



MISSION

Provide a collaborative learning community which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

Title I Parent and Family Engagement (PFE) Plan

School	Allocation	Meeting Date/s	Title I Family Engagement Team <i>(including at least one family member)</i>
Ridgecrest	Carryover from 24-25 - \$1450 (these funds must be spent this year or will go away) Allocation for 25-26 - \$1753 = \$3203 total	10/8/25	Daniel Natividad (Principal) Evangelina Vederoff (Family Advocate) Vanessa Mark (Title/LAP) Monica Holdridge (Title/LAP) Sheryl Lundahl (ML) Celeste Chung, Corrine Travis, Megan Stimpson—Parents

Shoreline Public Schools aims to provide the Title I/LAP parents and families with a welcoming, collaborative, inclusive, and enterprising school experience. Please list how your school will implement the following parental involvement requirements for the Title I/LAP program. **These plans will be shared with parents through the school website (hard copies available through the school office).**

Our school will comply with regulations regarding Shoreline’s district Title I Parent Involvement Policy 4103. Each year families at Title I schools will be provided access to the Shoreline Title I Parent and Family Engagement flyer, which explains our Title I programs, parents rights, and how families can learn more about supporting their children at school. Schools also include a link on their websites to the district Title I webpage (<https://www.ssd412.org/academics/title-ilap>) where parents and families may access:

- District Title I Parent Engagement Policy (and translations)
- Complaint procedure
- Title I Flyer (also available in hard copy from each Title I school office)

Checklist for Schools

- Post this PFE plan on your school website (when complete)
- Provide hard copies of this PFE plan in your school office (when complete)
- Link district Title I website to school website
- Provide hard copies of district Title I flyer in your school office (provided by Title I office)

<p>1. Briefly evaluate your Parent and Family Engagement plan from last school year. How did it go? What would you change?</p>	<p>The revised back to school night did not suit all families needs due to not being able to go to two simultaneous presentations. PTA feedback? We will discuss at our PTA/Title 1 Family Engagement meeting on Oct 30.</p> <p>We were able to hold the after school Family Math Experience, which was well attended and fun.</p> <p>The summer library robo calls and ParentSquare notifications helped remind families about the event. The majority of families who responded to our Title 1 survey attended summer libraries. Some requests were to alter the time/day to have more variety and to add some science and new graphic novels to the book collection.</p>
<p>2. Briefly describe how your building assists families with setting home conditions to support children as students.</p>	<p>Attendance support through school dean</p> <p>Could a parent assist with Lit Lab Practice Library? 1x/month family coffee time with Family Advocate (how to connect with teachers/school community/school events)</p>
<p>3. Briefly describe how your building involves families with their children in homework and other curriculum-related activities (e.g., ask families to read at home...)</p>	<p>Several teachers hosted a first/second and third/fourth grade MLL Homework Club that focused on math, including a family math games after school event that was well attended.</p> <p>Share with families about the KCLS homework club at the Shoreline Library</p> <p>New ideas:</p> <ul style="list-style-type: none"> - Invite families to attend the after school Language and Literacy Club. - Would a consistent building-wide homework plan be helpful to families?
<p>4. Language Access: How will you identify the language access needs of your families? How will you share this information with all relevant staff? How will you provide language access for families as needed?</p>	<p>The families completed a home language survey when they registered their students for school, which is in the students' cumulative file in the school office. This indicates what language the family would prefer to receive communication in and if they need an interpreter. Teachers collaborate to determine whether or not an interpreter is needed for parent conferences and other important meetings. Teachers will request an interpreter through the office manager or they may use an interpreter through Lingolet. Teachers learn about a family's language from the cum file, from discussing with one of our MLL teachers, or by asking a previous years' teacher.</p>
<p>5. Summarize your schools' plan for parent/family engagement this year and describe how this information will be shared with families?</p>	<p>Ask PTA, can they help us set up parent leaders for summer library hang outs? Maybe one per grade level or K-2, 3-5 Also ask PTA, could we get a parent rep for each grade level (Class of 2039) who could manage a Facebook group and</p>

