



# Valdez City School District

2024 Staff Survey

2024 School Climate & Connectedness Survey



Report created by  
Panorama Education



# Summary

| Topic Description  | Results   | Comparison  |
|--|---|---|
| <p><b>Cultural Connectedness</b></p> <p>Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.</p> | <p><b>59%</b></p> <p>▲ 5<br/>since last survey</p>  | <p>72% Middle</p> <p>71% High School</p> <p>74% Elementary</p> <p>69% Rural Schools</p> <p>72% Participating Alaska Districts</p> |
| <p><b>District Leadership</b></p>  | <p><b>29%</b></p> <p>▼ 23<br/>since last survey</p> | <p>47% Middle</p> <p>44% High School</p> <p>47% Elementary</p> <p>57% Rural Schools</p> <p>49% Participating Alaska Districts</p> |
| <p><b>Family/school partnership - school capacity</b></p>  | <p><b>45%</b></p> <p>▼ 14<br/>since last survey</p> | <p>61% Middle</p> <p>55% High School</p> <p>64% Elementary</p> <p>61% Rural Schools</p> <p>63% Participating Alaska Districts</p> |
| <p><b>Family/school partnership - staff capacity</b></p>   | <p><b>51%</b></p> <p>▼ 5<br/>since last survey</p>  | <p>50% Middle</p> <p>43% High School</p> <p>60% Elementary</p> <p>49% Rural Schools</p> <p>54% Participating Alaska Districts</p> |



### School Leadership and Involvement

Staff perceptions of the decision making of school leaders, as well as the fairness of school rules.

55%

▼ 8

since last survey

- 67% Middle
- 63% High School
- 67% Elementary
- 65% Rural Schools
- 67% Participating Alaska Districts

### School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

79%

▼ 1

since last survey

- 71% Middle
- 78% High School
- 80% Elementary
- 74% Rural Schools
- 77% Participating Alaska Districts

### Social and Emotional Learning

43%

▼ 14

since last survey

- 55% Middle
- 50% High School
- 64% Elementary
- 53% Rural Schools
- 58% Participating Alaska Districts

### Staff Beliefs

82%

0

since last survey

- 81% Middle
- 82% High School
- 84% Elementary
- 82% Rural Schools
- 83% Participating Alaska Districts

### Staff to Staff Relationships

73%

▼ 4

since last survey

- 79% Middle
- 74% High School
- 75% Elementary
- 70% Rural Schools
- 74% Participating Alaska Districts



### Staff to Student Relationships

75%

▲ 4

since last survey

- 73% Middle
- 70% High School
- 82% Elementary
- 74% Rural Schools
- 77% Participating Alaska Districts

### Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

49%

▼ 3

since last survey

- 54% Middle
- 60% High School
- 54% Elementary
- 55% Rural Schools
- 57% Participating Alaska Districts

### Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

72%

▼ 7

since last survey

- 64% Middle
- 81% High School
- 72% Elementary
- 78% Rural Schools
- 75% Participating Alaska Districts

### Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

88%

▲ 1

since last survey

- 85% Middle
- 77% High School
- 100% Elementary
- 90% Rural Schools
- 91% Participating Alaska Districts

### Student to student relationships

35%

- 35% Middle
- 47% High School
- 55% Elementary
- 47% Rural Schools
- 50% Participating Alaska Districts



## Trauma Engaged Schools

**70%**

▼ 2

since last survey

**71%**

Middle

**69%**

High School

**69%**

Elementary

**66%**

Rural Schools

**68%**

Participating Alaska Districts

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38 responses



# Cultural Connectedness

Your average

**59%**

38 responses

Change

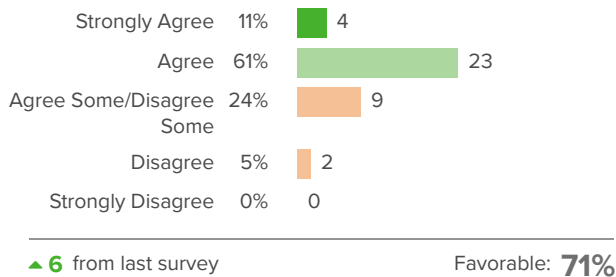
**▲ 5**

since last survey

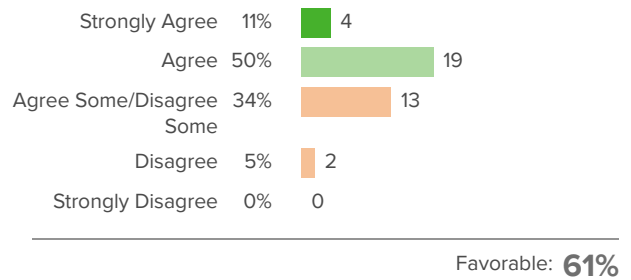
- School Type average: **72%** Middle
- School Type average: **71%** High School
- School Type average: **74%** Elementary
- School Type average: **69%** Rural Schools
- State average: **72%** Participating Alaska Districts

## How did people respond?

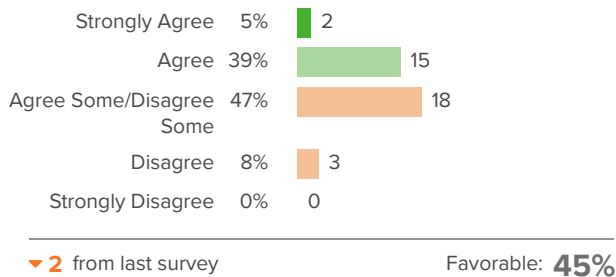
**Q.1: This school values the language and cultures of students' families.**



**Q.2: I see different cultures represented in class lessons, materials, posters, and art around the school, etc.**



**Q.3: This school uses instructional materials that reflect the culture or ethnicity of its students.**



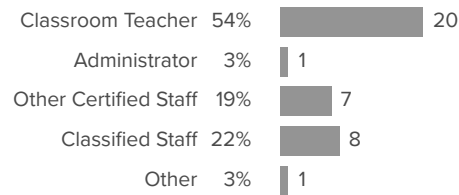


# Demographics

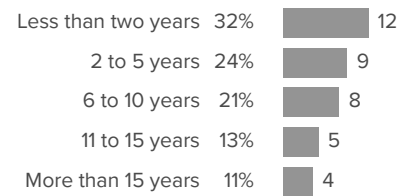
## How did people respond?

