

COMMUNITY EDUCATION

Saint Paul Public Schools



Community Education is…

An opportunity for local citizens and community schools, agencies and institutions to become active partners in addressing education and community concerns.

Community Education

Brings community members together
to identify and link community needs
and resources in a manner that helps people
to help themselves to raise the quality of life
in their communities.

Components of Community Education

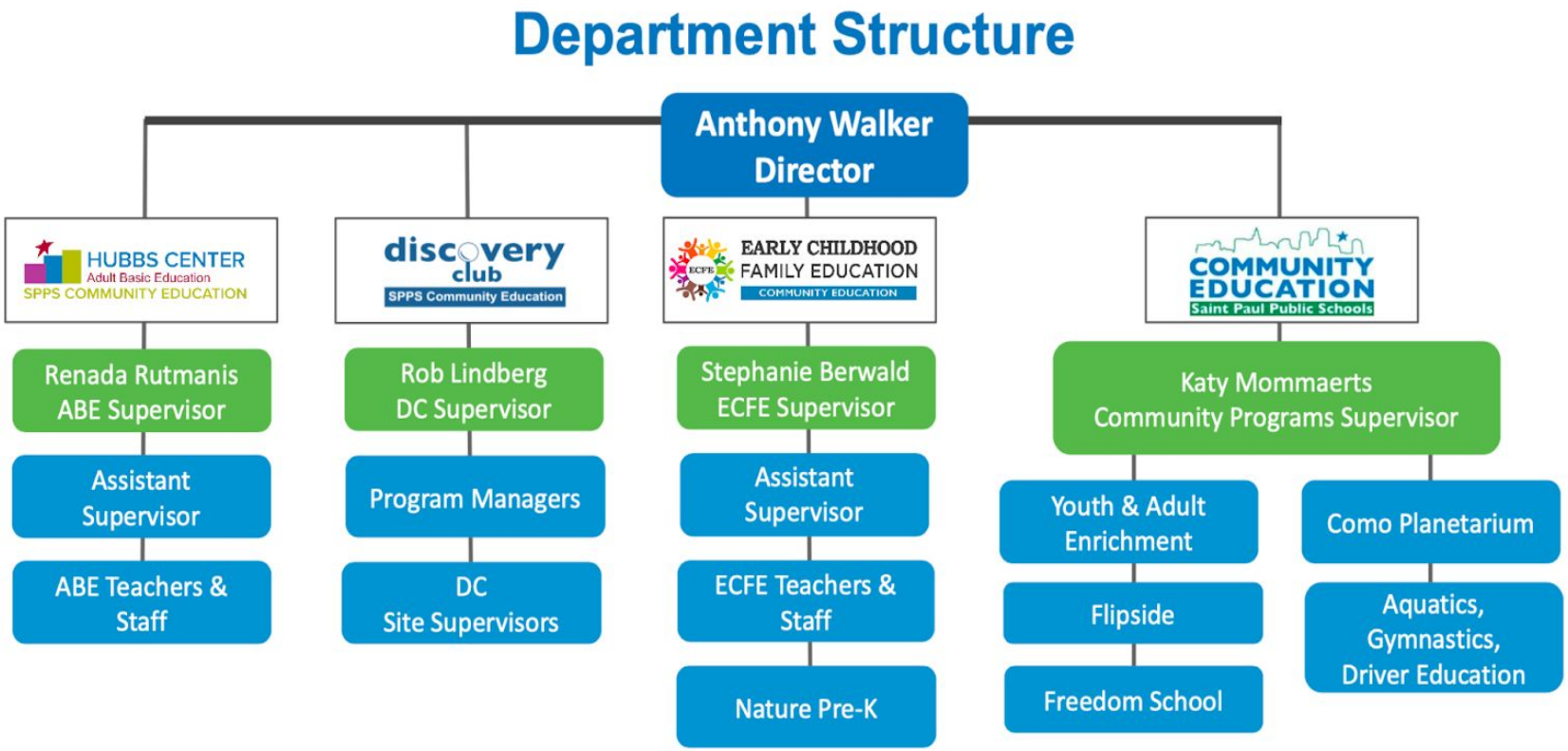
- Expanded use of community facilities, schools and centers
- Lifelong learning, leisure & enrichment programs
- Citizen involvement and participation
- Community development
- Integrating Community Education with PreK-12
- Interagency cooperation, coordination, and collaboration



Community Education Values …

- Involving citizens in the assessment of their needs and those of their community
- Using the community's own resources to address its own needs
- Being flexible and cost effective
- Being ever-changing to respond to an ever-changing community
- Cooperation & collaboration vs. Isolation and competition

Components of Community Education are the Result of Community Process



Components of Community Education are the Result of Community Process

- Citywide Locations
- Adult Enrichment
- Youth Enrichment
- Early Childhood Family Education
- Adult Basic Education
- Discovery Club
  Afterschool Childcare
- Freedom School
- Flipside
- Specialty Programming

Programs and Services …

Early Childhood Programs

- Early Childhood Family Education
- School Readiness/Preschool
- Family Literacy
- Aquatics

