

Hallandale Magnet High School  
Mrs. Paula Peters, Principal

"Reflect. Reach. Rise: Chargers on the Move!"

## School Advisory Council Meeting Minutes

TIME: 4:00 PM  
LOCATION: ROOM 305

Contact Us 754-323-0900

### Hallandale Magnet High School School Advisory Council (SAC) Meeting Minutes

Date: August 25, 2025

Location: Room 305

Time: 4:00 PM

#### Welcome and Opening Remarks

Principal Mrs. Paula Peters opened the meeting by celebrating the school's progress. Hallandale Magnet High achieved a **"B" school grade** for 2024–25, reflecting the hard work and dedication of teachers, staff, and students. The school is committed to maintaining upward momentum through stronger data analysis practices and instructional improvement.

New staff members were introduced, including Behavior Specialist Ms. Cinderella Ashley Hill, who has been instrumental in setting behavioral expectations.

Several student programs are now underway:

- **Aviation students** began workforce dual enrollment at Broward College.
- **Automotive students** continue training at Sheridan Technical College.
- **EMT students** received their uniforms and began hands-on training.

#### SAC Committee Recruitment

Open SAC positions include:

- School Advisory Forum (SAF) Representative
- Gifted Parent Representative
- ESOL Parent Representative
- ESE Parent Representative

Elections will take place at the **September meeting**. Volunteer recruitment will continue during Open House and through parent outreach.

Ms. Kadiya Lewis shared her experiences and encouraged parent involvement. Meetings may be held in person and virtually, subject to Sunshine Law requirements, to ensure accessibility for all members.

#### Bylaws Review

Members received copies of the revised SAC bylaws. The primary change proposes two co-chair positions effective September 2025. Members were encouraged to review the document before the September vote.

#### SAC Accountability Funds Update

As of **May 2025**, the SAC budget balance was **\$20,446**.

Funds will roll over to the 2025–26 fiscal year once the district completes carry-forward processing later in the fall semester.

Safety and Conduct Update

The School Environmental Safety Incident Reporting (SESIR) data shows zero qualifying incidents so far this school year. The school maintains low discipline numbers compared to nearby schools.

Academic Performance Summary (2024–25 Data)

| Subject                                     | Proficiency | Change                   | Notes                      |
|---------------------------------------------|-------------|--------------------------|----------------------------|
| ELA                                         | 44% (+8%)   | Learning gains 56% (+6%) | Lowest quartile 65% (+10%) |
| Math                                        | 28% (+2%)   | Learning gains –2%       | Lowest quartile 63%        |
| Science                                     | 55%         | -                        |                            |
| Social Studies                              | 72% (+28%)  | -                        |                            |
| Graduation Rate                             | 94% (–2%)   | -                        |                            |
| Acceleration                                | 66% (+16%)  | -                        |                            |
| Total points: 581 (58%) → School Grade: “B” |             |                          |                            |

Improvement Goals for 2025–26

Target: 650 points (65%) → “A” rating

Planned target increases:

- ELA: 54%
- Math: +12%
- Science: +15%
- Social Studies: +8%
- Graduation Rate: Maintain 94%
- Acceleration Rate: 58%

Mrs. Peters emphasized active parent engagement, tutoring participation, and consistent home study habits to sustain improvement. Students can earn service hours by bringing peers or parents to meetings.

School Improvement Plan (SIP) Focus

The primary focus area is reading achievement: increasing ELA proficiency from 44% to 54% by June 2026.

Key strategies include:

- Stamina Day reading blocks (30 minutes per class)
- Ongoing professional development and PLC collaboration
- Common formative assessments and data chats
- Small-group pullouts, including administrator-led tutoring
- Increased writing integration across content areas

Professional Study Days Intent to Apply Waiver

- School intends to reapply for PSD Waiver to continue professional development opportunities next year.
- PSDs have supported staff collaboration, data analysis, and instructional improvement.
- School rating improved from C to B (581 points, 58%).
- Key data highlights:
  - ELA: 44% (+8%), Learning Gains +6%, Low 25% +10%

- **Math:** 28% (+2%), Low 25% 63%
- **Science:** 55%, **Social Studies:** 72% (+28%)
- **Graduation Rate:** 94%, **Acceleration:** 66% (+16%)
- PSDs credited with strengthening instruction and sustaining student growth.
- SAC supports intent to renew waiver for 2025–2026 school year.

## **Departmental Updates**

### **English/Reading (Ms. Barbara Harris, Literacy Coach, Mr. Brandon Forbes, ELA & Reading Department Chairperson):**

MAP testing is underway for placement and progress tracking. Literacy emphasis includes vocabulary building, morphology studies, and stamina development. Parents will soon receive monthly academic tips for home support.

### **Mathematics (Ms. Margarita Merino, Department Chair):**

All classes began with readiness assessments. Focus areas include algebraic reasoning, geometry constructions, and real-world finance. Teachers are emphasizing **academic vocabulary** critical to EOC success.

### **Science (Mrs. Carolene Kinlocke-Lyew, Department Chair):**

Students are completing the “Chemistry of Life” module. Approximately 68% scored above 65% on the first CFA. The department integrates reading comprehension and claim-evidence-reasoning writing within labs.

### **Social Studies (Ms. Erin Freeman, Department Chair):**

Courses are completing first units (e.g., Civil War in U.S. History). Writing practice has been added across the curriculum to ensure conceptual mastery beyond multiple-choice assessments.

### **Career & Technical Education (CTE; Mrs. Marcia Notkin, Department Chair):**

Students are preparing for Adobe, Intuit, Entrepreneurship, QuickBooks, Project Management, and EKG certifications. CTE participation supports college credit and CAPE Scholarships, enabling coverage of technical college tuition.

Partnerships with Junior Achievement and Big Brothers Big Sisters continue, alongside new collaborations with Grant Cardone Enterprises for mentoring and scholarships.

### **Exceptional Student Education (ESE) (Ms. Alberte Nguyen):**

Teachers are conducting diagnostics using i-Ready, IXL, and Saint Claire/San Diego assessments to tailor instruction. The department focuses on individualized strategies to foster growth and engagement for all learners.

## **Additional Items**

- **Open House:** Scheduled for the evening following the meeting.
- **Translation Services:** Available for parents upon request (Creole and Spanish supported).
- **Next Meeting:** Monday, September 29, 2025, at 4:00 PM, Room 305.

## **Adjournment**

Ms. Peters thanked families for their participation and encouraged members to continue inviting new parents. The meeting adjourned before 5:00 PM.

**Minutes prepared by:** Brandon Forbes, SAC Co-Chairperson

**Approved by SAC at meeting held:** Meeting minutes reviewed at September Meeting; no quorum was present for vote.