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### Q.1: What is your role in this school?



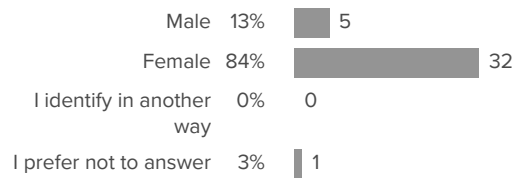
### Q.2: How many years have you worked, in any position, in this school?



### Q.3: How many years have you worked, in any position, in this district?

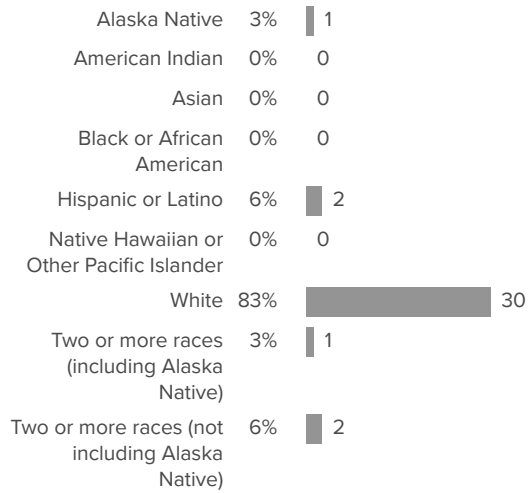


### Q.4: How do you identify yourself?





**Q.5: Which groups describe you best? (Choose all that apply)**





# District Leadership

Your average

**29%**

38 responses

Change

**▼ 23**

since last survey

School Type average: **47%** Middle

School Type average: **44%** High School

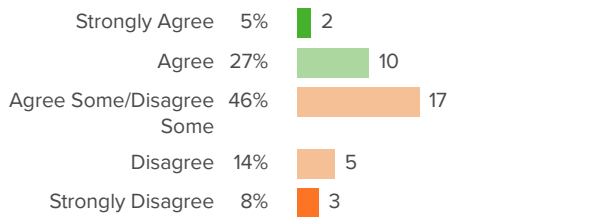
School Type average: **47%** Elementary

School Type average: **57%** Rural Schools

State average: **49%** Participating Alaska Districts

## How did people respond?

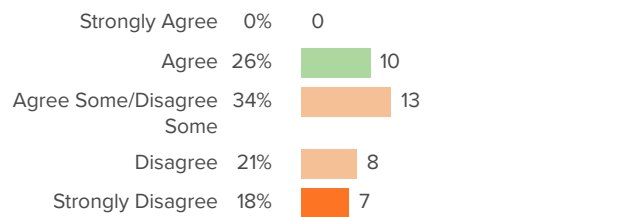
### Q.1: District leadership supports efforts to improve school climate.



▼ **25** from last survey

Favorable: **32%**

### Q.2: District leadership is open/available to feedback and input from staff at my school.



▼ **21** from last survey

Favorable: **26%**



# Family/school partnership - school capacity

Your average

## 45%

38 responses

Change

## ▼ 14

since last survey

School Type average: **61%** Middle

School Type average: **55%** High School

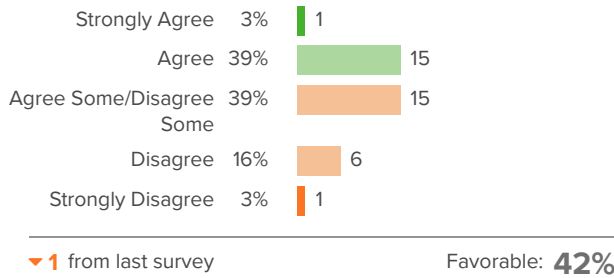
School Type average: **64%** Elementary

School Type average: **61%** Rural Schools

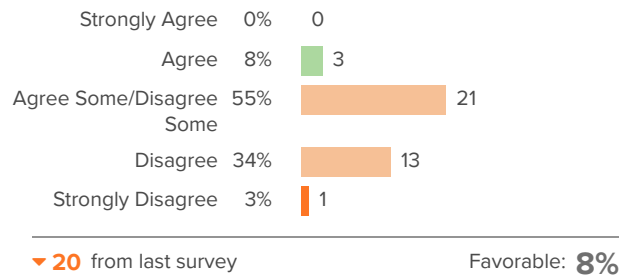
State average: **63%** Participating Alaska Districts

### How did people respond?

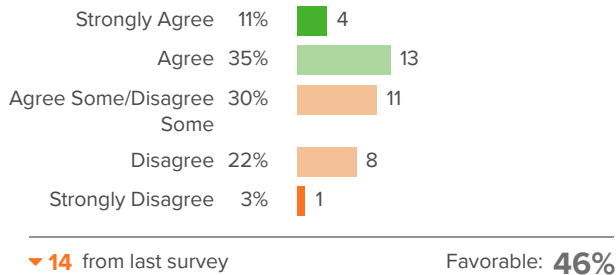
**Q.1: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).**



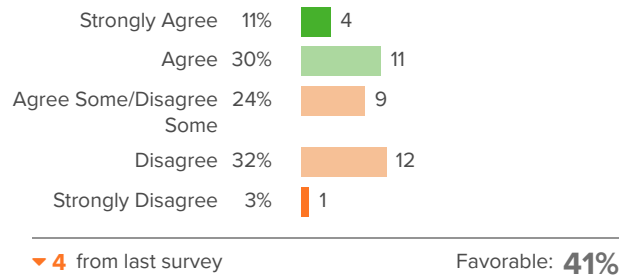
**Q.2: This school provides training opportunities for staff on how to effectively partner with families.**



