



SEAFORD UFSD STATE OF THE DISTRICT



**EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS**

Presented by:

**Dr. Adele V. Pecora
Superintendent of Schools**

**Ms. Mary Catherine Culella-Sun
Executive Director for Student Support Services**

November 19, 2025

BOARD OF EDUCATION GOALS 2025-2026

FINANCIAL

Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs.



TEACHING AND LEARNING

Provide a dynamic, inclusive, and innovative learning environment that promotes and supports the academic growth of Seaford Scholars so that they may realize their full potential while becoming responsible and productive citizens.

SOCIAL EMOTIONAL LEARNING & SAFETY

Promote a safe, secure, and nurturing environment of belonging that proactively supports the physical, social, and emotional needs of all students.



OPERATIONS & FACILITIES

Create and maintain a modern and competitive campus to enhance opportunities and foster growth for all Seaford Scholars.



COMMUNICATION

Maintain and enhance communication systems that ensure the open flow, transparency, and accessibility of information with all stakeholders.



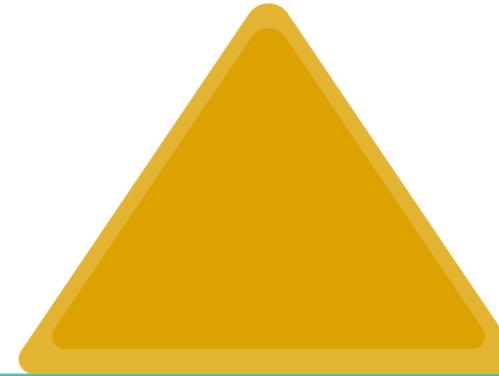
Financial



**EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS**

Board of Education Goal:
**Create a fiscally responsible and
operationally efficient budget that
maintains and enhances the
integrity of all programs.**

OUR STRONG FINANCIAL FOUNDATION



**MANAGING FISCAL
STRESS**

**KEEPING BUDGET
WITHIN THE TAX CAP**

**PRUDENT
SAVINGS
PRUDENT
SPENDING**

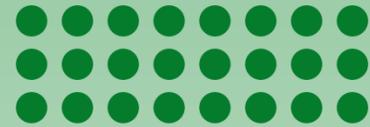
**GROWING
RESERVES**

**SELF-
FUNDING
PROJECTS**

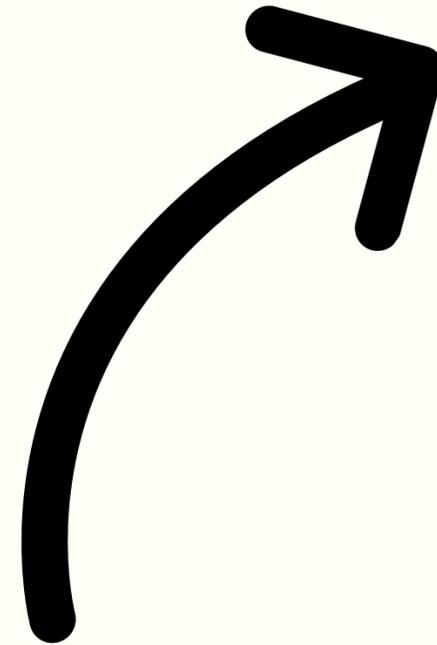


MANAGING FISCAL STRESS & STRONG FINANCIAL RATING

9 years of Fiscal Stress scores with a No Designation



Our Moody Aa2 rating reflects our District's strong financial condition.



<u>Classification</u>	<u>Point Range (Out of 100 total pts)</u>
Significant	65 - 100
Moderate	45 - 64.9
Susceptible	25 - 44.9
No Designation	0 - 24.9

YEAR	TOTAL POINTS	SCORE CLASSIFICATION
2016	8.3	No Designation
2017	0.0	No Designation
2018	0.0	No Designation
2019	0.0	No Designation
2020	3.3	No Designation
2021	0.0	No Designation
2022	0.0	No Designation
2023	3.33	No Designation
2024	0.0	No Designation



School Year	Maximum Allowable Tax	Tax Levy
2018-2019	2.69%	2.69%
2019-2020	4.04%	2.98%
2020-2021	3.58%	3.58%
2021-2022	1.50%	1.50%
2022-2023	2.89%	2.45%
2023-2024	2.37%	2.37%
2024-2025	2.27%	2.27%
2025-2026	2.68%	2.49%
Average	2.75%	2.54%

BUDGETS ARE WITHIN THE TAX CAP



STRONG FINANCIAL CONDITION

RESERVES

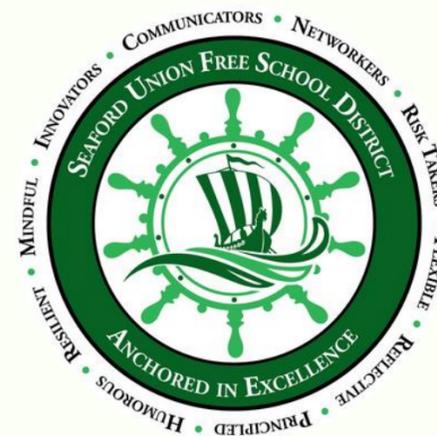
NYCLASS

FORECASTING

**MAXIMIZING
STATE AID**

**MAXIMIZE BOCES
Partnership**

**PRUDENT
SAVINGS**



**TARGET ACCURATE
BUDGETS**

**SELF-FUNDING
CAPITAL
PROJECTS**

ED-DATA

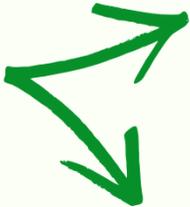
**STATE
CONTRACTS**

**PRUDENT
SPENDING**



**MAXIMIZE BOCES
Partnership**

Growing our Reserves: Earning Interest RATHER THAN Paying Interest to Literally Put Roofs Over our Heads

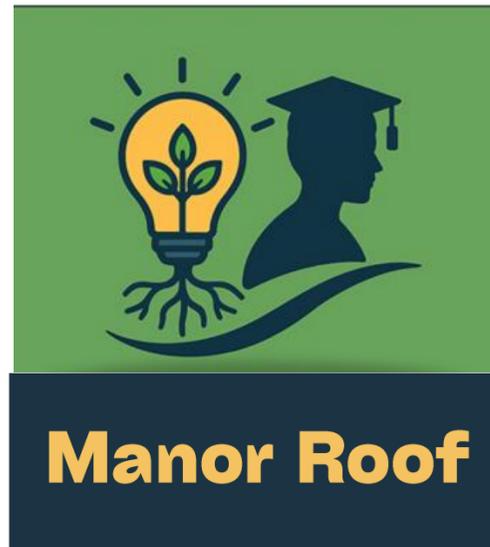


**EARNED \$ 1.4 MILLION IN INTEREST IN 24-25
AND APPROPRIATED ANOTHER \$1,336,156
TO FUND THE CAPITAL RESERVE 2024**

**PROJECTS FUNDED WITH RESERVES
IN 2024-2025:
MIDDLE SCHOOL ROOF
MIDDLE SCHOOL GYM CEILING**

Self-Funding Projects in 2025-2026

Maintaining reserves allows the District to enhance our campuses with state-of-the-art facilities without the costs of borrowing.



**BY NOT GOING OUT TO BOND,
WE ARE SAVING TAXPAYERS \$6.046 MILLION IN
INTEREST.**

(Based upon a \$20 million bond over 15 years at 3.50%)





ACADEMICS

STAFFING

FACILITIES

ATHLETICS

EXTRA-CURRICULAR

OUR STRONG FINANCIAL FOUNDATION

Teaching and Learning



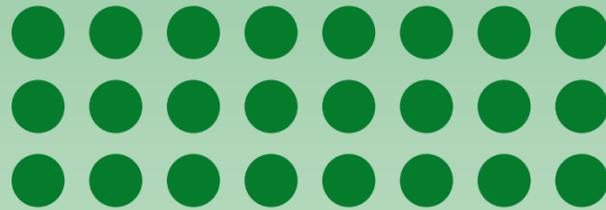
Board of Education Goal:

Provide a dynamic, inclusive, and innovative learning environment that promotes and supports the academic growth of Seaford Scholars so that they may realize their full potential while becoming responsible and productive citizens.



**EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS**

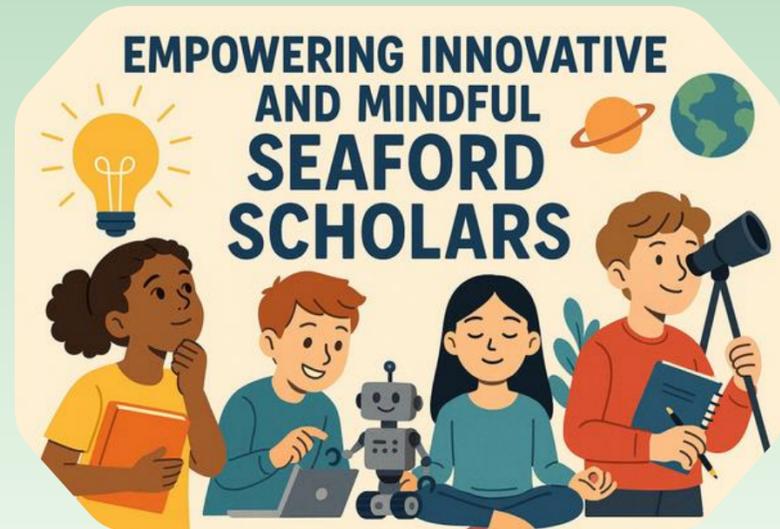
SEAFORD SCHOLARS



The Seaford Scholar Profile empowers students to become learners and leaders who create a better present and future.



The Seaford Scholar Profile incorporates our SEL programs: Habits of Mind, RULER, Lion's Quest, Growth Mindset, and Innovator's Mindset. The profile characteristics are traits that we envision our students will develop on their journeys throughout their time in the Seaford Schools (K-12) and as they embark on their future endeavors.



Meet Our Seaford Scholars Team



Seaford Scholars Elementary Team
Katharine Black, Casey Kimmel,
Angelina Lee, Kristin Nelson,
Paige Sfiroudis

Seaford Scholars Middle School Team
Alyssa Fusco, Meghan Harrington,
Kathryn Hickey, Lisa Jones, Julia Mertz,
Carly Spadafora, Jen Spoagis

Seaford Scholars High School Team
Alex Becker, Marissa Greenberg,
Laura Heller, Erica Iuvara,
Frank Stazzone, Caitlyn Wigand



The Power of Mindful Innovation in Every Seaford Scholar

Promoting Self-Regulations

RULER Extensions: Monthly Lessons, Wellness Check-Ins

Showcasing Exemplary Scholars

Monthly Nominations, Social Media Highlights

Teacher & Peer Recognition

Key chains, Shout-outs, Car Magnets

“ALL IN”

Inspiring high school students to take risks, be resilient, and support one another
Gian Paul Gonzalez

Middle School Career Day

Encouraging and Promoting Seaford Scholar Traits

Seaford Scholar Branding

Visual Identity Refresh: Updated posters, hallway signs, & Seaford Scholars merchandise



TRAITS OF A SEAFORD SCHOLAR COMMUNICATORS



We take accountability for our actions. We are aware of their thoughts, feelings, and actions while we control our impulsivity. We act intentionally and recognize that our actions have an effect on others (positive or negative).

