



**ANN SOBRATO HIGH SCHOOL
COURSE DIRECTORY
AND
REGISTRATION INFORMATION
2026 – 2027**

(UPDATED 11/2025)

A MESSAGE FROM THE PRINCIPAL

Dear Students and Families,

At Ann Sobrato High School, we are committed to every student's success. We believe the first step toward that success is guiding students and families in selecting courses that align with high school graduation requirements as well as college and career goals.

To assist you, we will:

- hold grade level informative sessions to discuss graduation requirements, and college and career readiness
- provide a Course Catalog and registration information/resources to students and families via ParentSquare
- have Academic Counselors meet one-on-one with students to discuss their course requests
- schedule an evening event where students and families can receive information (Course Information Night)

We recommend that students and families discuss:

- Goals during high school
- Hopes and plans after graduation
- Interests, skills, and academic strengths
- Desired and required courses for academic plan

Please consider the following:

- Each student is different and therefore has different needs. Request courses that meet your student's needs, strengths, and goals.
- Students' interests, goals, and strengths may change. Try to request an academic program that keeps the student's future options open.
- We strongly recommend that students take the most academically demanding program that they can successfully complete.

The courses requested during the registration process determine our hiring and master schedule for next fall. This is why changes to course requests are not likely after May.

We are excited to work with students and families as we plan for the 2026-2027 school year. If you have questions regarding this process, please reach out to your student's counselor. **GO BULLDOGS!!**

Sincerely,



Theresa Sage
Principal, Ann Sobrato High School

TABLE OF CONTENTS

A Message from the Principal	1
Table of Contents	2
Overview of Registration Process	3
MHUSD High School Graduation Requirements	4
College/University Testing Requirements	6
COURSE DESCRIPTIONS AND SUBJECT AREAS:	
Social Studies– Subject Area A	7
English – Subject Area B	10
Mathematics – Subject Area C	13
Science – Subject Area D	16
World Language – Subject Area E	19
Visual or Performing Arts – Subject Area F	21
Career Technical Education/Electives – Subject Area G	27
General Electives	31
Physical Education	33
Special Education	35
Notes	38

Overview of Registration Process

December - January

Counselors meet one on one with students to review course requests and academic plan.

January

Course Information Night will be on Sobrato campus. (Check the [Sobrato Calendar](#) on the website for the exact date.) The night will include information regarding graduation requirements, college eligibility requirements, department overviews and information, information regarding AP classes, and general information regarding life at Sobrato. Teachers, counselors and administrators are available to answer questions about course sequences and electives within each department. Teachers are the course content experts and can answer all questions specific to their department's courses.

February - April

Students' course selections are tallied and staffing needs are identified.

May

Students and families can review on the Aeries Portal the courses requested. Students and families may request an adjustment to the selected course requests. However, based on space availability, not all requests for adjustments can be honored.

August

During student orientation, students receive their class schedules. If a course placement error has been made, students may go to the counseling office to review schedule adjustment options.

Morgan Hill Unified School District

High School Graduation Requirements

Morgan Hill Unified School District's default curriculum is considered basic academic preparation for college, trade school, military, and career readiness. In order to be eligible to apply to any school in the University of California (UC) or the California State University (CSU) systems, students must take certain classes in high school known as the "A-G requirements." The MHUSD graduation requirements cover all the A-G requirements. Students who complete the default curricula of College Prep (CP) courses with grades of C or higher will be eligible to apply to four-year universities. This required curriculum also provides excellent preparation for career paths and the world of work.

Morgan Hill Unified Graduation Requirements

1. **Social Studies** (3 years – World History, US History, Civics/Econ)
2. **English** (4 years – Eng 9, Eng 10, Eng 11, Eng 12)
3. **Math** (3 years required, 4 years recommended – Integrated Math 1, Integrated Math 2, Integrated Math 3 or Financial Algebra, or equivalent. Equivalency can be shown through an accelerated pathway)
4. **Science** (3 years – Biology, Chemistry, Physics)
5. **Language** (2 years or equivalent; equivalency can also be shown via AP Exam – see below)
6. **Visual and Performing Arts** (1 year)
7. **College Prep elective** (1 year – an additional A-F course)

Additional Graduation Requirements:

- **Physical Education** (2 years, including PE 9 and the CA Fitness test)
- **CTE – Career Technical Education** (1 year course – may be a course that also meets VPA)

Total of 220 credits

Language Equivalency

Students who read, write, and speak a language other than English may be eligible for a waiver from coursework. Students who are fluent in another language should speak with their counselor regarding a language equivalency. Upon passing any of the AP exams below, students can receive language equivalency for graduation and submit language requirement for university admissions purposes.

AP Exams are available in Spanish, French, Chinese, Japanese, German, and Italian. Students interested in demonstrating proficiency via an AP exam should see a counselor and sign up for the appropriate AP exam. AP exams will meet the equivalency if taken during a student's freshman or sophomore year. AP exams are available only once a year in May. AP Exams are ordered and proctored at Sobrato. The approximate fee is \$100 per exam. Students can get more information about AP exams at <http://apcentral.collegeboard.com>.

CTE Pathways

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. [Click here](#) to view the pathways offered at Sobrato.

College/University Testing Requirements

Admission to a four-year university sometimes requires a college admission test such as the SAT or the ACT. Most, but not all, colleges accept either test. These tests are taken no later than the fall of the senior year. Many students take the first exam during their junior year. Students will report SAT or ACT scores on their college applications.

The **SAT** contains two sections: 1 section that includes Reading and Writing and 1 section that includes Math. The **ACT** test consists of multiple-choice sections—English, Math and Reading—with an optional science and writing section. Some colleges and universities require or accept ACT writing scores, so you may consider taking the writing section. Students should research the requirements or recommendations for the universities to which they hope to apply.

Invaluable practice for the SAT is the **PSAT** (Preliminary SAT) which students can register and take in October at Sobrato. We recommend that all students take this test at least once. Juniors taking the PSAT may also qualify for a National Merit Scholarship Program.

For more information on the SAT Test and the PSAT, visit the College Board website at <http://sat.collegeboard.org/about-tests>. For more information on the ACT Test visit www.actstudent.org.

The counseling department has fee waivers for both tests for students that receive free or reduced lunch.

Social Studies – Subject Area A

130300 AP Human Geography Year 9-12 Social Studies Meets Requirement “G” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in 8th grade U.S. History.

Description: AP Human Geography is an introductory college-level human geography course. Students develop their understanding of human geography through data and geographic analyses as they explore topics like population and migration patterns, cultural and political patterns, rural and urban land-use patterns, and industrialization and economic development patterns. Students will learn about every region of the world as they apply these concepts to both historical and current events. Students will also develop skills in: reading and note-taking using a college-level textbook, map, data, and source analysis, and technical writing. Students will develop the skills necessary to pass, and are expected to take, the AP Human Geography examination in the spring.

130450 World History CP Year 10 Social Studies Meets Requirement “A” for CSU/UC

Description: This course provides students with a background in world history beginning with the Rise of Democratic Ideas from Ancient Greece and Rome. It covers the Scientific and Industrial Revolutions, the Enlightenment, Imperialism, the two World Wars and concludes with contemporary world issues, which allows students to gain a better understanding of the modern world. Through utilizing the text, research, hands-on activities, individual and group projects and presentations, written assignments, and class discussions, students will sharpen skills necessary to analyze and evaluate the events of history.

160400 AP World History Year 10 Social Studies Meets Requirement “A” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Advanced Placement Human Geography in 9th grade (highly recommended) and/or English 9.

Description: Advanced Placement World History is taught as a college equivalent class. It traces the development of world history from the Early Modern Era (1450) to the recent era. Special attention will be paid to the assessment of change and continuity over time, the development of nations and their interactions with one another, and the dynamics of political, economic, religious, and intellectual developments within each. The class incorporates both extensive reading in a college level textbook and interpreting primary sources as well as historical, analytical, and writing skills necessary for success in a college level history class. Students will develop the skills necessary to pass, and are expected to take, the AP World History examination in the spring. This course is intended as an option for students to complete their 10th grade World History requirement; however, students who take CP World History in 10th grade are allowed to enroll in AP World History as an elective course in 11th or 12th grade.