**Q.3: Leadership communicates to staff that partnering with families is a priority.**

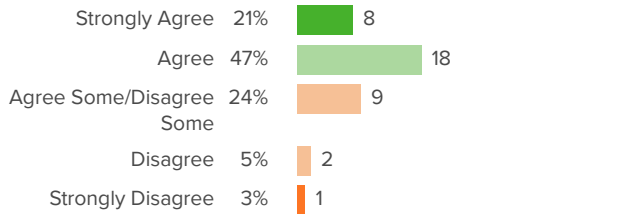


**Q.4: Leadership provides the support and resources (including staff time) to facilitate family/school partnership.**





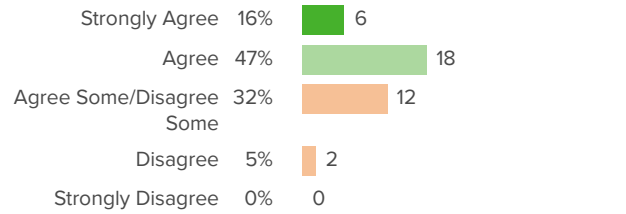
**Q.5: The school is a welcoming place for families.**



▼ 6 from last survey

Favorable: **68%**

**Q.6: This school values and welcomes elders.**



▼ 1 from last survey

Favorable: **63%**



# Family/school partnership - staff capacity

Your average

# 51%

38 responses

Change

# ▼ 5

since last survey

School Type average: **50%** Middle

School Type average: **43%** High School

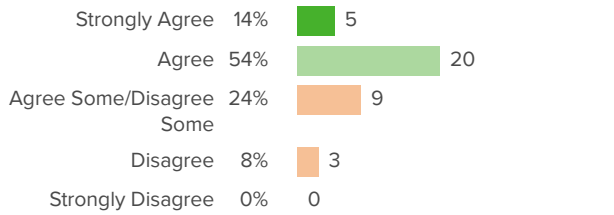
School Type average: **60%** Elementary

School Type average: **49%** Rural Schools

State average: **54%** Participating Alaska Districts

## How did people respond?

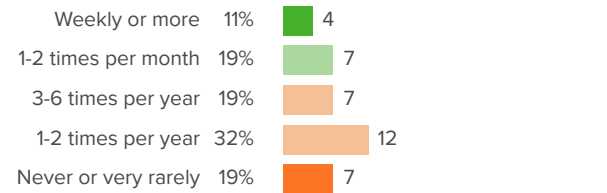
**Q.1: I know specific skills and strategies I can use to partner with families at my school.**



▼ 13 from last survey

Favorable: **68%**

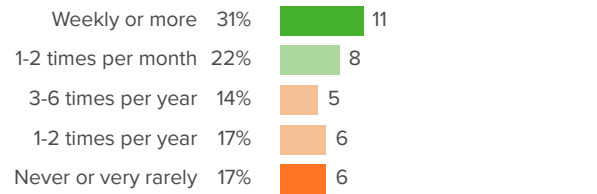
**Q.2: How often do you provide opportunities for families to give input on decisions for your classroom or school?**



▲ 1 from last survey

Favorable: **30%**

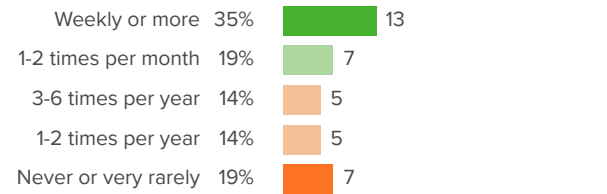
**Q.3: How often do you share ideas with families on what they can do at home to support their child's learning?**



▼ 4 from last survey

Favorable: **53%**

**Q.4: How often do you implement strategies that are specifically intended to help build positive relationships with your students' families?**



▲ 3 from last survey

Favorable: **54%**

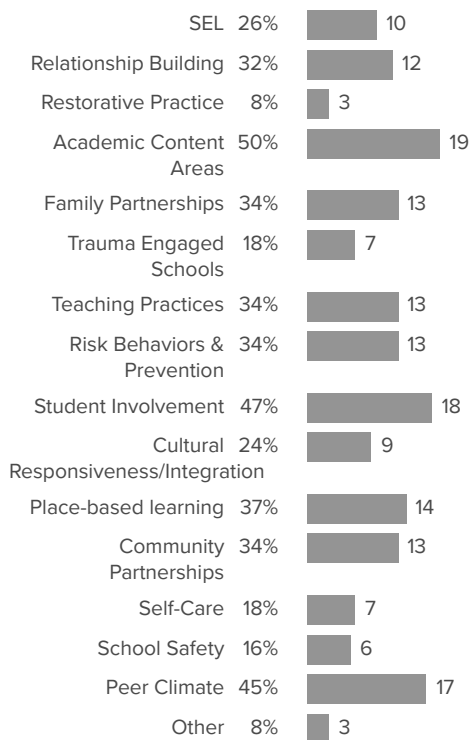


# Professional Learning Interests

How did people respond?

