

Timberlane Regional Middle School
44 Greenough Road
Plaistow, NH 03865
603-382-7131
Principal: Mitchell Mencis
Year: 2022-2023
Term: Q3



Student Information	
Name	Test Student3
Grade	6
Student Number	68033

Attendance	Q1	Q2	Q3	Q4
Days Absent	0			
Days Present	19			
Times Tardy	0			
Days Enrolled	19			
Unexcused Absences	0	0	0	0

TRADITIONAL GRADES

Course Grades	Teacher	Q1	Q2	Q3	Q4
Exp. World Language	Henderson, Kenneth				
Language Arts 6	Henderson, Kenneth	B			
Science 6	Henderson, Kenneth	D			
Social Studies 6	Henderson, Kenneth	A			

COMPETENCY SCORES

Performance Descriptors		
Performance Code	Performance Levels	Performance Descriptors
4	COMPETENT	The student demonstrates an ability to consistently, independently, and accurately apply and transfer acquired knowledge and skills in new tasks at or above grade/course level.
3	SUFFICIENT	The student demonstrates an ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Student performance is not yet consistent; guidance, support, and additional practice may be necessary. Student has sufficiently demonstrated basic competency.
2	EMERGENT	The student demonstrates emergent ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Guidance, support, and additional practice are necessary.
1	NOT YET DEMONSTRATING	The student has not yet demonstrated the acquisition of knowledge and skills necessary for application and transfer in new tasks at grade/course level. Guidance, support, and additional practice are required.
N/A	NOT APPLICABLE	This competency is not reported on in this grading period.

Exp. World Language Henderson, Kenneth	Q1	Q2	Q3	Q4	Science 6 Henderson, Kenneth	Q1	Q2	Q3	Q4
Students will demonstrate the ability to exchange information, concepts, and ideas with a variety of speakers and/or readers in order to interact with cultural competence and understanding.	3				Analyze Evidence: Students will demonstrate the ability to analyze evidence using energy and matter in order to model energy transfers.	3			
Students will demonstrate the ability to describe relationships among products, practices and perspectives in order to compare them across cultures.	3				Support Claims: Students will demonstrate the ability to observe and describe patterns of sound and light in order to identify characteristics of waves to support claims.	2			
Students will demonstrate the ability to contribute, participate, show respect, lend a helping hand, be flexible, consider other perspectives, and compromise.	2				Investigate: Students will demonstrate the ability to investigate and evaluate physical interactions of objects in order to provide evidence of causal relationships.	1			
Students will demonstrate the ability to productively and respectfully self-advocate, show ownership/ pride in the work, prepare and participate in the role of a student.	1				Model: Students will demonstrate the ability to analyze and design models in order to explain molecular structure.	3			
Students will demonstrate the ability to show respect for oneself, persevere in completing complex & challenging tasks, and set goals and follow through on them.	4				Observe and Measure: Students will demonstrate the ability to observe, describe, and analyze changes in matter in order to identify the causal relationships.	4			
Students will demonstrate the ability to speak and act respectfully towards all, and actively listen while others are speaking.	3				Students will demonstrate the ability to contribute, participate, show respect, lend a helping hand, be flexible, consider other perspectives, and compromise.	3			
					Students will demonstrate the ability to productively and respectfully self-advocate, show ownership/ pride in the work, prepare and participate in the role of a student.	4			

Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.	N/A					Students will demonstrate the ability to show respect for oneself, persevere in completing complex & challenging tasks, and set goals and follow through on them.	2			
Language Arts 6 Henderson, Kenneth						Q1	Q2	Q3	Q4	
Reading Literature: Students will demonstrate the ability to describe how a plot unfolds in order to explain how the characters respond or change over time.	2					Students will demonstrate the ability to speak and act respectfully towards all, and actively listen while others are speaking.	3			
Reading Argument: Students will demonstrate the ability to evaluate and explain how argument is conveyed in order to make meaning of text.	3					Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.	3			

