

SAU70 Survey 2025: MCS

June 2025

2025 SAU70 Comprehensive Survey: MCS Edition: 125 responses

- May-June 2025 survey sent out to SAU70 parents/guardians
- Open from 5/22/25 until 6/7/25 with multiple reminders from Superintendent
- 69-Item survey: Results presented in both graph and table formats
- Total SAU responses: 592. Total MCS responses: 125. All-SAU and other school responses available elsewhere
- Parents asked to complete survey once for each child
- Items included 32 free-text response questions and the ability to give free-text “something else” answers for 12 questions; see next slide for summary
- Redacted (to eliminate potentially identifiable information) free-text responses will be available separately; 42-page PDF
 - Free-text responses similar to “no”, “NA”, etc. were removed; “Specific Responses” remain
- By comparison:
 - 2022 SAU70 Strategic Planning Survey: 503 total responses: 83 MCS
 - 2023 SAU70 Cost Survey: 556 total responses: 73 MCS

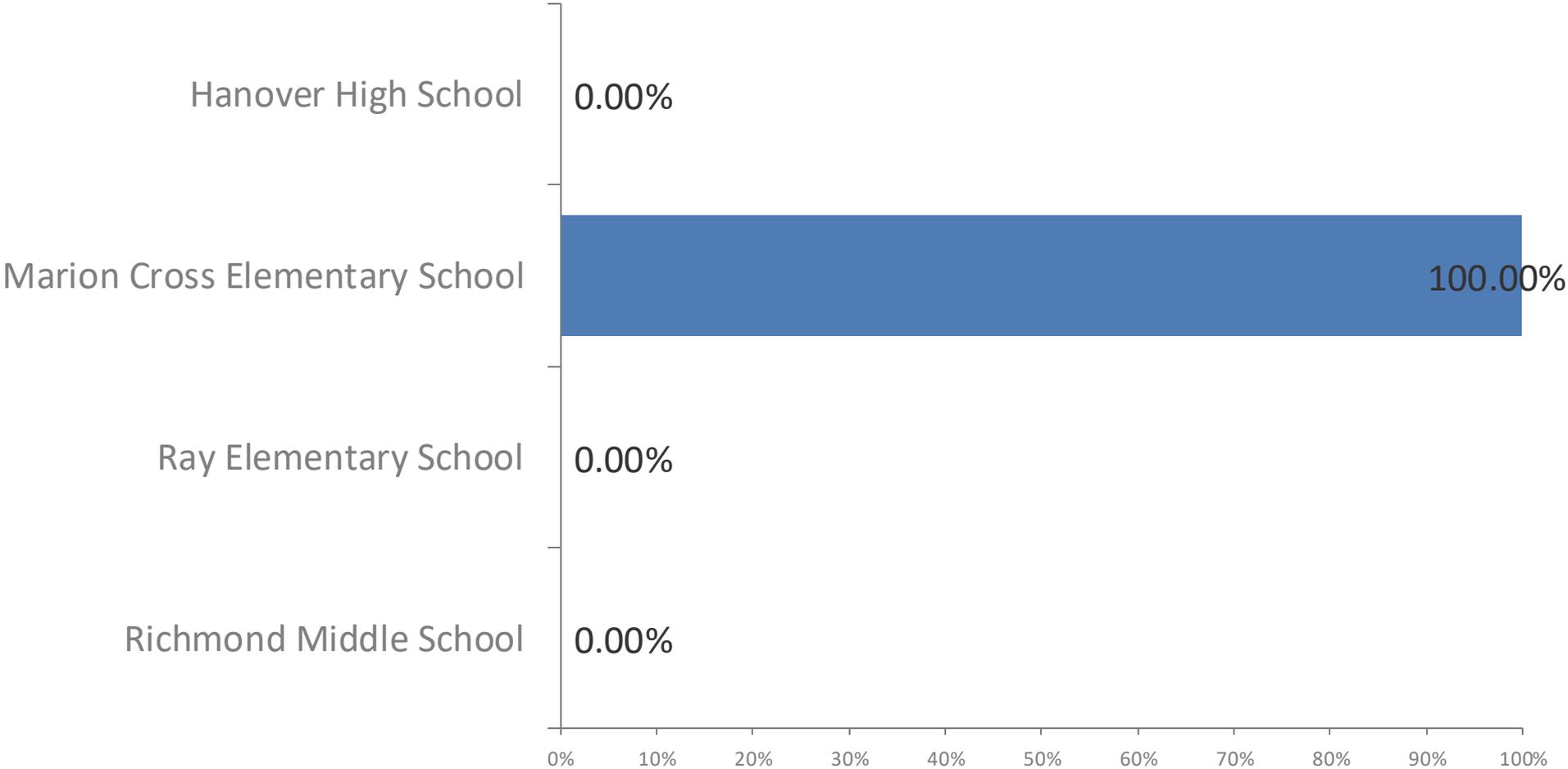
Question #	Free-Text Subject	# Responses	# Specific	# MCS
09	Schools Why Living Here	142	103	22
11	Towns Financially Challenging	156	127	26
13	Specific Child Updates	134	113	20
15	Preferred Communication	106	76	17
17	Updates from Personnel	96	72	15
19	Updates How Often	67	42	7
21	Personnel Satisfaction	126	102	14
23	Political Updates	91	71	12
25	Time Spent Per Subject	85	66	22
27	Elementary Languages	110 + 4 Other	96 + 3 Other	24 + 0 Other
29	RMS Languages	67 + 6 Other	51 + 6 Other	10 + 2 Other
31	HHS Languages	53 + 19 Other	35 + 16 Other	3 + 5 Other
33	March Intensive	136	121	20 <small>3</small>

Question #	Free-Text Subject	# Responses	# Specific	# MCS
35	Tutoring?	104	90	12
37	Tutoring Subject	53 + 14 Other	35 + 14 Other	3 + 2 Other
39	Tutoring Reason?	48 + 22 Other	32 + 21 Other	3 + 3 Other
41	School Start Times	89	81	15
43	Ideal Start Times	42	32	7
45	Wednesday Early Dismissal	67	60	13
47	Mental/Behavioral Services	32	21	4
49	IEP / 504	33	23	5
51	Devices and Social Media	53 + 24 Other	45 + 23 Other	12 + 6 Other
53	AI	96	90	16
55	Assessing Various Aspects	68	60	6
57	Biggest Current Challenges	76 + 53 Other	70 + 52 Other	11 + 10 Other
59	Academic Needs	48 + 66 Other	40 + 63 Other	6 + 6 Other ⁴

Question #	Subject	# Responses	# Specific	# MCS
61	Student Social Support Needs	38 + 28 Other	28 + 26 Other	2 + 3 Other
63	Concerns During School	52 + 53 Other	44 + 52 Other	6 + 6 Other
65	Concerns Outside of School	31 + 34 Other	23 + 32 Other	3 + 5 Other
67	5-Year Large Initiatives	49 + 52 Other	41 + 52 Other	4 + 10 Other
68	New Survey Questions	49	43	8
69	Anything Else?	72	63	12
Totals	--	2,844	2,356	418

Q1: Which school does your child currently attend?

Answered: 125 Skipped: 0



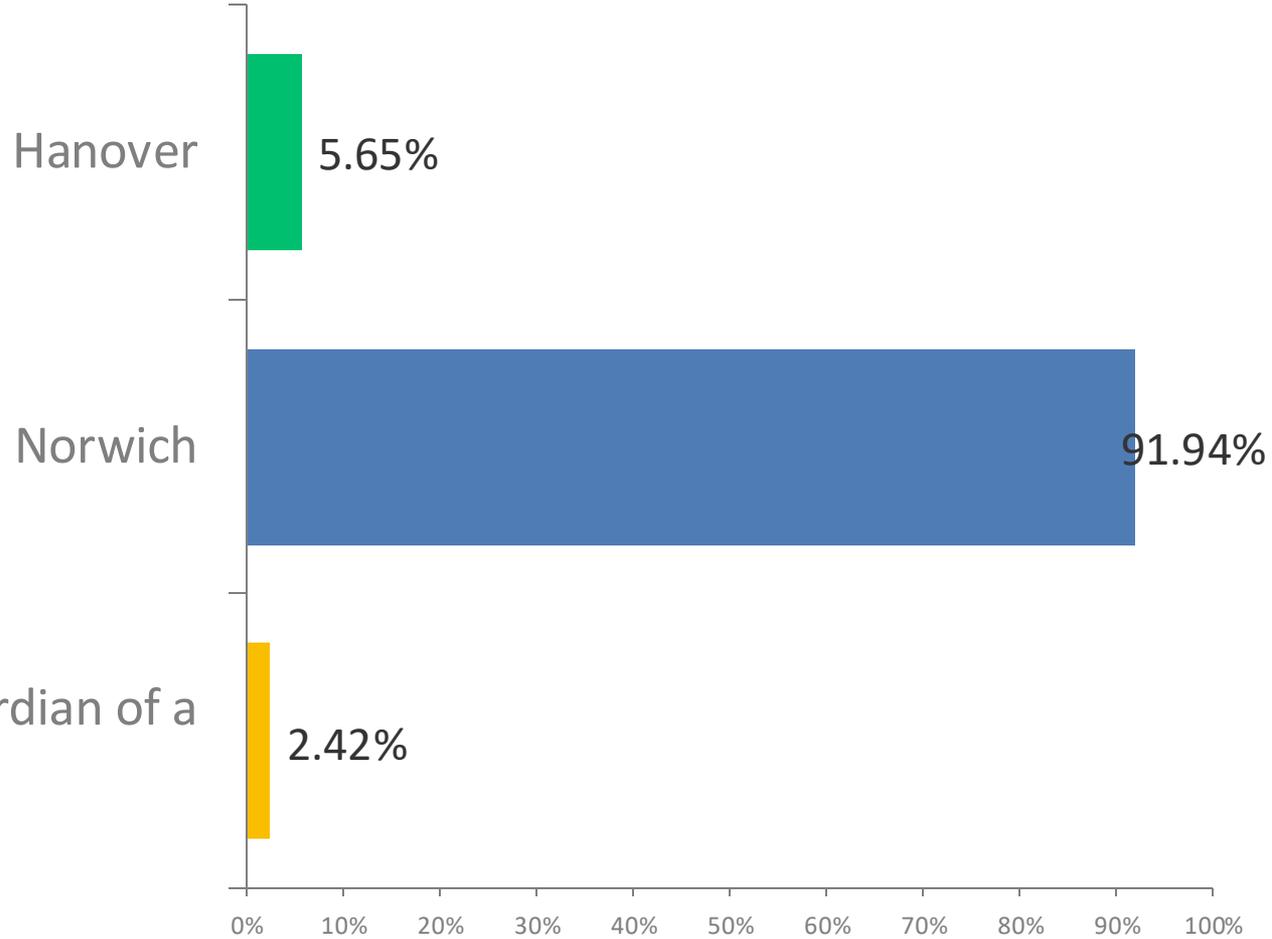
Q1: Which school does your child currently attend?

Answered: 125 Skipped: 0

ANSWER CHOICES	RESPONSES	
Hanover High School	0.00%	0
Marion Cross Elementary School	100.00%	125
Ray Elementary School	0.00%	0
Richmond Middle School	0.00%	0
TOTAL		125

Q2: Where do you live?

Answered: 124 Skipped: 1



Hanover

5.65%

Norwich

91.94%

Somewhere else: Parent/guardian of a
tuition student

2.42%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

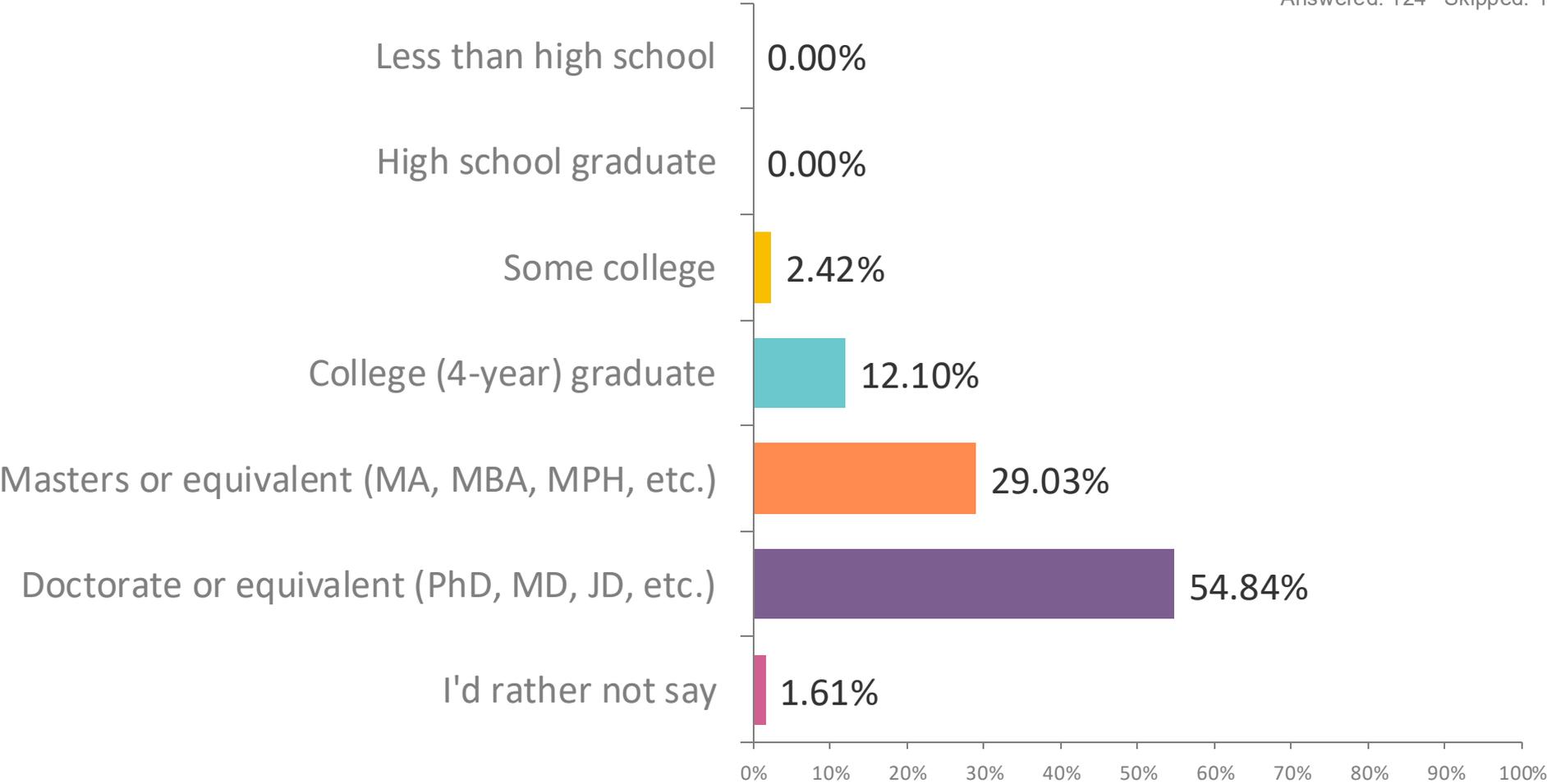
Q2: Where do you live?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
Hanover	5.65%	7
Norwich	91.94%	114
Somewhere else: Parent/guardian of a tuition student	2.42%	3
TOTAL		124

Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 124 Skipped: 1



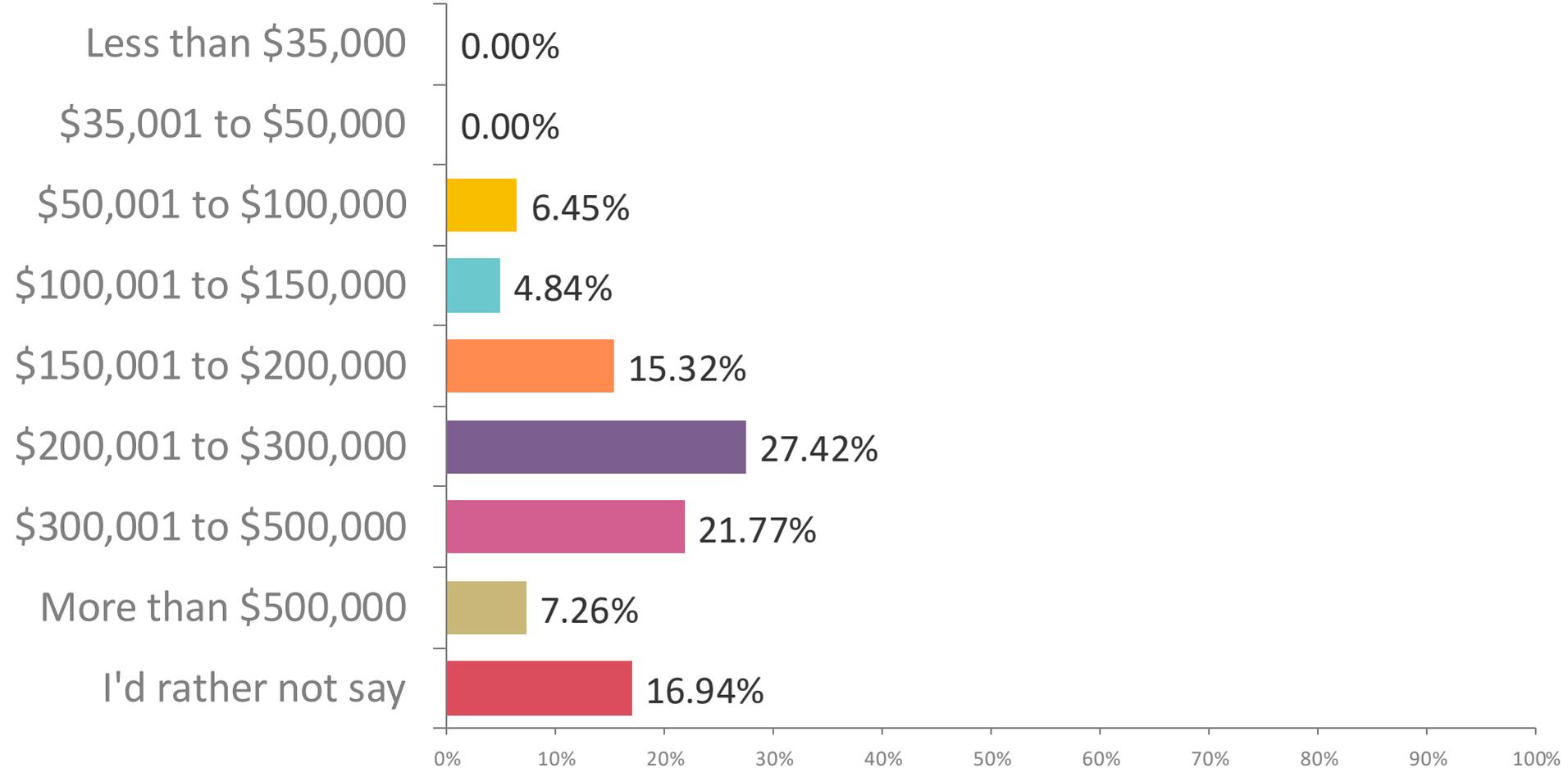
Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
Less than high school	0.00%	0
High school graduate	0.00%	0
Some college	2.42%	3
College (4-year) graduate	12.10%	15
Masters or equivalent (MA, MBA, MPH, etc.)	29.03%	36
Doctorate or equivalent (PhD, MD, JD, etc.)	54.84%	68
I'd rather not say	1.61%	2
TOTAL		124

Q4: What is your approximate household income?