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**Q.1: What five areas of professional learning are you most interested in? (select five below)**





# School Leadership and Involvement

Your average

# 55%

38 responses

Change

# ▼ 8

since last survey

School Type average: **67%** Middle

School Type average: **63%** High School

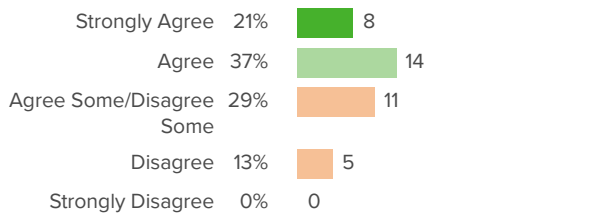
School Type average: **67%** Elementary

School Type average: **65%** Rural Schools

State average: **67%** Participating Alaska Districts

## How did people respond?

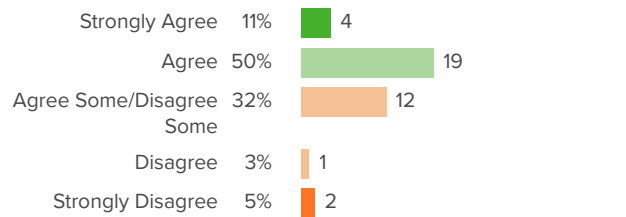
**Q.1: At this school, decisions are made based on what is best for students.**



▲ 3 from last survey

Favorable: **58%**

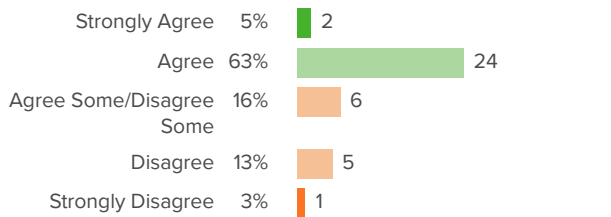
**Q.2: The principal and other leaders in this school make good decisions.**



▲ 4 from last survey

Favorable: **61%**

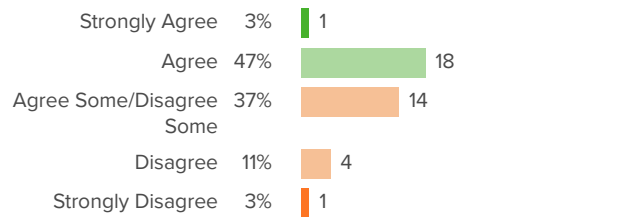
**Q.3: School staff members have a lot of informal opportunities to influence what happens here.**



▲ 10 from last survey

Favorable: **68%**

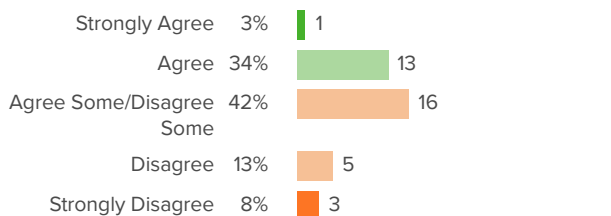
**Q.4: When students break rules, they are treated fairly.**



▼ 5 from last survey

Favorable: **50%**

**Q.5: I am satisfied with my involvement with decision-making at this school.**



▼ 18 from last survey

Favorable: **37%**



# School Safety

Your average

**79%**

38 responses

Change

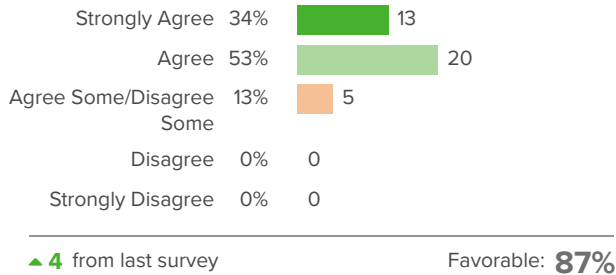
▼ **1**

since last survey

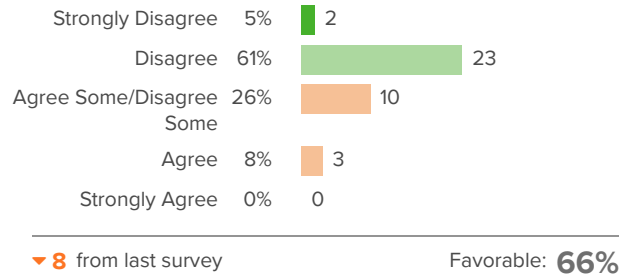
|                      |            |                                |
|----------------------|------------|--------------------------------|
| School Type average: | <b>71%</b> | Middle                         |
| School Type average: | <b>78%</b> | High School                    |
| School Type average: | <b>80%</b> | Elementary                     |
| School Type average: | <b>74%</b> | Rural Schools                  |
| State average:       | <b>77%</b> | Participating Alaska Districts |

## How did people respond?

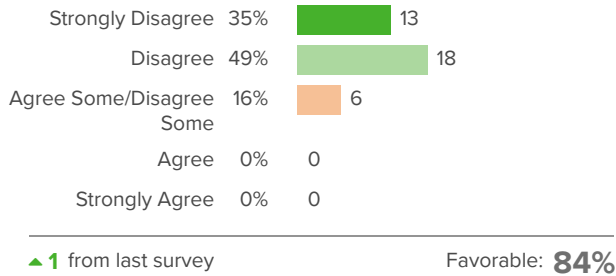
### Q.1: I feel safe at my school.



### Q.2: This school is being ruined by bullies.



### Q.3: This school is badly affected by crime and violence in the community.





# Social and Emotional Learning

Your average

**43%**

38 responses

Change

**▼ 14**

since last survey

School Type average: **55%** Middle

School Type average: **50%** High School

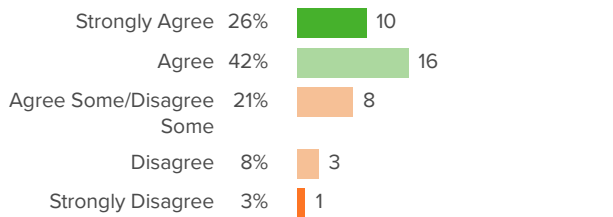
School Type average: **64%** Elementary

School Type average: **53%** Rural Schools

State average: **58%** Participating Alaska Districts

## How did people respond?

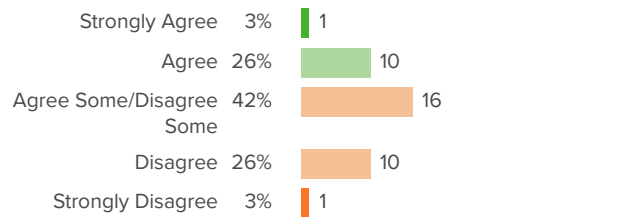
**Q.1: Adults in this school work together in a way that models healthy relationships.**