130310 US History CP Year 11 Social Studies Meets Requirement “A” for CSU/UC

Description: This course emphasizes U.S. History in the 19th, 20th, and 21st centuries. Students will focus on the following major units: Political and Cultural Foundations of America, Industrialization and America’s Rise to World Power, Social and Political Changes between the World Wars, Domestic Issues after WWII, Foreign Affairs after WWII into the modern era, and Social, Cultural and Political Changes in the late 20th and early 21st century. These units, organized into historical periods/themes, provide a detailed view of the critical events, people, and processes, which have created the United States of the 21st century. A wide range of materials and learning

activities are incorporated within the course: lecture/note-taking, researching and writing, document analysis, videos, group and individual presentations, projects, class discussions, and simulations.

160310 AP US History Year 11 Social Studies Meets Requirement "A" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in 8th grade U.S. History, CP/AP World History. AP World History is highly recommended.

Description: Advanced Placement U.S. History compares to a college-level United States History survey course. The course challenges students to rigorously examine the main issues and problems of American history, from the pre-Columbian period to the present. In covering the breadth of this period, students will address the political, economic, social, diplomatic, and cultural dimensions within each era. In-depth reading and note-taking of the college-level text, several supplementary books, and primary source documents are incorporated, along with analytical writing skills and projects to promote student engagement and retention of content. Students will develop the skills necessary to pass, and are expected to take, the AP U.S. History examination in the spring. This course is intended as an option for students to complete their 11th grade US History requirement; however, students who take CP US History in 11th grade are allowed to enroll in AP US History as an elective course in 12th grade.

130550 Civics CP Sem 12 Social Studies Meets Requirement "A" for CSU/UC

Description: This one-semester class is offered in combination with Economics as a requirement for graduation. As students prepare to vote, participate in community activities, and assume the responsibilities of citizenship, they will learn about the American system of government and politics including types of governments, the creation of the U.S. and its government, the U.S. Constitution and amendments, political parties, and the three branches of government. Students will also explore current topics in regards to U.S. politics and society throughout the semester. Interpretation of the Constitution and other historical documents are also emphasized. Students must complete the civic engagement requirement by attending public city meetings and/or court proceedings and viewing televised events such as political speeches and debates while enrolled in this course.

130650 Economics CP Sem 12 Social Studies Meets Requirement "G" for CSU/UC

Description: This one-semester course is offered in combination with Civics as a requirement for graduation. Students will learn economic principles including how individuals, businesses, and the government make choices with limited resources, economics systems, macroeconomics and microeconomics, supply and demand, the financial sector and monetary policies, economic challenges such as unemployment and inflation, taxation, filing taxes, and government spending, as well as personal finance and investing. Students will apply tools such as graphs, statistics, data, and equations to their understanding.

130660 College Level Intro to Economics (ECON 10) Sem 12 Social Studies Meets Requirement "G" for CSU/UC

Suggested Course Preparation: The ability to interpret graphs and in-depth reading and note-taking of college-level texts and supplemental materials.

Description: This one-semester course is offered in combination with Civics as a requirement for graduation. Dual Enrollment Economics compares to a college-level Introductory Economics survey course. The course will survey economic concepts and models, along with their real-world applications. Topics to be covered include

English – Subject Area B

213023 English 9 Adv A-G

Year 9-12 English

Meets Requirement “B” for CSU/UC

Description: In the Advanced English 9 course, students will work toward mastery of the Common Core State Standards for English Language Arts. Units of study will be created around essential questions and will utilize a balanced literacy approach between literature and informational texts, traditional texts and multimedia, formative and summative writing, independent practice and collaborative learning. Students will investigate Essential Questions and develop skills in argumentative and analytical writing and speaking by reading and listening to both literature and informational texts.

213024 English 10 Adv A-G

Year 10-12 English

Meets Requirement “B” for CSU/UC

Description: The 10th grade English course aligns with the California 9th and 10th Common Core Standards and builds upon students’ prior skills acquired. The course requires extensive reading of a variety of genres, both fiction and nonfiction with a consideration of historical and cultural context. Class work requires proficiency in analytical reading and writing with respect to determining a theme or central idea and analyzing how explicit word choice and implicit understanding of author’s purpose and audience determines understanding of text. Students will be able to analyze information from multiple sources and will synthesize the information by including citations into their works using precise language and specific vocabulary. Students will be able to interpret and evaluate the impact of figurative language and universal themes.

216100 AP Seminar

Year 10 English

Meets Requirement “B” for CSU/UC

Suggested Course Preparation: Satisfactory achievement in Advanced English 9

Description: Students in this course develop and practice skills in research, collaboration, argument, and communication using a variety of real-world topics and academic disciplines. Students will learn to identify credibility and bias in sources used for research. Students will identify common themes and synthesize information from a variety of sources, including literature, art, non-fiction text, and research studies. They will write research-based essays, and design and give presentations both individually and as part of a team. Students will be prepared for and are expected to submit the two CollegeBoard Performance Tasks and take the CollegeBoard End-of-Course Exam associated with this course. This is the first course in a 2 class sequence. AP Research is the second class and students must also take and pass 4 additional AP classes to receive the AP Capstone Diploma.

213050 English 11 Adv A-G

Year 11 English

Meets Requirement “B” for CSU/UC

Description: The 11th grade English course in MHUSD is designed to build upon students’ prior skills aligned with the 11th-12th grade Common Core State Standards. The course will require extensive reading of a variety of genres, both fiction and nonfiction, in order to demonstrate grade level comprehension, a depth of understanding, awareness of text purpose, audience, and occasion, and to analyze and interact with the text. Students will receive regular practice in writing, and will be required to write extensive and structured papers directed at various audiences and responding to a variety of rhetorical tasks, especially analysis and persuasion. Students will demonstrate knowledge and ability to move through the writing revision processes. All students will participate in active discussions in both large and small groups, demonstrating an ability to listen actively and to think critically.

261050 AP English Language Year 11 English Meets Requirement “B” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Advanced English 10

Description: The Advanced Placement Language and Composition course is designed to build upon the literature, composition, vocabulary, and other communications skills addressed in 10th grade English classes. Students engage in a variety of learning experiences: writing, research, oral presentations, reading of various genres in nonfiction, group work, and independent study. Through these experiences, students will explore the development of rhetoric as part of themed units. Students will also strive to improve competence in writing well-developed essays and participating in engaging and questioning discussions. The AP class prepares students for the Advanced Placement Exam in May as well as provides a rigorous learning environment which emulates a college level course and may provide students college credit with a passing grade on the AP Exam. Students will develop the skills necessary to pass, and are expected to take, the AP English Language and Composition examination in the spring.

213510 English 12 Adv A-G Year 12 English Meets Requirement “B” for CSU/UC

Description: This course aligns with 11th and 12th grade Common Core State Standards English Language Arts & Literacy. It is intended to prepare students for post-secondary college and career options. The course intends to develop well-informed, thoughtful and creative readers, writers, listeners and thinkers. Classwork prepares students for the respectful, ethical dimensions of academic discourse. This course focuses on research skills, media literacy, and evaluating source credibility. Students learn to construct arguments after reading, comprehending, and evaluating complex text of various genres and disciplines. The course develops skill in recognizing, adapting, and responding to varying demands of audience, task, purpose, genre, and discipline. The course continues to have students, use, cite, and value evidence. The class requires students to enhance communication through strategic capable use of technology and digital media. Students demonstrate independence through curiosity and experimenting with new ideas.

216050 AP English Literature and Composition Year 12 English Meets Requirement “B” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in English 11 CP or AP English Language

Description: An AP course is a college-level course with high school supports. Students will read a variety of forms of literature from multiple genres and cultures, focusing on building complex literary analysis and academic discourse skills in order to prepare for the AP Literature exam. Discussion is a crucial aspect of literary study, especially at this level, and students will be expected to take part in daily discussions. Writing assignments will vary from timed in-class essays and out-of-class essays. Students should be prepared to keep up with consistent reading homework outside of class time. Additionally, students will take AP-style multiple choice tests regularly to prepare for the exam. All students enrolled in AP Literature are expected to take the AP exam.

211503 Newcomer ELD/ELD IV Year 9-12 English Meets Requirement “B” for CSU/UC
Suggested Course Preparation: students score a 1 on ELPAC and have been enrolled in US schools for less than one year.

