

SAU70 Survey 2025: HHS

June 2025

2025 SAU70 Comprehensive Survey: HHS Edition: 201 responses

- May-June 2025 survey sent out to SAU70 parents/guardians
- Open from 5/22/25 until 6/7/25 with multiple reminders from Superintendent
- 69-Item survey: Results presented in both graph and table formats
- Total SAU responses: 592. Total HHS responses: 201. All-SAU and other school responses available elsewhere
- Parents asked to complete survey once for each child
- Items included 32 free-text response questions and the ability to give free-text “something else” answers for 12 questions; see next slide for summary
- Redacted (to eliminate potentially identifiable information) free-text responses will be available separately; xx-page PDF
 - Free-text responses similar to “no”, “NA”, etc. were removed; “Specific Responses” remain
- By comparison:
 - 2022 SAU70 Strategic Planning Survey: 503 total responses: 154 HHS
 - 2023 SAU70 Cost Survey: 556 total responses: 252 HHS

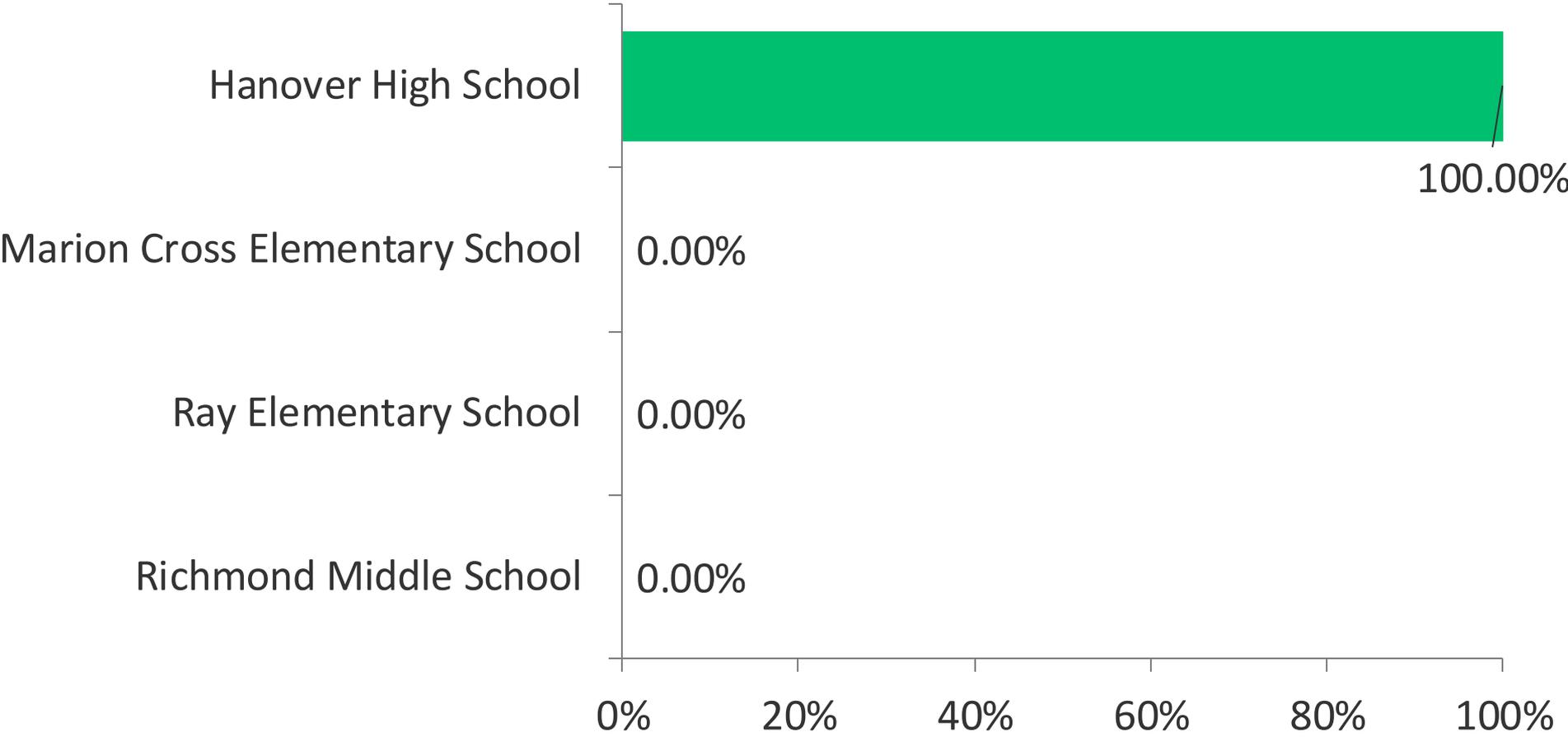
Question #	Free-Text Subject	# Responses	# Specific	# HHS
09	Schools Why Living Here	142	103	34
11	Towns Financially Challenging	156	127	41
13	Specific Child Updates	134	113	42
15	Preferred Communication	106	76	30
17	Updates from Personnel	96	72	29
19	Updates How Often	67	42	15
21	Personnel Satisfaction	126	102	36
23	Political Updates	91	71	21
25	Time Spent Per Subject	85	66	12
27	Elementary Languages	110 + 4 Other	96 + 3 Other	23 + 2 Other
29	RMS Languages	67 + 6 Other	51 + 6 Other	11 + 2 Other
31	HHS Languages	53 + 19 Other	35 + 16 Other	17 + 7 Other
33	March Intensive	136	121	57

Question #	Free-Text Subject	# Responses	# Specific	# HHS
35	Tutoring?	104	90	30
37	Tutoring Subject	53 + 14 Other	35 + 14 Other	16 + 7 Other
39	Tutoring Reason?	48 + 22 Other	32 + 21 Other	10 + 6 Other
41	School Start Times	89	81	30
43	Ideal Start Times	42	32	12
45	Wednesday Early Dismissal	67	60	20
47	Mental/Behavioral Services	32	21	6
49	IEP / 504	33	23	6
51	Devices and Social Media	53 + 24 Other	45 + 23 Other	11 + 9 Other
53	AI	96	90	32
55	Assessing Various Aspects	68	60	20
57	Biggest Current Challenges	76 + 53 Other	70 + 52 Other	24 + 24 Other
59	Academic Needs	48 + 66 Other	40 + 63 Other	16 + 37 Other

Question #	Subject	# Responses	# Specific	# HHS
61	Student Social Support Needs	38 + 28 Other	28 + 26 Other	15 + 9 Other
63	Concerns During School	52 + 53 Other	44 + 52 Other	15 + 18 Other
65	Concerns Outside of School	31 + 34 Other	23 + 32 Other	13 + 15 Other
67	5-Year Large Initiatives	49 + 52 Other	41 + 52 Other	15 + 20 Other
68	New Survey Questions	49	43	15
69	Anything Else?	72	63	27
Totals	--	2,844	2,356	855

Q1: Which school does your child currently attend?

Answered: 201 Skipped: 0



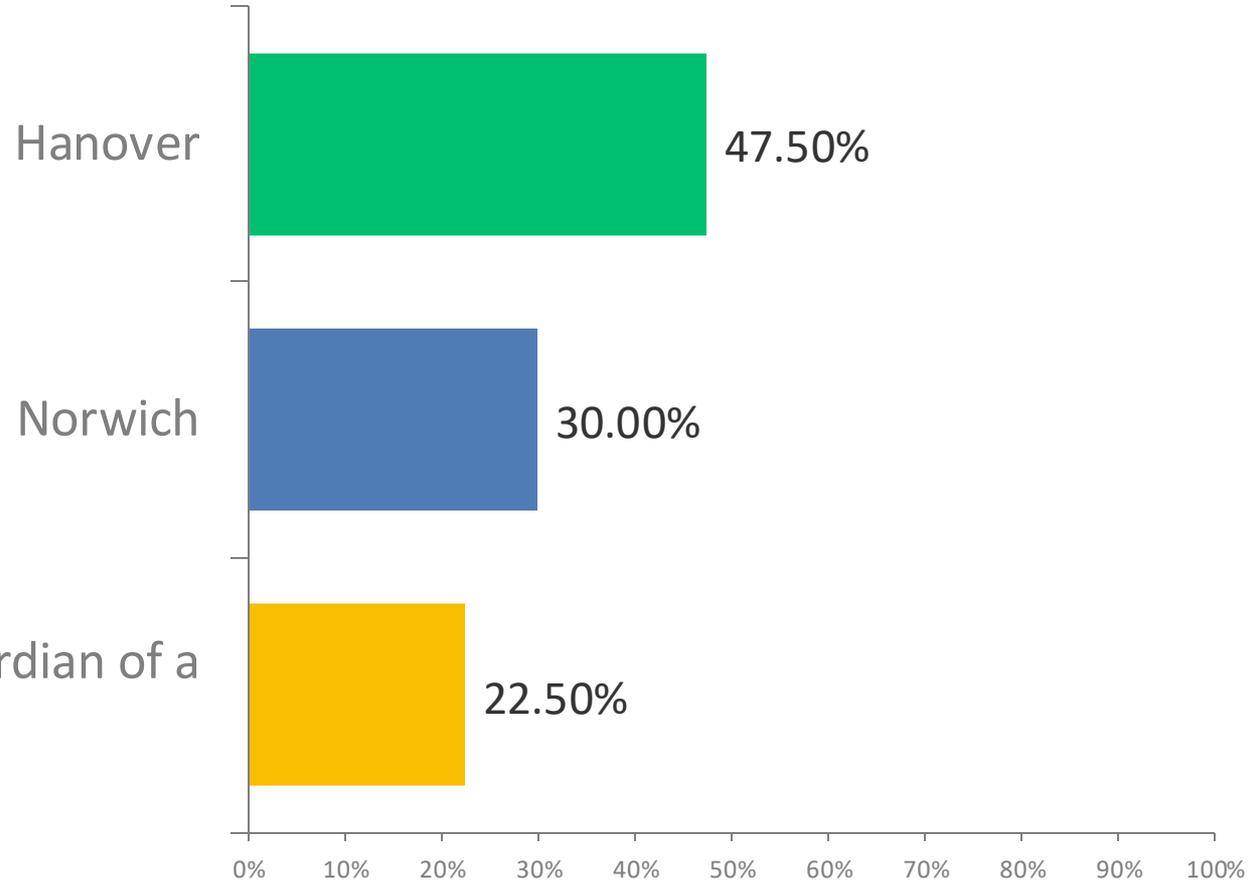
Q1: Which school does your child currently attend?

Answered: 201 Skipped: 0

ANSWER CHOICES	RESPONSES	
Hanover High School	100.00%	201
Marion Cross Elementary School	0.00%	0
Ray Elementary School	0.00%	0
Richmond Middle School	0.00%	0
TOTAL		201

Q2: Where do you live?

