



## Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

**District or Charter Name:** Minnesota State Academies for the Deaf and the Blind

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### Survey(s) of Staff, Students, and Families

In February 2025, three surveys were conducted at the Minnesota State Academies (MSA): one for staff, one for students, and one for parents. Together, these surveys provide a comprehensive view of the institution's overall climate, strengths, and areas for growth. The Staff Campus Climate Survey examined internal factors such as communication, workload, and employee well-being, while the Student Campus Climate Survey captured students' perspectives on happiness, safety, support, and satisfaction with classes. The Parent Satisfaction Survey assessed communication, instructional quality, and the overall campus environment for both MSAB and MSAD.

Across all groups, several strengths emerged. Staff and students reported strong peer relationships and a sense of teamwork, with staff rating colleague support the highest of all quantitative metrics (4.1 out of 5) and 59 percent of students saying they often or always have friends to talk with at school. Campus safety also rated highly, with 65.9 percent of students reporting they feel safe at school, staff giving physical safety a 3.9 average rating, and MSAB parents rating this area at 4.8 stars. Parent feedback further highlighted strong family engagement and communication, with both campuses earning ratings above 4.4 stars for accessibility and responsiveness of teachers and administrators.

The surveys also identified key areas for improvement, particularly in internal communication, staff support, and student behavior management. Staff expressed concerns about inconsistent and unclear administrative communication, giving transparency around decisions a low average rating of 2.8. Well-being and workload were also significant concerns, with staff citing burnout, insufficient planning days, and the need for additional personnel across several disciplines. Both staff and students raised issues related to student conduct, pointing to inconsistent enforcement of expectations and a need for more uniform, respectful approaches to behavior management. Collectively, these results offer a multi-perspective snapshot of MSA's organizational health,

showcasing strong relationships and commitment among its community while underscoring the need for clearer communication, better support systems, and consistent behavioral expectations.

## Goals and Results

### All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year</p> <ul style="list-style-type: none"> <li>To ensure MSA is ready for all Kindergarten learners, 100% of all students birth – age 8 will have goals/outcomes on their IFSPs/IEPs that represent needed areas based on the GOLD Assessment.</li> <li>80% of 3<sup>rd</sup> Grade students will score a 188 RIT score or better on their fall NWEA MAP Reading assessment. Of the students that do not meet a 188 RIT score, 100% of those students will receive intervention services as documented on 100% of their IEPs.</li> </ul>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <ol style="list-style-type: none"> <li>During the 2024-2025 school year, of the students expected to be assessed using the GOLD Assessment, 100% of them were assessed using this tool. 44% of the IFSPs/IEP goals/outcomes developed for these students utilized the areas of need based on the GOLD Assessment.</li> <li>During the 2024-2025 school year, MSA only had one 3<sup>rd</sup> grade student that took the Fall 2024 NWEA Reading Assessment. To protect that student’s confidentiality, the results shared in this report combine the 3<sup>rd</sup> and 4<sup>th</sup> grade student scores for the Fall 24 assessment. 25% of 3<sup>rd</sup> and 4<sup>th</sup> grade students scored a 188 RIT score or better. Out of the 75% that scored below 188, 67% received reading intervention services, but 33% have those services documented on their IEPs.</li> </ol>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for 2024-25 School Year.</p> <ul style="list-style-type: none"> <li>85% of students will continue to meet or make adequate progress on their goals/objectives as outlined on their goals/objectives outlined in their IFSP/IEPs.</li> <li>In addition to that, MSAD SWIS reports will maintain and/or decrease for the 2024-2025 school year.</li> </ul>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <ul style="list-style-type: none"> <li>Over all progress reporting periods for the 24-25 school year, 93% of goals and objectives were reported as adequate or goal met.</li> <li>MSAD increased the number of SWIS reports for the 2024-2025 school year from 902 to 1,024.</li> </ul>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>The Minnesota State Academies will maintain an 85% completion rate of transition-related goals/objectives.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>97% of transition goals/objectives reported as met or adequate progress made</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Graduate

### Goal

Provide the established SMART goal for the 2024-25 School Year.

The Minnesota State Academies will continue to have a 100% graduation rate, including students who remain past the age of 18.

### Result

Provide the result for the 2024-25 School Year that directly ties back to the established goal.

During the 2024-2025 school year, MSA continued to have a 100% graduation rate.

### Goal Status

***Check one of the following:***

Goal Met (one-year goal)

Goal Not Met (one-year goal)

Goal Met (multi-year goal)

Goal Not Met (multi-year goal)

On Track (multi-year goal)

Not On Track (multi-year goal)

N/A (no 12<sup>th</sup> grade enrollment)

## All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>The Minnesota State Academies will continue to conduct an exit interview with graduating students and students departing the A+ program and compile factors that led them to depart (aging out of services, competitive employment, moving out of state, enrollment in a post-secondary institution, etc.).</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>During the 2024-2025 school year, MSAB had 5 students graduate or leave the A+ program. 3 of the students aged out. 2 of the students from the A+ program moved into competitive employment and adult post-secondary services.</p> <p>MSAD had 8 students graduate or exit the A+ program. 5 of the graduating students moved onto college or a post-secondary training program. 1 student had not determined their plans after graduation. 2 students exited the A+ program for college and for competitive work.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>