Description: This course develops student’s ability to read, write, speak, and listen in English with an emphasis on metacognitive, reflective, and receptive skills. The curriculum will align with grade level standards and rotate content by unit to prepare students for success in all classes. **This course counts as English credit toward graduation and is a UC/CSU approved English course.**

211504 LTEL ELD/ELD IV

Year 9-12

English

Meets Requirement "B" for

CSU/UC

Suggested Course Preparation: students score a 2 or 3 on ELPAC and have been enrolled in US schools for at least five years

Description: This course continues to develop the student's ability to read, write, speak, and listen in English with an emphasis on literacy and study skills. The curriculum covered in this course will align with the appropriate grade level Language Arts Standards and grade level English courses described above. **This course counts as English credit toward graduation and is a UC/CSU approved English course.**

Mathematics – Subject Area C

313224 Integrated Math 1 Year 9-12 Math Meets Requirement “C” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Math 8. Students who have satisfactory achievement on the iReady test can accelerate to Integrated Math 2.

Description: Integrated Math 1 objectives include, but are not limited to, the following units: modeling with functions, linear functions, linear equalities and inequalities in one and two variables, rules of motion, geometric relationships and properties, and statistics. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns.

313225 Integrated Math 2 Year 9-12 Math Meets Requirement “C” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Integrated Math 1 or satisfactory achievement on iReady test. Students who earn a grade of C- in Integrated Math 1 may need additional support to be successful in this course.

Description: Integrated Math 2 objectives include, but are not limited to, the following units: graphing form of quadratic functions, coordinate geometry, quadratic functions and equations, similar figures, congruent and similar triangles, basic trigonometry, systems of equations, circles. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns.

313226 Integrated Math 3 Year 10-12 Math Meets Requirement “C” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Integrated Math 2. It is recommended that a student complete Integrated Math 2 with a grade of C or better. Students who earn a grade of C-or below in Integrated Math 2 may need additional support to be successful in this course. This course will prepare students for AP Pre Calc.

Description: Integrated Math 3 objectives include, but are not limited to, the following units: geometric measurement and dimension, exponential functions, trigonometric ratios and functions, functions, rational and polynomial expressions. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns.

313500 Financial Algebra Year 11-12 Meets Requirement “C” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Integrated Math 2. It is recommended that a student complete Integrated Math 2 with a grade of C or better. Students who earn a grade of C- in Integrated Math 2 may need additional support to be successful in this course.

Description: The Next Gen Personal Finance (NGPF) Course engages students with real-world financial applications while maintaining deep mathematical rigor. Each of the course’s 10 units blends one core personal finance topic with one relevant math concept. This course meets the graduation requirement for Integrated Math 3 and CSU/UC eligibility requirements.

313850 Statistics CP Year 11-12 Math Meets Requirement “C” or “G” for CSU/UC
Suggested Course preparation: It is recommended that students complete Integrated Math 3 or Financial Algebra with a C or higher.

Description: Reasoning statistically is essential to being an informed citizen and consumer. This course will prepare students for college statistics. By the end of this course, students shall have rudimentary knowledge of statistical reasoning and skills that support an informed populace.

316749 AP Pre Calculus CP Year 11-12 Math Meets Requirement “C” or “G” for CSU/UC
Suggested Course Preparation: It is recommended that a student earn a grade of B or better in Integrated Math 3. Students who earn a C in Integrated Math 3 may need additional support to be successful in this course.

Description: This is a college level course which follows the College Board’s outline. The objective of this course is to prepare students for college calculus. Topics include, but are not limited to, the following: trigonometric functions and their inverses, graphs and identities, trigonometric laws and formulas, trigonometric equations, limits of functions, and introduction to derivatives. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns. Students will develop the skills necessary to pass, and are expected to take, the AP PreCalc examination in the spring.

316750 AP Calculus AB Year 11 - 12 Math Meets Requirement “C” or “G” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in AP PreCalc with a grade of B or better. Students who have received a grade of A or better in Integrated Math 3 and have successfully completed the iReady test can also advance directly to this course. Students who earn a C in AP PreCalc may need additional support to be successful in this course.

Description: This is a college level course which follows the College Board’s outline. The course includes but is not limited to the following topics: properties of relationships of polynomials, exponential, logarithmic, circular functions, method of approximation, concepts of limits, differential and integral calculus. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns. Students will develop the skills necessary to pass, and are expected to take, the AP Calculus AB examination in the spring.

316755 AP Calculus BC Year 11 -12 Math Meets Requirement “C” or “G” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in AP Calculus AB with a grade of B or better. Students who earn a C in AP Calculus AB may need additional support to be successful in this course.

Description: This is a college level course which follows the College Board’s outline. The course extends topics from AP Calc AB. It includes but is not limited to the following topics: properties of relationships of polynomials, exponential, logarithmic, circular functions, method of approximation, concepts of limits, differential and integral calculus. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns. Students will develop the skills necessary to pass, and are expected to take, the AP Calculus BC examination in the spring.

316850 AP Statistics

Year 11-12 Math

Meets Requirement "C" or "G" for CSU/UC

Suggested Course Preparation: Successful achievement in Integrated Math 3 with a grade of A, or satisfactory achievement in CP Statistics with a grade of C or better, or satisfactory achievement in AP PreCalc with a C or better. Students who do not meet these suggested guidelines may need additional support to be successful in this course.

Description: This is a college level course, which follows the College Board's outline. The student will learn the many aspects of statistics. Topics include the exploration and description of data, planning statistical research, probability testing and experiments, and statistical inference and modeling. The following eight standards for mathematical practice will be included within the course structure: perseverance, reasoning, construction of arguments, modeling of mathematics, use of the appropriate tools of mathematics, precision, use of structure and identifying patterns. Students will develop the skills necessary to pass, and are expected to take, the AP Statistics examination in the spring.

319274 College Level Math for Liberal Studies (MATH 14) Sem 10-12 Math Meets Requirement GAV/CSU B4, UC/ IGETC B4

Suggested Course Preparation: Successful completion in Integrated Math 3 with a grade of C or better. Students who do not meet this suggested guideline may need additional support to be successful in this course.

Description: This one-semester course is offered in combination with BUS 14 (Personal Finance). This course is a survey of selected topics from contemporary mathematics to introduce the liberal arts student to a variety of mathematical ideas, methods and historical trends. Topics include systems of numeration, logic, set theory, mathematical modeling, geometry, trigonometry, mathematics of finance, probability and statistics. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript. This college course is transferable to CSU and UC.

319276 College Level Personal Finance (BUS 14) Sem 10-12 Math Meets Requirement GAV/CSU "B4"

Suggested Course Preparation: Successful completion in Integrated Math 3 with a grade of C or better. Students who do not meet this suggested guideline may need additional support to be successful in this course.

Description: This one-semester course is offered in combination with MATH 14 (Math for Liberal Studies). For those seeking college credit, this course is designed to equip students with specific knowledge and skills enabling them to make sound financial decisions over the course of their life, in order to build and maintain wealth. Topics include: budgeting, time value of money calculations, financial planning, investing, credit and credit cards, insurance, and estate planning. Students will take a hands-on approach to learning. Student-centered activity-based instruction will emphasize the conceptual understanding and skills of mathematics and quantitative reasoning to develop competence and confidence in their personal finance. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript. This college course is transferable to CSU only.

Science – Subject Area D

413400 Biology CP Year 9-12 Life Science Meets Requirement “D” for CSU/UC
Suggested Course Preparation: Concurrent enrollment in Integrated Math 1 or higher

Description: Biology is a one-year college preparatory course in laboratory life science that is required for graduation by all students. Course topics typically include but are not limited to cellular biology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative Students will complete hands-on laboratory and scientific modeling activities.problem-solving, data acquisition and graphing. Students will complete hands-on laboratory and scientific modeling activities.

413450 Biology CP/Ag Year 9-12 Life Science Meets Requirement “D” for CSU/UC
Suggested Course Preparation: Concurrent enrollment in Integrated Math 1 or higher

Description: Agricultural Biology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to cellular biology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative problem-solving, and data acquisition and display. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

413500 Chemistry CP Year 10-12 Physical Science Meets Requirement “D” for CSU/UC
Suggested Course Preparation: Successful completion of Biology CP or Biology CP/AG and Integrated Math 1, concurrent enrollment in Integrated Math 2 or higher

Description: Chemistry is a one-year college preparatory course in laboratory physical science. Students will study the particulate nature of matter and models of the atom as they apply to energy transfer, thermochemistry, periodic trends, chemical bonding, molar relationships, stoichiometry, equilibrium and acid-base behavior. Laboratory experiences will be used to develop the scientific models used to explain chemical phenomena.

415500 Soil Chemistry Ag CP Year 10-12 Physical Science Meets Requirement “D” for CSU/UC
Suggested Course Preparation: Successful completion of Biology CP or Biology CP/AG and Integrated Math 1, concurrent enrollment in Integrated Math 2 or higher.

Description: This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

413900 Physics CP Year 11-12 Physical Science Meets Requirement “D” or “G” for CSU/UC

Suggested Course Preparation: Satisfactory achievement in Biology CP or Biology CP/AG, and Chemistry or Agriculture and Soil Science CP, and concurrent enrollment in Integrated Math 3 or higher math recommended.

Description: Physics is a one-year college preparatory course in laboratory physical science. Students will study kinematics, dynamics, Newton's Laws, projectile motion, energy and work, impulse and momentum, mechanical waves, as well as electricity and magnetism. Laboratory experiences and designed projects will be used to develop the scientific models used to explain physical phenomena.'

416900 AP Physics 1 Year 11-12 Physical Science Meets Requirement "D" or "G" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Biology CP or Biology CP/AG, and Chemistry or Agriculture and Soil Science CP, and concurrent enrollment in Integrated Math 3 or higher math recommended.

Description: Advanced Placement Physics 1 is a physical science course designed to be the equivalent of the algebra-based physics university course which counts toward the physical science requirement on the A-G for many CSU and UC schools. This is a college level course which follows the College Board's framework. Learning experiences provide in-depth coverage of topics including kinematics; force and translational dynamics; work, energy, and power; linear momentum; torque and rotational dynamics; energy and momentum of rotating systems; oscillations; and fluids. Laboratory experiments and observations are used to demonstrate mathematical applications of natural laws. A college textbook will be used. All AP criteria for laboratory work will be met. Students will develop the skills necessary to pass, and are expected to take, the AP Physics I examination in the spring.

416950 Anatomy/Physiology CP Year 11-12 Elective Meets Requirement "D" or "G" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Biology CP or Biology CP/AG, and Chemistry or Agriculture and Soil Science CP, and concurrent enrollment in Integrated Math 2 or higher math recommended.

Description: Anatomy and Physiology is a focused life science course that addresses the structure, functions, and ailments of the human body. Students will study the organization and functioning mechanisms of the skeletal, muscular, cardiovascular, nervous, endocrine, respiratory, digestive, urinary, and reproductive systems. This course takes a lab intensive, hands-on approach to all topics, although individual textbook study is required for success.

416400 AP Biology Year 11-12 Elective Meets Requirement "D" or "G" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Biology CP or Biology CP/AG, and Chemistry or Agriculture and Soil Science CP, and concurrent enrollment in Integrated Math 2 or higher math recommended.

Description: Advanced Placement Biology is a life science course designed to be the equivalent of the university course taken by Biology majors in their first full year of study. This is a college level course which follows the College Board's framework. It will provide learning experiences focusing on ecology, evolution, heredity, physiology, cell biology, energy flow and biogeochemical cycling; useful statistical math will be taught and applied. College Board recommended laboratory experiments and observations are used to demonstrate how biological information is developed, interpreted and applied. Students will develop the skills necessary to pass, and are expected to take, the AP Biology examination in the spring.

416500 AP Chemistry Year 10-12 Elective Meets Requirement "D" or "G" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Biology CP or Biology CP/AG, and Chemistry CP or Soil Chemistry Ag CP, and concurrent enrollment in Integrated Math 3 or higher math recommended. Incoming

10th grade students interested in taking AP Chemistry in lieu of Chemistry CP will need to demonstrate proficiency in Chemistry CP content prior to the beginning of the year to meet program prerequisites.

Description: Advanced Placement Chemistry is a physical science course designed to be the equivalent of the university course taken by Chemistry majors in their first year of study. This is a college level course which follows the College Board's framework. Learning experiences provide in-depth coverage of topics including the structure of matter, chemical bonding, intermolecular forces, chemical reactions, thermodynamics, kinetics, equilibrium, acid-base theory, and electrochemistry. The quantitative aspects of chemistry will be emphasized. This includes significant figures and the use of logarithmic and exponential relationships. Laboratory experiments and observations are used to demonstrate how chemical information is developed, interpreted and applied. A college textbook will be used. All AP criteria for laboratory work will be met. Students will develop the skills necessary to pass, and are expected to take, the AP Chemistry examination in the spring.

416700 AP Environmental Science Year 11-12 Elective Meets Requirement "D" or "G" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Biology CP or Biology CP/AG, and Chemistry or Agriculture and Soil Science CP recommended.

Description: Advanced Placement Environmental science is a one-year course in a laboratory, life science course devoted to the study of the world in which we live. This is a college level course which follows the College Board's framework. Students will be introduced to concepts in ecology, populations, water, air, land, mineral and energy resources, human health and the future. Field trips and laboratory exercises will be an integral part of this course. A college textbook and technology will be used. Students will develop the skills necessary to pass, and are expected to take, the AP Environmental Science examination in the spring.

PROPOSED AP Physics C Year 11-12 Physical Science Meets Requirement "D" or "G" for CSU/UC

Suggested Course Preparation: Concurrent enrollment or completion of a calculus course (BC Calculus recommended, AB is acceptable) and satisfactory completion of AP Physics 1.

AP Physics C is a calculus-based, college-level physics course with a laboratory component taught at an accelerated pace. It is equivalent to a course taken by physics majors and engineers at most universities. The AP Physics C concentrates on Mechanics in the first semester and Electricity and Magnetism in the second semester. The course prepares students to take the two (2) Advanced Placement physics examinations in both Mechanics and Electricity and Magnetism. Homework Expectation: 4 to 7 hours uninterrupted time per week.

World Language – Subject Area E

513220 French 3 CP Honors Year 10-12 Language Meets Requirement “E” or “G” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in French 2 (C or better).

Description: French 3 Honors will develop proficiency in French to gain information for personal, social, professional, and educational purposes at an intermediate to advanced level. Students will develop cultural literacy relating to the societies that speak French. This honors-level course is supplemented with additional readings and essays. Instruction supports entrance to the AP French course.

516120 AP French Language Year 9-12 Language Meets Requirement “E” or “G” for CSU/UC
Suggested Course Preparation: A grade of C or higher in French 3 CP or French 3- Honors is recommended.

Description: This course will continue to develop students’ proficiency in all four language skills: listening, speaking, reading, and writing. Cultural awareness, reading proficiency, writing skills, and verbal communication are all advanced through thematic units. Instruction is conducted entirely in French. Students will develop the skills necessary to pass the AP French Language examination in the spring.

513150 Spanish 1 CP Year 9-12 Language Meets Requirement “E” for CSU/UC

Description: Spanish 1 students learn basic Spanish grammar and vocabulary as they practice the four language skills: speaking, listening, reading, and writing in Spanish. Students are also introduced to various aspects of Hispanic culture in Latin American countries and Spain. Students in this course should not be native speakers.

513300 Spanish for Spanish Speakers 1 CP Year 10-12 Language Meets Requirement “E” or “G” for CSU/UC

Description: Spanish for Native Speakers 1 is designed for students who already speak Spanish at home or in their community. The course builds on existing oral skills by strengthening grammar, vocabulary, reading comprehension, and writing. Students will engage with authentic materials—such as literature and news articles—and develop communication skills through discussions, essays, and oral presentations. As preparation for Native Speakers 2 CP or Spanish 3H, this course emphasizes advanced use of Spanish in academic and real-world contexts.

513160 Spanish 2 CP Year 9-12 Language Meets Requirement “E” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Spanish 1 (C or better).

Description: Students will continue to develop language skills, expanding on their speaking, listening, reading, and writing abilities. They will also continue to gain knowledge and understanding of the cultures of the language. Instruction supports entrance to the third level of Spanish language and understanding.

513310 Spanish for Spanish Speakers 2 CP Year 10-12 Language Meets Requirement “E” or “G” for CSU/UC

Description: Spanish for Native Speakers 2 is a continuation of Spanish for Native Speakers 1, designed for students who already demonstrate strong proficiency in spoken and written Spanish. This course further refines students’ grammar, expands academic vocabulary, and deepens reading and writing skills through the study of authentic literature, essays, and media from the Spanish-speaking world. Students will engage in analytical

discussions, formal writing, and oral presentations that explore cultural, historical, and contemporary topics. The course emphasizes critical thinking and academic language use as students prepare for AP Spanish Language and Culture or advanced college-level Spanish study.