Answered: 200 Skipped: 1



Somewhere else: Parent/guardian of a tuition student

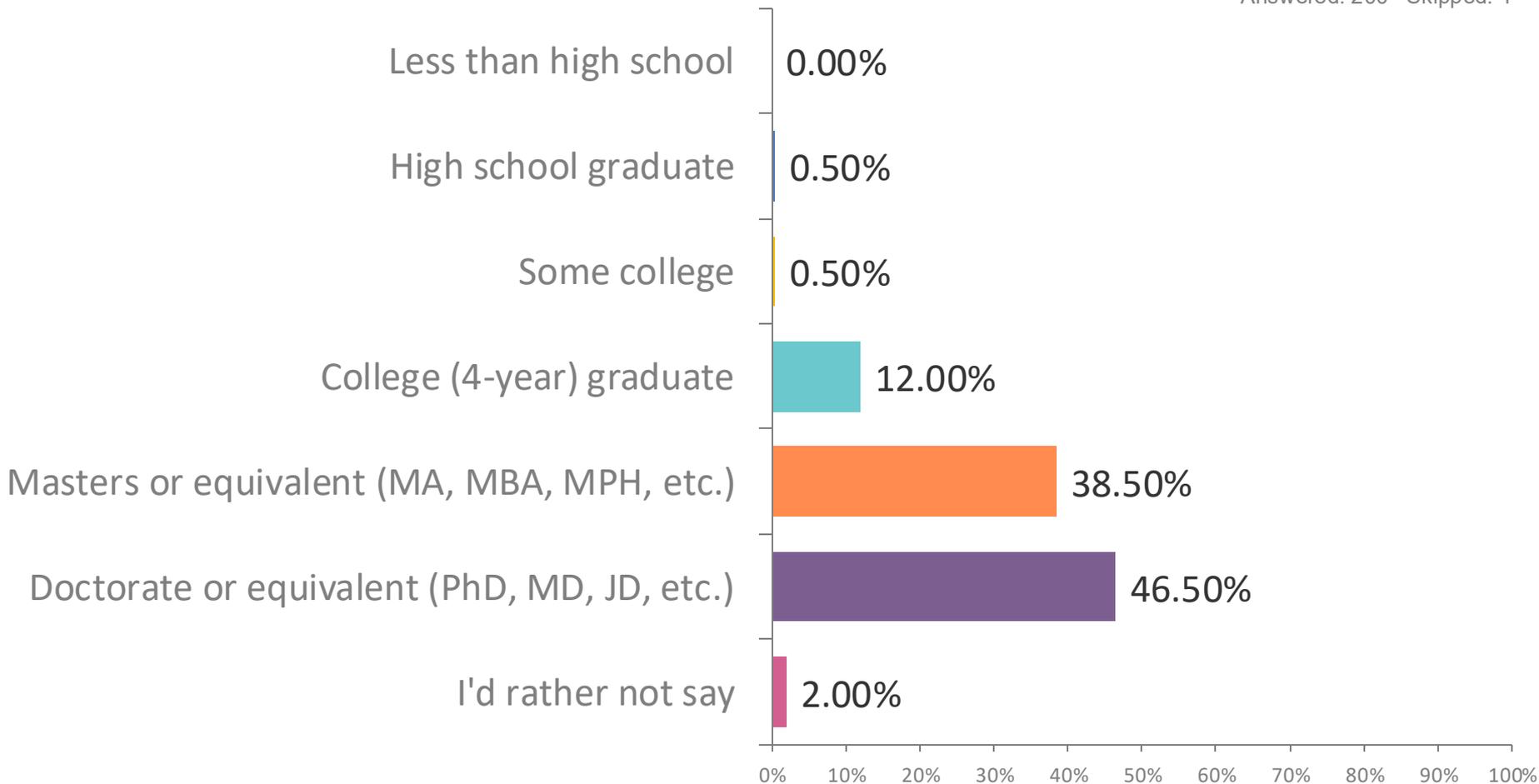
Q2: Where do you live?

Answered: 200 Skipped: 1

ANSWER CHOICES	RESPONSES	
Hanover	47.50%	95
Norwich	30.00%	60
Somewhere else: Parent/guardian of a tuition student	22.50%	45
TOTAL		200

Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 200 Skipped: 1



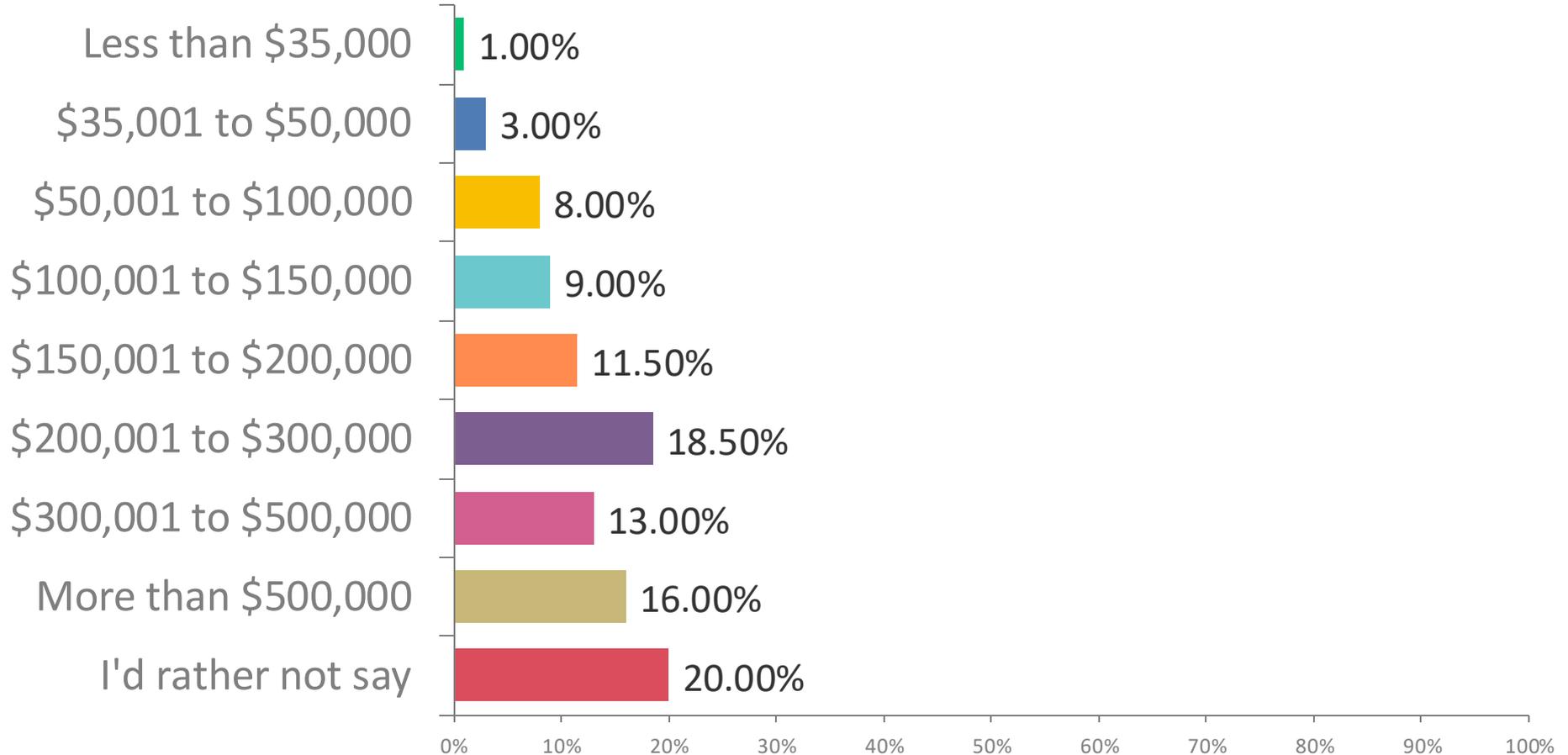
Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 200 Skipped: 1

ANSWER CHOICES	RESPONSES	
Less than high school	0.00%	0
High school graduate	0.50%	1
Some college	0.50%	1
College (4-year) graduate	12.00%	24
Masters or equivalent (MA, MBA, MPH, etc.)	38.50%	77
Doctorate or equivalent (PhD, MD, JD, etc.)	46.50%	93
I'd rather not say	2.00%	4
TOTAL		200

Q4: What is your approximate household income?

Answered: 200 Skipped: 1



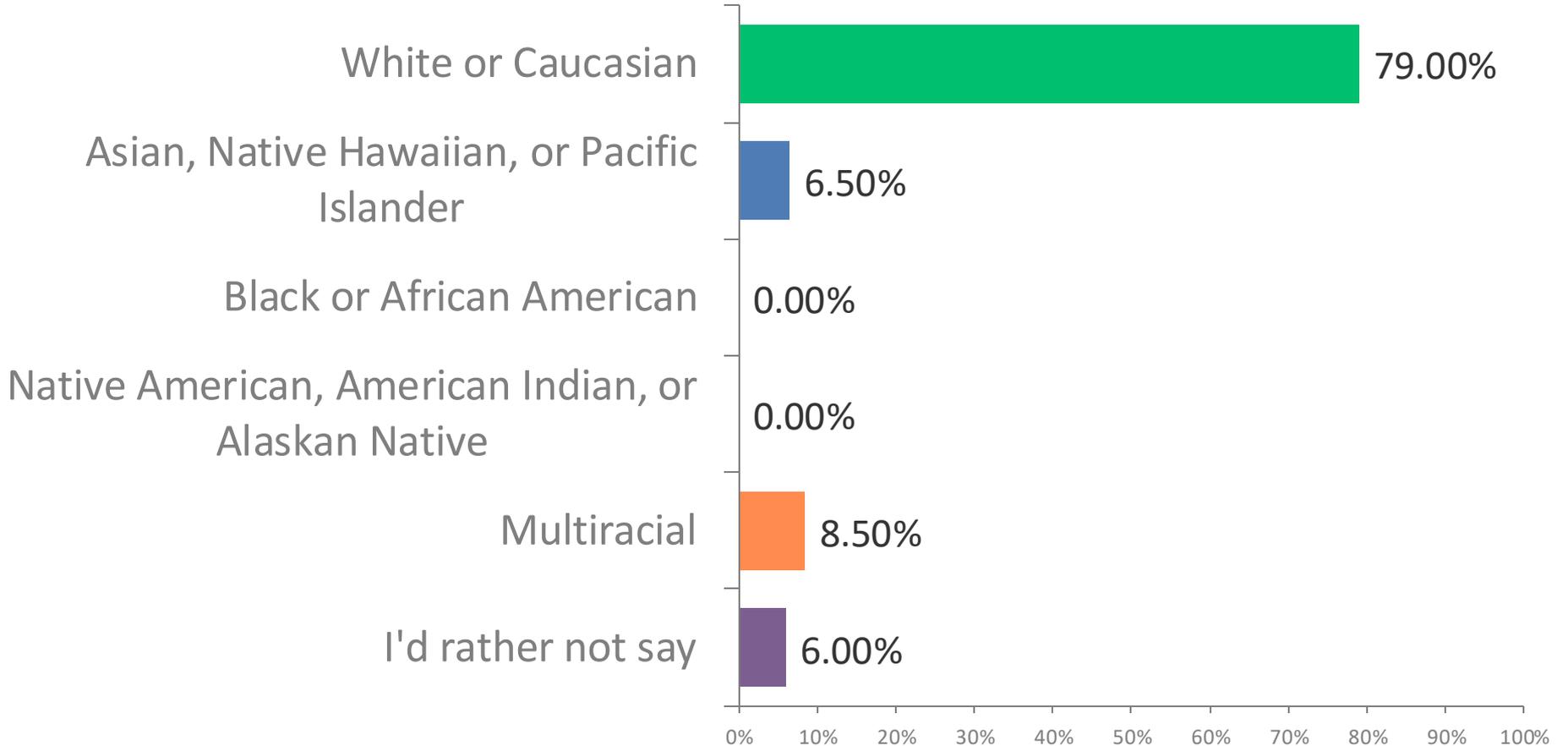
Q4: What is your approximate household income?

