



Stonewall Tell Elementary School

Academics - Service - Excellence



Thanksgiving Break
No School

Students,

I'm proud of all of your hard work and effort. Keep it up! Here is another opportunity to further your studies. Please complete this list of additional assignments. The work is optional but will provide you with additional practice on the standards you've learned this year. Enjoy Thanksgiving Break and remember learning never stops.

😊 Proud Principal Porter

iReady	Math Achieve 4 lessons passed per week= a ticket to Principal Porter's Performance Party	Reading Achieve 4 lessons passed per week=a ticket to Principal Porter's Performance Party
Generation Genius	Log in Portern@Fultonschools.org The password is TigersScience! (case sensitive)	
Xtra Math (Grades 1-5)	Ask your teacher for the password and log-in information. Write the info below. https://home.xtramath.org/ Log in: Password:	
Journal Prompts	• What are three of your favorite things to do? • What is your favorite holiday and why? • What is your favorite season and why? • What is something special about you that others might not know?	

iReady Principal's Challenge

At Stonewall Tell Elementary School, Thanksgiving Break brings an exciting opportunity for students to engage in learning while having fun with the Principal's Challenge!

Achieve: 4 i-Ready Reading lessons passed and/or 4 i-Ready Math lessons passed

Earn: a ticket to Principal Porter's Performance Party!

There's More: Students with the top 5 most lessons passed for each subject will win a prize.



Rooted in Success, iReady Race to 100
Stonewall Tell Elementary School



We want to celebrate you and all your hard work!

i-Ready weekly Goals

Math-4 lessons passed weekly
ELA-3 lessons passed weekly

i-Ready Quarterly Goals

Quarter 1 Goal - 25 lessons passed - by 10/3/2025
Quarter 2 Goal - 50 lessons passed - by 12/12/2025
Quarter 3 Goal - 75 lessons passed - by 3/13/2026
Quarter 4 Goal - 100 lessons passed - by 5/15/2026



KINDERGARTEN CHOICE BOARD



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Name: _____

Phonics Assessment Study Guide - Kindergarten

Section 1: Letter Formation – Practice writing each set of letters.

Oo

Ll

Rr

Jj

Cc

Jj

Name: _____

Phonics Assessment Study Guide - Kindergarten

Ww

Section 2: Initial Sounds (Please read this to your scholar) Write the letter that matches the beginning sound:

	_____		_____		_____		_____
	_____		_____		_____		_____

Section 3: Rhyming Words (Please read this to your scholar) Circle the picture in each row that rhymes with the first picture in the box.

 map	 pig	 bug	 cap
 car	 nut	 jar	 dog
 rag	 spin	 mug	 bag
 log	 lip	 frog	 hay
 bed	 fed	 sun	 pen

Name: _____

Phonics Assessment Study Guide - Kindergarten

Section 4: Write Words - Please choose 2-3 short -o words. Say the word, and ask your scholar to finger stretch the word, and write each sound they hear. (I.E. hop, fox, box, hot, mop, fog)

***Example: The word is lot. Repeat it with me. (lot) Finger-stretch lot. /l/ /ō/ /t/ Whisper the sounds and letters while writing the word lot. /l/ l - /ō/ o - /t/ t**

Say: The word is _____ (choose 1: hop, fox, box, hot, mop, fog)
finger stretch the word, and write each sound you hear.

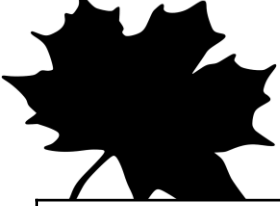
Say: The word is _____ (choose 1: hop, fox, box, hot, mop, fog)
finger stretch the word, and write each sound you hear.

Say: The word is _____ (choose 1: hop, fox, box, hot, mop, fog)
finger stretch the word, and write each sound you hear.

FIRST GRADE CHOICE BOARD



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First Grade Choice Board



<u>Phonics</u> Select a short vowel word from the list. (pig, chick, dog, bat, pup) Write a short story about your short vowel word. Be sure to use the short vowel in your story. Ex: <u>The Red Hat</u>-I have a red <u>hat</u>. I lost my <u>hat</u> under the <u>mat</u>. My dog <u>Pat</u> found my <u>hat</u>. He gave it to his friend Mr. <u>Rat</u>.	<u>Reading</u> Read a story. Complete the five finger retell. Would you recommend this story to a friend?	<u>Narrative Writing</u> Topic: Interview a teacher or an older person about what their life was like when they were a child.
<u>Math</u> Complete the patterns. 5, 6, 7, 5, 6, 7, ____, ____, ____ 9, 8, 9, 8, 9, ____, ____ Find the missing addends. ____ + 9 = 10 4 + ____ = 10 Solve the equations. 8 + 2 = ____ 10 - 7 = ____	<u>Social Studies</u> Sacagawea was an ____. <u>Science</u> Natural or Artificial 1. Sun _____ 2. Lamp _____ 3. Stars _____ 4. Fire _____ 5. Flashlight _____	<u>Skill Review</u> • Count to 120 • Number Patterns • Make 10 • Addition/Subtraction Word Problems • Short Vowel CVC words • Main Idea • 2D/3D Shapes

SECOND GRADE CHOICE BOARD

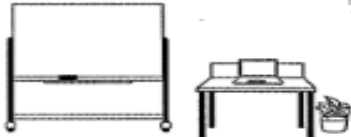


Thanksgiving Break
No School

Name: _____

Thanksgiving Break Choice Board

Directions: Use a separate sheet of paper to complete all activities.

