Directions:

As a team, for each Goal:
Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells in the table below.
- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		Did we achieve our goal?				
Increase the percent of students scoring above the 60th percentile math from 47% (fall) to 50% (winter) to 53% (spring) by 2022 as measured by MAP Growth Assessment.		No				
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**	**Continue, Correct, or Cancel the Strategy? (Select One)**	**Lessons Learned (Now)**	**Next Steps**	**Need**
Tier I Math Curriculum and number talks will be implemented in all classrooms daily. Daily math spiral review is also required in each classroom and the grade levels will be using consistent spiral review problems. RTI and primary grades are also required to use Kathy Richardson Hiding Assessment to assess concepts with numbers. The addition of a math instructional coach/strategist will narrow our focus on our lowest achieving math students. Daily interaction with small groups of students, direct supervision of the intervention groups run by our math CTT, and coaching for teachers on best math instructional practices. The addition of a math humanities special in order to provide further support for students. Students will have the opportunity to participate in additional number talks, work collaboratively with the teacher and their peers on identified deficit areas based on MAP Growth results, and additional small group time outside of their regular classroom setting.	Based on the support from the classroom teacher, math instructional coach, CTT, and math humanities teacher, students will show at least a 3% increase in their MAP Growth score from Fall 2021 to Winter 2021 and again from Winter 2021 to Spring 2022.	No	Continue	We understood when we set a math goal, this wasn't going to be easy or completed in one year. We added a math humanities position and a math instructional coach last school year. We will continue with their implementation and continue providing extra math support to both students and staff. We are continuing with the Tier I Math curriculum and will implement Math W.I.N. (small groups) across all grades.	Implement FastBridge as the new progress monitoring program. Implement Math W.I.N. across all grades.	Time

School Goal		Did we achieve our goal?				
100% of grade levels completing PLC Data Analysis Form		No				
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**	**Continue, Correct, or Cancel the Strategy? (Select One)**	**Lessons Learned (Now)**	**Next Steps**	**Need**
Create a uniform PLC Data Analysis Form for teams to complete for the 2021-2022 school year. Ensure completed forms are turned in to supervising administrator.	PLC will administer a common summative assessment. The results from that assessment will be compiled in the PLC Data Analysis Form. The form will be reviewed by the PLC where strategies are discussed and shared.	Yes	Continue	Support the completion of the PLC Data Analysis form.	Supervising administrators will continue to attend weekly PLC data meetings.	Additional collaboration time.

School Goal		Did we achieve our goal?				
Decrease the number of students answering that their intelligence isn't something that they can change and that challenging themselves won't make them any smarter by 5%.		No				
Improvement Strategies	**Intended Outcomes**	**Were our improvement strategies successful? (Select One)**	**Continue, Correct, or Cancel the Strategy? (Select One)**	**Lessons Learned (Now)**	**Next Steps**	**Need**

School counselors will create brief growth mindset lessons that can be facilitated by the counselor or classroom teacher. Lessons will be implemented at least once a month.	Students will participate in monthly growth mindset lessons in order to understand that they can preserve and show grit in order to achieve anything they set their mind to.	Yes	Continue	After a full time return from the Covid-19 shutdown, we have to continue to mold a growth mindset for our students.	Continue growth mindset lessons in classrooms. Continue with the year 2 implementation of SEL humanities.	Collaboration time between counselors, SEL humanities teacher, and classroom teachers.