▼ 6 from last survey

Favorable: **68%**

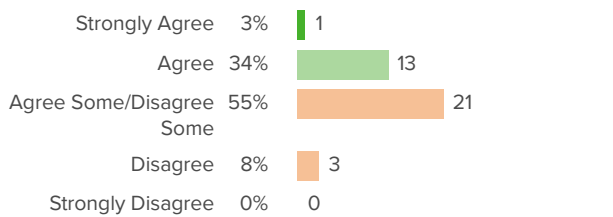
**Q.2: Students in my school work hard to finish tasks even if they are difficult.**



▼ 13 from last survey

Favorable: **29%**

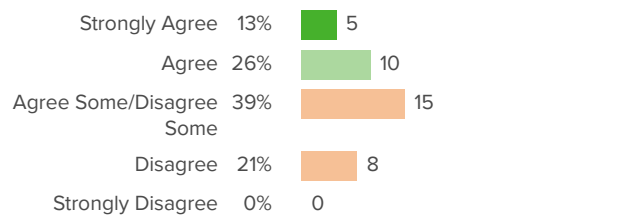
**Q.3: Students in my school can identify the emotions that they feel.**



▼ 8 from last survey

Favorable: **37%**

**Q.4: My school follows a plan to teach social-emotional skills.**



▼ 29 from last survey

Favorable: **39%**



# Staff Beliefs

Your average

**82%**

38 responses

Change

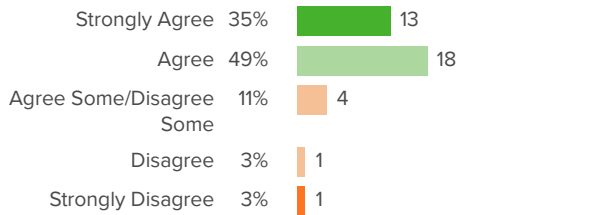
**0**

since last survey

- School Type average: **81%** Middle
- School Type average: **82%** High School
- School Type average: **84%** Elementary
- School Type average: **82%** Rural Schools
- State average: **83%** Participating Alaska Districts

## How did people respond?

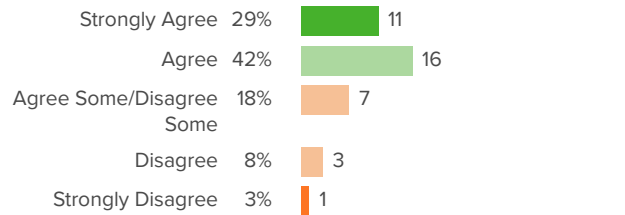
### Q.1: Teachers and staff believe that all students can do good work.



▲ 5 from last survey

Favorable: **84%**

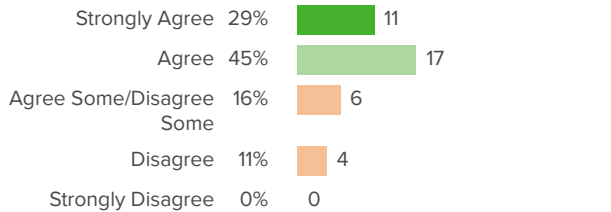
### Q.2: Student behavior is determined in part by how school staff treat them.



▲ 3 from last survey

Favorable: **71%**

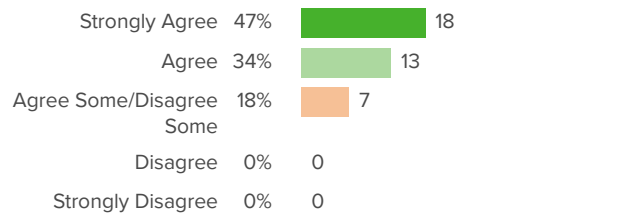
### Q.3: I get satisfaction from my work.



▼ 7 from last survey

Favorable: **74%**

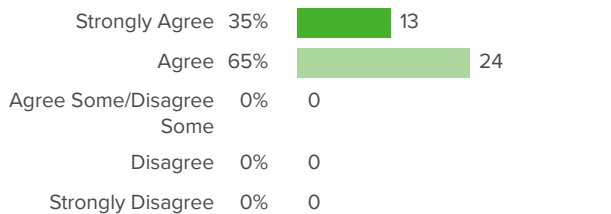
### Q.4: I believe I can make a difference through my work.



▼ 3 from last survey

Favorable: **82%**

### Q.5: I believe adults' relationships with students can be rebuilt after conflict.



▲ 4 from last survey

Favorable: **100%**



# Staff to Staff Relationships

Your average

# 73%

38 responses

Change

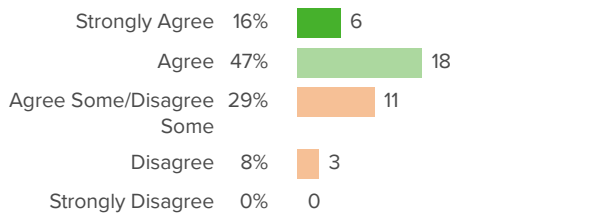
# ▼ 4

since last survey

|                      |            |                                |
|----------------------|------------|--------------------------------|
| School Type average: | <b>79%</b> | Middle                         |
| School Type average: | <b>74%</b> | High School                    |
| School Type average: | <b>75%</b> | Elementary                     |
| School Type average: | <b>70%</b> | Rural Schools                  |
| State average:       | <b>74%</b> | Participating Alaska Districts |

