



Dear Parents and Guardians,

This year, the middle school and high school are transitioning to a new look for report cards, and we want to ensure that you understand all aspects of the report card so that you have a clear understanding of your child's achievement, attendance, and performance. As always, Powerschool is available to families at all times and can be accessed to monitor your child's progress which is updated at a minimum every two weeks.

The report card now displays the competency scores below the traditional alpha-numeric grades for each class.

-A competency is a generalized statement that describes the grade level standards, content and skills that students are expected to know and be able to do.

-The competency scores of 4, 3, 2, 1 or NA describe a rubric based performance level.

Performance Code	Performance Levels	Performance Descriptors
4	Competent	The student demonstrates an ability to consistently, independently, and accurately apply and transfer acquired knowledge and skills in new tasks at or above grade/course level.
3	Sufficient	The student demonstrates an ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Student performance is not yet consistent; guidance, support, and additional practice may be necessary. The student has sufficiently demonstrated a basic competency level.
2	Emergent	The student demonstrates emergent ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Guidance, support, and additional practice are necessary.
1	Not Yet Demonstrating	The student has not yet demonstrated the acquisition of knowledge and skills necessary for application and transfer in new tasks at grade/course level. Guidance, support, and additional practice are required.
N/A	Not Applicable	This competency is not reported on in this grading period.



-There are three types of competencies in a course:

-Content/Course specific competencies are:

- specific to the course and or the discipline
- based on the TRSD approved curriculum, unless the course is following an outside curriculum.
- what students should know and be able to do in that course.

-Literacy competencies:

- are found in most disciplines
- describe the overarching skills of reading, writing and speaking
 - Reading competency: *Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.*
 - Writing competency: *Students will demonstrate the ability to produce coherent, supported and grammatically appropriate writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.*
 - Speaking competency: *Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.*

-Work Study Practices/ Social- Civic Practices:

-generally describe 'soft-skills' such as effort, responsibility, etc.

- T**eamwork: *Students will demonstrate the ability to contribute, participate, show respect, lend a helping hand, be flexible, consider other perspectives, and compromise*
- R**esponsibility: *Students will demonstrate the ability to productively and respectfully self-advocate, show ownership/ pride in the work, prepare and participate in the role of a student.*
- M**indset: *Students will demonstrate the ability to show respect for oneself, persevere in completing complex & challenging tasks, and set goals and follow through on them.*
- S**peak: *Students will demonstrate the ability to speak and act respectfully towards all, and actively listen while others are speaking.*

Sincerely,

TRMS Administration