



## MISSION

Provide a collaborative learning community which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

### ***Title I Parent and Family Engagement (PFE) Plan***

School	Allocation	Meeting Date/s	Title I Family Engagement Team <i>(including at least one family member)</i>
BC	\$4050	10/21/25	Maria Trevino (family member), Deborah Shin , Carrie Wandler , Lisa Gonzalez , Evangalina Vederoff, Janet Shin, Kelly Akemann ,

Shoreline Public Schools aims to provide the Title I/LAP parents and families with a welcoming, collaborative, inclusive, and enterprising school experience. Please list how your school will implement the following parental involvement requirements for the Title I/LAP program. **These plans will be shared with parents through the school website (hard copies available through the school office).**

Our school will comply with regulations regarding Shoreline's district Title I Parent Involvement Policy 4103. Each year families at Title I schools will be provided access to the Shoreline Title I Parent and Family Engagement flyer, which explains our Title I programs, parents rights, and how families can learn more about supporting their children at school. Schools also include a link on their websites to the district Title I webpage (<https://www.ssd412.org/academics/title-ilap>) where parents and families may access:

- District Title I Parent Engagement Policy (and translations)
- Complaint procedure
- Title I Flyer (also available in hard copy from each Title I school office)

#### **Checklist for Schools**

- Post this PFE plan on your school website (when complete)
- Provide hard copies of this PFE plan in your school office (when complete)
- Link district Title I website to school website
- Provide hard copies of district Title I flyer in your school office (provided by Title I office)

<p>1. Briefly <b>evaluate your Parent and Family Engagement plan from last school year</b>. How did it go? What would you change?</p>	<p>Our family Engagement Plan last year focused on Cafecito sponsored events and our Summer Book Check Out program. Both programs were very successful and brought many families into our school.</p>
<p>2. Briefly describe how your building <b>assists families with setting home conditions to support children</b> as students.</p>	<p>Cafecitos sponsored many evening events where families could come together to participate and grow their ties to our BC community. Summer Check Out was a wonderful time for families of current and future students to come to school and check books out from our BC library. Many kids who were going to start kindergarten came and got a sense of the building, teachers, and other students which makes their transition to BC so much smoother. Established families had an opportunity to encourage their student’s literacy and also build ties with other families.</p> <p>Staff utilize Lingolet and Parent Square to support families that speak multiple languages. Our MLL/DL coordinator schedules interpreters for families during conferences.</p> <p>We have a Spanish Speaking registrar to assist families.</p> <p>At conferences, teachers pair with families to fill out our Parent Compact to help facilitate teaming with the family regarding their student’s experience here at BC.</p>
<p>3. Briefly describe how your building <b>involves families with their children in homework and other curriculum-related activities</b> (e.g., <i>ask families to read at home...</i>)</p>	<p>For families that are interested, we share the home routine and word building mat from UFLI to work on skills at home. We always encourage students to read at home. Many teachers also share websites that students can access at home such as IXL, Raz-Kids, Xtra Math, Seesaw activities, and Lalilo. Many teachers utilize Parent Square for weekly classroom updates and Parent Square automatically transitions these messages to the family's preferred language.</p>
<p><b>4. Language Access:</b>  How will you <b>identify the language access needs</b> of your families?  How will you <b>share this information</b> with all relevant staff?  How will you <b>provide language access</b> for families as needed?</p>	<p>Parents self identify what languages are spoken at home. If we learn that a family might speak more than English, our MLL teachers reach out to the families. Our MLL teachers compile this information and share it with the student’s teacher.</p> <p>We utilize interpreters, Parent Square, and teachers use Lingolet to provide interpreter services. We also have several people on staff who are fluent in Spanish that help us bridge that communication gap.</p>
<p>5. Summarize your <b>schools’ plan for parent/family engagement</b> this year</p>	<p>This year we are continuing to offer evening events that are sponsored by Cafecitos. We will also offer our Summer Check Out program for families to come access our BC library.</p>

<p>and describe how this information will be shared with families?</p> <ul style="list-style-type: none"> <li>• How will you involve parents in the planning, writing, reviewing and improvement of this plan/policy?</li> <li>• How can families submit comments when/if they are not satisfied with the plan?</li> </ul>	<p>Parents were invited to the planning meeting and the plan was shared with them ahead of submitting it for approval. We welcome any suggestions and/or revisions they would like to offer.</p> <p>Our plan is shared with Cafecitos. They have deep knowledge of it because of their role in planning for the events. Families also learn about our plan from the Summer Check Out. This is communicated via Parent Square.</p> <p>Families are welcome to share feedback with staff members who are running the events, i.e. Summer Book Check out or the events put on by Cafecitos.</p>
<p>6. How and when will you hold your <b>annual meeting</b> to inform families of the rights under Title I of parents to be involved? (<i>e.g., flexible meeting schedules</i>)</p>	<p>We will have an Open House during conference week where families can stop by our room to learn more about their rights as parents of a Title I school.</p>
<p>7. How will you work with families to create the annual <b>School-Parent Compact</b>?</p>	<p>Teachers and families will work on the Parent Compact at their fall conference.</p>
<p>8. How will the school provide <b>timely information</b> regarding curriculum, assessments, levels of achievement, and opportunities for families to offer input?</p>	<p>Assessment data will be provided at conferences in the fall and spring. Teachers will reach out individually as concerns arise. Title/MLL staff will attend parent conferences as much as possible. Report cards are sent home at the end of each semester for all students. Progress reports are sent home for students enrolled in Title/LAP and MLL</p> <p>The Title/LAP team will share progress monitoring results monthly with teachers (and any families that desire to see the data). Parents have the opportunity to be involved in Cafecitos, which plans and puts on many events for our school.</p>
<p>9. How will the school Title I Program <b>coordinate parent and family engagement with the Family Advocate</b> and other staff and/or programs within the building and/or in the community?</p>	<p>The Title I Program will coordinate with the Family Advocate to support any student in need including tutoring support for students who are housing unstable. We coordinate with our Librarian, Carrie Wandler, to run a summer book check out program for current and future students. We also support the DL Coordinator, Maria Trevino, who is the liaison between Cafecitos and the school.</p>

<b>Proposed Parent and Family Engagement Budget</b>		
<b>Activity</b>	<b>Item</b>	<b>Projected Cost</b>
Summer Check Out	pay for teachers and para to staff	\$1610.00
Cafecitos Snacks (\$30 a month for 8 meetings)	\$30 a month for 8 meetings	\$250
Family Game Night	Pay Staff to run the event, purchase food, and possible games	\$500
Dia de lo Ninos	activity supplies and decorations	\$500
Noche de Cultura	food and staffing	\$200
Decodables for student check out	books	\$400
End of Year Thank you	food	\$300
Volunteer Thank You Event	food and supplies	\$150