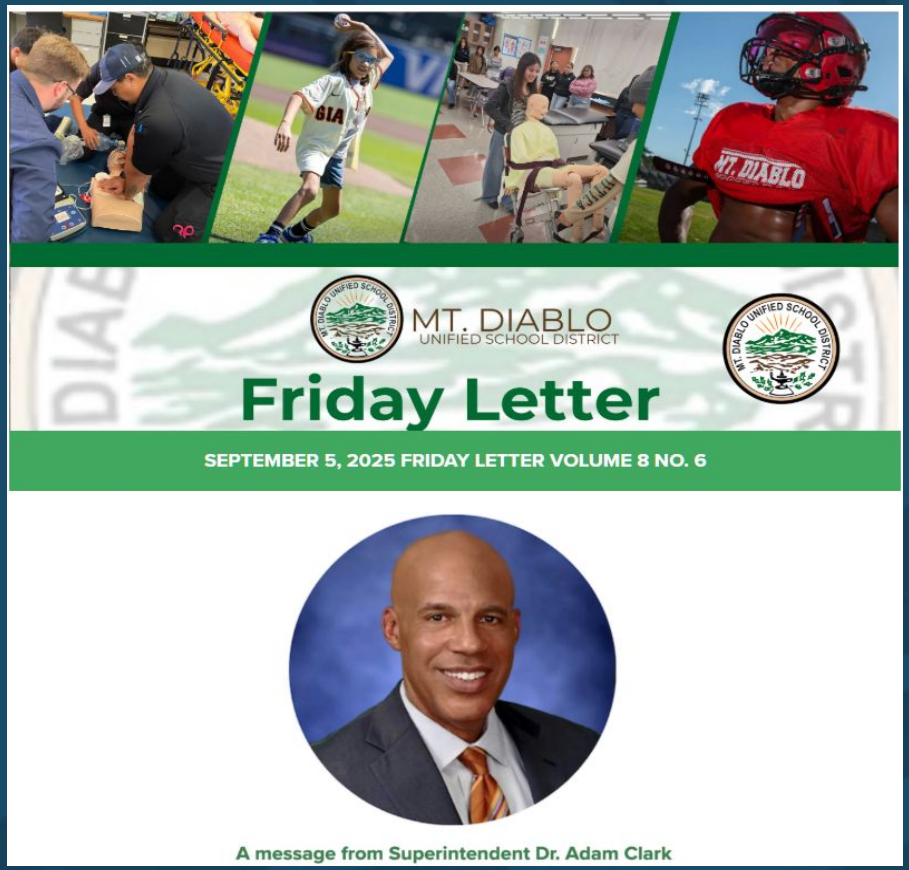
Parent/Family Advisory Committee Meeting

September 16, 2025

MT. DIABLO
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- Welcome & Introductions
- Goals for PAC
- Updates from Dr. Clark
- Topics for the Future
- Public Service Announcements
- Future meetings

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Introductions



- Name
- School Site
- Student’s grade level
- New to PAC?

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PAC Goals for 2025-26

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Council's mission is to engage families to help shape education policy and represent diverse parent voices in the statewide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for California students.

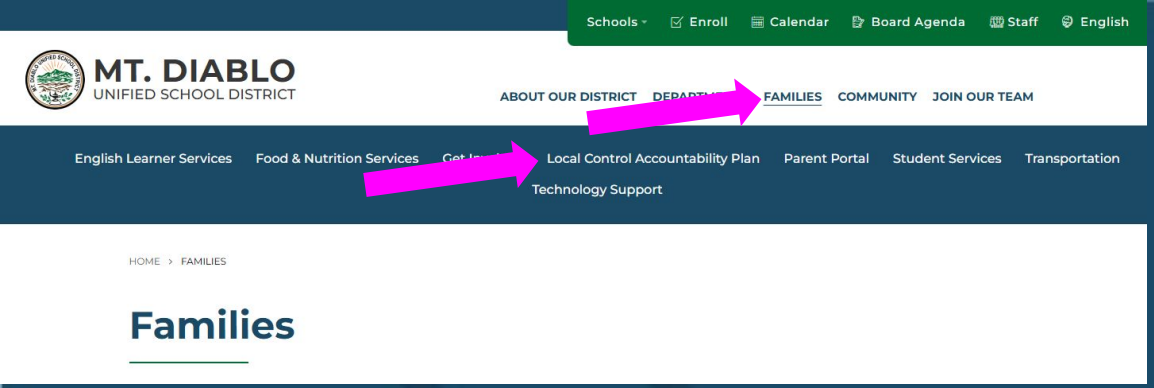
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The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to schools programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families to access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.

