

**AMESBURY HIGH SCHOOL COUNCIL  
SCHOOL COUNCIL MEETING MINUTES  
Date: October 23, 2025**

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Present were:

- Joe DiMartino
- Woon Chul Fisher
- Logan Genuardo
- Tim Osgood
- Dr. Danielle Ricci
- Mary Testa

*Minutes taken by Michelle Martens, Principal's Secretary.*

- I. Welcome
- II. Introductions
  - a. New Member: James Hindman, AHS teacher and parent
- III. Approval of Minutes from 10/2/25
  - a. *Mr. Fisher made a motion to approve previous meeting minutes, seconded by Mr. DiMartino. Vote: Yes, unanimous.*
  - b. Minutes will be put on school website once approved
- IV. Selection of co-chair
  - a. Genuardo: Expressed interest in being co-chair and believes he would be able to commit the time
  - b. *Mr. DiMartino made a motion to elect Mr. Genuardo as co-chair, seconded by Mr. Fisher. Vote: Yes, unanimous*
- V. NEASC Decennial Visit Update
  - a. Ricci: We had a successful NEASC Decennial Visit where the visiting team was able to check progress on the priority areas for improvement. Dr. Ricci provided an explanation of what the visit looked like, what they saw, and the priority areas.
  - b. Osgood: Shared priority areas, including technology, curriculum, and Vision of the Graduate
  - c. Ricci: Additional areas of growth with help us shape our school improvement plan
  - d. DiMartino: The accreditation process and areas for improvement make a lot of sense to him and aligns with his experience at collegiate level.
  - e. Fisher: What resources will we have to work on drafting the School Improvement Plan?
    1. Ricci: NEASC Report Findings, previous School Improvement Plan, and district-level goals
  - f. Osgood: What if the new superintendent does not agree with the SIP?
    1. Ricci: it's a possibility, but unlikely due to the amount of buy-in for these areas of improvement
- VI. GPA Change Communication Plan

- a. Ricci: Worked with guidance team to create a plan:
  1. Sending out a Principal's Newsletter at the end of October that will include a general overview
  2. Virtual Q&A will be held in November
  3. Guidance will have grade-level presentations to give an overview of the change
  4. In November, Dr. Ricci will be meeting with all of Honor Society advisors to see what that looks like here, streamline process for application to all honor societies (common app), and consistent requirements
  5. In month of January, starting with Juniors/Seniors, Guidance will do 1:1 meetings with students to see what this will look like for them individually
  6. Develop ongoing FAQ document
- b. Testa: What about the fall induction? Will students be grandfathered in?
  1. Ricci: looking at potentially removing the fall senior-only induction, but going to grandfather in the students who apply as juniors at the current GPA scale but GPA will be changed for their senior year

VII. AI and Responsible Use

- a. Ricci: MASC is anticipated to release guidance around AI Responsible Use, SC likely waiting to create the policy for the MASC to release theirs
- b. Ricci: update on what we've been doing in this space already, including PLC and PD for teachers
  1. Will be opening Gemini to students because it is a closed system due to our Google Ed license
- c. Genuardo: a lot of teachers have systems to prevent cheating using AI, so the students have been learning more about ethical use and using it for studying, etc
- d. Ricci: the AI PLC is working on an AI Continuum to clarify if/how much AI is allowed on different assignments
- e. Testa: CAL Assistant Principals meet once per month, are you connecting with other schools in the area?
  1. Ricci: Yes, Dr. Lingley is having conversations about AI with those folks
- f. DiMartino: ensuring we are careful where in the assignments we allow AI because he has concerns about critical thinking
- g. Osgood: Would be good to have the visual of what is and is not allowed re: AI
- h. Ricci: How can we embed some of this in our School Improvement Plan?

VIII. Preparation for Program of Studies

- a. Ricci: currently looking at next years' Program of Studies, departments are looking at each section of classes/how long they are/how many/etc
- b. Genuardo: a lot of students are having trouble getting what classes they want, could help by decreasing the requirements for APs since they are most of the issue
  1. Genuardo: Do we have Algebra 1 in MS? Ricci: No, but working on it
  2. Ricci: PLC group all about schedules, including bell schedule changes, rotating, etc
- c. Ricci: issues come from numbers at school because less interest means less classes

- d. Testa: Increasing accessibility for AP classes would be beneficial, one of our strengths is dual enrollment with SNHU, worries about middle of the road students - how can we communicate to colleges that they only had certain options?, world language is a semester long and colleges don't count that as a full year
  - e. Ricci: offering more dual enrollment because we are getting more interest in that compared to APs
- IX. Future Agenda Items
- a. School Improvement Plan
  - b. Bell to Bell Legislation - looks like it'll pass so we can potentially pilot in Q4
    - 1. Genuardo: Will this move students away from school Chromebooks?
  - c. Budget (post-vote)