

SAU70 Survey 2025: RMS

June 2025

2025 SAU70 Comprehensive Survey: RMS Edition: 126 responses

- May-June 2025 survey sent out to SAU70 parents/guardians
- Open from 5/22/25 until 6/7/25 with multiple reminders from Superintendent
- 69-Item survey: Results presented in both graph and table formats
- Total SAU responses: 592. Total RMS responses: 126. All-SAU and other school responses available elsewhere
- Parents asked to complete survey once for each child
- Items included 32 free-text response questions and the ability to give free-text “something else” answers for 12 questions; see next slide for summary
- Redacted (to eliminate potentially identifiable information) free-text responses will be available separately; 48-page PDF
 - Free-text responses similar to “no”, “NA”, etc. were removed; “Specific Responses” remain
- By comparison:
 - 2022 SAU70 Strategic Planning Survey: 503 total responses: 81 RMS
 - 2023 SAU70 Cost Survey: 556 total responses: 104 RMS

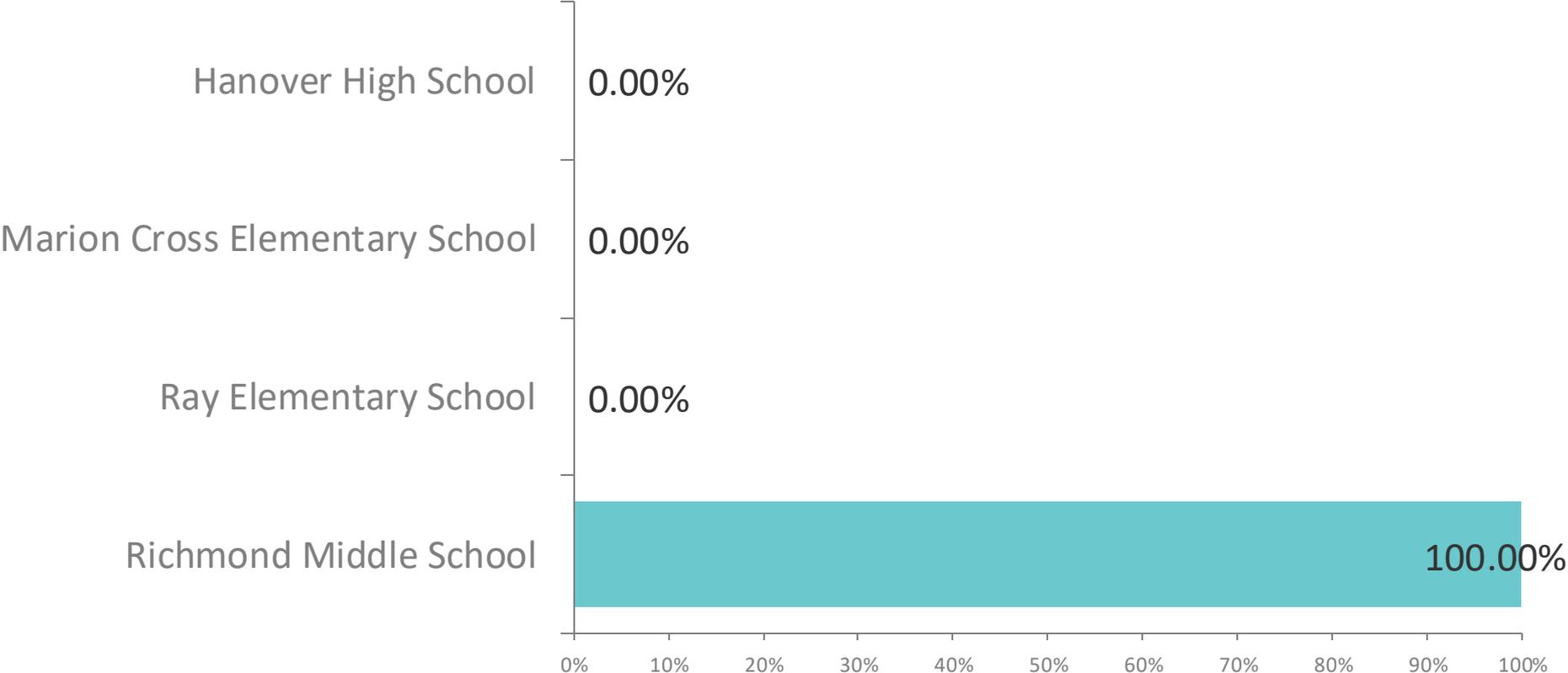
Question #	Free-Text Subject	# Responses	# Specific	# RMS
09	Schools Why Living Here	142	103	25
11	Towns Financially Challenging	156	127	24
13	Specific Child Updates	134	113	31
15	Preferred Communication	106	76	12
17	Updates from Personnel	96	72	14
19	Updates How Often	67	42	7
21	Personnel Satisfaction	126	102	23
23	Political Updates	91	71	18
25	Time Spent Per Subject	85	66	11
27	Elementary Languages	110 + 4 Other	96 + 3 Other	16 + 0 Other
29	RMS Languages	67 + 6 Other	51 + 6 Other	14 + 1 Other
31	HHS Languages	53 + 19 Other	35 + 16 Other	7 + 2 Other
33	March Intensive	136	121	20 3

Question #	Free-Text Subject	# Responses	# Specific	# RMS
35	Tutoring?	104	90	26
37	Tutoring Subject	53 + 14 Other	35 + 14 Other	8 + 2 Other
39	Tutoring Reason?	48 + 22 Other	32 + 21 Other	10 + 6 Other
41	School Start Times	89	81	13
43	Ideal Start Times	42	32	7
45	Wednesday Early Dismissal	67	60	12
47	Mental/Behavioral Services	32	21	3
49	IEP / 504	33	23	3
51	Devices and Social Media	53 + 24 Other	45 + 23 Other	8 + 6 Other
53	AI	96	90	17
55	Assessing Various Aspects	68	60	12
57	Biggest Current Challenges	76 + 53 Other	70 + 52 Other	22 + 11 Other
59	Academic Needs	48 + 66 Other	40 + 63 Other	8 + 13 Other

Question #	Subject	# Responses	# Specific	# RMS
61	Student Social Support Needs	38 + 28 Other	28 + 26 Other	7 + 6 Other
63	Concerns During School	52 + 53 Other	44 + 52 Other	9 + 12 Other
65	Concerns Outside of School	31 + 34 Other	23 + 32 Other	3 + 7 Other
67	5-Year Large Initiatives	49 + 52 Other	41 + 52 Other	12 + 12 Other
68	New Survey Questions	49	43	9
69	Anything Else?	72	63	13
Totals	--	2,844	2,356	502

Q1: Which school does your child currently attend?

Answered: 126 Skipped: 0



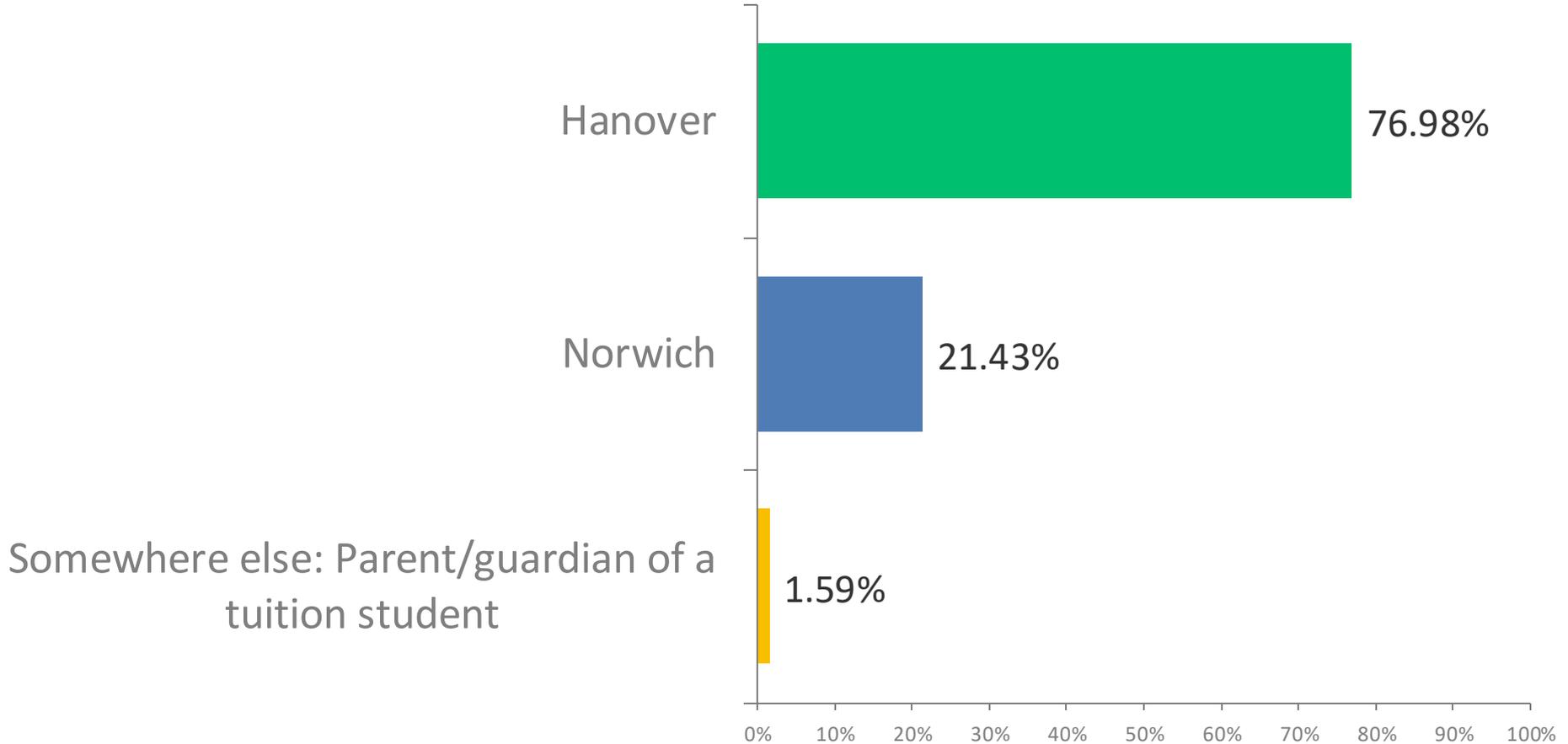
Q1: Which school does your child currently attend?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Hanover High School	0.00%	0
Marion Cross Elementary School	0.00%	0
Ray Elementary School	0.00%	0
Richmond Middle School	100.00%	126
TOTAL		126

Q2: Where do you live?

Answered: 126 Skipped: 0



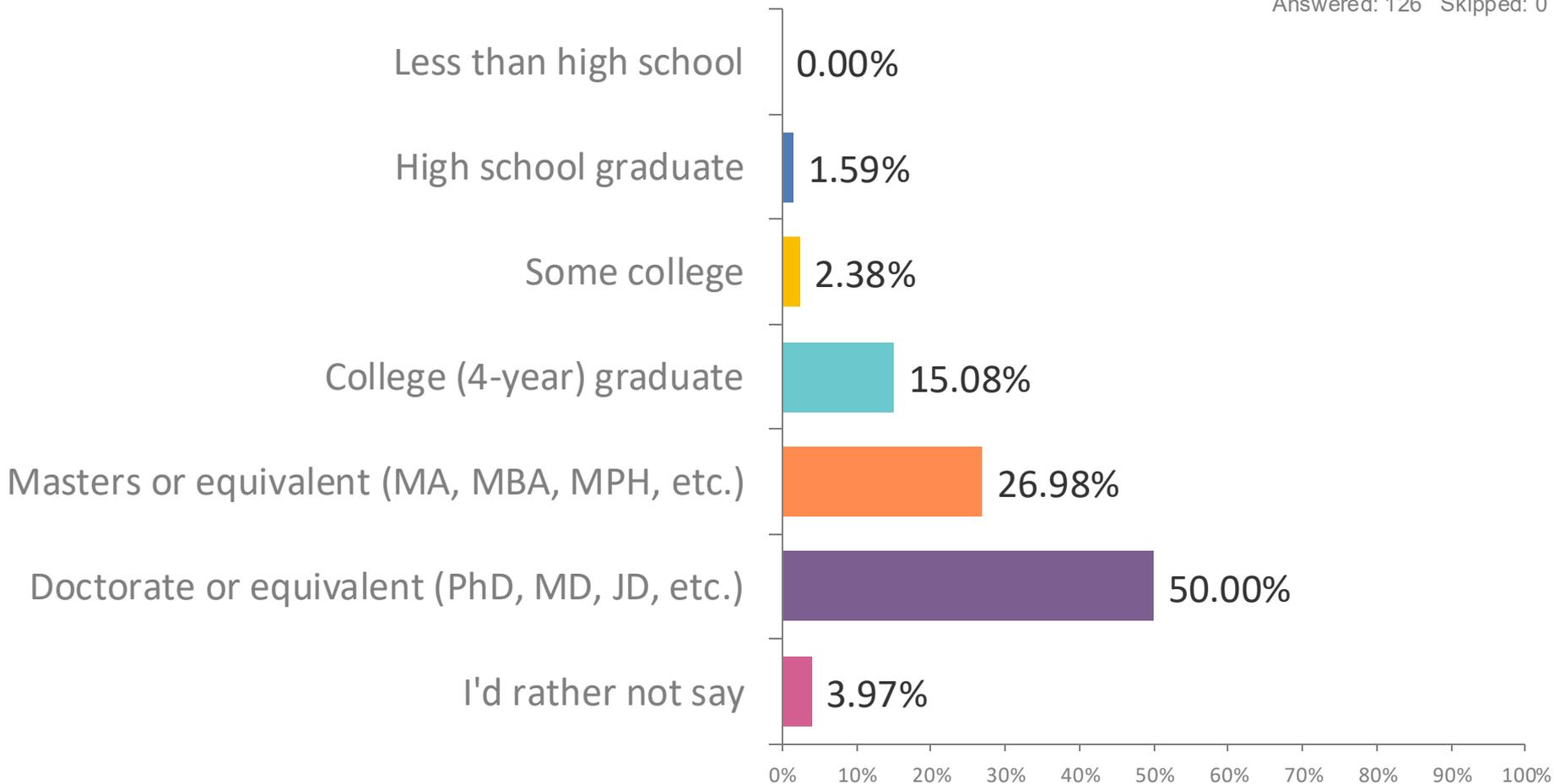
Q2: Where do you live?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Hanover	76.98%	97
Norwich	21.43%	27
Somewhere else: Parent/guardian of a tuition student	1.59%	2
TOTAL		126

Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 126 Skipped: 0



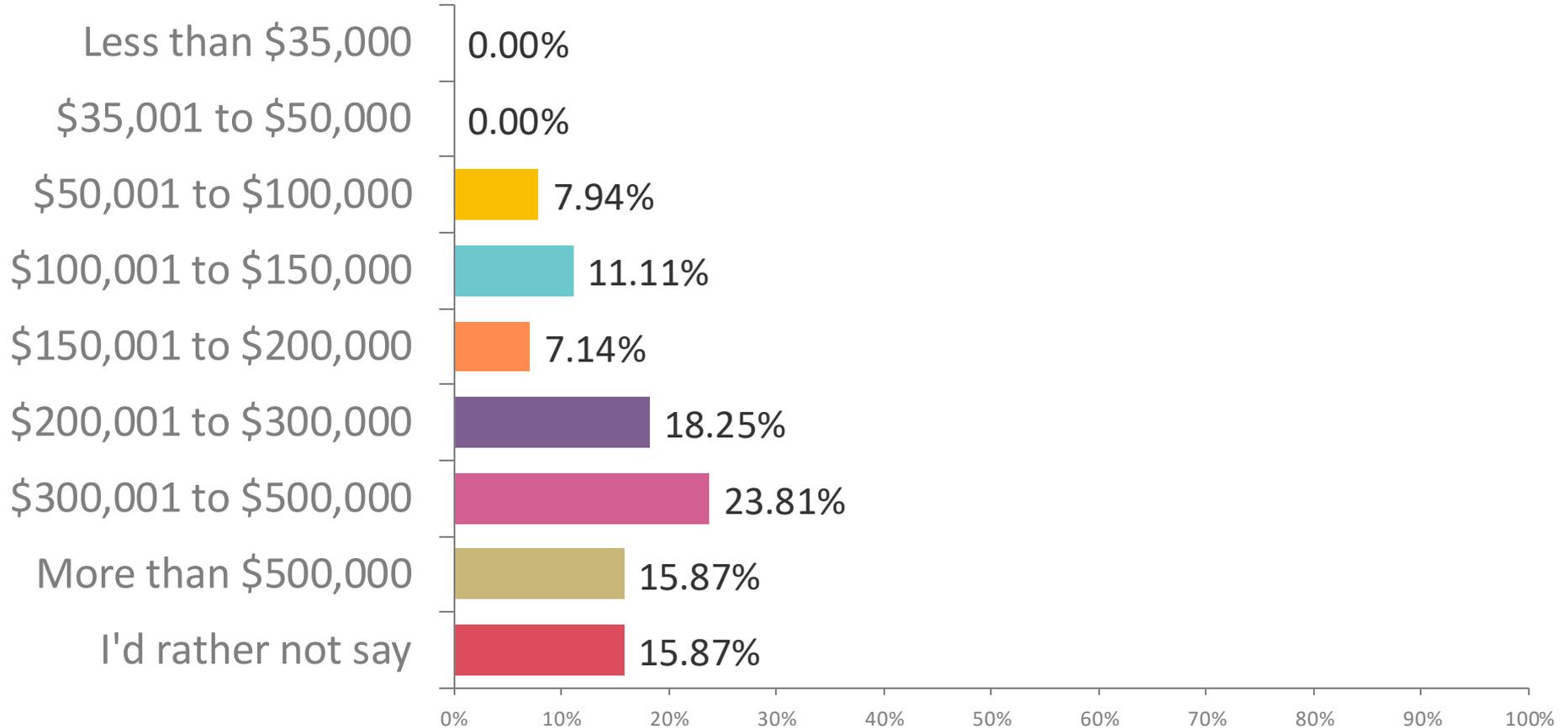
Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Less than high school	0.00%	0
High school graduate	1.59%	2
Some college	2.38%	3
College (4-year) graduate	15.08%	19
Masters or equivalent (MA, MBA, MPH, etc.)	26.98%	34
Doctorate or equivalent (PhD, MD, JD, etc.)	50.00%	63
I'd rather not say	3.97%	5
TOTAL		126

Q4: What is your approximate household income?

Answered: 126 Skipped: 0



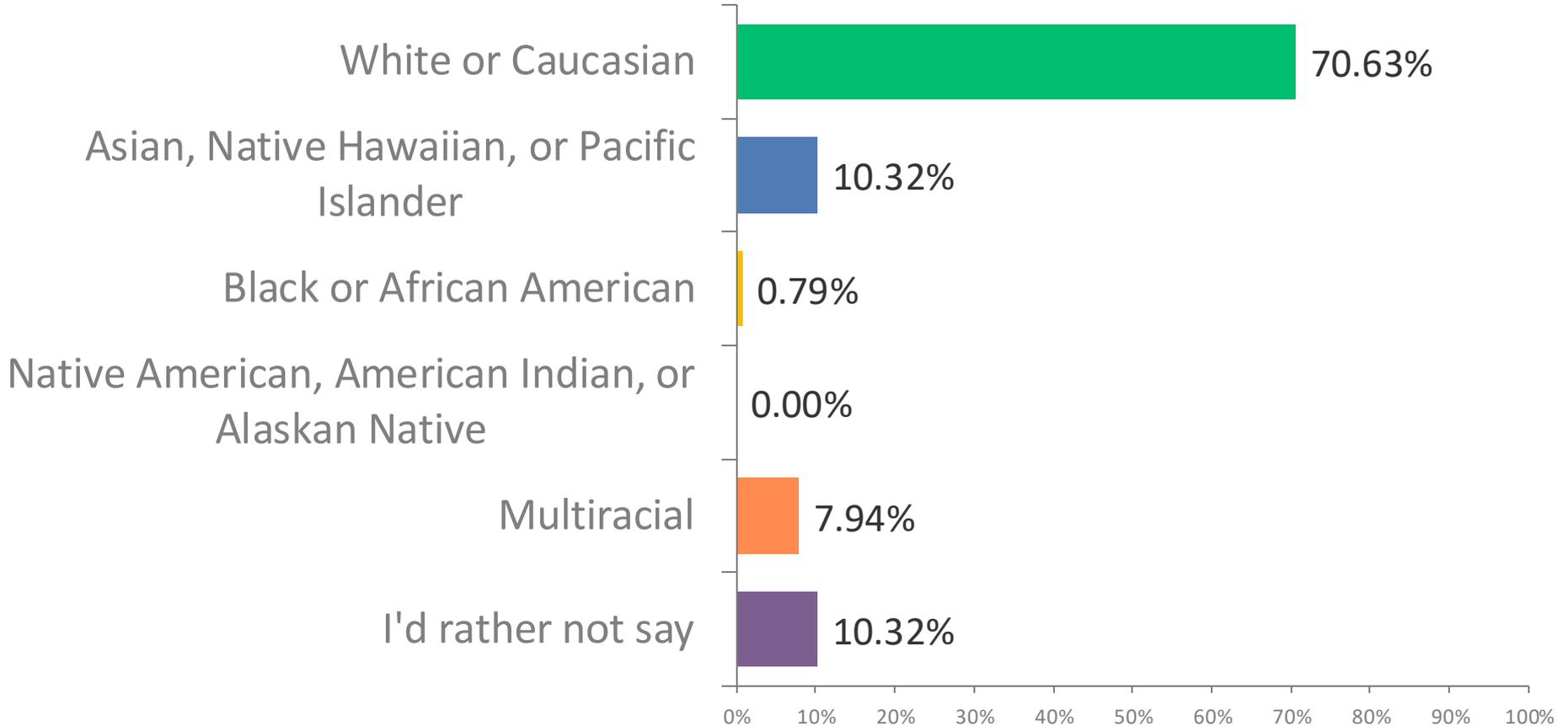
Q4: What is your approximate household income?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Less than \$35,000	0.00%	0
\$35,001 to \$50,000	0.00%	0
\$50,001 to \$100,000	7.94%	10
\$100,001 to \$150,000	11.11%	14
\$150,001 to \$200,000	7.14%	9
\$200,001 to \$300,000	18.25%	23
\$300,001 to \$500,000	23.81%	30
More than \$500,000	15.87%	20
I'd rather not say	15.87%	20
TOTAL		126

Q5: What is the race of your child?