513170 Spanish 3 CP Honors Year 10-12 Language Meets Requirement “E” or “G” for CSU/UC
Suggested Course Preparation: Satisfactory achievement in Spanish 2 (C or better).

Description: Spanish 3 will develop students’ proficiency in Spanish to gain and give information for personal, social, professional, and educational purposes at an intermediate to advanced level. Students will also develop cultural literacy relating to the societies of Latin America and Spain. This honors course is an Instruction to AP Spanish; therefore, students must do oral presentations, read authentic Spanish news articles, and write essays.

516130 AP Spanish Language Year 10-12 Language Meets Requirement “E” or “G” for CSU/UC
Suggested Course Preparation: A grade of C or higher in Spanish 3 CP or Spanish 3 Honors is recommended.

Description: This course will continue to develop students’ proficiency in all four language skills: listening, speaking, reading, and writing. Cultural awareness, reading proficiency, writing skills, and verbal communication are all advanced through thematic units. Instruction is conducted entirely in Spanish. Students will develop the skills necessary to pass the AP Spanish Language examination in the spring, which they are expected to take when enrolled in the AP course.

516110 AP Spanish Literature Year 11-12 Language Meets Requirement “E” or “G” for CSU/UC
Suggested Course Preparation: Grade B or higher in AP Spanish Language is recommended.

Description: Students will continue developing advanced language proficiency, including expanding their ability to: Listen to reports and lectures of non-literary content. Read newspaper and magazine articles, contemporary fiction, and non-technical writing for comprehension. Express ideas orally and in writing with fluency and accuracy. Students will be prepared for and expected to take the AP Spanish Literature exam in the spring.

Visual or Performing Arts – Subject Area F

Agricultural and Natural Resources

Agricultural Business

812021 AG/CTE Floral Design 1 Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: This class involves the fundamentals of floral design theory, techniques, and skills currently practiced in the floral design industry, including wedding, sympathy, party, holiday, and themed floral designs. Subjects will include applied art principles, cut flower care & handling practices, proper and safe use of florist tools and materials, pricing of floral products, and use of current floral business technology. Skills to be developed include customer relations, consultations, pricing, and use of technology in the industry. Course instruction also includes construction of corsages, floral arrangements, foliage plant items, introductory ornamental horticulture, identification of plants and flowers, professional industry organizations, and career opportunities. Construction and servicing of special events, party, and holiday floral displays are included. In addition, the inter-curricular FFA program supports and enhances the materials covered in the classroom. This includes involvement in FFA activities, planning of an agriculture based project, and keeping accurate records.

812022 AG/CTE Floral Design 2 Year 10-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Suggested Course Preparation: C- or higher in Floral Design 1

Description: This course allows students to learn advanced professional florist skills for employment in the floral field. Students will explore the floriculture industry on a more technical and advanced level including the proper care and handling of flowers, plants, and foliage; evaluate floral materials and arrangements; utilize floral tools, supplies and products to apply design principles to floral medium; construct arrangements for all occasions; display, price and market floral designs; and preserve floral materials as students run their own floral shop. The art elements and principles of design will serve as a foundation for each unit covered. After completion of this class, students will be prepared to secure a job in the floral industry. Students will be exposed to careers in Agriculture Business. Students will run floral sales, including marketing, purchasing, construction, delivery, and finances. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Arts, Media, and Entertainment

Design, Visual and Media

812151 3-D Design Year 9 - 12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: This course will focus on the basics of 3D polygonal modeling using industry standard software like Autodesk Maya. Students will learn proper modeling techniques used to create anything from videogame characters to props used in movies. We will learn to navigate a 3D environment, how to manipulate polygons, how to "UV" a polygonal model along with how to correctly create, and apply materials like metal, brick, and cloth. Lastly students will also practice the basics of digital painting, scene creation, and basic rendering. This is the concentrator course and successful completion of this course is expected to move to the next course.

513850 Ceramics CP Year 9 - 12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: This course provides introductory experiences in hand-built functional ceramics and sculpture. Students will create works that reflect a functional and aesthetic understanding of three dimensional elements of art and design. Students will learn about contemporary art as well as artists of the past. Hand building techniques like pinching, slab building, hollowing, and coiling will be emphasized to create functional and sculptural items.

515851 Advanced Ceramics CP Year 10-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC
Suggested Course Preparation: C- or higher in Ceramics CP

Description: This course offers the more advanced/experienced ceramics student the challenge to improve on the basic fundamentals, while utilizing the potter's wheel, advanced hand building techniques, sculpture, art history and the opportunity to focus on developing one's creative voice. Students will have the opportunity to focus on wheel thrown pottery or hand built sculpture to further their creative and technical skills. We will also focus on glaze application, clay bodies, and firing techniques. There will also be emphasis on production pottery and the business side of ceramics.

119201 College Level Cultural History of Ceramics (ART 10A) Sem 9-12 VPA Transferable to CSU/UC,
Meets Requirement C1 or F for Community College

Description: An introduction to the historical developments and cultural influences of ceramic art. Development of a personal expression is realized through the combination of historical elements, observation and actual creations in clay. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript.

119202 College Level Ceramics (ART 7A) Sem 9-12 VPA Transferable to CSU/UC, Meets
Requirement C1 for Community College

Description: This course is intended for students who have little or no experience in the field of ceramics. The curriculum introduces basic skills in a well-rounded approach. Forming techniques include pinch, coil and slab hand building along with beginning wheel work. Slips, underglazes, stains, and glazing will be introduced as surface treatments. Safe studio protocols will be taught and followed. Portfolio development and personal assessment are introduced. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript.

812310 Advanced Photography Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: This course concentrates on acquiring skills beyond those of the beginning photographer. Areas of instruction include studio posing & lighting, intermediate & advanced digital lab, and digital editing. Using DSLR cameras and Adobe Photoshop, students experience technical and aesthetic aspects of photography, taking pictures and solving photographic problems with materials, industry standard equipment and production processes. Additional instruction includes exploration of careers, the history of photography, and the continued development of creative and critical visual thinking skills. Students will complete the course year by creating a personal project/portfolio package.

812955 Graphics Design CP Year 10-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: Graphic Design is combining typography, images and symbols to communicate. Most of the work is done on Macintosh computers, using Adobe Photoshop and/or Adobe Illustrator. Students sample some traditional printmaking practices such as silk screen printing, cyanotypes. Students investigate the careers of working professionals in the field of Graphic Design.

812311 College Level History of Photography (ART 4) Sem 9-12 VPA Transferable to CSU/UC (IGETC), Meets Requirement C1 for Community College

Description: A comprehensive multicultural survey of the history of photography from its invention to the present which includes a critical examination of its relationship to the fine arts as well as its social impact. Course content will explore analog and digital photography, photographic impact on social change and identity, visual concepts, photographic inventions and artworks, photographic mediums and processes, and photographic tools and equipment. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript.

812312 College Level Intro to Photography (ART 8A) Sem 9-12 VPA Transferable to CSU/UC, Meets Requirement C1 for Community College

Description: Introduction to the processes, principles, and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript.

513711 Studio Art I CP Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: This course focuses on the basic art elements and design principles. Through hands-on experiences and critiques, students will demonstrate the ability to create, appreciate, analyze, and respond to their own artwork as well as that of others from different cultures and throughout history.

515750 Advanced Studio Art Year 10-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC
Suggested Course Preparation: C- or higher in Studio Art I or teacher recommendation

Description: This course offers the more advanced/experienced art student the challenge to improve on the basic fundamentals, while introducing them to a broader scope of media, art history and the opportunity to focus on developing one's creative voice. By taking this course students will begin to create a personal portfolio providing a strong foundation for explorations in AP Studio Art and/or enriching supplemental materials for college applications. Students will have opportunities to show their artwork and will be encouraged to enter contests. Students interested in taking four years of Studio Art classes, culminating in AP Studio Art, are encouraged to repeat this course. This course may be repeated for credit.

516750 AP Studio Art Year 11 - 12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC
Suggested Course Preparation: C- or higher in Advanced Studio Art or teacher recommendation

Description: This course offers an opportunity for students to apply previously learned skills and explore/develop personal imagery while preparing a portfolio to be evaluated by the Advanced Placement Committee (portfolio is

in lieu of exam). Major concepts emphasized in this course: increasing quality of students' work-- both conceptually and technically, concentration on an individual series of images that explore a specific idea or theme, and evidence of tenacity/creativity in pursuing the development of one's artistic vision. Students who earn a passing grade on the portfolio evaluation may be granted college credit.