Answered: 200 Skipped: 1

ANSWER CHOICES	RESPONSES	
Less than \$35,000	1.00%	2
\$35,001 to \$50,000	3.00%	6
\$50,001 to \$100,000	8.00%	16
\$100,001 to \$150,000	9.00%	18
\$150,001 to \$200,000	11.50%	23
\$200,001 to \$300,000	18.50%	37
\$300,001 to \$500,000	13.00%	26
More than \$500,000	16.00%	32
I'd rather not say	20.00%	40
TOTAL		200

Q5: What is the race of your child?

Answered: 200 Skipped: 1



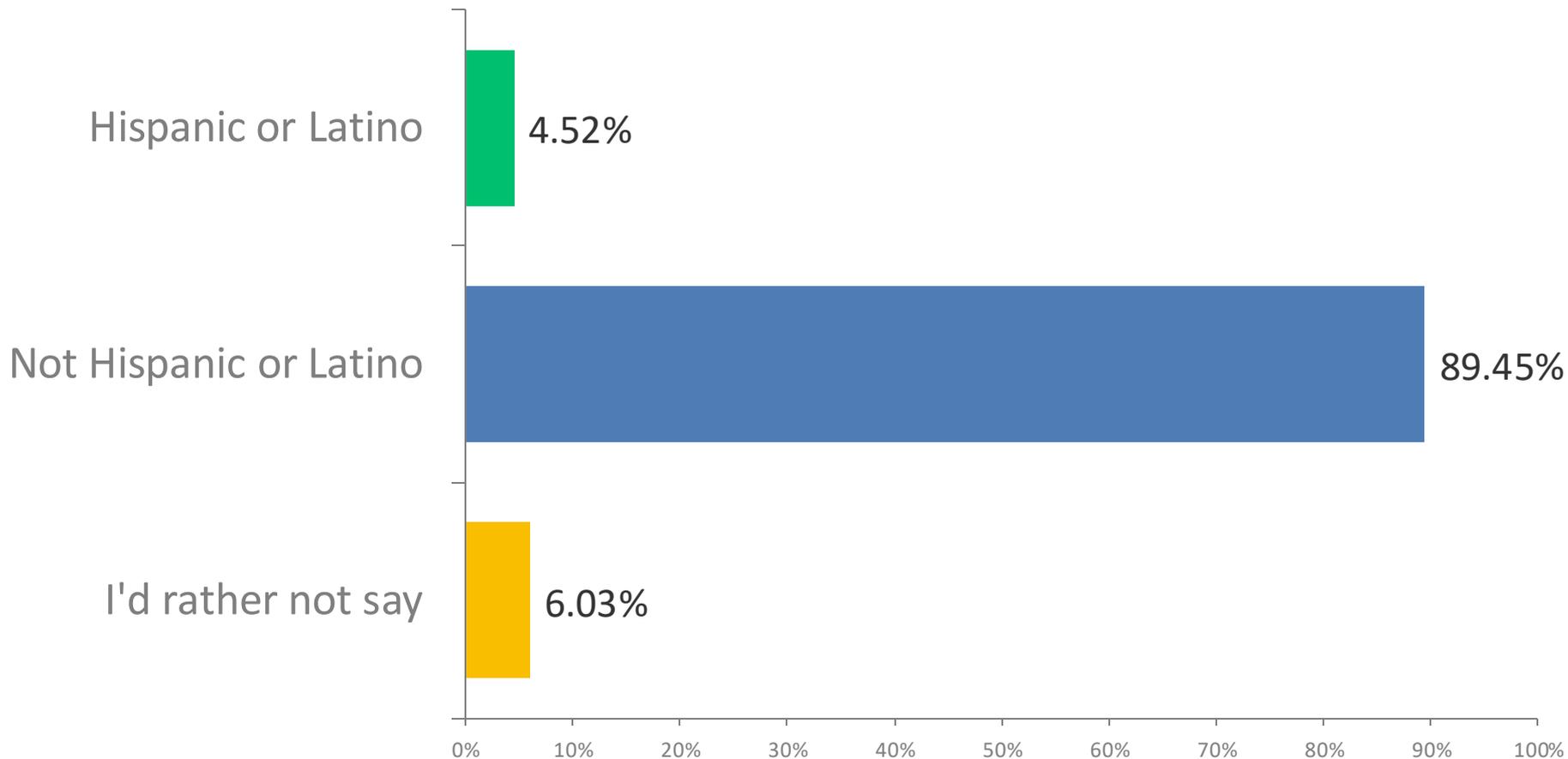
Q5: What is the race of your child?

Answered: 200 Skipped: 1

ANSWER CHOICES	RESPONSES	
White or Caucasian	79.00%	158
Asian, Native Hawaiian, or Pacific Islander	6.50%	13
Black or African American	0.00%	0
Native American, American Indian, or Alaskan Native	0.00%	0
Multiracial	8.50%	17
I'd rather not say	6.00%	12
TOTAL		200

Q6: What is the ethnicity of your child?

Answered: 199 Skipped: 2



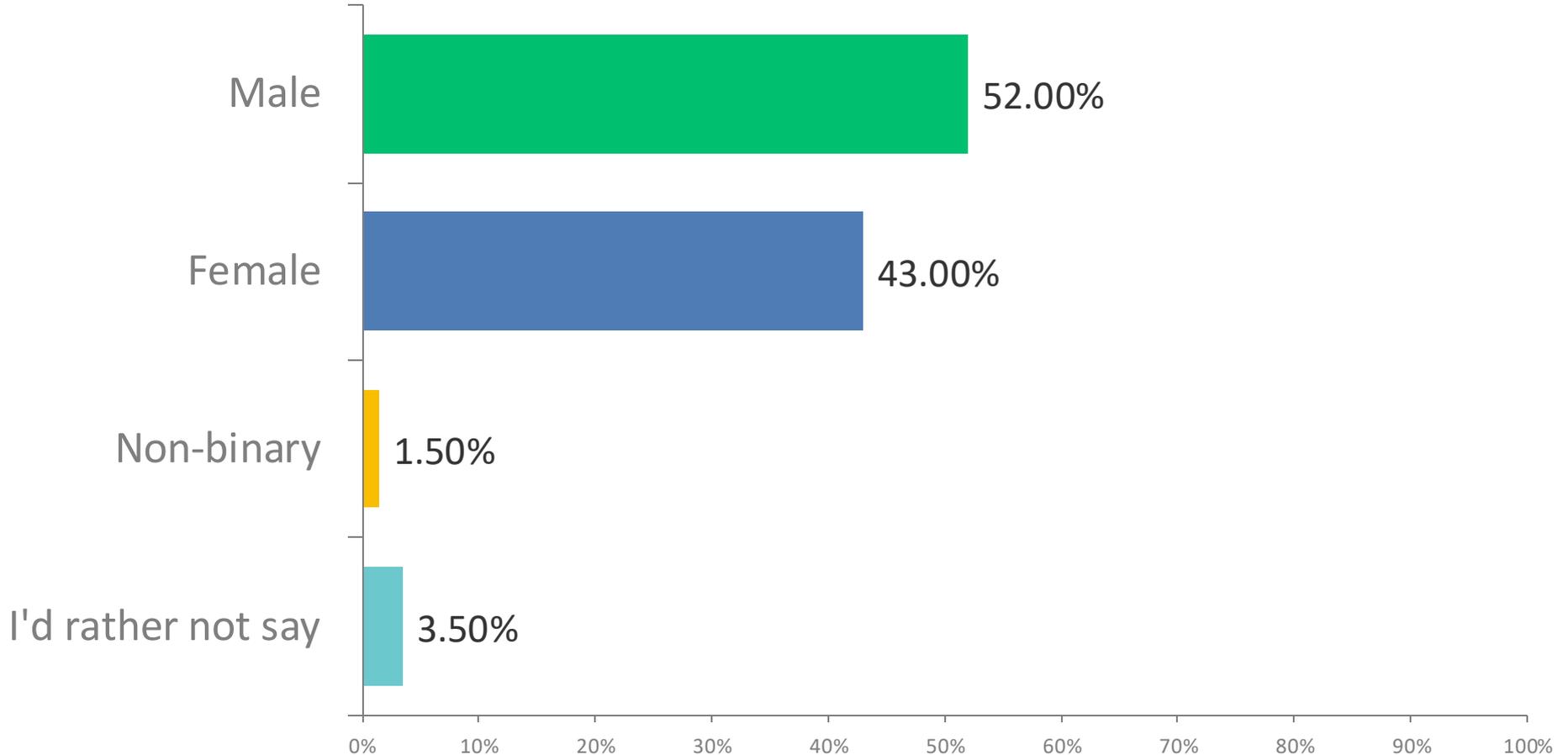
Q6: What is the ethnicity of your child?

Answered: 199 Skipped: 2

ANSWER CHOICES	RESPONSES	
Hispanic or Latino	4.52%	9
Not Hispanic or Latino	89.45%	178
I'd rather not say	6.03%	12
TOTAL		199

Q7: What is the gender of your child?