<ul style="list-style-type: none"> • How will you involve parents in the planning, writing, reviewing and improvement of this plan/policy? • How can families submit comments when/if they are not satisfied with the plan? 	<p>announce playdates? Kinder potluck in May? Family get together?</p> <p>Ask Nancy/David: could Tues work for summer library? Ask Shoreline: will open track still be on Wed?</p> <p>In re: to request for different nights for summer library, we will stick with one day/week and PTA could host other playdates?</p> <p>Ask PTA, any interest in seeing about this? Ask Evangelina/Equity Team: have some affinity group (race/ethnicity/single parents/parents of twins) gathering, multicultural gathering (Taste of Ridgecrest)? It needs to be parent led (ideas: BIPOC, Latina, LGBTQ families). Would need a leader. Can discuss at Oct 30 meeting. Evangelina will be hosting 2 multicultural dinners.</p>
<p>6. How and when will you hold your annual meeting to inform families of the rights under Title I of parents to be involved? (e.g., flexible meeting schedules)</p>	<p>Vanessa and Monica will present at the Nov PTA meeting at 6:30. Information informing all families was sent through ParentSquare on Sept 24, 2025 at 3:20.</p>
<p>7. How will you work with families to create the annual School-Parent Compact?</p>	<p>We asked for family feedback from an RC parent and teachers. We will discuss changes to the parent/family/school compact with PTA reps at the Oct 30 meeting.</p>
<p>8. How will the school provide timely information regarding curriculum, assessments, levels of achievement, and opportunities for families to offer input?</p>	<p>Ridgecrest provides information about curriculum and assessment through Parent Square, during Back to School BBQ/Curriculum Night, and on the school's District website. Information about levels of achievement are provided at parent-teacher conferences with Title 1 School-Parent Compact, school work that is regularly sent home in school "boomerangs," through report cards, and anytime by request. Achievement celebrations for academic growth by grade level, MLL, and Title/LAP are held once a year. Parents are invited to offer input through teacher surveys, parent/teacher conferences, teacher/staff phone calls home and Parent Square communications.</p>
<p>9. How will the school Title I Program coordinate parent and family engagement with the Family Advocate and other staff and/or programs within the building and/or in the community?</p>	<p>Summer Library: sent ParentSquare notifications & robo calls each week with reminder, bought new books, advertised on reader board.</p> <p>MLL Community Literacy Mapping event (turnout:) with students and parents will take place on Wednesday, October 29th from 1:30 - 2:30 PM. Parent Square invitations will go out to all MLL and Title/LAP families. Fourth-grade students who</p>

	did the work of creating their community literacy maps will be invited to share and help lead the event.
--	--

Proposed Parent and Family Engagement Budget

Activity	Item	Projected Cost
<p>Literacy Mapping 1 time event on early release Wednesday 1 para: Evangelina 2 certificated: Lundahl, Mark</p> <p>Oct 29, 1:30-2:30 Flier: Sheryl & Monica KCLS Fliers & Librarian visit Snacks: Vanessa Supplies: rolling board for group talk; copies, markers/pencils; crayons, blank paper for Kinders; hand out snacks while working</p> <p>Oct 10 send invites 6 tables requested added to staff calendar; paper copies sent home on 10-15-25</p> <p>Will have some free books to share</p>	<p>1 para pay \$40x1 2 cert pay \$59x2</p> <p>snacks: \$30</p>	\$247.00
Summer Library	2 para pay	\$1600
Summer Library Books, family request: more science & new release graphic novels		\$173
MLL/ Coffee Hours 4th Fri of Month- Started Sept. thru Jun.	Food and coffee	The first event was \$120.00 the rest will be \$60.00 x10=600.00
Multilingual Family Potluck, 2 for the year, utensils, chicken, salad	<p>1 para 3 hours each</p> <p>\$100.00 for each for food \$120.00ish pay each event</p>	\$440.00
TOTAL		3180
AVAILABLE FUNDS		3203

AMOUNT OVER/UNDER		23.00 left
Other Ideas		
Host a Family Literacy Event		
Kinder Potluck in May? Ask April, Matt, Karin		
Poetry Reading on stage? At Third Place? Any interest in this? Ask teachers	4-5 Teachers	\$300-350?
Literacy Night: students in the cafeteria, parents meet in library for reading 101 session w/ Q&A. Offer free books? Discuss as staff: what does success at home for each grade level look like? How are we working together to help students get the more practice they need?		

