



PK Family Engagement Plan

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Karnes City ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:	
Kevin Hans - Principal	Sabrina Lewallen - Teacher
Mackenzie Allen - Assistant Principal	Laura Brown - Teacher
Esmeralda Perales - Instructional Coach	Delia "Daisy" Villanueva - Community Member
Victoria Armsrong - Teacher	Vanessa Zuniga - Parent
Whitney Heimann - Teacher	

Family Engagement Plan SY 2024-2025		
Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> • Monthly Caregiver newsletter • PK/K Wall of Honor Awards • PK Early Registration with local childcare programs • PK/K Meet The Teacher • Week of The Young Child campus celebrations
Establish a network of community resources	Karnes City ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none"> • Kids Heart Challenge • Lunch & Learn Sessions • Region 20 Parent Sessions



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Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> ● Campus Improvement Plan Committee ● LPAC Committee Parent Group ● School Health Advisory Council
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities	<ul style="list-style-type: none"> ● Family conferences required once a year ● Monthly Caregiver classroom newsletter ● Monthly campus events ● Annual needs survey
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> ● Elevate Conference ● PK Guidelines ● 1:1 Technology ● District-wide strengths-based PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> ● Campus Improvement Plan Cycle ● Campus Climate Survey ● Title 1 Parent Survey ● District Performance Report

Transition Activities:

- Engage with local childcare providers monthly to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten
- Implement the Transition to Kindergarten plan to support children and families moving from one grade to the next

Conclusion:

The Karnes City ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Karnes City ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.