Answered: 126 Skipped: 0



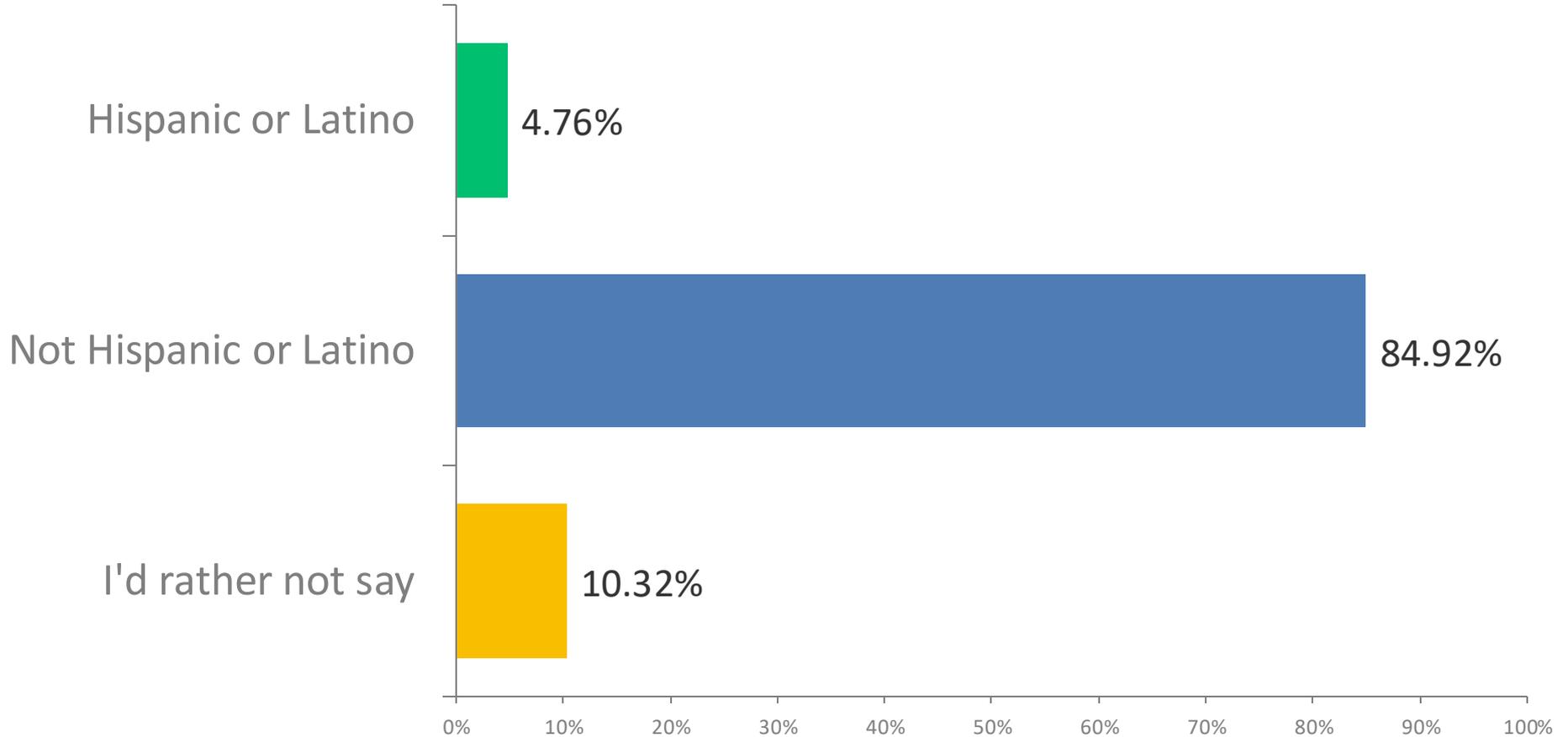
Q5: What is the race of your child?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
White or Caucasian	70.63%	89
Asian, Native Hawaiian, or Pacific Islander	10.32%	13
Black or African American	0.79%	1
Native American, American Indian, or Alaskan Native	0.00%	0
Multiracial	7.94%	10
I'd rather not say	10.32%	13
TOTAL		126

Q6: What is the ethnicity of your child?

Answered: 126 Skipped: 0



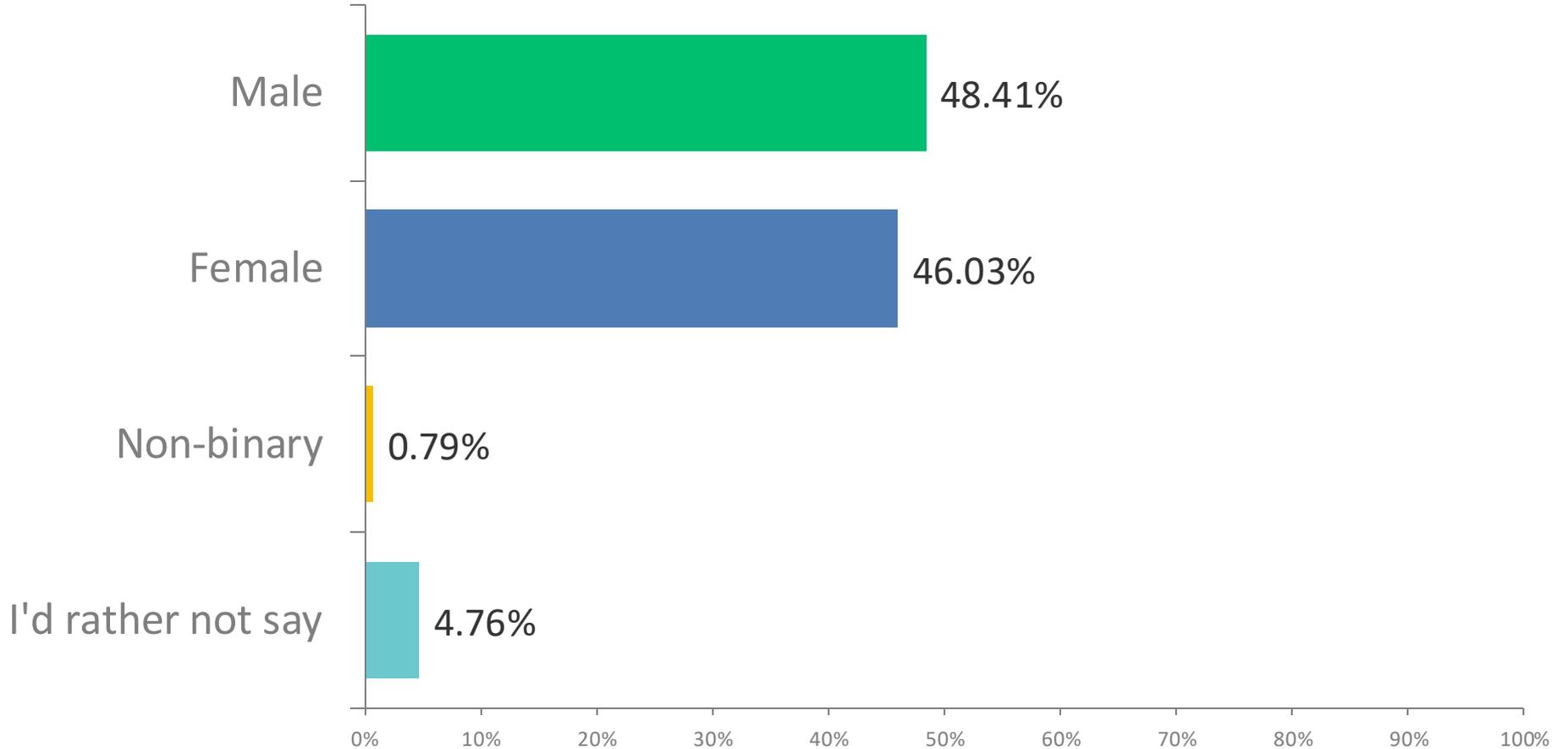
Q6: What is the ethnicity of your child?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Hispanic or Latino	4.76%	6
Not Hispanic or Latino	84.92%	107
I'd rather not say	10.32%	13
TOTAL		126

Q7: What is the gender of your child?

Answered: 126 Skipped: 0



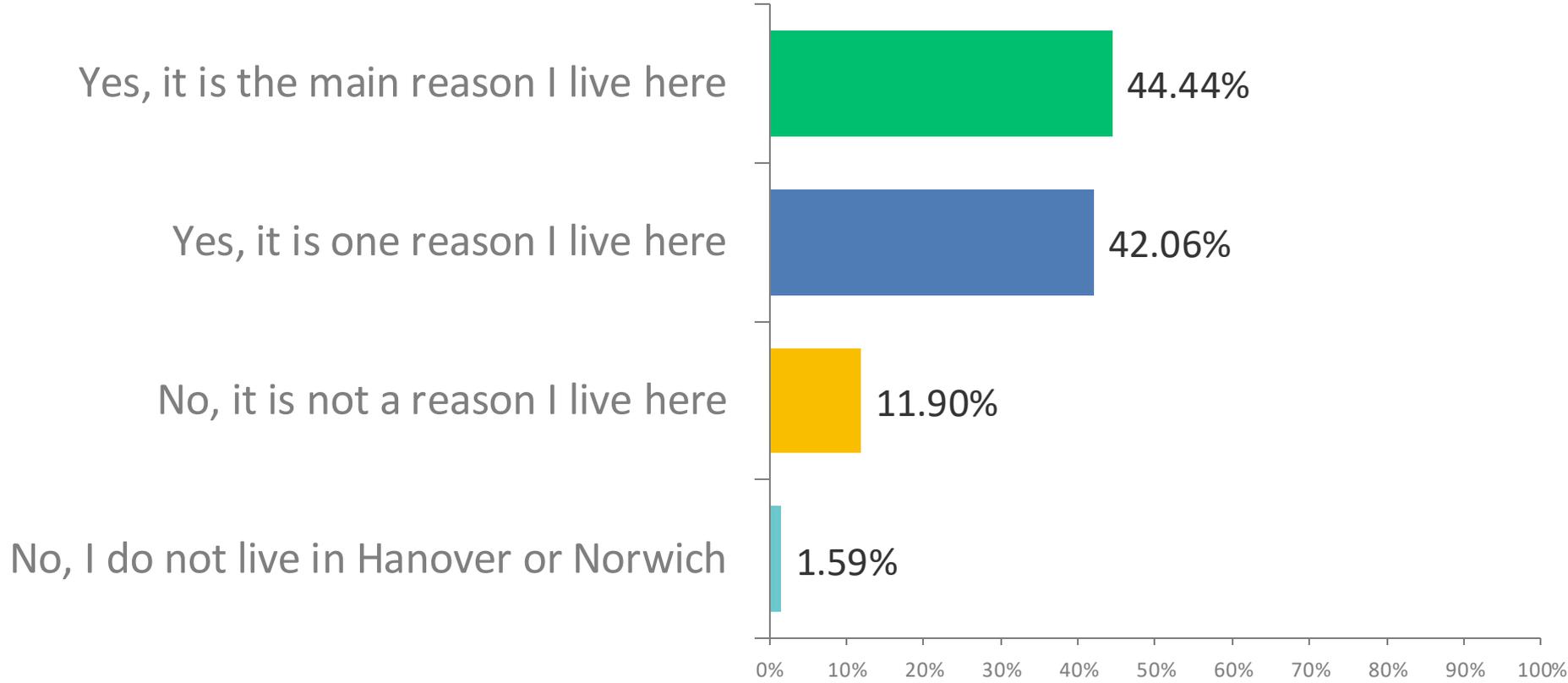
Q7: What is the gender of your child?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Male	48.41%	61
Female	46.03%	58
Non-binary	0.79%	1
I'd rather not say	4.76%	6
TOTAL		126

Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 126 Skipped: 0



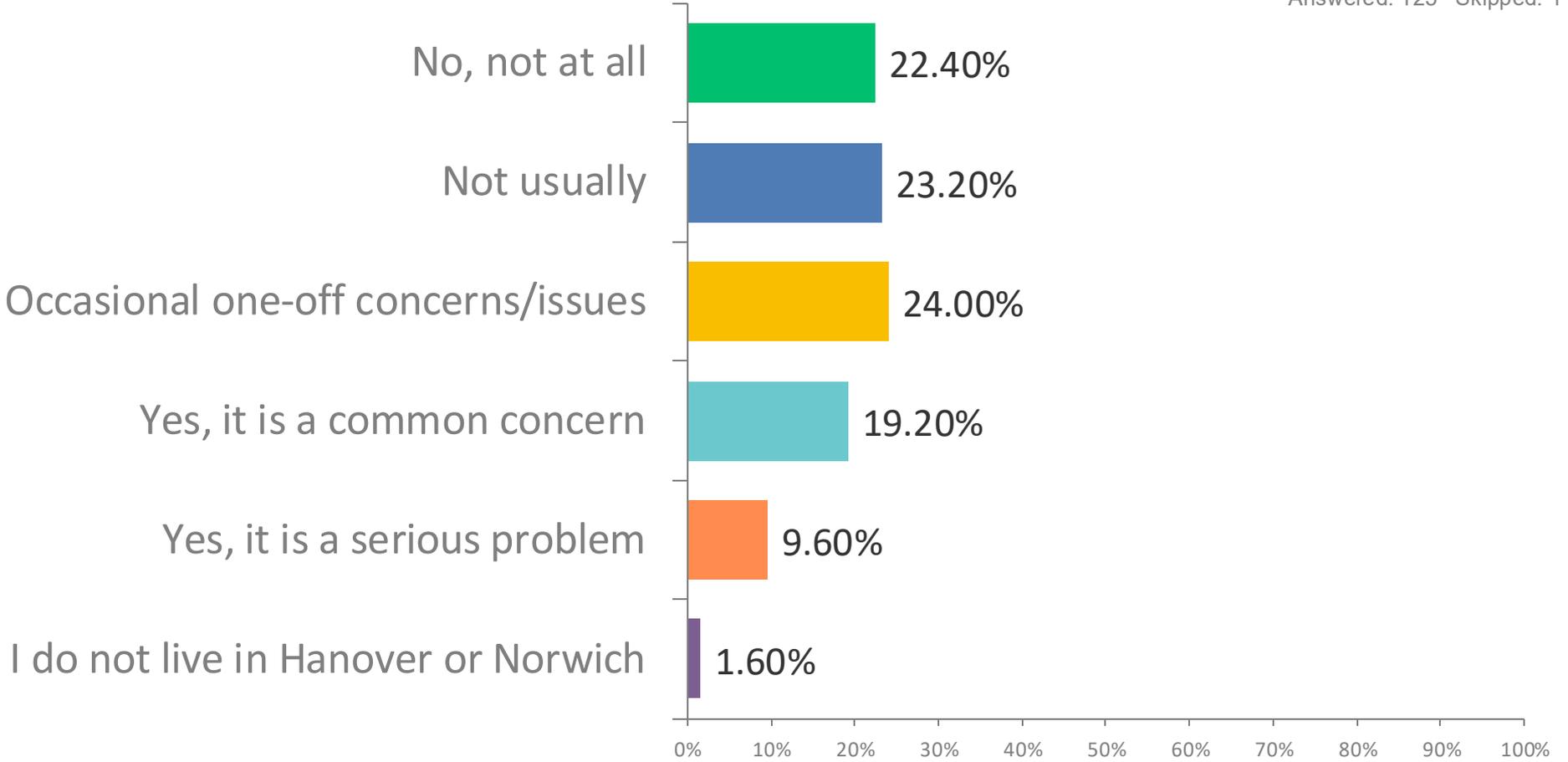
Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 126 Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes, it is the main reason I live here	44.44%	56
Yes, it is one reason I live here	42.06%	53
No, it is not a reason I live here	11.90%	15
No, I do not live in Hanover or Norwich	1.59%	2
TOTAL		126

Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 125 Skipped: 1



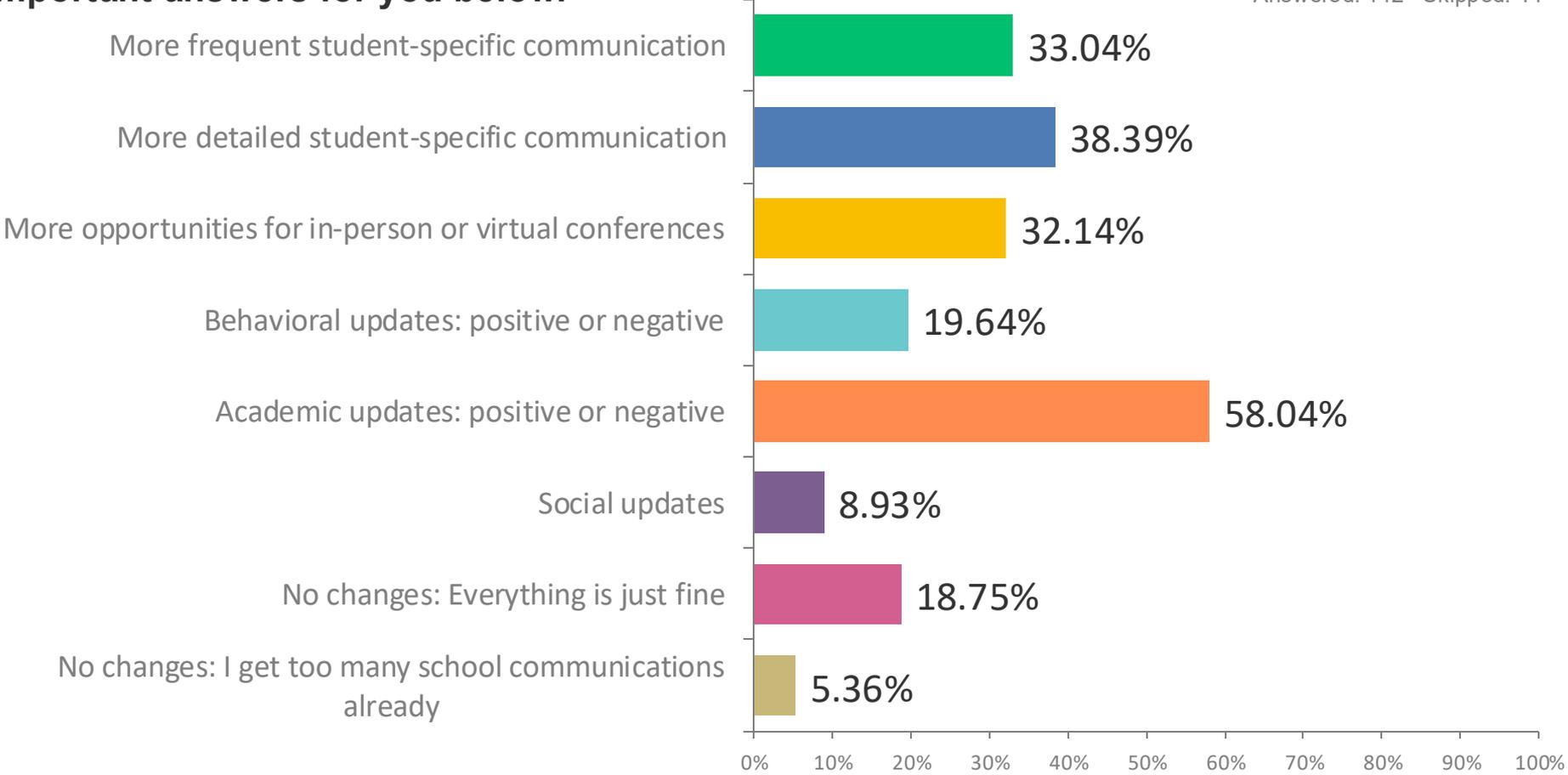
Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 125 Skipped: 1

