



OREGON AT-A-GLANCE SCHOOL PROFILE

Hedrick Middle School



PRINCIPAL: Lori Higgins | GRADES: 6-8 | 1501 E Jackson St, Medford 97504 | 541-842-3700

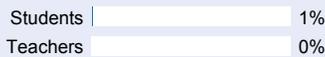
School Environment

Students We Serve

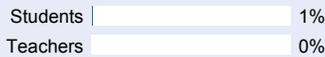


DEMOGRAPHICS

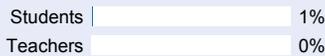
American Indian/Alaska Native



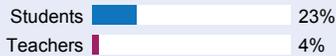
Asian



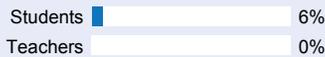
Black/African American



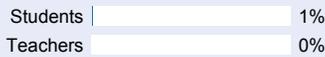
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



11%

Ever English Learners



13

Languages Spoken

16%

Students with Disabilities

91%

Required Childhood Vaccinations

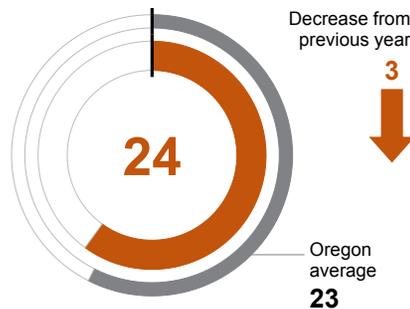
38%

Students Experiencing Poverty

*<10 students or data unavailable

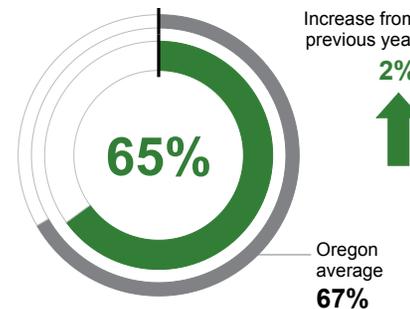
CLASS SIZE

Median class size.



REGULAR ATTENDERS

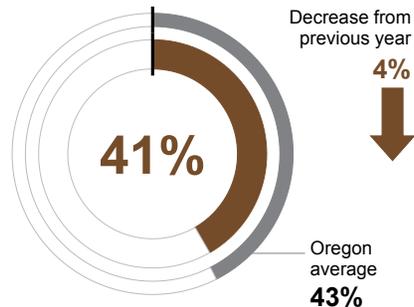
Students who attended more than 90% of their enrolled school days.



Academic Success

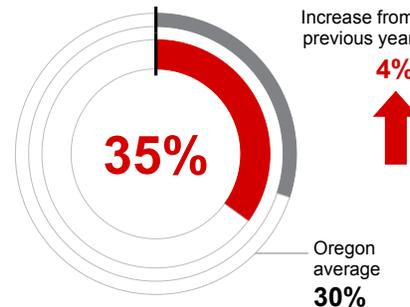
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



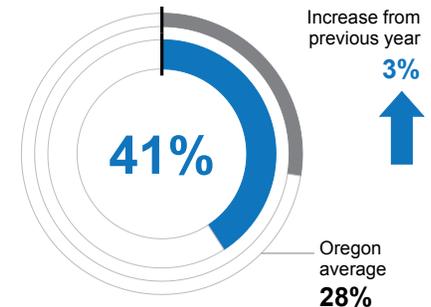
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal is to ensure that all students make academic growth, focusing on literacy and math and have connection to one trusted adult through Advisory period. We develop individualized learning opportunities by knowing each student by name, strength, and need. Teachers work collaboratively, monitor student growth, and adjust instruction as needed. All students receive enrichment and intervention opportunities. We strive to provide a well-rounded middle school experience for all, foster a culture of pursuing excellence in academics and character with a focus on being driven, bold, proud, kind, and honest.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Our top priority is to create a school community that is positive, welcoming, and safe for all. Student meals are available at no charge to families. Our Advisory program integrates social-emotional lessons to enhance students' understanding of themselves and others for all students. We teach clear, positive expectations and when students meet or exceed those expectations, they are recognized. When needed, we provide multiple opportunities to re-learn expectations. We are implementing a program to support students in a non-traditional learning environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Hedrick Middle School