Habit of Mind: Manage Impulsivity

Traits of a Seaford Scholar

Mindful



We take accountability for our actions. We are aware of their thoughts, feelings, and actions, while we control our impulses. We act intentionally and recognize our actions affect others (positive or negative).

Habit of Mind: Manage Impulsivity



Innovative Minds, Mindful Hearts, & Connected Seaford Community

K-5 Monthly Lessons

Grades	Principled September	Resilient October	Communicators November	Mindful December	Reflective January	Flexible February	Risk-Taker March	Humorous April	Innovators May	Networkers June
K	Septem...	Octob...	Novem...	Decem...	Janu...	Flex...	Marc...	April...	May-I...	June...
1	Septem...	Octob...	Novem...	Decem...	Janu...	Feb...	Marc...	April...	May...	June...
2	Septem...	Octob...	Novemb...	Decem...	Janu...	Feb...	Marc...	April...	May...	June...
3	Septem...	Octob...	Novem...	Decem...	Janu...	Feb...	Marc...	April...	May...	June...
4	Seaford Scholars: Principled	Seaford Scholars: Resilient	Seaford Scholars: Communicators	Seaford Scholars: Mindful	Seaford Scholars: Reflective	Seaford Scholars: Flexible	Seaford Scholars: Risk Taker	Seaford Scholars: Humorous	Seaford Scholars: Innovators	Seaford Scholars: Networkers
5	5th Grade Principled.pdf.pptx	5th Grade Resilient.pdf.pptx	5th Grade Communicators.pdf.pptx	5th Grade Mindful.pdf.pptx	5th Grade Reflective Slides.pptx	5th Grade Flexible Slides.pptx	5th Grade Risk Taker Slides.pptx	5th Grade Humorous Slides.pptx	5th Grade Innovators Slides.pptx	5th Grade Networkers Slides.pptx
5th Extension Activities	Septem...	October	November	December	Janu...	February	March	April	May...	June

Seaford Scholars key chains

Keychains will replace bracelets!



Every student will receive a white Seaford Scholars keychain



Principled

- Each teacher will also receive 3 keychains per trait.
- Teachers will hand out at least 2 keychains each month as they see students demonstrating the traits.

Seaford Scholars Journal

MINDFUL MONDAYS



Name: _____

Seaford Scholar Student Representatives



Mila Rogdakis & Colin Carroll

RULER Extension Slide

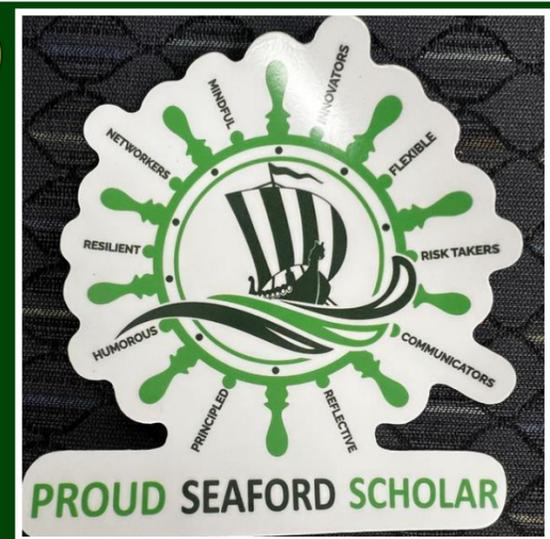
Each Monthly Lesson will have a Ruler Check in Slide!

Mood Meter Check-In:

Before and after each lesson, take a few minutes to check in with yourself and see where you fall on the Mood Meter.

Remember: There's no such thing as a "bad zone." All feelings are valid they help us understand what we need and how to take care of ourselves. Let your feelings be your guide!





Cultivating Empowered, Innovative, & Resilient Learners

**Monthly
Nomination/
Recognition**

2 seniors (instagram),
1 junior,
1 sophomore,
1 freshman

GIAN PAUL GONZALEZ

Support One Another

Take Risks
Be Resilient

"ALL IN - LIFESTYLE"
Never Give Up! Be Fearless

Quarterly Reflections

Students will be given quarterly activities to help them further their understanding of our Seaford Scholar traits and reflect on their mental health and progress throughout the year using guided questions and elements of Ruler.

FAMILY FEUD

- 1 We are asking survey questions based on Seaford scholar traits to the NHS students
- 2 At the assembly students will break into small groups and play a family feud style game answering questions
- 3 Goal: to increase student awareness of Seaford Scholar traits mental health awareness

Building a Future of Innovation & Excellence Through Strategic Recruitment & Hiring

New Hires and Probationary Staff

14 new probationary professional staff members joined the Seaford team.

58 total non-tenured probationary professional staff members representing 23% of our faculty.

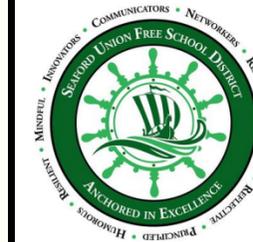
Apply Now



JOIN OUR TEAM



Our Extensive Hiring Process



Screening

Full panel interviews are conducted to assess candidates.

Portfolios and writing samples are reviewed for quality.

Portfolio Review

Demonstration Lessons

Candidates teach demonstration lessons to evaluate skills.

Central Administration conducts final selection interviews.

Administration Interviews

Background Checks

References and background checks are performed on finalists.

Onboarding and transition supports ensure a successful start.

Onboarding

Our Commitment to Professional Development

Seaford UFSD is committed to fostering creativity, innovation, and excellence through professional development that empowers educators to inspire and challenge every Seaford Scholar.

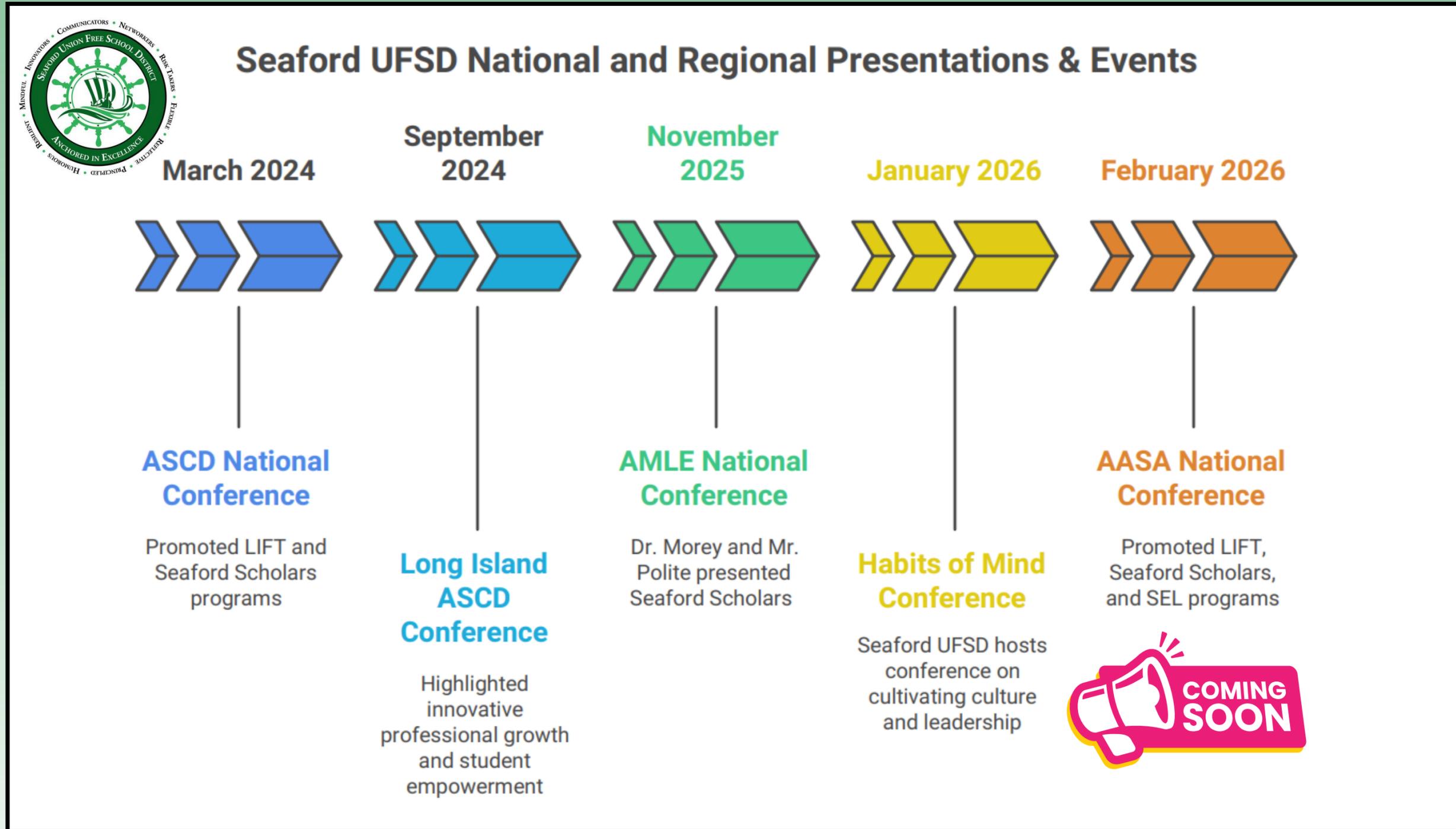


- Districtwide Professional Development Committee
- Professional Learning Communities
- Wantagh-Seaford TRACT Center
- Micro-courses led by Administrators and Teachers
- Peer Observations
- Administration Retreat
- Content Experts and Consultants
- New Teacher and New Administration Workshops
- 8 hours of Professional Development (Districtwide)
- Superintendent's Conference Days (August/November)
- Conferences & Professional Organizations