ANSWER CHOICES	RESPONSES	
No, not at all	22.40%	28
Not usually	23.20%	29
Occasional one-off concerns/issues	24.00%	30
Yes, it is a common concern	19.20%	24
Yes, it is a serious problem	9.60%	12
I do not live in Hanover or Norwich	1.60%	2
TOTAL	125	

Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 112 Skipped: 14



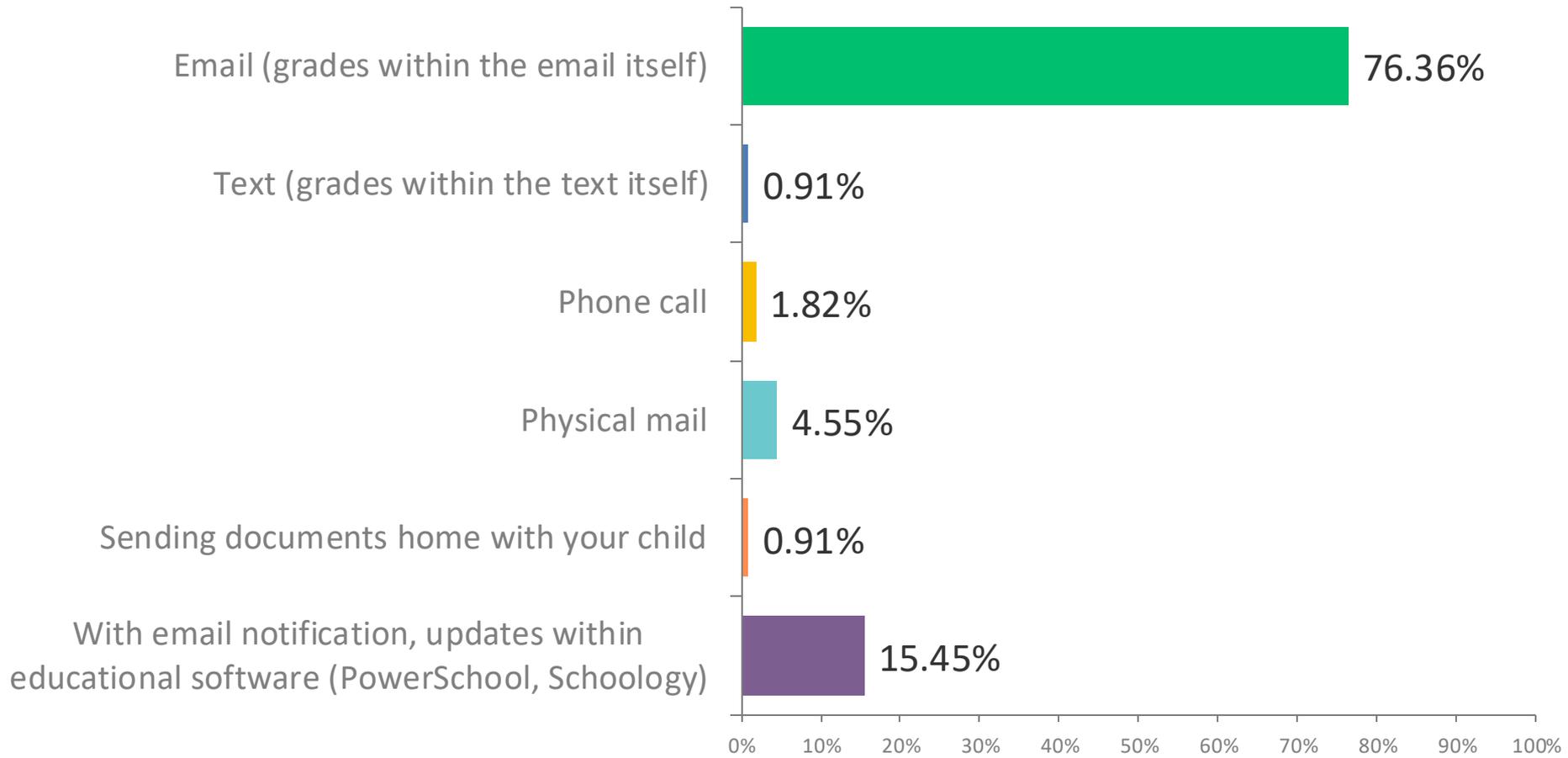
Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 112 Skipped: 14

ANSWER CHOICES	RESPONSES	
More frequent student-specific communication	33.04%	37
More detailed student-specific communication	38.39%	43
More opportunities for in-person or virtual conferences	32.14%	36
Behavioral updates: positive or negative	19.64%	22
Academic updates: positive or negative	58.04%	65
Social updates	8.93%	10
No changes: Everything is just fine	18.75%	21
No changes: I get too many school communications already	5.36%	6
TOTAL		240

Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 110 Skipped: 16



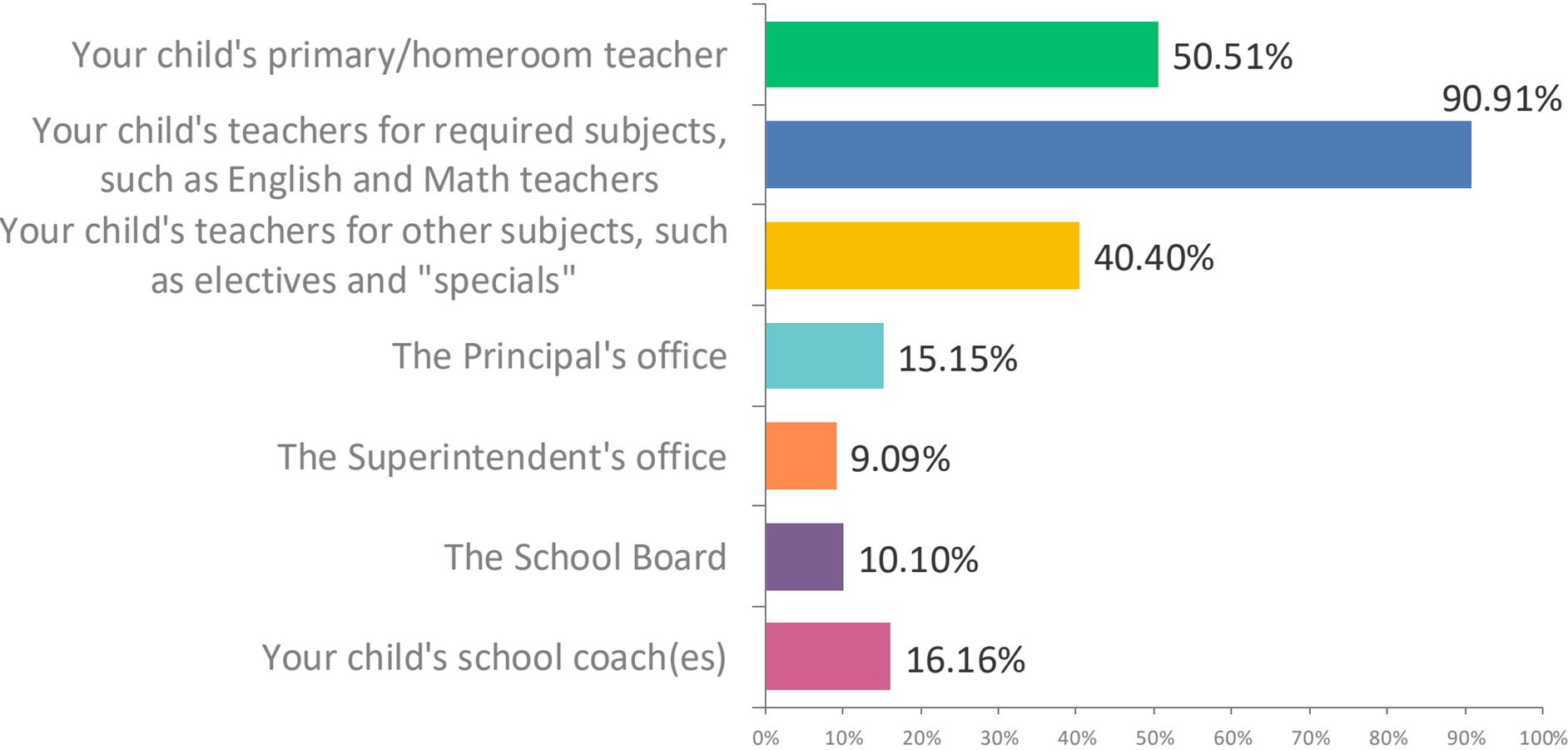
Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 110 Skipped: 16

ANSWER CHOICES	RESPONSES	
Email (grades within the email itself)	76.36%	84
Text (grades within the text itself)	0.91%	1
Phone call	1.82%	2
Physical mail	4.55%	5
Sending documents home with your child	0.91%	1
With email notification, updates within educational software (PowerSchool, Schoology)	15.45%	17
TOTAL		110

Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 99 Skipped: 27



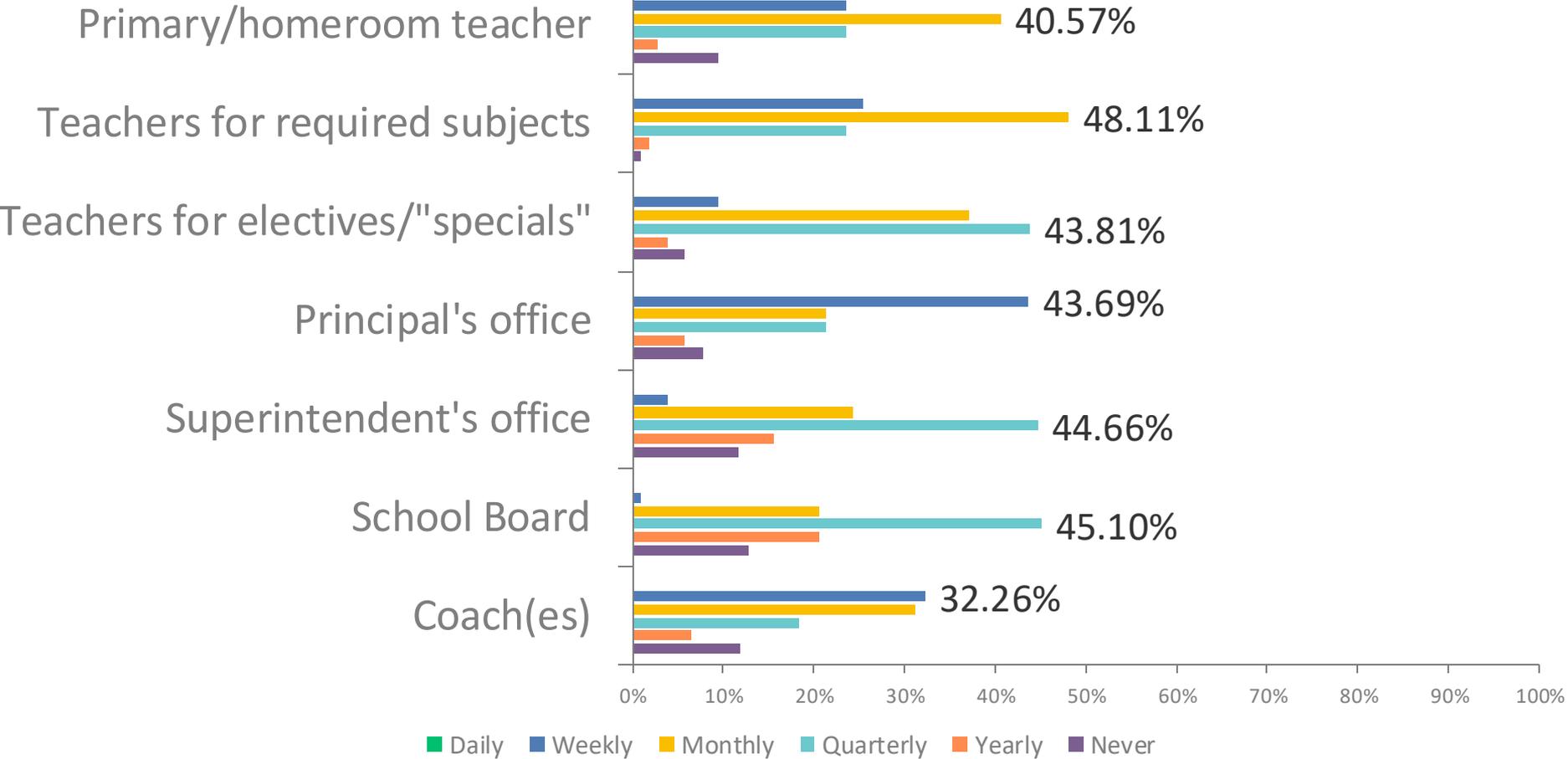
Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 99 Skipped: 27

ANSWER CHOICES	RESPONSES	
Your child's primary/homeroom teacher	50.51%	50
Your child's teachers for required subjects, such as English and Math teachers	90.91%	90
Your child's teachers for other subjects, such as electives and "specials"	40.40%	40
The Principal's office	15.15%	15
The Superintendent's office	9.09%	9
The School Board	10.10%	10
Your child's school coach(es)	16.16%	16
TOTAL		230

Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 108 Skipped: 18



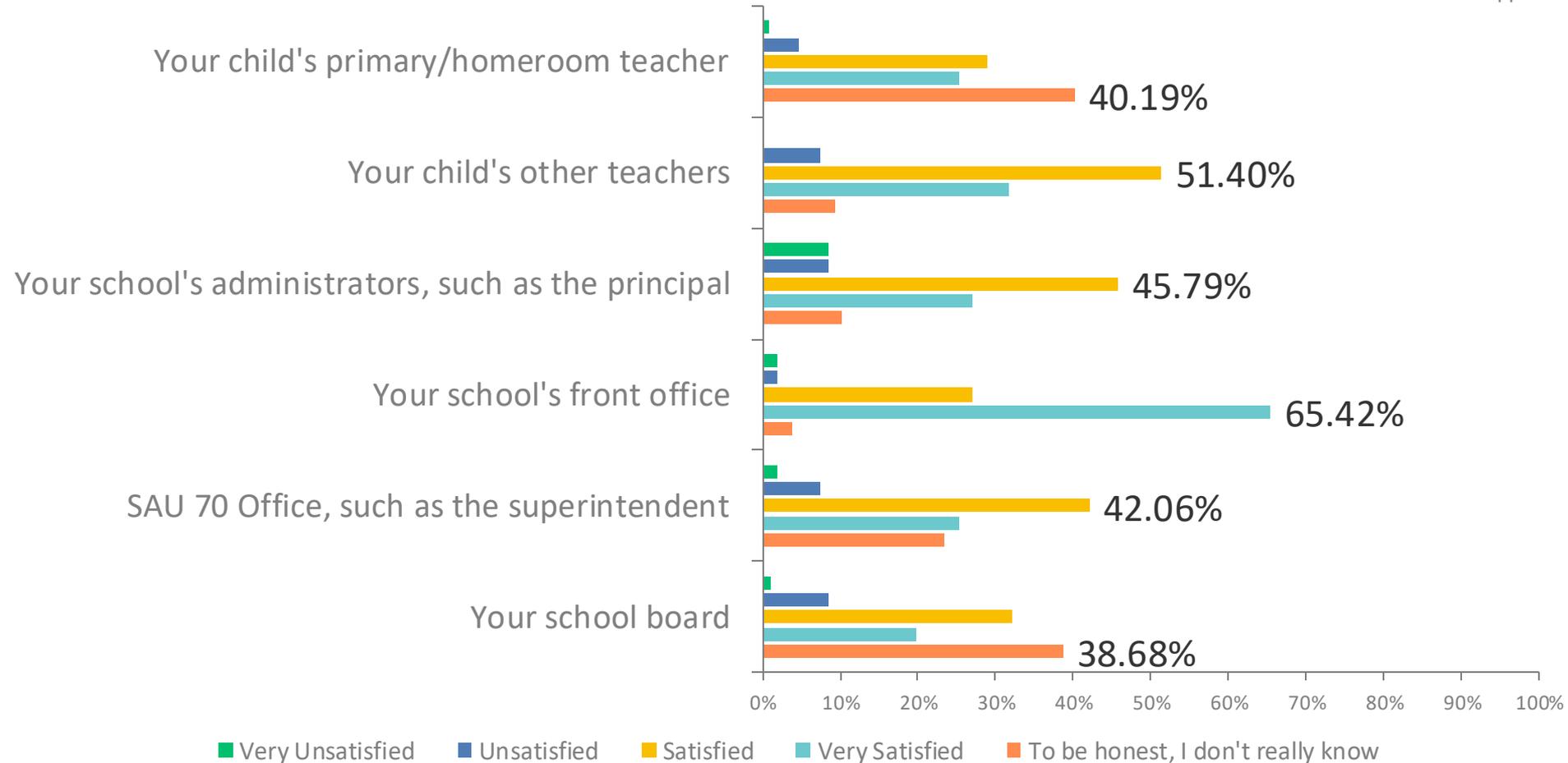
Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 108 Skipped: 18

	DAILY	WEEKLY	MONTHLY	QUARTERLY	YEARLY	NEVER	TOTAL
Primary/ homeroom teacher	0.00% 0	23.58% 25	40.57% 43	23.58% 25	2.83% 3	9.43% 10	106
Teachers for required subjects	0.00% 0	25.47% 27	48.11% 51	23.58% 25	1.89% 2	0.94% 1	106
Teachers for electives/ "specials"	0.00% 0	9.52% 10	37.14% 39	43.81% 46	3.81% 4	5.71% 6	105
Principal's office	0.00% 0	43.69% 45	21.36% 22	21.36% 22	5.83% 6	7.77% 8	103
Superintendent's office	0.00% 0	3.88% 4	24.27% 25	44.66% 46	15.53% 16	11.65% 12	103
School Board	0.00% 0	0.98% 1	20.59% 21	45.10% 46	20.59% 21	12.75% 13	102
Coach(es)	0.00% 0	32.26% 30	31.18% 29	18.28% 17	6.45% 6	11.83% 11	93

Q20: Generally, how satisfied are you with the following personnel or groups?

Answered: 107 Skipped: 19



Q20: Generally, how satisfied are you with the following personnel or groups?

