

## **JROTC MISSION**

The mission of Air Force JROTC is to develop citizens of character dedicated to serving their nation and community.

## **REQUIRED TEXTS WITH COURSE DESCRIPTIONS**

Note: JROTC I & II cadets are taught the same material each school year with JROTC I courseware taught one year followed by JROTC II courseware the next year. It does not make a difference whether a cadet is a JROTC I or JROTC II student in determining which courseware they will be taught. They will start based on the courseware taught their first year in JROTC. To ensure all cadets have the same rudimentary understanding of JROTC the basics of Leadership Education 100 are touched upon throughout all years as a cadet is in JROTC.

### ***Aerospace Science 220 – An Introduction to Global Awareness***

This is a customized course about the world's cultures. The course is specifically created for the US Army, Marine Corps, Navy, and Air Force JROTC programs. It introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns and human rights. It looks at major events and significant figures that have shaped each region. Throughout the course, there are readings, video segments, hands-on activities, other optional activities, technology enrichment, and assessments to guide in the reinforcement of the materials.

Twenty First Century Skills as defined by the Partnership for 21<sup>st</sup> Century Skills are integrated into the course. These include learning and innovation (thinking) skills—critical thinking and problem solving, creativity and innovation, and communication and collaboration; information, media and technology skills—information literacy, media literacy, and ICT (information, communications and technology) literacy; and life and career skills—flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.

During the Fall Semester, chapters 1-3 covering the Middle East, Asia & Africa are taught. During the Spring Semester, chapters 4-6 covering Russia & the Former Soviet Republics, Latin America & Europe are taught.

### ***Leadership Education 200 – Communication, Awareness and Leadership***

Leadership Education 200 is a customized course designed to improve communication, enhance awareness of self and others, and provide fundamentals of leadership and followership. The course focuses on the AFJROTC mission to “develop citizens of character dedicated to serving their nation and community.” Woven throughout is the underlying theme of developing personal integrity. The course also emphasizes leadership and values such as service and excellence.

During the Fall Semester, chapters 1-3 covering Learning & Communication, Communicating Effectively & Understanding Your Attitude are taught. During the Spring Semester, chapters 4-6 covering Understanding Your Actions, Developing Vision & Teams, & Solving Conflicts & Problems are taught.

## **Drill and Ceremonies**

The Drill and Ceremonies course provides an in-depth introduction to drill and ceremonies. The course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn drill. Though each class will follow an established lesson plan, most of the work is to be hands-on. Instructors are provided AFM 36-2203, Army Field Manual 3-21.5, and the Interservice Cross-Index Drill Manual to supplement the teaching of Drill and Ceremonies. There is also a Drill and Ceremonies Instructional DVD available for teaching.

## **Cadet Health and Wellness Program**

Wellness is an official part of the AFJROTC program. It is an exercise program focused upon individual base line improvements with the goal of achieving a national standard as calculated with age and gender. The program is provided as a tool to help you develop individualized training programs. Cadets will be given the opportunity to put into practice the wellness concepts taught in Leadership Education I if this is their second year in AFJROTC. Instructors are free to include other activities cadets enjoy such as team sports in order to keep the Wellness Program fun and motivating.

## **COURSE OBJECTIVES/OUTCOMES**

### ***Aerospace Science 220 – An Introduction to Global Awareness***

**Fall Semester/Chapters 1-3** (The Middle East, Asia & Africa)

**Spring Semester/Chapters 4-6** (Russia & the Former Soviet Republics, Latin America & Europe)

- Know how historical, geographic, religious & ethnic factors have shaped the six major regions of the world.
- Know how economic, political & social factors impact cultures.
- Know how environmental resources influence global economic development.
- Know how population density, famine, war & immigration influence the world.
- Know how the economic systems of communism & capitalism have shaped the six major regions of the world.
- Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships & orientation to community affect interactions among people.

### ***Leadership Education 200 – Communication, Awareness and Leadership***

**Fall Semester/Chapters 1-3** (Learning & Communication, Communicating Effectively & Understanding Your Attitude)

**Spring Semester/Chapters 4-6** (Understanding Your Actions, Developing Vision & Teams, & Solving Conflicts & Problems)

- Analyze the key factors in communication and critical thinking.
- Apply the elements of effective writing and public speaking.
- Analyze the importance of attitude in daily life.
- Evaluate the ways in which personality and behavior affect relationships with others.
- Analyze the foundation for an effective team.
- Apply effective problem-solving and consensus-building methods.
- Analyze the Air Force leadership model.
- Evaluate effective leadership and followership.

## **Drill and Ceremonies**

- Know the importance of drill and ceremonies.
- Know basic commands and characteristics of the command voice.
- Apply and execute the concepts and principles of basic drill positions and movements.-. Know when and how to salute.
- Apply the principles and procedures of drill movements used with smaller units to the movement of a squadron.
- Know the function of the group and the wing.
- Know how groups and wings are formed.
- Know the purpose and definition of ceremonies and parades.

## **Cadet Health and Wellness Program**

- Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
- Create an individualized training program base on national standards by age and gender.
- Identify areas of improvement for each cadet.
- Incorporate a physical training program to reach goals.

## **TECHNIQUES AND METHODS OF INSTRUCTION**

- |                                  |                               |                     |
|----------------------------------|-------------------------------|---------------------|
| a. Lecture/Discussion            | b. Demonstration              | c. Text assignments |
| d. Practical exercises           | e. Oral/written presentations |                     |
| f. Audiovisual/Computer material | g. CPS / TPC                  |                     |

## **STUDENT EXPECTATIONS AND CONDUCT**

1. Follow the rules of Central High School, and the guidelines in the **TX-936 AFJROTC Cadet Guide**.
2. Behave in a respectful manner conducive to learning.
3. Be in the bay area of Powell Hall prior to the tardy bell.
4. Come to class with all course materials and writing instruments.
5. No food, drink, or gum is permitted in the classroom. No gum in the bay!