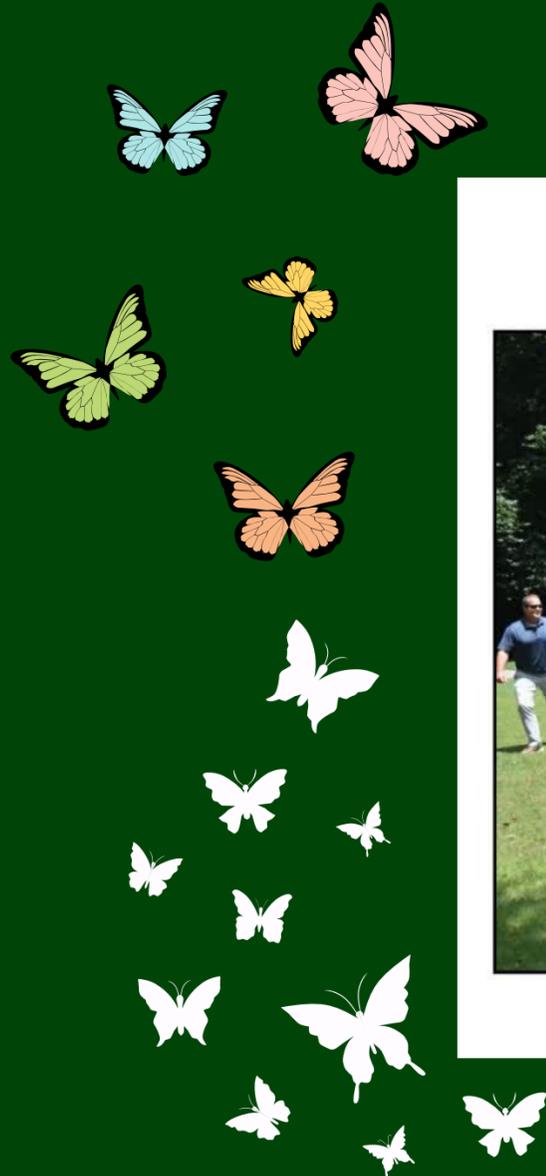


Professional Development & National Recognition

Seaford's Commitment to Sharing Innovation & Excellence

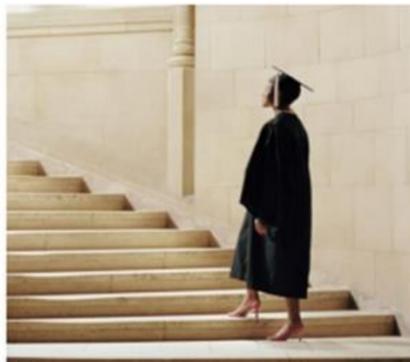


THE VIKING EFFECT IS REAL...



THE BLUE RIBBON COMMISSION CHANGES FROM NYSED

Four Transformations



Adopt a NYS
Portrait of a
Graduate



Redefine Credits and
Learning
Experiences



Sunset
Diploma Assessment
Requirements



Move to One NYS
High School
Diploma

THE BLUE RIBBON COMMISSION FINALIZED PORTRAIT OF A GRADUATE



Filling the Portrait of a Graduate Bucket



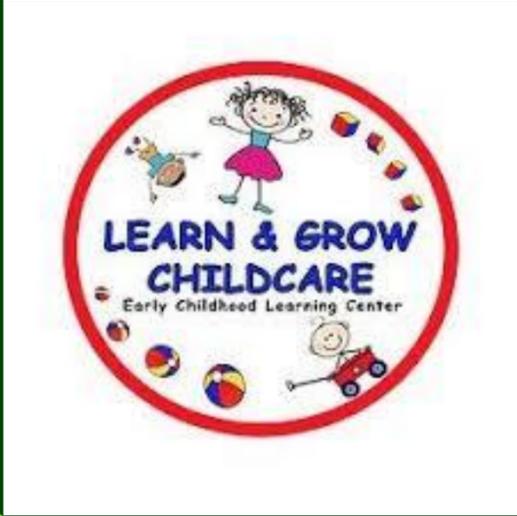
Elementary &
Secondary Programs



Seaford Scholars



OUR UPK PROGRAM HAS GROWN FROM 18 TO 120 STUDENTS - A 622% INCREASE!



EMPOWERING INNOVATIVE AND MINDFUL SCHOLARS AT THE ELEMENTARY LEVEL



New Math Program



Libraries as Inquiry Hubs



LIFT



Literacy



KidOYO



Social Studies



Mystery Science



Music/Visual Arts



EMPOWERING INNOVATIVE AND MINDFUL SCHOLARS AT THE SECONDARY LEVEL



Seal of Civic Readiness

SMS Exploratory Programs

Libraries as Hubs of Inquiry

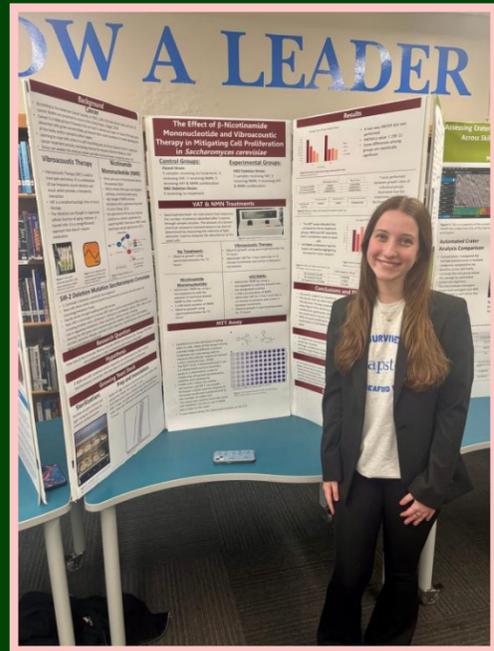
Project Lead the Way

New HS Broadcast Journalism & Journalism Electives

College & Career Planning

Business Network Opportunities

AP Access & College Course Availability



Research Courses in Science & Humanities

Seal of Billiteracy

Engaging Fine & Applied Arts Offerings

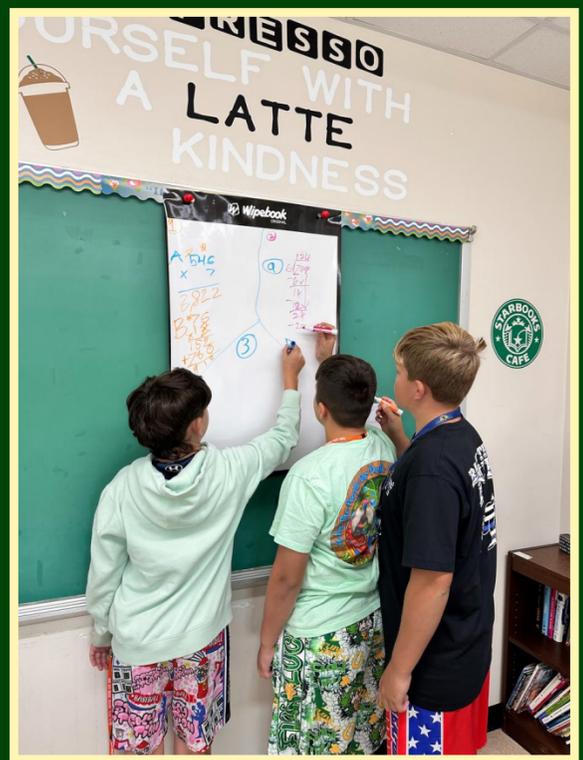
ETC/EMT Programs

SMS New Recess Opportunities

Student Leadership

Student Interest Clubs

Wellness Centers





ASSESSMENT DATA SNAPSHOT: A LOOK BACK AT 2024-2025





ELA & MATH NYS EXAMS: PARTICIPATION AND PROFICIENCY GRADES 3 - 8



Grade Level	Math % of Seaford Students Taking Exam	Proficiency Scores of L3 & L4 for students taking exam
3	62.70%	79.30%
4	60.14%	73.50%
5	49.72%	80.90%
6	35.38%	64.70%
7	39.74%	59.70%
8	12.28% (55.56% w Algebra)	71.40%

Grade Level	ELA % of Seaford Students Taking Exam	Proficiency Scores of L3 & L4 for students taking exam
3	61.62%	72.80%
4	57.97%	57.50%
5	46.37%	83.10%
6	32.31%	60.30%
7	41.03%	46.90%
8	31.58%	70.40%



NWEA MAP ACHIEVEMENT RIT SCORES

SEAFORD / NATIONAL NORMS FALL

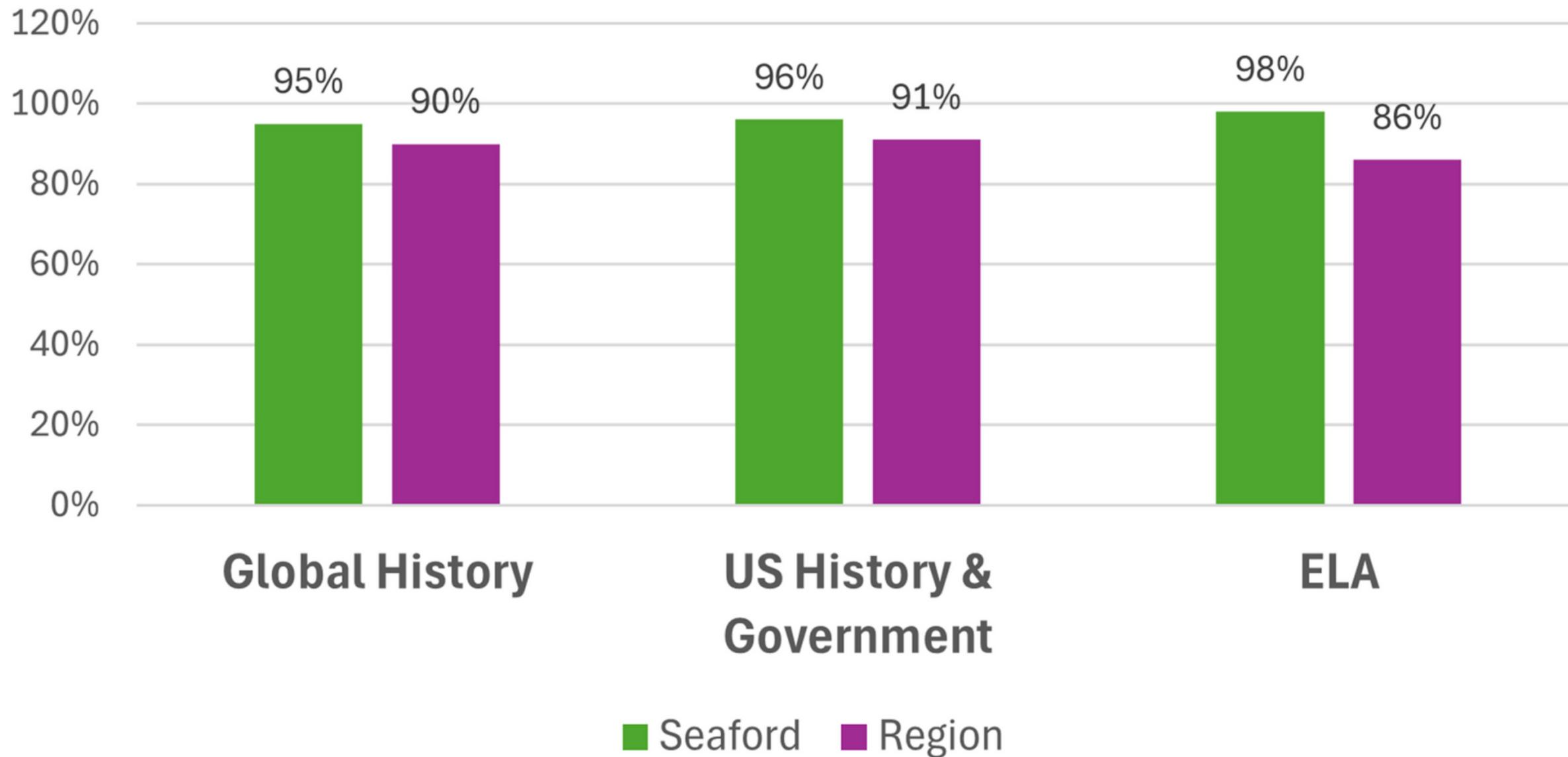
2025



Grade	Mathematics			Grade	Reading	
	Seaford	National			Seaford	National
Kindergarten	145	141.66		Kindergarten	140	138.27
1	162	159.49		1	160	155.27
2	181	173.26		2	176	170.08
3	187	184.03		3	189	184.3
4	198	196.25		4	198	195.31
5	211	205.71		5	205	202.91
6	215	209.77		6	211	208.4
7	224	216.56		7	214	211.81
8*	221	220.48		8	218	215.05
				9	218	215.78

