November 7, 2025

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Oakdale Elementary School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Oakdale Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Oakdale Elementary School is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to supportOakdale Elementary School's improvement efforts. The CSI-AT plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Oakdale Elementary School this year:

- *Goal 1: The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 74% in SY2024-25 to 80% in SY2025-26.*
- *Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 16% in SY2024-25 to 40% in SY2025-26.*
- *The percent of SWD scoring Grade Level Proficient (GLP), on math End of Grade assessments in grades 3-5 will increase from 11.4% in SY 2024-25 to 21.6% in SY 2025-26.*
- *The number of lost instructional days due to OSS will decrease from 36 days in SY 2024-25 to 15 days in SY 2025-26.*

- *100% of K-2 classroom teachers will implement morning meetings each day.*
- *The school will retain 90% of highly qualified licensed classroom teachers throughout the 2025-26 school year.*

Here are some strategies that we will be implementing to improve student outcomes:

- *The school has established a team structure among teachers with specific duties and time for instructional planning*
- *The ILT will utilize the RIGOR Walkthrough Tool to provide specific coaching steps in an effort to increase teacher capacity.*
- *Ensure all teachers receive duty-free planning time in alignment with state requirements by developing and maintaining a master schedule that protects daily uninterrupted planning periods. Administration will monitor duty assignments, adjust staffing as needed, and provide coverage to guarantee that teachers have equitable opportunities for collaboration, instructional planning, and professional growth.*
- *Develop and implement a structured system for analyzing iReady diagnostic and growth monitoring data to inform differentiated instruction by grade level and content area teams. Teachers will meet regularly in Professional Learning Communities (PLCs) to review student data, identify specific instructional needs, and assign targeted iReady resources, small-group lessons, and personalized practice aligned to student proficiency levels.*
- *Utilize ParentSquare and weekly newsletter (The OES Raceway Parent Newsletter) to inform parents of school events, and attendance concerns, as well as solicit parents to participate in PTA and SIT)*
- *Orchestrate information sessions with parents to be able to communicate with various members of the OES learning community. i.e. Open House Back to the Nest, and Parent Square.*
- *We will have educational field trip experiences highlighting the curriculum for students.*

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Oakdale Elementary School, 980-343-6076 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites:
    - https://oakdalees.cmsk12.org/
    - https://www.instagram.com/oakdalees_theoak/
    - Oakdale Elementary Facebook: Oakdalees_TheOak
    - X: @OTheOak
- Volunteer.
- Join the Oakdale Elementary School PTA

Additionally, listed below are a few resources available to help: (***Insert school and/or community resources with contact information and/or use the list below)***

- Oakdale Elementary School Student Support Team:

    - Shawanda Sorrells, School Counselor
    - Shonise Kennedy, School Social Worker
    - Tanaisha Williams, CIS Student Support Specialist
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://ncreportcards.ondemand.sas.com/src

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Successful Trunk or Treat family Event
- Successful launch of Eagle University (Parent Conferences)
- 100% classrooms staffed
- Successful Back to the Nest Family Event (Open House)

If you have questions about the content of this letter, please contact Dr. Sharrone Powell at sharrone.powell@cms.k12.nc.us or 980-343-6076.

Sincerely,

Dr. Sharrone L. Powell, Principal

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