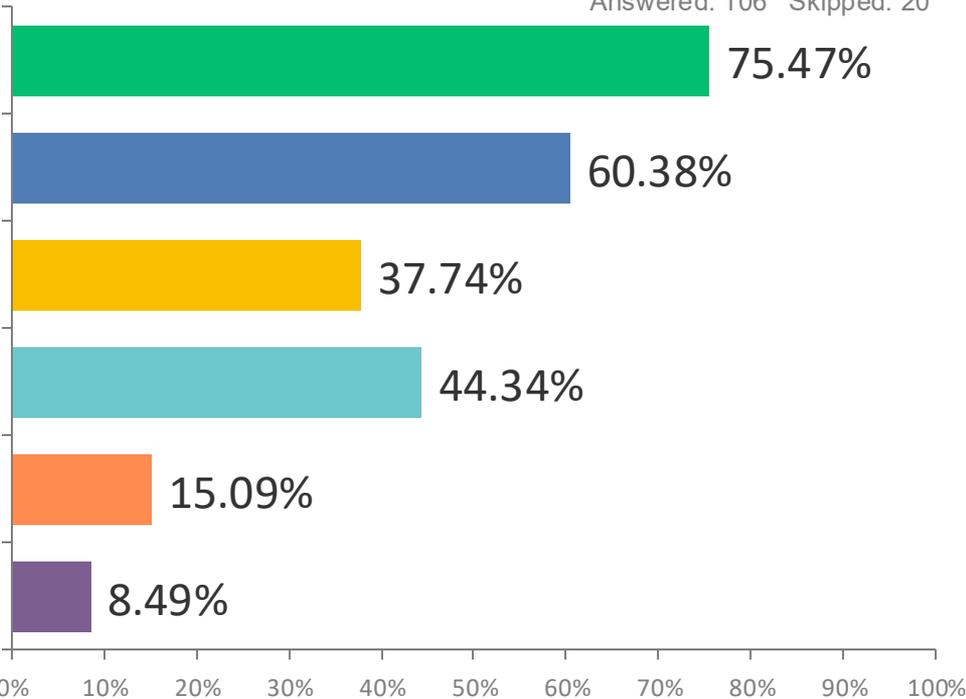
Answered: 107 Skipped: 19

	VERY UNSATISFIED	UNSATISFIED	SATISFIED	VERY SATISFIED	TO BE HONEST, I DON'T REALLY KNOW	TOTAL
Your child's primary/homeroom teacher	0.93% 1	4.67% 5	28.97% 31	25.23% 27	40.19% 43	107
Your child's other teachers	0.00% 0	7.48% 8	51.40% 55	31.78% 34	9.35% 10	107
Your school's administrators, such as the principal	8.41% 9	8.41% 9	45.79% 49	27.10% 29	10.28% 11	107
Your school's front office	1.87% 2	1.87% 2	27.10% 29	65.42% 70	3.74% 4	107
SAU 70 Office, such as the superintendent	1.87% 2	7.48% 8	42.06% 45	25.23% 27	23.36% 25	107
Your school board	0.94% 1	8.49% 9	32.08% 34	19.81% 21	38.68% 41	106

Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 106 Skipped: 20

- I want to hear about recently enacted laws and regulations and how they will impact our schools directly
- I want to hear about proposed laws and regulations that have a strong possibility of impacting our schools directly
- I want the schools to be more involved in the political process and represent the interests of our students and communities
- I want the schools to be more involved in the political process on issues specific to education
- I want the schools to be less involved in the political process
- I don't want to hear political updates of any kind from the schools



Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 106 Skipped: 20

ANSWER CHOICES	RESPONSES	
I want to hear about recently enacted laws and regulations and how they will impact our schools directly	75.47%	80
I want to hear about proposed laws and regulations that have a strong possibility of impacting our schools directly	60.38%	64
I want the schools to be more involved in the political process and represent the interests of our students and communities	37.74%	40
I want the schools to be more involved in the political process on issues specific to education	44.34%	47
I want the schools to be less involved in the political process	15.09%	16
I don't want to hear political updates of any kind from the schools	8.49%	9

Q24: It is a ongoing debate for how much time to allot to each subject in school education. Current New Hampshire laws and regulations allow for a maximum of 5.75 hours daily for academic instruction (Vermont has no specific maximum). The remaining time of the school day is for lunch, recess/recreation, Morning Meeting, transitioning from subject to subject, etc. Elementary schools may use 30 minutes of the 5.75 hours for additional recreation (recess). For elementary school, please indicate your preferences for how much time to give to each subject on a typical non-Wednesday day, noting the 5.75-hour daily maximum for academic instruction. Current general estimates for these times are noted for both the Marion Cross and Ray schools, with some minor variations by grade and class. Note that, due to the complexities of scheduling and many different kinds of electives, we will not be asking about this for the middle and high schools.

Answered: 51 Skipped: 75

Answers on following 2 slides

Q24

Art (MCS: 65min/week; Ray: 45min/week)

68.63%

English Language Arts (MCS: 60-80 min/day, depending on grade; Ray: 60-80 min/day, depending on grade)

72.55%

Guidance/Health (MCS: 30 min/week; Ray: 6-week yearly)

54.90%

Library (MCS: 30 min/week; Ray: 45 min every 2 weeks)

64.71%

Math (MCS: 60-80 min/day, depending on grade; Ray: 60-80 min/day, depending on grade)

66.00%

Music (MCS: 60 min/week; Ray: 45 min/week)

68.63%

Outdoor Classroom (MCS: 0-180 min/week depending on grade; Ray: 0-180 min/week depending on grade)

52.00%

Physical Education (PE) (MCS: 30 min, twice weekly; Ray: 30 min, twice weekly)

60.78%

Second Recess (In addition to a first Recess for all students)

64.00%

Science (MCS: 20 min/day, with 40 min/day for 5th and 6th grades; Ray: 20 min/day, with 40 min/day for 5th and 6th grades)

49.02%

Social Studies (MCS: 20 min/day, with 40min/day for 5th and 6th grades; Ray: 20 min/day, with 40min/day for 5th and 6th grades)

66.00%

Technology (MCS: no set schedule; Ray: 45 min every 2 weeks)

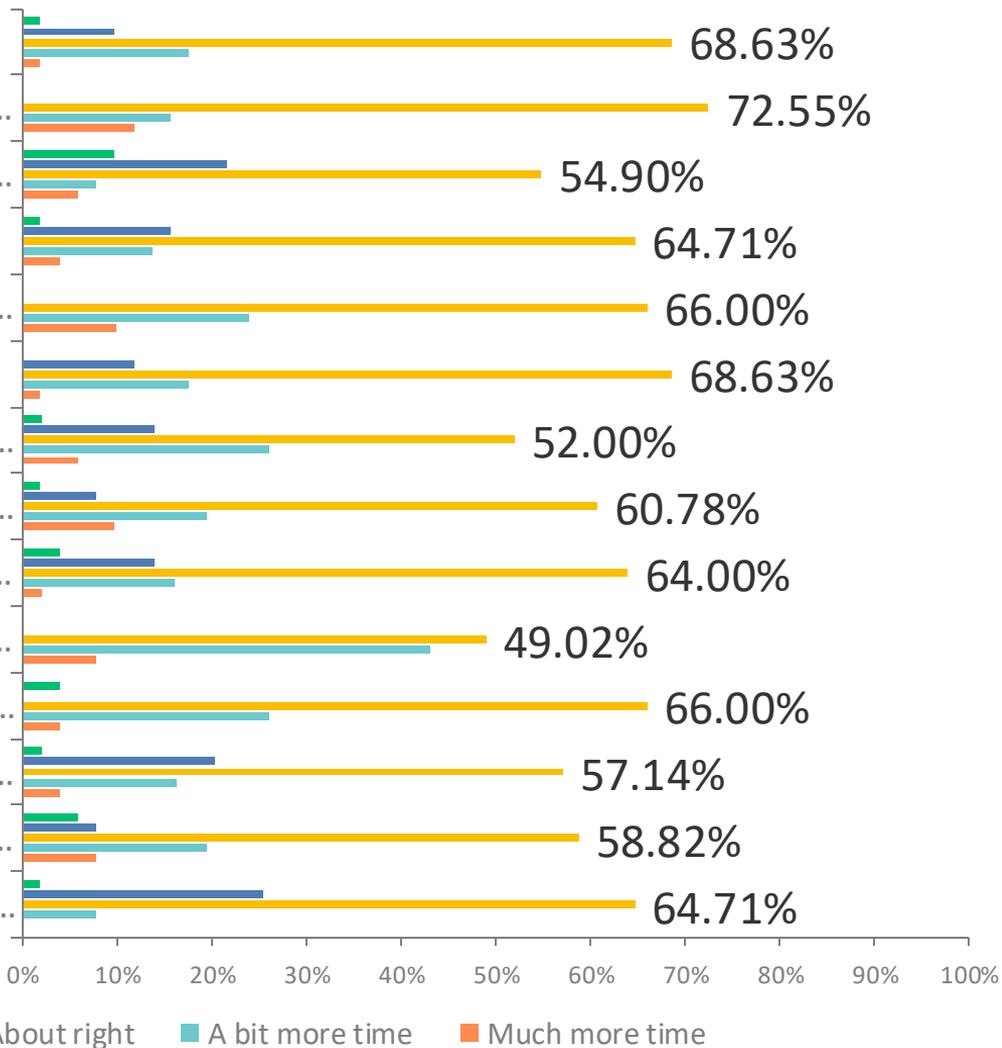
57.14%

World Language (MCS: 30 minutes for 2 times a week; Ray: 30 minutes for 2 times a week)

58.82%

School-wide Assemblies (MCS: 30 min/week; Ray: not applicable)

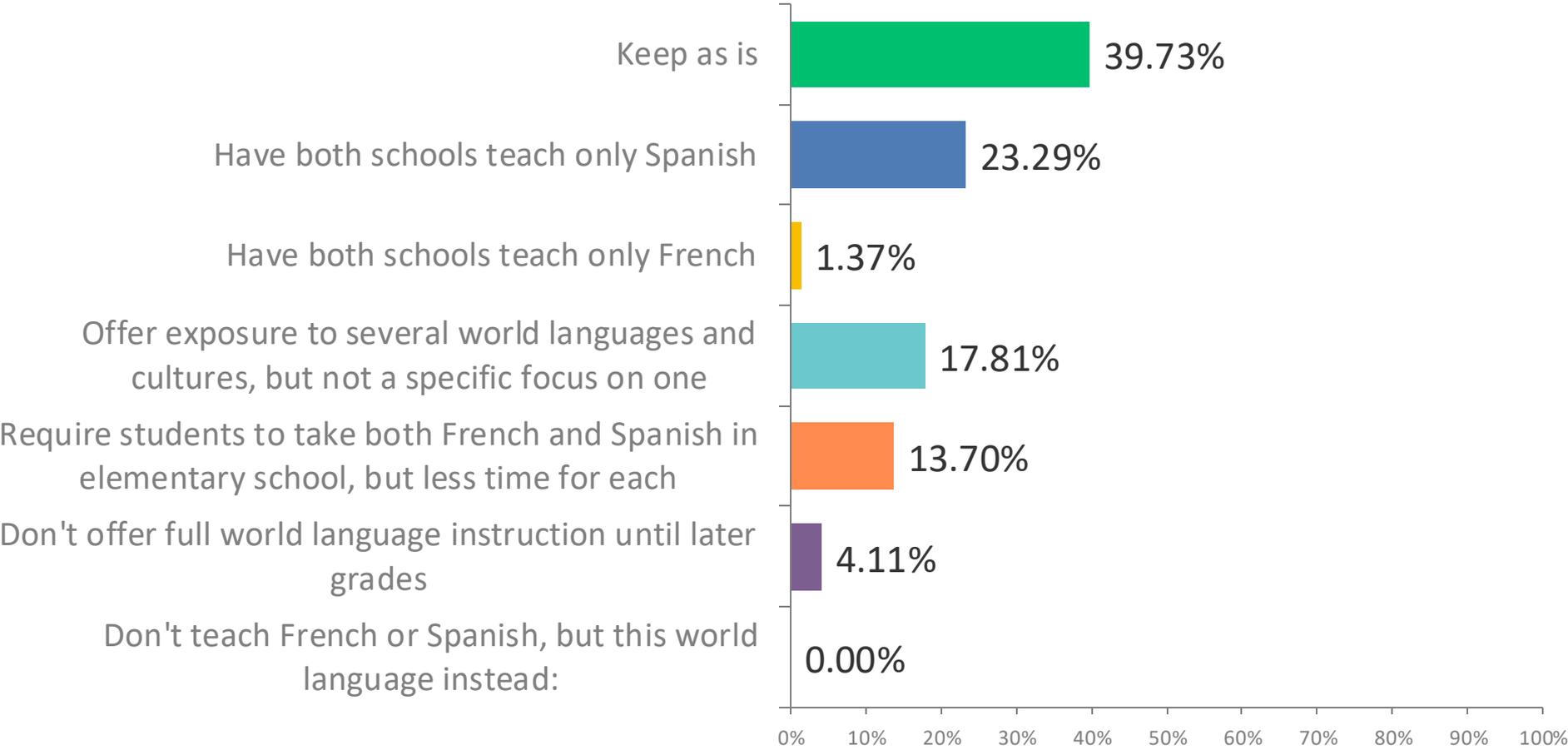
64.71%



Q24	MUCH LESS TIME	A BIT LESS TIME	ABOUT RIGHT	A BIT MORE TIME	MUCH MORE TIME	TOTAL
Art	1.96%	9.80%	68.63%	17.65%	1.96%	51
English Language Arts	0.00%	0.00%	72.55%	15.69%	11.76%	51
Guidance/Health	9.80%	21.57%	54.90%	7.84%	5.88%	51
Library	1.96%	15.69%	64.71%	13.73%	3.92%	51
Math	0.00%	0.00%	66.00%	24.00%	10.00%	50
Music	0.00%	11.76%	68.63%	17.65%	1.96%	51
Outdoor Classroom	2.00%	14.00%	52.00%	26.00%	6.00%	50
Physical Education	1.96%	7.84%	60.78%	19.61%	9.80%	51
Second Recess	4.00%	14.00%	64.00%	16.00%	2.00%	50
Science	0.00%	0.00%	49.02%	43.14%	7.84%	51
Social Studies	4.00%	0.00%	66.00%	26.00%	4.00%	50
Technology	2.04%	20.41%	57.14%	16.33%	4.08%	49
World Language	5.88%	7.84%	58.82%	19.61%	7.84%	51
School-wide Assemblies	1.96%	25.49%	64.71%	7.84%	0.00%	51

Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 73 Skipped: 53



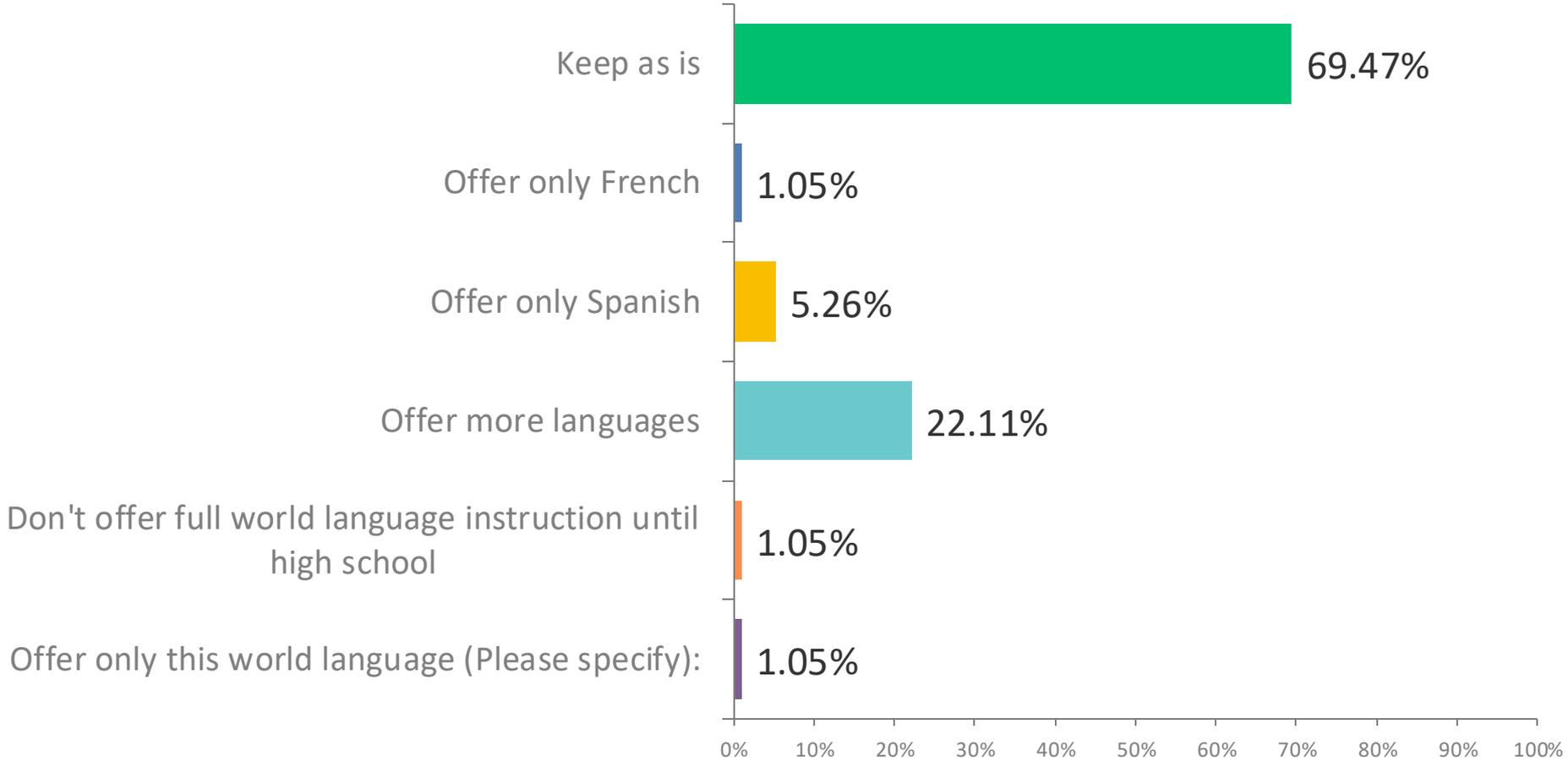
Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 73 Skipped: 53

ANSWER CHOICES	RESPONSES	
Keep as is	39.73%	29
Have both schools teach only Spanish	23.29%	17
Have both schools teach only French	1.37%	1
Offer exposure to several world languages and cultures, but not a specific focus on one	17.81%	13
Require students to take both French and Spanish in elementary school, but less time for each	13.70%	10
Don't offer full world language instruction until later grades	4.11%	3
Don't teach French or Spanish, but this world language instead:	0.00%	0
TOTAL		73

Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 95 Skipped: 31



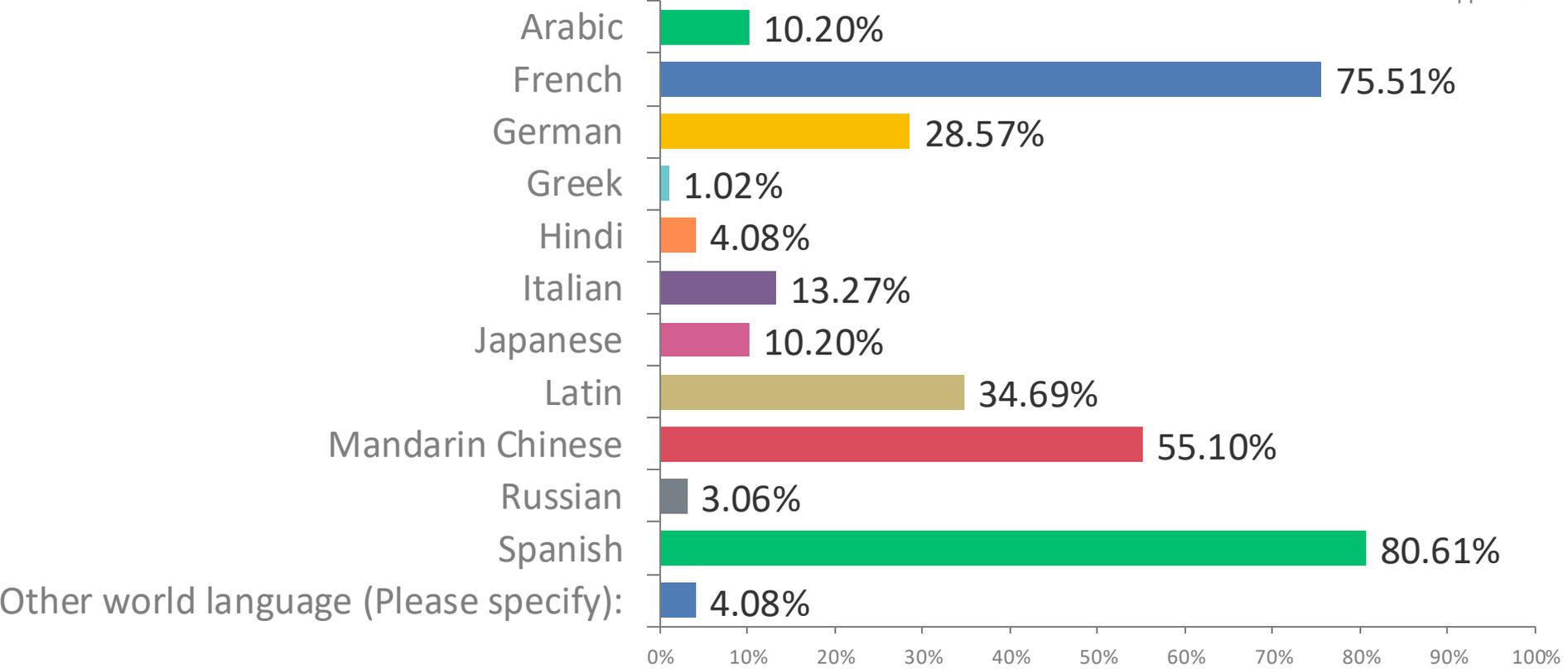
Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 95 Skipped: 31

ANSWER CHOICES	RESPONSES	
Keep as is	69.47%	66
Offer only French	1.05%	1
Offer only Spanish	5.26%	5
Offer more languages	22.11%	21
Don't offer full world language instruction until high school	1.05%	1
Offer only this world language (Please specify):	1.05%	1
TOTAL		95

Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below.