District Updates from Dr. Adam Clark

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Local Control Accountability Plan (LCAP) 2025-26 REVISIONS

After the 2025-26 Local Control Accountability Plan was presented and approved at the June 25, 2025 Board Meeting, it was sent to the Contra Costa County Office of Education for review. Based upon the County's review of our MDUSD approved LCAP, revisions were presented to the Board at the regularly-scheduled Board Meeting on Wednesday, August 27, 2025, and were approved by the Board.

25-26 MDUSD LCAP with highlighted revisions 8.27.25 English

25-26 MDUSD LCAP with highlighted revisions 8.27.25 Spanish

25-26 MDUSD LCAP for approval 8.27.25

LCAP Goals

1. All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2. Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3. Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

4. Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5. All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates. All students at Glenbrook Academy will demonstrate a 3% increase in attendance rate and a 3% increase on-pace graduation rate by June 2026.5

ccee
California Collaborative
for Educational Excellence

Mt. Diablo
Unified School District



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UNIFORM COMPLAINT

Uniform Complaints - Mt. Diablo Unified School District

- Address Violation of Civil Rights
- Address complaints alleging failure to comply with state and/or federal laws in categorical programs, special education, and school safety planning
- Completed Form Sent to Title IX Coordinator/Civil Rights Officer - Will Complete Investigation and Respond
- Appeal –
  - Filed with MDUSD Board of Education
- Appeal to MDUSD Board Response -
  - Filed to California Department of Education
  - In Writing

UCP Form English

UCP Form Spanish

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TABLE TALK

Thinking about our 5 LCAP goals, make a list of…

- ★ 3 or more areas of interest to you. What would you like to know more about or better understand?
- ★ List your glows and grows regarding your school. What is great and what needs some attention?
- ★ If you could write a goal for your school, what would it be and why? How would we measure this goal?



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Highlights of Survey Results

- More access to elective and AP courses (students)
- Reduced class size (parents/community)
- Community priorities: smaller class sizes, safety and supervision, early literacy, enrichment
- Student priorities: electives and expanded learning opportunities (field trips, career tech, college fairs)
- Community priorities: PD for teachers and principals, classroom assistants and training, training on inclusive environments and restorative practices.
- Community partners highly valued efforts to provide translation services, free fingerprinting

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LCAP 101

Christina Filios
Assistant Director, Educational Services

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LCAP 101–Acronyms/Terms

- **LCAP**–Local Control Accountability Plan
- **LCFF**–Local Control Funding Formula
- **LEA**–Local Education Agency
- **Unduplicated Students**–Students who are English Learners, Low Income or Foster Youth (only counted once)
- **State Priorities**–Priority Areas with defined accountability measures that must be addressed in the LCAP

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What is the LCAP?

LCAP stands for Local Control Accountability Plan.

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], **school districts** and charter schools) to share their stories of *how*, *what*, and *why* programs and services are selected **to *meet their local needs***.

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Source: https://www.cde.ca.gov/re/lc/

What is the LCAP?

The LCAP is intended as a comprehensive planning tool to support student outcomes and is an important component of the LCFF (Local Control Funding Formula). Under the LCFF, all **LEAs including school districts, COEs, and charter schools are required to prepare an LCAP**.

Source: https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#LCAP

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Cycle of Continuous Improvement