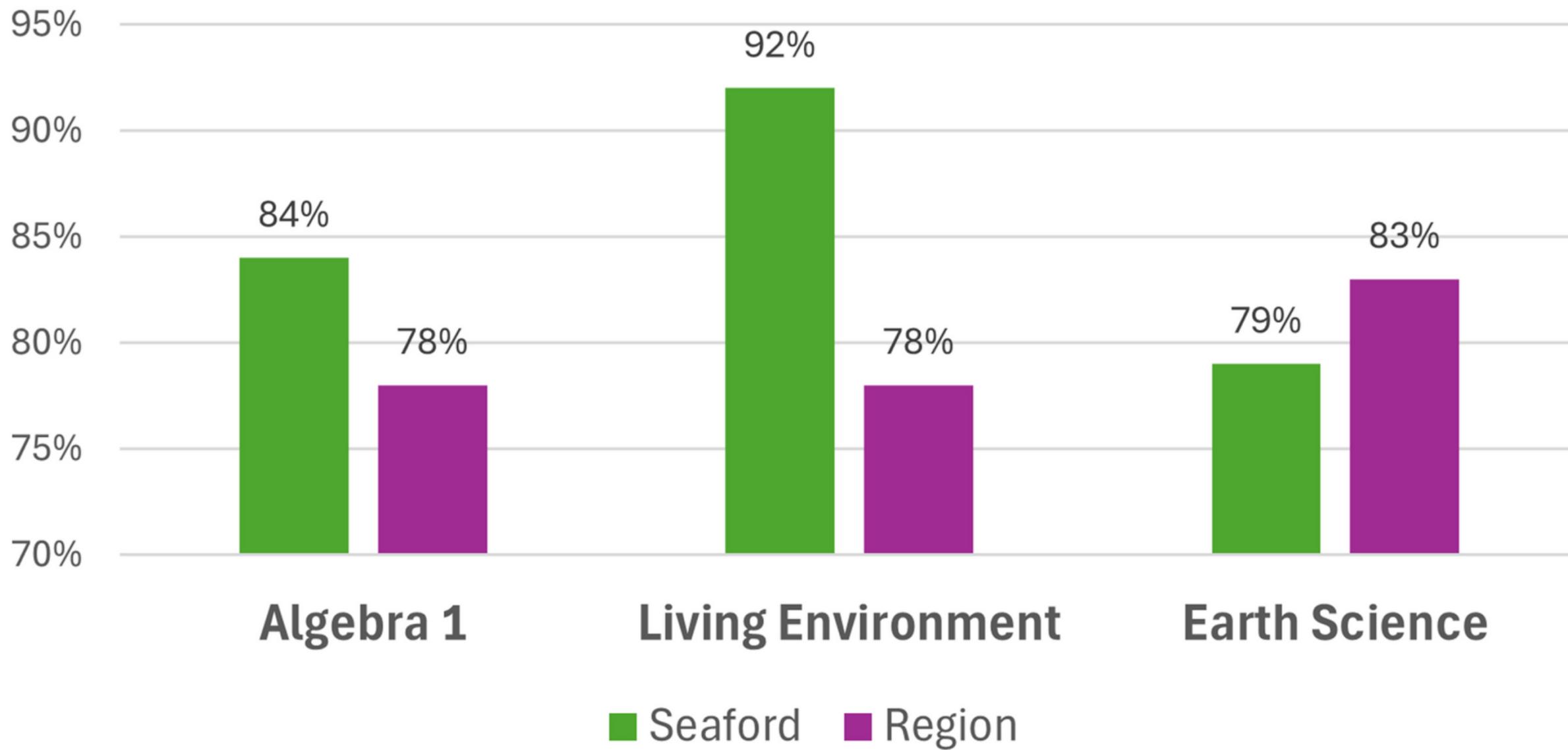


2025 Humanities Regents: Percent Proficient Seaford vs. Region





2025 Math and Science Regents: Percent Proficient Seaford vs. Region





ELECTIVE REGENTS EXAMS SUMMARY 2025

Seaford UFSD							Nassau County Region					
2025 June Regents	Number Taking Exam	Number Passing Exam	(Quality Factor) % Passing Exam	Average Grade Enrollment 10-12	(Quantity Factor) % Average Grade Enrollment Taking Exam	Summary (% Average Grade Enrollment Passing Exam)	Number Taking Exam	Number Passing Exam	(Quality Factor) % Passing Exam	Average Grade Enrollment 10-12	(Quantity Factor) % Average Grade Enrollment Taking Exam	Summary (% Average Grade Enrollment Passing Exam)
Geometry	<u>173</u>	108	62%	165	105%	65%	13,566	10,391	77%	16,687	81%	62%
Algebra II CC	<u>128</u>	116	91%	165	78%	70%	12,082	10,982	91%	16,687	72%	66%
Chemistry*	<u>129</u>	74	57%	165	78%	45%	10,878	8,773	81%	16,687	65%	53%
Physics*	<u>42</u>	10	24%	165	25%	6%	4,616	3,555	77%	16,687	28%	21%



* Student performance on Chemistry and Physics was not as strong as prior years. There was an immediate effort to support students to take the August examinations, where possible. Adjustments have also been made to instruction and assessment monitoring.



PROACTIVE MEASURES TO IMPROVE STUDENT PERFORMANCE ON ELECTIVE REGENTS EXAM

ACTIONS TO SUPPORT STUDENTS AUGUST 2025

We provided students with copies of their June Regents exams, the answer keys, and any reference tables or conversion chart.

We invited students in to sit with content-area teachers one-on-one to review their exams.

Students had an opportunity to participate in multiple Regents preparation sessions over the summer.

ACTIONS TO SUPPORT STUDENTS JANUARY 2026 (PHYSICS – NOT OFFERED IN AUGUST)

We are providing students with copies of their June Regents exams, the answer keys, and any reference tables or conversion charts.

We are inviting students to participate in Regents preparatory academies to prepare for the examination in January.

ADJUSTMENTS TO INSTRUCTION 2025-2026

We have instituted common quarterly assessments in the following courses:

- Chemistry
- Earth & Space Science
- Geometry

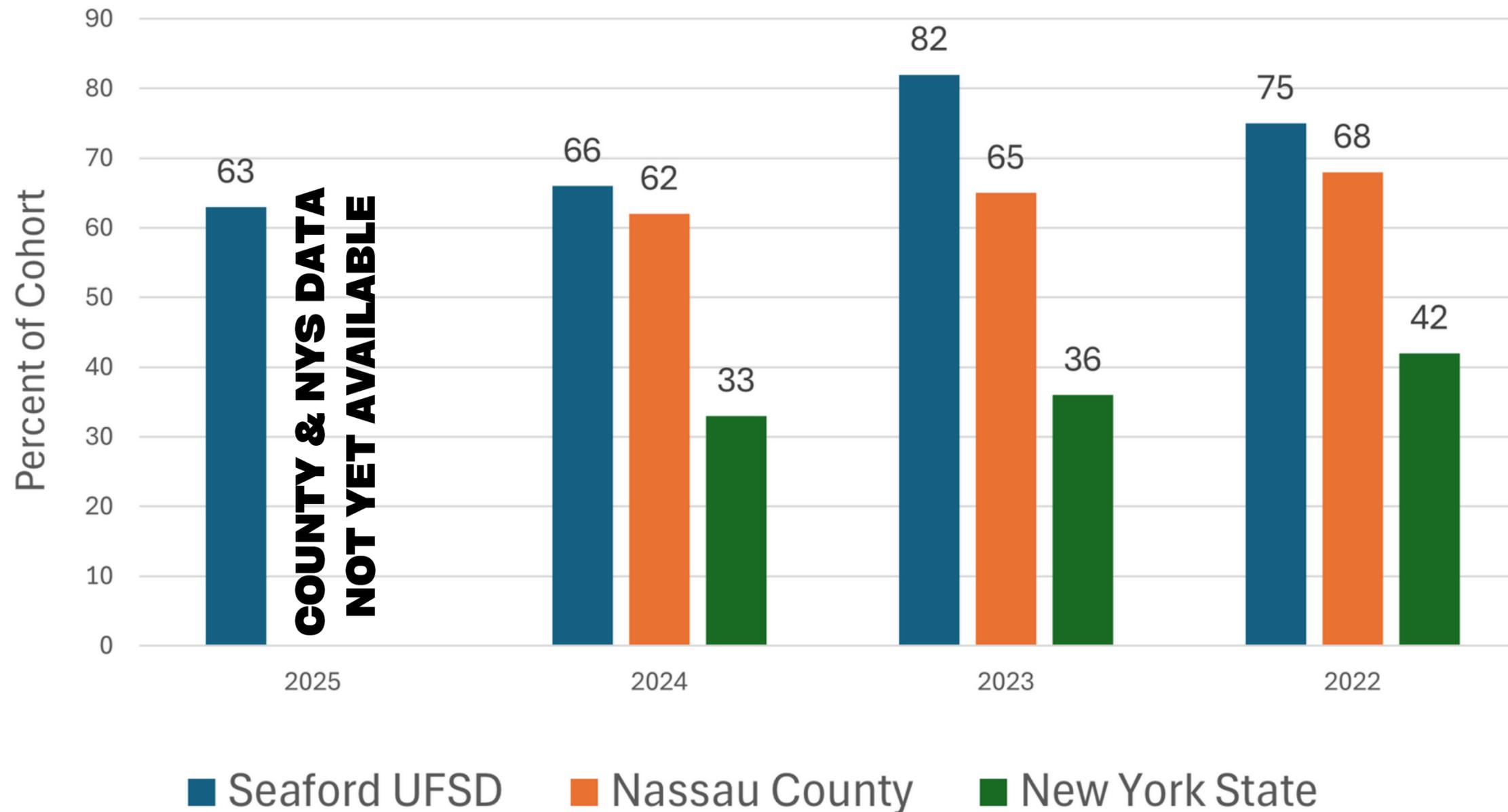
Our teachers are including common items on all unit assessments in the following courses:

- Chemistry
- Earth & Space Science
- Geometry

In the Physics courses, there is weekly monitoring of the curriculum and assessments.

