

Rio Americano HS

4540 American River Drive
Sacramento, CA 95864
Tel: (916) 971-7494



Cliff Kelly, Principal
Jennifer Keith, Vice Principal
Chris Hauger, Vice Principal
Gina Jackson, Vice Principal

"National Blue Ribbon School"

1994, 1996, 2006

"A California Distinguished School"

1988, 1994, 1999, 2005, 2013

Site Council Meeting Agenda Rio Americano High School Monday, November 17, 2025 3:45 PM in the Library

Call to Order: 3:47 p.m.

Attendees

Chairman:

Cliff Kelly

Secretary (Non-Instructional):

Rosana Millan

Instructional Staff:

Leigh Summers (**absent**)

Mathew Seal-Mayr

AJ Paulus

Richele Zwetsloot (**absent**)

Student Representatives:

Christian Holleman

Natalie Saunders

Delaney Draa

Parent Representatives:

John Home

Marla L. Van Laningham

Jennifer Laing

1. Call to Order

- Meeting commenced at 3:47 p.m.
- Quorum established.
- Motion to begin the meeting passed unanimously.

2. Approval of Previous Minutes

- Previous meeting minutes were reviewed and approved.
 - Changes to be made:
 - Correct the date of the previous meeting minutes from November to October
 - Change Natalie Saunders to present and Delaney Draa to absent
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3. California School Dashboard Review

The council reviewed the California School Dashboard to understand current performance trends. The dashboard provides accessible public data on school indicators across the state.

Enrollment & Demographics

- Reported enrollment: **1,891 students** for the 2024–25 school year (current enrollment slightly higher).
- Approximately **40% socioeconomically disadvantaged**, **13.5% English Learners**, and a smaller number of foster youth.
- Two additional teachers have been added this year to support enrollment needs.

Academic Indicators

- **ELA scores** show improvement overall.
- **Math performance** remains significantly below standard but is gradually improving.
- **English Learner progress** shows an increase, though only 39 students are currently making progress.
- **College & Career Indicator** has declined, prompting a deeper review.

Discussion Points

- Only **11th-grade students** generate ELA and Math assessment data at the high school level.
 - Certain metrics—like high school attendance—are not included in state accountability reporting, unlike elementary and middle school.
 - Suspension rates, science data, and additional subgroup data were reviewed through deeper dashboard drill-downs.
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4. College & Career Indicator (CCI) Questions

- Members expressed concern about the lower CCI score despite strong graduation rates.
 - Administration is seeking more information from the district Research & Data team regarding:
 - CTE pathway completion,
 - A–G completion patterns,
 - AP participation data,
 - Possible impact of standardized test scores.
 - CTE programs (e.g., medical and robotics pathways) are generally strong, but non-completion after introductory courses negatively impacts CCI.
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5. Assessment Development

- The district's Professional Learning & Innovation (PLI) Department is working with teachers to develop **common benchmark assessments** for high school English and math.
 - These assessments aim to improve consistency across schools and provide comparable data on student progress.
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6. Additional Dashboard & District Data Tools

- Members were shown how to access:
 - Schoolwide dashboard data

- District-wide comparison tools
 - Expanded reports for subgroups, suspensions, science, and longitudinal trends
 - Dashboard is intended as a public-facing tool, offering a general snapshot rather than detailed planning metrics.
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7. Upcoming Review: School Climate Survey

- At the next meeting, SSC will review the prior year's **School Climate Survey**, which includes responses from:
 - Students
 - Parents
 - Staff
 - Climate data highlights perceptions of safety, communication, belonging, and connectedness.
 - Noted that responses often differ across stakeholder groups, prompting useful discussion about communication and school culture.
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8. Communication Planning

- The council discussed strengthening communication with parents, students, and the broader community.
 - Goal: Develop a clearer, more consistent communication strategy moving forward.
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9. Equal Opportunity Schools (EOS) Overview

- EOS partners with the district to expand equitable access to AP, Honors, and Dual Enrollment classes.
 - District data indicates underrepresentation of certain student groups in advanced courses.
 - EOS supports the site by:
 - Analyzing enrollment patterns
 - Identifying students with potential for advanced coursework
 - Supporting outreach and recruitment
 - Research demonstrates that **taking** an AP-level course increases college success and long-term retention, even if the exam is not passed.
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10. Student Listening Sessions

- Student-led listening sessions were conducted earlier this year.
 - Trained student facilitators gathered peer input on:
 - Access to rigorous coursework
 - School environment
 - Barriers to participation
 - Supports needed
 - Findings will be summarized and shared with staff, and SSC may revisit these insights in the spring.
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11. Public Comments / Walk-In Items

- No public comments or walk-in items were presented.
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12. Adjournment

- With no further business, a motion was made and approved to adjourn.
- Meeting concluded at **4:27 p.m.**
- The chair thanked members for attending, especially given the weather.