

PSEO AT CENTENNIAL HIGH SCHOOL

Post Secondary Enrollment Option
2026-2027 school year



What is PSEO?

Dual enrollment in both high school and college

Students earn high school credit towards graduation and college credits to be transferred to the college they attend after high school

Tuition, fees, and textbooks are at no cost to the student

Students remain eligible for all CHS activities, clubs, and events

PSEO classes are weighted and earn honors credit



Who is eligible for PSEO?

- Seniors and Juniors
- Sophomores who want to take a Technical course
- College decides who gets in and may have different standards – students check college website for more information

Grade	%rank	GPA
Seniors	Top 50%	3.0+
Juniors	Top 33%	3.5+
Sophomores	open	open

Most common colleges for CHS PSEO students:

- Century College
- Anoka Ramsey Community College
- Bethel University
- Northwestern
- University of Minnesota

Factors to Consider

High school and college are very different

The student's academic readiness

College enrollment will decrease your involvement in high school

Must provide your own transportation

The student must be mature and responsible

Colleges will not communicate with parents or School Counselors

Full-time or Part-time

The college transcript starts, and those grades will follow the student wherever they go

Part-time PSEO students are not guaranteed their desired schedule at CHS due to scheduling and time courses are offered

Part-time PSEO - at least one class at CHS

No limit to the number of college credits you can take

Students choose whether to take required classes at high school or at college

College classes can be in person, online, or hybrid

CHS class times and college class times cannot overlap – must factor in drive time

Full-time PSEO – no classes at CHS

No minimum number of college credits you must take

Students take their high school required courses at the college and choose electives we many not offer

Students are responsible for checking CHS emails and having an open dialogue with their CHS Counselor

CHS class times and college class times cannot overlap – must factor in drive time

PSEO Learners



Have been successful in rigorous coursework at the high school (Honors/AP/CIS)



Have strong study skills and willingness to seek help



Have strong time-management skills



Are self-directed and self-motivated



Are mature and able to self-advocate on a campus setting



Have demonstrated college readiness through grades and college placement test if needed (PSAT, ACT, Accuplacer)

Characteristics of PSEO Learners:

- Success in rigorous courses at CHS (Honors, AP, CIS)
- Strong study skills
- Willing to ask for help and know where to go to get it
- Self-directed and self-motivated
- Mature and able to self-advocate on a college campus
- Demonstrate college readiness through exams if necessary (ACT, Accuplacer)