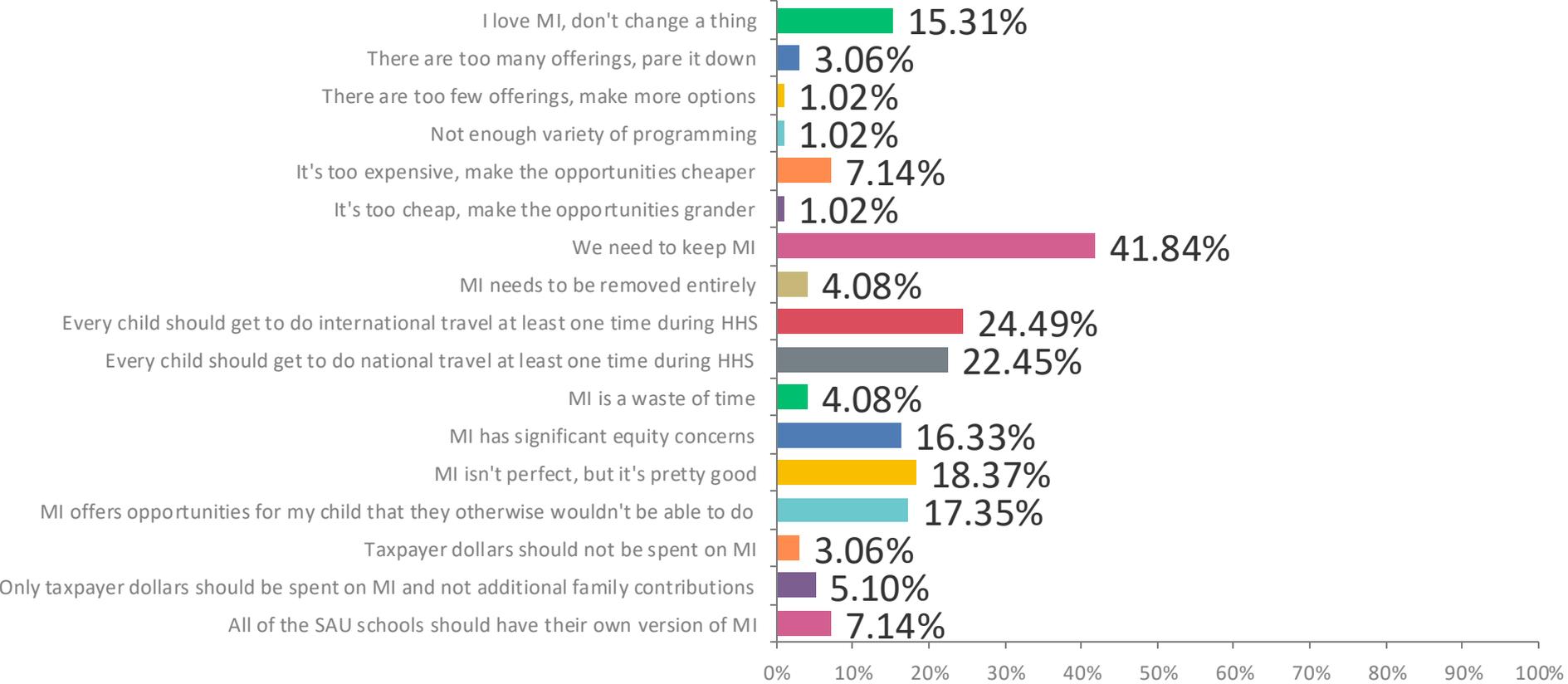
Answered: 98 Skipped: 28



Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below. Answered: 98 Skipped: 28

ANSWER CHOICES	RESPONSES	
Arabic	10.20%	10
French	75.51%	74
German	28.57%	28
Greek	1.02%	1
Hindi	4.08%	4
Italian	13.27%	13
Japanese	10.20%	10
Latin	34.69%	34
Mandarin Chinese	55.10%	54
Russian	3.06%	3
Spanish	80.61%	79
Other world language (Please specify):	4.08%	4

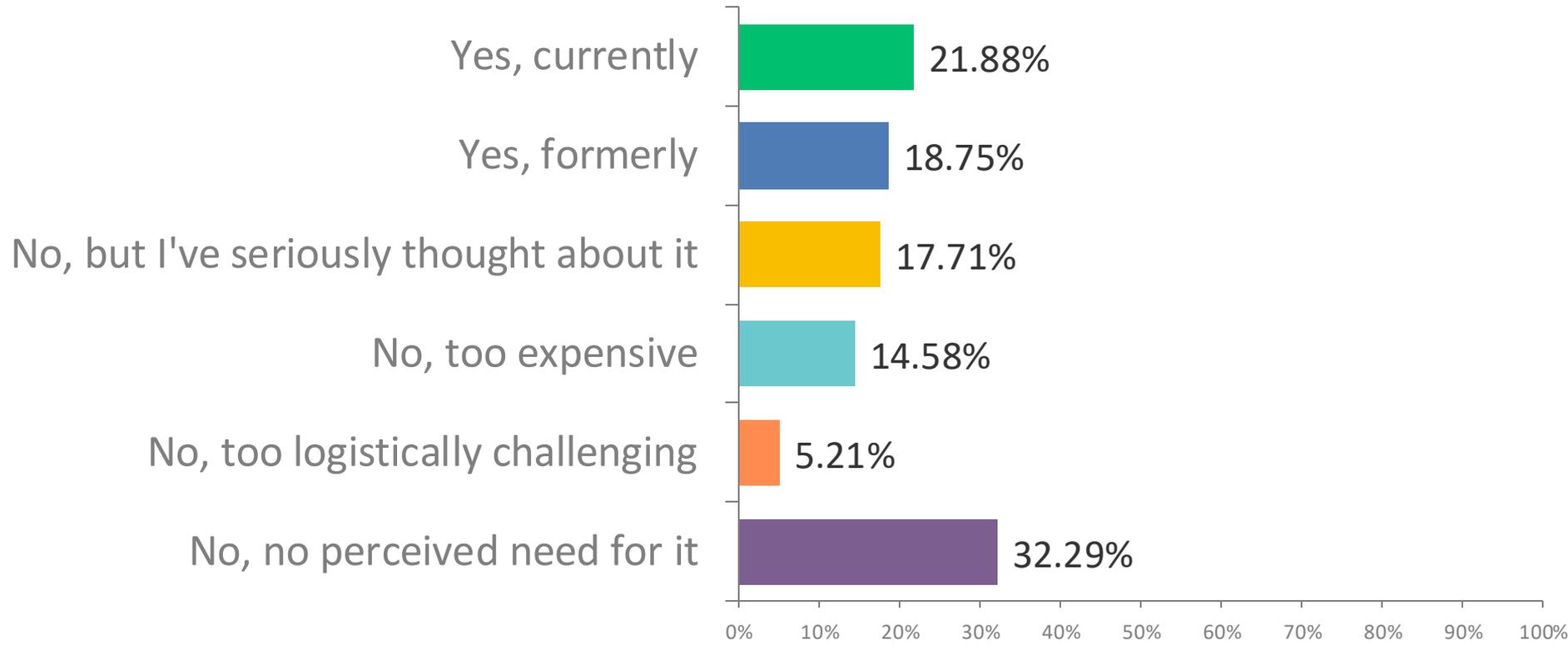
Q32: What are your general thoughts on March Intensive (MI)? March Intensive is an annual Hanover High School program that involves all students focusing on week-long specific learning experiences. These activities range from local activities to regional, national, and international travel. In March 2025, there were 56 MI offerings, which included 43 local activities, 9 overnight regional or national activities, and 4 international trips. Please select up to 3 of the most important answers for you below. Answered: 98 Skipped: 28



ANSWER CHOICES	Q32 March Intensive	Answered: 98 Skipped: 28	RESPONSES	
I love MI, don't change a thing			15.31%	15
There are too many offerings, pare it down			3.06%	3
There are too few offerings, make more options			1.02%	1
Not enough variety of programming			1.02%	1
It's too expensive, make the opportunities cheaper			7.14%	7
It's too cheap, make the opportunities grander			1.02%	1
We need to keep MI			41.84%	41
MI needs to be removed entirely			4.08%	4
Every child should get to do international travel at least one time during HHS			24.49%	24
Every child should get to do national travel at least one time during HHS			22.45%	22
MI is a waste of time			4.08%	4
MI has significant equity concerns			16.33%	16
MI isn't perfect, but it's pretty good			18.37%	18
MI offers opportunities for my child that they otherwise wouldn't be able to do			17.35%	17
Taxpayer dollars should not be spent on MI			3.06%	3
Only taxpayer dollars should be spent on MI and not additional family contributions			5.10%	5
All of the SAU schools should have their own version of MI			7.14%	7

Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 96 Skipped: 30



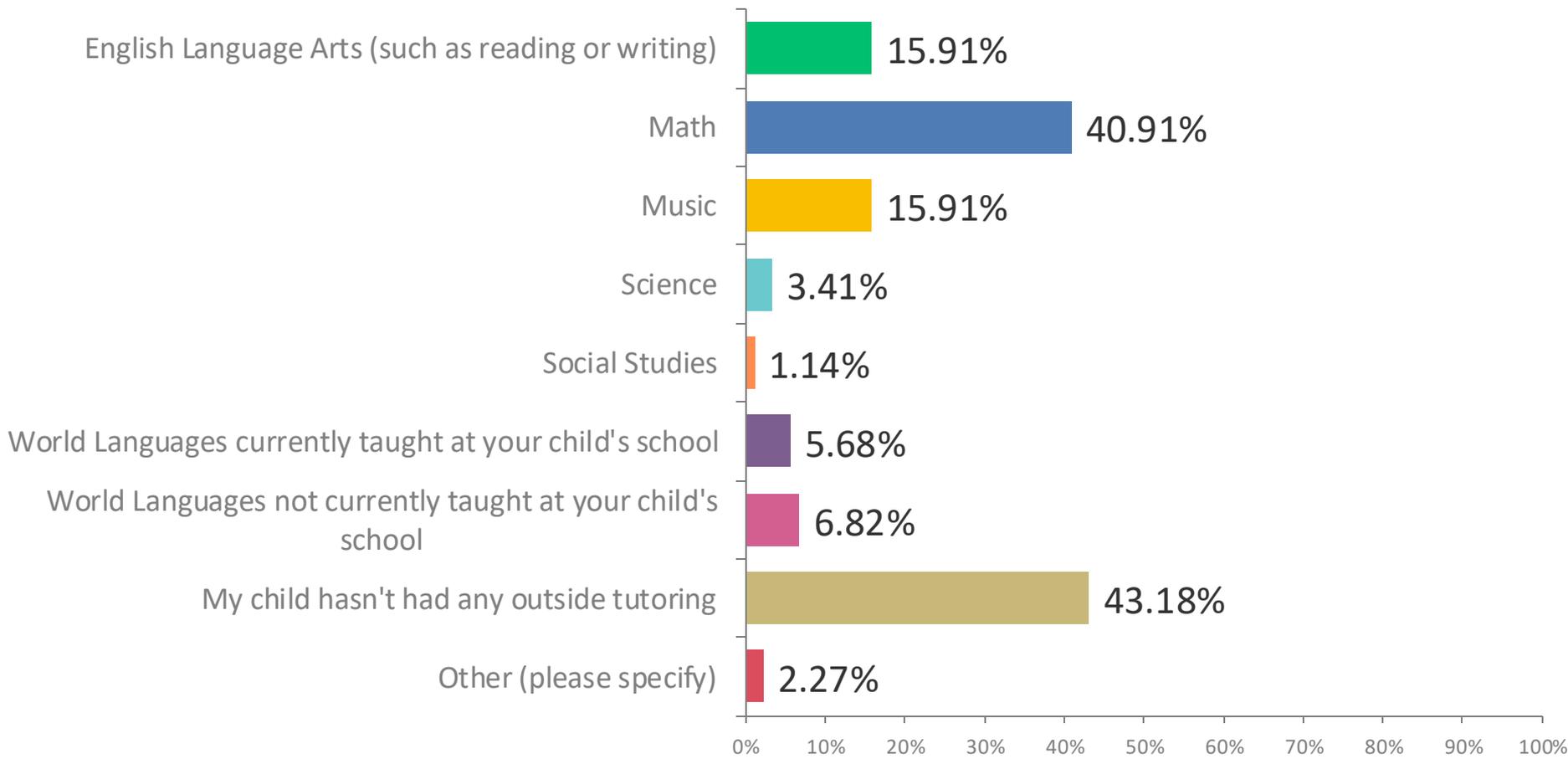
Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 96 Skipped: 30

ANSWER CHOICES	RESPONSES	
Yes, currently	21.88%	21
Yes, formerly	18.75%	18
No, but I've seriously thought about it	17.71%	17
No, too expensive	14.58%	14
No, too logistically challenging	5.21%	5
No, no perceived need for it	32.29%	31
TOTAL		106

Q36: For which of the following subjects have you sought outside tutoring for your child? Please select all that apply.

Answered: 88 Skipped: 38



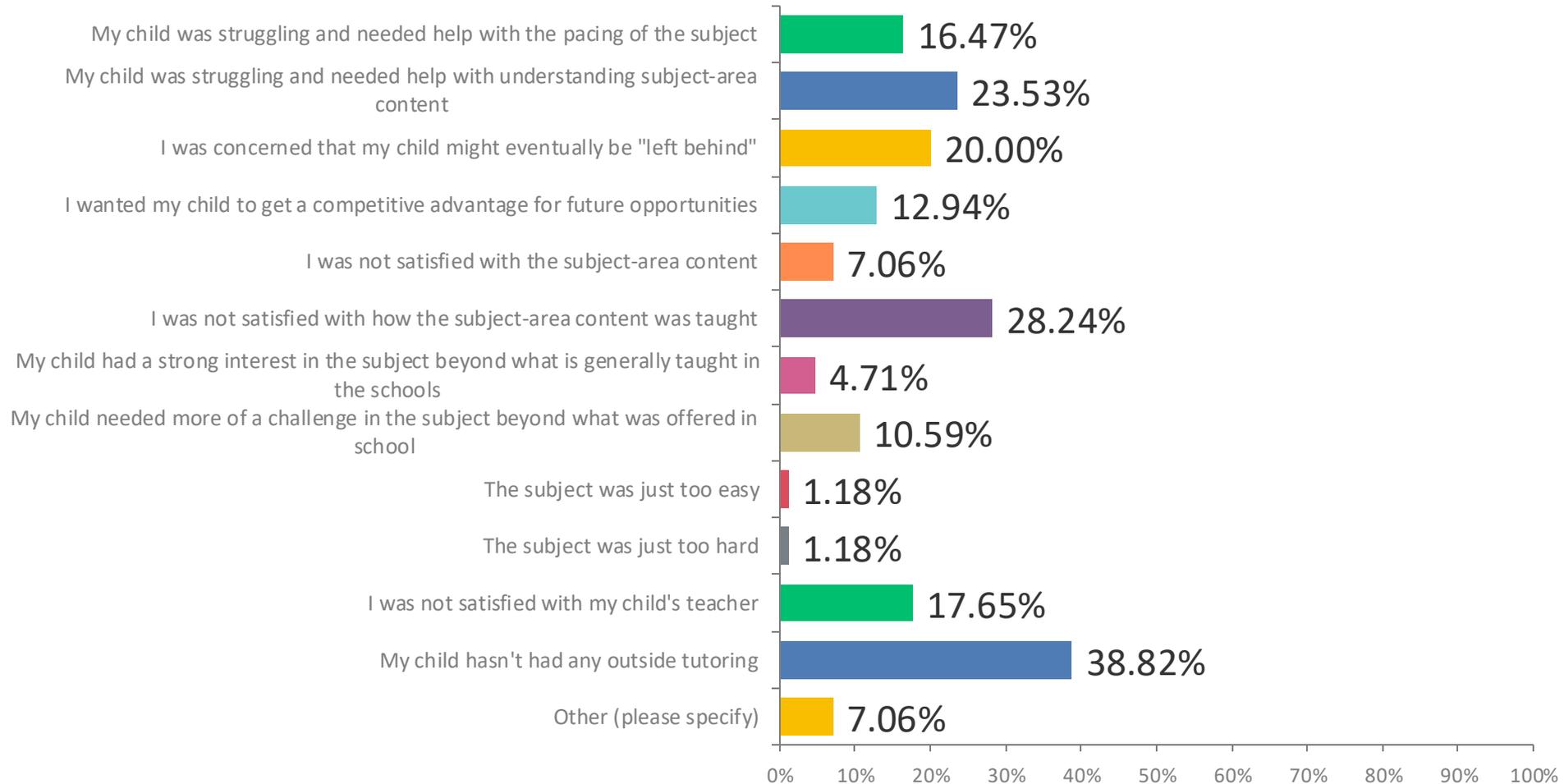
Q36: For which of the following subjects have you sought outside tutoring for your child?
Please select all that apply.

Answered: 88 Skipped: 38

ANSWER CHOICES	RESPONSES	
English Language Arts (such as reading or writing)	15.91%	14
Math	40.91%	36
Music	15.91%	14
Science	3.41%	3
Social Studies	1.14%	1
World Languages currently taught at your child's school	5.68%	5
World Languages not currently taught at your child's school	6.82%	6
My child hasn't had any outside tutoring	43.18%	38
Other (please specify)	2.27%	2
TOTAL		119

Q38: What was the reason for the tutoring? Please select all that apply.

Answered: 85 Skipped: 41

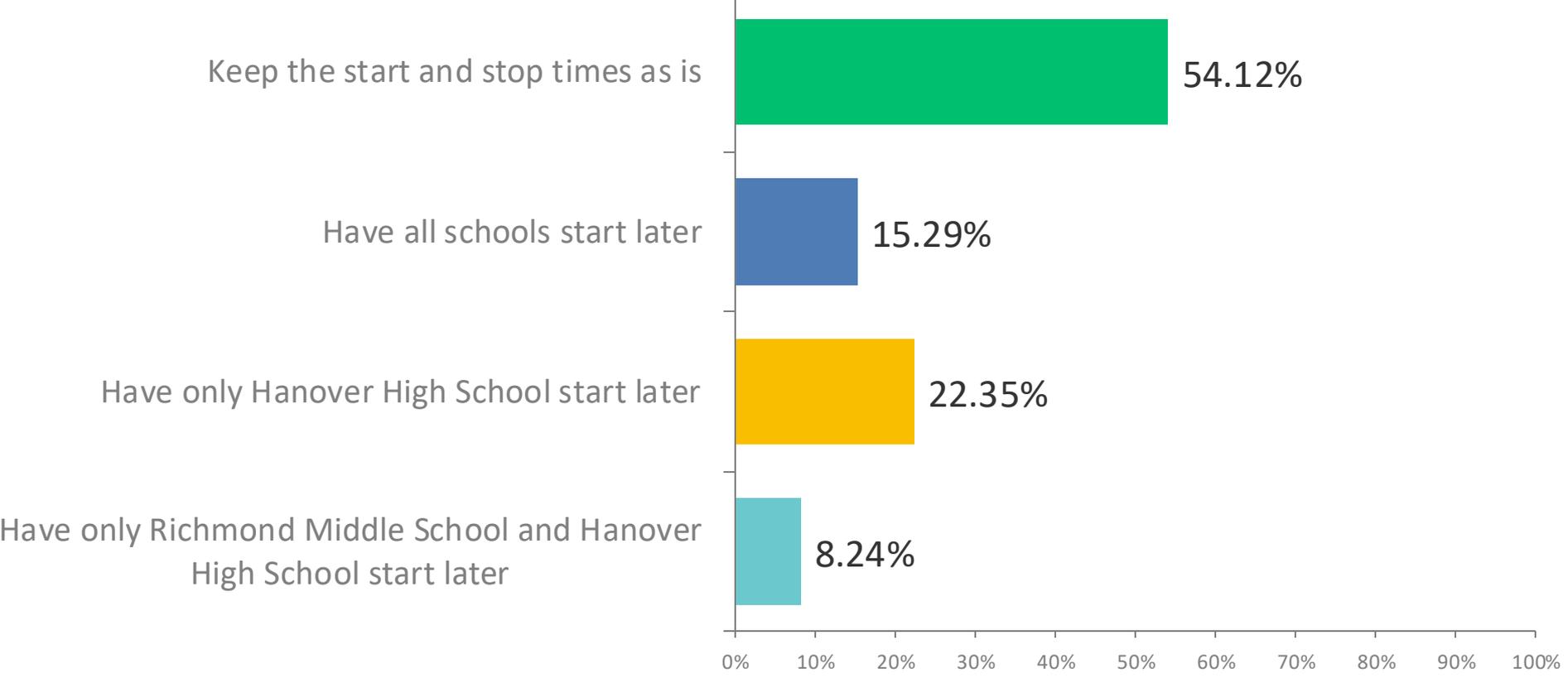


Q38: What was the reason for the tutoring? Please select all that apply.