Answered: 124 Skipped: 1



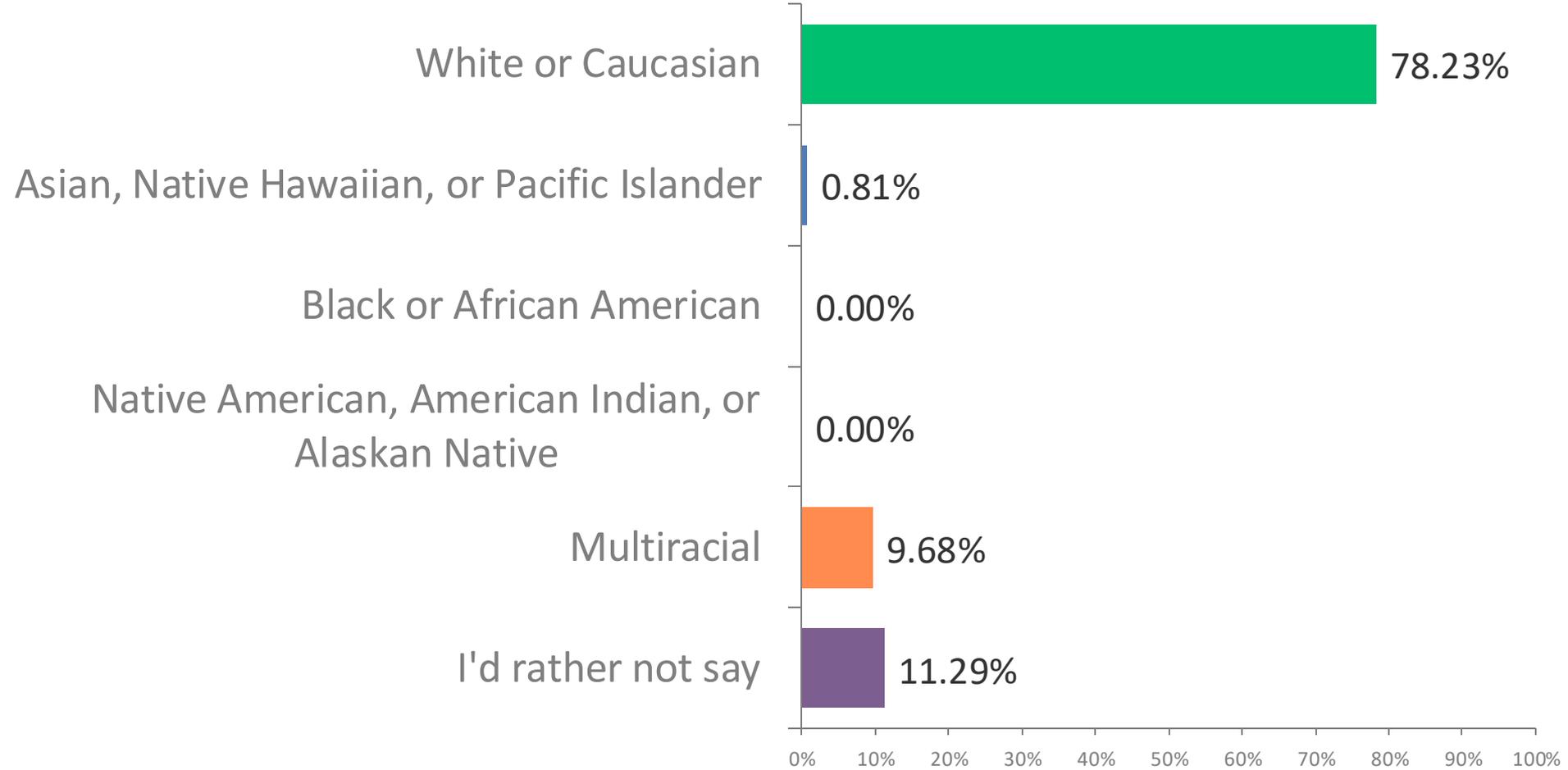
Q4: What is your approximate household income?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
Less than \$35,000	0.00%	0
\$35,001 to \$50,000	0.00%	0
\$50,001 to \$100,000	6.45%	8
\$100,001 to \$150,000	4.84%	6
\$150,001 to \$200,000	15.32%	19
\$200,001 to \$300,000	27.42%	34
\$300,001 to \$500,000	21.77%	27
More than \$500,000	7.26%	9
I'd rather not say	16.94%	21
TOTAL		124

Q5: What is the race of your child?

Answered: 124 Skipped: 1



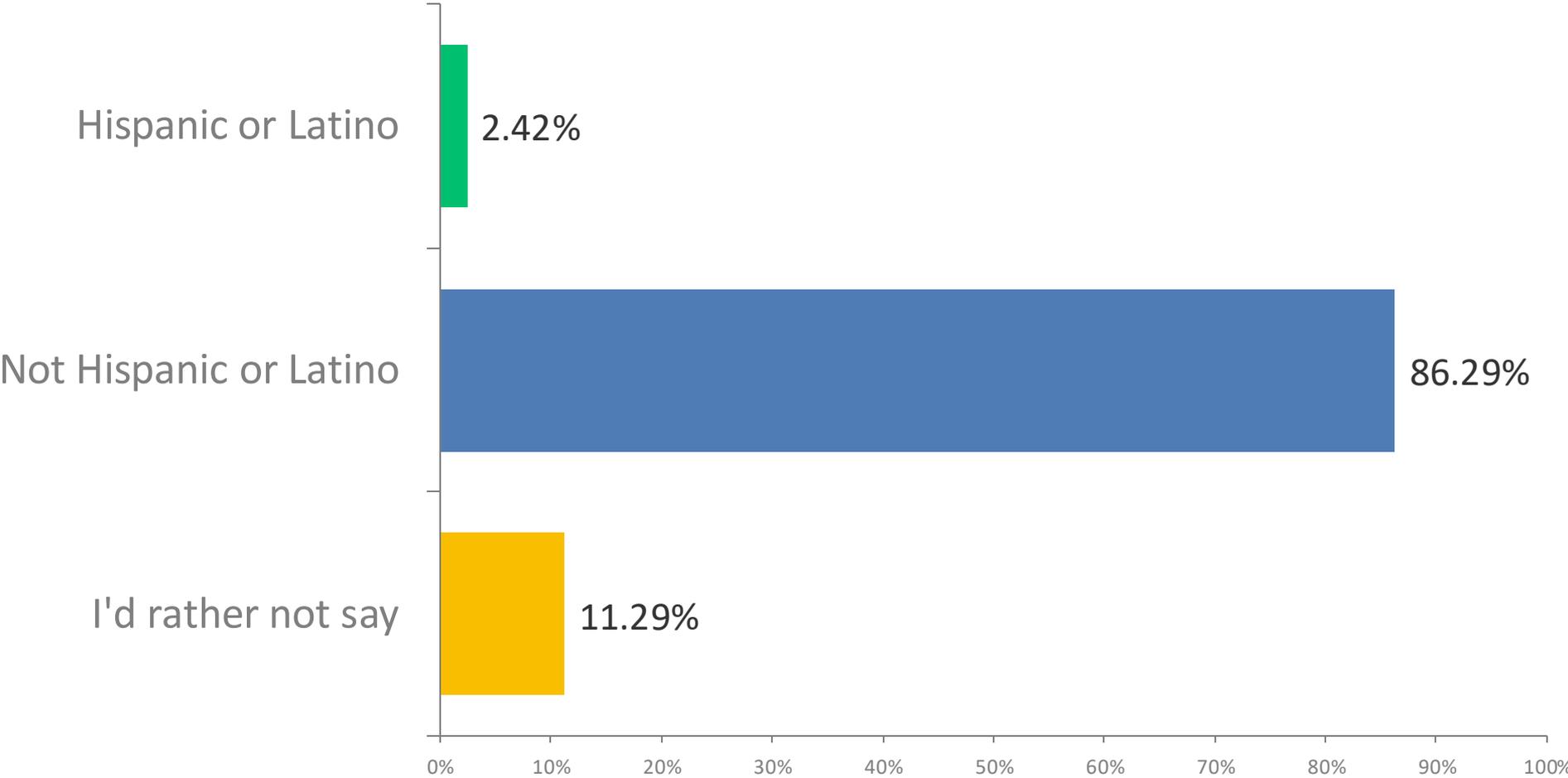
Q5: What is the race of your child?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
White or Caucasian	78.23%	97
Asian, Native Hawaiian, or Pacific Islander	0.81%	1
Black or African American	0.00%	0
Native American, American Indian, or Alaskan Native	0.00%	0
Multiracial	9.68%	12
I'd rather not say	11.29%	14
TOTAL		124

Q6: What is the ethnicity of your child?

Answered: 124 Skipped: 1



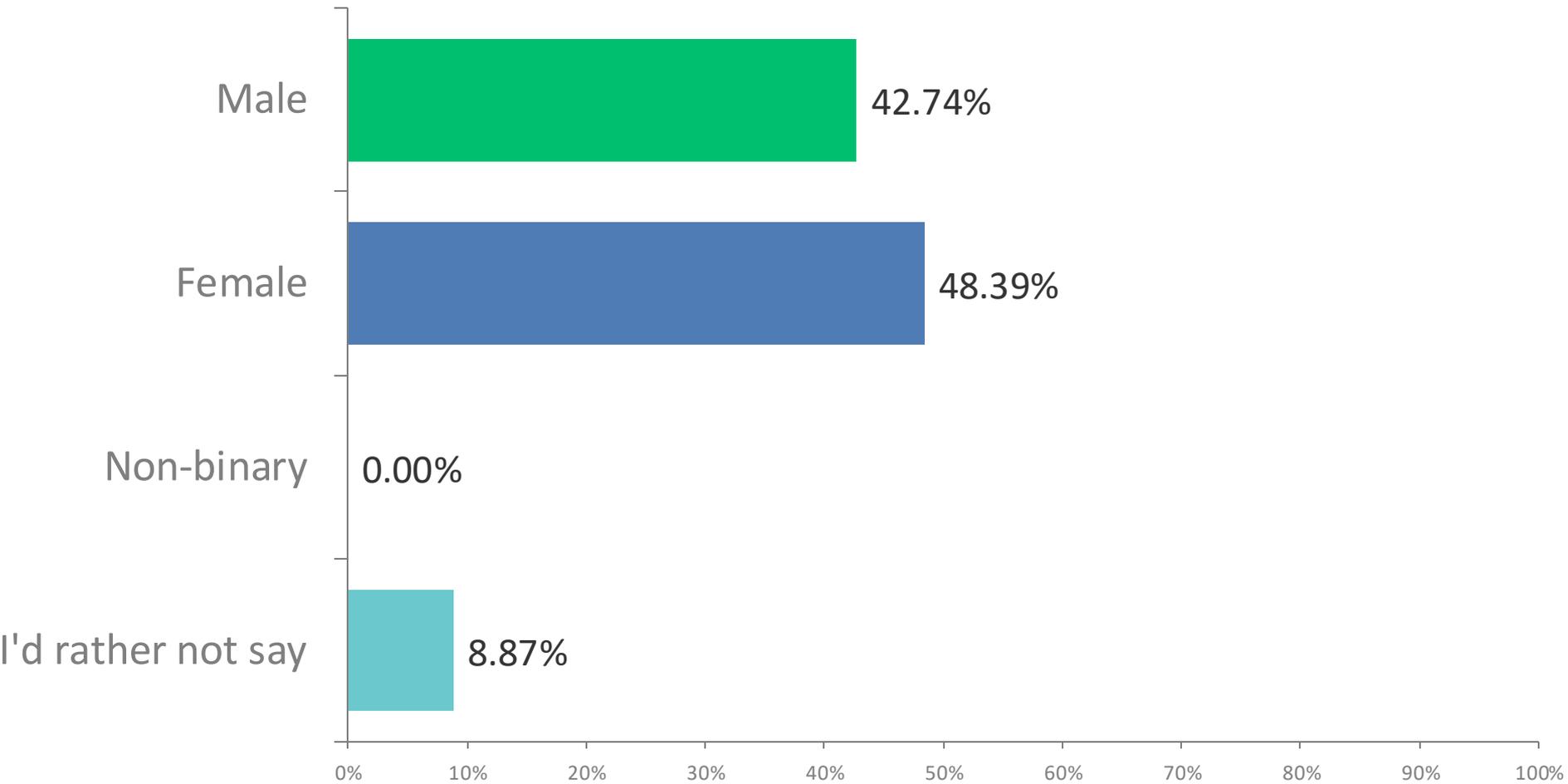
Q6: What is the ethnicity of your child?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
Hispanic or Latino	2.42%	3
Not Hispanic or Latino	86.29%	107
I'd rather not say	11.29%	14
TOTAL		124

Q7: What is the gender of your child?

Answered: 124 Skipped: 1



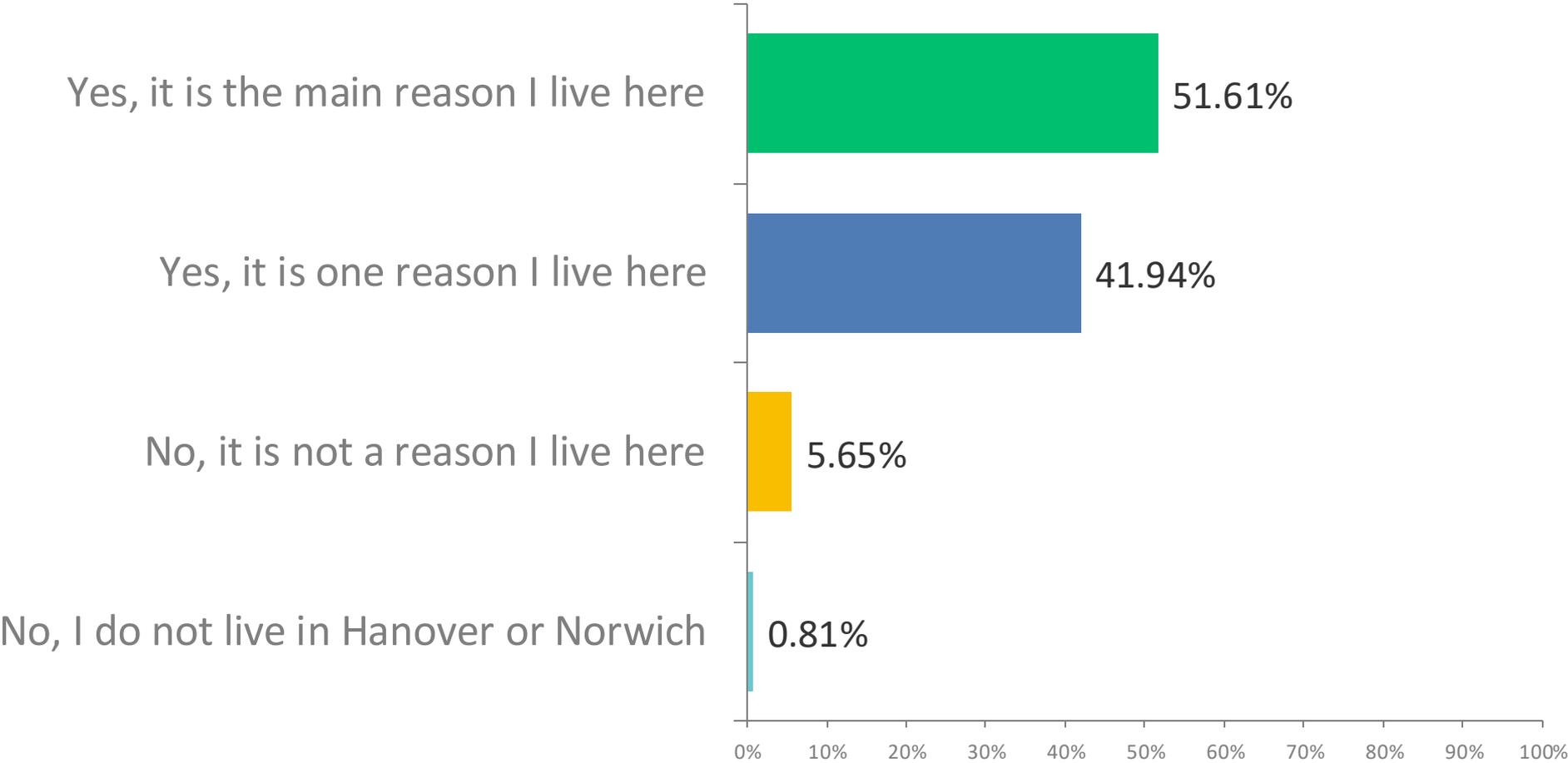
Q7: What is the gender of your child?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
Male	42.74%	53
Female	48.39%	60
Non-binary	0.00%	0
I'd rather not say	8.87%	11
TOTAL		124

Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 124 Skipped: 1



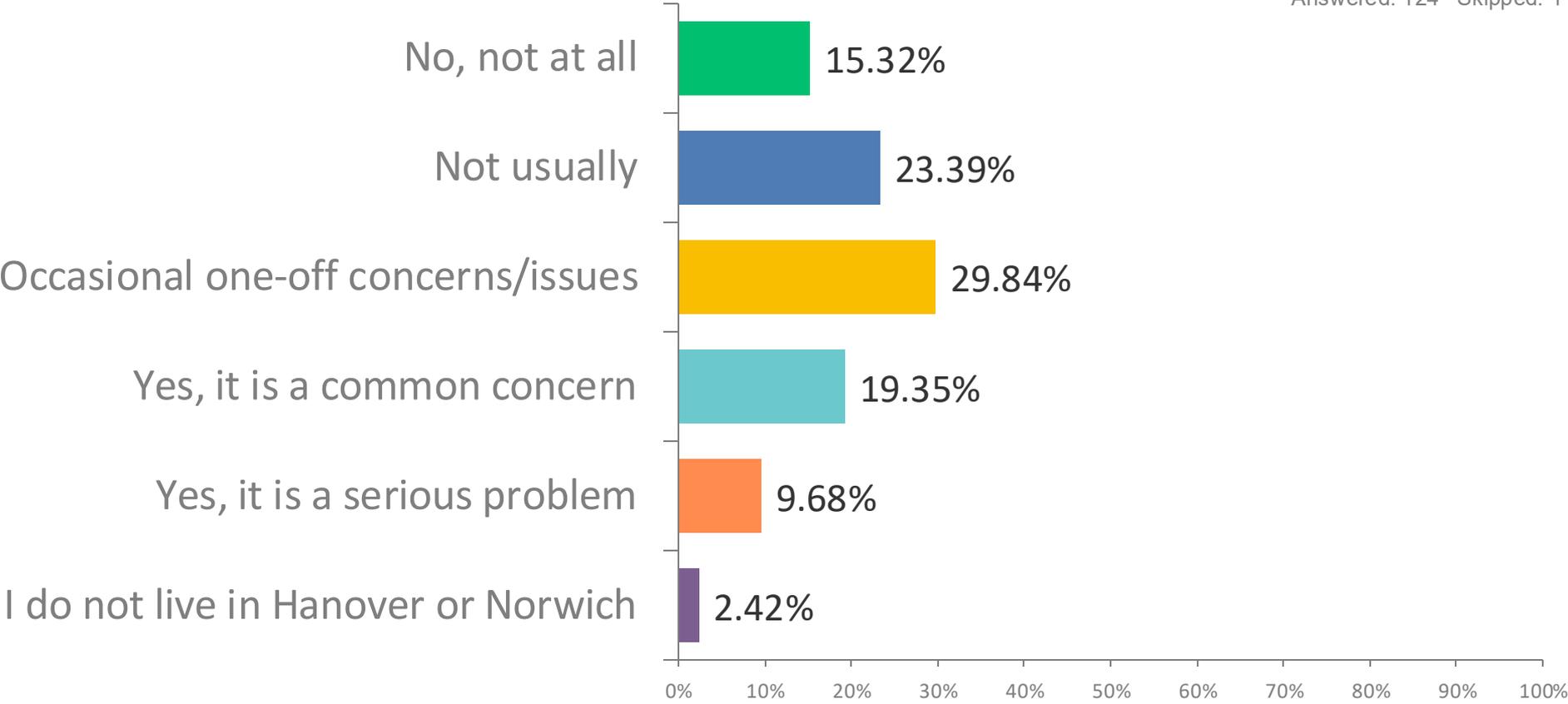
Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
Yes, it is the main reason I live here	51.61%	64
Yes, it is one reason I live here	41.94%	52
No, it is not a reason I live here	5.65%	7
No, I do not live in Hanover or Norwich	0.81%	1
TOTAL		124

Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 124 Skipped: 1



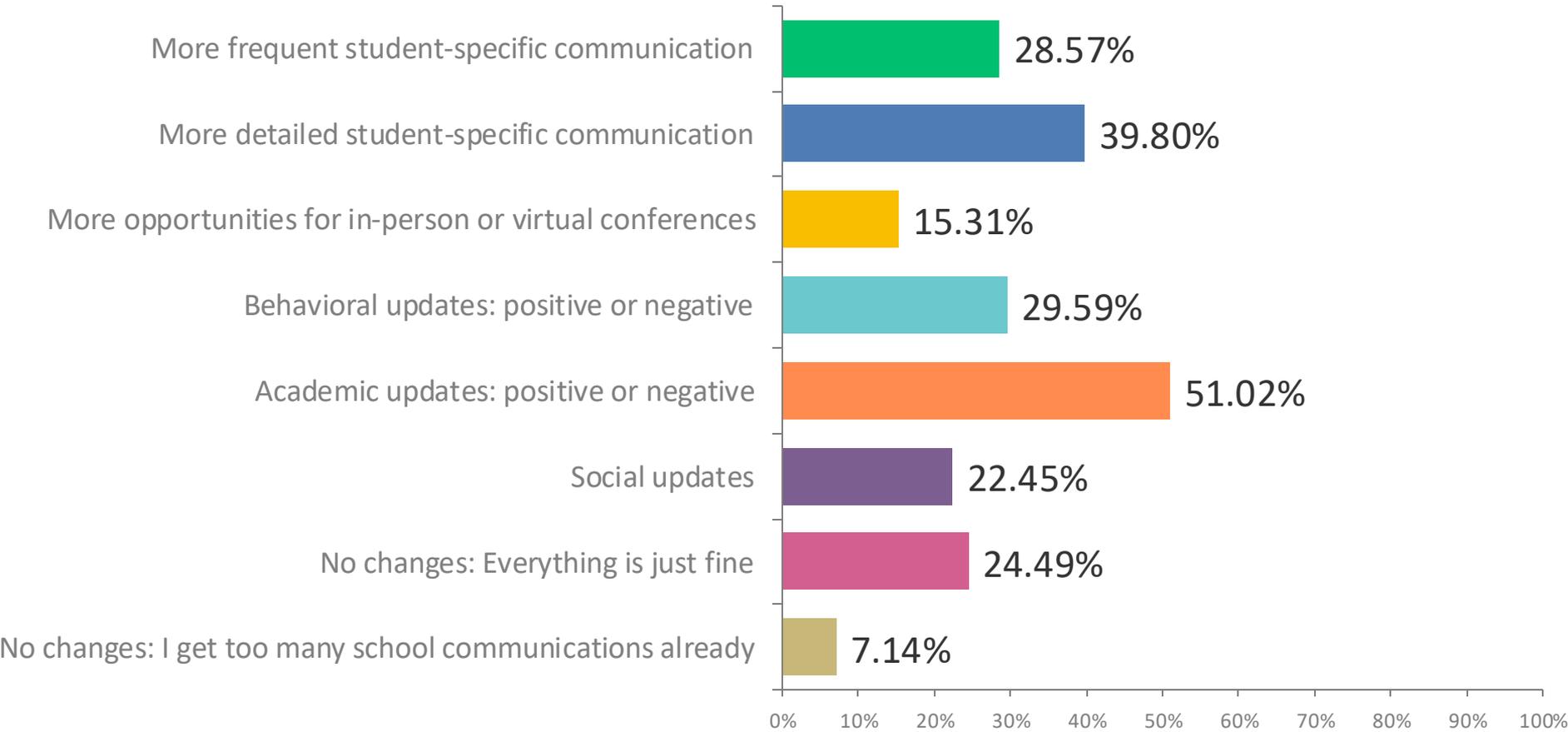
Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 124 Skipped: 1

ANSWER CHOICES	RESPONSES	
No, not at all	15.32%	19
Not usually	23.39%	29
Occasional one-off concerns/issues	29.84%	37
Yes, it is a common concern	19.35%	24
Yes, it is a serious problem	9.68%	12
I do not live in Hanover or Norwich	2.42%	3
TOTAL		124

Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 98 Skipped: 27



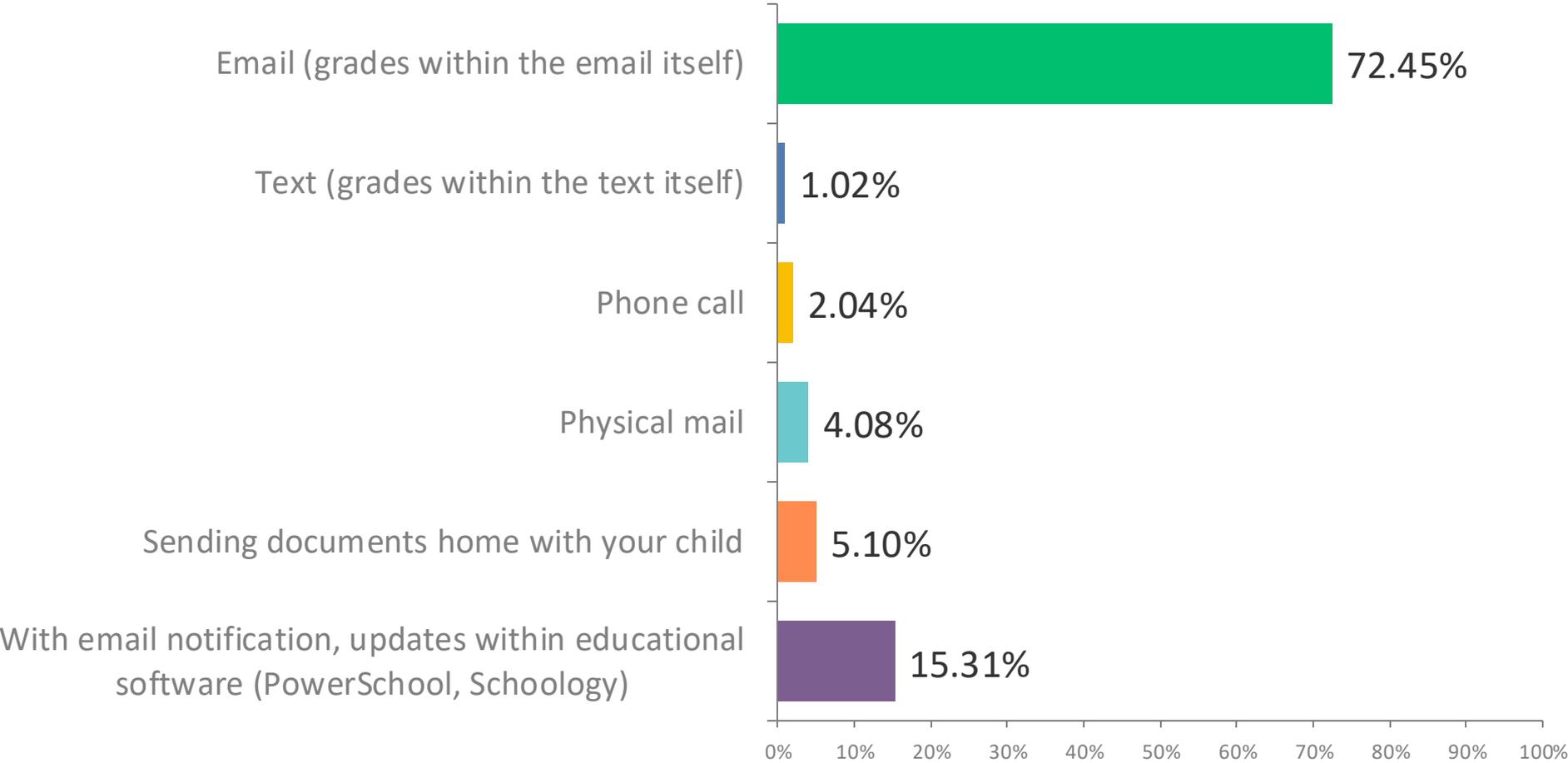
Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 98 Skipped: 27

ANSWER CHOICES	RESPONSES	
More frequent student-specific communication	28.57%	28
More detailed student-specific communication	39.80%	39
More opportunities for in-person or virtual conferences	15.31%	15
Behavioral updates: positive or negative	29.59%	29
Academic updates: positive or negative	51.02%	50
Social updates	22.45%	22
No changes: Everything is just fine	24.49%	24
No changes: I get too many school communications already	7.14%	7
TOTAL		214

Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 98 Skipped: 27



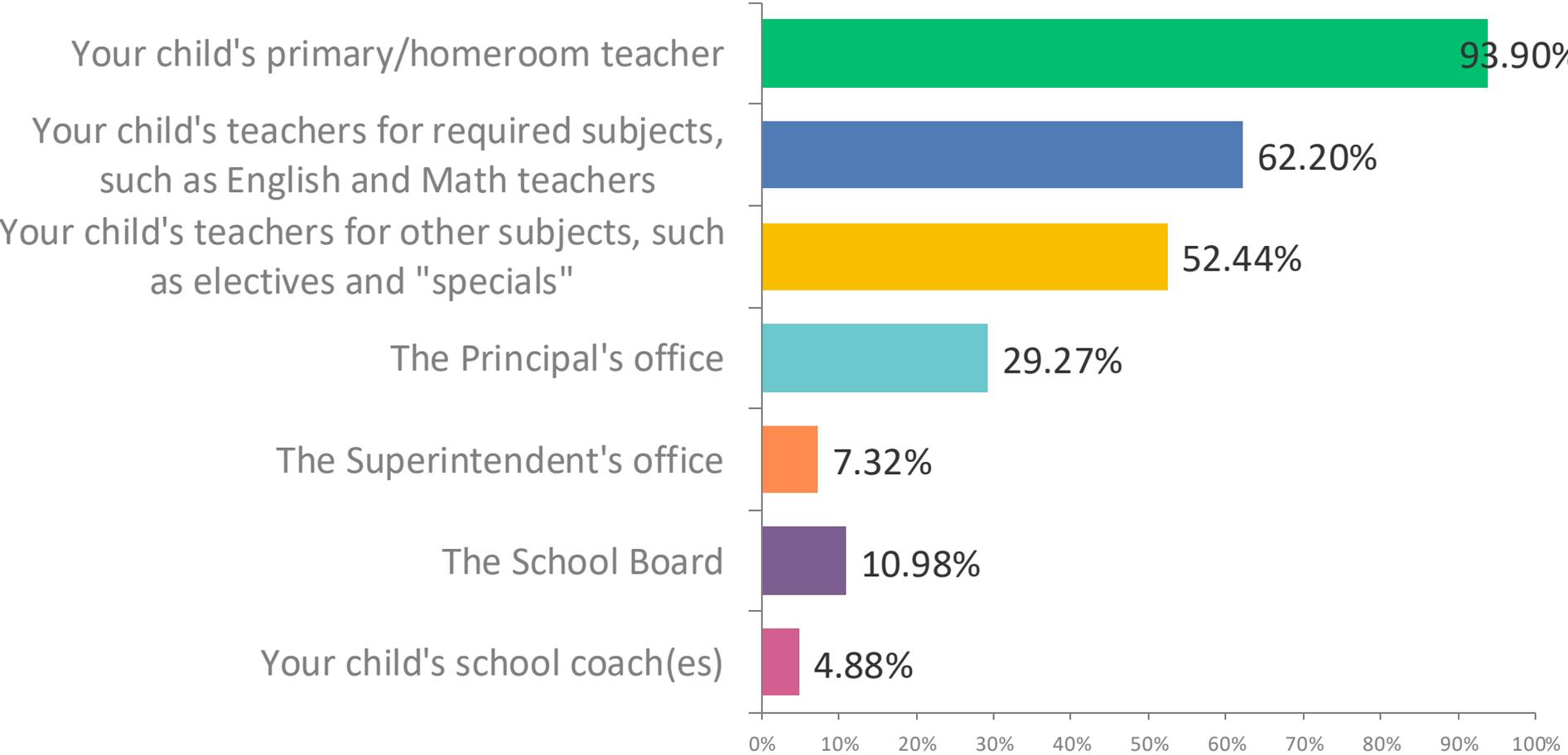
Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 98 Skipped: 27

ANSWER CHOICES	RESPONSES	
Email (grades within the email itself)	72.45%	71
Text (grades within the text itself)	1.02%	1
Phone call	2.04%	2
Physical mail	4.08%	4
Sending documents home with your child	5.10%	5
With email notification, updates within educational software (PowerSchool, Schoology)	15.31%	15
TOTAL		98

Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 82 Skipped: 43



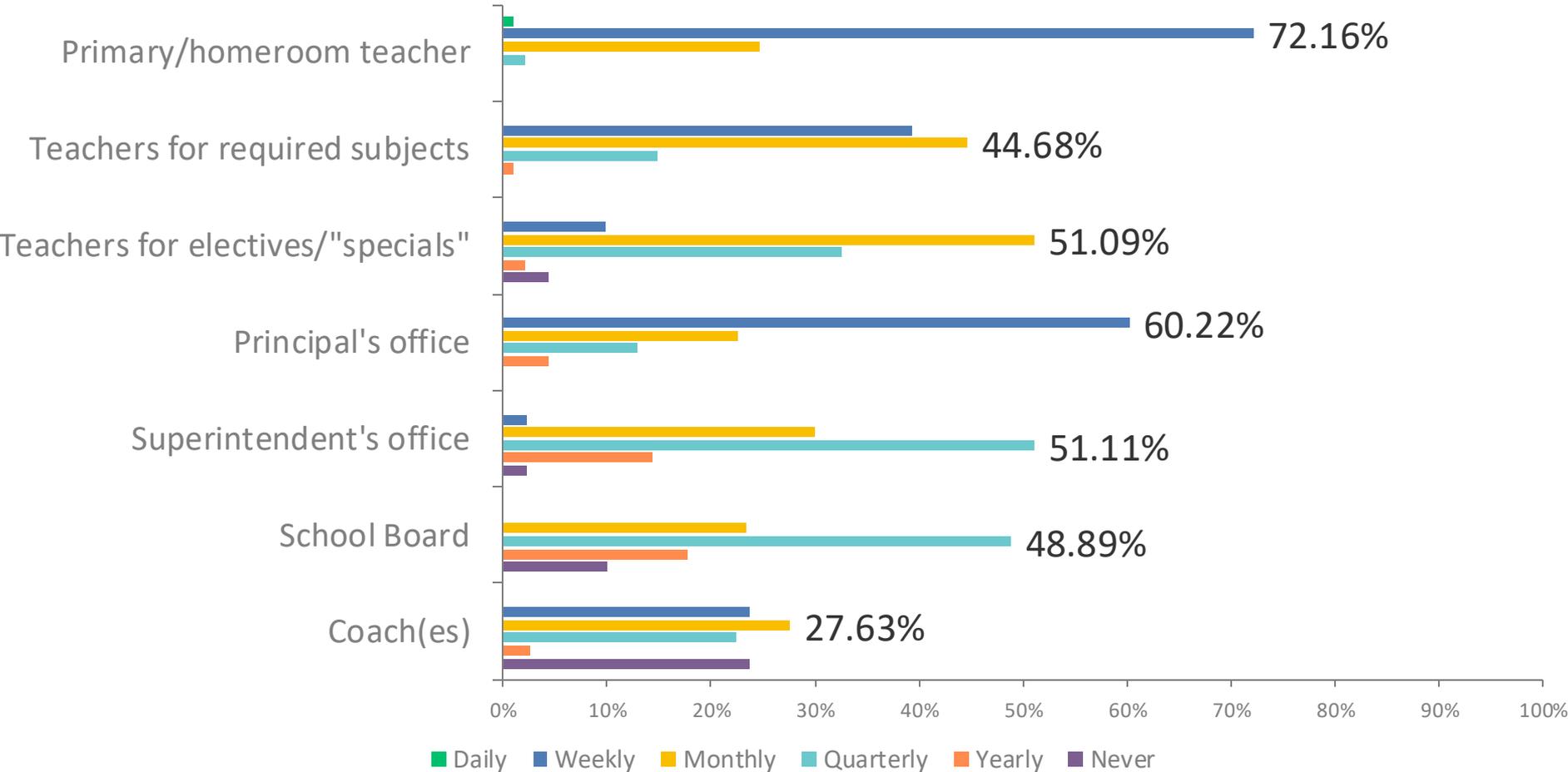
Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 82 Skipped: 43

ANSWER CHOICES	RESPONSES	
Your child's primary/homeroom teacher	93.90%	77
Your child's teachers for required subjects, such as English and Math teachers	62.20%	51
Your child's teachers for other subjects, such as electives and "specials"	52.44%	43
The Principal's office	29.27%	24
The Superintendent's office	7.32%	6
The School Board	10.98%	9
Your child's school coach(es)	4.88%	4
TOTAL		214

Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 97 Skipped: 28



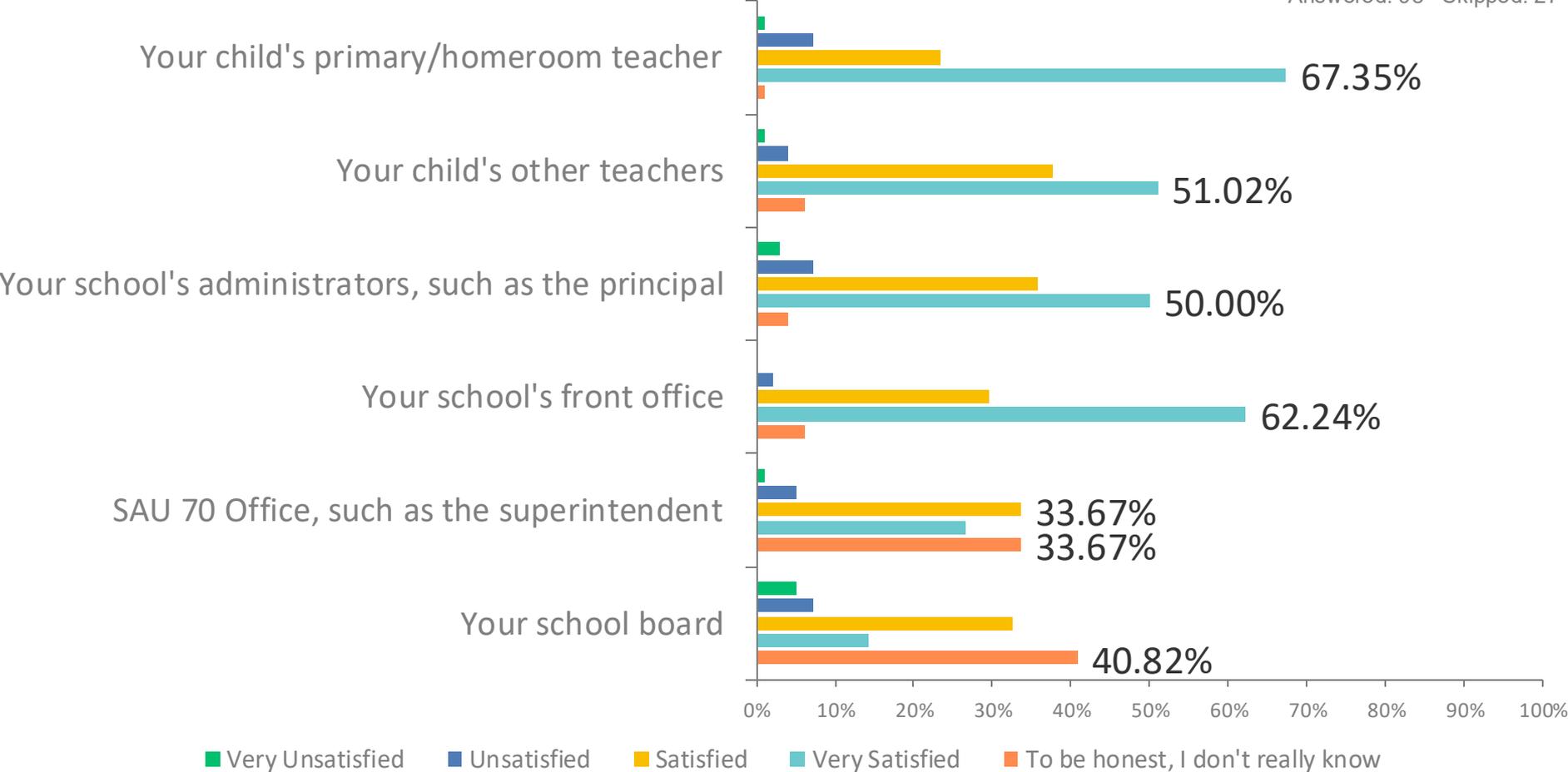
Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 97 Skipped: 28

	DAILY	WEEKLY	MONTHLY	QUARTERLY	YEARLY	NEVER	TOTAL
Primary/homeroom teacher	1.03%	72.16%	24.74%	2.06%	0.00%	0.00%	97
Teachers for required subjects	0.00%	39.36%	44.68%	14.89%	1.06%	0.00%	94
Teachers for electives/"specials"	0.00%	9.78%	51.09%	32.61%	2.17%	4.35%	92
Principal's office	0.00%	60.22%	22.58%	12.90%	4.30%	0.00%	93
Superintendent's office	0.00%	2.22%	30.00%	51.11%	14.44%	2.22%	90
School Board	0.00%	0.00%	23.33%	48.89%	17.78%	10.00%	90
Coach(es)	0.00%	23.68%	27.63%	22.37%	2.63%	23.68%	76

Q20: Generally, how satisfied are you with the following personnel or groups?