Answered: 200 Skipped: 1



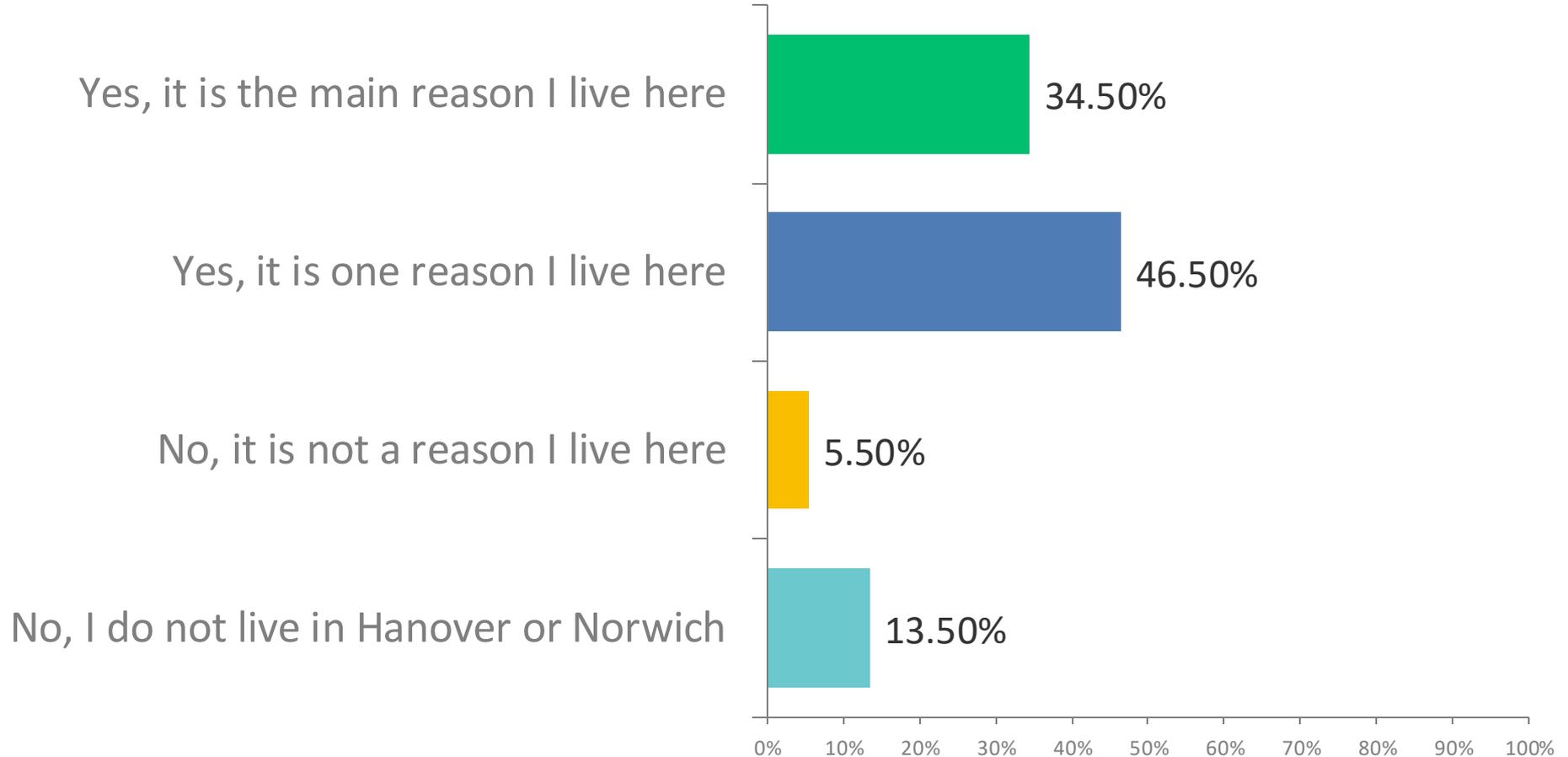
Q7: What is the gender of your child?

Answered: 200 Skipped: 1

ANSWER CHOICES	RESPONSES	
Male	52.00%	104
Female	43.00%	86
Non-binary	1.50%	3
I'd rather not say	3.50%	7
TOTAL		200

Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 200 Skipped: 1



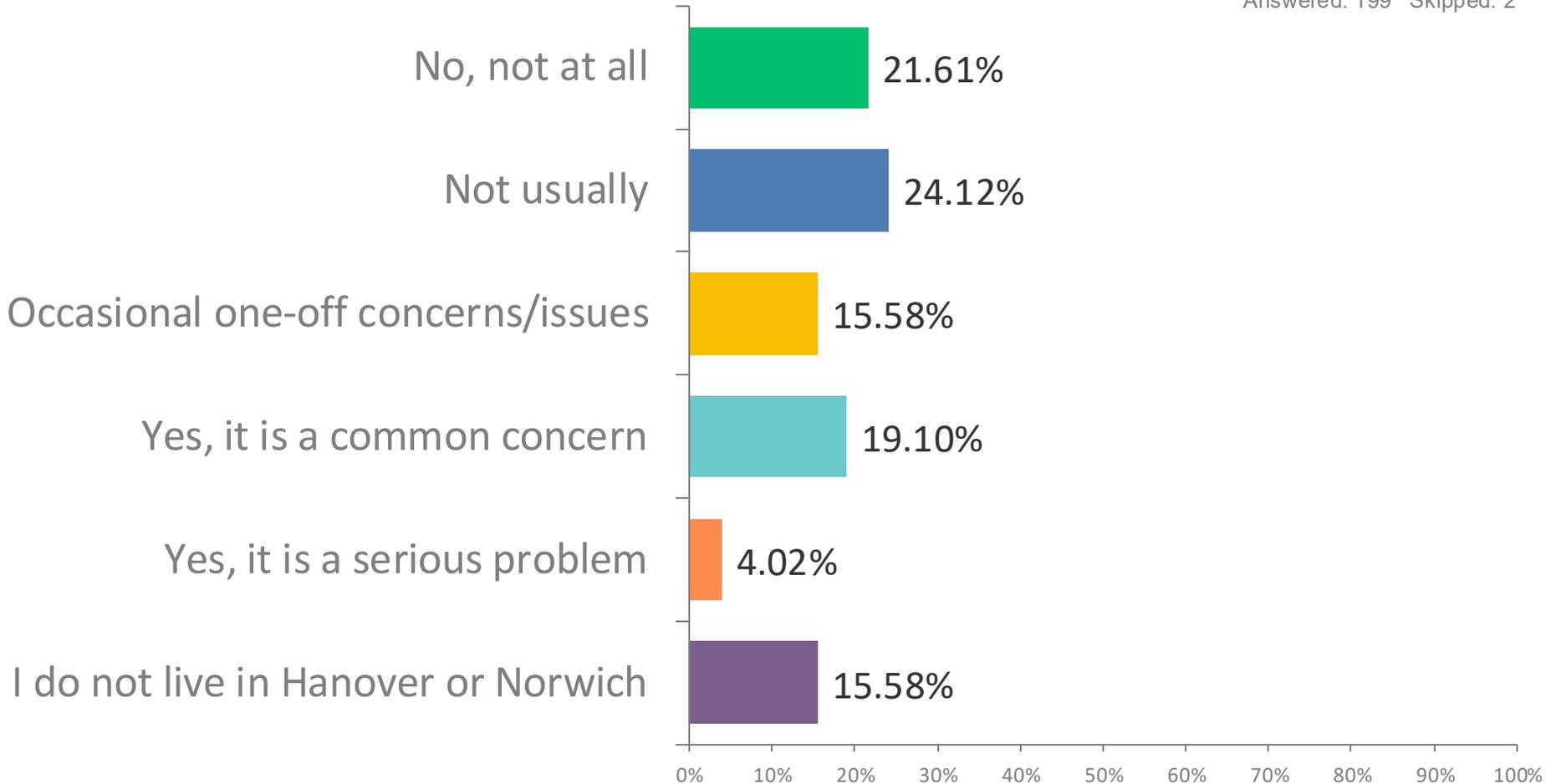
Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 200 Skipped: 1

ANSWER CHOICES	RESPONSES	
Yes, it is the main reason I live here	34.50%	69
Yes, it is one reason I live here	46.50%	93
No, it is not a reason I live here	5.50%	11
No, I do not live in Hanover or Norwich	13.50%	27
TOTAL		200

Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 199 Skipped: 2



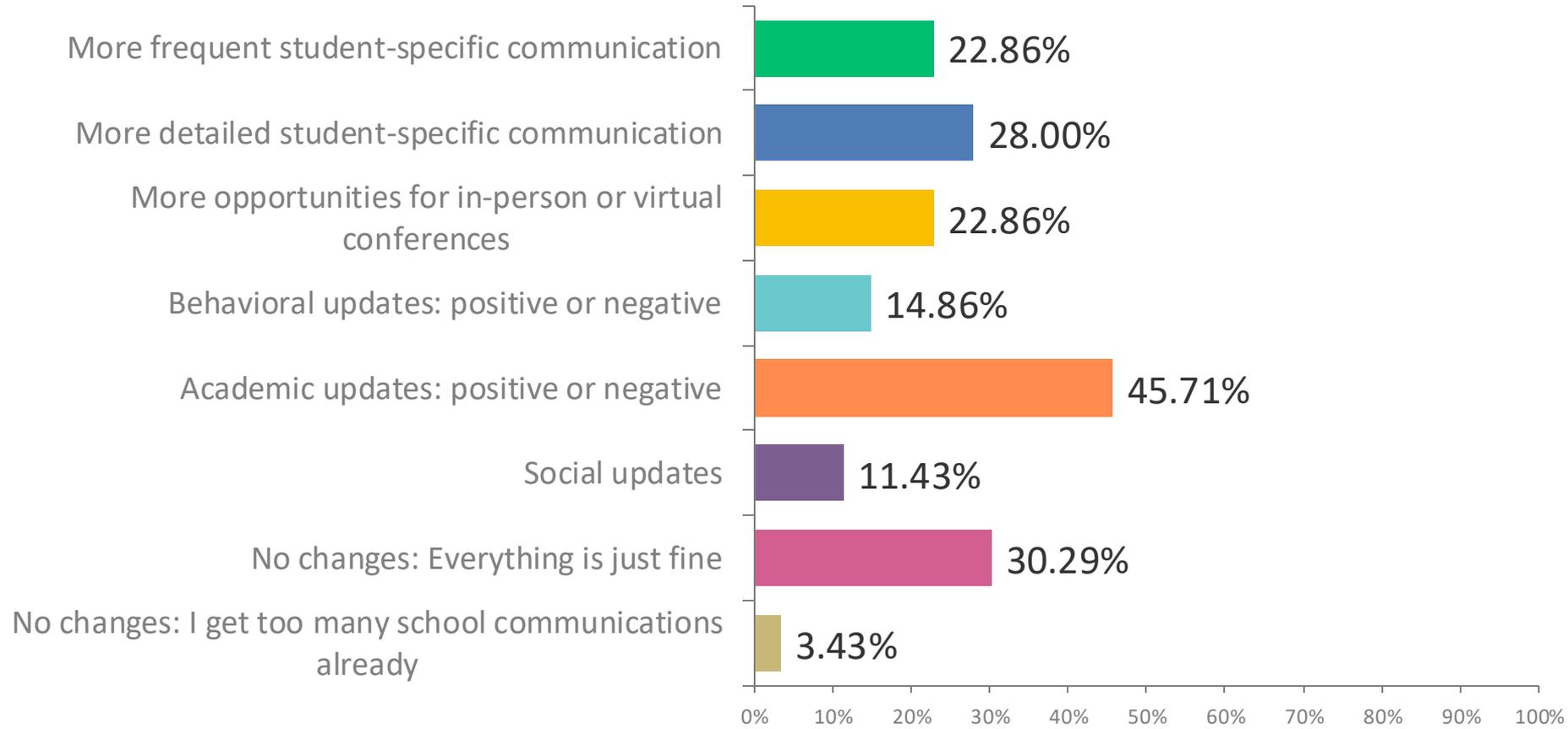
Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 199 Skipped: 2

