



Stokes School
Title I
Parent Family Engagement Policy

Section 1118 of the ESSA Waiver formally replacing ESEA requires the involvement of parents of participating children in the planning and implementation of District and School Title I projects. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

This meeting is to inform parent about their rights under the law and to provide them with information that will allow them to be fully active in their child's education.

To involve parents in the policy process we will:

- Encourage all parents to attend the Annual Title 1 meeting, held at the beginning of the year, to learn about Stokes School participation in Title I, the requirements of the Title I program, and your rights as parents to be involved.
- Hold Title I Parent Involvement meetings at different times and on different days, and may provide transportation, child care, or home visits to accommodate the scheduling needs of our parents.
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Stokes School Title I programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable).
- Provide parents with timely information about Title I programs, a description and explanation of the curriculum in use at Stokes School, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Upon request, provide parents with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to suggestions as soon as possible.
- If the Stokes School schoolwide program plan (if applicable) is not satisfactory to the parents, we are required to submit any parent comments on the plan to Pitt County Schools Federal Programs Office.

To share responsibilities for high student academic achievement we will:

- Develop with parents, a school-parent compact brochure that outlines how parents, school staff, and students will share responsibility for improved student academic achievement.
- Help parents create a supportive and effective learning environment at home by providing information on the importance of attendance, homework completion and the positive use of extracurricular time; limiting time spent watching television and playing video games; and volunteering in their child's classroom and participating in decisions relating to the education of their children.
- Address the importance of communication between teachers and parents through parent-teacher conferences, progress reports, and provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observe classroom activities.
- Parent Meetings will be held throughout the year, which gives parents a chance to be actively involved in their child's education.

To build capacity for involvement we will:

- Ensure effective involvement of parents and support partnerships among the Stokes School, our parents, and our community to improve student academic achievement.
- Aid parents in understanding topics such as the State's academic content standards, State and Local assessments, the requirements of Title I, how to monitor your child's progress and how to work with educators to improve the achievement of your children.
- Provide parents with materials and training, such as literacy materials and technology training, to help them work with their children to improve their achievement, and to foster parental involvement.
- Educate teachers and school staff about the value of the contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs; and build ties between the parents, the school, and the community.
- Coordinate and integrate Title I parent programs and activities with other programs, and conduct activities and provide resources that encourage and support parents in more fully participating in the education of their children.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and to the extent practicable, in a language the parents can understand.
- Provide other reasonable support for parental involvement activities as requested.
- Request feedback from parents regarding times of day and days of the week that work best for meetings and events at the school.

To be accessible to all parents we will:

- Provide full opportunities for the participation of parents with limited English proficiency and parents of migratory children by providing interpreting services as much as possible.
 - Provide full opportunities for participation for parents with disabilities by ensuring that our facilities are equipped to meet their needs.
 - Provide information related to Pitt County Schools, Stokes School, all plans, meeting notices, report cards, and other accountability information in a format, and to the extent practicable, in a language that parents understand.
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Stokes School Title I Program Description:

Stokes School operates a school-wide Title I program; as such, all students receive Title I services regardless of financial status. A group consisting of administration, teachers, support staff, and parents developed Stokes School plan. Our Title I program is based upon the information in our yearly needs assessment, which is completed prior to the start of each new school year. Our Title I program will be implemented in accordance with the guidance provided by the Federal government. This includes providing the policy to all students and their families in our school. Copies of our plan will be made available in our school office and on our school website.