Answered: 98 Skipped: 27



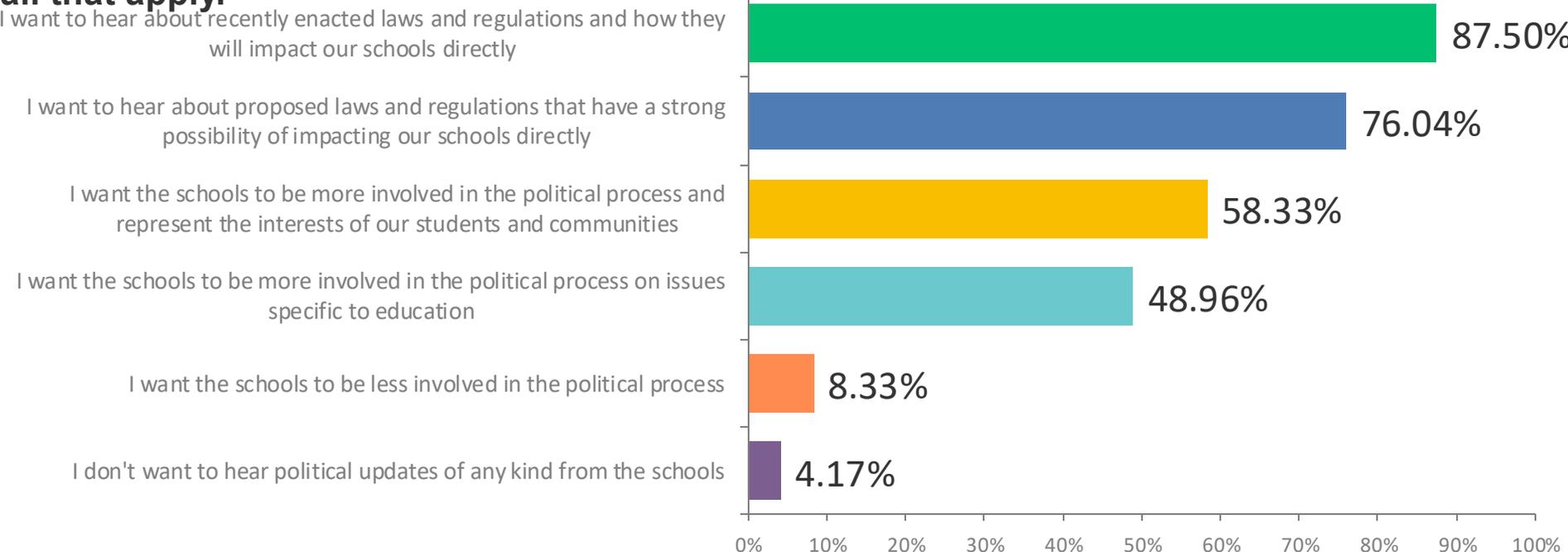
Q20: Generally, how satisfied are you with the following personnel or groups?

Answered: 98 Skipped: 27

	VERY UNSATISFIED	UNSATISFIED	SATISFIED	VERY SATISFIED	TO BE HONEST, I DON'T REALLY KNOW	TOTAL
Your child's primary/homeroom teacher	1.02%	7.14%	23.47%	67.35%	1.02%	98
Your child's other teachers	1.02%	4.08%	37.76%	51.02%	6.12%	98
Your school's administrators, such as the principal	3.06%	7.14%	35.71%	50.00%	4.08%	98
Your school's front office	0.00%	2.04%	29.59%	62.24%	6.12%	98
SAU 70 Office, such as the superintendent	1.02%	5.10%	33.67%	26.53%	33.67%	98
Your school board	5.10%	7.14%	32.65%	14.29%	40.82%	98

Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 96 Skipped: 29



Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 96 Skipped: 29

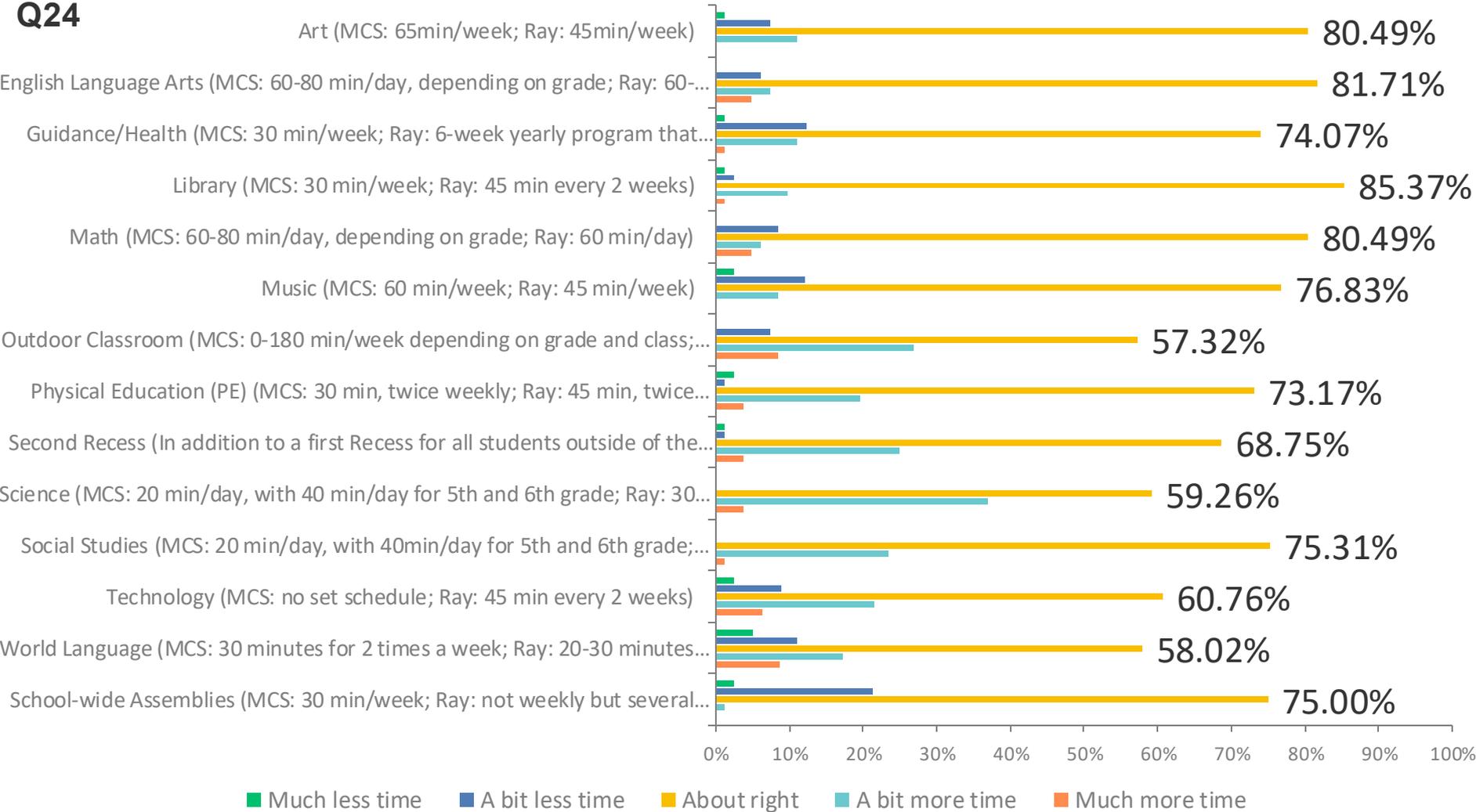
ANSWER CHOICES	RESPONSES	
I want to hear about recently enacted laws and regulations and how they will impact our schools directly	87.50%	84
I want to hear about proposed laws and regulations that have a strong possibility of impacting our schools directly	76.04%	73
I want the schools to be more involved in the political process and represent the interests of our students and communities	58.33%	56
I want the schools to be more involved in the political process on issues specific to education	48.96%	47
I want the schools to be less involved in the political process	8.33%	8
I don't want to hear political updates of any kind from the schools	4.17%	4
TOTAL		272

Q24: It is an ongoing debate for how much time to allot to each subject in school education. Current New Hampshire laws and regulations allow for a maximum of 5.75 hours daily for academic instruction (Vermont has no specific maximum). The remaining time of the school day is for lunch, recess/recreation, Morning Meeting, transitioning from subject to subject, etc. Elementary schools may use 30 minutes of the 5.75 hours for additional recreation (recess). For elementary school, please indicate your preferences for how much time to give to each subject on a typical non-Wednesday day, noting the 5.75-hour daily maximum for academic instruction. Current general estimates for these times are noted for both the Marion Cross and Ray schools, with some minor variations by grade and class. Note that, due to the complexities of scheduling and many different kinds of electives, we will not be asking about this for the middle and high schools.

Answered: 82 Skipped: 43

Answers on following 2 slides

Q24

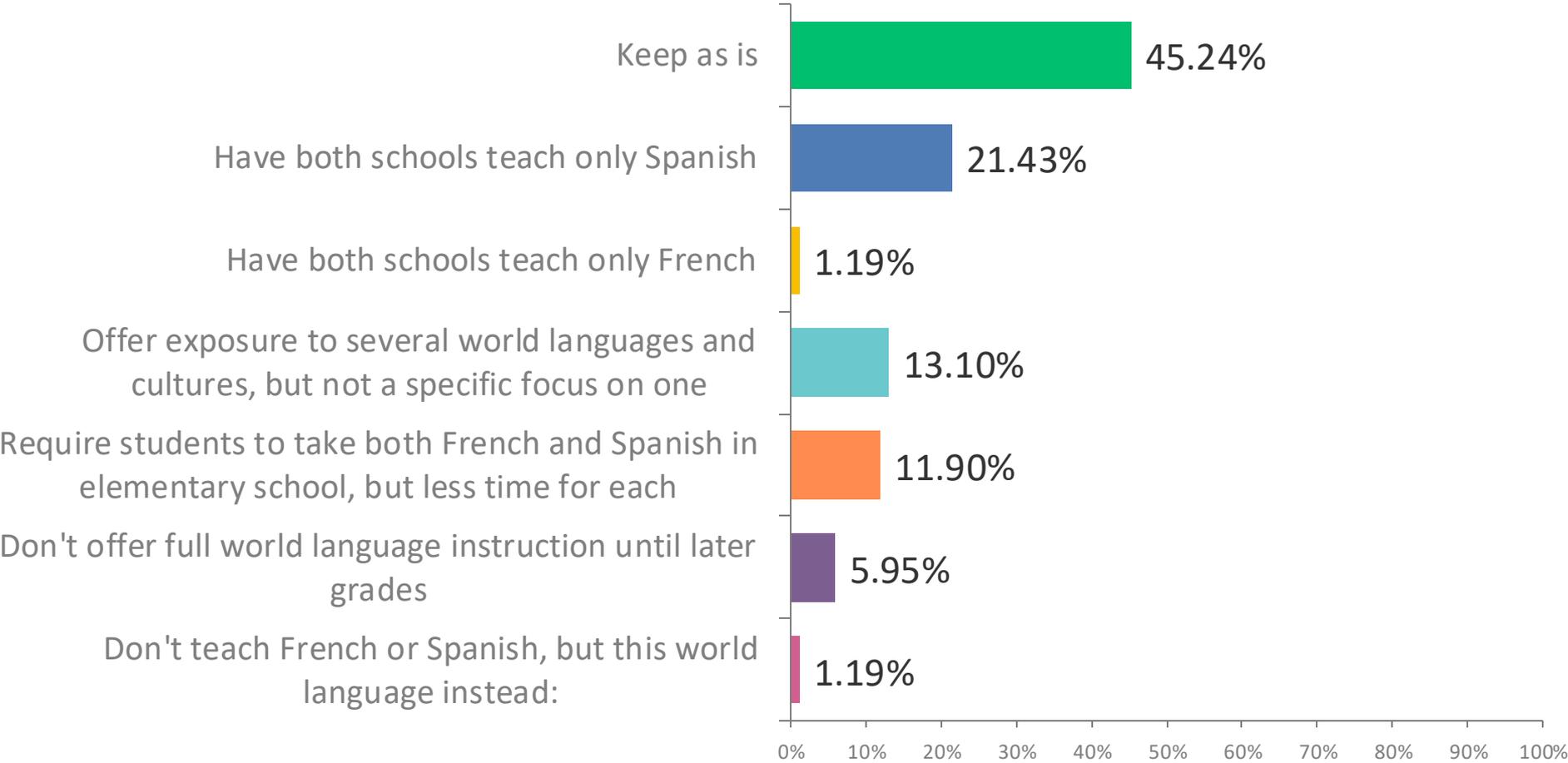


■ Much less time ■ A bit less time ■ About right ■ A bit more time ■ Much more time

Q24	MUCH LESS TIME	A BIT LESS TIME	ABOUT RIGHT	A BIT MORE TIME	MUCH MORE TIME	TOTAL
Art	1.22%	7.32%	80.49%	10.98%	0.00%	82
English Language Arts	0.00%	6.10%	81.71%	7.32%	4.88%	82
Guidance/Health	1.23%	12.35%	74.07%	11.11%	1.23%	81
Library	1.22%	2.44%	85.37%	9.76%	1.22%	82
Math	0.00%	8.54%	80.49%	6.10%	4.88%	82
Music	2.44%	12.20%	76.83%	8.54%	0.00%	82
Outdoor Classroom	0.00%	7.32%	57.32%	26.83%	8.54%	82
Physical Education (PE)	2.44%	1.22%	73.17%	19.51%	3.66%	82
Second Recess	1.25%	1.25%	68.75%	25.00%	3.75%	80
Science	0.00%	0.00%	59.26%	37.04%	3.70%	81
Social Studies	0.00%	0.00%	75.31%	23.46%	1.23%	81
Technology	2.53%	8.86%	60.76%	21.52%	6.33%	79
World Language	4.94%	11.11%	58.02%	17.28%	8.64%	81
School-wide Assemblies	2.50%	21.25%	75.00%	1.25%	0.00%	80

Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 84 Skipped: 41



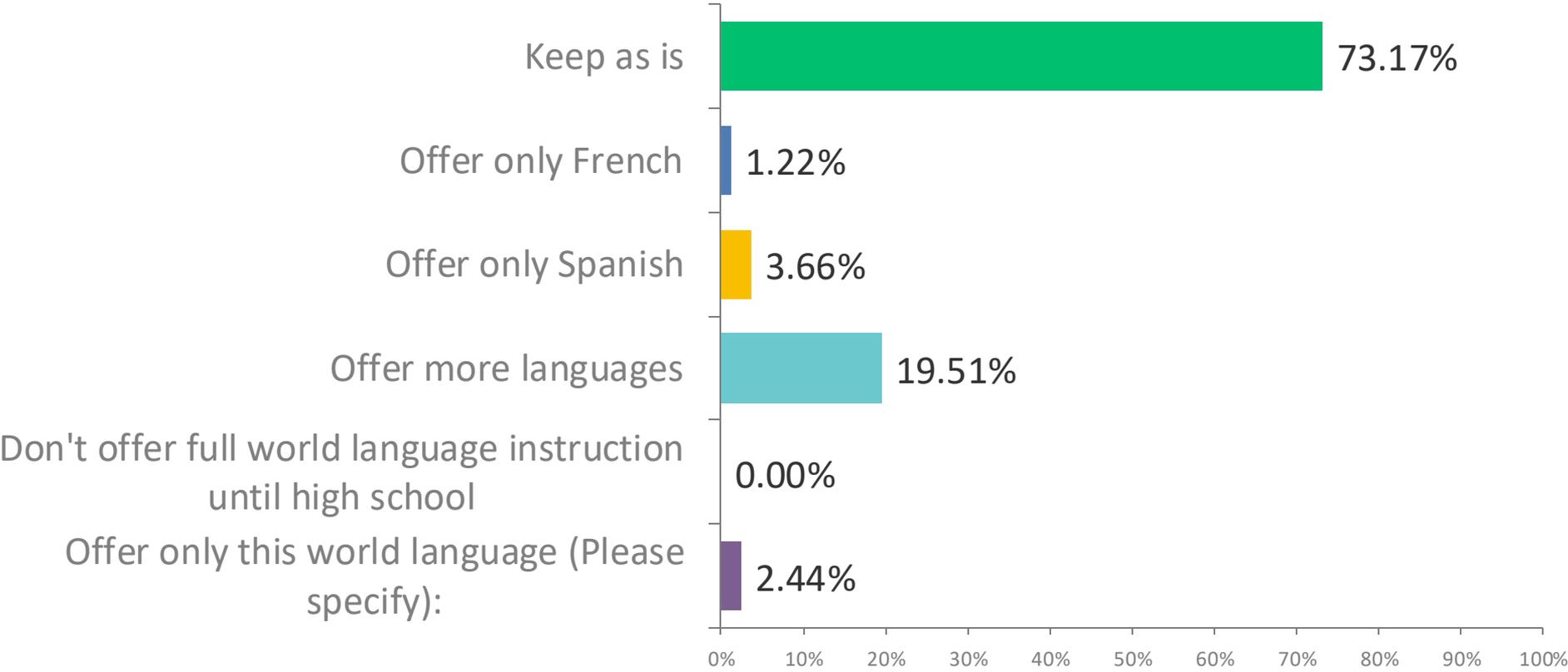
Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 84 Skipped: 41

ANSWER CHOICES	RESPONSES	
Keep as is	45.24%	38
Have both schools teach only Spanish	21.43%	18
Have both schools teach only French	1.19%	1
Offer exposure to several world languages and cultures, but not a specific focus on one	13.10%	11
Require students to take both French and Spanish in elementary school, but less time for each	11.90%	10
Don't offer full world language instruction until later grades	5.95%	5
Don't teach French or Spanish, but this world language instead:	1.19%	1
TOTAL		84

Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 82 Skipped: 43



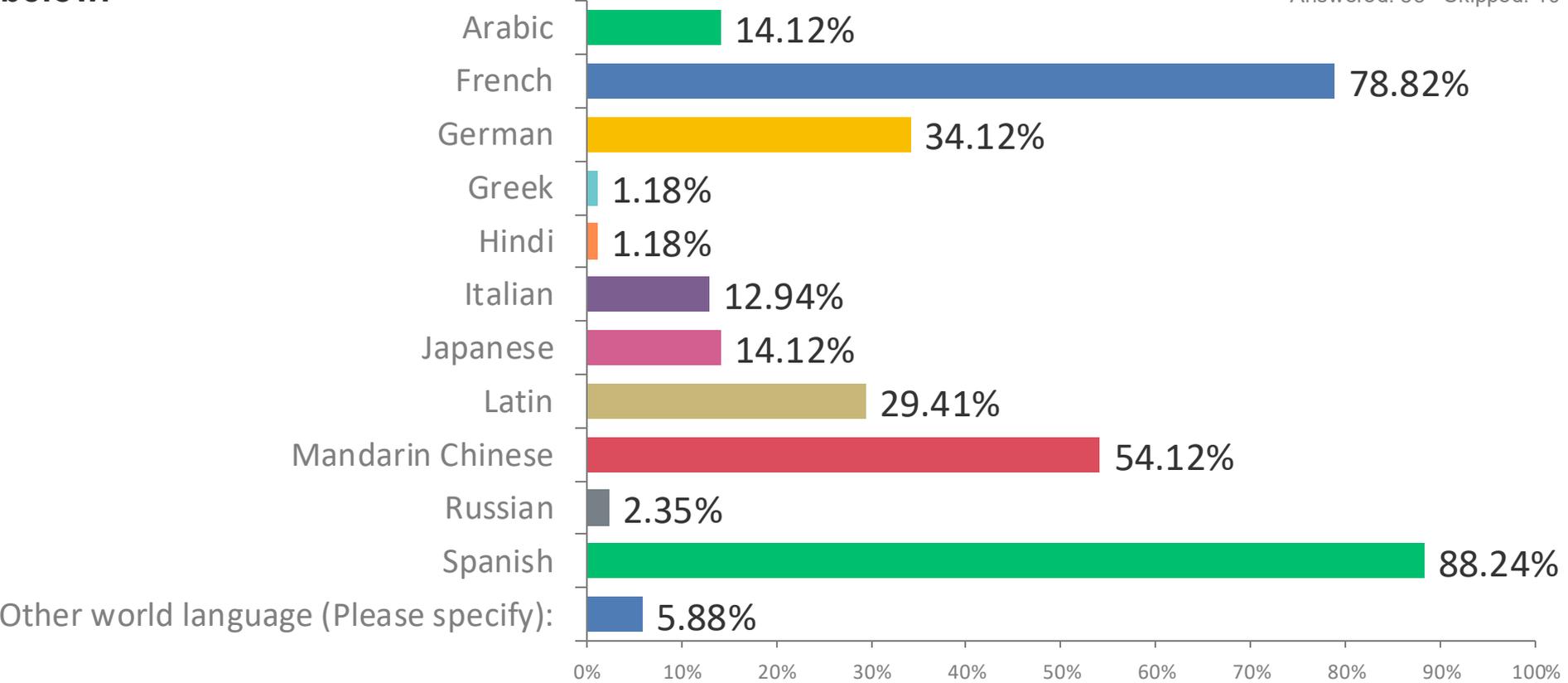
Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 82 Skipped: 43

ANSWER CHOICES	RESPONSES	
Keep as is	73.17%	60
Offer only French	1.22%	1
Offer only Spanish	3.66%	3
Offer more languages	19.51%	16
Don't offer full world language instruction until high school	0.00%	0
Offer only this world language (Please specify):	2.44%	2
TOTAL		82

Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below.

