

Indian Policies and Procedures  
Page Unified School District #8  
2026 Application Year

It is the intent of Page Unified School District #8 (PUSD) that all American Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, Page Unified School District will consult with Tribal officials and parents of American Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

### **ATTESTATIONS**

PUSD attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible American Indian lands. The IPPs have been disseminated to the Navajo Nation by way of posting at the each of the five chapters served and parents of children residing on eligible American Indian lands. A copy of the current policies and procedures is attached to the FY 2026 Impact Aid application.

PUSD attests that it has provided a copy of written responses to comments, concerns and recommendations received through the Indian policies and procedures consultation process and shared these responses prior to the submission of the FY 2026 Impact Aid application.

### **Indian Policies and Procedures**

The following Indian policies and procedures become effective upon school board approval.

**Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to PUSD's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a) (1)]**

#### **Procedure 1:**

The completed applications, evaluations, and program planning will be disseminated to parents of American Indian children, Tribal officials, and the Johnson O'Malley Indian Education Committee (IEC) / Indian Parent Committee (IPC) via email, the District's website, the Bulletin Board at the District Office entrance, Chapter Bulletin Boards (as available) and school entrance bulletin boards (as available) 10 days in advance of public hearings to afford all interested parties the opportunity to review the associated documents with sufficient time to provide thoughtful input at the public hearings. The first of two public hearings will be hosted by PUSD IEC/IPC the third Wednesday of October to review the proposed Indian Policies and Procedures. The second public hearing will take place the third Wednesday of April to review evaluations and program planning. These hearings will be publicly noticed via email, the District's website, the Bulletin Board at the District Office entrance, and Chapter Bulletin Boards (as available) to allow all interested parties to attend.

Parents of American Indian children, Tribal officials, the IEC/IPC and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of American Indian students on an equal basis in the district.

**POLICY (2): PUSD will provide an opportunity for the Tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.**  
**[34CFR222 .94(a) (2)]**

- (i) Notify tribes and the parents of American Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting American Indian views, if necessary, to ensure the maximum participation of tribes and parents of American Indian children.

**Procedure 2:**

PUSD surveys the parents of American Indian children and Tribal officials via electronic means in the Spring to provide an opportunity for the Tribes and parents of American Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

The JOM IEC of PUSD meets August through June on the third Wednesday of the month at 5:30pm at the Page Unified School District Governing Board Room and/or the High School Hogan for the purpose of addressing comments and concerns of parents of American Indian children regarding the District's educational programs and activities. All meetings are open to the public allowing for Tribal officials as well as parents of American Indian children the opportunity to submit comments and recommendations for consideration.

PUSD provides the opportunity for consultation with the Tribe prior to the adoption of these board policies. The Tribes prefers all communication with them and the parents of American Indian children be disseminated via email.

PUSD will, to the extent possible, take the Tribe's preferred method of communication into consideration for all correspondence with the Tribe and the parents of American Indian children for consultation on these IPPs and the educational program and activities.

At each of the regular school board meetings, a section of time is set aside for a call to the public. This is a time to offer comments and suggestions regarding programming for American Indian students. In addition, two public hearings are scheduled in October and April which are specifically devoted to addressing questions regarding federal programs. Suggestions from Tribal officials as well as parents of American Indian children will be considered.

**POLICY (3): PUSD will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94 (a) (3)]**

- (i) Share relevant information related to American Indian children's participation in the LEA's education program and activities with tribes and parents of American Indian children; and
- (ii) Allow tribes and parents of American Indian children the opportunity and time to review and comment on whether American Indian children participate on an equal basis with non-American Indian children.

**Procedure 3:**

Each summer PUSD shall evaluate from District records the ratio of American Indian children compared to other children participating in academic programs, co-curricular programs, attendance and graduation for the preceding year. This data will be posted on the District Website after state letter grades are formalized and released.

After October 1, administrators, staff members, the IEC/IPC, American Indian parents, and Tribal officials will hold a meeting to evaluate the extent of American Indian children's participation in the educational programs for the preceding year. At such meeting, attendees will analyze and evaluate the School District data to determine the extent of equality of American Indian children's participation with other children.

As needed the District will establish a task force or an ad hoc committee of administrators, American Indian parents, Tribal officials, and staff members to assist in the development of recommendations to modify educational programs in order to ensure the equal participation of American Indian children. Such committee shall make recommendations to the District as to any recommended modifications for consideration.

Parents of American Indian children or Tribal officials may comment on the results at regularly scheduled School Board meetings, IEC meetings, or directly to the School District in writing.

**POLICY (4): PUSD will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a) (4)]**

**Procedure 4:**

The PUSD School Board has scheduled meetings in November to discuss the content of the IPPs and in May to discuss educational program and activities. Parents of American Indian children and Tribal officials are notified via District website regarding these meetings and their opportunity to submit comment. In addition, the parents of American Indian children and Tribal officials may make recommendations to the IPPs or the educational program at any regularly scheduled IEC meeting, school board meeting, or in direct communication with the school district.

The District presents a draft version of the IPPs to the IEC/IPC at their monthly meeting prior to the November school board meeting for consultation and collaboration on the content.

The District will evaluate all recommendations for changes to these IPPs.

The District will decide on all recommended revisions to these IPPs.

Any changes approved by the PUSD School Board will become effective immediately upon adoption.

PUSD will post the revised IPPs on the District website within 30 days of adoption by the School Board and the District will send a revised copy of the IPPs to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by the School Board.

**POLICY (5) : PUSD will respond at least annually in writing to comments and recommendations made by the Tribe(s) or parents of Indian children, and disseminate the responses to the Tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]**

**Procedure 5:**

PUSD will respond at least annually in writing to the comments, questions and concerns received throughout the IPP consultation process. In the event that the school district receives multiple comments on the same topic area, the PUSD will summarize these comments and respond to them as a group.

PUSD will respond to comments, questions and concerns received through the consultation process in writing.

The summary of the responses to the comments, concerns and recommendations through the consultation process will be available to the Tribe and parents of American Indian children on the District website.

**POLICY (6): PUSD will provide a copy of the IPPs annually to the effected Tribe(s). [34CR F222.94 (a) (6)]**

**Procedure 6:**

PUSD will provide a copy of the current Indian Policies and Procedures to the Tribe(s) and make them available on the District website within 30 days of adoption by the PUSD Governing Board.

Board Approval Date \_\_\_\_\_