Chambersburg Area School District

Preparing for Kindergarten

"I Can" Checklist:

- [ ] I can explain how I will get to and from school.
- [ ] I can say my home address and the names of the adults who live with me.
- [ ] I can open the items I will eat at lunch like juice/milk cartons and snack bags.
- [ ] I can use the restroom and wash my hands by myself.
- [ ] I can put my jacket on and take it off without any help.

Tips for Parents

Registration is the first step in getting your student ready for Kindergarten. All information regarding Kindergarten Registration can be found at www.casdonline.org/kregister.

After successfully registering your child for Kindergarten, you may be wondering what to do between now and the start of the new school year. On the following page, you will find a variety of activities and ideas to prepare your student for their upcoming learning experiences in Kindergarten!

Keep in Mind

All children develop different skills at different rates, especially at this age. Your CASD Kindergarten teachers are prepared to work with children who have a wide variety of skills.

Cognitive Development:

- Read with yourchild asoften aspossible.Choose simple books, so your child can follow along.
- Practice identifying letters, numbers, shapes, and colors in print and in real life.
- Sing the alphabet song, and talk about the letters and the sounds each makes.
- Find everyday opportunities to count out loud and encourage your child to count with you.
- Practice brainstorming words that rhyme.
- Give your child two and three step directions:"Brushyourteeth,pickout a book, and meet me on thecouch."

Speech and Language Development:

- Encourage yourchild to speakclearly and infull sentences.
- Discusswithyourchild their interests and likes and how theycanaskothers abouttheir hobbiesto make connections with their new friends.

Social and Emotional Development:

- Giveyourchildopportunitiestointeract withother childreninsocial situations.
- Teach your childhowto appropriately expresshis orher feelings if he or she dislikes something.
- Role-play scenarios that might pop up in the classroom or on the playground. Discuss possiblesolutionstoproblems that heorshemay encounter.

Fine Motor Skill Development:

- Practicegripping apencil, crayon, ormarker correctly (with thumb and forefinger supporting the tip).
- Encourage your child to color, use scissors, and play with clay.
- Help your child practice writing letters, especially the letters in his or her name.
- Practicetyingshoes and other buckles, clasps, and buttons.

Gross Motor Skill Development:

- Practicethrowing, catching, and bouncing balls ofvariousshapes and sizes.
- PlaySimonSays withskills like jumpingon one foot,skipping, and running/walking at various speeds.