Teachers have been engaged in a deeper assessment data dive to drive instructional decisions.

PERCENT OF SEAFORD GRADUATES EARNING REGENTS DIPLOMA WITH ADVANCED DESIGNATION: SEAFORD VS. REGION VS. NYS



PERCENT OF SEAFORD GRADUATES EARNING REGENTS DIPLOMA WITH ADVANCED DESIGNATION: SEAFORD VS. REGION VS. NYS



2022

Seaford School District
Seaford High School
 1575 Seamans Neck Road
 Seaford NY 11783
 (516) 592-4300

CEEB S [redacted] Student No [redacted]

Gender	Diploma Type	Graduation Date	Grade
F	Regents Diploma with Adv Designation	06/25/2022	12
Mark	Credit	State Exams / Regents	Score
92	1.00	6/2019 Regents Living Environment - Jun	86
		6/2019 Regents Common Core Algebra I - Jun	82
		6/2020 Regents Phy Set/Earth Sci - Jun	E
		6/2020 Regents Global History Transition - Jun	E
89	1.00	6/2020 Regents Common Core Geometry - Jun	E
86	1.00	6/2021 Regents Common Core Algebra II - Jun	E
85	1.00	6/2021 Regents Common Core ELA - Jan	E
90	1.00	6/2021 Regents Phy Set/Chemistry - Jun	E
85	1.00	6/2021 Regents US History&Gov't - Jun	E
86	1.00		E

2023

Seaford School District
Seaford High School
 1575 Seamans Neck Road
 Seaford NY 11783
 (516) 592-4300

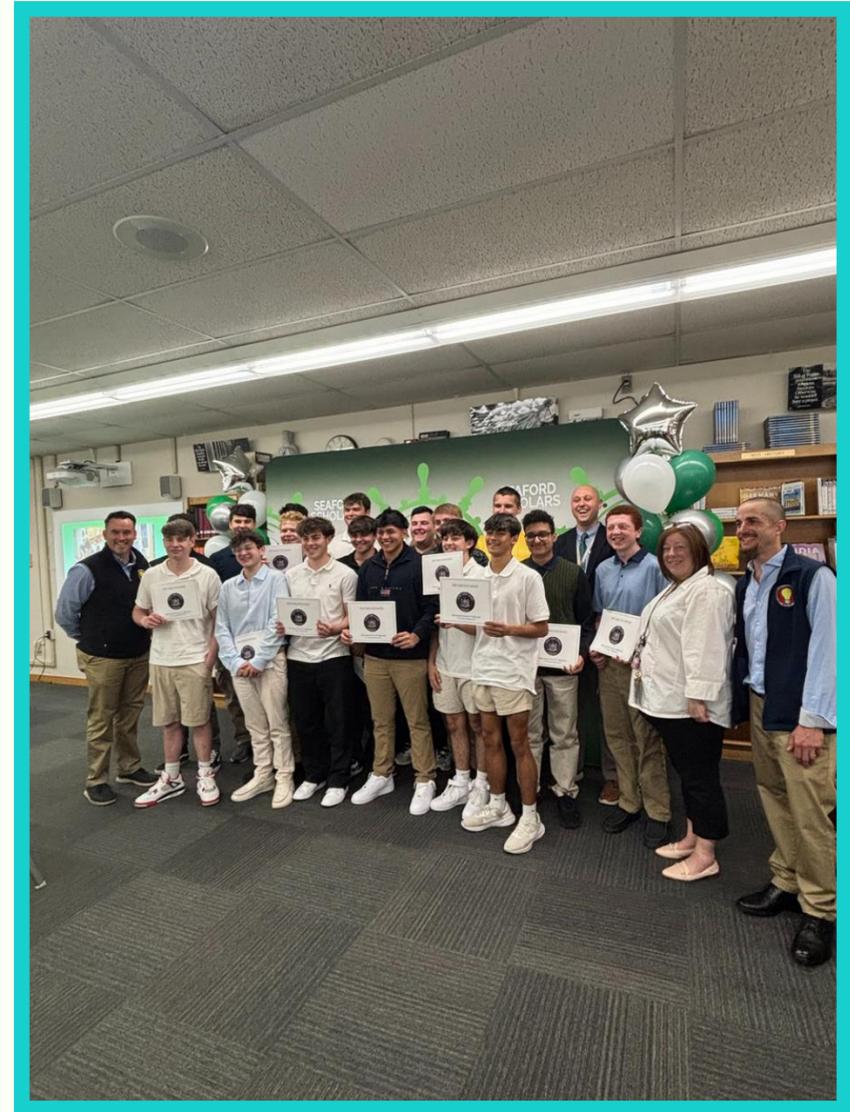
CEEB S [redacted] Student No [redacted]

Gender	Diploma Type	Graduation Date	Grade
M	Regents Diploma with Adv Des & Honors	06/24/2023	12
Mark	Credit	State Exams / Regents	Score
100		6/2019 Regents Living Environment - Jun	96
		6/2019 Regents Common Core Algebra I - Jun	96
95	1.00	6/2020 Regents Common Core Geometry - Jun	E
98	1.00	6/2020 Regents Phy Set/Chemistry - Jun	E
98	1.00	6/2021 Regents Common Core Algebra II - Jun	E
50		6/2021 Regents Common Core Algebra II - Jun	E
		6/2021 Regents Global History - Jun	E
97	1.00	6/2022 Regents US History&Gov't (Framework) - Jun	E
99	1.00	6/2022 Regents Common Core ELA - Jun	E
98	1.00		98
97	1.00		

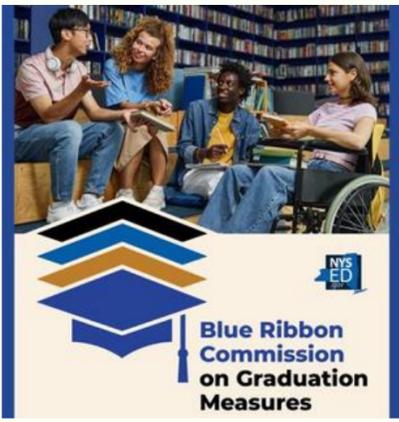
An examination of diplomas in 2022 and 2023 showed that students were exempt from most Regents examinations, artificially inflating our rate of students who graduated with a Regents Diploma with Advanced Designation.



