



Marlborough Public Schools

Better Together For Children

2024-2025 Next Generation Accountability Report

Presented to the Marlborough
BOE
11.20.25

Excellent Return on Investment: Per Pupil Expenditure in PK-6 School Districts

14 Spender out of 16 (3rd lowest spender)

District	PPE	DRG	District	PPE	DRG
Norfolk	\$49,304	E	Andover	\$22,038	C
Deep River	\$29,208	E	New Hartford	\$21,588	C
Hampton	\$28,863	E	Barkhamsted	\$21,438	C
Essex	\$27,679	C	Woodbridge	\$20,283	B
Chester	\$27,164	E	Hebron	\$19,816	C
Chaplin	\$26,867	E	Marlborough	\$19,607	C
Scotland	\$24,010	E	Orange	\$19,558	B
Winchester	\$23,080	G	Bethany	\$19,107	C

(This data is the PPE for 203-2024 as of December, 2025; Updated data for 2024-2025 is expected in February, 2026)

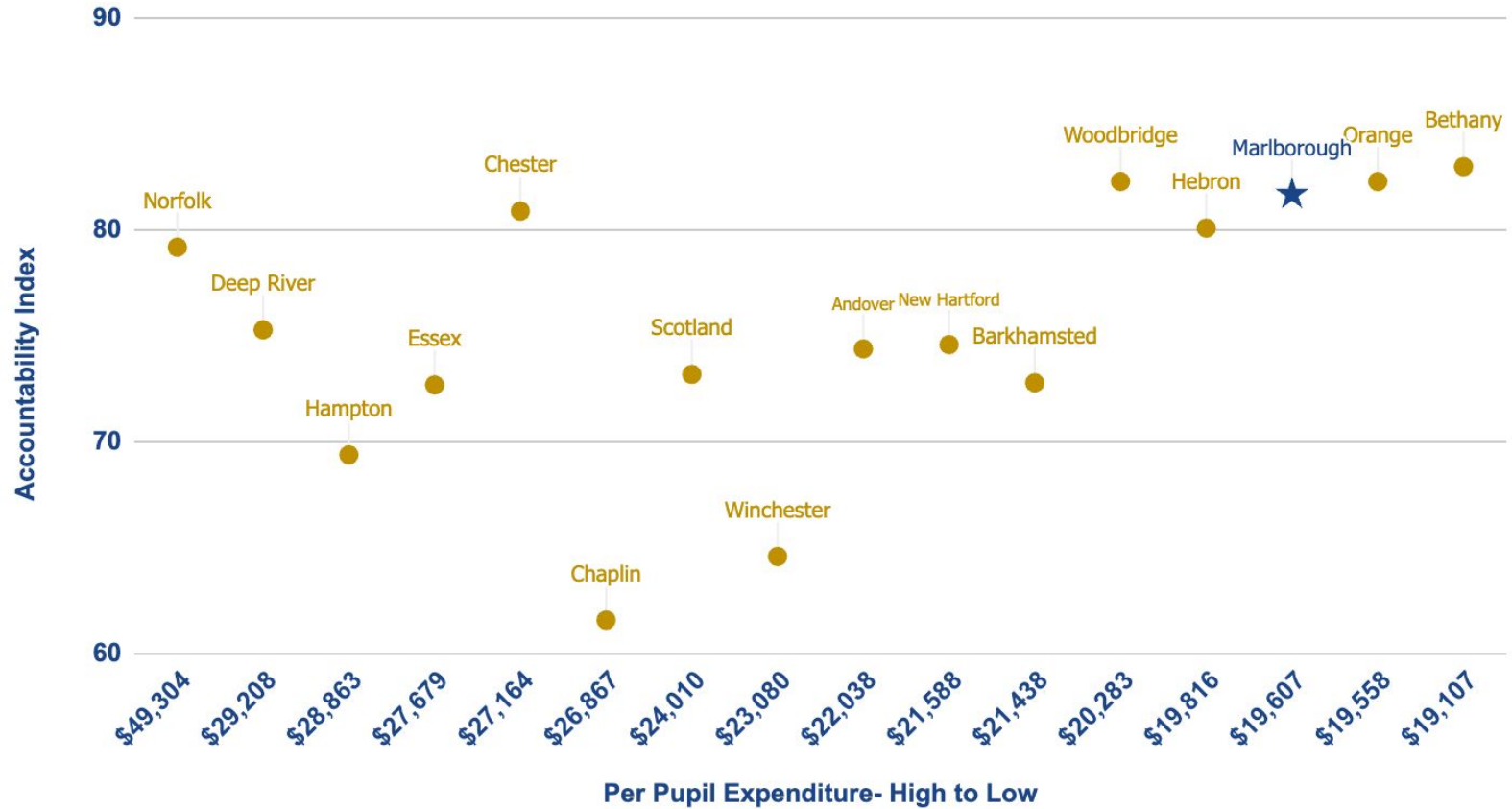
Excellent Return on Investment: Performance in PK-6 School Districts

4 Performer out of 16

District	Accountability Index	PPE	District	Accountability Index	PPE
Bethany	83	\$19,107	New Hartford	74.6	\$21,588
Woodbridge	82.3	\$20,283	Andover	74.4	\$22,038
Orange	82.3	\$19,558	Scotland	73.2	\$24,010
Marlborough	81.7	\$19,607	Barkhamsted	72.8	\$21,438
Chester	80.9	\$27,164	Essex	72.7	\$27,679
Hebron	80.1	\$19,816	Hampton	69.4	\$28,863
Norfolk	79.2	\$49,304	Winchester	64.6	\$23,080
Deep River	75.3	\$29,208	Chaplin	61.6	\$26,867