By taking this course, students will begin to create a personal portfolio providing a strong foundation for explorations in AP Art 3D and/or enriching supplemental materials for college applications. Students will have opportunities to show their artwork and are encouraged to enter contests.

Performing Arts

515430 Band 1 CTE/VPA Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: Band 1 CTE/VPA is an introductory course for students with little or no prior knowledge of music. This course will specifically train students to play a woodwind, brass, or percussion instrument. By learning these instruments, students will gain knowledge in music notation, music creation, performance, and learn to respond to music. Students will learn music ranging from grade 1.5-3, perform four concerts each year, and participate in festivals, school events, and other musical or community events.

515431 Band 2 CTE/VPA Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Suggested Course Preparation: Placement is by Audition only. Two or more years experience on a woodwind, brass, or percussion instrument are suggested.

Description: Band 2 CTE/VPA is a year-long Intermediate to Advanced level course that is open to students in 9th-12th grade interested in participating in an instrumental music class through performance and academic content. It is a performance-based class designed for students with at least 1-year experience on a woodwind, brass or percussion instrument (Examples: Flute, Clarinet, Oboe/Bassoon, Saxophone, Trumpet, F Horn, Trombone, Euphonium, Tuba, Percussion Instruments). Music from all major music periods will be rehearsed, analyzed, and performed. Music theory and music history are components of this class. Band 2 CTE/VPA will perform 4 concerts/year, at school events, 3-4 festivals in the Spring, and community events throughout the year. Attendance at performances is a required portion of the class.

512680 Jazz Ensemble Year 9-12 VPA Meets Requirement "F" or "G" for CSU/UC

Suggested Course Preparation: Students must be concurrently enrolled in Advanced Band CP, Marching Band PE, or MUS 14 and one or more years of experience on a woodwind, brass or percussion instrument. Placement is by audition only.

Description: Jazz Ensemble emphasizes instruction in advanced techniques on a woodwind, brass, or rhythm section instrument (drumset, vibraphone, bass, guitar, or piano) These include skills in tone, intonation, rhythm, tempo, dynamics, articulation, harmony, phrasing, style, music analysis, ear development and improvisation. Students will also experience a variety of music activities through participation, performance, creation, interpretation, and evaluation and perform in concerts, festivals, and other situations as a team. In addition, the course will explore jazz literature and performance practices from various historical/cultural sources as well as provide many opportunities for music appreciation and knowledge of college/career opportunities. May be repeated for credit.

515422 College Level Adv. Band (MUS 14) Sem 9-12 VPA Transferable to CSU, Meets Requirement C1 for Community College

Suggested Course Preparation: One or more years of experience on a woodwind, brass or percussion instrument. Placement is by audition only.

Description: This college level class provides instruction for the experienced musician with emphasis on the study and performance of a wide variety of musical styles from Renaissance-20th century music for traditional ensembles, and extensive consideration of contemporary commercial and alternative repertoire, and performance techniques for popular ensembles. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript.

526422 Choir Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: Choir VPA/CTE is an introductory vocal music ensemble for singers. Instruction includes introductory music theory, music history, vocal techniques, sight singing, performance decorum, and ensemble performance techniques. The ensemble performs frequently during the school year, including public events, school concerts (Fall/Spring), athletic events, festival performances and competitions.

526421 Advanced Choir Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Suggested Course Preparation: C- or higher in Choir VPA/CTE or teacher recommendation

Description: Advanced Choir VPA/CTE is an advanced vocal music ensemble for singers. Instruction includes advanced music theory, music history, vocal techniques, sight singing, performance decorum, and ensemble performance techniques. The ensemble performs frequently during the school year, including public events, school concerts (Fall/Spring), athletic events, festival performances and competitions.

515423 College Level Choir (MUS 12) Sem 9-12 VPA Transferable to CSU/UC, Meets Requirement C1 for Community College

Description: This college level Vocal Ensemble class will study, rehearse and perform choral music in a broad spectrum of musical genres and styles. Included will be the study of vocal and rehearsal techniques as they relate to ensemble performance. Upon successful completion of this course (C or higher), students will receive an elevated GPA on their Sobrato transcript and college credit on their Gavilan transcript.

512310 Drama I CP Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Description: Drama CP provides an introduction to verbal communication and is designed to improve basic public speaking skills. Students will experience training in pantomime, stage movement, improvisation, basic character development, theater vocabulary, stage presence, and work in front of a live audience. Students will do group and individual projects with out-of-class work and rehearsal as needed.

515340 Advanced Drama CP Year 9-12 VPA/CTE Meets Requirement "F" or "G" for CSU/UC

Suggested Course Preparation: C- or higher in Drama CP or teacher recommendation

Description: Advanced Drama CP provides an expansion of the theatrical performance concepts learned in Drama CP. Students will experience training in advanced stage movement, short and long form improvisation, advanced character development techniques, and genre specific acting styles. Students will perform both in

small workshop environments and for audiences of ranging sizes. This class includes group and individual scene work along with out-of-class work and rehearsal as needed.

Production and Managerial Arts

815670 Advanced Multimedia

Year 9-12 Electives

Meets Requirement "F" for CSU/UC

Description: This concentration course in the Production and Managerial Arts CTE Pathway provides hands-on training in film, video, and new media production. Students learn the full production process including story development, scripting, storyboarding, filming, lighting, sound, and post-production editing using industry-standard software. The course integrates visual arts and CTE standards while exploring historical and contemporary media practices. Students also produce Sobrato's Live from the Doghouse video announcements, gaining real-world experience in broadcast production and media management.

812600 Audio Video Production CTE

Year 10-12 VPA/CTE

Meets Requirement "F" or "G" for CSU/UC

Prerequisite Course: Successful completion of Advanced Multimedia.

Description; This is the capstone course for the Production and Managerial Arts CTE Pathway. Students will enter into the world of documentary filmmaking as they pursue exposés and breaking news, including producing the weekly video announcements, Live from the Dog House. Cover events and activities in and around the school in order to keep the student body, faculty and community informed as to what's happening. Learn how to read the news on camera, interview people and create news packages.

812230 Stagecraft 1

Year 9-12 VPA/CTE

Meets Requirement "F" or "G" for CSU/UC

Description: In Stagecraft 1, students are introduced to the technical elements of theater production. Students will begin their learning in all areas of technical theater including set construction and design, theatrical lighting and sound engineering, stage makeup and costuming, small team management and theater business management. Students will also be introduced to job site safety and the expectations, regulations and responsibilities of a theater technician.

812130 Stagecraft 2

Year 9-12 VPA/CTE

Meets Requirement "F" or "G" for CSU/UC

Suggested Course Preparation: C- or higher in Stagecraft 1

Description: In Stagecraft 2, the student will prepare the technical elements for an actual stage production, producing a minimum of two plays. Students will deepen their learning and choose an area of specialty from set construction and design, theatrical lighting installation and design, theatrical sound engineering, stage costuming, small team management, and theater business management, or another area of the industry. Students will also study basic industry history, standards, job opportunities and requirements.

Career Technical Education/Electives – Subject Area G

Agricultural and Natural Resources

Agricultural Mechanics

812030 AG Mechanics Year 9-12 Electives/CTE Meets Requirement "G" for CSU/UC
Suggested Course Preparation: Satisfactory achievement in previous Agriculture Education Course, concurrent enrollment in Agriculture Education or Teacher recommendation

Description: Introductory Agricultural Mechanics courses provide theory and hands-on experiences that provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, cold metal work, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

812951 AG Welding Year 10-12 Electives/CTE Meets Requirement "G" for CSU/UC
Suggested Course Preparation: Satisfactory completion of Agriculture Mechanics.

Description: This course is an introduction to Oxyfuel Cutting/Heating/Welding, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux-cored Arc Welding (FCAW), Gas Tungsten Arc Welding (GTAW), Air-carbon Arc Cutting, Plasma Arc Cutting, Safety and Metal Fabrication. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. This course is repeatable for credit.

Agricultural Science

413511 AG Farm to Fork Year 9-12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: This course provides an in-depth analysis of all aspects of putting healthy, nutritious meals on the table. Students will be engaging in many levels of putting healthy, nutritious food on the table, from planting food to harvesting to executing recipes. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

413512 AG Farm to Fork 2 Year 10-12 Electives/CTE Meets Requirement "G" for CSU/UC
Suggested Course Preparation: Satisfactory completion of Farm to Fork.

