

Timberlane Regional High School
36 Greenough Road
Plaistow, NH 03865
603-382-6541
Principal: John Vaccarezza
Year: 2022-2023
Term: Q2



Student Information	
Name	Test Student2
Grade	9
Student Number	68029
Counselor	Jeffords
Cumulative GPA	3
Class Rank	157 of 260

Attendance	Q1	Q2	Q3	Q4
Days Absent	0	0	0	
Days Present	45	43	9	
Times Tardy	0	0	0	
Days Enrolled	45	43	9	
Unexcused Absences	0	0	0	

TRADITIONAL GRADES

Course Grades	Teacher	Q1	Q2	Q3	Q4	Y1
AP Biology	Pedersen, M	B+				
AP English Literature	Pedersen, M	C+				
AP Government	Pedersen, M	C-	F			
Orchestra	Pedersen, M	B-				
Popular Culture	Pedersen, M	B				B
Probability/Statistics/Trigonometry A	Pedersen, M	D				
Spanish V A	Pedersen, M	A-				

COMPETENCY SCORES

Performance Code	Performance Levels	Performance Descriptors
4	COMPETENT	The student demonstrates an ability to consistently, independently, and accurately apply and transfer acquired knowledge and skills in new tasks at or above grade/course level.
3	SUFFICIENT	The student demonstrates an ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Student performance is not yet consistent; guidance, support, and additional practice may be necessary. Student has sufficiently demonstrated basic competency.
2	EMERGENT	The student demonstrates emergent ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Guidance, support, and additional practice are necessary.
1	NOT YET DEMONSTRATING	The student has not yet demonstrated the acquisition of knowledge and skills necessary for application and transfer in new tasks at grade/course level. Guidance, support, and additional practice are required.
N/A	NOT APPLICABLE	This competency is not reported on in this grading period.

AP Biology Pedersen, M	Q1	Q2	Q3	Q4	Popular Culture Pedersen, M	Q1	Q2	Q3	Q4
Students will demonstrate the ability to offer their best and be involved, contributing citizens at school and in the wider community.	4				Students will demonstrate the ability to define a problem and develop a solution as a means for taking informed action.	3			
Students will demonstrate the ability to work cooperatively and resolve conflicts peacefully (reach common goals through collaboration)	3				Students will demonstrate the ability to analyze reciprocal relationships among individuals, groups, and society in order to explain impact on social structures	3			
Students will demonstrate the ability to live responsibly and lend a helping hand to those in need.	3				Students will demonstrate the ability to analyze reciprocal relationships among social institutions and culture in order to explain impact on the individual.	1			
Students will demonstrate the ability to speak and act respectfully toward all.	3				Students will demonstrate the ability to offer their best and be involved, contributing citizens at school and in the wider community.	4			
Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.	2				Students will demonstrate the ability to work cooperatively and resolve conflicts peacefully (reach common goals through collaboration)	4			
Students will demonstrate the ability to produce coherent, supported and grammatically appropriate writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.	3				Students will demonstrate the ability to live responsibly and lend a helping hand to those in need.	3			
					Students will demonstrate the ability to speak and act respectfully toward all.	3			

Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.	2			
AP English Literature Pedersen, M				
	Q1	Q2	Q3	Q4
Students will demonstrate the ability to offer their best and be involved, contributing citizens at school and in the wider community.	4			
Students will demonstrate the ability to work cooperatively and resolve conflicts peacefully (reach common goals through collaboration)	3			
Students will demonstrate the ability to live responsibly and lend a helping hand to those in need.	3			
Students will demonstrate the ability to speak and act respectfully toward all.	2			

Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.	1			
Students will demonstrate the ability to produce coherent, supported and grammatically appropriate writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.	4			
Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.	2			

Timberlane Regional High School

2022-2023 Report

Name: Test Student2 Grade9

AP Government Pedersen, M	Q1	Q2	Q3	Q4
Students will demonstrate the ability to offer their best and be involved, contributing citizens at school and in the wider community.	4			
Students will demonstrate the ability to work cooperatively and resolve conflicts peacefully (reach common goals through collaboration)	3			
Students will demonstrate the ability to live responsibly and lend a helping hand to those in need.	3			
Students will demonstrate the ability to speak and act respectfully toward all.	4			
Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.	2			
Students will demonstrate the ability to produce coherent, supported and grammatically appropriate writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.	3			
Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.	3			

