



T. Wingate Andrews High School

Darell L. Baker, Principal

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November 21, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that T. Wingate Andrews High School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of T. Wingate Andrews High School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, T. Wingate Andrews High School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support T. Wingate Andrews High School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for T. Wingate Andrews High School this year:

- Composite Goal: By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments. Biology from 27.6% to 30.6% English II from 37.6% to 40.6% Math 1 from 17.0% to 20.0% Math 3 from 49.7% to 52.7% Graduation Rate from 94.8% to 95.8%
- By June 2026, through the structured use of an Advisory Committee, 100% of Andrews High School seniors will have a documented postsecondary pathway—whether enrolling in college, enlisting in the military, or entering the workforce—ensuring every graduate leaves high school prepared for their next step in life.
- FAMS Goal: By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.

Here are some strategies that we will be implementing to improve student outcomes:

- Attendance Team
- Math 1 boot camp
- Raider Way
- Learning Hub
- EOC Blitz



Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Assistant Principals Shanice Foye (9th and 10th grade) or Ternale Robinson (11th and 12th grade) at 336-819-2800 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites at <https://andrewshs.gcsnc.com/>.
- Volunteer.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Renovations of our media center for collaborative spaces.
- Data meetings with teachers. EOC courses exceed the district on Interim Assessments.
- 81% of our 10th grade students have completed the YouScience Assessment that helps determine future Career Readiness plans.
- Average daily attendance is 90%.
- Students are utilizing our Raider Way program for support in academic and wrap-around services.

If you have questions about the content of this letter, please contact Mr. Baker at bakerd@gcsnc.com or 336-819-2800.

Sincerely,

Darell Baker
Principal

Educate. Equip. Empower