10 responses

[Link to Sheets](#)

Summary

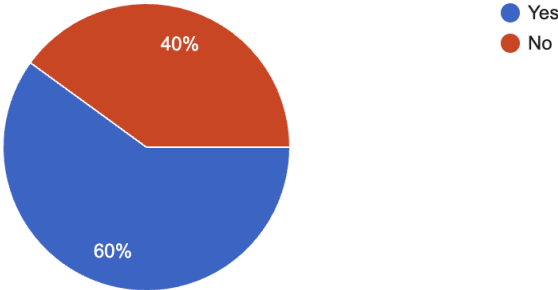
Question

Individual

1. My family participated in Ridgecrest's Summer Library.

[Copy chart](#)

10 responses



2. If you answered "yes" please answer questions 3-9. If you answered "no," please jump to question 6.

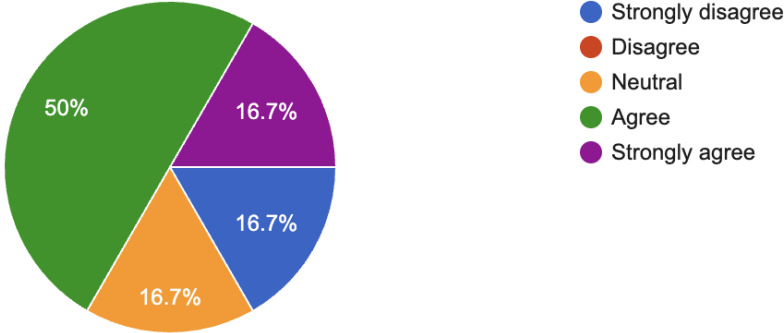
0 responses

No responses yet for this question.

3. My child found engaging books at the summer library program. (If there are types of books your child would like to see more of, please make a note in the comment section of 3a.)

[Copy chart](#)

6 responses



3a. Are there other types of books your child would like to see more of at our summer library?
Please comment below.

3 responses

- More popular graphic novels
- Science
- N/A

4. Is there anything else we could do to make our summer library program even better for next summer? How else could we attract more families to join us?

4 responses

I coordinated a weekly playground meet up for two summers now for my daughter's classes (K and 1st) aligning with summer library. We go to the Shoreline Library frequently so don't think we would have come down to the school summer library if not for seeing friends too. But it was always a bonus and my kids would find books every couple of weeks. The weekly meetups was a great way for kids to keep in touch who might not have otherwise reached out for a 1 on 1 play date. So if teachers could connect with a parent from their class to be a point person for a weekly play date that could possibly increase participation. All I did was make a flyer and send out a text reminder each week so not much work.

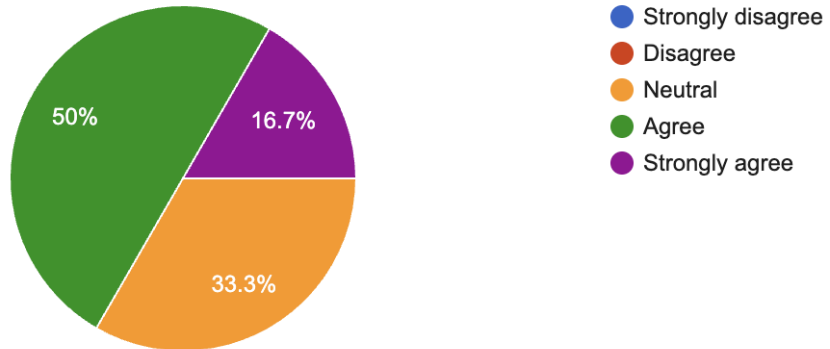
Other literacy adjacent activities

Offer switch which weekday it lands on exploring tue one week wed 2nd week

It would be great if there were events held maybe once a month for families and kids to meet each other and connect. We saw a few families when we went but didn't really connect with them.

5. The summer library program helped me connect with the Ridgecrest Elementary School community.

6 responses



7. What other events/programs would help you and your family feel more connected to the Ridgecrest Elementary School community?

4 responses

- After school enhancement activities
- Starting events slightly later to allow working families an opportunity to attend
- I would love to have more engagement from teachers/staff in having a school play!
- Programs/events for families of color/multicultural families. Maybe affinity groups for families to connect.

8. Is there anything that you would like the Ridgecrest Family Engagement Team to know as we plan for the 24-25 school year?

4 responses

- I like the summer library concept and understand that having a consistent day helps people remember when to attend. Our family had a standing conflict and weren't able to attend. I wonder if there could be consideration for an afternoon or evening time, even once or twice to allow working families to attend.
- All school events often feel too big and chaotic to connect meaningfully with other families. More grade level (or a couple grade level) events would be fun. I loved the K potluck for that reason.
- We would have loved to participate but Wednesdays are the Shoreline open track days. It would be nice if the library days could be on a different day of the week.
- I like being able to come see what the kiddos have been working on - stuff like the concerts and poetry reading are fun for me :)