ANSWER CHOICES	RESPONSES	
No, not at all	21.61%	43
Not usually	24.12%	48
Occasional one-off concerns/issues	15.58%	31
Yes, it is a common concern	19.10%	38
Yes, it is a serious problem	4.02%	8
I do not live in Hanover or Norwich	15.58%	31
TOTAL		199

Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 175 Skipped: 26



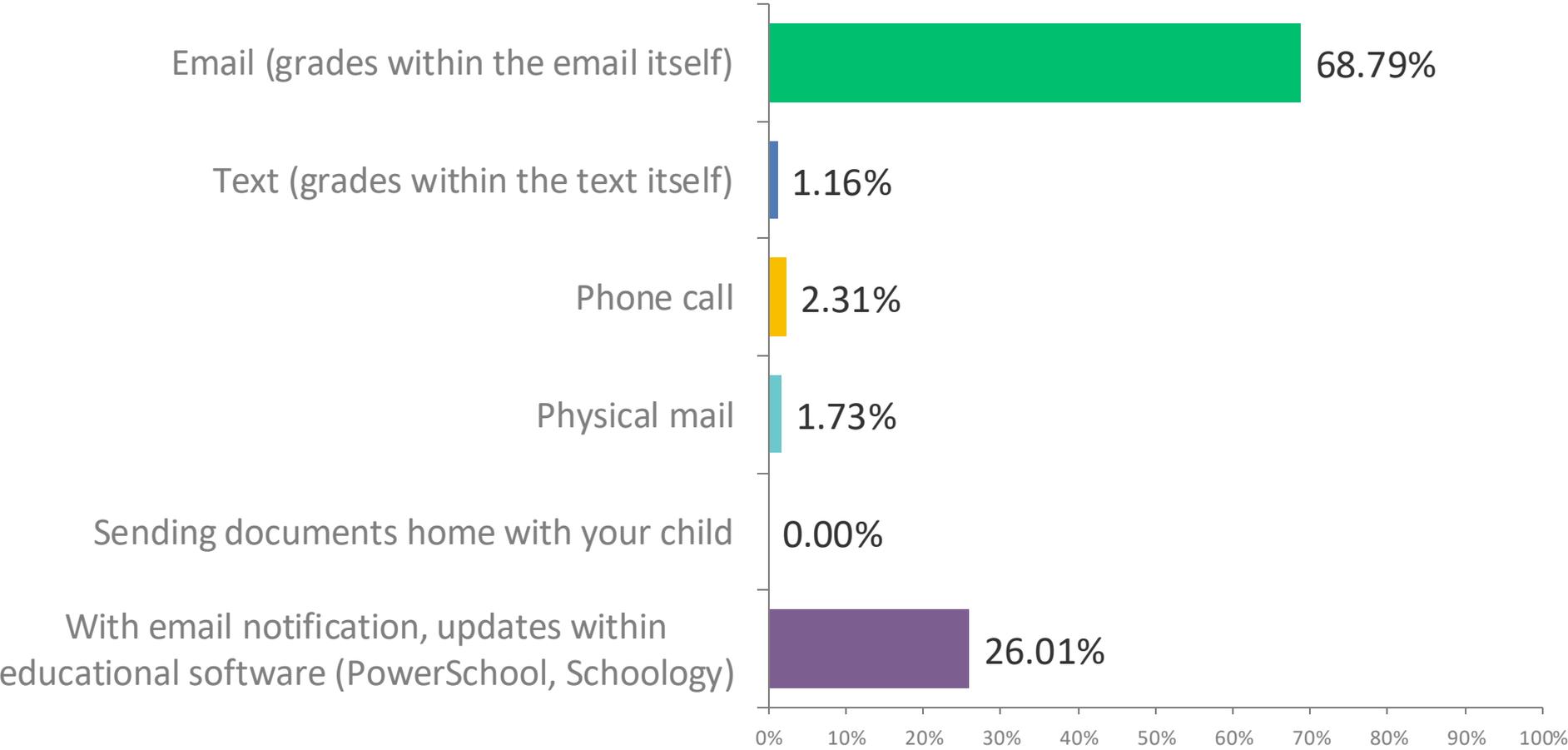
Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 175 Skipped: 26

ANSWER CHOICES	RESPONSES	
More frequent student-specific communication	22.86%	40
More detailed student-specific communication	28.00%	49
More opportunities for in-person or virtual conferences	22.86%	40
Behavioral updates: positive or negative	14.86%	26
Academic updates: positive or negative	45.71%	80
Social updates	11.43%	20
No changes: Everything is just fine	30.29%	53
No changes: I get too many school communications already	3.43%	6
TOTAL		314

Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 173 Skipped: 28



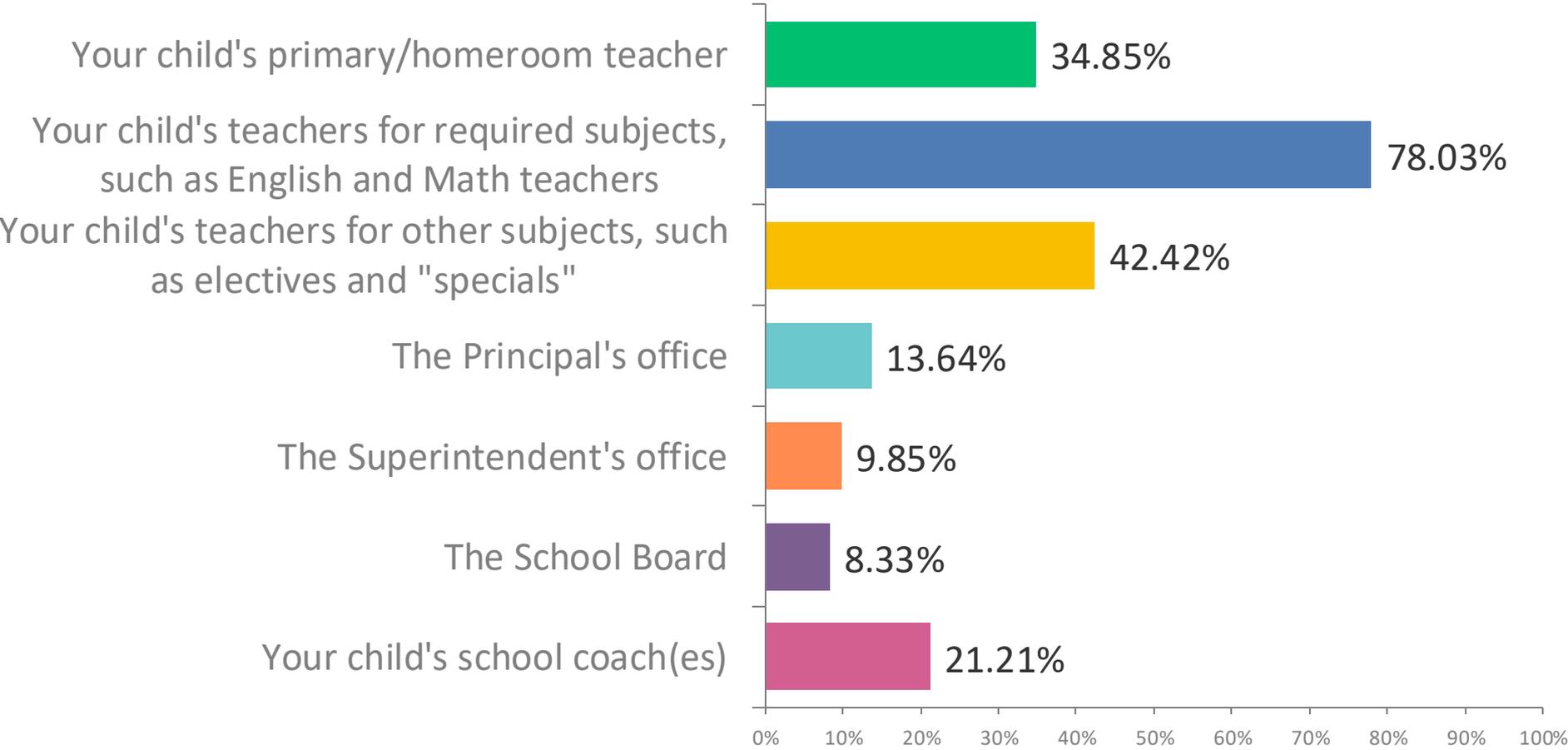
Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 173 Skipped: 28

ANSWER CHOICES	RESPONSES	
Email (grades within the email itself)	68.79%	119
Text (grades within the text itself)	1.16%	2
Phone call	2.31%	4
Physical mail	1.73%	3
Sending documents home with your child	0.00%	0
With email notification, updates within educational software (PowerSchool, Schoology)	26.01%	45
TOTAL		173

Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 132 Skipped: 69



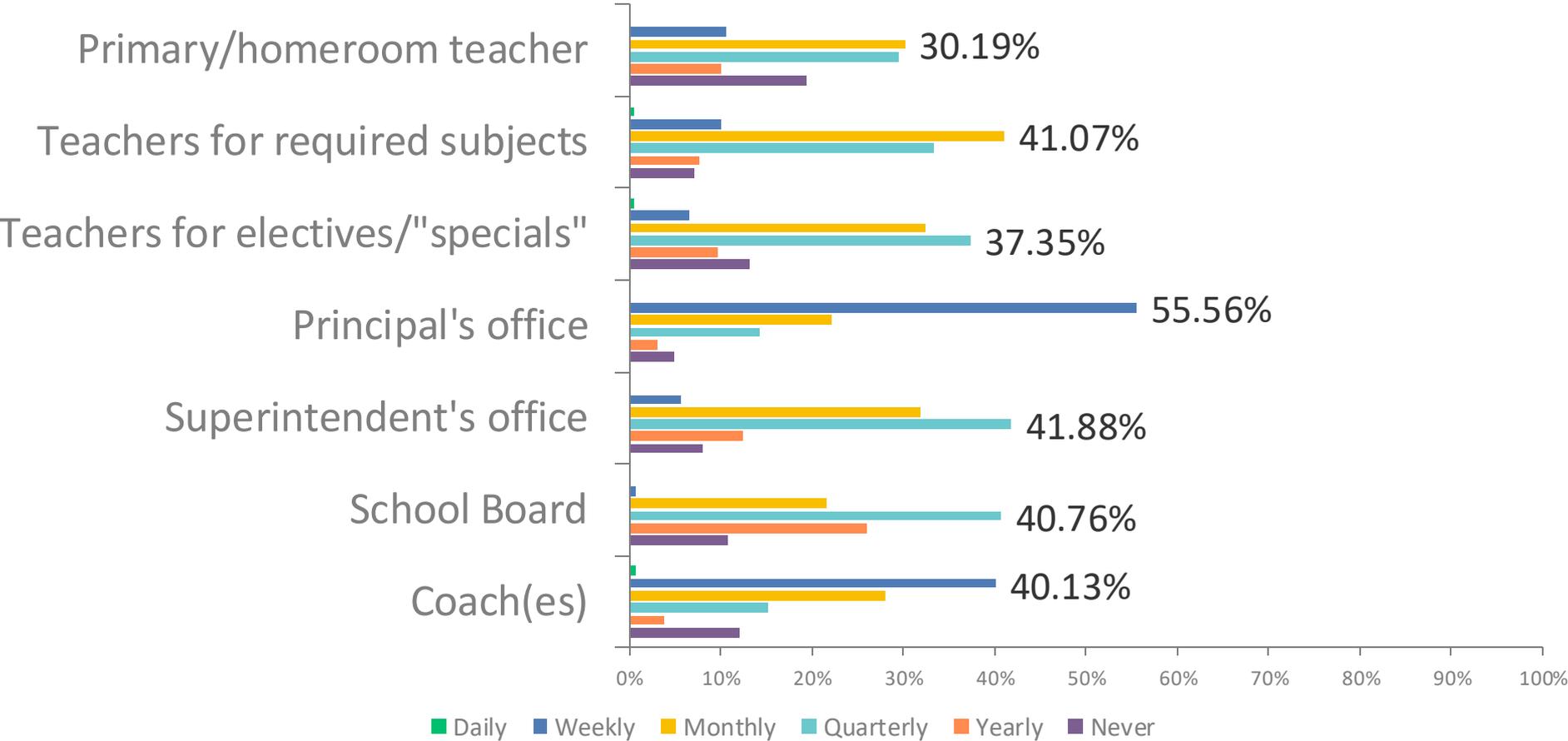
Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 132 Skipped: 69