Only Bethany (DRG C) and Orange (DRG B) perform slightly better and spend very slightly less

Comparison of PK-6 School Districts



Marlborough School District

Next Generation Accountability, 2024-25

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	76	75	50	50	100	86.3
1b. ELA Performance Index - High Needs Students	64.9	75	43.3	50	86.5	73.2
1c. Math Performance Index - All Students	74.9	75	50	50	99.9	81.5
1d. Math Performance Index - High Needs Students	64.1	75	42.7	50	85.5	67.5
1e. Science Performance Index - All Students	81.2	75	50	50	100	83.5
1f. Science Performance Index - High Needs Students	.	75	.	.	.	69.5
2a. ELA Academic Growth - All Students	73.00%	100%	73	100	73	60.6
2b. ELA Academic Growth - High Needs Students	70.20%	100%	70.2	100	70.2	55.7
2c. Math Academic Growth - All Students	79.20%	100%	79.2	100	79.2	62.3
2d. Math Academic Growth - High Needs Students	78.00%	100%	78	100	78	55.9
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	58.7
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	55.7
4a. Chronic Absenteeism - All Students	7.30%	<=5%	45.4	50	90.8	51.3
4b. Chronic Absenteeism - High Needs Students	12.60%	<=5%	34.8	50	69.6	20.8
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	00
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	0
7. On-track to High School Graduation	.	94%	.	.	.	7.9
8. 4-year Graduation: All Students (2024 Cohort)	.	94%	.	.	.	89.3
9. 6-year Graduation: High Needs Students (2022 Cohort)	.	94%	.	.	.	89.3
10. Postsecondary Entrance (Graduating Class 2024)	.	75%	.	.	.	89.3
11. Physical Fitness (estimated participation rate = 99.1%)	56.10%	75%	37.4	50	74.9	65.4
12. Arts Access	.	60%	.	.	.	91.9
Accountability Index	.		653.9	800	81.7	71.8

Marlborough Elementary School achieved the highest percentage of accountability points in our school's history!

Indicator 1: Performance Index (Academic Achievement)

Celebrations

- MES earned the maximum points on the Performance Index in ELA, Math, and Science for all students
- MES students outperformed the state in achievement across ELA, Math, and Science for both all students and high-needs students
- Science remains a major strength

Where We Can Grow

- See SCIP actions on next slide...

Performance (Academic Achievement) & Corresponding *SCIP* Actions

SCIP Focus Area	How It Connects to Academic Achievement	Supporting SCIP Goal
Tier I Instructional Strengthening	Deepen implementation of core literacy (Bookworms, Foundations, Geodes) and math (enVision) to ensure alignment with standards and SBA expectations	Goal 1 – Literacy & Goal 2 – Math
Curriculum Alignment & Coherence	Vertically articulate literacy and math curriculum K–6 for consistent expectations and rigor across grades	Goal 1 – Literacy & Goal 2 – Math
Assessment Literacy & Data Use	Use universal screeners and SBA data to monitor proficiency and guide reteaching and enrichment	Goal 1 – Literacy & Goal 2 – Math
Differentiated Instruction	Focus and guarantee small-group instruction to build comprehension, fluency, and problem-solving	Goal 1 – Literacy & Goal 2 – Math
Instructional Pacing and Rigor	Adjust pacing guides to ensure sufficient coverage of high-leverage standards	Goal 2 – Math
Professional Learning for Instructional Practices	Provide staff PD on Science of Reading and <i>Building Thinking Classrooms</i> practices to increase instructional quality and consistency	Goal 1 – Literacy & Goal 2 – Math

Indicator 2: Academic Growth

Celebrations

- **School of Distinction for Math Academic Growth in our high-needs population**
- Growth data is strong, which is one of the most important aspect of accountability

Where We Can Grow

- The state goal, and our goal, is for 100% of students to meet their growth targets. While our students' growth is strong (73% in ELA and 78.2% in Math), there is room for improvement, and our professional educators are on it!
- See SCIP actions on next slide...

Academic Growth & Corresponding SCIP Actions

SCIP Focus Area	How It Connects to Academic Achievement	Supporting SCIP Goal
Targeted Small-Group & Tiered Supports	Implement data-driven Tier 2 & Tier 3 interventions to maximize growth for each student	Goal 1 – Literacy & Goal 2 – Math
Use of Progress Monitoring Data	Track student growth through frequent progress checks and adjust instruction based on data cycles	Goal 1 – Literacy & Goal 2 – Math
Align Instruction to State Assessment Expectations	Integrate Smarter Balanced (SBA) tools and IABs into instruction to prepare students for assessment format and rigor	Goal 1 – Literacy & Goal 2 – Math
Embed <i>Building Thinking Classrooms</i> (BTC) Practices	Engage students in deeper mathematical reasoning and problem-solving to support growth and transfer	Goal 2 – Math
Professional Learning for Data-Driven Instruction	Provide PD on interpreting data for informed/targeted instructional adjustment	Goal 1 – Literacy & Goal 2 – Math

Resources

[Introduction to the Performance Index](#)

[MES Strategic Continuous Improvement Plan](#)

[Using Accountability Results To Guide Improvement](#)

[Next Generation Accountability System: Indicator Overview](#)

[Connecticut's Next Generation Accountability System-Unlocking Lifelong Potential October 2025](#)

[Next Generation Accountability Dashboard](#)