## How did people respond?

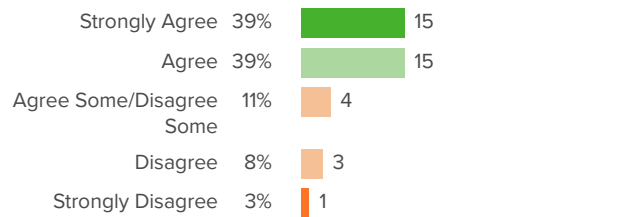
**Q.1: At this school, staff collaborate effectively to make decisions and problem solve as a group.**



▼ 3 from last survey

Favorable: **63%**

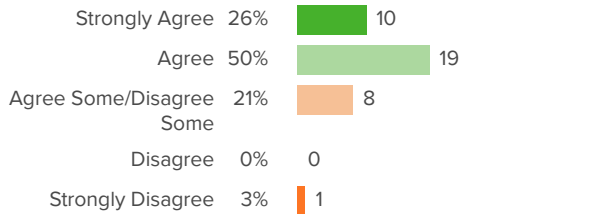
**Q.2: Teachers at this school help each other, even if they are not personal friends.**



▲ 2 from last survey

Favorable: **79%**

**Q.3: I feel supported by the people I work with.**



▼ 11 from last survey

Favorable: **76%**



# Staff to Student Relationships

Your average

# 75%

38 responses

Change

# ▲ 4

since last survey

School Type average: **73%** Middle

School Type average: **70%** High School

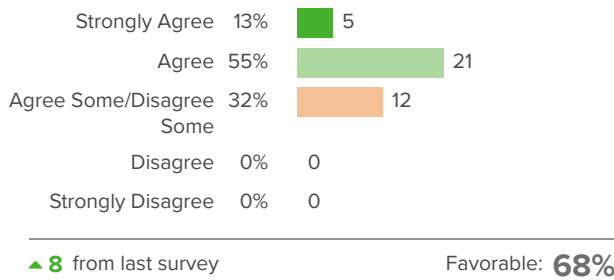
School Type average: **82%** Elementary

School Type average: **74%** Rural Schools

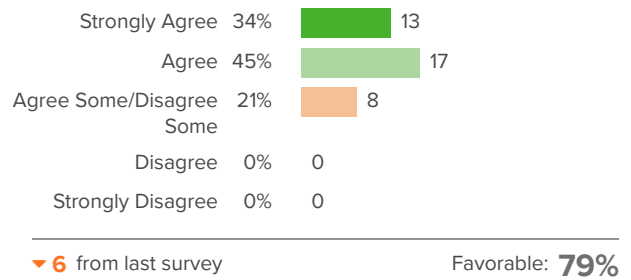
State average: **77%** Participating Alaska Districts

## How did people respond?

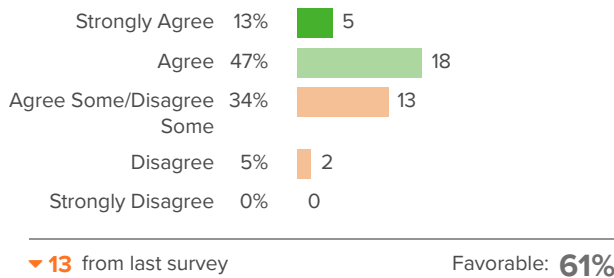
**Q.1: At this school, students and teachers get along really well.**



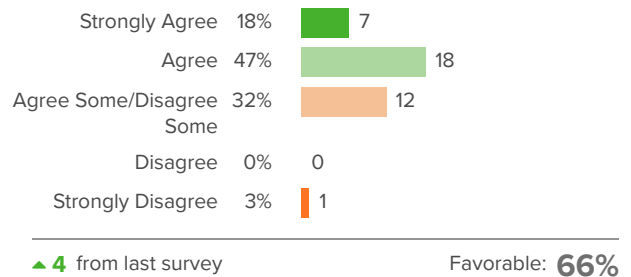
**Q.2: Adults who work in this school treat students with respect.**



**Q.3: Every student at our school feels that they have an adult who will miss them when they are absent.**

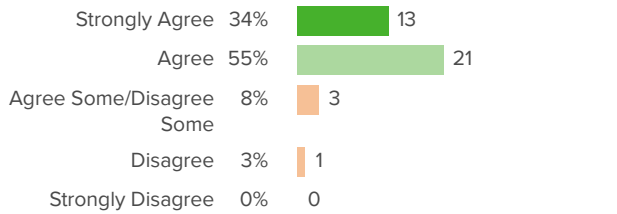


**Q.4: Every student at our school has an adult whom they feel comfortable talking to about things that are bothering them.**





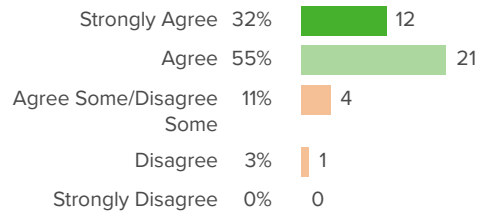
**Q.5: Teachers and staff in my school care about every student.**



▲ 4 from last survey

Favorable: **89%**

**Q.6: Staff at this school work hard to build positive relationships with students.**



Favorable: **87%**



# Student Involvement

Your average

# 49%

38 responses

Change

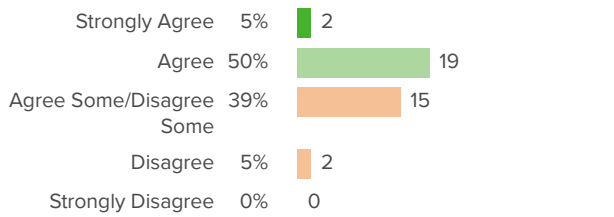
# ▼ 3

since last survey

- School Type average: **54%** Middle
- School Type average: **60%** High School
- School Type average: **54%** Elementary
- School Type average: **55%** Rural Schools
- State average: **57%** Participating Alaska Districts