Answered: 85 Skipped: 40

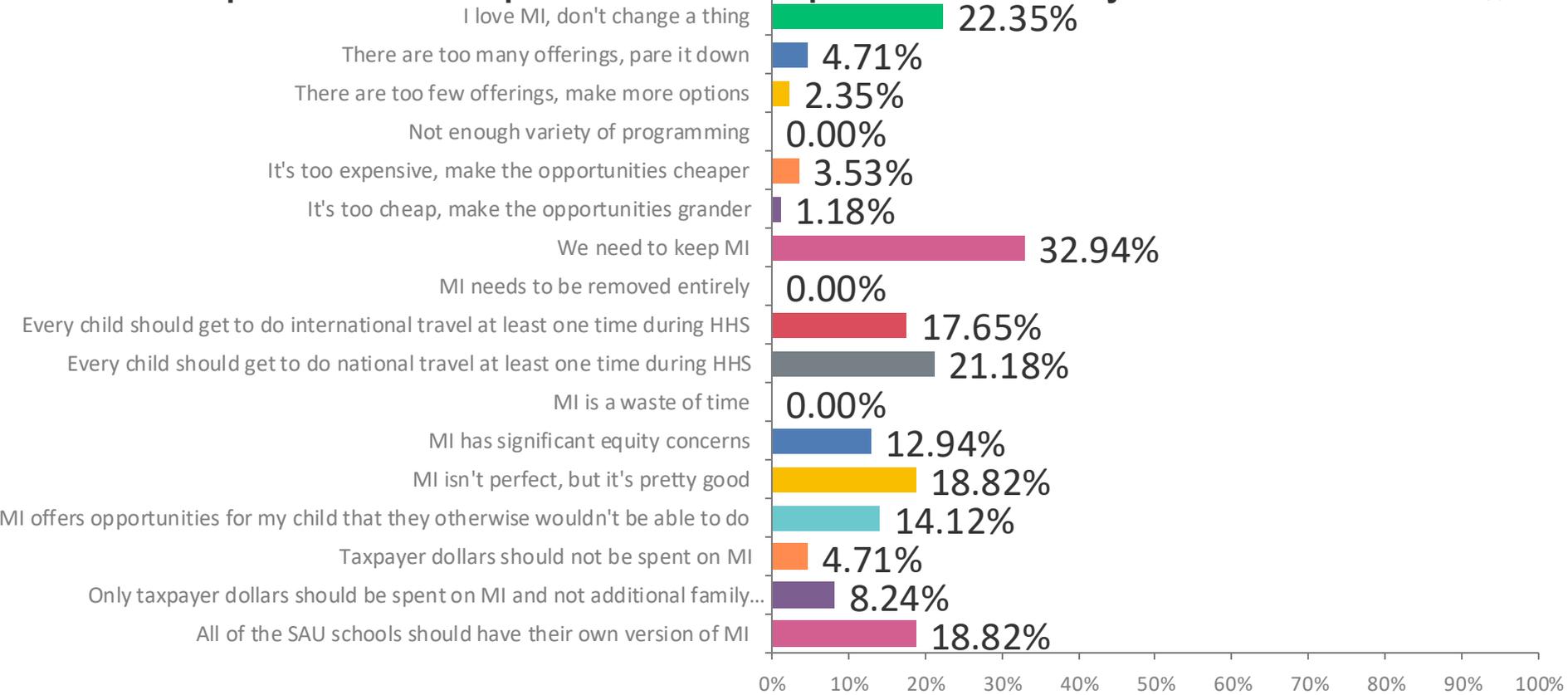


Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below.

Answered: 85 Skipped: 40

ANSWER CHOICES	RESPONSES	
Arabic	14.12%	12
French	78.82%	67
German	34.12%	29
Greek	1.18%	1
Hindi	1.18%	1
Italian	12.94%	11
Japanese	14.12%	12
Latin	29.41%	25
Mandarin Chinese	54.12%	46
Russian	2.35%	2
Spanish	88.24%	75
Other world language (Please specify):	5.88%	5

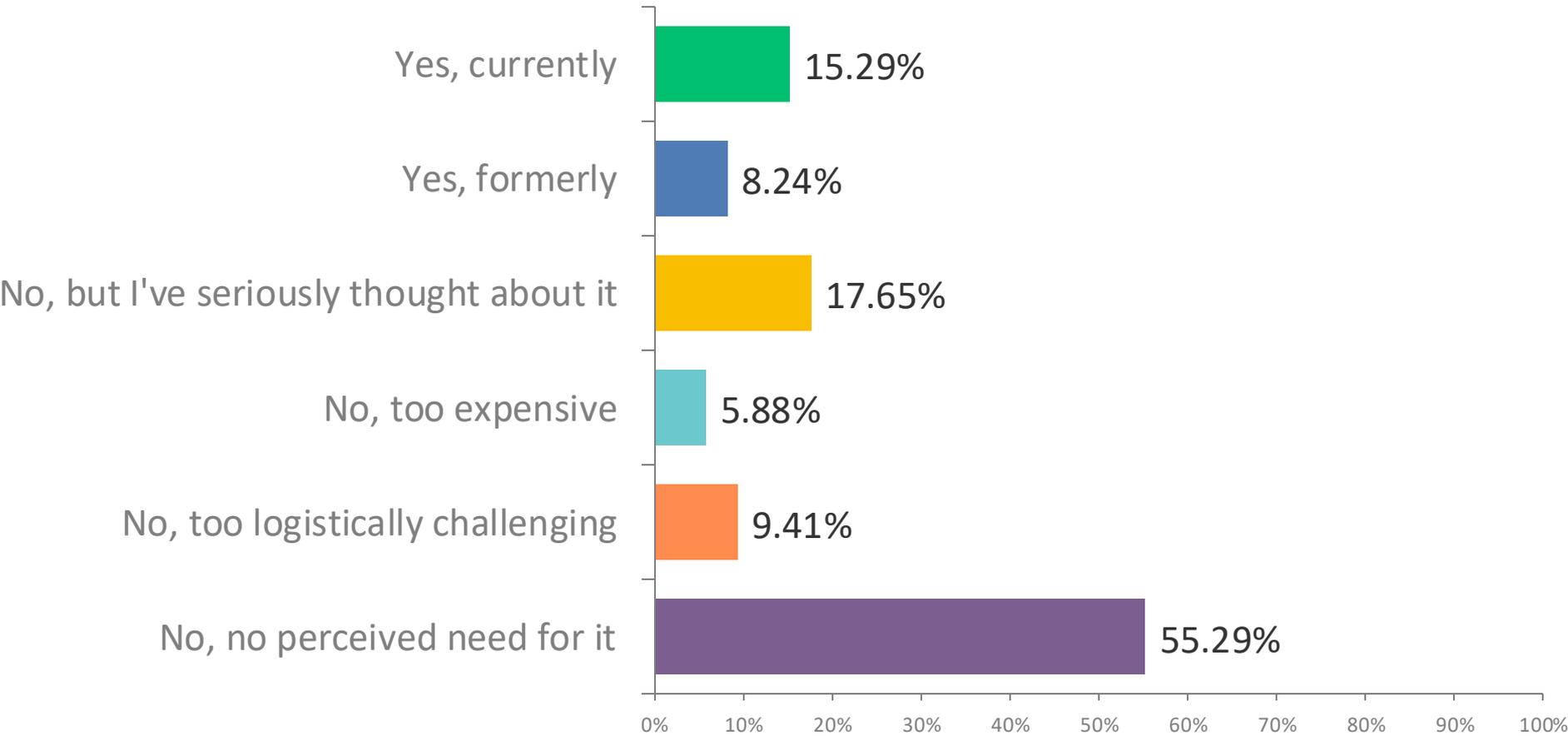
Q32: What are your general thoughts on March Intensive (MI)? March Intensive is an annual Hanover High School program that involves all students focusing on week-long specific learning experiences. These activities range from local activities to regional, national, and international travel. In March 2025, there were 56 MI offerings, which included 43 local activities, 9 overnight regional or national activities, and 4 international trips. Please select up to 3 of the most important answers for you below. Answered: 85 Skipped: 40



Q32 March Intensive	RESPONSES	
I love MI, don't change a thing	22.35%	19
There are too many offerings, pare it down	4.71%	4
There are too few offerings, make more options	2.35%	2
Not enough variety of programming	0.00%	0
It's too expensive, make the opportunities cheaper	3.53%	3
It's too cheap, make the opportunities grander	1.18%	1
We need to keep MI	32.94%	28
MI needs to be removed entirely	0.00%	0
Every child should get to do international travel at least one time during HHS	17.65%	15
Every child should get to do national travel at least one time during HHS	21.18%	18
MI is a waste of time	0.00%	0
MI has significant equity concerns	12.94%	11
MI isn't perfect, but it's pretty good	18.82%	16
MI offers opportunities for my child that they otherwise wouldn't be able to do	14.12%	12
Taxpayer dollars should not be spent on MI	4.71%	4
Only taxpayer dollars should be spent on MI and not additional family contributions	8.24%	7
All of the SAU schools should have their own version of MI	18.82%	16

Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 85 Skipped: 40



Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 85 Skipped: 40

ANSWER CHOICES

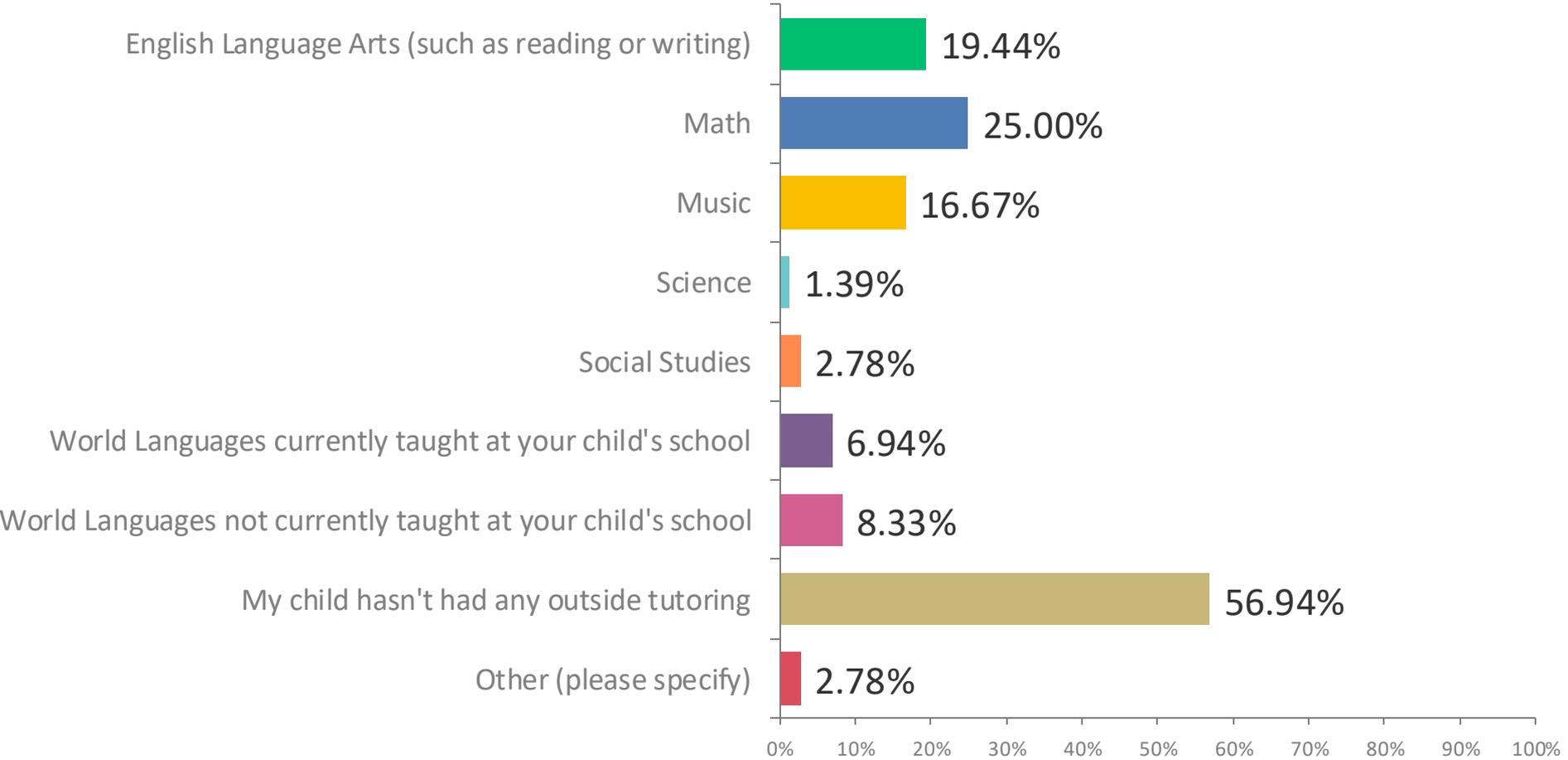
RESPONSES

Yes, currently	15.29%	13
Yes, formerly	8.24%	7
No, but I've seriously thought about it	17.65%	15
No, too expensive	5.88%	5
No, too logistically challenging	9.41%	8
No, no perceived need for it	55.29%	47
TOTAL		95

Q36: For which of the following subjects have you sought outside tutoring for your child?

Please select all that apply.

Answered: 72 Skipped: 53



Q36: For which of the following subjects have you sought outside tutoring for your child?

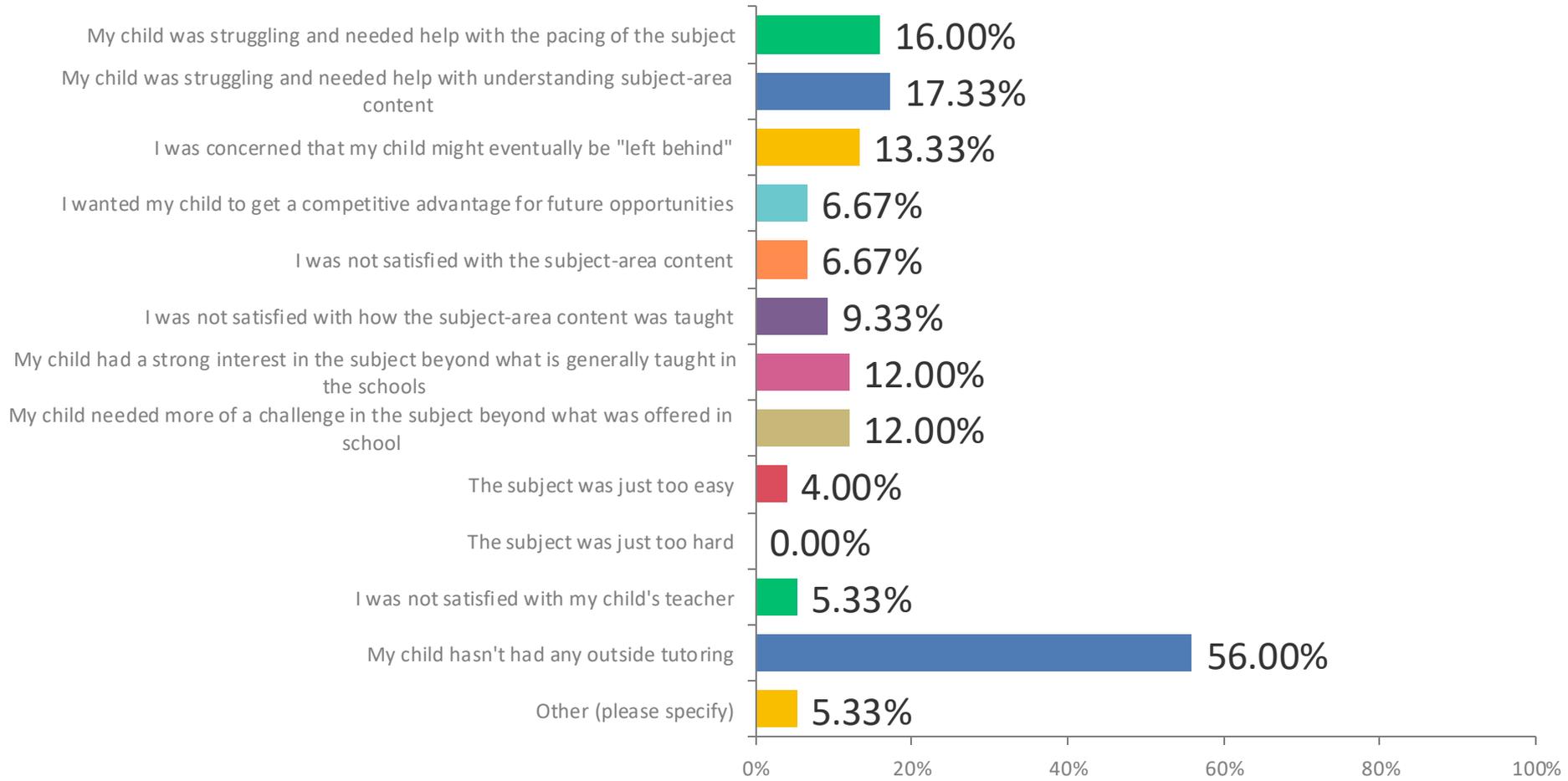
Please select all that apply.

Answered: 72 Skipped: 53

ANSWER CHOICES	RESPONSES	
English Language Arts (such as reading or writing)	19.44%	14
Math	25.00%	18
Music	16.67%	12
Science	1.39%	1
Social Studies	2.78%	2
World Languages currently taught at your child's school	6.94%	5
World Languages not currently taught at your child's school	8.33%	6
My child hasn't had any outside tutoring	56.94%	41
Other (please specify)	2.78%	2
TOTAL		101

Q38: What was the reason for the tutoring? Please select all that apply.

Answered: 75
Skipped: 50

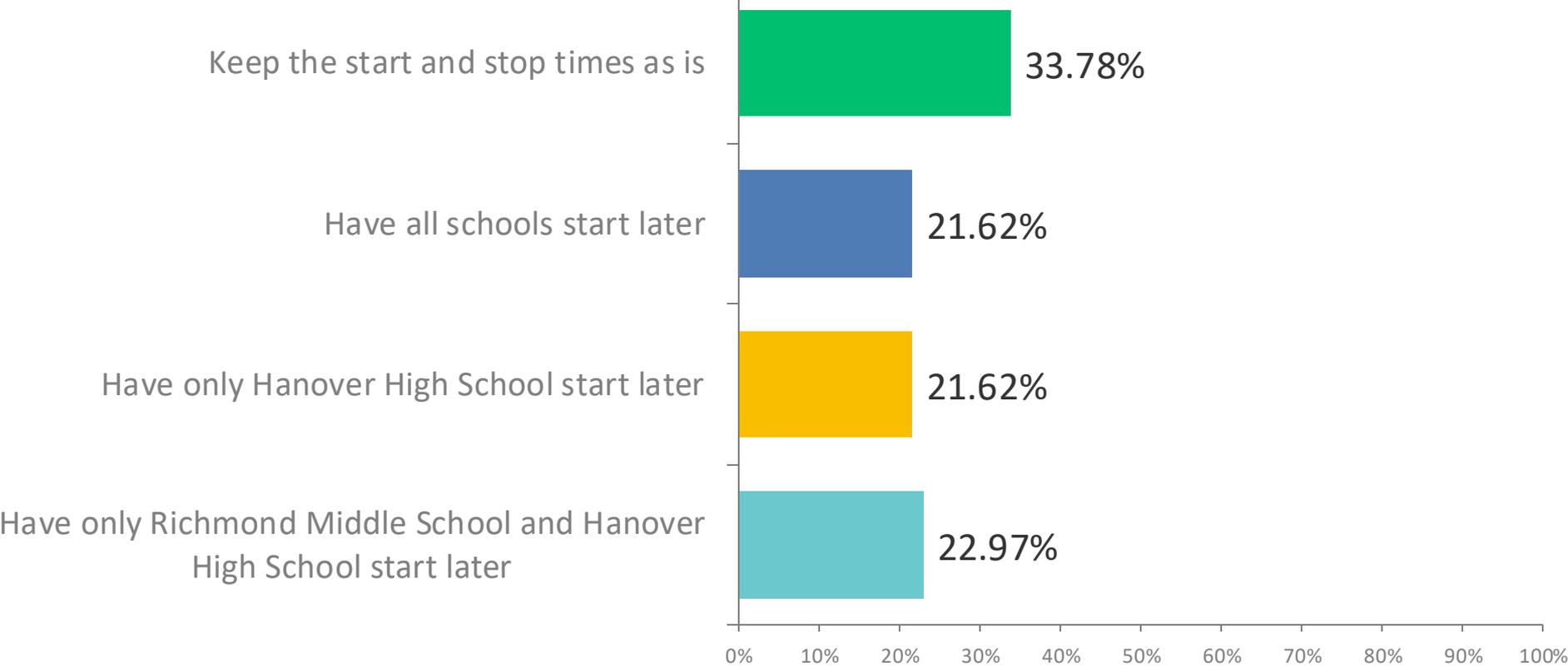


Q38: What was the reason for the tutoring? Please select all that apply.

