

# 2024-25 Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2025.

Save your specific survey link for easy access to your district's report.

Contact our A&I Team at [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us) if you need a copy of your specific survey link that was previously emailed to you.

## 2. Cover Page

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### 1. District Name

0581-01 Edgerton Public School District

### 2. Did you have an MDE approved Achievement and Integration plan implemented in the 2024-25 school year?

Did you have an MDE approved Achievement and Integration plan during 2024-25 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans July 1st, 2022 - June 30th, 2025)

Did you have a Racially Identifiable School (RIS) in the 2024-25 SY?

No

### A&I Contact Name

Keith Buckridge

### A&I Contact Title

Superintendent

### A&I Contact Phone Number

5074427881

### A&I Contact Email

kbuckridge@edgertonpublic.com

## Annual Report

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### 3. Provide the link to your district's A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

<https://www.edgertonpublic.com/our-district/plans-policies-reports>

## Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. If you have already held your annual meeting to review progress on your A&I plan for the 2024-25 school year, provide the date of the public meeting.

11-19-2025

### 3. Achievement & Integration

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Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2024-25 A&I plan goals for each of those schools were on track.

*Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).*

### 5. Achievement Goal

#### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

By 2025, the percentage of FRP students will increase from 20% to 40% as measured by the Minnesota Comprehensive Assessments in Math.

## Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.**

Our FRP students attained 20.39% on the MCA math portion for the baseline year.

## Year 3 (2024-25) Actual

**Provide the result for the 2024-25 school year that directly ties back to the established goal.**

Our FRP attained 30.4% on the MCA math portion.

## Goal met?

**Check one of the following:**

Goal Not Met

## 6. Do you have another Achievement goal?

No

## 7. Integration Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2024-25 SY.**

By 2025, Edgerton Public School students in grades K-12 will self-report an increase in their level of comfort with initiating and maintaining social relationships with students different from themselves (racially/ethnically diverse, socioeconomically diverse) from an average comfort level of 2 out of 5 to an average comfort level of 4 out of 5 as measure by a district-created survey utilizing a 5-point Likert scale.

## Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.**

The comfort level was a 2 out of 5.

## Year 3 (2024-25) Actual

**Provide the result for the 2024-25 school year that directly ties back to the established goal.**

N/A

## Goal Met?

**Check one of the following:**

Goal Met

## 8. Do you have another Integration goal?

No

## 9. Integration

**Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2024-25 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.**

**(Narrative is required. 200-word limit.)**

The school that we partner with, Pipestone Area, did not confirm the time of our integration plan until the end of the school year. As a result, we were not able to join them in the summer for the students to get together for our week-long summer event. During the school year, EPS did have our own event, but was not officially in our plan. We had a multicultural activity where students from different countries shared a piece of their culture with all the students in our school. It was a tremendous success.

## 10. Teacher Equity Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2024-25 SY.**

All K-5 teachers will meet yearly with the Math Specialist to review FAST data and implement math strategies to help address deficiencies shown by the data.

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.**

100% of our teachers met with our Math Specialist to review the FAST data.

### Year 3 (2024-25) Actual

**Provide the result for the 2024-25 school year that directly ties back to the established goal.**

100% of our teachers met with the Math Specialist to review the FAST data.

### Goal Met?

**Check one of the following:**

Goal Met

## 11. Do you have another Teacher Equity goal?

No