## How did people respond?

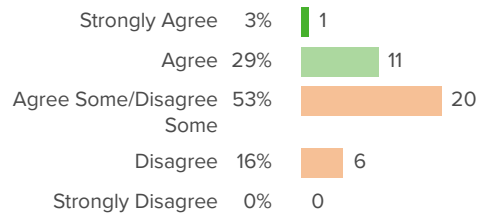
**Q.1: In this school, students are given a chance to help make decisions.**



▲ 6 from last survey

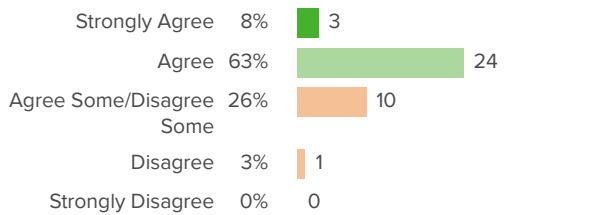
Favorable: **55%**

**Q.2: This school involves students in making changes.**



Favorable: **32%**

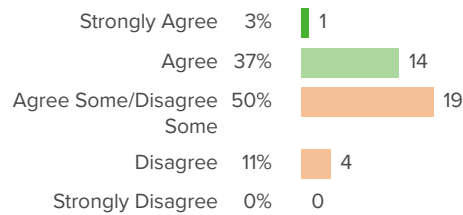
**Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.**



▲ 8 from last survey

Favorable: **71%**

**Q.4: Students at this school have opportunities to share their ideas for school improvements.**



▼ 19 from last survey

Favorable: **39%**



# Student Risk Behaviors: Delinquent Behaviors

Your average

# 72%

38 responses

Change

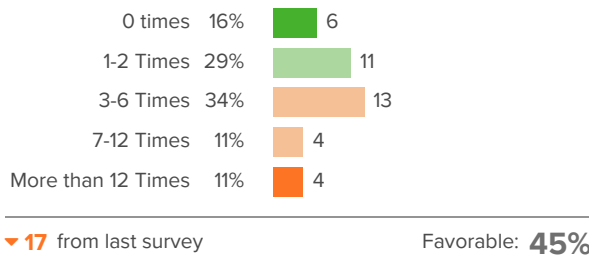
# ▼ 7

since last survey

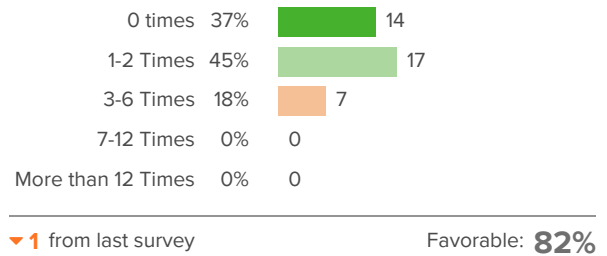
|                      |            |                                |
|----------------------|------------|--------------------------------|
| School Type average: | <b>84%</b> | Middle                         |
| School Type average: | <b>81%</b> | High School                    |
| School Type average: | <b>72%</b> | Elementary                     |
| School Type average: | <b>78%</b> | Rural Schools                  |
| State average:       | <b>75%</b> | Participating Alaska Districts |

## How did people respond?

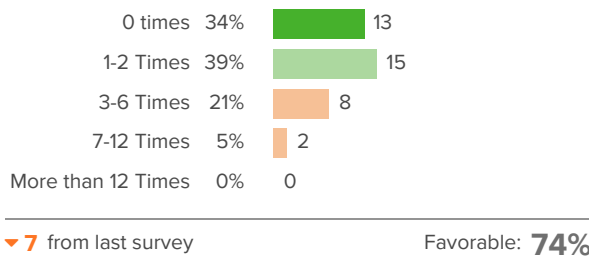
### Q.1: Destroy things (such as school property, or people's personal items)



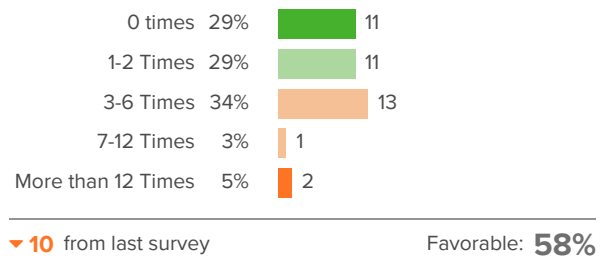
### Q.2: Get into fights with other students



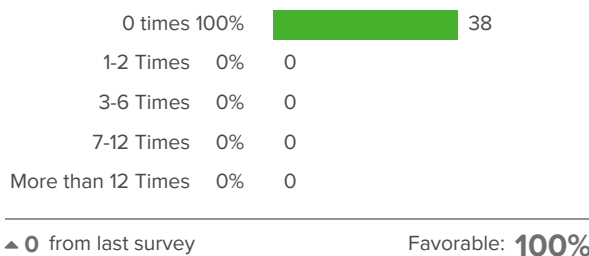
### Q.3: Steal things (such as taking things from the school or other people)



### Q.4: Threaten or bully students



### Q.5: Carry weapons





# Student Risk Behaviors: Drug and Alcohol Use

Your average

**88%**

38 responses

Change

**▲ 1**

since last survey

School Type average: **85%** Middle

School Type average: **77%** High School

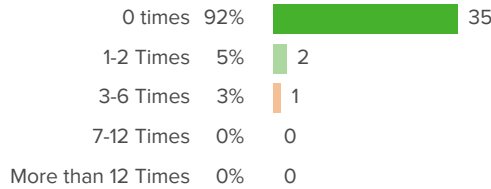
School Type average: **100%** Elementary

School Type average: **90%** Rural Schools

State average: **91%** Participating Alaska Districts

## How did people respond?

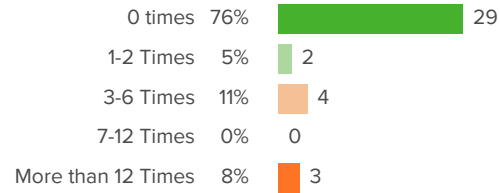
### Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)



