

# What Does IB Look Like?

## In the Classroom:

- Essential agreements and a sense of community
- Wonder Wall with student questions (Students capturing inquiries on a wonder wall)
- Students engaged in inquiry-based learning and exploring
- Hands-on activities and experiences
- Teachers collaborating and sharing best practices

## In the School:

- Transdisciplinary and Interdisciplinary approaches to learning
- A focus on cultivating global citizens who appreciate diverse cultures and perspectives through various school activities and curriculum components



# Prospect School



## In the Community:

- Active, compassionate, life-long learners who understand that other people, with their differences, can also be right
- Members taking action to make their communities a better place to live for all



## An IB World School

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## Our Contact



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# Welcome to Prospect School

As of May 26, 2021, Prospect School is proud to be an authorized International Baccalaureate (IB) World School for Primary Years Program (PYP). We are the first authorized PYP school in Nassau County and are part of a larger network of over 1,700 PYP schools in 109 countries.

## What is the Mission of IB

As stated on ibo.org, “The International Baccalaureate Primary Years Program aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world, through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.”

## IB Learners Stive To Be

- Inquirers
- Open-Minded
- Knowledgeable
- Caring
- Thinkers
- Risk-takers
- Communicators
- Balanced
- Principled
- Reflective



## Trandisciplinary Themes

Students engage in four to six themes each year for several weeks (please refer to our school’s Program of Inquiry on our website).

**Who We Are:** Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**How We Express Ourselves:** Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

**How The World Works:** Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

**How We Organize Ourselves:** Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

**Sharing The Planet:** Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution

**Where We Are in Place and Time:** Inquiry into orientation in place and time; personal histories; home and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives