



**MISSION**

Provide a collaborative learning community which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

***Echo Lake Elementary School  
Title I Parent and Family Engagement (PFE) Plan  
2025-2026***

<b>School</b>	<b>Allocation</b>	<b>Meeting Date/s</b>	<b>Title I Family Engagement Team <i>(including at least one family member)</i></b>
Echo Lake Elementary	<b>\$4196</b> Includes carryover from 24-25: \$2153	10/16/25	Ranice Innocent-Title1/LAP teacher Julianne Colwell-Title 1/LAP teacher Lauren Preston-Title1/LAP teacher Thelma Treperinas-Family Advocate Andrew Lohman-Principal Andy Coulthard-Dean, Parent Rep Naomi Trent, MLL Jean Bolivar, Library Megan Laguio, Parent Rep

Shoreline Public Schools aims to provide the Title I/LAP parents and families with a welcoming, collaborative, inclusive, and enterprising school experience. Please list how your school will implement the following parental involvement requirements for the Title I/LAP program. **These plans will be shared with parents through the school website (hard copies available through the school office).**

Our school will comply with regulations regarding Shoreline’s district Title I Parent Involvement Policy 4103. Each year families at Title I schools will be provided access to the Shoreline Title I Parent and Family Engagement flyer, which explains our Title I programs, parents rights, and how families can learn more about supporting their children at school. Schools also include a link on their websites to the district Title I webpage (<https://www.ssd412.org/academics/title-ilap>) where parents and families may access:

- o District Title I Parent Engagement Policy (and translations)
- o Complaint procedure
- o Title I Flyer (also available in hard copy from each Title I school office)

<p>1. Briefly <b>evaluate your Parent and Family Engagement plan from last school year</b>. How did it go? What would you change?</p>	<p>Last year, Literacy Night was a success! We invited the entire school, not just kids in our program and it felt successful with a nice turnout. We also communicated via flyers and on parent square-which seemed to work well.</p> <p>Families that attended Literacy Night more consistently accessed the Title room's decodable library. A recognition system was developed that encouraged students to practice reading. This increased student participation and family reading at home.</p>
<p>2. Briefly describe how your building <b>assists families with setting home conditions to support children</b> as students.</p>	<p>We share the parent-family engagement plan with different parent groups, Cafecitos, PTA, etc. Families will have opportunities to provide feedback and ask questions.</p> <p>We host multiple family engagement opportunities where important resources and strategies for supporting students at home will be shared.</p>
<p>3. Briefly describe how your building <b>involves families with their children in homework and other curriculum-related activities</b> (e.g., <i>ask families to read at home...</i>)</p>	<p>Information regarding how families can support will be submitted to the school newsletter. Additionally, every teacher sends out parent communication through various methods including Parentsquare, which will be used to support communication and access to translation. Parents join for Open House, curriculum night, parent conferences where information is shared on how they can support learning at home.</p> <p>The Title 1/LAP team will provide resources for parents to learn ways to support their child's learning. MLL, Title, and Family Advocates, and school staff will share strategies to support learning at home through in-person meetings and other communication.</p>
<p><b>4. Language Access:</b> How will you <b>identify the language access needs</b> of your families? How will you <b>share this information</b> with all relevant staff? How will you <b>provide language access</b> for families as needed?</p>	<p>Staff utilize district translation tools, translated documents, and other tools to support families that speak multiple languages. Intentional work is done to support scheduling interpreters for parent conferences and evening events at school. Best practices for translation tools with staff annually in the fall. We will share this information with relevant staff at a staff meeting. ParentSquare automatically translates all communication in a family's native language.</p>
<p>5. Summarize your <b>schools' plan for parent/family engagement</b> this year and describe how this information will be shared with families?</p> <ul style="list-style-type: none"> <li>● How will you involve parents in the planning, writing, reviewing and improvement of this plan/policy?</li> </ul>	<p>Curriculum Night - Sept 25 5-7pm: Title and MLL team introductions, interpreters for the top two languages were provided to support with parent questions, Q&amp;A. Stations set up for specialists, PTA, Family Advocate, Dean, Counselor to talk with families.</p> <p>Spanish Speaking Family Night / Noche familiar de habla hispana November 19th, 6-7:00 Purpose: Connecting families, rebuilding Cafecitos,</p>

