

Program Philosophy

We believe that all students should have access to high quality early learning environments that provide children with a strong foundation for social and academic success. We provide an inclusive learning environment that values the whole child and respects each student's developmental abilities. We promote social and emotional skills, encourage independence, and foster self-esteem. We believe that all children have the capacity to learn and respond best with warm, supportive, nurturing adults.

Through intentional teaching and learning activities, we strive to cultivate 21st century learners. Our program's curriculum is aligned to Ohio's Early Learning and Development Standards. We utilize the Project Ready Preschool Curriculum that is aligned to the Science of Reading and is approved by the State of Ohio. This approach provides systematic instruction and hands-on experiences with early learning concepts in order for the construction of meaning and true understanding to occur.



Reaching for the Stars

Green Local Schools Developmental Early Childhood Program was awarded the highest Step Up To Quality rating by the State of Ohio.

Step Up To Quality is a rating system used by the State of Ohio that recognizes learning and development programs that go above and beyond minimum licensing standards. Top rated programs lay the foundation for children's learning and development and build skills that are important for success in school and in life. Programs with high ratings:

- Have highly trained teachers. (Our teachers all hold Early Childhood Intervention Specialist degrees.)
- Implement a curriculum that is aligned to best practices and delivered by highly qualified and trained professionals
- Develop children's school readiness skills
- Are committed to continuous improvement
- Value relationships with families and communities

Research confirms that the first five years of a child's life has a direct impact on how children develop emotional well-being, in addition to learning and social skills. For these reasons, the Ohio Department of Children and Youth are committed to improving early childhood opportunities for all children in the state.

BULLDOG STRONG

Green Local School District

Developmental Early Childhood Program



Be Safe.
Be Kind.
Be Responsible.

Phone: 330-899-8700
Scott Shank, Principal

Program Overview

The Developmental Preschool Program operates 4 days a week, Monday through Thursday. There are two half day sessions, a morning and an afternoon.

Classroom hours:

AM Session: 8:45-11:15 am

PM Session: 12:45-3:15 pm

The program is free of charge to children ages 3-5 who currently have a disability in one or more areas of development and **on a tuition basis (\$215 per month/subject to change) for typically developing peer role models living within the city of Green.**

Green Local Schools provides busing as an option for typical peer role models accepted into the program. Bus routes and/or parent transportation determine which session (AM or PM) students will attend.

If you are interested in registering your child as a typically developing peer role model, please go to the Greenwood Homepage to complete the Google Interest Form. Registration begins in January for the following school year.

Screening Information

If you have a child who has currently been diagnosed with a developmental delay or you suspect a developmental delay (Must be 3 years of age), please contact the school office and ask to speak with either a Speech and Language Pathologist or the School Psychologist to begin the referral and evaluation process.

Peer role models are accepted into the program following an informal screening with the preschool developmental team. Screenings are typically held in February and parents will have the opportunity to sign up for a screening date starting in January. Screenings last about 45 minutes and involve several children at one time in a play group with a teacher. Parents will not be participating in the screening. The goal is to identify children who meet the peer role model expectations. These expectations include:

- Developmentally appropriate speech and language skills
- Following rules and directions
- Completing age appropriate tasks with minimal assistance
- Willingness to participate
- Some cooperative play skills

Parents will be provided information on the skills their child displayed following the screening. Children who meet the requirements will have their names placed into a lottery to fill available classroom slots. Parents are notified by the first week of March.

Why Our Program?

Inclusive learning environments benefit all. Our developmental preschool helps children to:

- Develop friendships and learn how to work and play together
- Become more aware and sensitive to the needs and interests of others
- Develop independence and leadership skills
- Develop positive attitudes toward differences which impact future relationships

“An inclusive attitude accepts that all children with and without disabilities should be respected and supported to feel capable and safe, and can experience the benefits of living and growing together.”

- Early Childhood Alliance

Green's Developmental Early Childhood Preschool Program is located within Green Primary School allowing for a smooth and natural transition to Kindergarten.