ANSWER CHOICES	RESPONSES	
My child was struggling and needed help with the pacing of the subject	16.00%	12
My child was struggling and needed help with understanding subject-area content	17.33%	13
I was concerned that my child might eventually be "left behind"	13.33%	10
I wanted my child to get a competitive advantage for future opportunities	6.67%	5
I was not satisfied with the subject-area content	6.67%	5
I was not satisfied with how the subject-area content was taught	9.33%	7
My child had a strong interest in the subject beyond what is generally taught in the schools	12.00%	9
My child needed more of a challenge in the subject beyond what was offered in school	12.00%	9
The subject was just too easy	4.00%	3
The subject was just too hard	0.00%	0
I was not satisfied with my child's teacher	5.33%	4
My child hasn't had any outside tutoring	56.00%	42
Other (please specify)	5.33%	4

Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 74 Skipped: 51



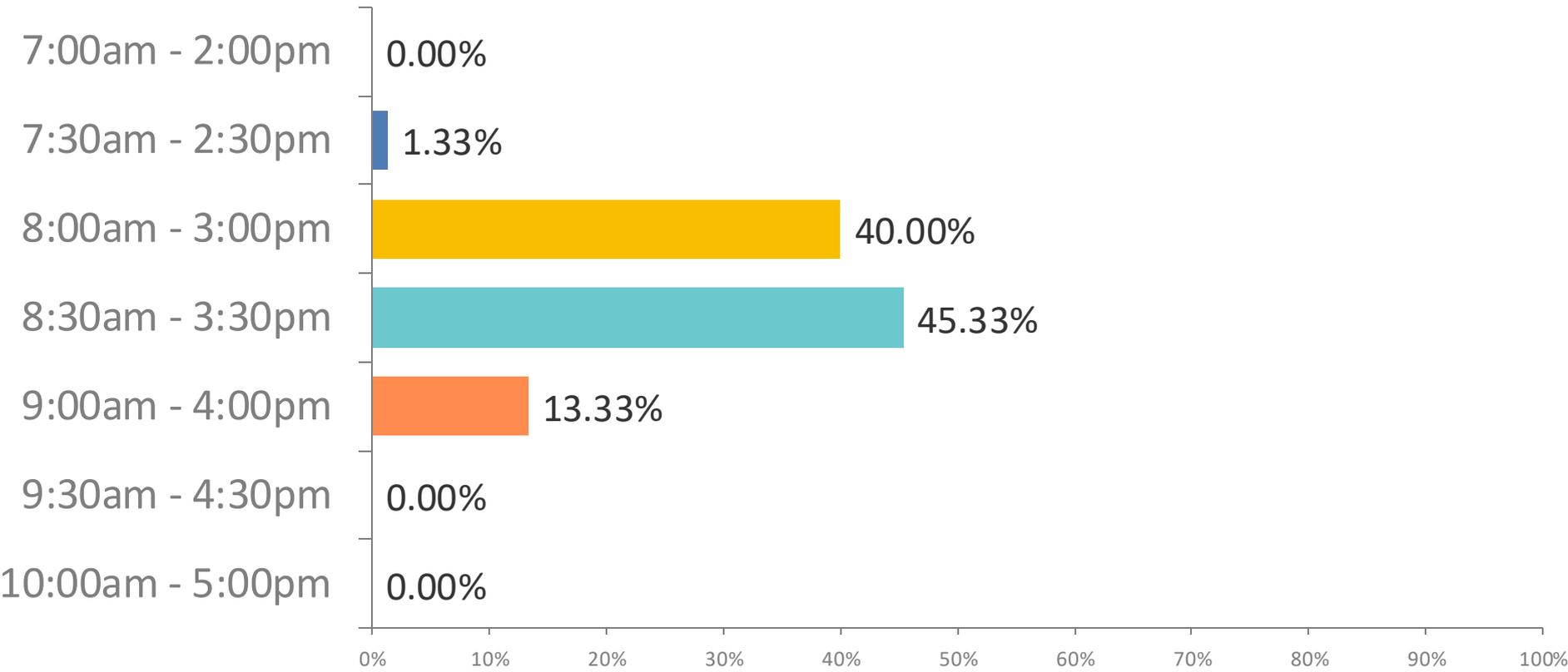
Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 74 Skipped: 51

ANSWER CHOICES	RESPONSES	
Keep the start and stop times as is	33.78%	25
Have all schools start later	21.62%	16
Have only Hanover High School start later	21.62%	16
Have only Richmond Middle School and Hanover High School start later	22.97%	17
TOTAL		74

Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 75 Skipped: 50



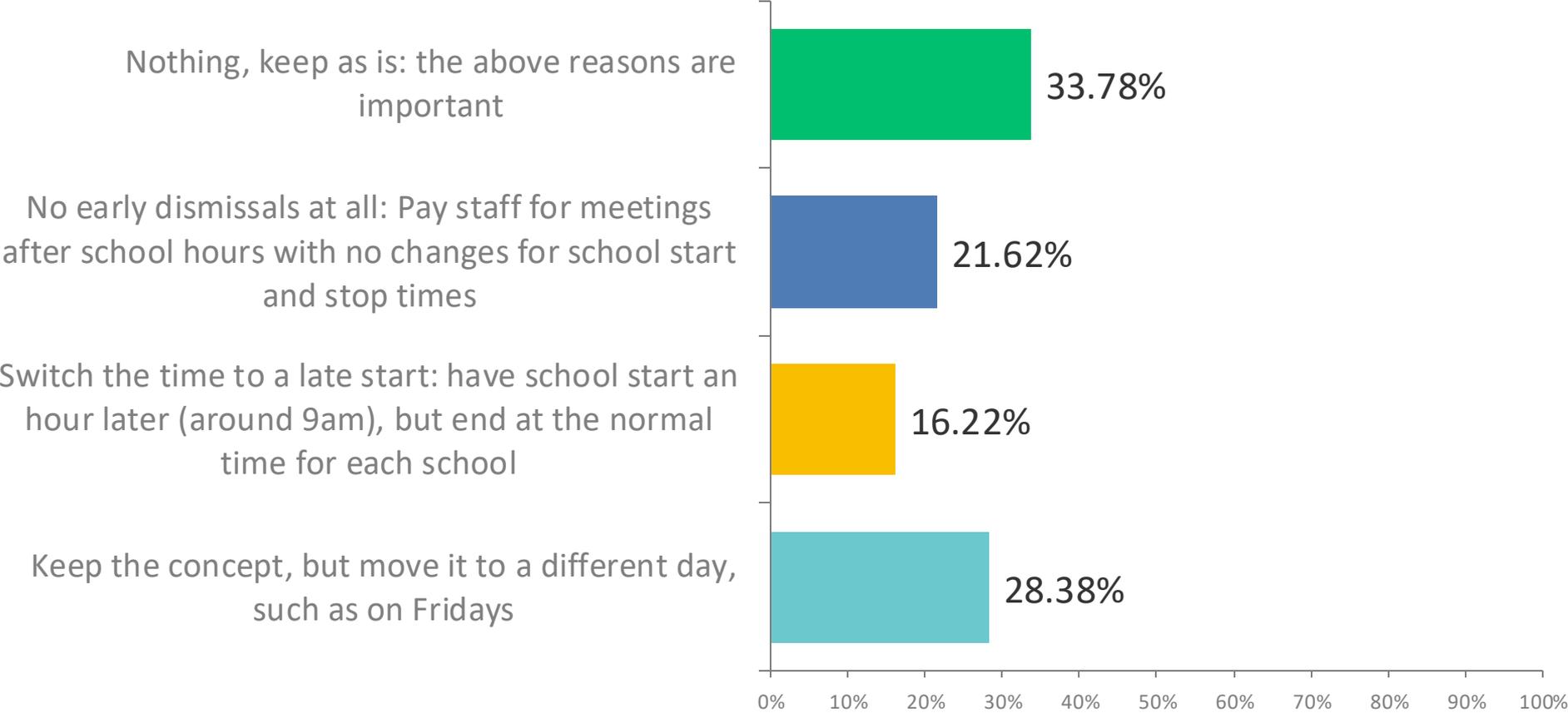
Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 75 Skipped: 50

ANSWER CHOICES	RESPONSES	
7:00am - 2:00pm	0.00%	0
7:30am - 2:30pm	1.33%	1
8:00am - 3:00pm	40.00%	30
8:30am - 3:30pm	45.33%	34
9:00am - 4:00pm	13.33%	10
9:30am - 4:30pm	0.00%	0
10:00am - 5:00pm	0.00%	0
TOTAL		75

Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 74 Skipped: 51



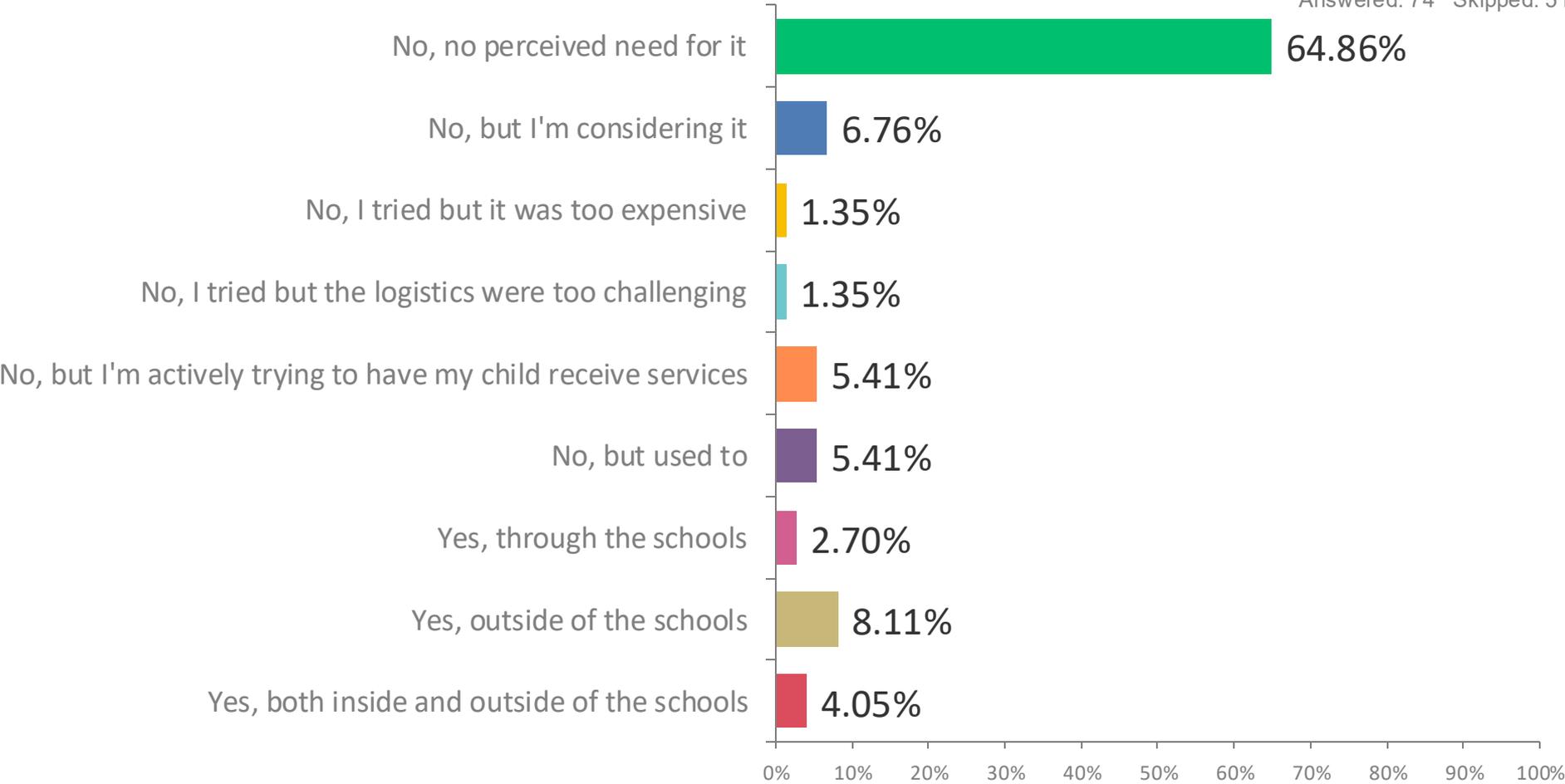
Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 74 Skipped: 51

ANSWER CHOICES	RESPONSES	
Nothing, keep as is: the above reasons are important	33.78%	25
No early dismissals at all: Pay staff for meetings after school hours with no changes for school start and stop times	21.62%	16
Switch the time to a late start: have school start an hour later (around 9am), but end at the normal time for each school	16.22%	12
Keep the concept, but move it to a different day, such as on Fridays	28.38%	21
TOTAL		74

Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 74 Skipped: 51



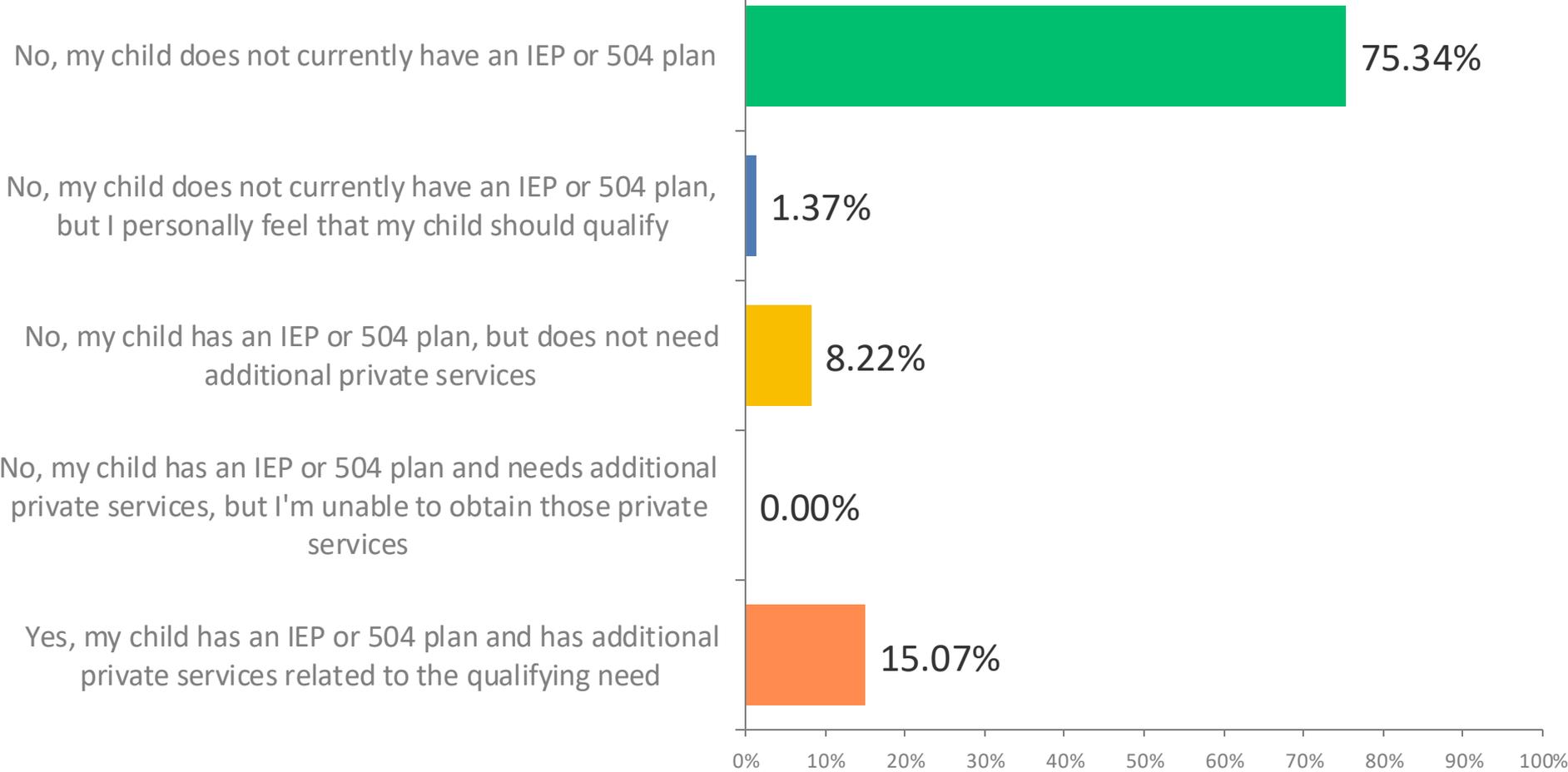
Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 74 Skipped: 51

ANSWER CHOICES	RESPONSES	
No, no perceived need for it	64.86%	48
No, but I'm considering it	6.76%	5
No, I tried but it was too expensive	1.35%	1
No, I tried but the logistics were too challenging	1.35%	1
No, but I'm actively trying to have my child receive services	5.41%	4
No, but used to	5.41%	4
Yes, through the schools	2.70%	2
Yes, outside of the schools	8.11%	6
Yes, both inside and outside of the schools	4.05%	3
TOTAL		74

Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 73 Skipped: 52



Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 73 Skipped: 52

ANSWER CHOICES

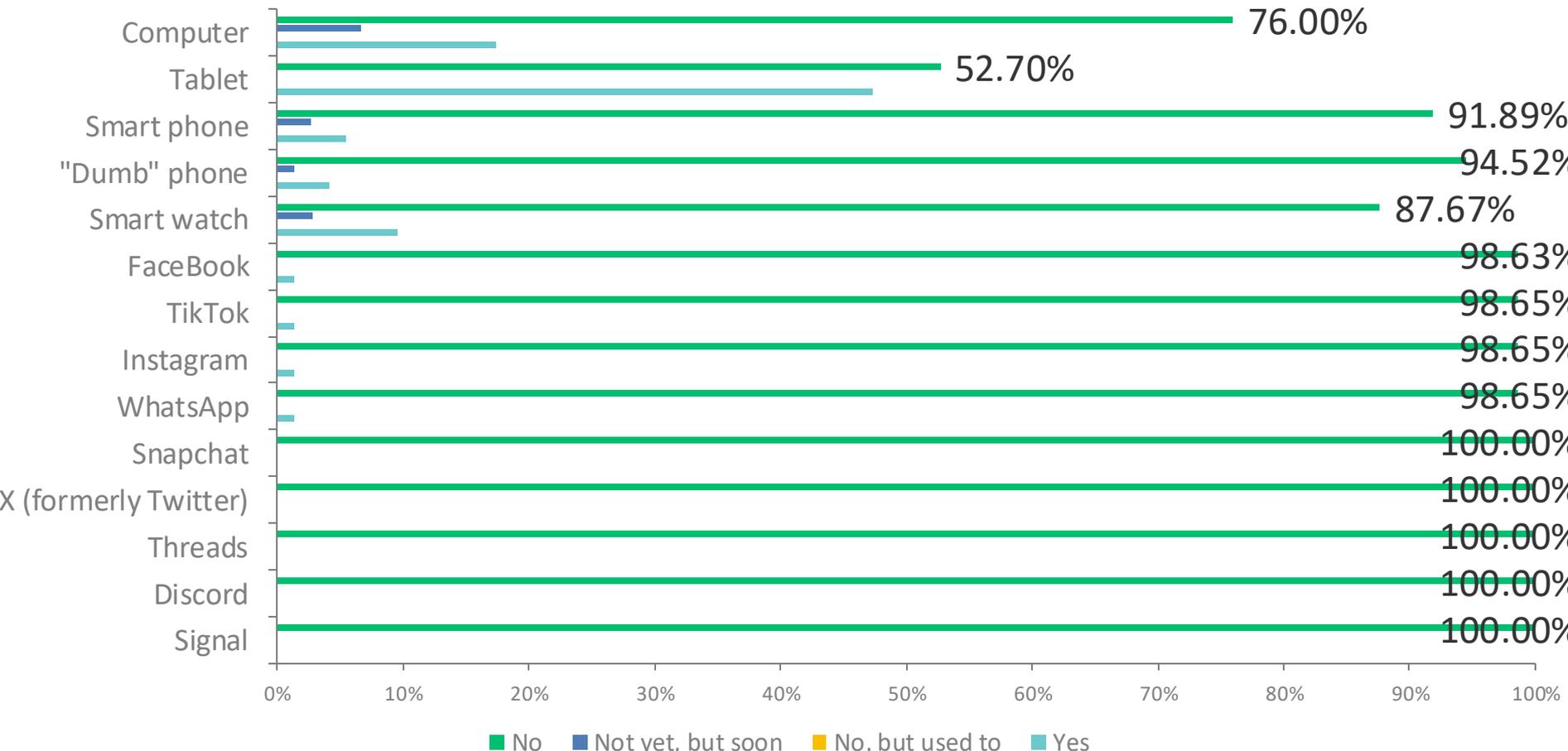
RESPONSES

No, my child does not currently have an IEP or 504 plan	75.34%	55
No, my child does not currently have an IEP or 504 plan, but I personally feel that my child should qualify	1.37%	1
No, my child has an IEP or 504 plan, but does not need additional private services	8.22%	6
No, my child has an IEP or 504 plan and needs additional private services, but I'm unable to obtain those private services	0.00%	0
Yes, my child has an IEP or 504 plan and has additional private services related to the qualifying need	15.07%	11

