



JEFFERSON

Elementary School



Guilford
COUNTY SCHOOLS

November 21, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Jefferson Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Jefferson Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Jefferson Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Jefferson Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Jefferson Elementary School this year:

- By the end of the 2025-2026 school year, 100% of MTSS team agendas and minutes will include team data analysis to determine trends.
- By the end of the 2025-2026 school year, Jefferson Elementary School will have at least three family engagement opportunities where families and staff can meet face-to-face to align with the Guilford Guarantee.
- By the end of the 2025-2026 school year, we will increase performance composite by 7% based on our end-of-year assessments, 56.5% to 63.5%.

Here are some strategies that we will be implementing to improve student outcomes:

- Families are aware of core, supplemental and intensive supports that are available for students.

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Office Hours: 7am-3:30 pm
Instructional Hours: 7:25am-2:10pm



- Leaders utilize two-way communication through DOJO with families and community members.
- Attendance data, communication logs and DOJO are used to determine effectiveness of strategies for engaging hard to reach families.
- Families are provided with information and resources that would enable them to understand and support student learning.
- Daytime tutors will support teachers by pulling small groups of students based on weekly progress monitoring data, quarterly district data, and state assessments. Adjustments to groups will be made based on data.
- School teams will collaboratively analyze components of data to see what school-wide trends are determined by the team.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media site.
 - <https://jeffersones.gcsnc.com/>
 - <https://www.facebook.com/jeffersoneagles/>
- Volunteer.
- Join PTO.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Classroom teachers and support staff collaborating on ways to offer support to ensure growth.
- Small groups formed based on state, district and classroom assessments.
- Daily lessons planned around student accountable talk, vocabulary and questioning to ensure mastery of content.
- Grade level PLC meetings twice a week and complete classroom walkthroughs on a regular basis.

If you have questions, please contact Jefferson Elementary School at 336-316-5870.

Sincerely,



Susan Villarrubia

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