ANSWER CHOICES	RESPONSES	
Your child's primary/homeroom teacher	34.85%	46
Your child's teachers for required subjects, such as English and Math teachers	78.03%	103
Your child's teachers for other subjects, such as electives and "specials"	42.42%	56
The Principal's office	13.64%	18
The Superintendent's office	9.85%	13
The School Board	8.33%	11
Your child's school coach(es)	21.21%	28
TOTAL		275

Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 171 Skipped: 30



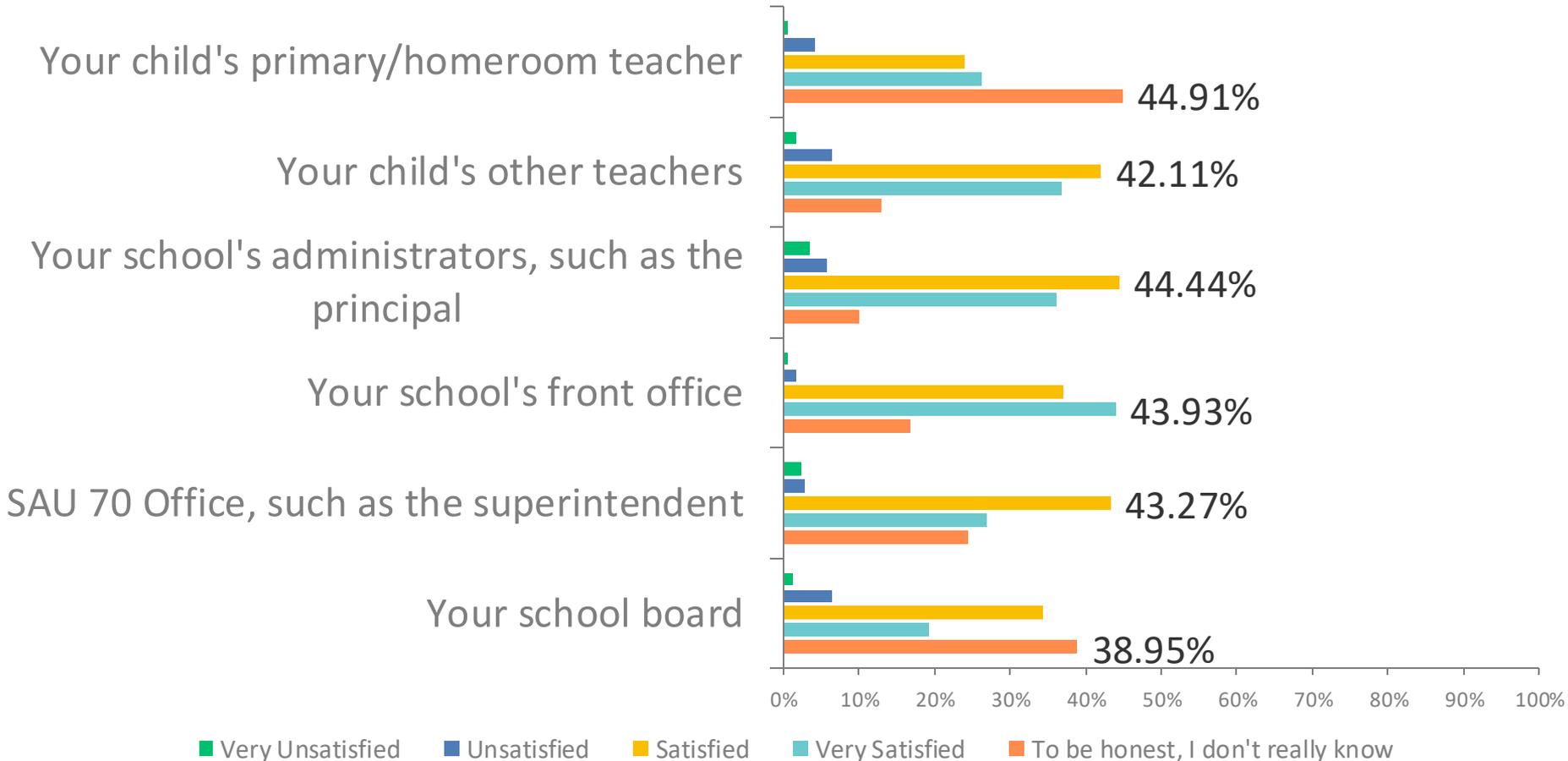
Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 171 Skipped: 30

	DAILY	WEEKLY	MONTHLY	QUARTERLY	YEARLY	NEVER	TOTAL
Primary/homeroom teacher	0.00% 0	10.69% 17	30.19% 48	29.56% 47	10.06% 16	19.50% 31	159
Teachers for required subjects	0.60% 1	10.12% 17	41.07% 69	33.33% 56	7.74% 13	7.14% 12	168
Teachers for electives/"specials"	0.60% 1	6.63% 11	32.53% 54	37.35% 62	9.64% 16	13.25% 22	166
Principal's office	0.00% 0	55.56% 90	22.22% 36	14.20% 23	3.09% 5	4.94% 8	162
Superintendent's office	0.00% 0	5.62% 9	31.88% 51	41.88% 67	12.50% 20	8.12% 13	160
School Board	0.00% 0	0.64% 1	21.66% 34	40.76% 64	26.11% 41	10.83% 17	157
Coach(es)	0.64% 1	40.13% 63	28.03% 44	15.29% 24	3.82% 6	12.10% 19	157

Q20: Generally, how satisfied are you with the following personnel or groups?

Answered: 173
Skipped: 28



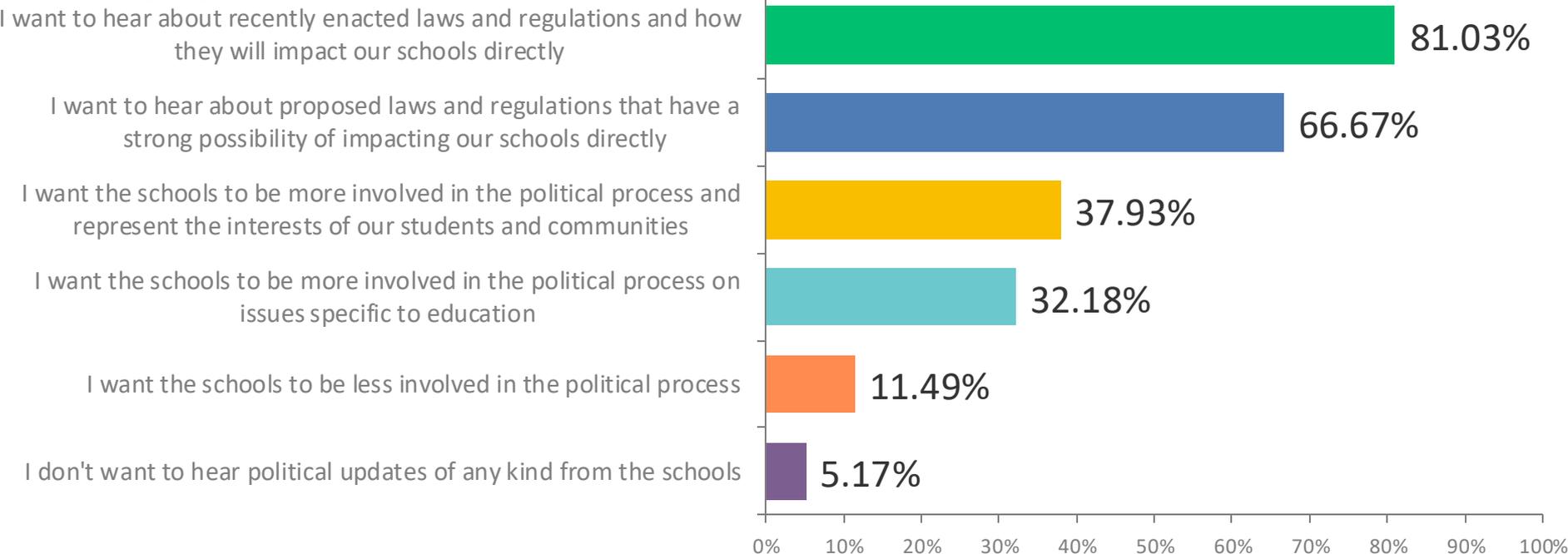
Answered: 173
 Skipped: 28

Q20: Generally, how satisfied are you with the following personnel or groups?