ANSWER CHOICES	RESPONSES	
My child was struggling and needed help with the pacing of the subject	16.47%	14
My child was struggling and needed help with understanding subject-area content	23.53%	20
I was concerned that my child might eventually be "left behind"	20.00%	17
I wanted my child to get a competitive advantage for future opportunities	12.94%	11
I was not satisfied with the subject-area content	7.06%	6
I was not satisfied with how the subject-area content was taught	28.24%	24
My child had a strong interest in the subject beyond what is generally taught in the schools	4.71%	4
My child needed more of a challenge in the subject beyond what was offered in school	10.59%	9
The subject was just too easy	1.18%	1
The subject was just too hard	1.18%	1
I was not satisfied with my child's teacher	17.65%	15
My child hasn't had any outside tutoring	38.82%	33
Other (please specify)	7.06%	6

Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 85 Skipped: 41



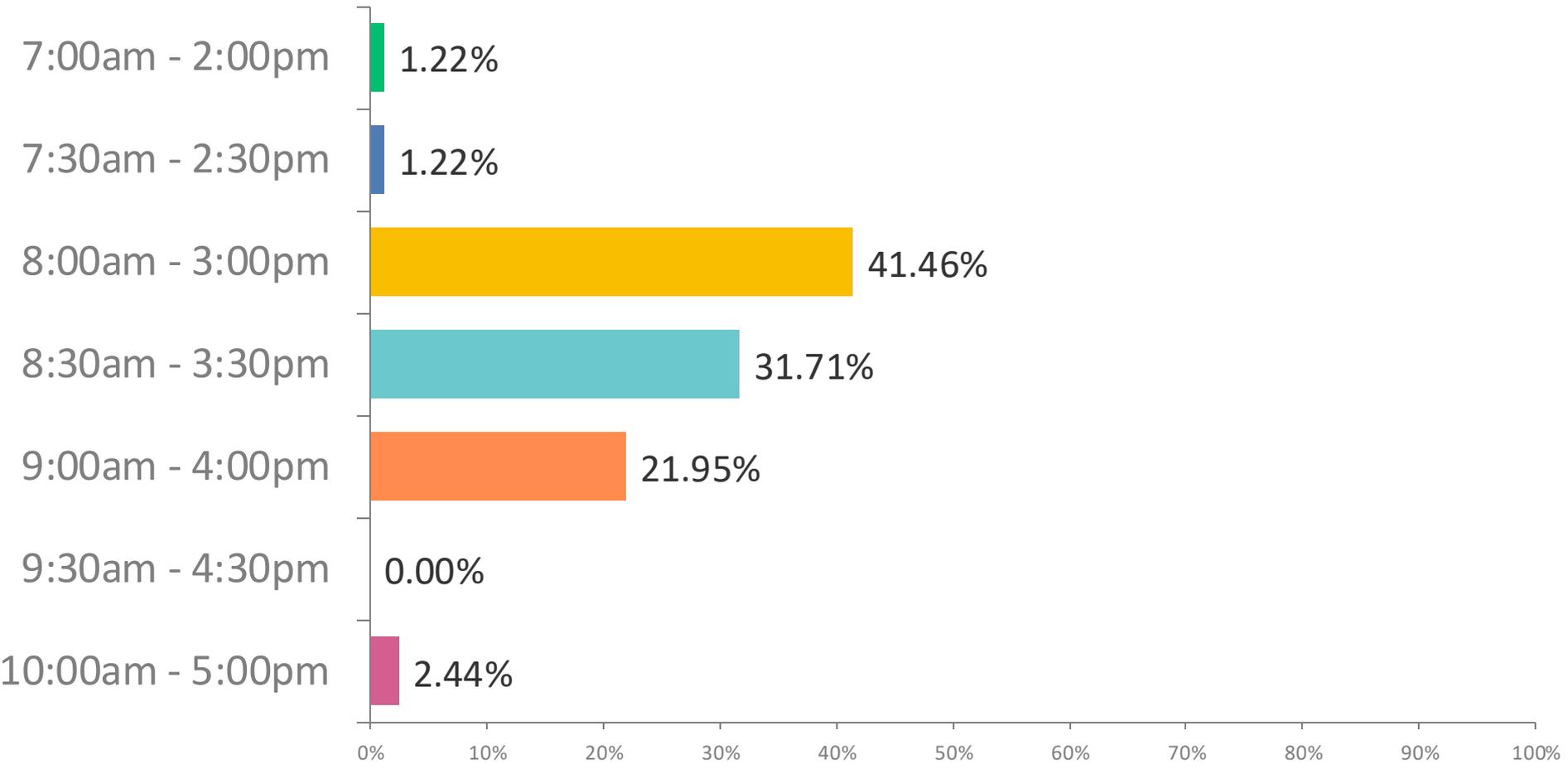
Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 85 Skipped: 41

ANSWER CHOICES	RESPONSES	
Keep the start and stop times as is	54.12%	46
Have all schools start later	15.29%	13
Have only Hanover High School start later	22.35%	19
Have only Richmond Middle School and Hanover High School start later	8.24%	7
TOTAL		85

Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 82 Skipped: 44



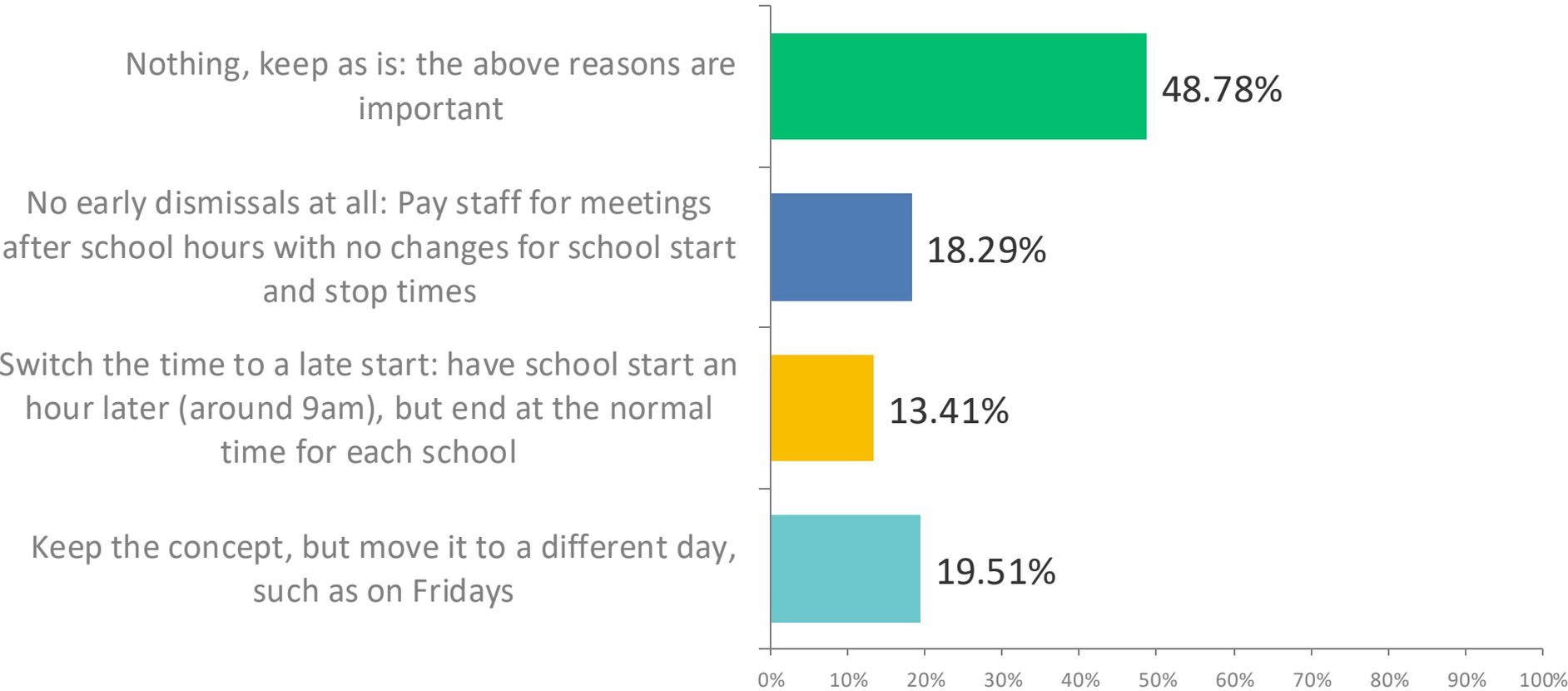
Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 82 Skipped: 44

ANSWER CHOICES	RESPONSES	
7:00am - 2:00pm	1.22%	1
7:30am - 2:30pm	1.22%	1
8:00am - 3:00pm	41.46%	34
8:30am - 3:30pm	31.71%	26
9:00am - 4:00pm	21.95%	18
9:30am - 4:30pm	0.00%	0
10:00am - 5:00pm	2.44%	2
TOTAL		82

Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 82 Skipped: 44



Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 82 Skipped: 44

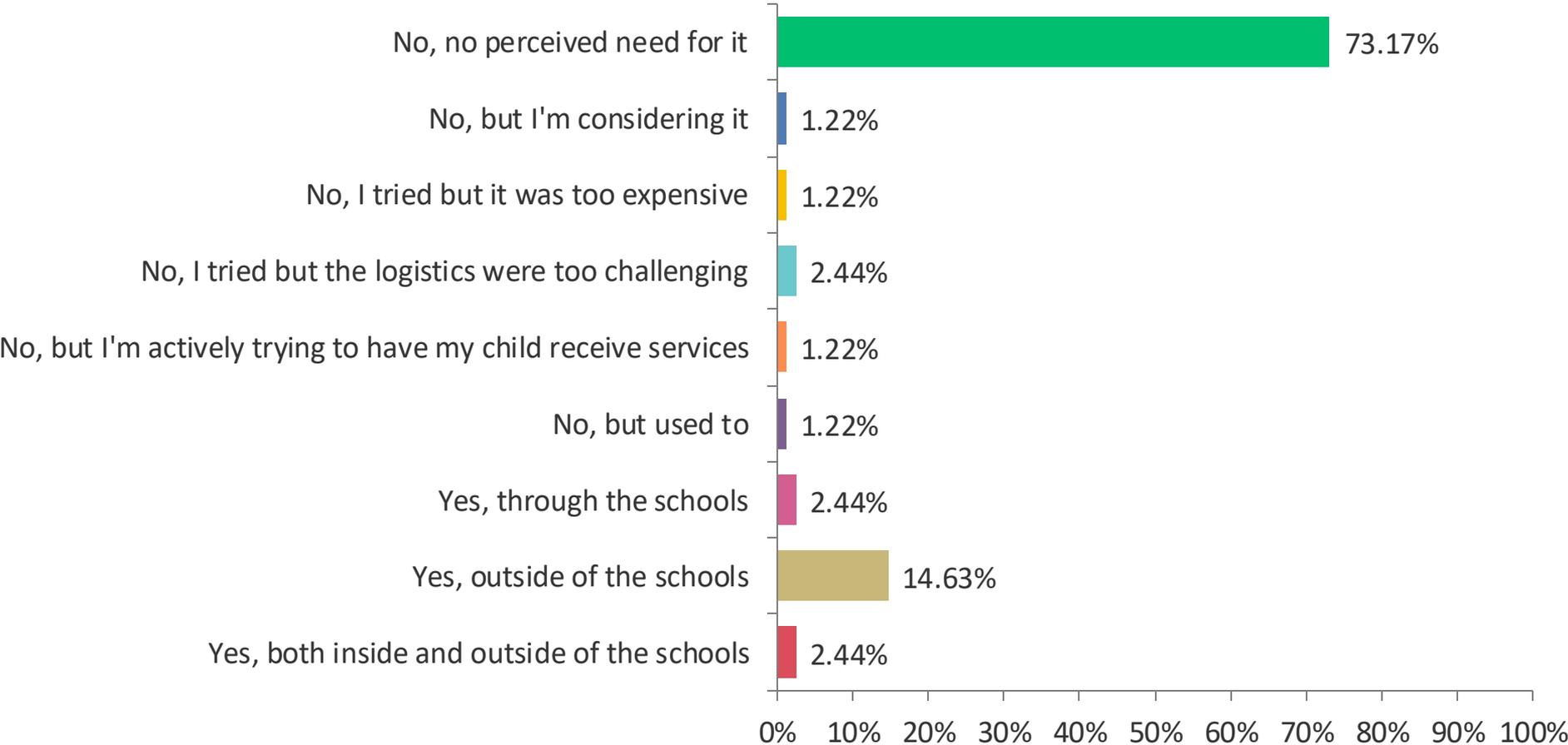
ANSWER CHOICES

RESPONSES

Nothing, keep as is: the above reasons are important	48.78%	40
No early dismissals at all: Pay staff for meetings after school hours with no changes for school start and stop times	18.29%	15
Switch the time to a late start: have school start an hour later (around 9am), but end at the normal time for each school	13.41%	11
Keep the concept, but move it to a different day, such as on Fridays	19.51%	16
TOTAL		82

Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 82 Skipped: 44



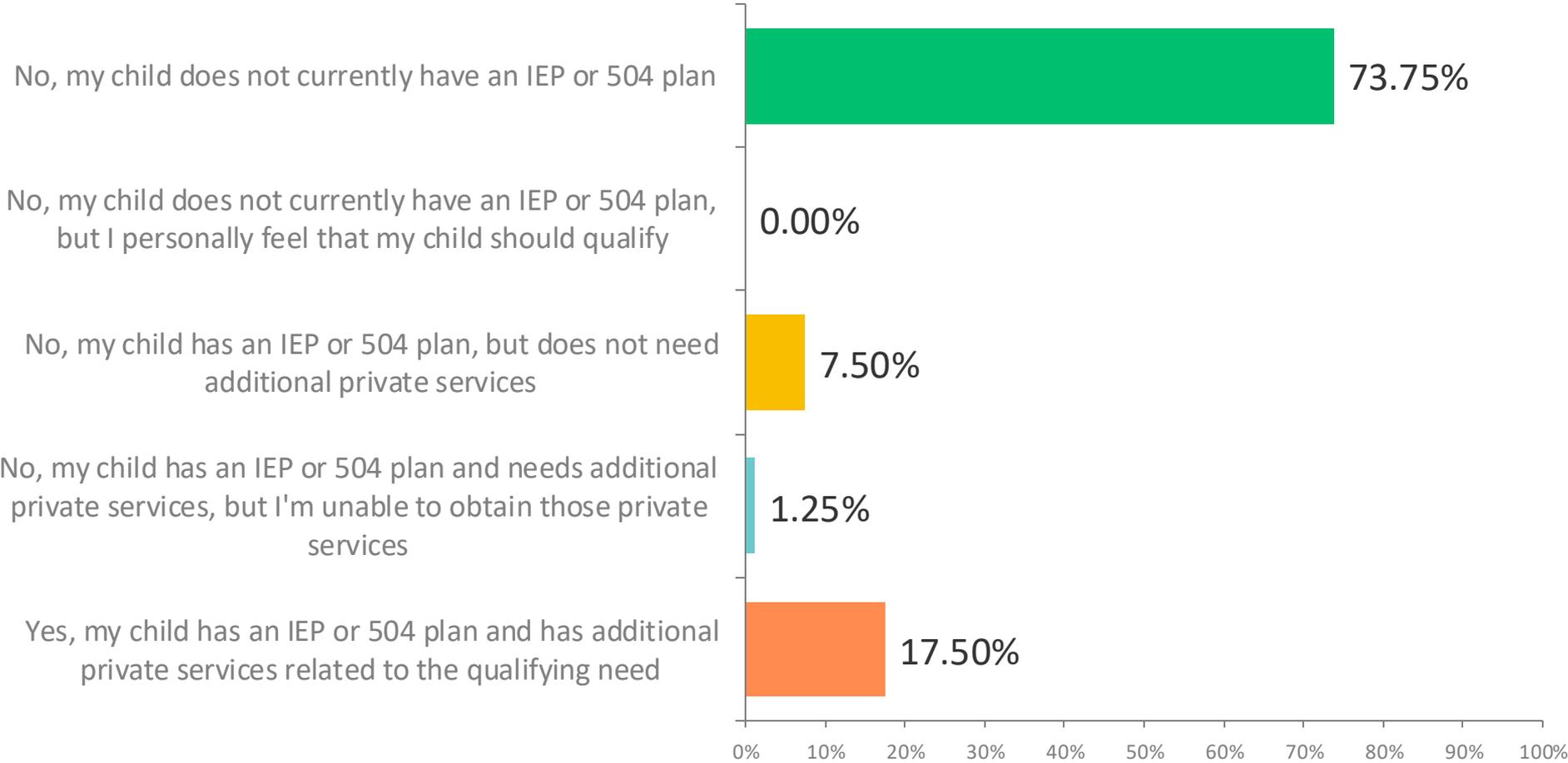
Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 82 Skipped: 44

ANSWER CHOICES	RESPONSES	
No, no perceived need for it	73.17%	60
No, but I'm considering it	1.22%	1
No, I tried but it was too expensive	1.22%	1
No, I tried but the logistics were too challenging	2.44%	2
No, but I'm actively trying to have my child receive services	1.22%	1
No, but used to	1.22%	1
Yes, through the schools	2.44%	2
Yes, outside of the schools	14.63%	12
Yes, both inside and outside of the schools	2.44%	2
TOTAL		82

Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 80 Skipped: 46

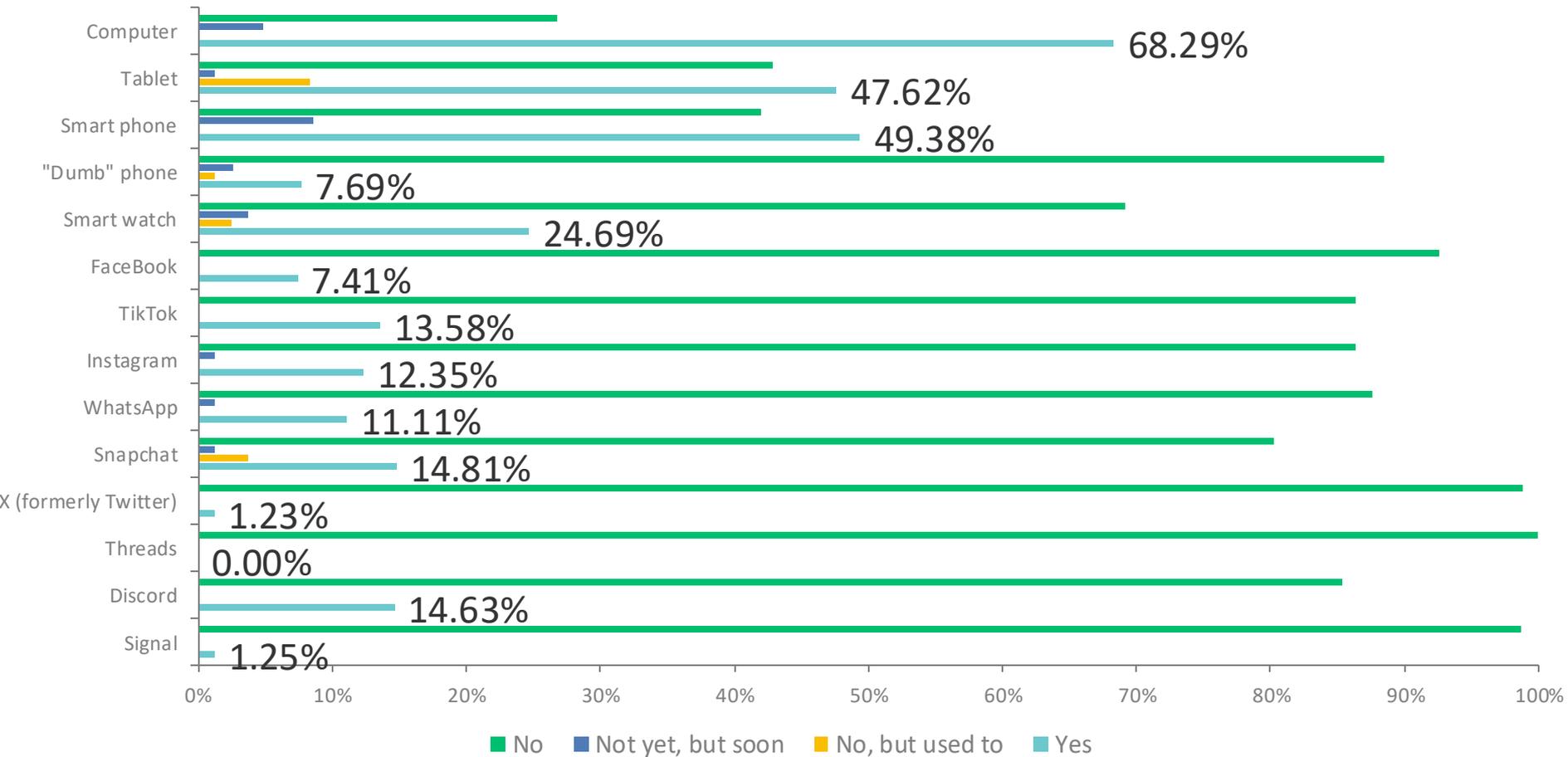


Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 80 Skipped: 46

ANSWER CHOICES	RESPONSES	
No, my child does not currently have an IEP or 504 plan	73.75%	59
No, my child does not currently have an IEP or 504 plan, but I personally feel that my child should qualify	0.00%	0
No, my child has an IEP or 504 plan, but does not need additional private services	7.50%	6
No, my child has an IEP or 504 plan and needs additional private services, but I'm unable to obtain those private services	1.25%	1
Yes, my child has an IEP or 504 plan and has additional private services related to the qualifying need	17.50%	14
TOTAL		80

Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. Answered: 84 Skipped: 42

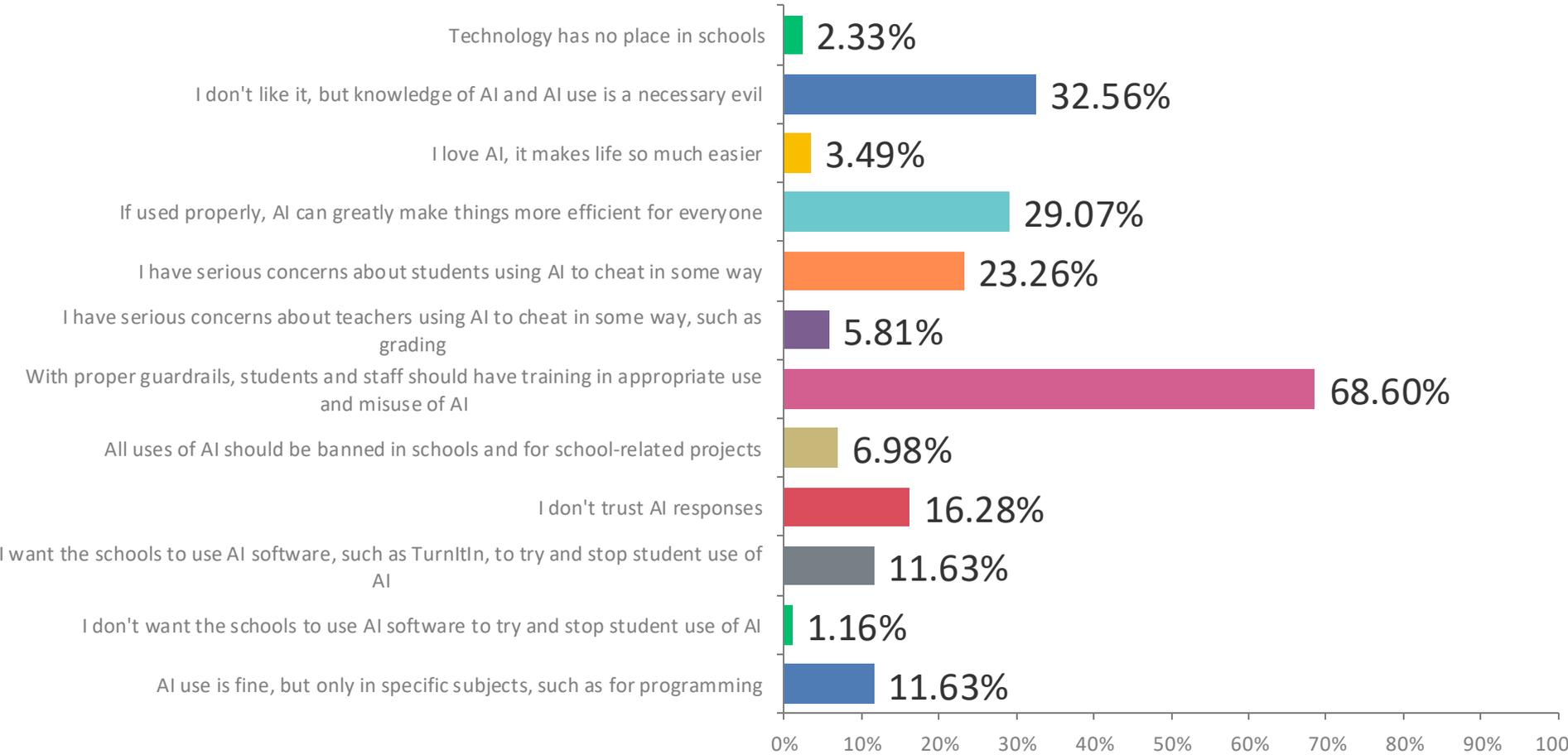


Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. Answered: 84 Skipped: 42

	NO	NOT YET, BUT SOON	NO, BUT USED TO	YES	TOTAL
Computer	26.83%	4.88%	0.00%	68.29%	82
Tablet	42.86%	1.19%	8.33%	47.62%	84
Smart phone	41.98%	8.64%	0.00%	49.38%	81
"Dumb" phone	88.46%	2.56%	1.28%	7.69%	78
Smart watch	69.14%	3.70%	2.47%	24.69%	81
FaceBook	92.59%	0.00%	0.00%	7.41%	81
TikTok	86.42%	0.00%	0.00%	13.58%	81
Instagram	86.42%	1.23%	0.00%	12.35%	81
WhatsApp	87.65%	1.23%	0.00%	11.11%	81
Snapchat	80.25%	1.23%	3.70%	14.81%	81
X (formerly Twitter)	98.77%	0.00%	0.00%	1.23%	81
Threads	100.00%	0.00%	0.00%	0.00%	81
Discord	85.37%	0.00%	0.00%	14.63%	82
Signal	98.75%	0.00%	0.00%	1.25%	80

Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 86 Skipped: 40



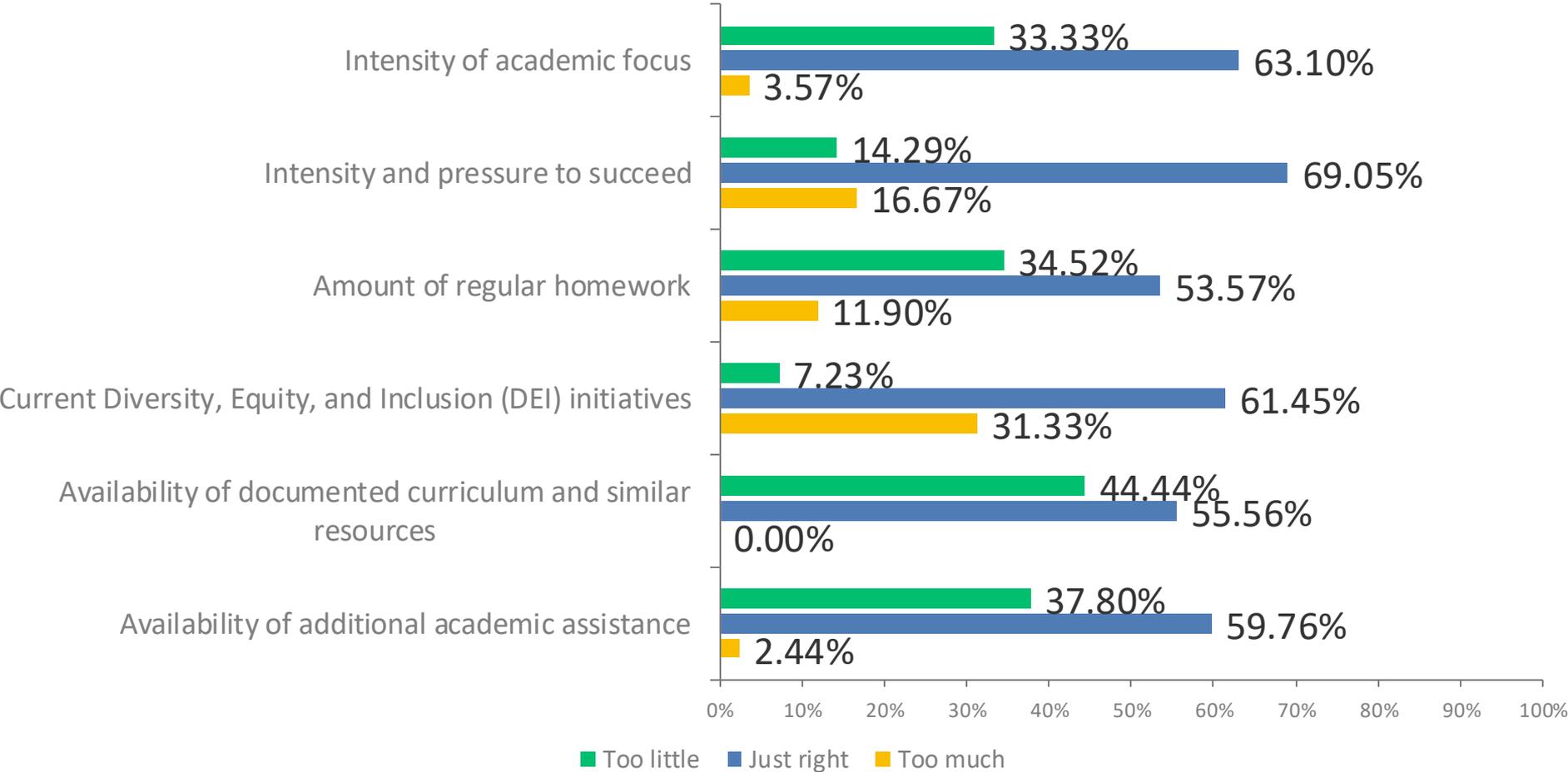
Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 86 Skipped: 40

ANSWER CHOICES	RESPONSES	
Technology has no place in schools	2.33%	2
I don't like it, but knowledge of AI and AI use is a necessary evil	32.56%	28
I love AI, it makes life so much easier	3.49%	3
If used properly, AI can greatly make things more efficient for everyone	29.07%	25
I have serious concerns about students using AI to cheat in some way	23.26%	20
I have serious concerns about teachers using AI to cheat in some way, such as grading	5.81%	5
With proper guardrails, students and staff should have training in appropriate use and misuse of AI	68.60%	59
All uses of AI should be banned in schools and for school-related projects	6.98%	6
I don't trust AI responses	16.28%	14
I want the schools to use AI software, such as TurnItIn, to try and stop student use of AI	11.63%	10
I don't want the schools to use AI software to try and stop student use of AI	1.16%	1
AI use is fine, but only in specific subjects, such as for programming	11.63%	10

Q54: Please assess these aspects of our schools:

Answered: 84 Skipped: 42

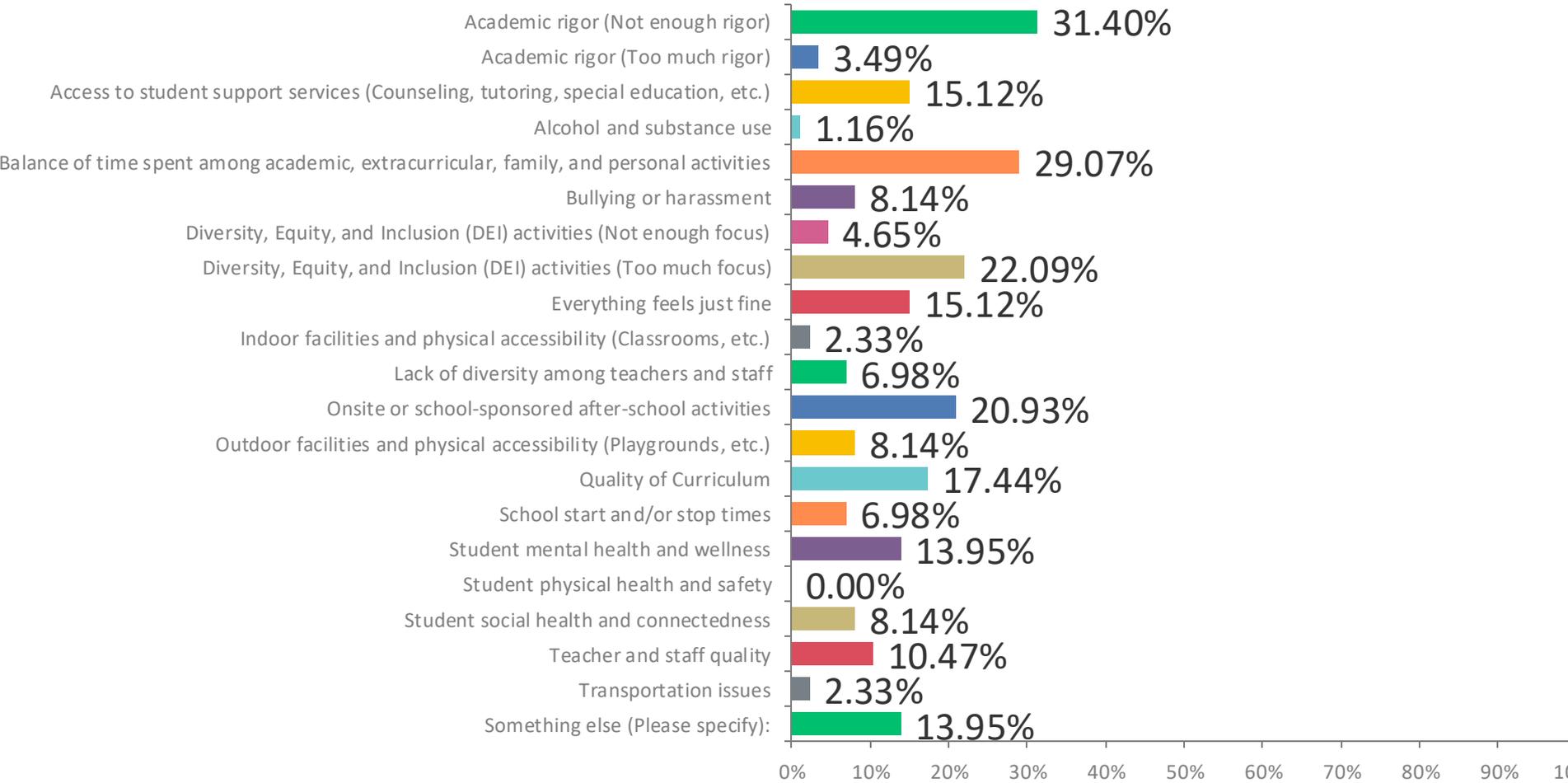


Q54: Please assess these aspects of our schools:

Answered: 84 Skipped: 42

	TOO LITTLE	JUST RIGHT	TOO MUCH	TOTAL
Intensity of academic focus	33.33%	63.10%	3.57%	84
Intensity and pressure to succeed	14.29%	69.05%	16.67%	84
Amount of regular homework	34.52%	53.57%	11.90%	84
Current Diversity, Equity, and Inclusion (DEI) initiatives	7.23%	61.45%	31.33%	83
Availability of documented curriculum and similar resources	44.44%	55.56%	0.00%	81
Availability of additional academic assistance	37.80%	59.76%	2.44%	82

Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you. Answered: 86 Skipped: 40



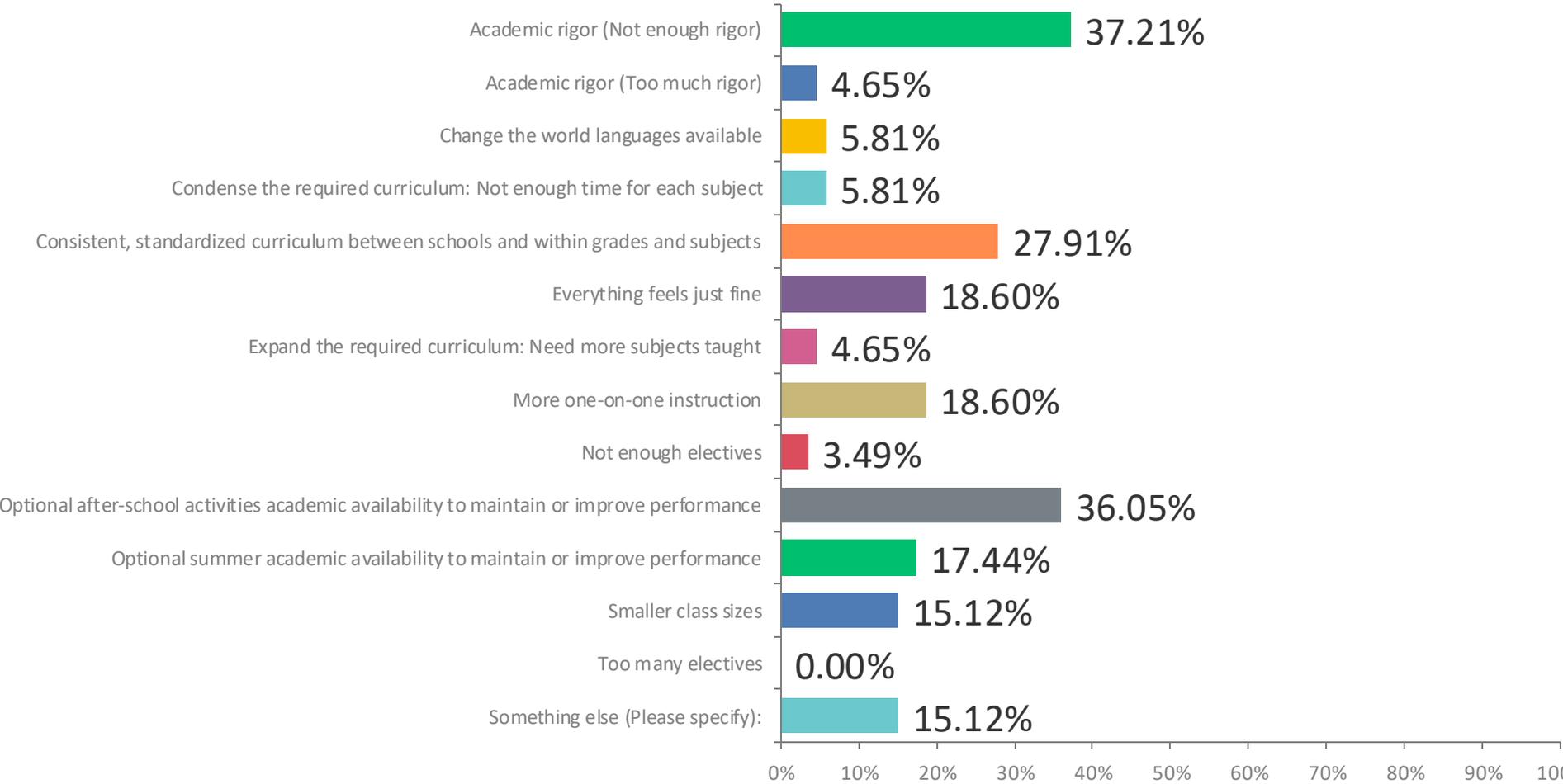
Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you.

