School Report Card 2024 - 2025

For more detailed information, please visit https://msrc.mdek12.org.

B Bentonia Gibbs School

Yazoo County School District

10340 HWY 433 WEST
Bentonia, MS 39040

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Identified for Targeted Support and Improvement

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

	Proficiency	Growth	Growth Lowest 25%
State	54.5%	67.9%	55.4%
District	39.3%	60.4%	61.6%
School	37.3%	54.8%	47.3%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

	Proficiency	Growth	Growth Lowest 25%
State	47.6%	62.1%	54.8%
District	31.4%	55.6%	59.7%
School	39.6%	61.1%	63.4%

Other Measures

Other measurements of student performance that factor into the accountability grade.

	US History Proficiency	Science Proficiency	College & Career Readiness
State	69.8%	60.7%	53.5%
District	57.4%	49.3%	32.7%
School	N/A	73.0%	N/A

	Acceleration	Graduation Rate	English Learners
State	71.2%	89.2%	23.1%
District	67.4%	88.4%	N/A
School	N/A	N/A	N/A

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Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

	Level 1	Level 2	Level 3	Level 4	Level 5
State	0-10%	11-20%	21-30%	31-40%	11-20%
District	0-10%	21-30%	31-40%	21-30%	0-10%
School	8.0%	23.9%	31.9%	23.9%	12.3%
	Minimal	Basic	Passing	Proficient	Advanced

English

	Level 1	Level 2	Level 3	Level 4	Level 5
State	8.8%	16.5%	29.4%	29.5%	15.9%
District	13.9%	20.2%	36.2%	21.7%	8.1%
School	12.2%	17.1%	32.3%	31.1%	7.3%
	Minimal	Basic	Passing	Proficient	Advanced

Science

	Level 1	Level 2	Level 3	Level 4	Level 5
State	12.3%	11.8%	20.1%	33.9%	21.9%
District	17.0%	15.4%	21.8%	39.7%	6.1%
School	6.1%	7.6%	16.7%	48.5%	21.2%
	Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation

98.2%
Math Participation

100.0%
Science Participation

98.8%
English Participation

Other Data

13.6 %

Chronic Absenteeism

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