

P-CCS BOARD OF EDUCATION 2025-2026 GOALS

STRATEGIC THEMES:

- Equity and Inclusion Grounded in Social Justice and Anti-Racism
- All students have what they need to be successful and feel safe, respected, valued, and represented.
- Community Engagement and Partnerships
- As a partner, the community is involved, informed, and engaged in the student experience at P-CCS.
- Student-Centered Learning Experiences
- Students are at the forefront of decisions, culture, teaching, and learning.
- Leader in Educational Innovation
- P-CCS is recognized nationally as a positive disruptor for student learning and growth.

STRATEGIC GOALS:

- A. P-CCS will increase achievement for all students and close achievement gaps.
- B. All P-CCS students and staff will report they feel physically, psychologically, and emotionally safe and represented at school.
- C. P-CCS will increase, enhance, and sustain community partnerships to improve student outcomes, student and family engagement, student enrollment, and opportunities.
- D. P-CCS will incorporate student voice and input throughout the educational experience.
- E. P-CCS will be recognized as a leader and innovator for student learning and growth.

BOE Objective 1: Strengthen connection and communication between BOE, P-CCS community and broad groups of community stakeholders through layered approach. (Goals C & D)

- Develop 2025-2026 BOE calendar of outreach efforts, designed to engage the P-CCS community around various topics including dynamic plan updates, bond/capital projects and how education is funded.
- Create tracking mechanisms to measure engagements between the BOE and broad groups of P-CCS community stakeholders.
- Enhance and improve communications about Board engagement and activities through the website and the district magazine.

BOE Objective 2: Improve decision making through data and analytics (Goals A, B, E)

- Support the Superintendent in creating a dynamic plan dashboard to track data trends and guide decision-making with a focus on student performance data (e.g., test scores, credits, graduation rates, SEL, enrollment) and student discipline data (e.g., suspensions, expulsions, hate/bias incidents) to ensure resources, curriculum, and policies align with the goals of the dynamic plan.
- Review one-time investments to determine which should be continued, stopped, or started. Consider the budget impacts and implications for these programs.

BOE Objective 3: Improve BOE efficiency and processes (Goals A, B, D, E)

- Review all policies, administrative guidelines, and forms on a regular basis to ensure alignment with the P-CCS Dynamic Plan and current state/federal laws and address emerging gaps within P-CCS.
- Develop and adhere to annual Superintendent evaluation calendar.
- Update BOE operating manual/guidelines.
- Continue Board professional development.

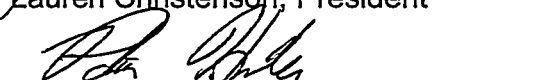
**PLYMOUTH-CANTON COMMUNITY SCHOOLS
BOARD OF EDUCATION 2025 OPERATING PRINCIPLES**

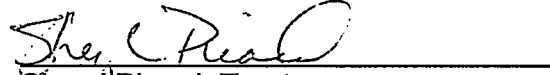
As members of the Plymouth-Canton Board of Education, in collaboration with the Superintendent, we understand that we lead and shape the culture of our school community. As a result, we agree to collectively operate as a cohesive governance team with the following principles:

- All students will be at the center of decision-making.
- Come to all meetings prepared and be an active participant.
- Board members and the Superintendent will share relevant information in a timely manner to allow all Board Members and the Superintendent adequate time to plan and prepare for agenda items and review materials before Board meetings.
- Use data to make decisions that ensure all students have the resources they need to learn, prepare, and thrive.
- Listen to understand, respect diverse perspectives, assume good intentions, and engage in behaviors to build toward decision making.
- Engage in critical and crucial conversations.
- Respect final Board decisions and the position of individual Board members.
- Take no private action that will compromise the board, administration, or school system.
- Continue to learn, understand, and develop as members of the governance team.

We agree to these principles.


Lauren Christenson, President

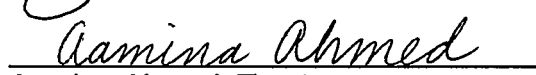

Patrick Kehoe, Treasurer

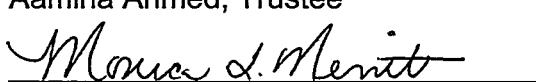

Sheryl Picard, Trustee


Jennifer Vos, Trustee


Anupam Chugh-Sidhu, Vice President


Judy Westra, Secretary


Aamina Ahmed, Trustee


Dr. Monica L. Merritt, Superintendent