

**Programme – Inclusion and Belonging Conference
18-19 November 2025 (online)**

Tuesday 18 November 2025	
09:00-09:15*	Familiarisation with the Online Platform (Whova)
09:15-09:30	Welcome
09:30-10:20	Opening plenary Believing It to See It <i>Dr Emily Meadows, LGBTQ+ Consultant for International Schools</i>
10:20-10:40	Break
10:40-11:25	Break-out sessions 1) Lead Like Everyone Belongs <i>Francesco Banchini, CEO & Director, European Azerbaijan School</i> 2) The Power Gap: The data behind the voices on gender, race and identity in international education <i>Sophie Peters, Teacher Horizons</i> 3) Beyond Labels: Intersectionality and Inclusive Pathways in International Schools <i>Elani McDonald, Qatar Academy Sidra</i>
11:25-11:45	Break
11:45-12:15	Plenary Living It: Student Perspectives on Belonging <i>Student Panel, facilitated by Esther Mustamu-Daniels, British School Muscat; Robert Notley, British School of Bucharest; Claire Nuttall, St George's International School, Luxembourg</i>
12:15-12:45	Break
12:45-13:30	Break-out sessions 1) Teaching for Belonging: Making Your Curriculum DEIJ-Responsive <i>Aanchal Jain & Doreen Lwantale, DSB International School, Mumbai</i> 2) Promoting Inclusion and Belonging through PSHE education <i>Liz Laming, PSHE Association</i> 3) Teddy Bears, Ducks and the Power of Safe Spaces: Our Trauma-Informed Journey to Belonging and Connection <i>Sarah Wright and Natalie Twigger, GEMS Wellington International School</i>
14:15-15:00	Break-out sessions 1) Two School Case Studies: Removing Barriers Towards Learning Through Accessibility Technology / Tools for Thriving: Assistive Tech in Action <i>Maria Fernanda Sorzano, Colegio Anglo Colombiano / Michelle Sakande, The Arbor School</i>

* All advertised times in GMT; Draft programme – subject to change

	<p>2) The Power of Belonging <i>Victoria van Assendelft, The British School in The Netherlands</i></p> <p>3) The Architecture of Inclusion: Building DEI into Leadership, Systems, and Culture <i>Katrina Daniels-Samasa, Involution Solutions-Consulting</i></p>
15:00-15:15	Break
15:15-16:00	<p>Plenary</p> <p>Reframing DEIJ to Drive Belonging: Stakeholders' Engagement and What This Means for International Schools <i>Bindu Grover, Head of Inclusion, Mark Tait, Secondary Principal, The British School, New Delhi, India</i></p>
16:00	Close

	Wednesday 19 November 2025
09:15-09:20	Welcome
09:20-10:05	<p>Plenary</p> <p>Answering the Call: Reflective Practice in DEI Leadership <i>Tracie West, The British School Shanghai, Puxi</i></p>
10:05-10:25	Break
10:25-11:10	<p>Break-out sessions</p> <p>1) DEIJB in the Early Years <i>Victoria Smith, DEIJB Working Group</i></p> <p>2) Changing School Culture and Infrastructure for Intersectional Inclusion <i>Angeline Aow, Berlin International School</i></p> <p>3) The 'Umwelt' Classroom <i>Hannah Cassidy, Marlborough College Malaysia</i></p>
11:10-11:40	Break
11:40-12:25	<p>Break-out sessions</p> <p>1) Through You, I am Me: The Science and Practice of Belonging <i>Stuart Kime, Evidence Based Education</i></p> <p>2) Beyond Compliance: Safeguarding for Equity and Justice <i>Uzma Zaffar, Doha College</i></p> <p>3) Empowering All Learners: Inclusive Practices for a Global Education <i>Carrie-Ann Gibson, Texthelp</i></p>
12:25-13:45	Break
13:45-14:30	<p>Break-out sessions</p> <p>1) The Relationships-First Approach <i>Dr Kief Ho and Mrs Emily Rattenbury-Barlow, Octavia House Schools</i></p>

	<p>2) Exploring Identity-Based Harm: Research, Systems, and School-Wide Practice <i>Michael Neumann, St George's International School, Luxembourg</i></p> <p>3) Fair by Design: Making Tasks Work for All Learners <i>Lauren Woods, Cambridge International Education</i></p>
14:30-15:00	Break
15:00-15:45	<p>Closing Plenary</p> <p>Same Soil, Different Soil: Designing for Sanctuary and Belonging in International Schools <i>Matthew Savage, The Mona Lisa Effect</i></p>
15:45-16:00	Final Thoughts and Conference Close

Additional On-Demand Content, available through the conference platform (Whova):

Regulate, Relate, Respond: A Neuroscience-Informed Approach to Inclusive Teaching, *Ilia Lindsay, Komodo Wellbeing*

Looking for the Lost Girls, *Helen Trethewey, British International School of Stockholm*

Educators as Producers of Social Justice: Classroom Centred Practise, *Alex Gellersen, NLCS Jeju*

Understanding Giftedness: Why Inclusion Must Also Include Gifted Learners, *Lihl Engleman, Beyond IQ*

Sponsors

