBD by Admin before Thanksgiving**

- Reminder:

- Nov. 24/25 / PTC (2 Asynchronous C-days)

PTCs - Asynchronous C-Days (email sent out w/info)

- Nov. 26-28 / Thanksgiving Break

- January 5th - District PD - Virtual?

January 5th ⅔ of day district mandated PD, ⅓ site based

Virtual sessions for district - submit interest if wanting to present

No direction yet from APS

L. Douglas (10 min.)

Update on Health and Safety Committee

Update on H&S - next meeting - check with Laine on who volunteered

I. Pedelty (10 min.)

West Mesa PTO

Pedelty is not here - was going to share info about the meeting with Sam Bregman

Reported it was really good - very informative -

**Torres:** Would have liked to see more parents present

Bregman willing to come back, but would like to have more participation if we are going to bring them in

“Telegram” app is a HUGE red flag - students using for buying guns and drugs - but NOT just used for those things

Governor's office also willing to do town hall - January?

Need to figure out how to better get families involved if we are going to host

Emails and phone calls were sent out almost daily leading up to prior meeting

**Davy:** PTO Meetings on Thursdays - one parent called out the other parents about not showing up for meetings

**Serrano:** Was the news here for Town Hall? (Yes)

J. Serrano (10 min.)

Miscellaneous

Torres

Principal Advisory Committee meeting yesterday - bathroom issues keep coming up among students - Bathrooms in E and C buildings - QR codes to report issues - inside bathroom AND outside - being set up by kids to help keep bathrooms open

Bathroom murals moving forward through Community School Council - kids HATE

bathroom situation - hoping to find ways to keep all (or at least more) bathrooms open

QR Codes hiking to go up by Monday

This is coming from OUR students.

(Tie it with “see something, say something”)

How do we make sure this is being monitored? Concerned that if we include crucial safety reports, it may not be monitored well enough to address quick enough.

Hernandez

Curriculum meeting yesterday - one of the new classes - "Impact" type class? Taking from prior class - three of our staff (Brown, Milburne, and Maestas) involved in creation  
Class that backs up our Financial Literacy for incoming Freshman  
Health is going away, but still not much info on how this looks moving forward  
Do not have a 4th year SS class for current Freshman yet  
New option for Math - Stats type class - committee looking at this, but none of our teachers are on it - have at least another year to develop this - NCAA approved, or not?  
Still TBD.  
(Math teachers to be added to committee?) Unable determine - reach out to district if interested

Personal Literacy class elective only a SS teacher can teach (not "any teacher" as was previously stated).  
Career Academies info - not available YET  
Timeline? Logistics?  
Counseling reps at meeting, asking really good questions to determine next steps for preparing for upcoming registration  
Current situation: Hurry up and wait

Class Catalog - Need feedback from remaining departments - only received feedback from 2 depts so far  
Remove classes we don't offer? To help lessen issues with students choosing classes we don't offer - waiting for district approval (needed)  
Pathways designed by IC - look at options - most schools have two pathways - hoping to have more solid information moving forward  
Talked with Rio Grande and Atrisco Heritage Academy - went through IC to make it a requirement - foreign language - ALL students take Spanish first year.  
Jessica Cano from LCE to come talk about it?  
**Davy:** District backs it? (YES.)  
**Kerr:** How many students go on to university? (unknown.)  
**Serrano:** Important for our students - giving them an edge - even if they do not go on to university - be more competitive in the workforce having a second language  
**Davy:** Other classes - other languages?  
Other schools offering: Russian, Navajo, French, Japanese - expanding options district-wide

**Agenda Items for next meeting:**

Send any items needing to be included on next IC Agenda  
Otherwise, IC Agenda will be follow-up on current items.

**January Meeting**

- Start discussing SAT scheduling
  - Monday, March 16?
  - Tuesday, March 17?
  - Wednesday, March 18 - **SAT**
  - Thursday, March 19?
  - Friday, March 20?
- PTC
  - Thursday, March 26?
  - Friday, March 27?

**Date and Time of Next  
IC Meetings**

**December 9, 2025 @7:30 am**

-Guidelines for Instructional Councils: <https://atfunion.org/answers-docs/>

-Agenda Item Request Form:

<https://docs.google.com/document/d/1AG2LYpebDn8fJpJ0nU0aSxeauXpe1-bZKjISZERE9is/edit?usp=sharing>

1. Please make a copy of the Google Document.
2. Once completed, please email the document to Jorge Serrano.