2024-25

Outcomes

Our Staff (rounded FTE)



47

Teachers



15

Educational assistants



1

Counselors/
Psychologists/
Social Workers



82%

Average teacher retention rate over the past three years



81%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	66%
Multiracial	61%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	64%
Students Experiencing Poverty	55%
Ever English Learner	73%
Students with Disabilities	66%
Migrant	85%
Homeless	65%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	75%
Female	67%
Male	63%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
30%
41%
<10 students or data unavailable
46%
26%
17%
16%
10%
12%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
45%
38%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
23%
32%
<10 students or data unavailable
40%
19%
15%
17%
5%
12%
<10 students or data unavailable
<10 students or data unavailable
86%
31%
39%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment, we follow a positive behavior support approach. We establish and teach students the behaviors and expectations of our school. We have a system that includes levels of interventions, supports and celebrations. We also have a school mantra of kindness that is woven into our daily interactions with each other. We monitor students' safety and well-being while using district technology, and students are able to report any incidents of harassment, bullying, and threats. We also have two full-time counselors, a Social Emotional Advocate, and a school resource officer who are closely connected to our students and school community.

EXTRACURRICULAR ACTIVITIES

Hedrick offers several academic focused extracurricular activities: Brain Bowl, Pentagames, Math Counts, Battle of the Books, and Anytime School after school hours. We support a number of clubs that meet during lunch and after school that allow students to engage with peers in various areas of interest. Our school offers a variety of seasonal sports where teams compete in a local middle school athletic conference. Our 6th grade students participate in outdoor school during the school year.

PARENT ENGAGEMENT

We aim to harmonize the community by engaging all families! We host various events for students and families. We have an annual awards night and student-of-the-month celebrations where many students are celebrated for their academic achievements and personal accomplishments. Parents are invited to celebrate their children and support them in their learning. Our student-led conferences are an opportunity for students, parents, and staff to team together to support and celebrate our students. A newly formed and established parent group is excited to join alongside us in our school endeavors. Regular newsletter and electronic communications by the school and teaching teams are utilized to keep parents informed.

COMMUNITY ENGAGEMENT

We connect with a variety of community partners to provide our students with learning and support opportunities that include The Maslow Project, Family Solutions, Sparrow Club, and Happy Smiles. Each year we hold the Hedrick Showdown fundraiser that is sponsored by local businesses. The money we earn supports students in need and student activities.



PERFIL DE LA ESCUELA DE OREGÓN

Hedrick Middle School

DIRECTOR/A: Lori Higgins | GRADOS: 6-8 | 1501 E Jackson St, Medford 97504 | 541-842-3700



