



# Special Education Information Night Class of 2030

November 5, 2025



# Tonight's Agenda

- Introductions
- Welcome
- Articulation Process
- General Education Supports
- Special Education Supports and Services
- Transition
- Resources



# The Articulation Process

- High school teams attend IEP review meetings at our senders throughout the year.
- Special education course discussion and selection for 9th grade; for IEPs after January, tentative courses based on current IEP are held in schedule until we meet.



# Topics Covered at IEP/Artics

- Review of current progress and IEP goals
- Student's potential post-secondary "transition" goals
  - Parental and student input sought
- Student interest in activities, sports and/or clubs
- Team drafts recommended goals for high school



# Topics Covered at IEP/Artics

- High school course placement
- Related services
- Extended School Year (summer school)



# District 225 Programming

- Daily School Schedule
- General Education Supports & Services
- Transition Planning
- Sports & Activities

# Daily Schedule

- 90 minute classes
- 4 classes per day
- Classes meet on Alternating (Blue/Green and Gold) days

GBS BLOCK SCHEDULE		
BLUE / GOLD		
BLOCK 1 8:00-9:33 93 minutes		
9 minutes		
BLOCK 2 9:42-11:12 90 minutes		
9 minutes		
LUNCH 1 11:21-12:06 45 minutes	BLOCK 3 11:21-12:06 45 minutes	BLOCK 3 11:21-12:51 90 minutes
BLOCK 3 12:06-1:36 90 minutes	LUNCH 2 12:06-12:51 45 minutes	
	BLOCK 3 12:51-1:36 45 minutes	LUNCH 3 12:51-1:36 45 minutes
9 minutes		
BLOCK 4 1:45-3:15 90 minutes		



# Supports & Services

- Related services and interventions are delivered in general education and special education settings.
- Each student's plan is individualized and unique to their specific goals and post-secondary outcomes.



# Special Education Settings

- Co-Taught
- Instructional
  - DLS (Developmental Learning Services)
  - TLS (Teaching Life Skills)
  - ARCH (Achieve, Realize, Contribute, Honor)-GBS
  - TASC (Therapeutic & Academic Support Continuum)-GBN
- Resource
- Glenbrook Off Campus



# Resource Class

- Individualized support based on the student's IEP.
- May include: academic support, social/emotional support, self-advocacy, executive functioning skills, and postsecondary planning.
- Often, the academic resource teacher serves as the student's IEP case manager.



# Instructional Course Curriculum

- **Academic**

- Students require modified curriculum and direct instruction to address below grade level academic skills (reading, writing, math)

- **Functional**

- Direct instruction to address social and vocational goals into a natural community environment
- Options for life skills instruction such as functional academics, communication, leisure, vocational and social skills



# Instructional Course Environment

- **Smaller class size**
  - (max of 13 students per special education teacher)
- Whole group, small group, and/or 1:1 instruction
- Classes may include an instructional assistant
- Students move between teachers and/or classrooms for each subject



# ARCH/TASC

- Therapeutic support provided for students to address emotional and/or behavioral needs.
- Classes have up to 13 students.
- Counseling services are offered based on student need and determined through IEP team.
- Courses are designed to bridge academic needs and foster success in general education classes.



# Glenbrook Off Campus

- Glenbrook Off Campus is a public therapeutic day school District 225 students designed to meet the needs of students with emotional and behavioral challenges.
- Provides a smaller environment to support students development of individualized social emotional skills to better access academic success.
- Offers grade-level courses aligned with GBN and GBS curriculum.



# Glenbrook Off Campus

- Modified daily schedule with reduced passing periods and limited unstructured time to support sensory regulation, executive functioning, and social-emotional needs.
- Students receive individualized counseling from one of three school psychologists and group counseling sessions are a part of the weekly schedule.
- The smaller environment promotes trusting relationships and personalized support to focus on the individualized goals defined by the student's IEP



# Hybrid Schedules

## Hybrid Schedules (aka “Bridging”)

- As student build skills and exhibit growth, the IEP team meets to discuss the appropriate placement options. Students may start to take classes both at their day school and their HS home school.
- Typically two courses are selected due to the Block schedule at Both schools
- GBO students have access to after school activities, clubs, and teams at their home schools while attending GBO.



