



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Art Rutkin Elementary School

PRINCIPAL: Jamie Kingery | GRADES: K-5 | 15600 SW River Terrace Blvd, Tigard 97224 | 503-431-3500

2024-25

Students We Serve

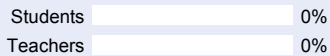


133

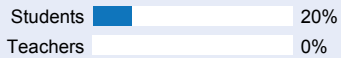
Student Enrollment

DEMOGRAPHICS

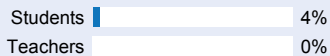
American Indian/Alaska Native



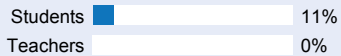
Asian



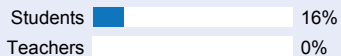
Black/African American



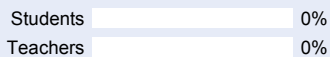
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



19%

Ever English
Learners



17

Languages
Spoken

10%

Students
with
Disabilities

93%

Required
Childhood
Vaccinations

*

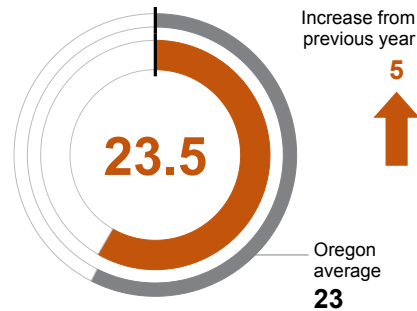
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

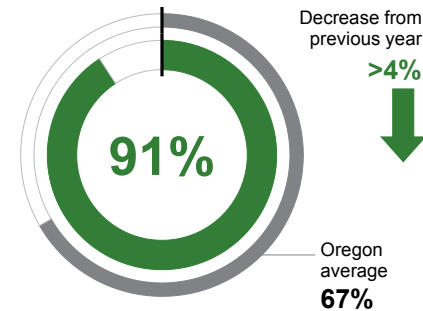
CLASS SIZE

Median class size.



REGULAR ATTENDERS

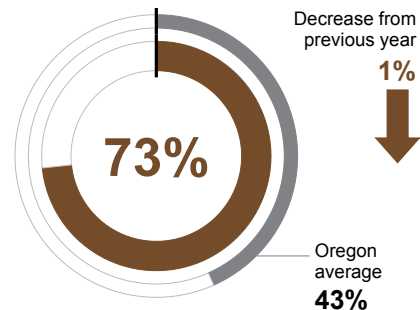
Students who attended more than 90% of their enrolled school days.



Academic Success

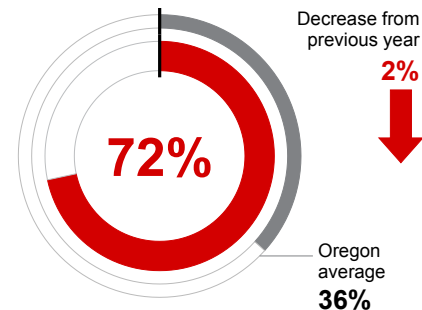
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



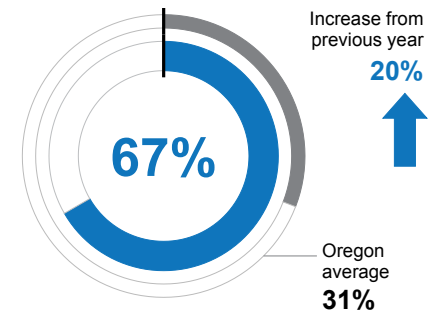
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Art Rutkin is dedicated to the delivery of inclusive, culturally specific instruction and our belief in the success of every student. We work collectively guided by data to meet the individual academic needs of our students and to provide the social and emotional supports that remove barriers to achievement. We foster strong systems of teacher collaboration and leverage our 1:1 technology to benefit every student.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromising commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Art Rutkin Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



9

Teachers



3

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



**Not enough
data**

Average teacher
retention rate over
the past three years



89%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable	
Asian		>95%
Black/African American	<10 students or data unavailable	
Hispanic/Latino		93%
Multiracial		80%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White		92%
Students Experiencing Poverty	<10 students or data unavailable	
Ever English Learner		91%
Students with Disabilities		92%
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted		93%
Female		93%
Male		89%
Non-Binary	<10 students or data unavailable	

ENGLISH LANGUAGE ARTS

<10 students or data unavailable	
	>95%
<10 students or data unavailable	
<10 students or data unavailable	
	85%
<10 students or data unavailable	
	67%
<10 students or data unavailable	
	90%
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	63%
	88%
<10 students or data unavailable	

MATHEMATICS

<10 students or data unavailable	
	90%
<10 students or data unavailable	
<10 students or data unavailable	
	69%
<10 students or data unavailable	
	70%
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	69%
	76%
<10 students or data unavailable	

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and anti-hate lessons and provide professional supports around social, emotional, and behavioral health.

EXTRACURRICULAR ACTIVITIES

- Oregon Battle of the Books
- Art Literacy
- Family Engagement Nights
- Chess Club
- Soccer Club
- STEM Club - lego engineering
- Pottery Club
- Bike and Pedestrian Safety Training

PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the life-changing assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.