TOTAL

73

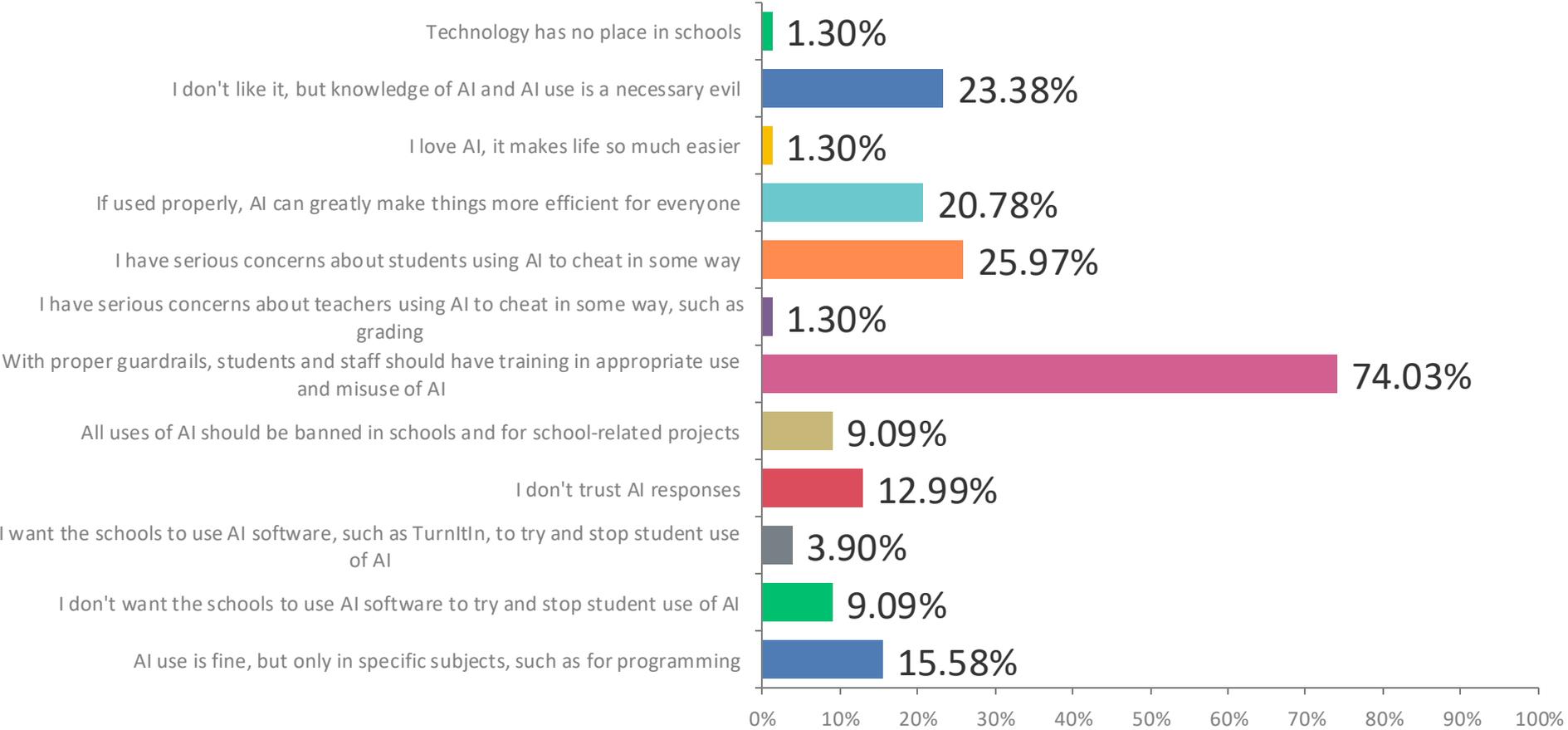
Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. Answered: 75 Skipped: 50



Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. <small>Answered: 75 Skipped: 50</small>					
	NO	NOT YET, BUT SOON	NO, BUT USED TO	YES	TOTAL
Computer	76.00%	6.67%	0.00%	17.33%	75
Tablet	52.70%	0.00%	0.00%	47.30%	74
Smart phone	91.89%	2.70%	0.00%	5.41%	74
"Dumb" phone	94.52%	1.37%	0.00%	4.11%	73
Smart watch	87.67%	2.74%	0.00%	9.59%	73
FaceBook	98.63%	0.00%	0.00%	1.37%	73
TikTok	98.65%	0.00%	0.00%	1.35%	74
Instagram	98.65%	0.00%	0.00%	1.35%	74
WhatsApp	98.65%	0.00%	0.00%	1.35%	74
Snapchat	100.00%	0.00%	0.00%	0.00%	73
X (formerly Twitter)	100.00%	0.00%	0.00%	0.00%	73
Threads	100.00%	0.00%	0.00%	0.00%	73
Discord	100.00%	0.00%	0.00%	0.00%	73
Signal	100.00%	0.00%	0.00%	0.00%	73

Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 77 Skipped: 48



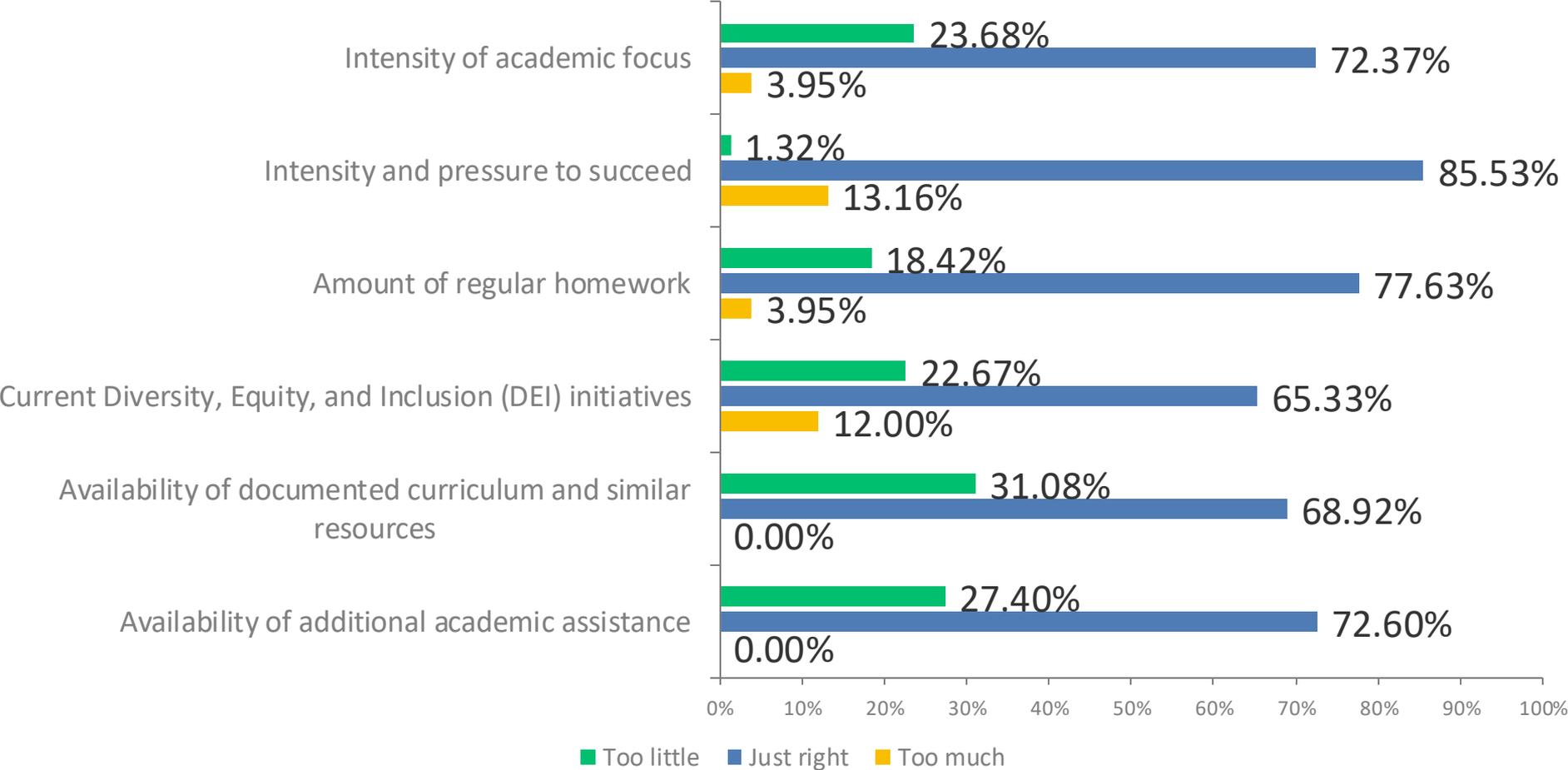
Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 77 Skipped: 48

ANSWER CHOICES	RESPONSES	
Technology has no place in schools	1.30%	1
I don't like it, but knowledge of AI and AI use is a necessary evil	23.38%	18
I love AI, it makes life so much easier	1.30%	1
If used properly, AI can greatly make things more efficient for everyone	20.78%	16
I have serious concerns about students using AI to cheat in some way	25.97%	20
I have serious concerns about teachers using AI to cheat in some way, such as grading	1.30%	1
With proper guardrails, students and staff should have training in appropriate use and misuse of AI	74.03%	57
All uses of AI should be banned in schools and for school-related projects	9.09%	7
I don't trust AI responses	12.99%	10
I want the schools to use AI software, such as TurnItIn, to try and stop student use of AI	3.90%	3
I don't want the schools to use AI software to try and stop student use of AI	9.09%	7
AI use is fine, but only in specific subjects, such as for programming	15.58%	12
TOTAL		153

Q54: Please assess these aspects of our schools:

Answered: 76 Skipped: 49

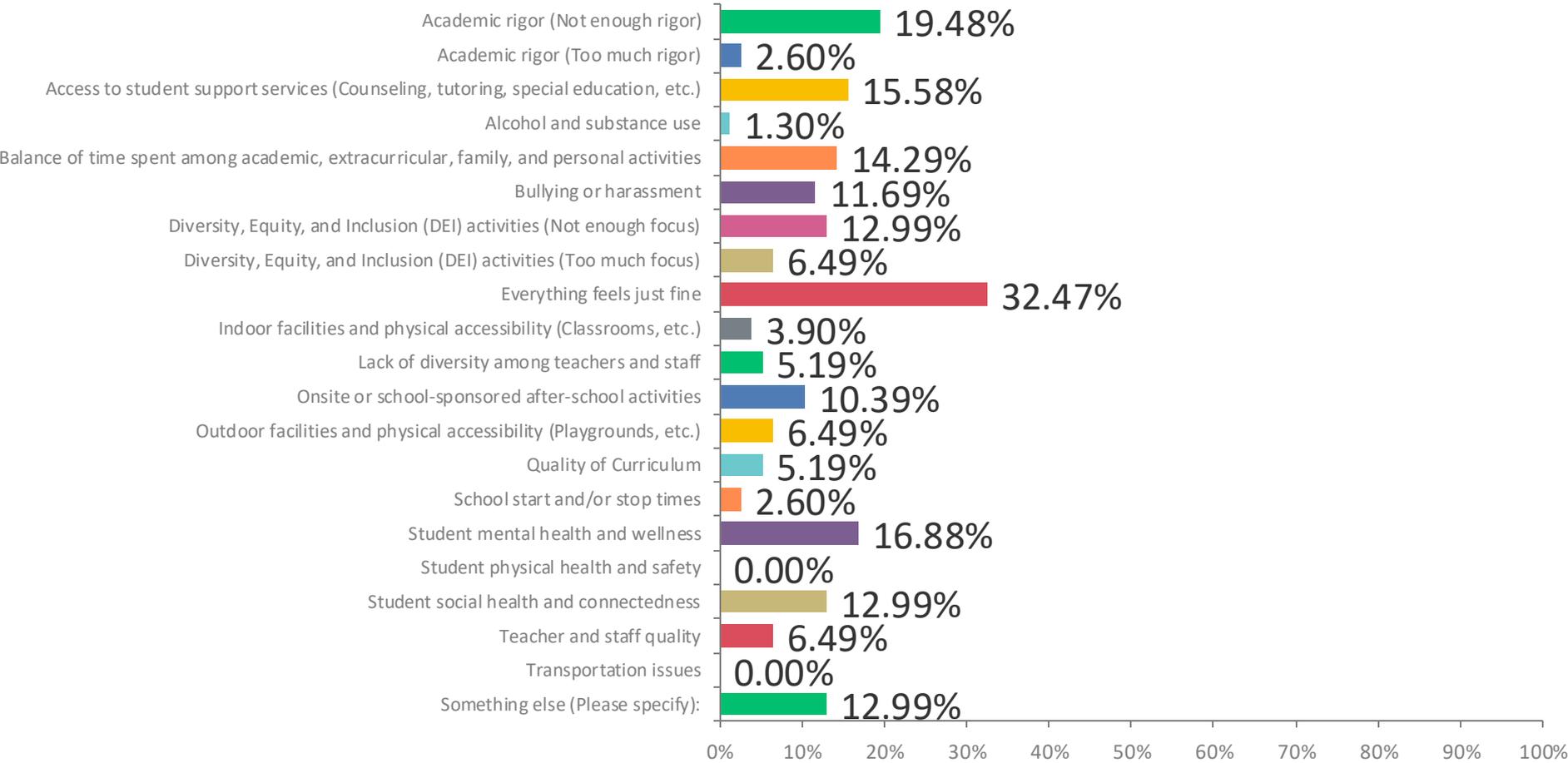


Q54: Please assess these aspects of our schools:

Answered: 76 Skipped: 49

	TOO LITTLE	JUST RIGHT	TOO MUCH	TOTAL
Intensity of academic focus	23.68%	72.37%	3.95%	76
Intensity and pressure to succeed	1.32%	85.53%	13.16%	76
Amount of regular homework	18.42%	77.63%	3.95%	76
Current Diversity, Equity, and Inclusion (DEI) initiatives	22.67%	65.33%	12.00%	75
Availability of documented curriculum and similar resources	31.08%	68.92%	0.00%	74
Availability of additional academic assistance	27.40%	72.60%	0.00%	73

Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you. Answered: 77 Skipped: 48



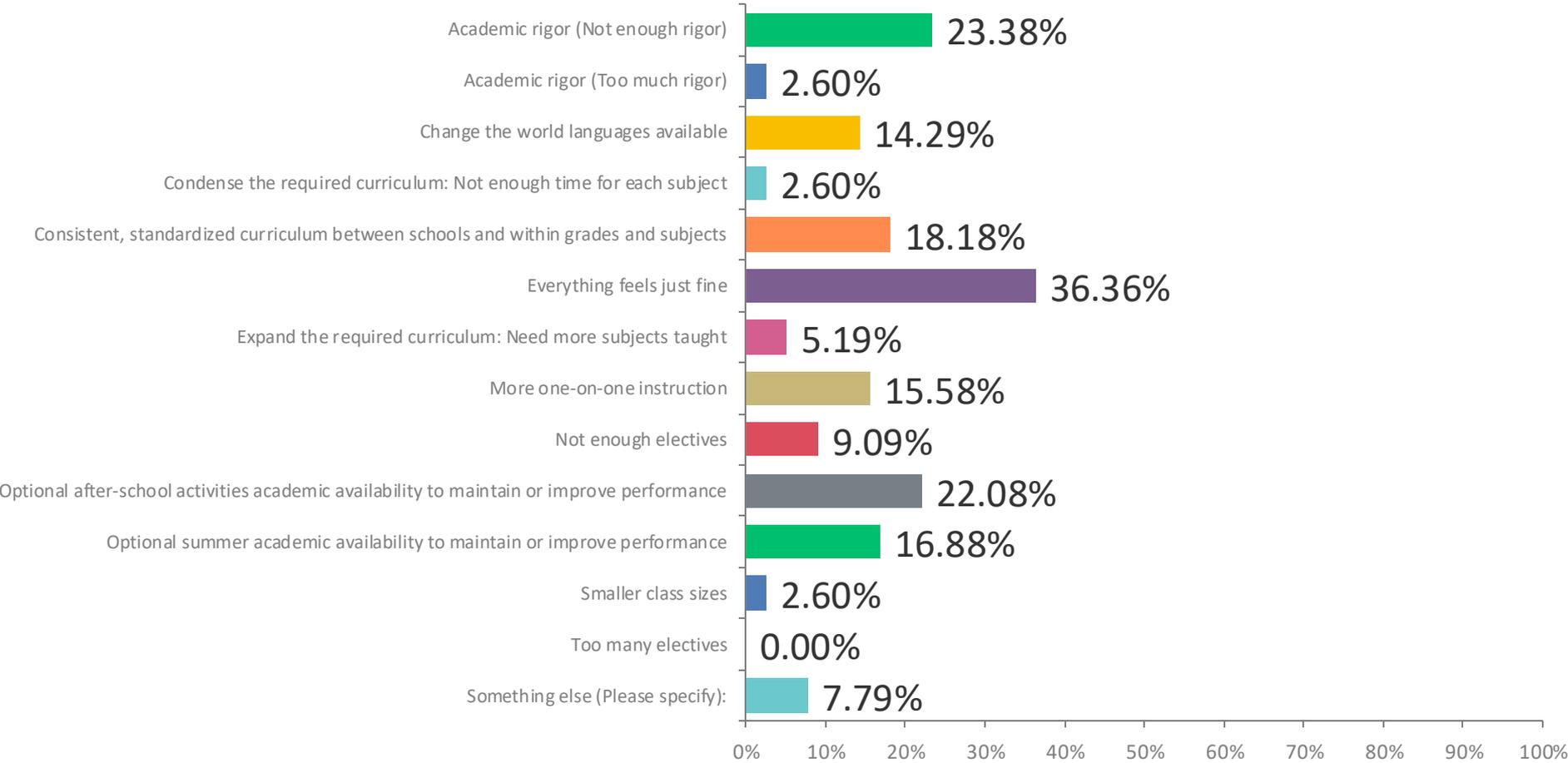
Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you.