▲ 5 from last survey

Favorable: **97%**

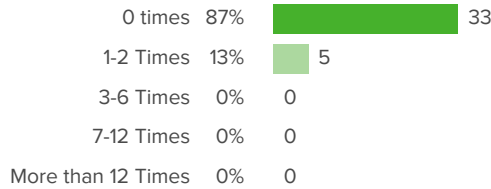
### Q.2: Under the influence of marijuana



▼ 1 from last survey

Favorable: **82%**

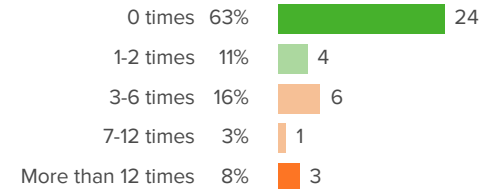
### Q.3: Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)



▲ 2 from last survey

Favorable: **100%**

### Q.4: Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs))



▲ 0 from last survey

Favorable: **74%**



# Student to student relationships

Your average

# 35%

38 responses

School Type average: **35%** Middle

School Type average: **47%** High School

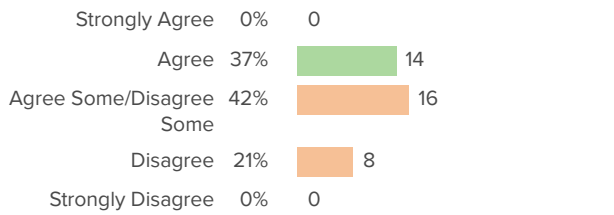
School Type average: **55%** Elementary

School Type average: **47%** Rural Schools

State average: **50%** Participating Alaska Districts

## How did people respond?

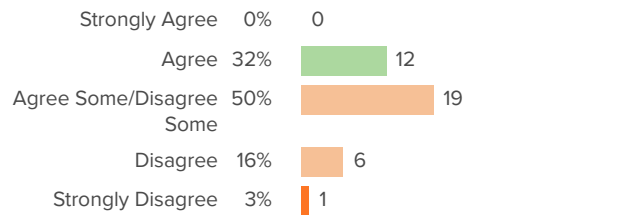
**Q.1: Students in this school help each other, even if they are not friends.**



▼ 7 from last survey

Favorable: **37%**

**Q.2: Students in this school treat each other with respect.**



▼ 1 from last survey

Favorable: **32%**



# Trauma Engaged Schools

Your average

# 70%

38 responses

Change

# ▼ 2

since last survey

School Type average: **71%** Middle

School Type average: **69%** High School

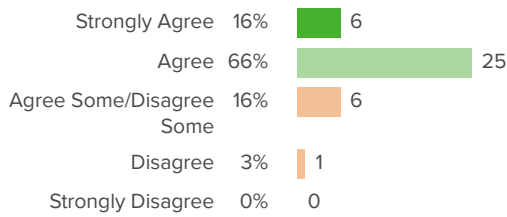
School Type average: **69%** Elementary

School Type average: **66%** Rural Schools

State average: **68%** Participating Alaska Districts

## How did people respond?

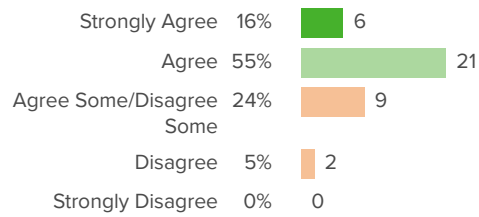
**Q.1: At my school, there are support systems to respond to trauma experienced by students.**



▲ 3 from last survey

Favorable: **82%**

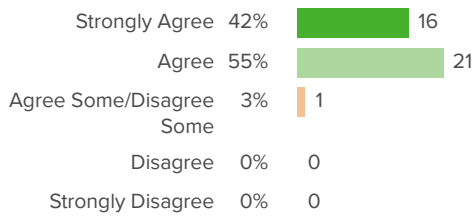
**Q.2: At my school, I feel supported to respond to trauma experienced by students.**



▲ 1 from last survey

Favorable: **71%**

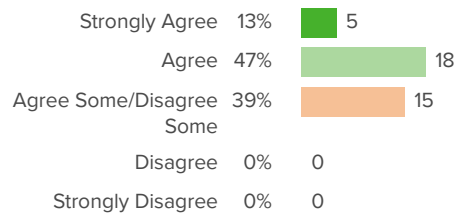
**Q.3: I understand how experiences of trauma can affect a person's coping skills and behaviors.**



▲ 1 from last survey

Favorable: **97%**

**Q.4: I know specific skills and strategies I can use to help students who have experienced trauma to do well in our school.**

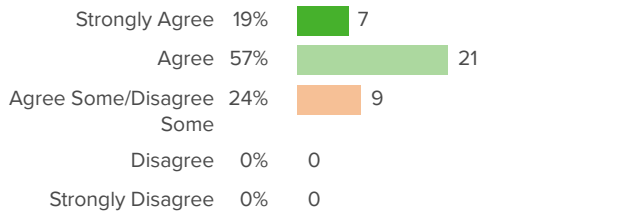


▼ 18 from last survey

Favorable: **61%**



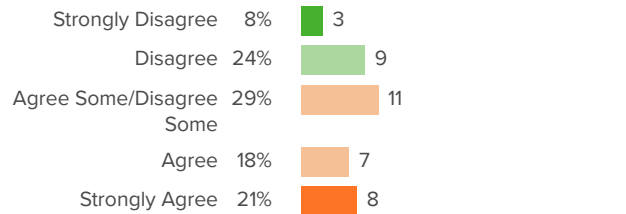
**Q.5: I know my role in supporting students experiencing trauma.**



▼ 5 from last survey

Favorable: **76%**

**Q.6: I feel worn out in my work in ways that negatively impact other parts of my life.**



▲ 4 from last survey

Favorable: **32%**