# Therapeutic Schools

## Therapeutic Day School Placement by IEP Team

- Some students may require the support of a therapeutic school setting for more intensive support.
- Students who attend therapeutic schools may be eligible to attend
  - Extracurriculars
  - Events/Activities
  - Participation in GBN/GBS classes



# Glenbrook Related Services

## **Counseling Services**

- Includes services provided by social workers, psychologists, guidance counselors, or other qualified personnel

## **Speech-Language Pathology Services**

- Includes identification and diagnosis of speech or language impairments, speech or language therapy, counseling and guidance

## **Services are provided to the students through a wide variety of means**

- Pull-out or Individual therapy
- Small and Large group therapies
- Integrated therapy (which takes place right in the classroom)
- Consultative therapy

## **Occupational Therapy**

- Includes therapy to remediate fine motor skills

## **Physical Therapy**

- Includes therapy to remediate gross motor skills

## **Orientation and Mobility/Vision Services**

- Includes services to visually impaired students that enable students to move safely at home, school, and community

## **NSSEO Deaf/Hard of Hearing Program**

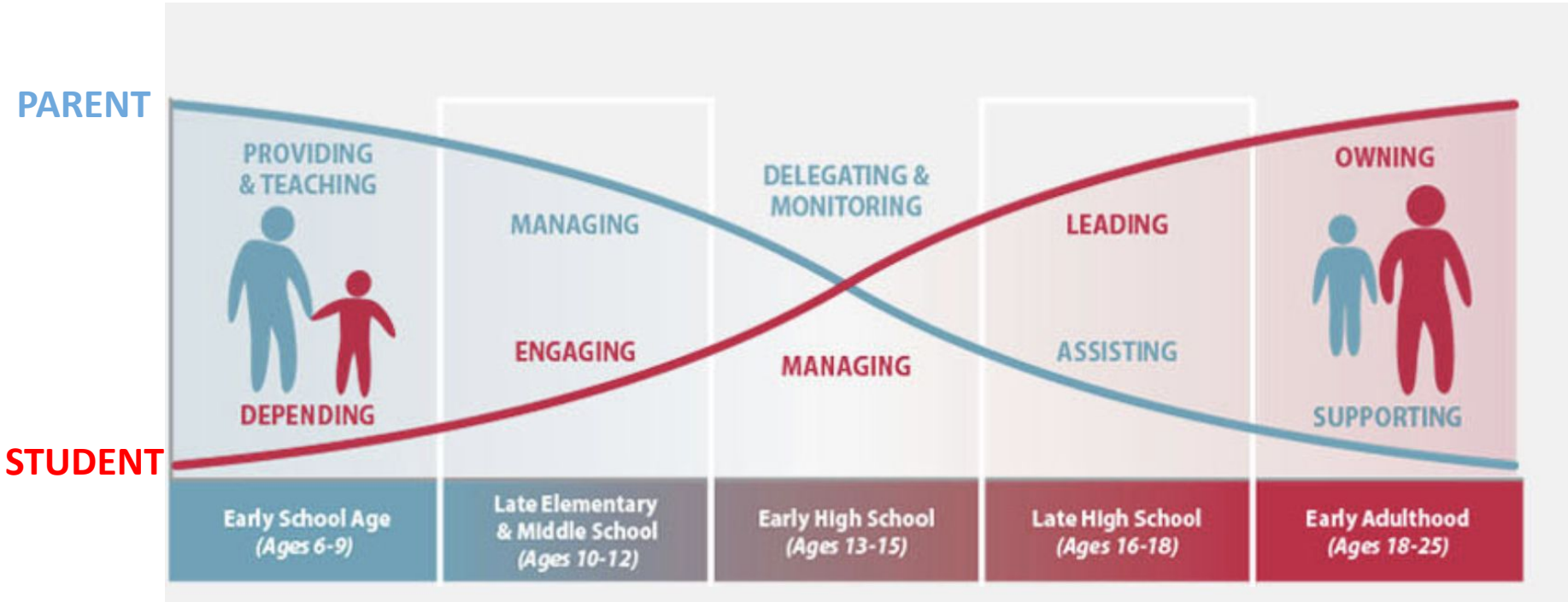
- Provides diagnostic, educational and related services to students who are deaf and hard of hearing, ages birth to 21



# Transition Planning

- Self-Advocacy/Self-Determination
- Transition Plan in the IEP
  - Employment
  - Education and/or Training
  - Independent Living
- Shift in Responsibility

# Consider the Shift





# Activities & Peer Connections

- Students encouraged to join all general school clubs, activities, and athletics!
- We also offer specialized options:
  - Council for Exceptional Children (GBS)
  - Friends & Co. (GBN)
  - Spartan Buddies (GBN)
  - Peer Mentoring (GBN & GBS)
  - CAAEL (GBOC)



# Glenbrook United

We are proud to welcome Special Olympics to our schools-- a district team uniting Glenbrook North, South, Off-Campus and Transition students through friendly competition, engaging activities and sportsmanship.

## Nine Sports

- Volleyball
- Bocce
- Floor hockey
- Basketball
- Snow Shoe
- Soccer
- Flag Football
- Track
- Golf

## Students learn to

- Exercise
- Play new sports
- Be a member of a team
- Build peer relationships

For more information, please click here

[GLENBROOK UNITED](#)



# GBN Resources

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