

Oct. 27, 2025

Dear Parent/Guardians,

I hope the school year has started successfully for all of you. As a parent/guardian of a student in *Cochrane Collegiate Academy*, I am writing this letter to let you know that *Cochrane Collegiate Academy* has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i)(I), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, *Cochrane Collegiate Academy* is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for *Cochrane Collegiate Academy* this year:

- By May 2026, CCiA will use formative assessment data to adjust instruction so that at least 80% of students meet growth targets on quarterly benchmark assessments and end-of-grade state assessments.
 - Action Steps: Analyze assessment data within one week of administration, identify reteach needs, and implement targeted interventions.
- Evidence: Benchmark data reports, intervention logs, PLC minutes.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies *Cochrane Collegiate Academy* will be implementing:

- ***8th Grade Science each day***
- ***Intervention blocks for all students- Small group implementation/academic monitoring/ACT prep for HS***
- ***EOC/EOG support from district specialists***

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of the academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).

- Call **Ms. A. Williams (HS counselor) or Mr. McCoy (MS counselor) at 980-343-6460** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who
- will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://cochranems.cmsk12.org/>
- Volunteer.

Sounds like a lot, but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Lauren Baker- College Advisor: lebake@email.unc.edu
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your students. Already, we have:

- Hispanic Heritage Month
- Homecoming events
- Student Soccer Games- Pan American Games
- Red Ribbon Week
- Marked academic gains in HS Biology, 8th Grade Science, and MS ELA.

If you have questions about the content of this letter, please contact **Ms. Veronica Hall, Dean of Students at 980-343-6460.**

Sincerely,

Robert Weirich

Robert Weirich - Principal