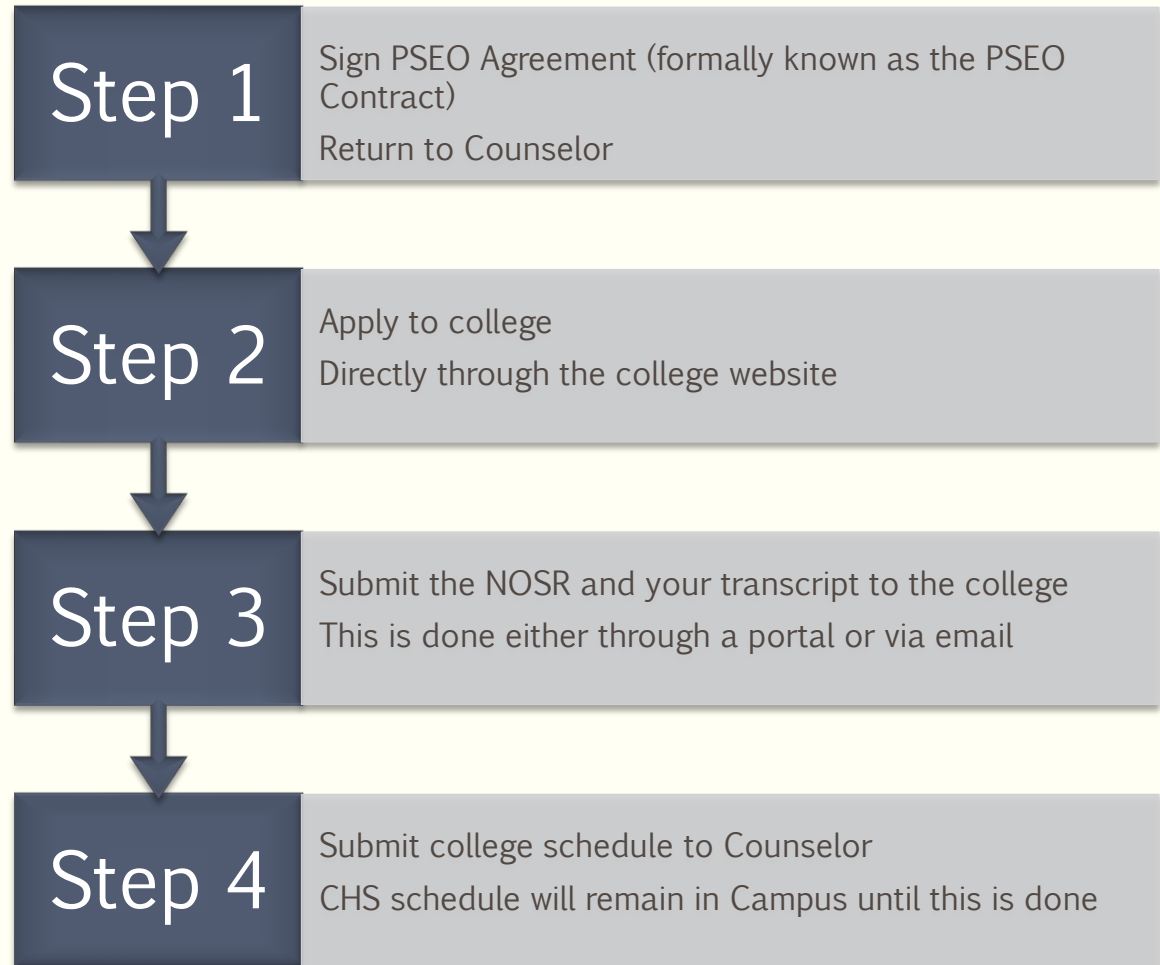
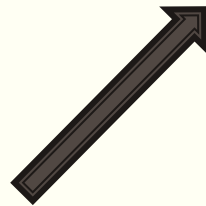
PSEO Process

Pre-planning for PSEO

What have you done so far?

1. Registered for classes as if you will be at CHS full-time.
2. Indicated in your registration of your PSEO intention for next school year
3. Attended a presentation where you viewed these slides

What's next?



+ Create

Find

NewScreenshotImageAltCopyPasteCropEraserUndoRedo

Edit in PaintSavePrintShareMore

Screenshots are automatically saved to your Screenshots folder You can turn it off in the app settings.

Open Snipping Tool SettingsX

CENTENNIAL
HIGH SCHOOL
CENTENNIAL SCHOOL DISTRICT 12

CENTENNIAL PSEO Agreement

Student Name: _____ Student Email: _____

Postsecondary Enrollment Options (PSEO) is a program that allows 10th-, 11th- and 12th-grade students to earn college credit tuition-free while still in high school, through enrollment in and successful completion of college courses. With traditional PSEO, these courses are generally offered on the campus of the postsecondary institution; some courses are offered online.

Most PSEO courses are only open to high school students during their 11th, 12th-grade year, with each participating college and university setting their own requirements for enrollment into the PSEO courses and programs. Students may take PSEO courses on a full- or part-time basis. Students must meet the PSEO eligibility requirements and abide by participation limits.

Postsecondary institutions must be located in Minnesota and approved by the Minnesota Department of Education to offer PSEO as defined by the PSEO statute. Students may enroll in more than one institution during the same term.

To find out more about Minnesota campuses offering PSEO and what kinds of courses are PSEO-eligible by state statute and MDE policy visit MDE website.