Description: This is a capstone course that should be taken after Farm to Fork. This course will extend the topics covered in Farm to Fork, allowing students to learn additional food processing techniques, especially in the produce, viticulture, meat and/or dairy processing industries. In addition, students in the course will develop an in-depth understanding of food product development, food chemistry, food safety issues, and food marketing

strategies. Students will develop a new food product based on current industry trends including packaging and marketing principles. Career exploration in the local food science & processing sector will be included in the course. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

812000 AG Horticulture Year 9-12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: This course exposes students to the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. They provide information regarding the care and propagation of plants, flowers, trees, and shrubs, but place a special emphasis on those used for decorative and aesthetic purposes. In doing so, they cover a wide variety of topics, including greenhouse and nursery operations, soils and media mixtures, fruit and vegetable production, turf/golf course management, interior and exterior plantscaping, irrigation systems, weed and pest control, and floral design. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

817501 AG Veterinary Science Year 10-12 Electives/CTE Meets Requirement "D" or "G" for CSU/UC

Suggested Course Preparation: Satisfactory achievement in previous Agriculture Education Course or teacher recommendation

Description: Veterinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, sanitation, and use of veterinary supplies and equipment. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Arts, Media, and Entertainment

Design, Visual and Media Arts

512100 Creative Writing Year 9-12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: Writers of all levels welcome. Students in this course develop skills in creative writing and publishing. As they practice these skills, students work with the ethics of journalism and all parts of the creative writing process. In addition students workshop, write and design children's picture books, graphic novels, young adult literature, and more.

512101 Advanced Creative Writing Year 10-12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: Leadership in writing. Students in this course will act as editors leading workshops to improve their own writing as well as writing of others. They will learn how to give and receive critiques on writing. In addition students workshop, write and design children's picture books, graphic novels, young adult literature, and more.

612851 Yearbook Publications Year 9-12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: Yearbook Publications provides training in writing with emphasis on researching, writing, rewriting and editing material for publication. Students in this course write for and publish Sobrato's student yearbook. Students will learn the computer skills including editing, photography, interviewing, and graphic design, required for modern publishing methods.

612852 Advanced Yearbook Publications Year 10-12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: Advanced Yearbook Publications provides leadership training in writing with emphasis on researching, writing, rewriting and editing material for publication. Students in this course will act as editors, leading classroom activities and making sure the book is publishing ready. Students will learn the computer skills including providing constructive criticism editing, photography, interviewing, and graphic design, required for modern publishing methods. Course can be repeated for credit.

Health Science and Medical Technology

Patient Care

812351 Sports Medicine I Year 9-12 CTE Meets Requirement "G" for CSU/UC

Description: Sports Medicine is designed for students who are interested in the practical and theoretical aspects of sports injury prevention, recognition, and treatment of sports-related injuries. Students will study career opportunities, ethical and legal responsibilities, overview of basic anatomy and physiology of the human body, tissue response to injury, emergency procedures, mechanisms of sports injury, basic injury evaluation and identification, and communication skills and career skills development. Students will participate in lab activities including basic life support training and American Red Cross certification, and basic injury evaluation. This class also requires work-based learning experiences that involve observing and assisting at sporting events and or in the training room throughout the year, as well as case study problem solving.

812353 Sports Medicine II Year 10-12 CTE Meets Requirement "G" for CSU/UC

Description: This program is designed to provide students with a more in depth experience in the field of Sports Medicine. Expanding upon the range of topics covered in Sports Medicine 1, students will experience a deeper exploration and understanding of athletic injuries in each region of the body. Topics in each unit will include a review of basic anatomy and physiology; evaluation and care of athletic injuries, and protective taping and wrapping techniques by region. Therapeutic methods of injury care, exercise, and exercise rehabilitation will also be covered. Students are required to complete work-based learning activities outside the classroom. This course includes classroom activities, lab activities, and work-based learning.

Information and Communication Technologies

Software and Systems Development

813551 Computer Science Intro Year 9 - 12 Electives/CTE Meets Requirement "G" for CSU/UC

Description: This course teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem solving skills. Students learn material equivalent to a semester college introductory course in computer science and can program in JavaScript upon completion.

816111 AP Computer Science Principles Year 10-12 Elective/CTE Meets Requirement "G" or "D" for CSU/UC

Suggested Course Preparation: This course is meant to be a first time introduction to computer science, and does not require students to come in with any computer programming experience. However, we recommend that students take our Introduction to Computer Science in JavaScript prior to our AP courses. Students who have completed our Intro to CS course will be able to apply knowledge of concepts covered in the Intro course to the more advanced setting of the AP courses. Satisfactory achievement in Integrated Math 2.

Description: This course introduces students to the foundational concepts of computer science and explores the impact computing and technology have on our society. With a unique focus on creative problem solving and real-world applications, the AP Computer Science Principles course gives students the opportunity to explore several important topics of computing using their own ideas and creativity, use the power of computing to create artifacts of personal value, and develop an interest in computer science that will foster further endeavors in the field. The entirely web-based curriculum is made up of a series of learning modules that cover the fundamentals of programming. Students will be able to write both text based and block based JavaScript programs, and students will use Processing.js to create graphical programs. They will also create webpages using HTML, CSS, and JavaScript. Students prepare for the AP Computer Science Principles Exam administered in May by the College Board.

816101 AP Computer Science A Year 10 - 12 Elective/CTE Meets Requirement "G" or "C" for CSU/UC

Suggested Course Preparation: Satisfactory achievement in Integrated 2 and Intro to Computer Science.

Description: The AP Computer Science A course is an introductory college level course in computer science. Because the design and implementation of computer programs to solve problems involve skills that are fundamental to the study of computer science, a large part of the course is built around the development of computer programs that correctly solve a given problem. At the same time, the design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, the study of standard algorithms and typical applications, and the use of logic and formal methods. Students prepare for the Computer Science AP "A" Exam administered in May by the College Board.

General Electives

216101 AP Research Year 11-12 Electives Meets Requirement "G" for CSU/UC
Prerequisite Course: Successful completion of AP Seminar

Description: AP Research is the second course in the AP Capstone experience. AP Research is an interdisciplinary course that encourages students to demonstrate critical thinking and academic research skills on a topic of the student's choosing. Students will work on a year long project in which they focus on a specific topic where they have identified a research gap. The culminating projects will be an academic paper and a presentation with an oral defense. The AP Capstone Diploma is granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on 4 additional AP Exams of their choosing.

120300 ASB/Student Government Year 9-12 Electives Meets Requirement "G" for CSU/UC

Description: First and foremost, the objective of ASB is to enhance self-esteem and self confidence, develop positive attitudes, learn coping mechanisms and develop, over time, the leadership skills of each individual student. ASB Leadership class provides an opportunity to develop personal values, leadership and teamwork skills and the characteristics of responsibility and integrity. Students will also learn the basics of meeting etiquette, activity planning, public speaking, managerial skills and time management. **Students should be aware that they will be required to plan and participate in ASB sponsored school activities and are committing to participate in activities outside of regular school day hours.**

220900 AVID Year 9-11 Electives Meets Requirement "G" for CSU/UC
(Advancement via Individual Determination)
Suggested Course Preparation: Staff Recommendation

Description: AVID is designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle. AVID raises expectations of students and provides support for their success. AVID students are enrolled in the school's most challenging courses including advanced placement or dual enrollment, and receive support in an academic elective class within the school day by a trained AVID teacher and college tutors. AVID students develop academic study skills including note taking, text reading, and using writing as a tool of learning as a basis for all assignments.

120900 AVID Senior Seminar Year 12 Electives Meets Requirement "G" for CSU/UC
Suggested Course Preparation: Staff Recommendation

Description: AVID Senior Seminar prepares students for entrance into four-year colleges by emphasizing analytical writing, preparation for college entrance and placement exams, college study skills, oral language development, note taking, and research. AVID Seminar students are expected to participate in, and eventually act as moderators for Socratic Seminars. In addition, students are required to make oral presentations to the class on topics related to career searches, contemporary issues, and social concerns, all the while focusing on a culminating senior paper, portfolio, and/or project.