Estudiantes que Servimos

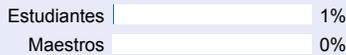


940

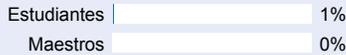
Estudiantes Inscritos

DEMOGRAFÍA

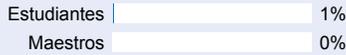
Nativo Americanos/Nativos de Alaska



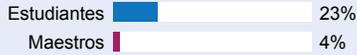
Asiáticos



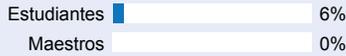
Negro/Afroamericano



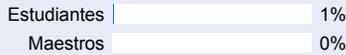
Hispano/Latino



Multirracial



Nativo de Hawaii/Islands del Pacifico



Blanco



11%

Estudiantes del Inglés



13

Idiomas Hablados

16%

Estudiantes con Discapacidades

91%

Vacunas infantiles obligatorias

38%

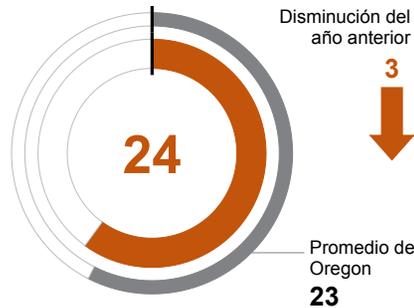
Estudiantes que Viven en la Pobreza

*<10 estudiantes o dato no disponible

Ambiente Escolar

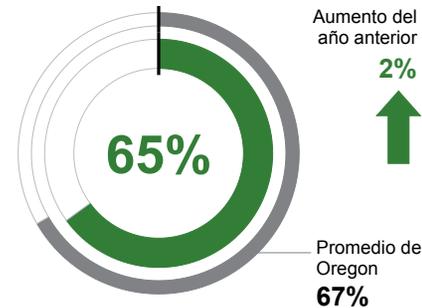
TAMAÑO DE LA CLASE

Mediana del tamaño de las clases.



ASISTENTES REGULARES

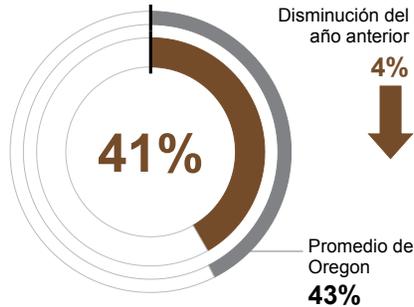
Estudiantes que asistieron el 90% o más de sus días escolares inscritos.



Éxito Académico

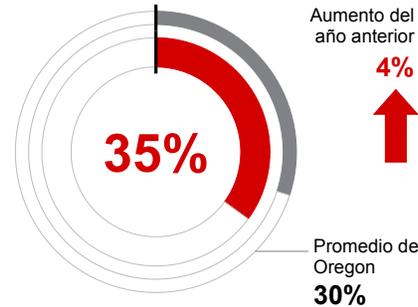
ARTES DE LENGUAJE DEL INGLÉS

Estudiante que cumplen con las expectativas estatales a nivel escolar.



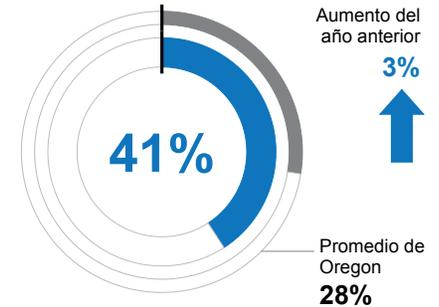
MATEMÁTICAS

Estudiante que cumplen con las expectativas estatales a nivel escolar.



CIENCIA

Estudiante que cumplen con las expectativas estatales a nivel escolar.



Metas de la Escuela

Nuestro objetivo es asegurar que todos los estudiantes progresen académicamente, enfocándonos en la lectoescritura y las matemáticas, y que tengan una conexión con un adulto de confianza durante el período de asesoría. Desarrollamos oportunidades de aprendizaje individualizadas, conociendo a cada estudiante por su nombre, fortaleza y necesidad.

Metas del Estado

El Departamento de Educación de Oregon colabora con los distritos y las comunidades del estado para alcanzar una tasa de graduación a tiempo del 90% para 2027. Basándose en los pilares de Excelencia Académica, Inclusión y Bienestar, y Responsabilidad, ODE prioriza estrategias basadas en la evidencia que fortalecen la alfabetización temprana, mejoran la asistencia y profundizan la participación estudiantil. Estamos comprometidos con eliminar las brechas de oportunidades y rendimiento para los estudiantes históricamente desatendidos. Al invertir en prácticas culturalmente sensibles, cultivar entornos escolares inclusivos y fomentar una cultura de mejora continua, podemos ayudar a garantizar que cada estudiante prospere.

Ambiente Seguro y Acogedor

Nuestra principal prioridad es crear una comunidad escolar positiva, acogedora y segura para todos. Las comidas para estudiantes son gratuitas para las familias. Nuestro programa de asesoramiento integra lecciones socioemocionales para mejorar la comprensión de los estudiantes sobre sí mismos y sobre los demás. Enseñamos expectativas claras y positivas, y cuando los estudiantes las cumplen o las superan,...