## **GRADING PROCEDURES**

**Major grades** make up **60%** and include Uniform Wear & Academics.

**Minor grades** make up **40%** and include Wellness & Drill.

## CLASS WORK

Grades are based on a 100-point scale and include lessons from the Aerospace Science and Leadership Education Textbooks, lesson worksheets, quizzes, chapter tests, stationary drill and marching. Grading scale is per Central High School guidance:

<u>Grade</u>	<u>Percentage Required</u>
A	90% & above
B	80%-90%
C	70%-80%
F	69% & below

**Presentations:** You may be assigned an oral briefing. This assignment will demonstrate your verbal communication skills as well as your ability to research and present on a particular topic. Topics and length of a presentation will vary and will be assigned to each cadet by the instructor.

**Written Assignments:** You may be required to prepare various written assignments. Assignments will be assigned as appropriate by an instructor to amplify course content.

## UNIFORM WEAR

Uniform wear is a large part of the AFJROTC program. **ALL cadets WILL** wear the appropriate uniform each **Wednesday, from the start of the school day until released** unless otherwise designated by one of the instructors. Make-up day for excused absences on uniform day is the following school day returning from the excused absence. There will be no uniform make-up for unexcused absences. Improper or disrespectful wear of the uniform and/or failing to wear the uniform all day will result in a “0” (zero) grade for that uniform day. Weekly uniform inspections will be conducted with 100 points possible for each inspection. Multiple failures to wear your uniform can lead to disenrollment from the course. Guidelines for wear of the uniform can be found in TX-936 AFJROTC Cadet Guide.

Failure to turn in uniforms by the end of the course/year will result in a failing grade for the course. Additionally, the student will be placed on the “Fines/Fees” list until the missing uniform item(s) is (are) paid for/returned.

**Habitual non-wear of the uniform and/or failure to maintain standards will result in a failing grade and possible dismissal from the program.**

## HOMEWORK/MAKE-UP POLICY

- It is the cadet’s responsibility to find out what assignments were missed due to class absence.
- Assignments are to be turned in on the day briefed by the instructor. If a cadet is absent, then the assignment is due in accordance with District policy.
- Students are expected to be in uniform the first day back to class if they missed a required uniform wear day and their absence was excused.

## **EXTRA CREDIT (MERITS)**

Cadets may earn extra credit through participation in extracurricular activities (Drill team competition & practices) and through merits given by staff members. Cadets earn 1 point for every 3 merits with a maximum of 10 points total.

## **HEALTH AND WELLNESS PROGRAM**

Wellness training will normally be conducted on **Fridays**. Each cadet's grade will be based on participation and progress in the wellness training exercises. Cadets that do not participate will receive a zero. Only cadets with a medical excuse from a doctor will be exempt from participation. All students are required to have a medical release form on file before participating in the Health and Wellness Program. The release form is handed out on the 1<sup>st</sup> day of class and must be returned within three school days. Failure to turn the release form in will result in not being able to participate on wellness days and receiving zeros for those days.

## **EXAMINATIONS**

Exams will be based on lesson objectives and samples of behavior covered in your Aerospace Studies textbooks, TX-936 AFJROTC Cadet Guide and corresponding workbooks. Exams may be multiple choice, matching, short essay, and/or fill in the blank type questions. All exams have the same weight regardless of length. All questions will come from the assigned readings and classroom instruction. Any missed exams will be made up.

Semester exams are given at the end of the first and second semesters & cover all topics from that semester.

## **CADET EVALUATION**

You will be constantly evaluated in some form or another during your life. This class is no different. Your overall attitude, demonstrated enthusiasm to learn & constructive participation in class will determine whether or not you are considered for a leadership position. If in a leadership position, it could determine whether you remain in that position. Everyone is expected to be prepared for class everyday by completing reading assignments and/or other assigned tasks & contribute by participating in classroom discussions. In addition, all assignments must be completed and turned in by the assigned date unless prior arrangements are made beforehand.

## **CELL PHONES**

Cell phone policy is in accordance with SAISD policy. As such, personal electronic devices—including cell phones, smartwatches, wireless/Bluetooth earbuds and headphones, tablets, or gaming devices—are NOT permitted while on any San Angelo ISD campus during the school day. If a device is brought to school, the device should be put away and out of sight for the entirety of the school day (including passing periods and lunch). Consequences are in accordance with SAISD policy.

## **SAMPLE WEEKLY SCHEDULE**

Monday: Drill Evaluation/LE Lesson  
Tuesday: AS Lesson  
Wednesday: Uniform Evaluation/LE Lesson  
Thursday: AS Lesson  
Friday: Health & Wellness Program

**NOTE:** Schedule is subject to change.

## **CADET GUIDE**

All cadets are required to read, understand and adhere to the information in the TX-936 AFJROTC Cadet Guide. Copies of the Guide are available for checkout as well as on-line at <http://afjrotctx936.weebly.com/>.

## **OFFICE HOURS**

Our standard duty hours are 0730 to 1630. We are located in Powell Hall. We have an open-door policy, and you can come by and discuss anything you need to if we are available. Appointments only required to guarantee an instructor will be available.

We want you to succeed. Stop in and see us if you have any questions. The Air Force is a great way of life full of exciting opportunities. We will do everything we can to help you and give you every opportunity and all the assistance available for you to succeed. We hope you will complete all four years of AF JROTC.