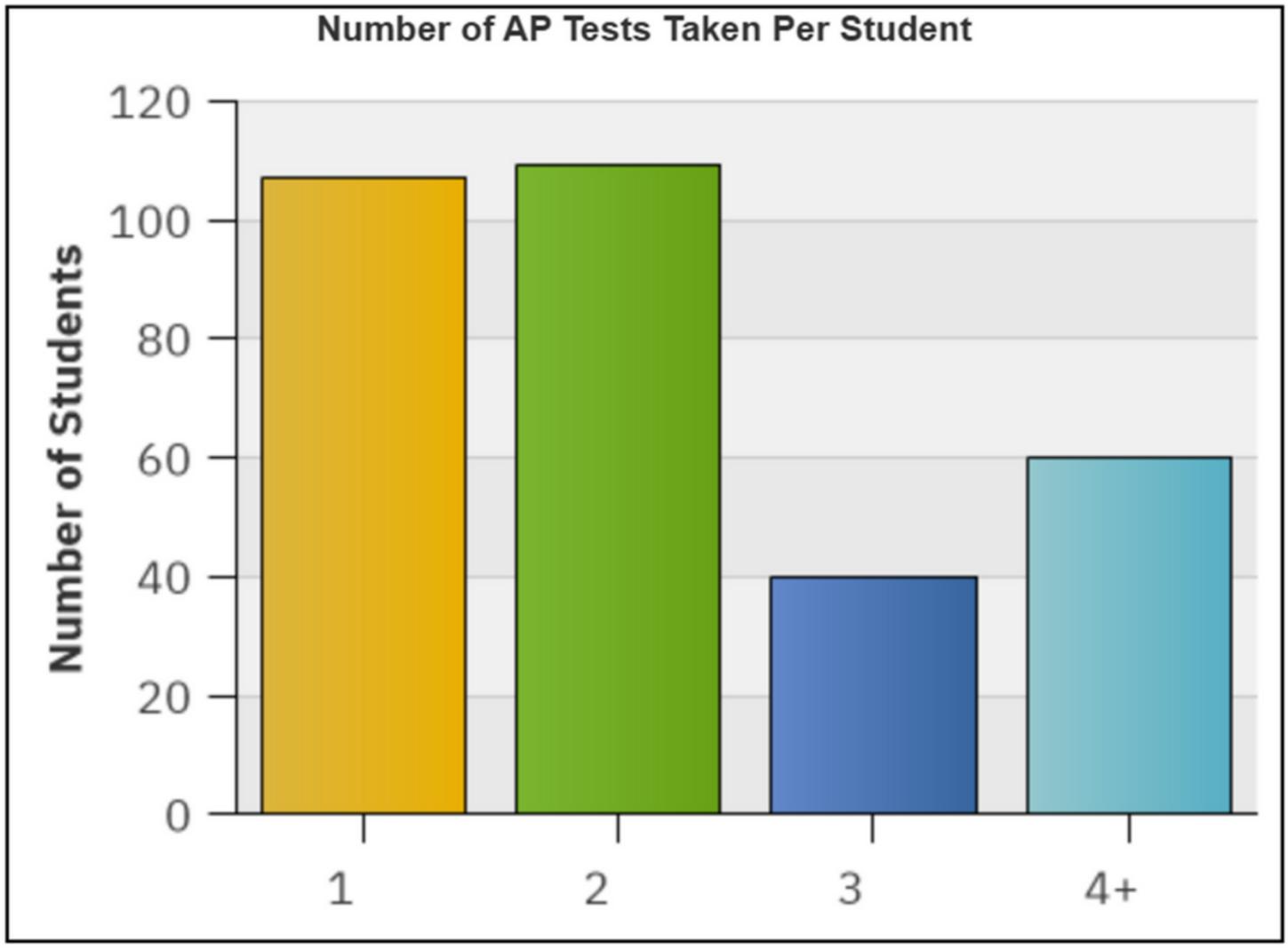
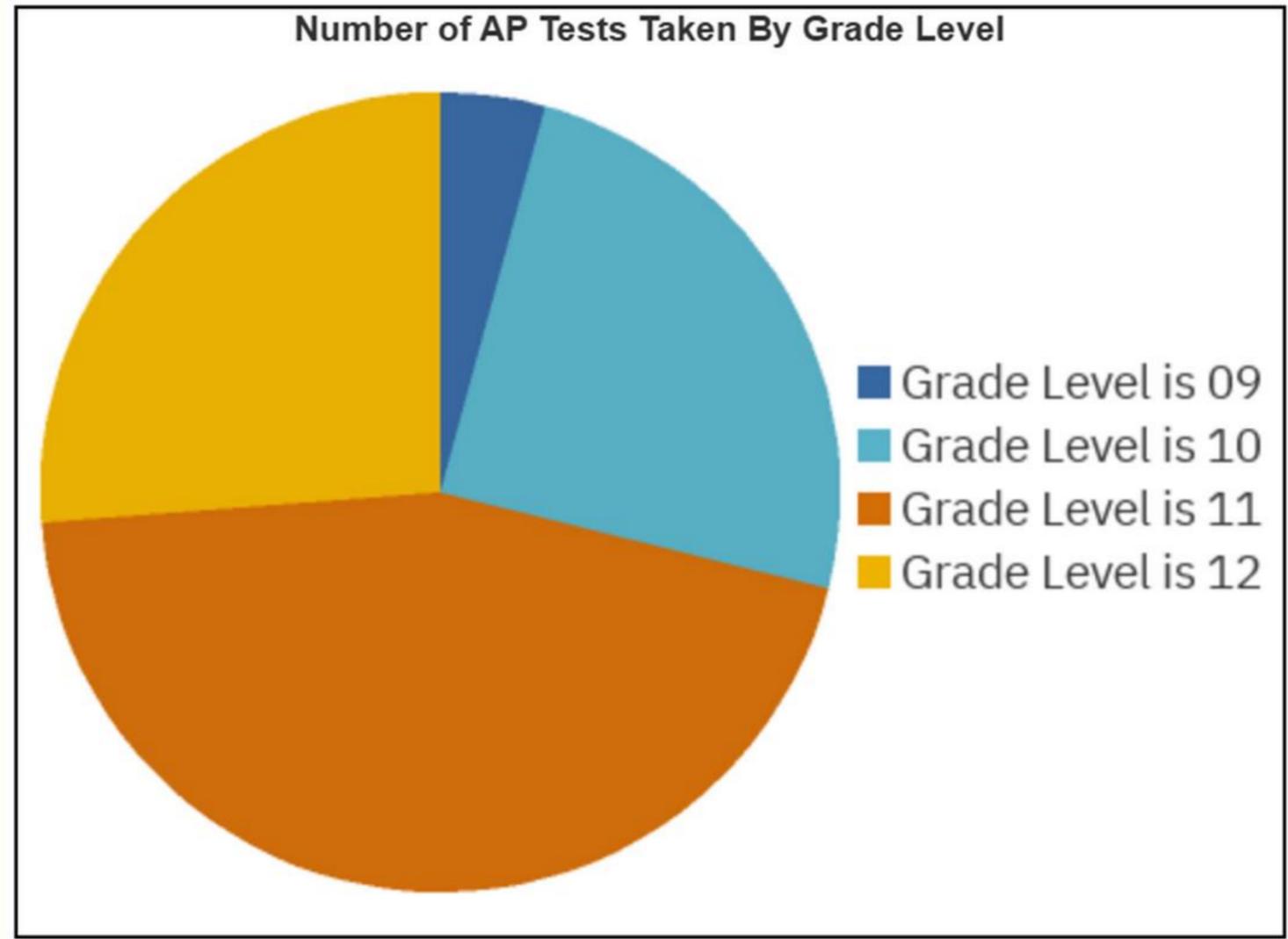
Electrical Training Center & Emergency Medical Services



Our specialized, project-based programs continue to be a point of pride at Seaford High School!

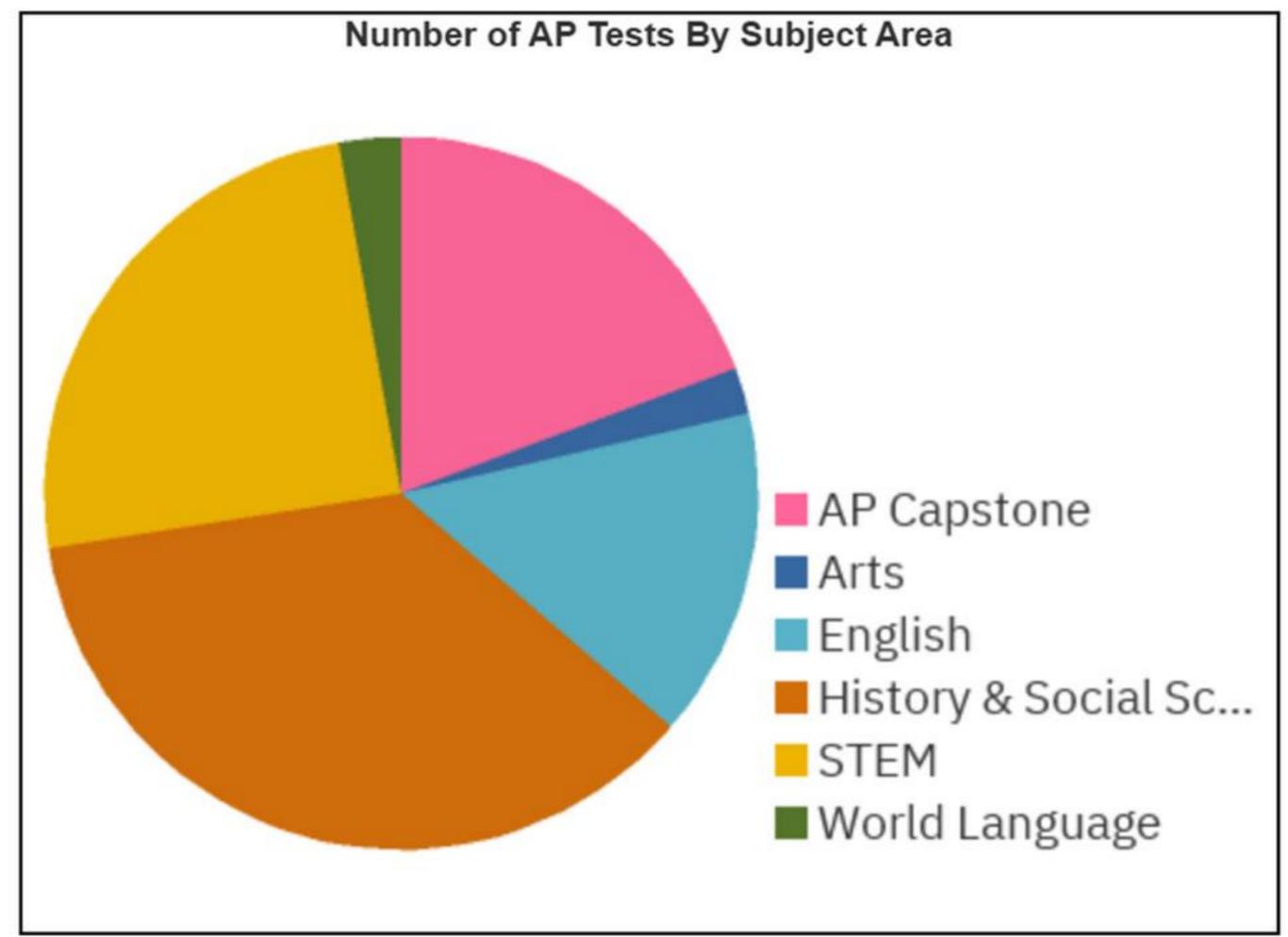
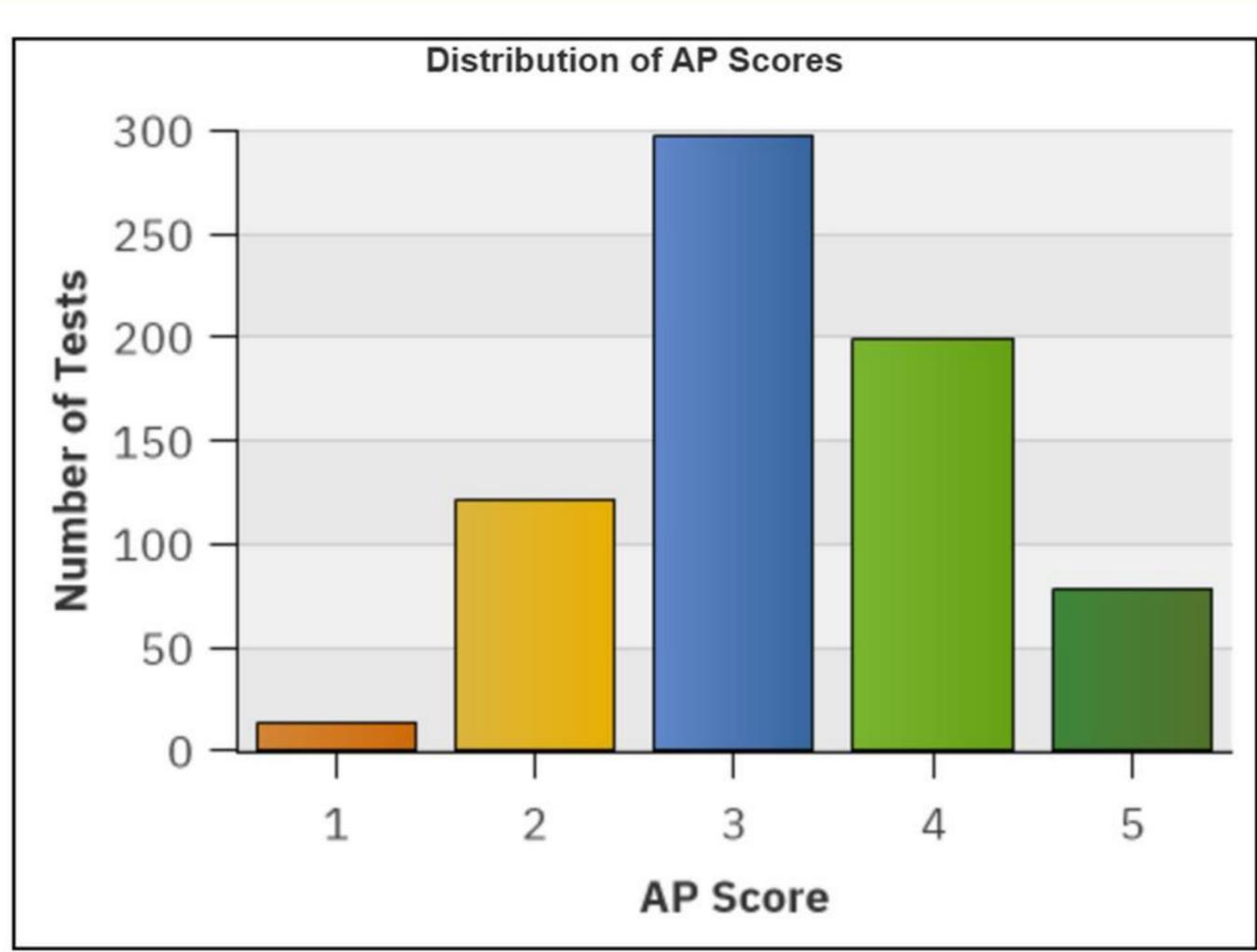