110900 Intro to Ethnic Studies Year 10-12 Elective Meets Requirement "G" for CSU/UC

Description: This course explores the historical and current contributions, challenges, and experiences associated with race and ethnicity in the United States. At its core, the field of Ethnic Studies is the interdisciplinary study of race, ethnicity, and indigeneity, with an emphasis on the experiences of people of color. Topics discussed include the history and origins of race and ethnicity, personal identity, immigration and migration, humanization and dehumanization, media representation, systems of power, social justice, cultural influence and community, etc. Students will complete a variety of projects and assignments including presentations, art projects, individual and group activities, research-based projects, reading analysis, group- and class-based discussions, and others.

Physical Education

712400 PE 9

Year 9 Physical Education

Graduation Requirement

Suggested Course Preparation: All 9th grade students are required to take this course as this is a graduation requirement.

Description: Students will demonstrate knowledge and competency in aquatics, dance, and individual/dual movement activities. Students will learn and apply knowledge of fitness principles, take the California Physical Fitness Test, and develop a personal fitness plan for a healthy lifestyle. Students will demonstrate independence while developing positive social skills and learning to set and strive for personal, achievable goals. Students will also learn to assume leadership roles, cooperate with others, and accept responsibility for their own behaviors.

715535 Advanced Body Conditioning Year 10-12 Physical Education/Elective Satisfies 2nd Year Graduation Requirement

Description: This course is designed to give students the opportunity to learn comprehensive cardio-respiratory endurance activities and training techniques used for achieving physical fitness. Students will benefit from activities including, but not limited to, step aerobics, aqua aerobics, various types of dance aerobics, cardio kickboxing, yoga, self-defense, and resistance training. This course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

712430 Lifelong Activity

Year 10-12 Physical Education

Satisfies 2nd Year Graduation Requirement

Description: Students will demonstrate knowledge and competency in non traditional team activities. Students continue to develop proficient movement skills in each area of physical education and expand their capabilities for independent learning. Students participate in a variety of challenging physical fitness activities. They will apply knowledge of fitness principles and evaluate fitness resources to help them achieve desired fitness goals. Students will explore personal interests and identify fitness and recreation opportunities for lifelong involvement.

513550 Marching Band PE

Sem 10-12 Physical Education/Elective

Satisfies a Semester of 2nd Year Graduation Requirement

Description: Marching Band PE is a Fall Semester class designed for students interested in playing a woodwind, brass, or percussion instrument while learning body movement styles within the Marching Arts. Students rehearse and perform a 7-minute high intensity field show and will learn a variety of movement patterns. Students are expected to attend a 9 day band camp prior to the start of school, perform at home football games, participate in two local parades, and participate in all WBA competitions throughout the season in October & November. At home practice and participation in sectionals is an expected requirement of the course. Marching Band PE focuses on individual and collective growth and attendance, willingness to each give our personal best, and the ability to maintain a growth mindset are important and vital parts of being a marcher. Elements of musicianship and marching fundamentals are progressively taught and developed throughout the Semester. Spring semester, this course is replaced with Adv. Band CP. This course can be taken twice to satisfy 2nd year PE graduation requirement.

715530 Strength and Conditioning Year 10-12 Physical Education/Elective Satisfies 2nd Year Graduation Requirement

Description: Students will participate in activities designed to improve and maintain muscular strength and endurance, cardiovascular endurance, and flexibility. Students will learn proper lifting and spotting techniques and demonstrate appropriate behavior in the weight room. Students will work in small groups to monitor and achieve challenging personal fitness goals. Students will be formally evaluated by the instructor on a quarterly basis and be responsible for maintaining a personal workout log.

Resource Specialist Programs (RSP)

919420 Biology Specialized Academic Instruction (Separate Setting)

Year 9-12 Life Science

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction in basic biological concepts. This course is devoted to scientific vocabulary, fundamental concepts, investigations, experimentation, and processes of our living world. The student is given a systematic and comparative investigation of many representative organisms, from simple to complex, in order to better understand human's place in the environment and ecology of our living planet. In addition, students will learn and discuss the vital role humans play in the stewardship of planet Earth. **(This course satisfies the Science graduation requirement.)**

919880 Civics Specialized Academic Instruction (Separate Setting)

Sem 12 Social Studies

Suggested Course Preparation: Successful completion of CP or Basic U.S. History

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction on the major concepts and perspectives in political science and government. Students will be given the opportunity to gain a deeper understanding of the operation of our legal system. Students will participate in experiences designed to develop an appreciation of the ethical beliefs supported by American Society. This course includes mandatory attendance at local civic functions, including city council, planning commission, and board of education meetings. **(This course satisfies the Social Studies graduation requirement.)**

919890 Economics Specialized Academic Instruction (Separate Setting)

Sem 12 Social Studies

Suggested Course Preparation: Successful completion of CP or Basic U.S. History

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction on how the free market operates and distributes goods and services. The course will discuss uses of credit, investments, saving and spending strategies of the consumer. Students will learn business axioms of supply/demand, profit motives, finance, and production of goods, economic theory, monetary policy, use and banking. Students will understand concepts of inflation/deflation, employment/unemployment and their effects on the economy. **(This course satisfies the Social Studies graduation requirement.)**

919700 English Skills Specialized Academic Instruction (Separate Setting)

Year 9-12 English

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive specialized instruction and intensive remediation in reading and written language skills. Students will practice reading, writing, listening and speaking skills in a separated setting integrated classroom. This is a literature-based program that emphasizes an understanding of the basic coding and decoding of English. This course emphasizes understanding of the basic elements of the English language, reading a variety of genres, and analysis of texts in a scaffolded and differentiated manner to support student learning. In addition, students will develop appropriate language and communication skills. **(This course satisfies the English graduation requirement.)**

919600 Math Skills Specialized Academic Instruction (Separate Setting)

Year 9-12 Math

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction and remediation in basic math concepts necessary to meet individualized math goals and objectives. This course reviews and reinforces the basic operations of addition, subtraction, multiplication, division of whole numbers, fractions, decimals, and integers up to and including pre-Algebra I applications. Practical applications of these math skills are taught as a component of vocational education. **(This course satisfies a Mathematics graduation requirement.)**

919105 Pre Int Math 1 Specialized Academic Instruction (Separate Setting) Year 9-12 Math

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction and remediation in basic math concepts necessary to meet individualized math goals and objectives. This course reviews and reinforces pre algebra concepts, integers, order of operations, distribution properties, combining like terms, one and two step equations. and exposure to functions and graphing, solving linear equations. Practical applications of these math skills are taught as a component of vocational education. **(This course satisfies a Mathematics graduation requirement.)**

919480 Physical Science Specialized Academic Instruction (Separate Setting) Year 10-12 Physical Science

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction in basic Physical Science concepts. This course reviews scientific vocabulary, investigations, experimentation, and emphasizes a general understanding of physics. It encompasses scientific measurement, energy, magnetism, basic chemistry, the periodic table of elements, compounds, light, sound, and electricity. In addition, students will be given the opportunity to complete hands-on projects to reinforce academic areas covered in this course. **(This course satisfies the Science graduation requirement.)**

919870 World History Specialized Academic Instruction (Separate Setting) Year 10-12 Social Studies

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction in basic concepts and precepts surrounding World History, including significant historical characters, places, and events leading to present day. Major topics include basic geography, study of historical and current countries worldwide, political, agricultural, and economic factors leading to the rise and fall of nations; review of these historical events and how they apply to modern nations today. **(This course satisfies the Social Studies graduation requirement.)**

919830 U.S. History Specialized Academic Instruction (Separate Setting) Year 11-12 Social Studies

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction in basic concepts and precepts surrounding the history of the United States. Major topics include the birth of our nation, the Constitution, rise of industry, Imperialism, The Roaring 20s, WWI, The Great Depression, WWII, The Cold War, Vietnam, Civil Rights, and issues and events leading to the present day. **(This course satisfies the Social Studies graduation requirement.)**

977777 Wilson Reading Specialized Academic Instruction (Separate Setting) Grade level 9-12

Description: Based on California State Standards, students who meet eligibility criteria for RSP/SDC services will receive modified instruction and remediation in reading. The Wilson Reading System is a comprehensive intensive program that incorporates the critical principles of teaching reading and writing that have been identified by reading research and informed by clinical and classroom instruction. Writing Skills taught will include spelling, proofreading skills, organization of information for oral and written expression, self-monitoring

for word recognition accuracy and comprehension. Reading Skills taught will include accurate and speedy word recognition, fluency with an emphasis on expression and meaning. Students will engage in grade- level independent silent reading skills with narrative and information text.