Answered: 77 Skipped: 48

ANSWER CHOICES	RESPONSES	
Academic rigor (Not enough rigor)	19.48%	15
Academic rigor (Too much rigor)	2.60%	2
Access to student support services (Counseling, tutoring, special education, etc.)	15.58%	12
Alcohol and substance use	1.30%	1
Balance of time spent among academic, extracurricular, family, and personal activities	14.29%	11
Bullying or harassment	11.69%	9
Diversity, Equity, and Inclusion (DEI) activities (Not enough focus)	12.99%	10
Diversity, Equity, and Inclusion (DEI) activities (Too much focus)	6.49%	5
Everything feels just fine	32.47%	25
Indoor facilities and physical accessibility (Classrooms, etc.)	3.90%	3
Lack of diversity among teachers and staff	5.19%	4
Onsite or school-sponsored after-school activities	10.39%	8
Outdoor facilities and physical accessibility (Playgrounds, etc.)	6.49%	5
Quality of Curriculum	5.19%	4
School start and/or stop times	2.60%	2
Student mental health and wellness	16.88%	13
Student physical health and safety	0.00%	0
Student social health and connectedness	12.99%	10
Teacher and staff quality	6.49%	5
Transportation issues	0.00%	0
Something else (Please specify):	12.99%	10

Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

Answered: 77 Skipped: 48



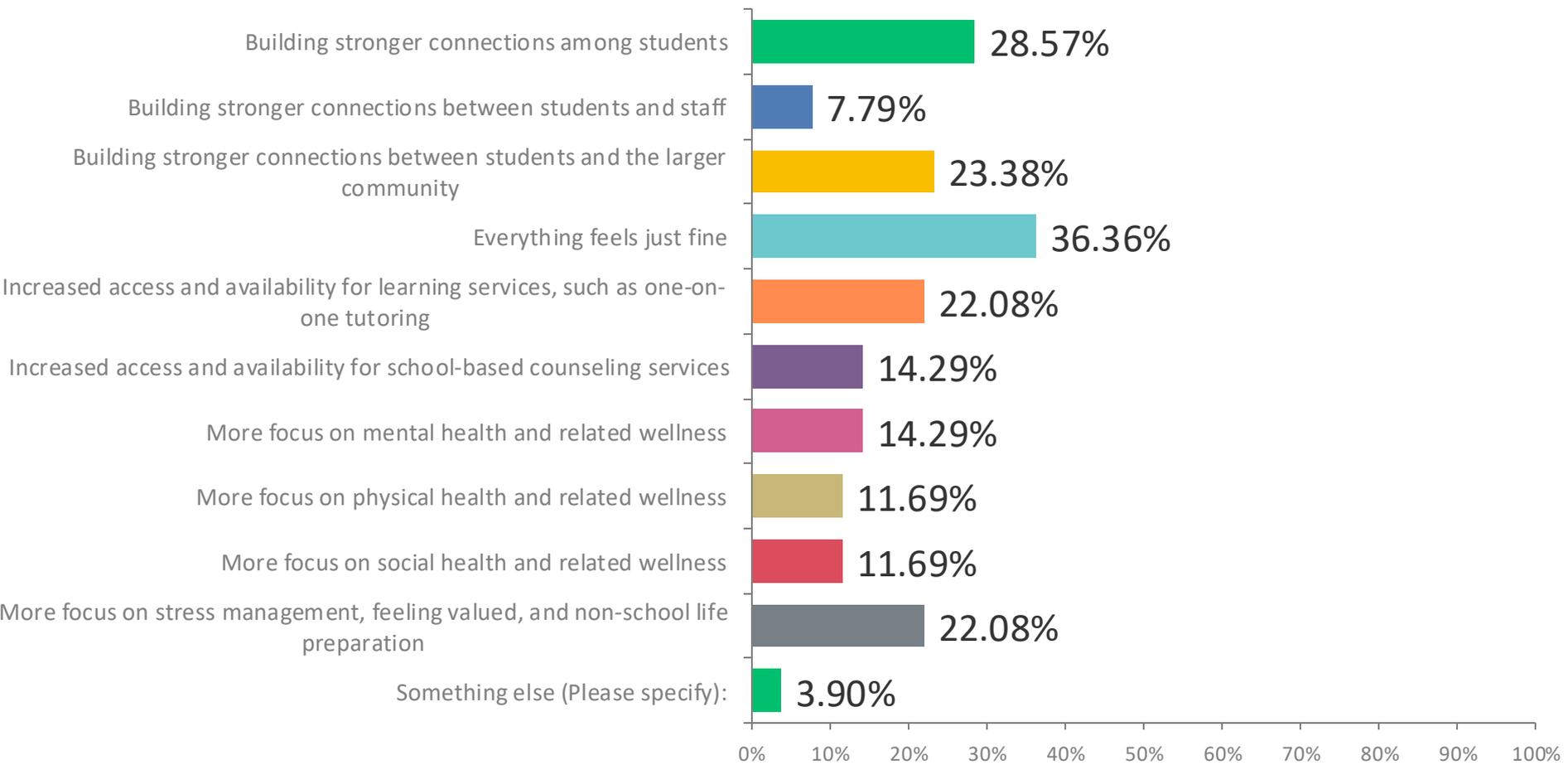
Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

Answered: 77 Skipped: 48

ANSWER CHOICES	RESPONSES	
Academic rigor (Not enough rigor)	23.38%	18
Academic rigor (Too much rigor)	2.60%	2
Change the world languages available	14.29%	11
Condense the required curriculum: Not enough time for each subject	2.60%	2
Consistent, standardized curriculum between schools and within grades and subjects	18.18%	14
Everything feels just fine	36.36%	28
Expand the required curriculum: Need more subjects taught	5.19%	4
More one-on-one instruction	15.58%	12
Not enough electives	9.09%	7
Optional after-school activities academic availability to maintain or improve performance	22.08%	17
Optional summer academic availability to maintain or improve performance	16.88%	13
Smaller class sizes	2.60%	2
Too many electives	0.00%	0
Something else (Please specify):	7.79%	6

Q60: What are the most pressing student support and service needs within our schools? Please choose up to 3 of the most important answers for you below.

Answered: 77 Skipped: 48



Q60: What are the most pressing student support and service needs within our schools?

Please choose up to 3 of the most important answers for you below.

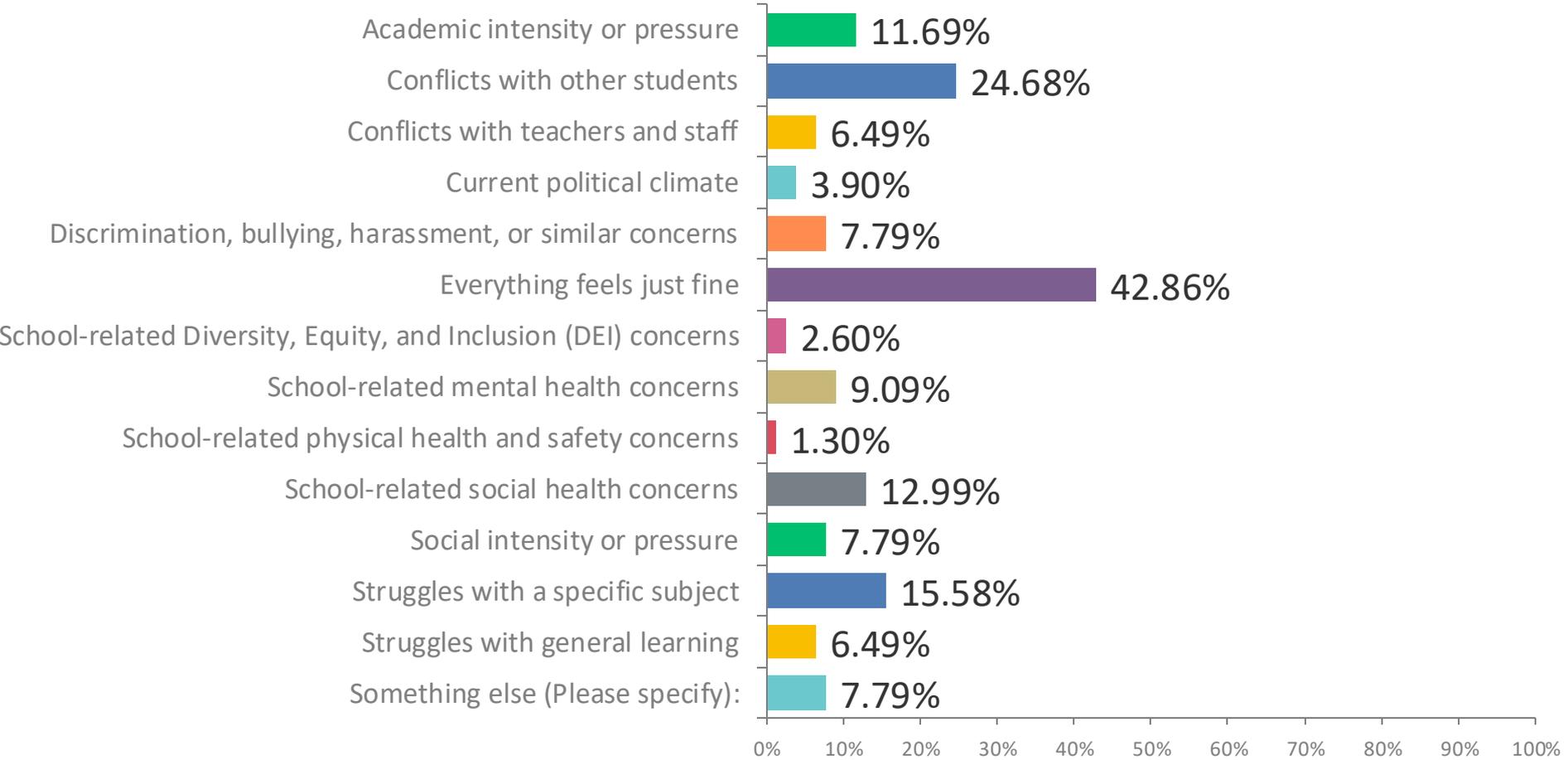
Answered: 77 Skipped: 48

ANSWER CHOICES	RESPONSES	
Building stronger connections among students	28.57%	22
Building stronger connections between students and staff	7.79%	6
Building stronger connections between students and the larger community	23.38%	18
Everything feels just fine	36.36%	28
Increased access and availability for learning services, such as one-on-one tutoring	22.08%	17
Increased access and availability for school-based counseling services	14.29%	11
More focus on mental health and related wellness	14.29%	11
More focus on physical health and related wellness	11.69%	9
More focus on social health and related wellness	11.69%	9
More focus on stress management, feeling valued, and non-school life preparation	22.08%	17
Something else (Please specify):	3.90%	3

Q62: What are the most pressing concerns for your specific child during the school day?

Please choose up to 3 of the most important responses to you below.

Answered: 77 Skipped: 48



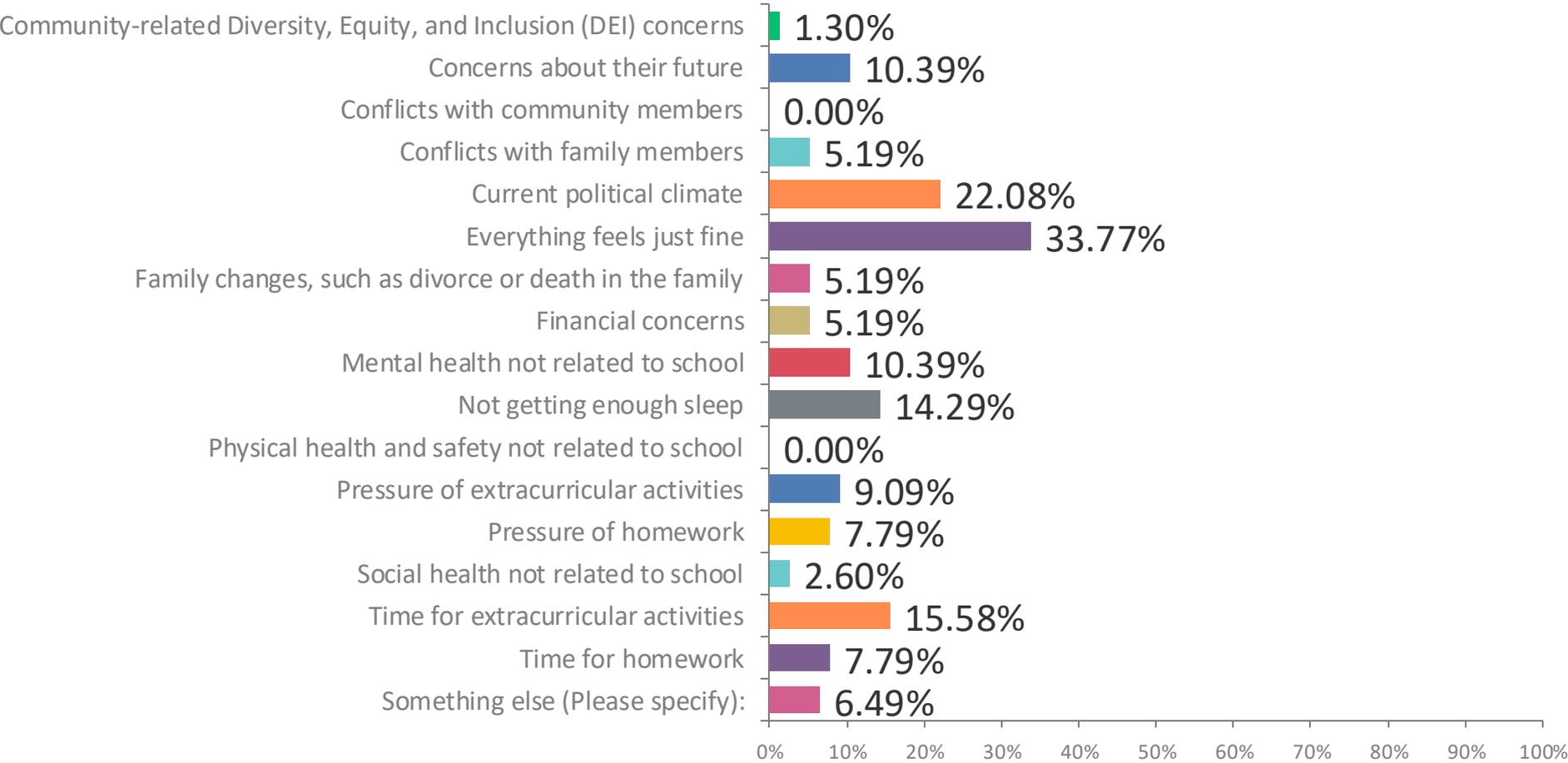
Q62: What are the most pressing concerns for your specific child during the school day? Please choose up to 3 of the most important responses to you below.

Answered: 77 Skipped: 48

ANSWER CHOICES	RESPONSES	
Academic intensity or pressure	11.69%	9
Conflicts with other students	24.68%	19
Conflicts with teachers and staff	6.49%	5
Current political climate	3.90%	3
Discrimination, bullying, harassment, or similar concerns	7.79%	6
Everything feels just fine	42.86%	33
School-related Diversity, Equity, and Inclusion (DEI) concerns	2.60%	2
School-related mental health concerns	9.09%	7
School-related physical health and safety concerns	1.30%	1
School-related social health concerns	12.99%	10
Social intensity or pressure	7.79%	6
Struggles with a specific subject	15.58%	12
Struggles with general learning	6.49%	5
Something else (Please specify):	7.79%	6

Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you.

Answered: 77 Skipped: 48



Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you.

Answered: 77 Skipped: 48

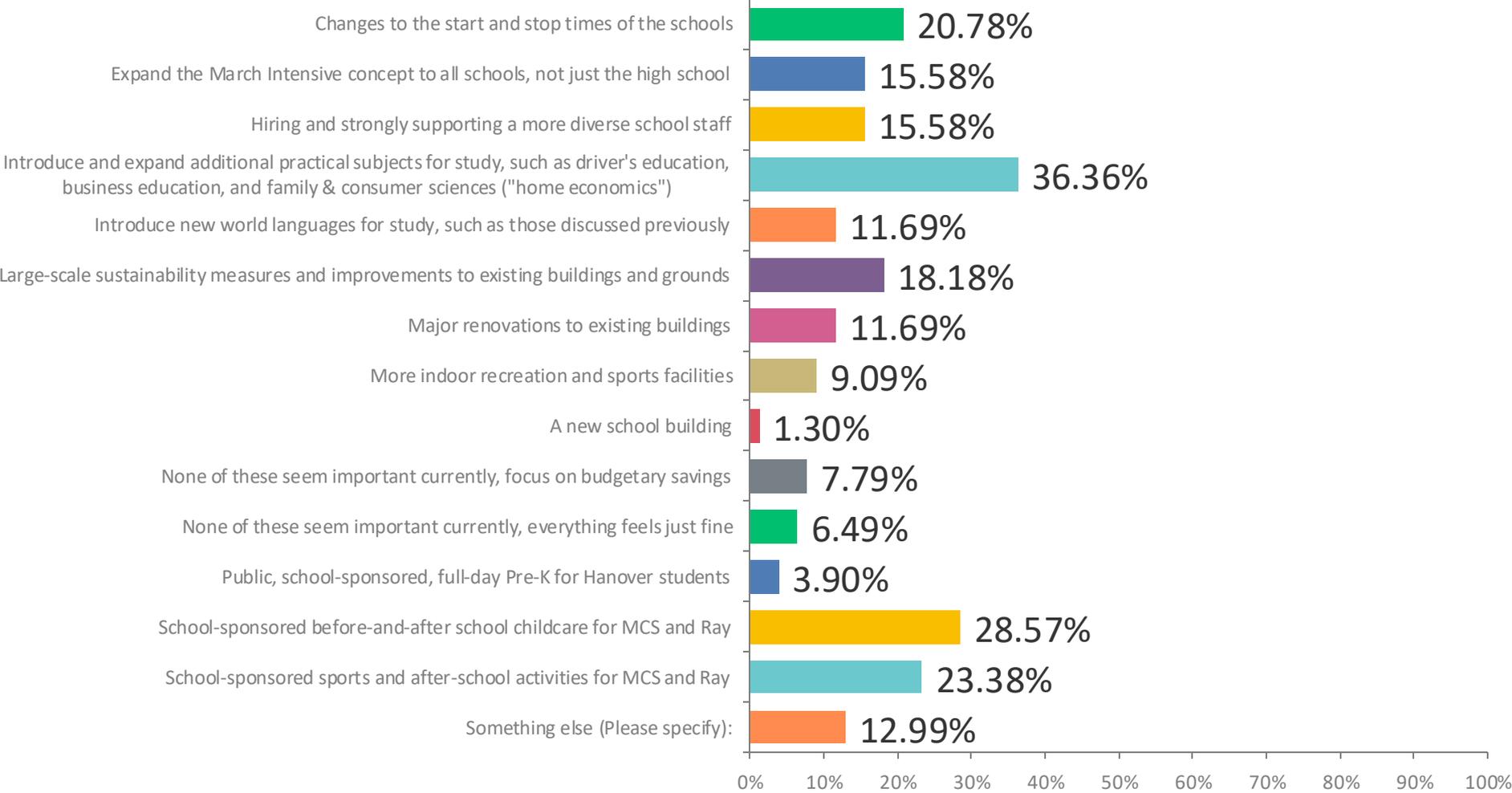
ANSWER CHOICES	RESPONSES	
Community-related Diversity, Equity, and Inclusion (DEI) concerns	1.30%	1
Concerns about their future	10.39%	8
Conflicts with community members	0.00%	0
Conflicts with family members	5.19%	4
Current political climate	22.08%	17
Everything feels just fine	33.77%	26
Family changes, such as divorce or death in the family	5.19%	4
Financial concerns	5.19%	4
Mental health not related to school	10.39%	8
Not getting enough sleep	14.29%	11
Physical health and safety not related to school	0.00%	0
Pressure of extracurricular activities	9.09%	7
Pressure of homework	7.79%	6
Social health not related to school	2.60%	2
Time for extracurricular activities	15.58%	12
Time for homework	7.79%	6
Something else (Please specify):	6.49%	5

Q66: In recent years, the schools have undertaken several large-scale initiatives, such as introducing Pre-K at Marion Cross, after-school athletics at Richmond Middle School (beginning winter 2026), district-wide Strategic Planning and Climate Action Plans, a new septic system and playground at MCS, beginning the rollout of electric buses for Hanover in the next school year, new and renovated track and baseball fields for HHS, and ongoing curriculum documentation and standardization. Within the next 5 years, which new large-scale initiatives are the most important? Please choose up to 3 of the most important answers for you below.

Answered: 77 Skipped: 48

Answers on following 2 slides

Q66: 5-Year Initiatives



Q66: 5-Year Initiatives

ANSWER CHOICES	RESPONSES	
Changes to the start and stop times of the schools	20.78%	16
Expand the March Intensive concept to all schools, not just the high school	15.58%	12
Hiring and strongly supporting a more diverse school staff	15.58%	12
Introduce and expand additional practical subjects for study, such as driver's education, business education, and family & consumer sciences ("home economics")	36.36%	28
Introduce new world languages for study, such as those discussed previously	11.69%	9
Large-scale sustainability measures and improvements to existing buildings and grounds	18.18%	14
Major renovations to existing buildings	11.69%	9
More indoor recreation and sports facilities	9.09%	7
A new school building	1.30%	1
None of these seem important currently, focus on budgetary savings	7.79%	6
None of these seem important currently, everything feels just fine	6.49%	5
Public, school-sponsored, full-day Pre-K for Hanover students	3.90%	3
School-sponsored before-and-after school childcare for MCS and Ray	28.57%	22
School-sponsored sports and after-school activities for MCS and Ray	23.38%	18
Something else (Please specify):	12.99%	10