Links can be found at <https://education.mn.gov/mde/fam/dual/pseo/index.htm>.

1. **Graduation Requirements** - I understand I need a total of **24 high school credits** in specific areas. All successfully completed PSEO coursework will result in academic credit. The district curriculum team evaluates college courses to ensure alignment with state and local standards and identifies those that fulfill high school graduation requirements. It is my responsibility to keep track of my high school graduation requirements and enroll in required classes for graduation. If I do not pass/complete or register for a PSEO class, graduation could be impacted, resulting in not graduating on time. I am responsible for checking my email and the high school website for graduation information.

2. **Credits:** By participating in PSEO a permanent, official college transcript is being created. This transcript will follow you to future post-secondary institutions and may impact financial aid, GPA, and your ability to receive scholarships. Your high school will receive your college transcript at the end of each semester with final grades to be recorded on your high school transcript. PSEO classes/grades are all weighted on a 4.5 scale.

3. **Withdrawals:** PSEO students who drop a college course must follow the college's protocol. The student must also notify their high school counselor about any course changes and concerns to discuss the impact on graduation and whether continuing with the PSEO program is appropriate. Withdrawing from a PSEO course is reported on the high school transcript, and may mean a student is ineligible to retake the course through the PSEO program. Withdrawing from multiple courses can impact your ability to receive financial aid after graduation. The student should consult with the college regarding their practices before formally withdrawing from a PSEO course. If you fail a PSEO course or earn a low grade, you are unable to take the course over through PSEO.

4. **Communication:** Full-time PSEO students will need to send their high school counselor an official copy of their PSEO schedule. Part-time PSEO students will need to coordinate with their high school counselor to go over their High School and PSEO schedule. **Students will turn in a copy of their PSEO schedule to their high school counselor prior to the beginning of each semester.** Students will complete a new Notice of Student Registration (NOSR) form each semester. Failure to provide a schedule in a timely manner can impact your schedule at the high school.

5. **Cost:** PSEO covers tuition, fees, & required textbooks to the student at no cost. Consumable supplies required for a class, such as art supplies and film, are also covered. General school supplies and housing are not covered. Books must be returned at the end of the course.

6. **Attendance:** Attendance at college courses is expected. The college will treat you like any other college student, i.e., your parents and high school counselor will not have access to your attendance record or your grades while in progress at college. Students who do not attend a college course for 10 consecutive classes will be withdrawn from the course by the college. Other attendance policies vary by college. High school attendance/tardy policies apply. Part-time PSEO students will not be allowed to arrive late for class or leave a class early to accommodate their college schedule.

7. **Withdrawals:** If a student withdraws from a college class after the college’s drop deadline or if a student fails a course, an NC will be assigned to the course on the High school transcript.

8. **Expectations—**Whenever possible, we encourage students to take their PSEO classes in person. Data supports that students are more successful in person than online. If students elect to take classes online, we encourage them to complete their work at home, at a community library, or on the college campus. If needed, part-time PSEO students may work from school in the designated space provided.

9. **Time Management:** This is an opportunity to take college courses. The academic and social responsibilities are assumed by the student and parent/guardian. You will be expected to effectively manage your time, study outside of class, and meet deadlines and all other requirements without reminders. The college may have different policies surrounding grading, late/missing work, and retake practices. It is your responsibility to know and understand these practices.

10. **Technology—**Your high school provides a Chromebook. If this device does not meet your needs, colleges may have computer labs or loan out laptops to students. High School technology may not be available until the first day of the high school calendar.

Signatures indicate that you have read, understand, and accept the information provided in this document, and agree to abide by these requirements.

I understand that in order to participate in PSEO, I must inform my High School Counselor of my intention to participate in PSEO by May 30th for fall semester and October 30th for spring semester AND receive student and family counseling on the risks and responsibilities of this programming.