NUMBER OF TESTS TAKEN BY GRADE LEVEL AND PER STUDENT: 2024-2025

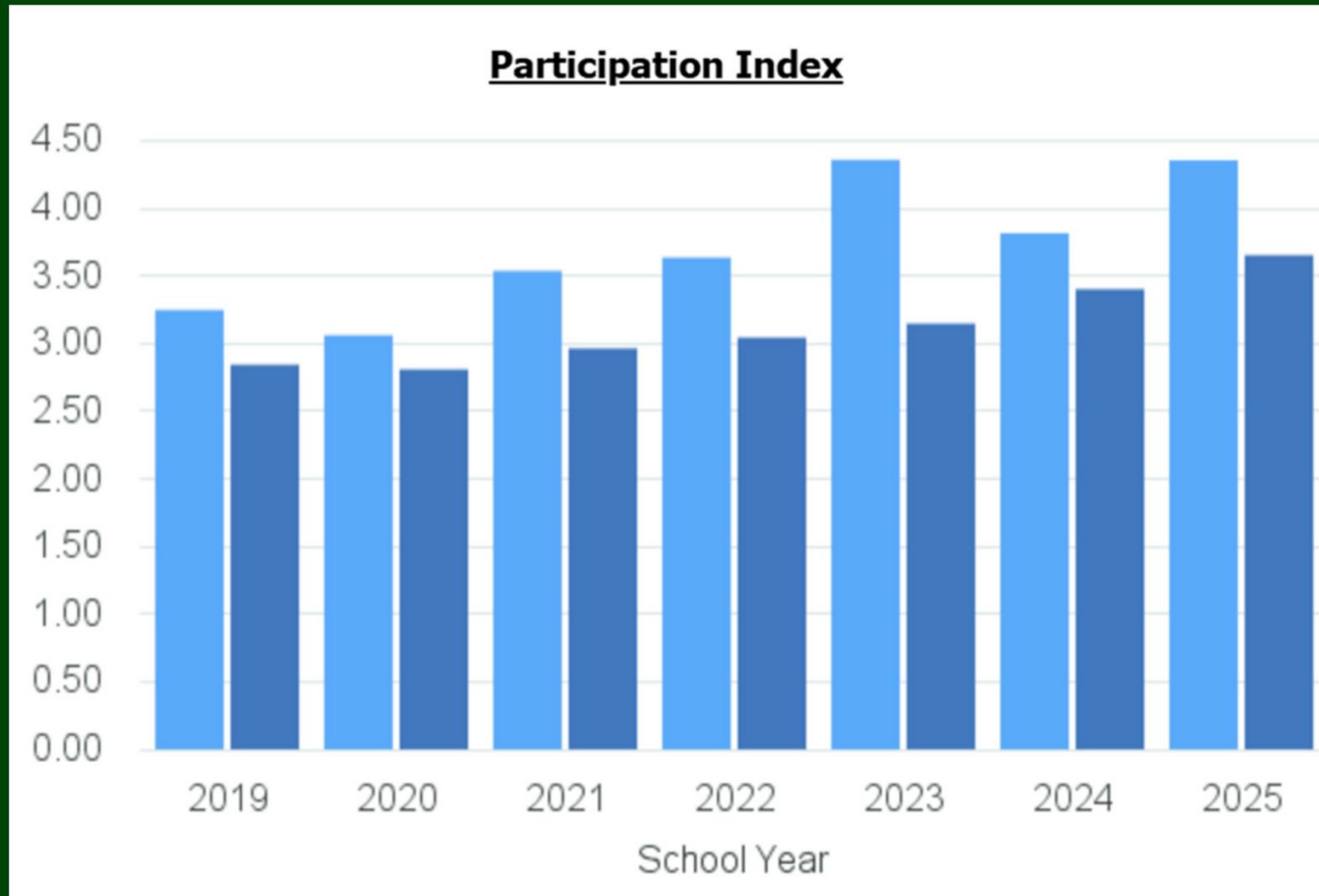




DISTRIBUTION OF AP SCORES & NUMBER OF AP TESTS BY SUBJECT AREA: 2025



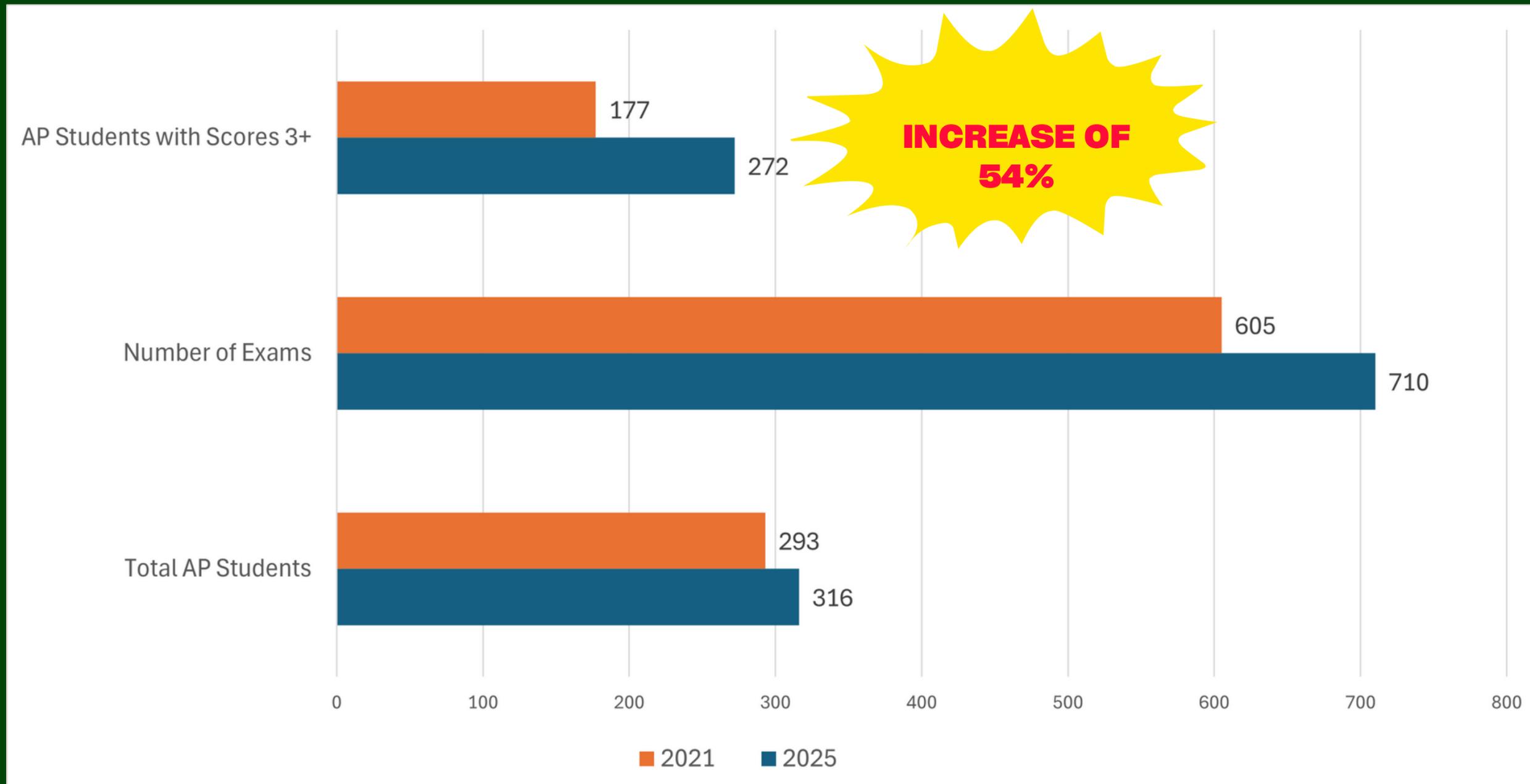
A POINT OF PRIDE: PARTICIPATION IN AP EXAMS AND THE NUMBER OF STUDENTS ENROLLED IN AP COURSES



school year	% of students	# of ENROLLMENTS
2023-2024	48%	687
2024-2025	49%	748
2025-2026	49%	803



PARTICIPATION IN AP COURSES AND # OF TESTS - A POINT OF PRIDE





SEAL OF CIVIC READINESS & SEAL OF BILITERACY



- **Over the last 4 years, we have remained consistent in the number of students earning the seal of biliteracy**
- **In 2024-25, we had four students earn the seal of triliteracy**
- **We continue to expand opportunities for our students to earn the seal of civic readiness through the middle school capstone project and projects interwoven in the curriculum in numerous classes at the high school level.**





HISTORICAL GRADUATION DATA



YEAR	# OF GRADUATES	GRADUATION RATE*
2012-13	189	95.20%
2013-14	208	95.70%
2014-15	196	94.90%
2015-16	178	95.50%
2016-17	183	96.70%
2017-18	177	97.70%
2018-19	165	95.80%
2019-20	190	96.30%
2020-21	181	96.10%
2021-22	168	97.00%
2022-23	170	97.60%
2023-24	175	98.30%
2024-25	158	99.40%

***Includes August Graduates**

STUDENT SUPPORT SERVICES





**EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS**



EVERY VIKING, EVERY DAY



**Empowering innovative
and mindful scholars by
meeting the needs of
the whole child**



Social Emotional Learning and Safety



Board of Education Goal:

Promote a safe, secure, and nurturing environment of belonging that proactively supports the physical, social, and emotional needs of all students.



**EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS**



OUR WORK IS STEEPED IN...