<ul style="list-style-type: none"> <li>• How can families submit comments when/if they are not satisfied with the plan?</li> </ul>	<p>Communication: Parentsquare, notes home</p> <p>Festival of Cultures: December 10th</p> <p>We will hold the annual Title 1 Family Literacy Night on March 5, 2026 in person at 6pm-7pm. A Google slide presentation will be shared with families via parentsquare. Will include: book Swap - connecting with the librarian, treats, Family Advocate, PTA</p> <p>Spanish Speaking Family Night / Noche familiar de habla hispana - May 7, 2026</p> <p>Parent Engagement Meetings: Opportunities to connect with staff and/or principal at different times throughout the year. This plan was developed seeking feedback from parents. For the Spanish Speaking Family Night we will ask Spanish speaking family representatives for feedback and ideas. The plan will be posted on our website and copies will be in the office. If families have questions or comments, they will be able to connect with the appropriate staff.</p>
<p>6. How and when will you hold your <b>annual meeting</b> to inform families of the rights under Title I of parents to be involved? (<i>e.g., flexible meeting schedules</i>)</p>	<p>We will hold the annual Title 1 information session during Curriculum Night 9/25/25. A Google slide presentation will be shared with families via parentsquare. Office staff will include this in our newsletter/parentsquare prior to curriculum night.</p>
<p>7. How will you work with families to create the annual <b>School-Parent Compact</b>?</p>	<p>Echo Lake teachers will distribute the Title-wide school compact to all students during parent-family conferences in November. Families will have an opportunity to review and return with feedback or questions. The Title team will collaborate with families to create and design the compact.</p>
<p>8. How will the school provide <b>timely information</b> regarding curriculum, assessments, levels of achievement, and opportunities for families to offer input?</p>	<p>Assessment data will be provided at conferences in the fall and spring. Teachers will reach out individually as concerns arise. Title/MLL staff will attend parent conferences as possible. Report cards are sent home at the end of each semester for all students. Progress reports are sent home for students enrolled in Title and MLL.</p> <p>Information about assessments, interventions, Title/LAP notifications, and early literacy screener will be shared in communications from the Title team. The Title/LAP team will provide resources for parents to learn ways to support their child’s learning. MLL, Title, and Family Advocates, and school staff will share strategies to support learning at home through in-person meetings and other communication.</p>
<p>9. How will the school Title I Program <b>coordinate parent and family engagement with the Family</b></p>	<p>The Title 1 Parent plan includes parent-family leadership groups, the MLL program and Family Advocates in the planning</p>

<p><b>Advocate</b> and other staff and/or programs within the building and/or in the community?</p>	<p>and budgeting. Our MLL and Family Advocate staff are part of the Title Family Engagement Team.</p>
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Proposed Parent and Family Engagement Budget		
Activity	Item	Projected Cost
MLL & Title Information Night 9/25/25 Curriculum Night		\$0
Spanish Speaking Family Night <b>Wednesday November 19, 2025</b>	Food & supplies	\$500 Bilingual Bingo Food Books / Prizes (raffle rewards at this event/books, etc)
Festival of Cultures <b>Wednesday Dec 10, 2025</b>	Materials for the event	\$300
Family Connection Meetings	Snacks/drinks	\$100
Literacy Night (Title/LAP) <b>Thursday March 5, 2025 @ 6-7pm</b>	In-person: -Extra staff hours -Food/Snacks -Interpreters - no cost to school -Flyers - no cost/print ourselves	\$350 (staff) \$400 (food/drinks) Pizza Buy books/literacy games to gift \$200 Literacy games
Dual language books for the library.	Books	\$400
Decodable reading passages - recognition for students that take them home to practice reading to family members and/or staff. These are incentives for students to practice reading at home with their families-get signatures from them on their reading passages, and earn a symbol of recognition.  Phonics Game to take home/check out	<a href="#">Various recognition items (high leverage)</a>  <a href="#">Blah, Blah, Blah</a> (2)	-\$120~ (fall-November purchase)  \$400 for the year  <u>Order in Jan?</u> \$20-30 each Total: \$40-50
Phonics Practice w/ Manipulatives available for check out by students/families	<a href="#">1 Set ABC Magnet Trays</a>	\$13.97 for a set of 4 (1 set) Total: \$13.97

	<a href="#">4 Sets of ABC Magnet Letters</a>	\$3.15 per set (4 sets) Total: \$12.60  Total for both: \$26.57
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