Youth Programs

- Flipside
- Freedom School
- Enrichment/Aquatics
- School Age Care
- Youth Development/Youth Service

Adult Programs

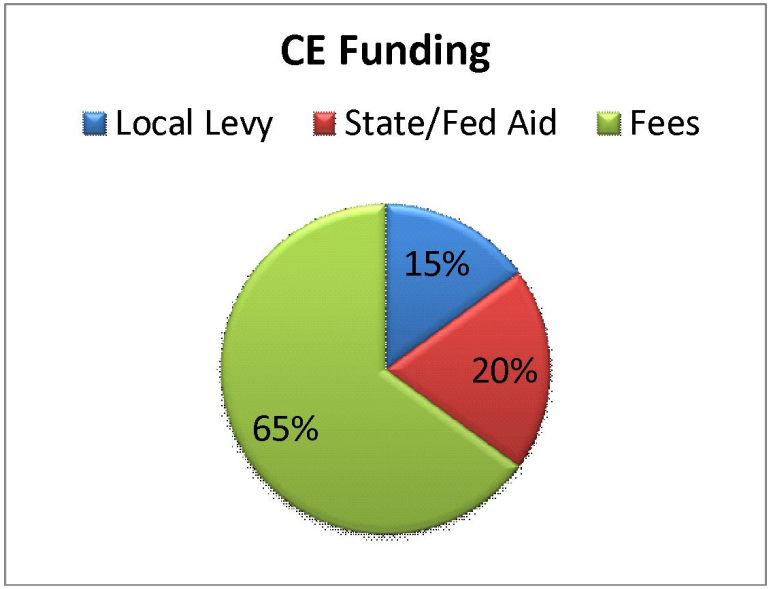
- Adult Basic Education
- Enrichment/Aquatics
- Adults with Disabilities
- Parent Education
- Family Literacy
- Older Adults 55+



Community Education Funding

3 sources of funding

- Local Levy
- State/Federal Aid
- Fees



Community Ed is a separate fund and therefore does not financially add to nor take away from the general education fund.

Advisory Council
Role, Scope & Possibilities

The Advisory Council is Mandated by Minnesota Statute

124D.19 COMMUNITY EDUCATION PROGRAMS; ADVISORY COUNCIL

Subd. 2.Advisory council. Each board must provide for an advisory council to consist of members who represent: various service organizations; churches; public and nonpublic schools; local government including elected officials; public and private nonprofit agencies serving youth and families; parents; youth; park, recreation or forestry services of municipal or local government units located in whole or in part within the boundaries of the school district; and any other groups participating in the community education program in the school district.

The Advisory Council is Mandated by Minnesota Statute

Annual Report Assurances:

- The district utilizes a community education advisory council with representation from various service organizations, churches, public and nonpublic schools, local government, public and private nonprofit agencies, parents, youth, park, recreation or forestry services and other appropriate groups (M.S. 124D.19, Subd. 2)
- The community education advisory council meets at least four times each year (M.R. 3530.5900)
- The community education advisory council has adopted a policy to reduce and eliminate program duplication within the district (M.S. 124D.19, Subd. 5)

Advisory Council Functions

- Planning
- Needs and Resource Assessment
- Program Development
- Public Relations
- Finance
- Promotion of Collaboration and Partnerships

Expectations of an Advisory Council Member

- Attend scheduled meetings
- Serve as an representative of Community Education
- Listen to community needs & concerns and share and discuss them with the Council
- Inform yourself about issues that come to the Council

Expectations of an Advisory Council Member

- Provide leadership at the council
- Provide creative thinking
- Encourage citizen involvement in the Community Education processes and programs
- Advocate and support Community Education as needed.

Characteristics of an Effective Advisory Council Member

- Represents a cross section of the community
- Is an ambassador for Community Education
- Seeks ways & opportunities for collaborative efforts
- Sees citizen involvement as an effective way to make things happen

Community Education Advisory Council: What do/can they do?

High Level Oversight:

- Policy and Procedure
- Budget oversight
- New initiative/ special project insight and approval
- Sounding board for Dept. Leadership

Advocates with 'Hands On' Support:

- Volunteers for programs and events
- Community promotions
- Fundraising
- Planning events or functions

Community Education Advisory Council: What do/can they do?

Ideas to get engaged in the Meetings:

- Sub-committees that meet during (or outside) of the meeting time. *Examples: Programming, Budget, Marketing*
- Carry over District or Dept. Goals to work on with the council
- Council Members represent different areas of programming (School Age Care, ECFE, Aquatics, Preschool, etc)

Community Education Advisory Council: What do/can they do?

Ideas to get members engaged in the programs/ community:

- One free class each brochure period with requirements to report back on their experience.
- Volunteer service requirement for events, registration days, etc.
- Presence and jobs for an annual report to the district school board
- Attendance at state conferences
- Between meeting sounding board for dept. decisions
  - Example: quick survey on which brochure cover we should use.
  - Social Media support (likes and shares)

Resources

Links:

- CE Advisory Council Handbook 7.7.25
- Advisory Council ByLaws
- CE Advisory Council New Member Guide 1 Pager
- Council Member Expectations

Thank you for your commitment to St. Paul Community Education!

