

Headland Middle School

Vision

The vision of Headland Middle School is for each child to experience "success." We, at HMS, strive to provide a safe, child-centered learning environment where individual and developmental needs are met.

Mission

Every Child, Every Chance, Everyday

Beliefs

We strive to create a positive and safe learning environment for all students. We also seek rigor in all subject areas.

Increase Reading Scores

- Personal Learning Communities (PLC)
- Intervention Classes and Floating Intervention Teachers
- Decrease Teacher-Student Ratio
- Professional Development
- Utilize Software Programs

- Teachers will meet monthly to raise student success through MTSS implementation.
- Teachers will meet Quarterly to create more robust assignments and increase rigor within their classrooms. Teachers will plan one cross-curricular assignment this school year.

Increase Math scores

- Personal Learning Communities (PLC)
- Intervention Classes and Floating Intervention Teachers
- Decrease Teacher-Student Ratio
- Professional Development
- Utilize Software Programs

- Teachers will meet quarterly in PLCs to raise student expectations.
- Teachers will meet quarterly to create more robust assignments and increase rigor within their classrooms.

Improve Culture

- Implement Student Programs to Create and Maintain a healthy, positive school culture.
- Professional Development

- Quarterly PBIS parties for students with good grades and behavior.
- PBIS Positive reward systems for each grade level and classroom.



- Teachers will meet in PLCs once a semester analyze data from ACAP to determine strategies for how to increase reading scores.
- Students will receive remediated instruction for reading.
- Students will receive one-on-one instruction from the interventionist
- Title I teachers, interventionists, and aides will be hired to supplement state funded teachers and reduce class sizes.
- Teachers will participate in grade level and school wide workshops with the purpose of increasing research based instruction.
- Teachers will participate in training for PBIS implementation, iReady, and Unpacking Standards.
- Instructional coach will provide training for teachers and work closely with teachers to improve instruction
- Teachers will utilize iReady, Progress Learning (formally USA TestPrep), ALEKS, Maneuvering the Middle, Math Nation, CommonLit, Hapara, and Classworks to help improve test scores.
- Implementing reading informational texts to improve ACAP scores.



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- Skinny Period (Enrichment Period) for ninth grade students for ACT Prep, study skills, and emotional and social lessons.
- Mental Health Initiative
- Positive Office Referrals - written to praise students for good behavior. Creates a positive interaction with parents and students.
- PBIS Training for implementing a classroom and grade level reward system for students.
- Participating in PLCs for planning PBIS activities. Book Study for improving teaching strategies and culture.



- A 2% yearly increase in Reading test scores



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- Lesson Plans - Practice ACAP



- Improve attendance and decrease unexcused absences
- Practice ACT