Guilford
COUNTY SCHOOLS

November 21, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Sedalia Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Sedalia Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Sedalia Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Sedalia Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

714 Green Valley Road | Greensboro, NC 27408 | P 336.370.8100

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We have set the following goals for Sedalia Elementary School this year:

- By June 2026, Sedalia Elementary School will increase overall Performance Composite from 52.7% to a minimum of 55.7%.
- By June 2026, the reading proficiency level of students in grades 3-5 within the subgroup of students with disabilities will raise from 19.4% to 21%.
- By June 2026, we will expose all K-5 students to a minimum of three opportunities that will excite scholars about future careers.
- By June 2026, Sedalia Elementary will decrease the percentage of students in chronic absenteeism from 18.5% to 15.5% and continue to identify students
- and families in need and provide support where appropriate.

Here are some strategies that we will be implementing to improve student outcomes:

- Provide data driven practices to support all learners
- Provide daytime tutoring
- Strengthen school and community partnerships
- Continue PTA support for school-wide initiatives
- Ensure teachers have instructional resources and support to lead within the classroom

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mrs. Harris if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites https://sedaliaes.gcsnc.com/
- Volunteer.
- Join Sedalia Elementary's Parent Teacher Association

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Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://ncreportcards.ondemand.sas.com/src

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Transitioned from a D to C school through N.C. School Accountability
- Established a great partnership with PPG who led the Colorful Communities Project at Sedalia Elementary
- Teachers received high quality training to lead instruction and how to use and analyze and use student data
- Increased parent involvement during volunteer opportunities

If you have questions about the content of this letter, please contact Ms. Yvonne Eason at easony2@gcsnc.com or (336) 890-0310.

Sincerely,

Ms. Yvonne Eason
Principal