Answered: 86 Skipped: 40

ANSWER CHOICES	RESPONSES	
Academic rigor (Not enough rigor)	31.40%	27
Academic rigor (Too much rigor)	3.49%	3
Access to student support services (Counseling, tutoring, special education, etc.)	15.12%	13
Alcohol and substance use	1.16%	1
Balance of time spent among academic, extracurricular, family, and personal activities	29.07%	25
Bullying or harassment	8.14%	7
Diversity, Equity, and Inclusion (DEI) activities (Not enough focus)	4.65%	4
Diversity, Equity, and Inclusion (DEI) activities (Too much focus)	22.09%	19
Everything feels just fine	15.12%	13
Indoor facilities and physical accessibility (Classrooms, etc.)	2.33%	2
Lack of diversity among teachers and staff	6.98%	6
Onsite or school-sponsored after-school activities	20.93%	18
Outdoor facilities and physical accessibility (Playgrounds, etc.)	8.14%	7
Quality of Curriculum	17.44%	15
School start and/or stop times	6.98%	6
Student mental health and wellness	13.95%	12
Student physical health and safety	0.00%	0
Student social health and connectedness	8.14%	7
Teacher and staff quality	10.47%	9
Transportation issues	2.33%	2
Something else (Please specify):	13.95%	12

Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

Answered: 86 Skipped: 40



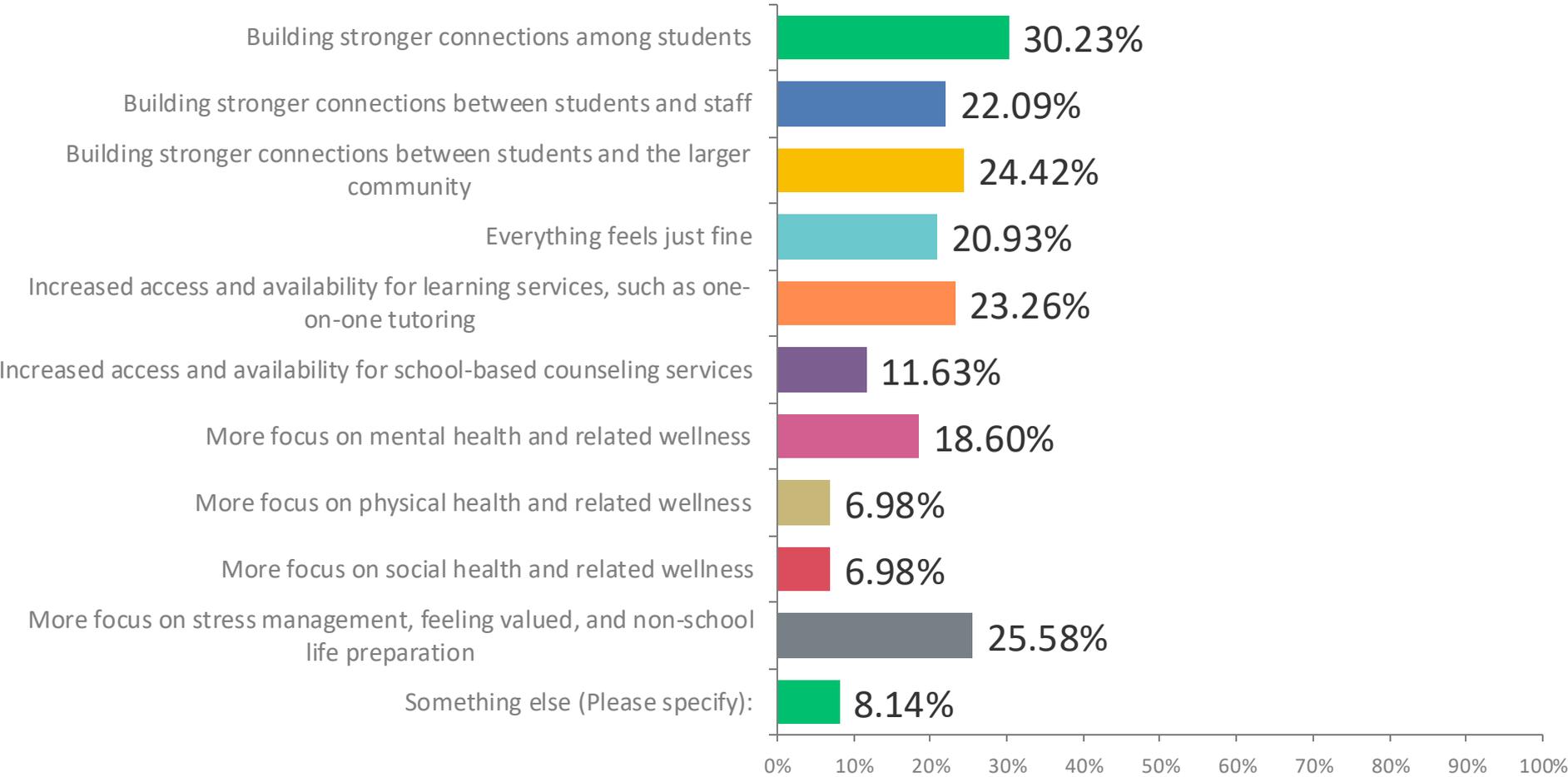
ANSWER CHOICES		RESPONSES	
Academic rigor (Not enough rigor)		37.21%	32
Academic rigor (Too much rigor)		4.65%	4
Change the world languages available		5.81%	5
Condense the required curriculum: Not enough time for each subject		5.81%	5
Consistent, standardized curriculum between schools and within grades and subjects		27.91%	24
Everything feels just fine		18.60%	16
Expand the required curriculum: Need more subjects taught		4.65%	4
More one-on-one instruction		18.60%	16
Not enough electives		3.49%	3
Optional after-school activities academic availability to maintain or improve performance		36.05%	31
Optional summer academic availability to maintain or improve performance		17.44%	15
Smaller class sizes		15.12%	13
Too many electives		0.00%	0
Something else (Please specify):		15.12%	13

Answered: 86 Skipped: 40

Q60: What are the most pressing student support and service needs within our schools?

Please choose up to 3 of the most important answers for you below.

Answered: 86 Skipped: 40

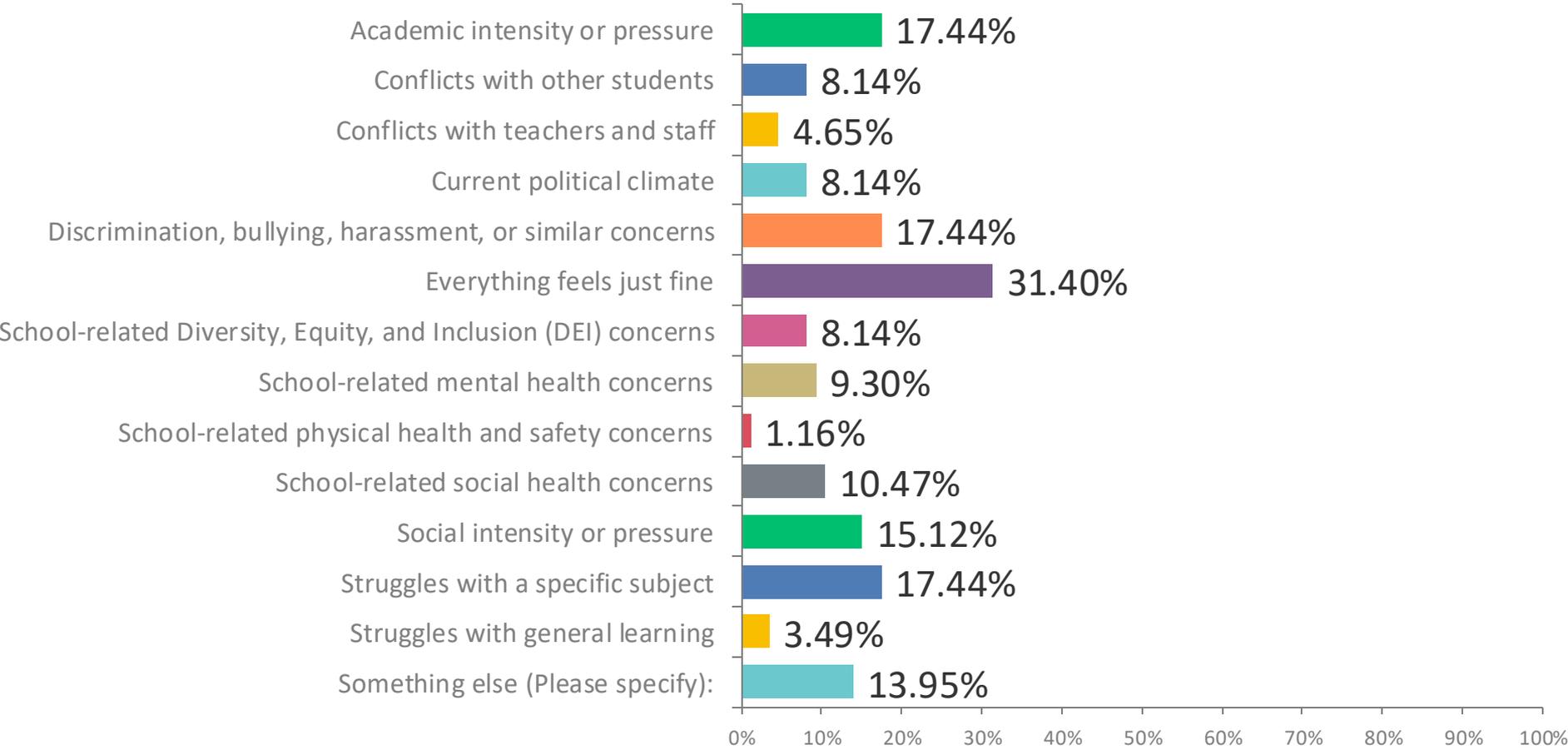


Q60: What are the most pressing student support and service needs within our schools? Please choose up to 3 of the most important answers for you below.		
	Answered: 86	Skipped: 40
ANSWER CHOICES	RESPONSES	
Building stronger connections among students	30.23%	26
Building stronger connections between students and staff	22.09%	19
Building stronger connections between students and the larger community	24.42%	21
Everything feels just fine	20.93%	18
Increased access and availability for learning services, such as one-on-one tutoring	23.26%	20
Increased access and availability for school-based counseling services	11.63%	10
More focus on mental health and related wellness	18.60%	16
More focus on physical health and related wellness	6.98%	6
More focus on social health and related wellness	6.98%	6
More focus on stress management, feeling valued, and non-school life preparation	25.58%	22
Something else (Please specify):	8.14%	7

Q62: What are the most pressing concerns for your specific child during the school day?

Please choose up to 3 of the most important responses to you below.

Answered: 86 Skipped: 40



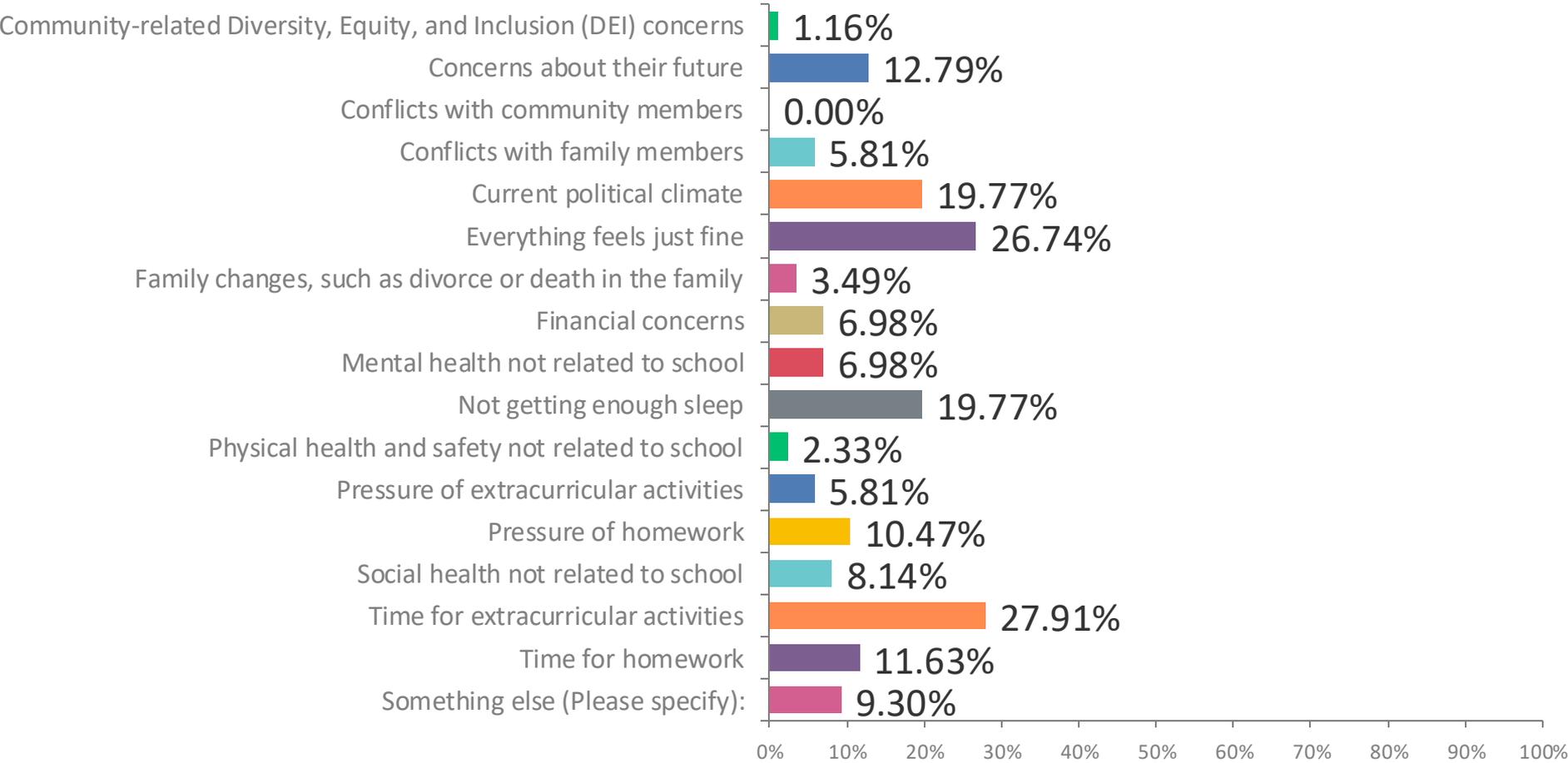
Q62: What are the most pressing concerns for your specific child during the school day? Please choose up to 3 of the most important responses to you below.

Answered: 86 Skipped: 40

ANSWER CHOICES	RESPONSES	
Academic intensity or pressure	17.44%	15
Conflicts with other students	8.14%	7
Conflicts with teachers and staff	4.65%	4
Current political climate	8.14%	7
Discrimination, bullying, harassment, or similar concerns	17.44%	15
Everything feels just fine	31.40%	27
School-related Diversity, Equity, and Inclusion (DEI) concerns	8.14%	7
School-related mental health concerns	9.30%	8
School-related physical health and safety concerns	1.16%	1
School-related social health concerns	10.47%	9
Social intensity or pressure	15.12%	13
Struggles with a specific subject	17.44%	15
Struggles with general learning	3.49%	3
Something else (Please specify):	13.95%	12

Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you.

Answered: 86 Skipped: 40



Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you. Answered: 86 Skipped: 40

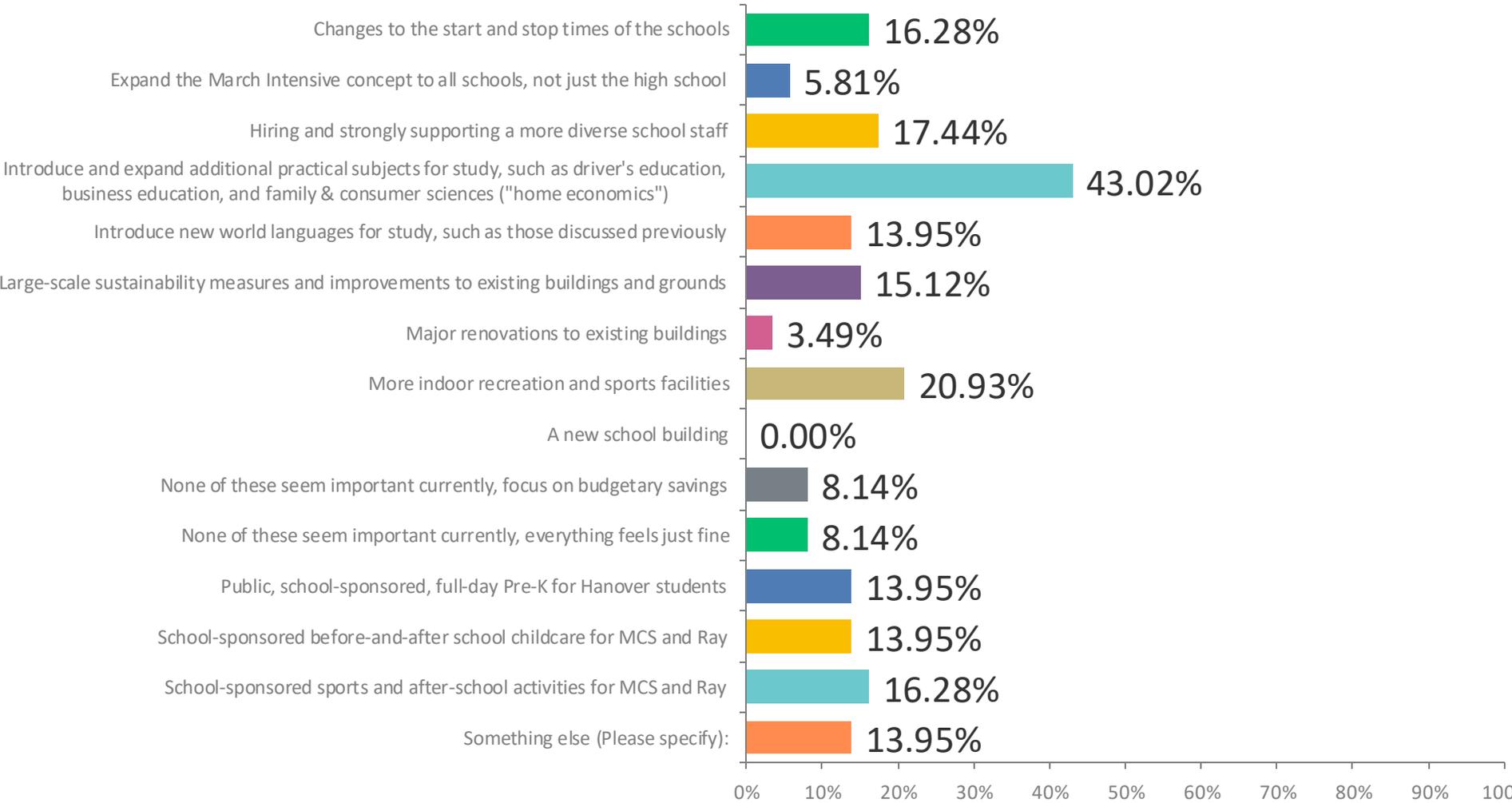
ANSWER CHOICES	RESPONSES	
Community-related Diversity, Equity, and Inclusion (DEI) concerns	1.16%	1
Concerns about their future	12.79%	11
Conflicts with community members	0.00%	0
Conflicts with family members	5.81%	5
Current political climate	19.77%	17
Everything feels just fine	26.74%	23
Family changes, such as divorce or death in the family	3.49%	3
Financial concerns	6.98%	6
Mental health not related to school	6.98%	6
Not getting enough sleep	19.77%	17
Physical health and safety not related to school	2.33%	2
Pressure of extracurricular activities	5.81%	5
Pressure of homework	10.47%	9
Social health not related to school	8.14%	7
Time for extracurricular activities	27.91%	24
Time for homework	11.63%	10
Something else (Please specify):	9.30%	8

Q66: In recent years, the schools have undertaken several large-scale initiatives, such as introducing Pre-K at Marion Cross, after-school athletics at Richmond Middle School (beginning winter 2026), district-wide Strategic Planning and Climate Action Plans, a new septic system and playground at MCS, beginning the rollout of electric buses for Hanover in the next school year, new and renovated track and baseball fields for HHS, and ongoing curriculum documentation and standardization. Within the next 5 years, which new large-scale initiatives are the most important? Please choose up to 3 of the most important answers for you below.

Answered: 86 Skipped: 40

Answers on following 2 slides

Q66: 5-Year Initiatives



Q66: 5-Year Initiatives

ANSWER CHOICES	RESPONSES	
Changes to the start and stop times of the schools	16.28%	14
Expand the March Intensive concept to all schools, not just the high school	5.81%	5
Hiring and strongly supporting a more diverse school staff	17.44%	15
Introduce and expand additional practical subjects for study, such as driver's education, business education, and family & consumer sciences ("home economics")	43.02%	37
Introduce new world languages for study, such as those discussed previously	13.95%	12
Large-scale sustainability measures and improvements to existing buildings and grounds	15.12%	13
Major renovations to existing buildings	3.49%	3
More indoor recreation and sports facilities	20.93%	18
A new school building	0.00%	0
None of these seem important currently, focus on budgetary savings	8.14%	7
None of these seem important currently, everything feels just fine	8.14%	7
Public, school-sponsored, full-day Pre-K for Hanover students	13.95%	12
School-sponsored before-and-after school childcare for MCS and Ray	13.95%	12
School-sponsored sports and after-school activities for MCS and Ray	16.28%	14
Something else (Please specify):	13.95%	12