ACCESS to a full continuum of services



INCLUSIVE practices and connections

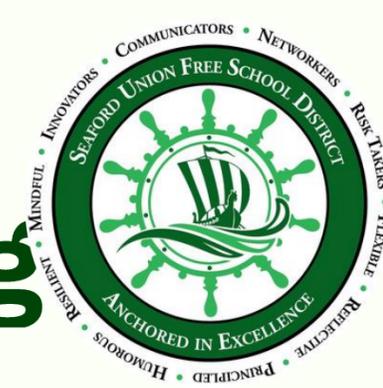


DEVELOPING every Seaford Scholar



CELEBRATING student success

Advancing Excellence, Inclusion, and Well-Being



Elementary Full Time ICT Model



Supporting students through a full-time model that promotes learning in the least restrictive environment (LRE)

Expansion of Extended School Year (ESY) Program



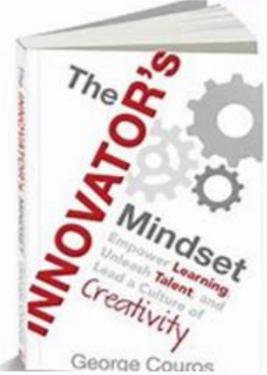
Addition of secondary 12:1:1 classroom in collaboration with Northwell's vocational program

Crisis Management Training and BTAM Team Launch



Behavioral Threat Assessment and Management (BTAM) team dedicated to promoting a safe, supportive, and proactive learning environment.

Bridging Learning and Social-Emotional Wellness



LIONS QUEST



A Program of Lions Clubs International Foundation



HABITS OF MIND

MOOD METER

Enraged	Furious	Frustrated	Shocked	M	Hyper	Lively	Motivated	Ecstatic
Livid	Frightened	Angry	Restless	O	Energized	Cheerful	Inspired	Excited
Fuming	Apprehensive	Worried	Annoyed	O	Enthusiastic	Happy	Optimistic	Thrilled
Repulsed	Troubled	Concerned	Peevish	D	Pleasant	Joyful	Proud	Blissful
M	O	O	D	M	E	T	E	R
Disgusted	Overwhelmed	Grim	Sad	E	At Ease	Content	Loving	Fulfilled
Pessimistic	Lonely	Mopey	Bored	T	Relaxed	Secure	Chill	Grateful
Overstressed	Depressed	Discouraged	Tired	E	Calm	Satisfied	Grateful	Carefree
Despair	Hopeless	Miserable	Exhausted	R	Relieved	Peaceful	Tranquil	Serene



South Oaks Hospital
Northwell Health™

n a s s a u
BOCES

MENTAL HEALTH
HEALTH
CONSORTIUM

NORTHWELL PARTNERSHIP



Access to Mental Health Provider

- Bi-weekly visits from Northwell adolescent psychiatrist
- Psychiatric evaluations conducted in district
- Discreet transport when needed

Expedited Appointments and Care

- Seaford students and families receive expedited appointments as a result of partnership
- Urgent care and hospitalization receive priority status

Connection to Care

- Connection to providers both in and out of Northwell network
- Collaborate with families to secure providers aligned with private healthcare provider
- Wait time drastically reduced when connecting with high-demand services

Consultation Support

- Consultation with educational teams and families providing pre-referral strategies.

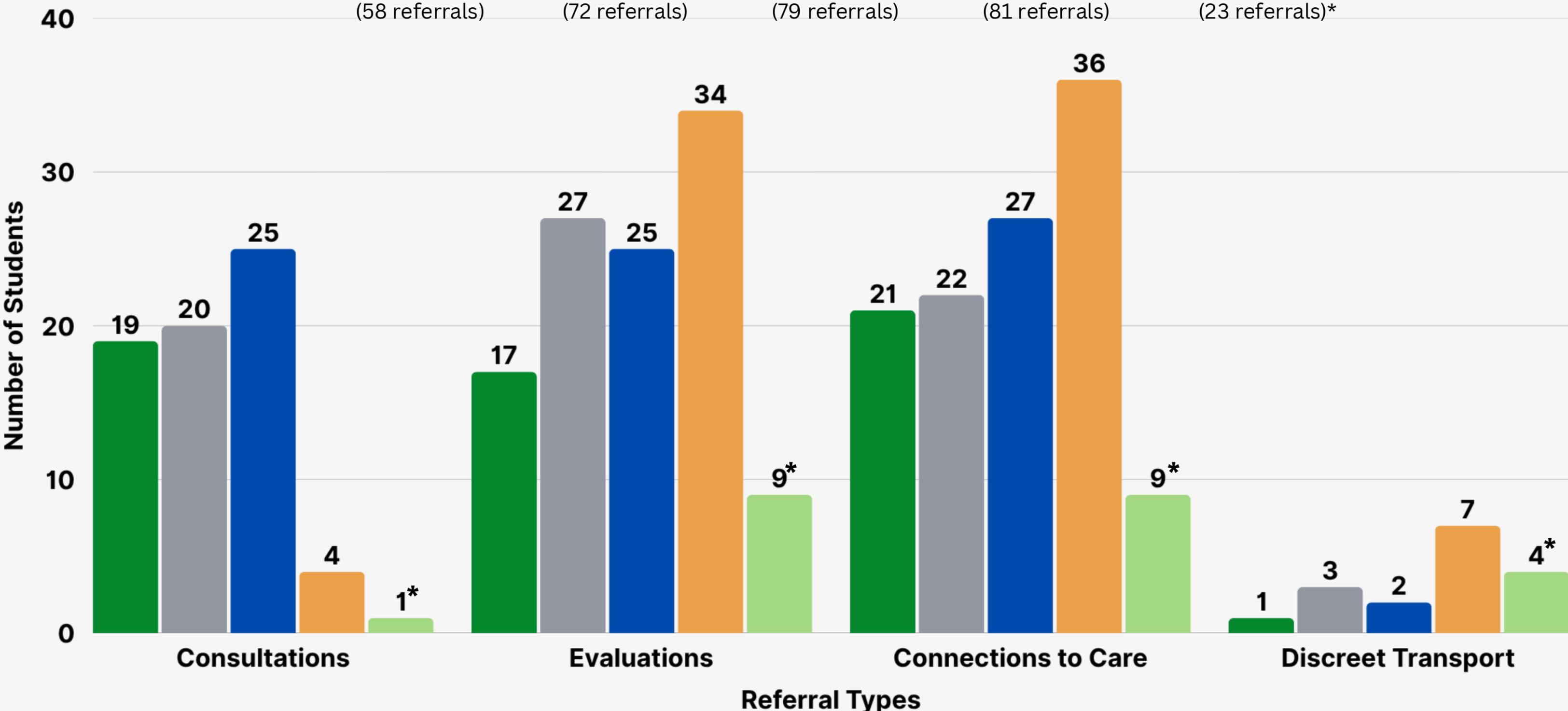


EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS



Northwell Lookback

● **2021-2022** (58 referrals) ● **2022-2023** (72 referrals) ● **2023-2024** (79 referrals) ● **2024-2025** (81 referrals) ● **2025-2026** (23 referrals)*



40% Increase in Referrals Since 2021-2022

*2025-2026 referrals to date

Operations & Facilities



**EMPOWERING INNOVATIVE
AND MINDFUL
SEAFORD SCHOLARS**

Board of Education Goal:
**Create and maintain a modern and
competitive campus to enhance
opportunities and foster growth for
all Seaford Scholars.**

MODERNIZING & BEAUTIFYING OUR CAMPUS: HIGH SCHOOL

We put the finishing touches on our Comfort Station area, adding cement work to beautify the surrounding area. Our Nordic Nook needed branding so we added a beautiful sign to the wall.



New!



MODERNIZING & BEAUTIFYING OUR CAMPUS: MIDDLE SCHOOL

To kick off our districtwide roofing projects, our middle school roof was completed over the summer along with our gym ceiling



MODERNIZING & BEAUTIFYING OUR CAMPUS: MIDDLE SCHOOL

Before



Our Middle School Library got a complete facelift with a new ceiling, lighting, flooring, shelving and flexible seating!

After



MODERNIZING & BEAUTIFYING OUR CAMPUS: MIDDLE SCHOOL



Our Middle School CDP Room was modernized with new cabinetry, new appliances, countertops, and backsplash!



MODERNIZING & BEAUTIFYING OUR CAMPUS: MANOR ELEMENTARY SCHOOL

We installed a brand-new inclusion playground to expand our outdoor play space for our students.



MODERNIZING & BEAUTIFYING OUR CAMPUS: HARBOR ELEMENTARY SCHOOL

BEAUTIFIED THE FRONT ENTRANCE AT THE HARBOR ELEMENTARY SCHOOL WITH CEMENT WORK

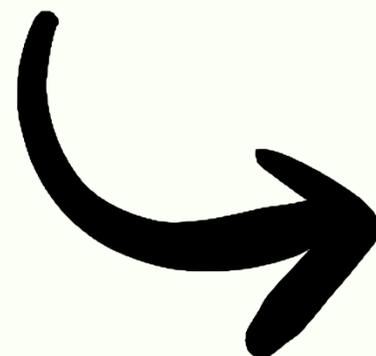


MODERNIZING & BEAUTIFYING OUR CAMPUS: HARBOR ELEMENTARY SCHOOL

**BATHROOM RENOVATIONS CONTINUE AT OUR HARBOR ELEMENTARY SCHOOL
WITH NEW GIRLS AND BOYS BATHROOM**



AMAZING





SECURITY TECHNOLOGY

RAVE APPLICATION
UPGRADE OF SECURITY CAMERA
SOFTWARE
ADDITIONAL CAMERAS
DISTRICT-WIDE
ANONYMOUS ALERTS
CYBERSECURITY
VISITOR MANAGEMENT SYSTEM

SECURITY HARDWARE

ELEMENTARY DOOR AJAR SYSTEM
SECONDARY DOOR AJAR SYSTEM
LOCKDOWN SYSTEM WITH STROBE
LIGHTS
DIRECTIONAL SIGNAGE & SAFETY
GLASS - ALL BUILDINGS
DOOR SWIPE SYSTEM LINKED TO
LOCKDOWN
VISITOR VIDEO INTERCOM SYSTEM
SINGLE PUSH BUTTON DEADBOLT
LOCKS ON ALL CLASSROOM DOORS

SECURITY STAFFING

BUS PATROL
PARTNERSHIP WITH NCPD &
HOMELAND SECURITY
EMPLOYEE & STAFF
LANYARDS
ADDITIONAL SECURITY
GUARDS
SAFETY COMMITTEES



COMMUNICATION

Maintain and enhance communication systems that ensure the open flow, transparency, and accessibility of information with all stakeholders.





KEEPING OUR SEAFORD COMMUNITY INFORMED!



**Parent
Square**



**Viking
POPS**



**District
Website**



**School
Newsletters**



Instagram



**Liaison
Meetings**



**Booster Club /
Seaford
Symphony**



**Parent
Representation
Hiring Committees**



**Districtwide
Committees**



**Superintendent
PTA Presidents'
Meetings**

THANK YOU!