Student Signature

Date

Parent Signature

Date

Notice of Student Registration

- Section 1 completed by parent and student
- Section 2 completed by School Counselor
- Student sends to the college, and the colleges completes Section 3

Instructions: Complete an enrollment form for each instructional term and postsecondary institution (PSI) the student attends. Once Sections 1 and 2 are completely filled out, the next step is to work with the enrolling postsecondary institution to complete Section 3. Note: Only postsecondary institutions submit this form to the Minnesota Department of Education (MDE).

MDE College Student ID Number: _____

1. Student and Parent/Guardian Complete and Sign This Section

Student Name (Last, First, M.I.) _____ Male ☐ Female ☐ Unreported ☐ Birthdate (MM/DD/YYYY) _____

Address _____ City _____ ZIP Code _____ Phone _____

Postsecondary Institution This Term _____ Parent/Guardian Name _____ Address (if different from student) _____

Public School Students: Minnesota Statutes 2024, section 124D.09, subdivision 7, to assist the district in planning a pupil must inform the district by October 30 or May 30 of each year the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the district by October 30 or May 30.

_____ Date I/we notified the district the intent to enroll in PSEO, either semester, school year 2025-26.

All Students: Minnesota Statutes 2024, section 124D.09, subdivision 6, requires: students and parent/guardian sign a statement indicating they have received Postsecondary Enrollment Options (PSEO) information (including transportation reimbursement for qualified students); are aware counseling services are available; understand PSEO course responsibilities. We have received the information required under Minnesota Statutes 2024, Section 124D.09, and are aware the student above is enrolling in postsecondary courses.

My signature(s) below indicates I/we are aware that if I/we have not notified the enrolling district by May 30, 2025 or October 30, 2025, and the enrolling district has not waived the deadline, I/we may be responsible for the postsecondary costs.

Student Signature _____ Student Email _____

Parent/Guardian Signature (if student is under age 18) _____ Date _____

2. To be Completed by Secondary/Nonpublic/Home School

Centennial High School _____ Public ☒ Nonpublic ☐ Home School ☐ _____

Secondary/Nonpublic/Home School Name _____ School Type (Select one) _____ Public School SSID*Number _____

Centennial _____ 12 _____

Attending Public School District Name _____ Attending Public School District Number (xxxx-xx) _____

Student grade level during the 2025-26 school year. (Select one): Grade 10 ☐ Grade 11 ☐ Grade 12 ☒

Eligibility Note: High school graduates are not eligible.

Students may not enroll in PSEO courses in addition to a full high school class load. Students must also give up one period in their high school day. Does this student have at least one free class period during the high school day? Yes ☒ No ☐

Is the above student eligible for program application? (See Page 3-4 for requirements) Yes ☒ No ☐

My signature certifies the student in Section 1 meets the eligibility requirements, pages 3-4, for PSEO participation this term, and information in Section 2 is accurate and applicable. The public-school student notified the enrolling public-school district of intent to enroll in postsecondary by May 30 or October 30, for PSEO enrollment during the following academic term, or the public-school district has waived the deadline requirements.

Heather Trettel _____ htrettel@isd12.org (763) 792-5044 _____

Secondary School Contact Name _____ Contact Signature _____ Email _____ Phone _____ Date _____

The PSEO application process



Must be completed by May 30 if you intend to do PSEO in the fall.



Must be completed by Oct 30 if you intend to wait until spring 2027

*Best to do this well in advance of these deadlines

PSEO Seniors



Patience is required as we must wait for spring PSEO grades to arrive before we can give you the Graduation Cap and Gown



Be in contact with your Counselor to make sure you are meeting graduation requirements



College credits earned while taking them through PSEO need to be sent to your freshman college directly

Final thoughts...

Students

- You need to own this process
- You have a safety net with your School Counselor available to help
- You will also have a college Advisor to guide you
- Create a PSEO folder/file in your email to keep track of everything
- Respond promptly to correspondence from the college and from your Counselor

Parents

- Let your child take charge of this process – please do not do it for them
- This is good practice for when they are on their own in a few years
- Encourage your child to periodically show you their progress and grades

Questions?

