

11-18-25

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Huntingtowne Farms Elementary has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Huntingtowne Farms' intentions to improve educational outcomes for underperforming student subgroup, EL, and close achievement gaps for all students.

As an ATSI school, Huntingtowne Farms Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Huntingtowne Farms Elementary's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Instructional Leadership
- Data-Driven Decision Making

We have set the following goals for Huntingtowne Farms Elementary this year:

- *The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 51% in SY2024-25 to 61% in SY2025-26.*
- *The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from an average of 19.5% in SY2024-25 to 26% in SY2025-26.*
- *The percent of ML students scoring Grade Level Proficient (GLP) on all End of Grade assessments in grades 3-5 will increase from 13% in SY 2024-25 to 18% in SY 2025-26.*
- *We will increase our English Language Learner subgroup performance grade to a D or higher and increase our EL Progress Goal by having 15% of ML students exit the program based on their ACCESS scores in 2025-26 .*

Here are some strategies that we will be implementing to improve student outcomes:

- *Within the 2025-26 school year, our ATSI school identified the following resource inequity ELS professional development and coaching for staff that has impacted identified student subgroup ELS, as a result, our school plans to mitigate this inequity by having ELS professional development at least 4 times throughout the year, ELS teachers will participate in Grade Level PLCs to support instructional planning for ELS students, and a representative from the district ELS office will visit*

- weekly and conduct walkthroughs to ensure ELS strategies are being implemented.*
- *Within the 2025-26 school year, our ATSI school will implement the following evidenced-based intervention(s) of ML Teachers pushing into classrooms for small-group instruction, incorporating PACE strategies and scaffolds into instruction, and requiring all ML students to speak English in class to increase overall ELS student performance by 5%.*
 - *Execute Plan, Do, Study, Act cycle with a focus on small group during All Block, Skills Block, and Math Centers by analyzing data, action planning, implementation, reteaching, and checking for understanding.*

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Dr. Kristina Morgan if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website, <https://huntingtownefarmses.cmsk12.org/>,
- Volunteer.
- Join the PTA (Parent Teacher Association) at <https://ptaofhfes.weebly.com/>

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Added the Research and Writing Connect Class**
- **Reduced our chronic absenteeism rate to 12.8%**
- **ML teachers are pushing into classrooms for small group instruction**
- **All students participate in the IB program**

If you have questions about the content of this letter, please contact Dr. Kristina Morgan at kristina.morgan@cms.k12.nc.us or 980-343-3625.



Huntingtowne Farms Elementary, IB World School

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Sincerely,

Dr. Kristina Morgan

Dr Kristina Morgan
Principal, Huntingtowne Farms Elementary School