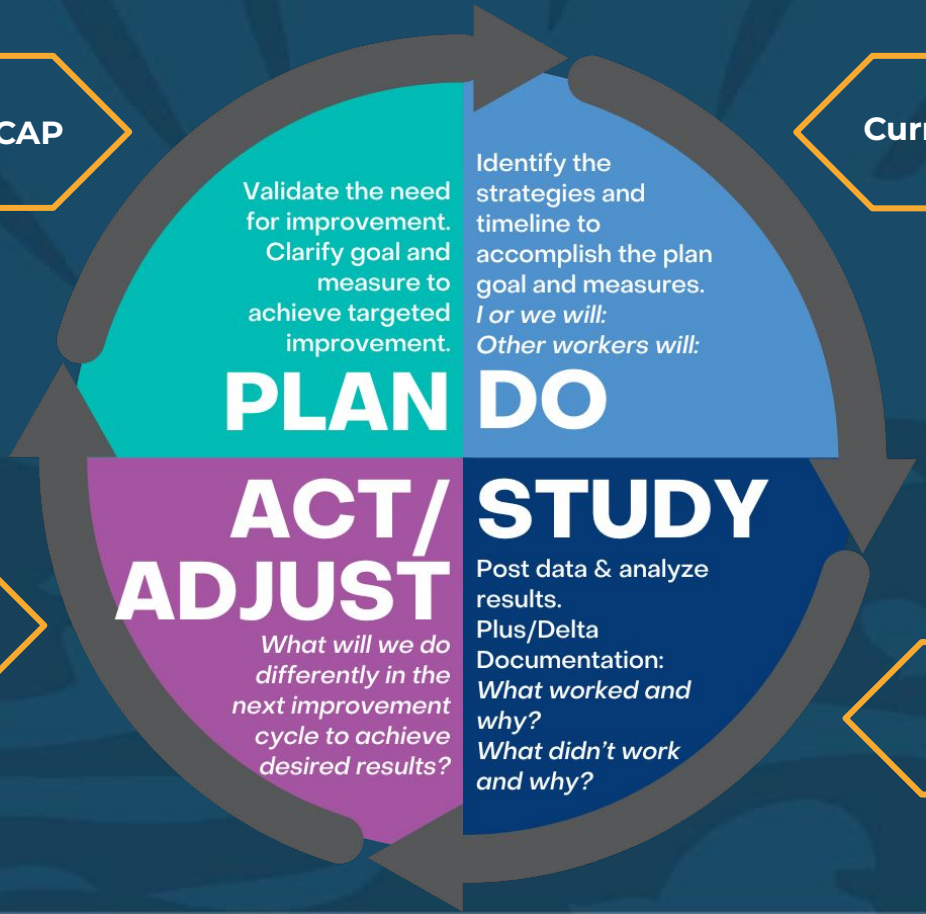
Continuous improvement is a process of:

- Identifying what is working and what needs to change
- Developing a sound plan (e.g., LCAP) including more effective, or evidence-based practices in the plan
- Implementing the plan
- Using data to monitor outcomes and make timely adjustments to improve those outcomes

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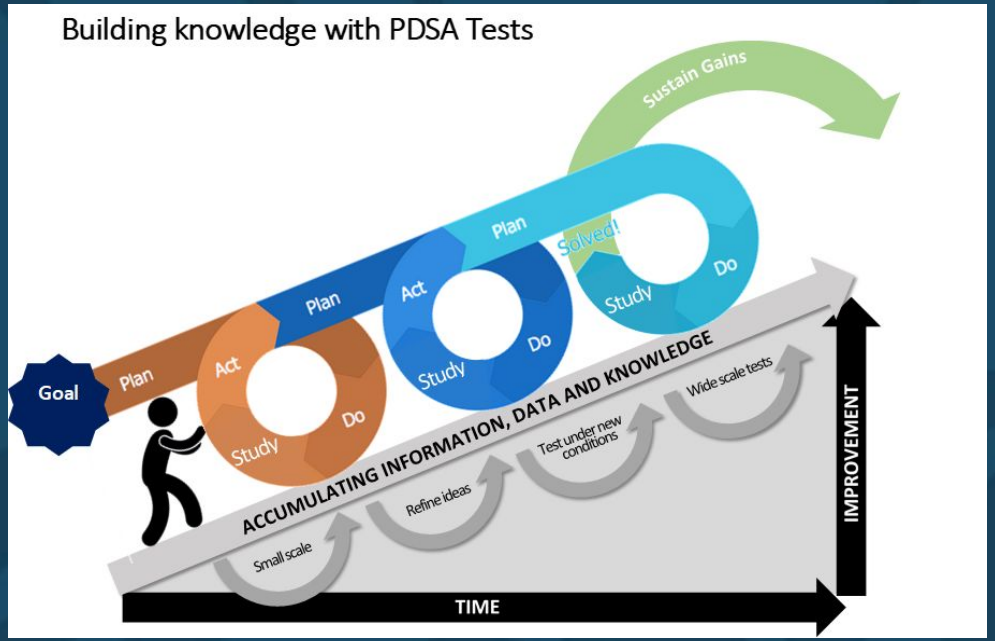
Cycle of Continuous Improvement

PDSA Cycle



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Cycle of Continuous Improvement



LCAP is a 3 year plan. Each cycle impacts the next cycle

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LCAP Development

The LCAP development process serves three distinct, but related functions:

- Meaningful engagement of educational partners
- Comprehensive strategic planning
- Accountability and compliance

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Required Components of the 2025-26 LCAP

- LCFF Budget Overview for Parents
- 2023–24 LCAP Annual Update
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

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How are “unduplicated pupils” defined for purposes of calculating supplemental and concentration grant amounts?

Supplemental and concentration grant amounts are calculated based on the percentage of “unduplicated pupils” enrolled in the LEA on Census Day (first Wednesday in October) as certified for Fall 1. The percentage equals:

- Unduplicated count of pupils who (1) are **English learners**, (2) **meet income or categorical eligibility requirements for free or reduced-price meals*** under the National School Lunch Program, or (3) are **foster youth**. “Unduplicated count” means that each pupil is counted only once even if the pupil meets more than one of these criteria.
- Divided by total enrollment in the LEA.