CONTINUACIÓN DEL PERFIL DE LA ESCUELA DE OREGÓN

Hedrick Middle School



Resultados

Nuestro Personal (FTE redondeado)



47

Maestros



15

Asistentes educativos



1

Consejeros/ Psicólogos/
Trabajadores Sociales
Escolares



82%

Tasa promedio de
retención de maestros
en los últimos tres años



81%

% de los Maestros
con Licencia y más de
3 años de experiencia



Sí

Mismo director/a en
los últimos 3 años

ASISTENTES REGULARES

Nativo Americanos/Nativos de Alaska	<10 estudiantes o dato no disponible
Asiáticos	<10 estudiantes o dato no disponible
Negro/Afroamericano	<10 estudiantes o dato no disponible
Hispano/Latino	66%
Multirracial	61%
Nativo de Hawaii/Islands del Pacífico	<10 estudiantes o dato no disponible
Blanco	64%
Estudiantes que Viven en la Pobreza	55%
Estudiantes del Inglés	73%
Estudiantes con Discapacidades	66%
Migrante	85%
Sin hogar	65%
Estudiantes en cuidado de crianza supervisado	<10 estudiantes o dato no disponible
Conectados con el Militar	<10 estudiantes o dato no disponible
Talento y Superdotado	75%
Femenino	67%
Masculino	63%
Género no conforme	<10 estudiantes o dato no disponible

ARTES DE LENGUAJE DEL INGLÉS

<10 estudiantes o dato no disponible
<10 estudiantes o dato no disponible
<10 estudiantes o dato no disponible
30%
41%
<10 estudiantes o dato no disponible
46%
26%
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16%
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12%
<10 estudiantes o dato no disponible
<10 estudiantes o dato no disponible
80%
45%
38%
<10 estudiantes o dato no disponible

MATEMÁTICAS

<10 estudiantes o dato no disponible
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12%
<10 estudiantes o dato no disponible
<10 estudiantes o dato no disponible
86%
31%
39%
<10 estudiantes o dato no disponible

Acerca de Nuestra Escuela

POLÍTICAS DE INTIMIDACIÓN, ACOSÓ Y SEGURIDAD

Para garantizar un entorno de aprendizaje seguro y protegido, seguimos un enfoque de apoyo conductual positivo. Establecemos y enseñamos a los estudiantes los comportamientos y las expectativas de nuestra escuela. Contamos con un sistema que incluye diferentes niveles de intervención, apoyo y celebraciones. También tenemos un mantra escolar de amabilidad que se integra en nuestras interacciones diarias. Supervisamos la seguridad y el bienestar de los estudiantes.

ACTIVIDADES EXTRACURRICULARES

Hedrick ofrece varias actividades extracurriculares con enfoque académico: Brain Bowl, Pentagames, Math Counts, Battle of the Books y Anytime School después del horario escolar. Apoyamos una serie de clubes que se reúnen durante el almuerzo y después de la escuela que permiten a los estudiantes interactuar con sus compañeros en diversas áreas de interés. Nuestra escuela ofrece una variedad de deportes de temporada donde los equipos compiten en una conferencia atlética de escuela secundaria local. Nuestros estudiantes de sexto grado participan en la escuela al aire libre durante el año escolar.

PARTICIPACIÓN DE LOS PADRES

Nuestro objetivo es armonizar la comunidad involucrando a todas las familias. Organizamos diversos eventos para estudiantes y familias. Anualmente, celebramos la noche de premios y el estudiante del mes, donde muchos estudiantes son reconocidos por sus logros académicos y personales. Invitamos a los padres a celebrar a sus hijos y apoyarlos en su aprendizaje. Nuestras conferencias dirigidas por estudiantes son una oportunidad para que estudiantes, padres y personal colaboren para apoyar y celebrar a nuestros estudiantes.

PARTICIPACIÓN DE LA COMUNIDAD

Nos conectamos con una variedad de socios comunitarios para ofrecer a nuestros estudiantes oportunidades de aprendizaje y apoyo: Maslow Project, Family Solutions, Sparrow Club y Happy Smiles. Cada año llevamos a cabo la recaudación de fondos Hedrick Showdown patrocinada por empresas locales. El dinero que ganamos apoya a estudiantes necesitados y a las actividades estudiantiles.