Orchestra Pedersen, M	Q1	Q2	Q3	Q4
Students will demonstrate the ability to conceive, organize, and develop original musical material in order to convey complete musical concepts.	4			
Students will demonstrate the ability to analyze musical notation in order to develop musical literacy	3			
Students will demonstrate the ability to refine musical concepts in order to convey meaning when performing a varied repertoire	3			
Students will demonstrate the ability to apply appropriate musical criteria in order to analyze musical performances.	3			
Students will demonstrate the ability to apply historical, personal, and cultural contexts in order to connect and relate to musical repertoire.	3			
Students will demonstrate the ability to offer their best and be involved, contributing citizens at school and in the wider community.	4			
Students will demonstrate the ability to work cooperatively and resolve conflicts peacefully (reach common goals through collaboration)	2			
Students will demonstrate the ability to live responsibly and lend a helping hand to those in need.	3			
Students will demonstrate the ability to speak and act respectfully toward all.	3			
Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.	4			
Students will demonstrate the ability to produce coherent, supported and grammatically appropriate writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.	3			

Probability/Statistics/Trigonometry A Pedersen, M	Q1	Q2	Q3	Q4
Students will demonstrate the ability to use mathematical reasoning in order to comprehend and construct mathematical arguments.	3			
Students will demonstrate the ability to apply functions to solve problems in a variety of contexts by interpreting and analyzing multiple representations of functions.	N/A			
Students will demonstrate the ability to apply matrices to solve problems in a variety of contexts.	3			
Students will demonstrate the ability to apply the principles of experimental and theoretical probability in order to determine the likelihood of a given outcome, make inferences, and justify or critique conclusions.	3			
Students will demonstrate the ability to apply regression/ correlation techniques in order to determine the relationships that exist between two variables.	3			
Students will demonstrate the ability to apply statistical methods in order to collect, organize, and interpret data.	3			
Students will demonstrate the ability to apply trigonometric functions to solve for unknown quantities.	3			
Students will demonstrate the ability to reason with the definitions, laws, and identities of trigonometry in order to create conjectures and prove statements.	3			
Students will demonstrate the ability to model real world problems by building and analyzing the appropriate expression, equation, or function.	3			
Students will demonstrate the ability to graph functions by using tables and analyzing equations.	3			
Students will demonstrate the ability to solve for missing quantities by applying the law of sines, law of cosines, and vectors.	3			
Students will demonstrate the ability to reason with the definitions, laws, and identities in order to create conjectures and prove statements.	3			
Students will demonstrate the ability to simplify algebraic expressions and equations by applying the properties of complex number systems.	3			
Students will demonstrate the ability to offer their best and be involved, contributing citizens at school and in the wider community.	3			
Students will demonstrate the ability to work cooperatively and resolve conflicts peacefully (reach common goals through collaboration)	3			
Students will demonstrate the ability to live responsibly and lend a helping hand to those in need.	3			
Students will demonstrate the ability to speak and act respectfully toward all.	3			
Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.	3			
Students will demonstrate the ability to produce coherent, supported and grammatically appropriate writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.	3			
Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.	3			

Spanish V A Pedersen, M	Q1	Q2	Q3	Q4
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Students will demonstrate the ability to exchange information, concepts, and ideas with a variety of speakers and/or readers in order to interact with cultural competence and understanding.	2			
Students will demonstrate the ability to present information, concepts, and ideas to an audience of listeners in order to communicate with cultural competence and understanding	4			
Students will demonstrate the ability to present information, concepts, and ideas to an audience of readers in order to communicate with cultural competence and understanding.	3			
Students will demonstrate the ability to evaluate information from a variety of authentic audio resources in order to connect with diverse cultural perspectives	4			
Students will demonstrate the ability to evaluate information from a variety of authentic print resources in order to connect with diverse cultural perspectives	4			
Students will demonstrate the ability to evaluate relationships among products, practices and perspectives in order to compare them across cultures.	3			