1 95 Core Make a list of 6 words with the "ow" /ow/ vowel team pattern Use each word in a sentence. Example word: snow	2 Math Erin's sandcastle was 29 inches high. Lin's sandcastle was 75 inches high. What is the total height of their sandcastles? Solve	3 Science Force and Motion: Find two things in your house that can be moved. Write down what they are. Which one must be pushed? Which one must be pulled?
4 Independent Reading Read a fiction book of your choice. Write down the characters, setting, and plot. 	5 95 Core Make a list of 6 words with the "ow" /ow/ vowel team pattern Use each word in a sentence Example word: owl	6 SEL Tell me about a time of when you had to "Setting Goals" #1 Write down a goal for today #2 Did you achieve it by the end of the day? #3 Draw a picture of yourself working on your goal.
7 Math Find 6 items in your house to measure. Write the measurement in inches.	8 Reading Read a fiction book. Tell me - Who was in the story? - What happened in the story? Why did it happen? How did it happen? - Where did the story take place?	9 You did it! Review your work to make sure you tried your best on every box. Have an Awesome Break! 

THIRD GRADE CHOICE BOARD



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Third Grade Choice Board



Complete 4/6 activities.

<u>Phonics</u> (Syllable Search) Read a favorite book. Find & write 10 multisyllable words with closed – closed or closed-long vowel silent e syllable pattern. Write 5 sentences using at least 5 of those words.	<u>Reading</u> Read a story. Complete a summary that gives the characters, setting, and the important events, including the problem and solution. Make sure your summary covers the beginning, middle and end Would you recommend this story to a friend? Explain why or why not.	<u>Informational Writing</u> Topic: Fall Write a story about the fall season. Tell your reader about the things that occur during the fall season.
<u>Math</u> Practice your 3, 4, and 6 multiplication facts. Ideas: • Make flash cards • Practice skip counting • Use playing cards or dice to make a challenge game • See how many facts you can write in 2 minutes.	<u>Social Studies</u> Read or watch a video about a one of the explorers from our social studies book. Write 5 facts about him. • John Cabot • Henry Hudson • Hernando de Soto • Vasco Nunez de Balboa • Jacques Cartier	<u>Science</u> Research how humans can help the environment and fight pollution. Make a mini advertisement encouraging humans to keep a clean environment.

FOURTH GRADE CHOICE BOARD



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4th Grade Choice Board



<u>Social Studies</u> Nearpod: Westward Expansion and the Gold Rush Go to Nearpod and enter Code 4FSW6 or click https://app.nearpod.com/?pin=45w8p	<u>Reading</u> Watch / listen to "Pierre the Penguin" https://www.youtube.com/watch?v=7ojVd_kJdxI Write a summary of the story giving the central idea and 3 supporting details. Then compare it to the story we read. 4th- "Remembering Hurricane Katrina" 5th- "Gulf Spill Superheroes"	<u>Grammar/Mechanics</u> Unit 3 Weeks 1-3 Grammar Review Write 6 sentences using linking or main verbs.
<u>Math</u> There are 2,475 books in total in the library. 592 books are on loan and 137 books are missing. Out of the 592 books, 74 books are late. How many books are there in the library?	<u>Science</u> Students will create a booklet illustrating all the planets and the asteroid belt, including two facts about each 🚀. Make sure to make it colorful!	<u>Writing</u> •Prompt: <i>Write an expository essay explaining the importance of Thanksgiving and how it is celebrated in your family.</i>

Complete 4/6 activities.

FIFTH GRADE CHOICE BOARD



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5th Grade

Choice Board



<u>Social Studies</u> (Blend Passage) Read the passage. Circle the words with blends. Answer the questions. <u>thanksgiving_growth_of_america_assignment_final_v3.pdf</u>	<u>Reading</u> Listen to "Winter's Tail" <u>https://youtu.be/jZV9hI1d0sI?si=co92xrappTxX-X20</u> Use the graphic organizer to identify the main idea on page 200 and 201. Then use the SWBST strategy to summarize the text on pages 200 and 201	<u>Grammar/Mechanics</u> Unit 3 Weeks 1-3 Grammar Review <u>https://wayground.com/join?gc=05711322</u> Code -05711322
<u>Math</u> What is the product of 2,438 and 65? A 5th grade fundraiser is selling plush toys for \$12. There are 567 students who purchased a plush toy. How much money was raised?	<u>Science</u> Create a 3-column chart listing as many landforms as you can that are formed by weathering, erosion, and deposition.	<u>Writing</u> •Prompt: <i>Write an expository essay explaining the importance of Thanksgiving and how it is celebrated in your family.</i>

Complete 4/6 activities.

Central Idea

Authors of informational texts usually have one important main idea, or central idea, that they want readers to know.

Story Title: _____

Topic: _____

Name: _____

CENTRAL IDEA

TOPIC

the person or thing the text is about

**CENTRAL
IDEA**

*the most
important idea
or point about
the topic*

SUPPORTING EVIDENCE

*details, facts, or examples in the text
that tell about the central idea*

Detail

Detail

Detail

Central Idea