Source: https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#LCAP

MT. DIABLO UNIFIED SCHOOL DISTRICT

**Students experiencing homelessness/McKinney Vento are included in the low income designation*

Measuring Progress towards meeting our Goals

Goal 1: All Students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. All students will demonstrate growth meeting standards in English, English language development, and mathematics.

Goal 2: Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.There will be an increase in the percentage of classrooms where standards-based instruction is being observed.

Goal 3: Families and community will be informed and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes. There will be an increase in the percentage of families reporting that they feel they are an active partner with the school in educating their child.

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Measuring Progress towards meeting our Goals

Goal 4: Focus scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and emerging bilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families and staff. All student groups will demonstrate growth meeting standards in English, English language development, and mathematics.

Goal 5: All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates. All students at Glenbrook Academy will demonstrate a 3% increase in attendance rate and a 3% increase in on-pace graduation rate by June 2026.

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State Priorities

- **LCAPs must address the following 8 state priorities:**
  - Basic Services
  - Implementation of Standards
  - Family Engagement
  - Student Achievement
  - Student Engagement
  - School Climate
  - Access to Courses
  - Pupil Outcomes

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LCAP Goals and State Priorities

- **4 Broad LCAP Goals + 1 Equity Multiplier Goal**
  - Each state priority must be addressed in at least one of the LCAP Goals
  - Metrics are defined as means of measuring progress and performance of each goal
  - Comprehensively, the metrics determine whether the goal is being accomplished

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Goal 1 Example

- **Equitable Education for All Students -** *All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. All students will demonstrate growth meeting standards in English, English language development, and mathematics.*

- **Sample of Metrics**
  - ELA and Math Performance on CAASPP
  - Graduation Rate
  - Access to standards-aligned instructional materials
  - UC/CSU Eligibility
  - Chronic Absenteeism

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2025-26 DISTRICT WIDE AAPAC CALENDAR

16 OCTOBER
SCHOOL DISCIPLINE WORKSHOP
@ 6PM WILLOW CREEK CENTER

13 NOVEMBER
COLLEGE & CAREER NIGHT
@ 6PM EL DORADO MIDDLE

11 DECEMBER
KWANZAA CELEBRATION NIGHT
@ 6PM RIO VISTA ELEMENTARY

15 JANUARY
MLK LEGACY NIGHT
@ 6PM CONCORD HIGH

12 FEBRUARY
BLACK HISTORY MONTH PROGRAM
@ 6PM GREGORY GARDENS ELEMENTARY

12 MARCH
HOLISTIC HEALTH NIGHT
@ 6PM SEQUOIA MIDDLE

16 APRIL
SOCIAL MEDIA & YOUTH
@ 6PM MEADOW HOMES ELEMENTARY

07 MAY
WILLIE MIMS
EXCELLENCE AWARDS
@6PM LOCATION: TBA



African American Parent Advisory Council

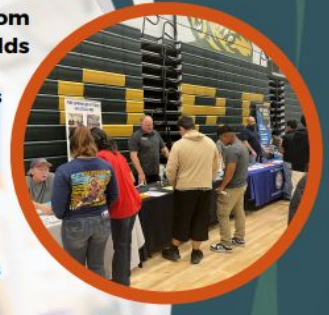
FOR MORE INFO CONTACT :
DR. LAMONT FRANCIES
FAMILY ENGAGEMENT COORDINATOR
FRANCIESL@MDUSD.ORG

MDUSD CAREER EDUCATION FAIR 2025



Explore Your Future!
Connect with representatives from organizations in these career fields

- ✔Apprenticeship Programs/Trades
- ✔Digital & Graphic Art Programs
- ✔Healthcare Career Training
- ✔Hospitality Programs
- ✔Cosmetology
- ✔Military Options
- ✔Community College Programs
- ✔Public Service Training Programs



October 15, 2025

9:00am - 12:30pm

Concord High School
4200 Concord Blvd.



MDUSD CAREER PATHWAYS
Preparing Today's Students for the Jobs of Tomorrow

MT. DIABLO UNIFIED SCHOOL DISTRICT





Future PAC Dates

- October 28th: Fiscal/HR
- November 18th: After School Programs, Counselors, and MTSS
- December 16th: Student Services & Enrollment
- January 20th: Assessment, Research & Evaluation and Elementary & Secondary
- February 17th: Food Services & Facilities
- March 17th: IT & AI information
- April 28th: Multilingual Department
- May 19th: LCAP Feedback

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