	VERY UNSATISFIED	UNSATISFIED	SATISFIED	VERY SATISFIED	TO BE HONEST, I DON'T REALLY KNOW	TOTAL
Your child's primary/homeroom teacher	0.60% 1	4.19% 7	23.95% 40	26.35% 44	44.91% 75	167
Your child's other teachers	1.75% 3	6.43% 11	42.11% 72	36.84% 63	12.87% 22	171
Your school's administrators, such as the principal	3.51% 6	5.85% 10	44.44% 76	36.26% 62	9.94% 17	171
Your school's front office	0.58% 1	1.73% 3	36.99% 64	43.93% 76	16.76% 29	173
SAU 70 Office, such as the superintendent	2.34% 4	2.92% 5	43.27% 74	26.90% 46	24.56% 42	171
Your school board	1.16% 2	6.40% 11	34.30% 59	19.19% 33	38.95% 67	172

Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 174 Skipped: 27



Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 174 Skipped: 27

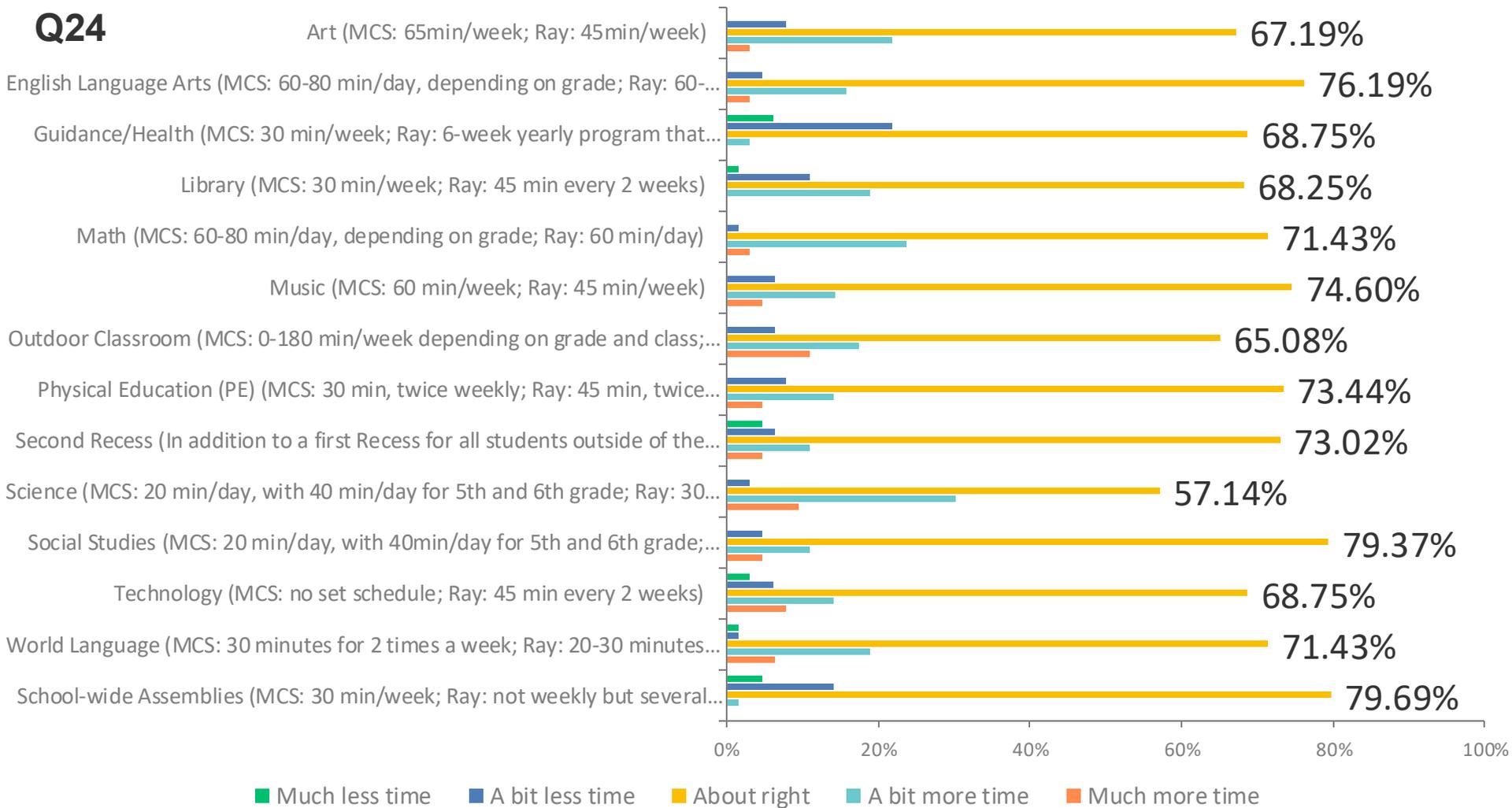
ANSWER CHOICES	RESPONSES	
I want to hear about recently enacted laws and regulations and how they will impact our schools directly	81.03%	141
I want to hear about proposed laws and regulations that have a strong possibility of impacting our schools directly	66.67%	116
I want the schools to be more involved in the political process and represent the interests of our students and communities	37.93%	66
I want the schools to be more involved in the political process on issues specific to education	32.18%	56
I want the schools to be less involved in the political process	11.49%	20
I don't want to hear political updates of any kind from the schools	5.17%	9
TOTAL		408

Q24: It is a ongoing debate for how much time to allot to each subject in school education. Current New Hampshire laws and regulations allow for a maximum of 5.75 hours daily for academic instruction (Vermont has no specific maximum). The remaining time of the school day is for lunch, recess/recreation, Morning Meeting, transitioning from subject to subject, etc. Elementary schools may use 30 minutes of the 5.75 hours for additional recreation (recess). For elementary school, please indicate your preferences for how much time to give to each subject on a typical non-Wednesday day, noting the 5.75-hour daily maximum for academic instruction. Current general estimates for these times are noted for both the Marion Cross and Ray schools, with some minor variations by grade and class. Note that, due to the complexities of scheduling and many different kinds of electives, we will not be asking about this for the middle and high schools.

Answered: 65 Skipped: 136

Answers on following 2 slides

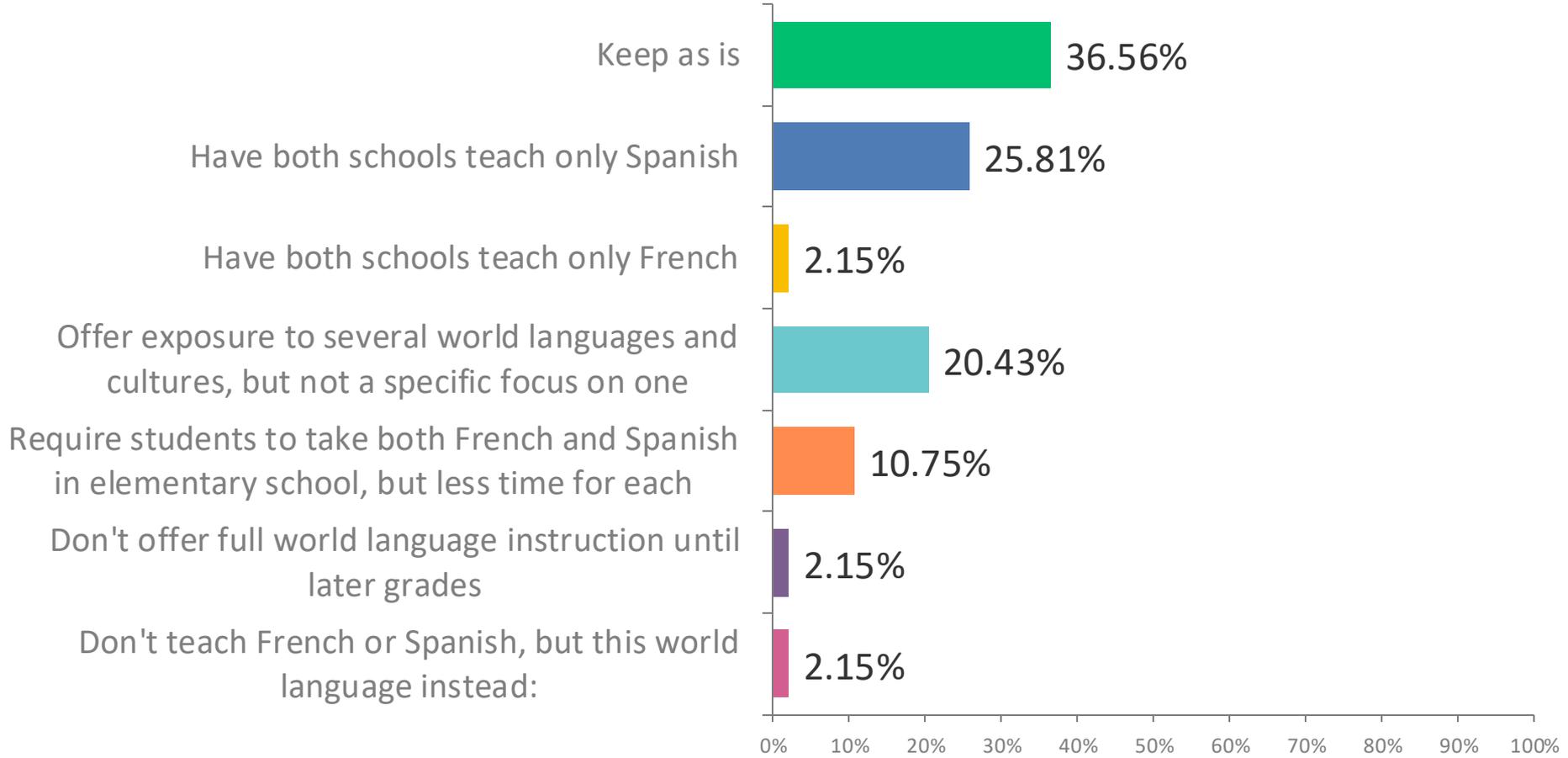
Q24



Q24	MUCH LESS TIME	A BIT LESS TIME	ABOUT RIGHT	A BIT MORE TIME	MUCH MORE TIME	TOTAL
Art	0.00%	7.81%	67.19%	21.88%	3.12%	64
English Language Arts	0.00%	4.76%	76.19%	15.87%	3.17%	63
Guidance/Health	6.25%	21.88%	68.75%	3.12%	0.00%	64
Library	1.59%	11.11%	68.25%	19.05%	0.00%	63
Math	0.00%	1.59%	71.43%	23.81%	3.17%	63
Music	0.00%	6.35%	74.60%	14.29%	4.76%	63
Outdoor Classroom	0.00%	6.35%	65.08%	17.46%	11.11%	63
Physical Education (PE)	0.00%	7.81%	73.44%	14.06%	4.69%	64
Second Recess	4.76%	6.35%	73.02%	11.11%	4.76%	63
Science	0.00%	3.17%	57.14%	30.16%	9.52%	63
Social Studies	0.00%	4.76%	79.37%	11.11%	4.76%	63
Technology	3.12%	6.25%	68.75%	14.06%	7.81%	64
World Language	1.59%	1.59%	71.43%	19.05%	6.35%	63
School-wide Assemblies	4.69%	14.06%	79.69%	1.56%	0.00%	64

Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 93 Skipped: 108



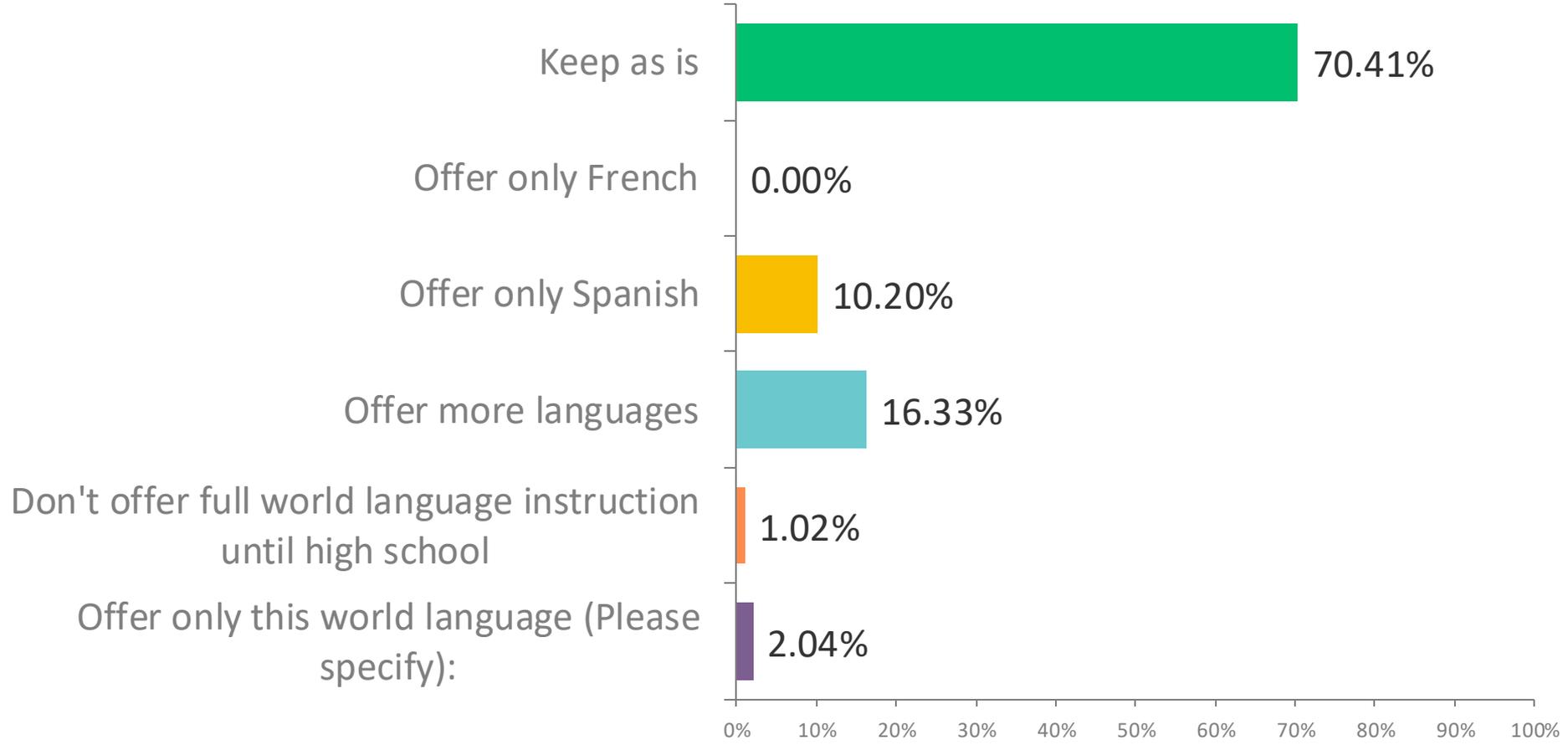
Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 93 Skipped: 108

ANSWER CHOICES	RESPONSES	
Keep as is	36.56%	34
Have both schools teach only Spanish	25.81%	24
Have both schools teach only French	2.15%	2
Offer exposure to several world languages and cultures, but not a specific focus on one	20.43%	19
Require students to take both French and Spanish in elementary school, but less time for each	10.75%	10
Don't offer full world language instruction until later grades	2.15%	2
Don't teach French or Spanish, but this world language instead:	2.15%	2
TOTAL		93

Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 98 Skipped: 103



Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

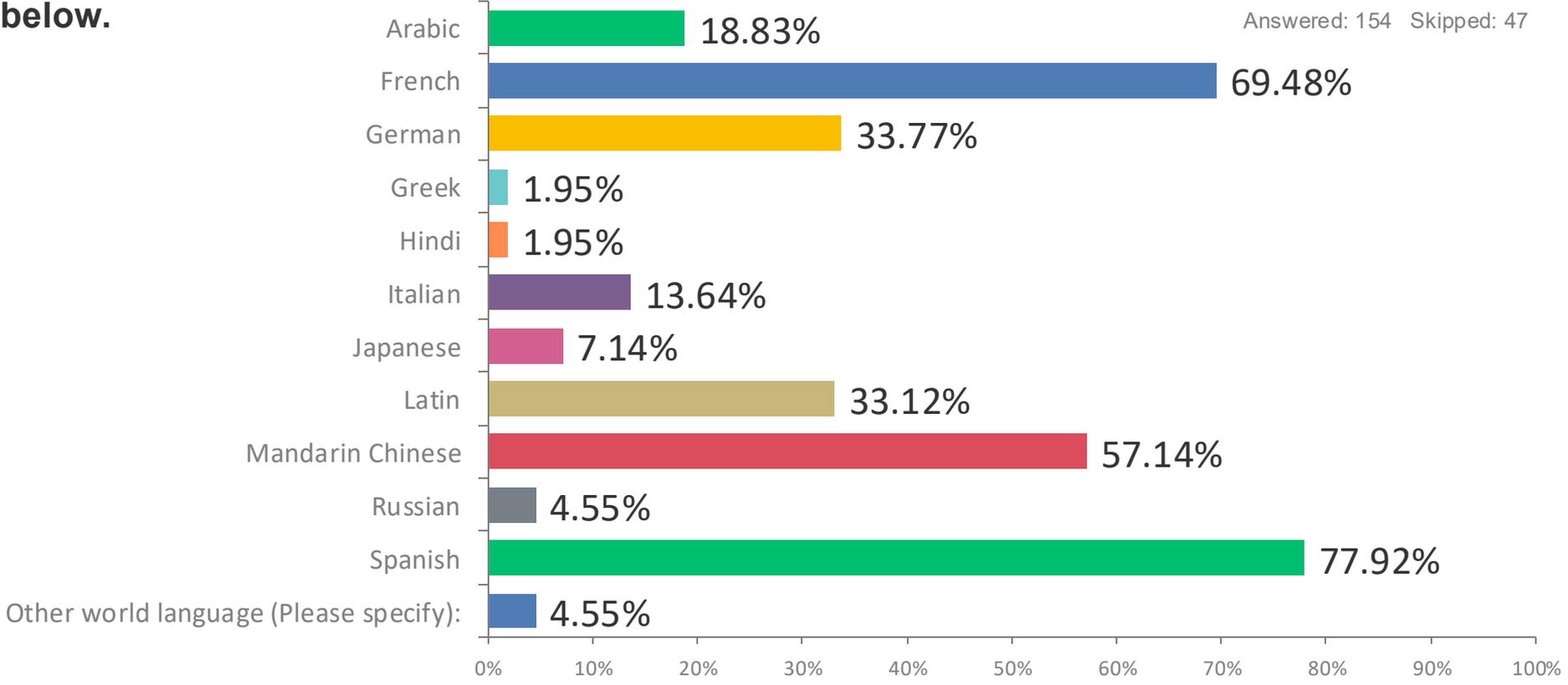
Answered: 98 Skipped: 103

ANSWER CHOICES

RESPONSES

Keep as is	70.41%	69
Offer only French	0.00%	0
Offer only Spanish	10.20%	10
Offer more languages	16.33%	16
Don't offer full world language instruction until high school	1.02%	1
Offer only this world language (Please specify):	2.04%	2
TOTAL		98

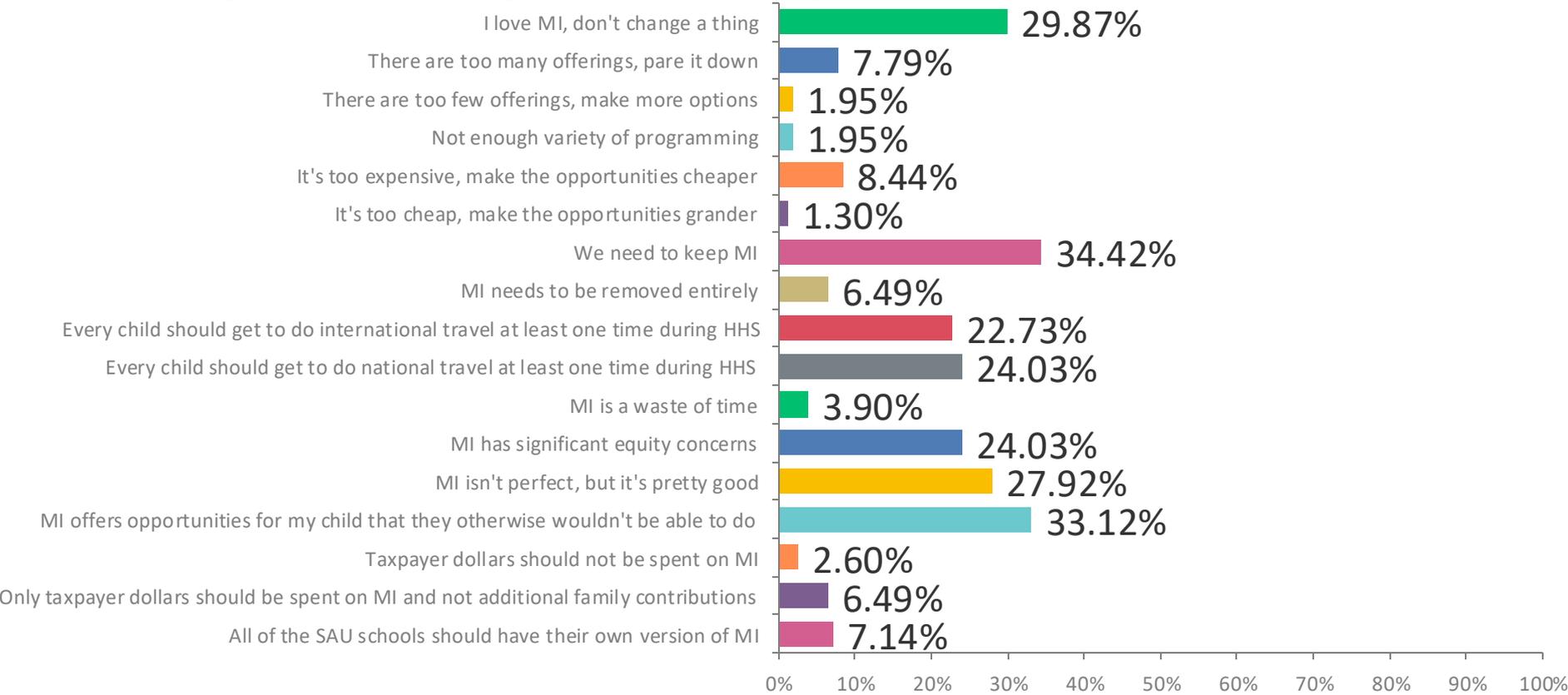
Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below.



Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below. Answered: 154 Skipped: 47

ANSWER CHOICES	RESPONSES	
Arabic	18.83%	29
French	69.48%	107
German	33.77%	52
Greek	1.95%	3
Hindi	1.95%	3
Italian	13.64%	21
Japanese	7.14%	11
Latin	33.12%	51
Mandarin Chinese	57.14%	88
Russian	4.55%	7
Spanish	77.92%	120
Other world language (Please specify):	4.55%	7

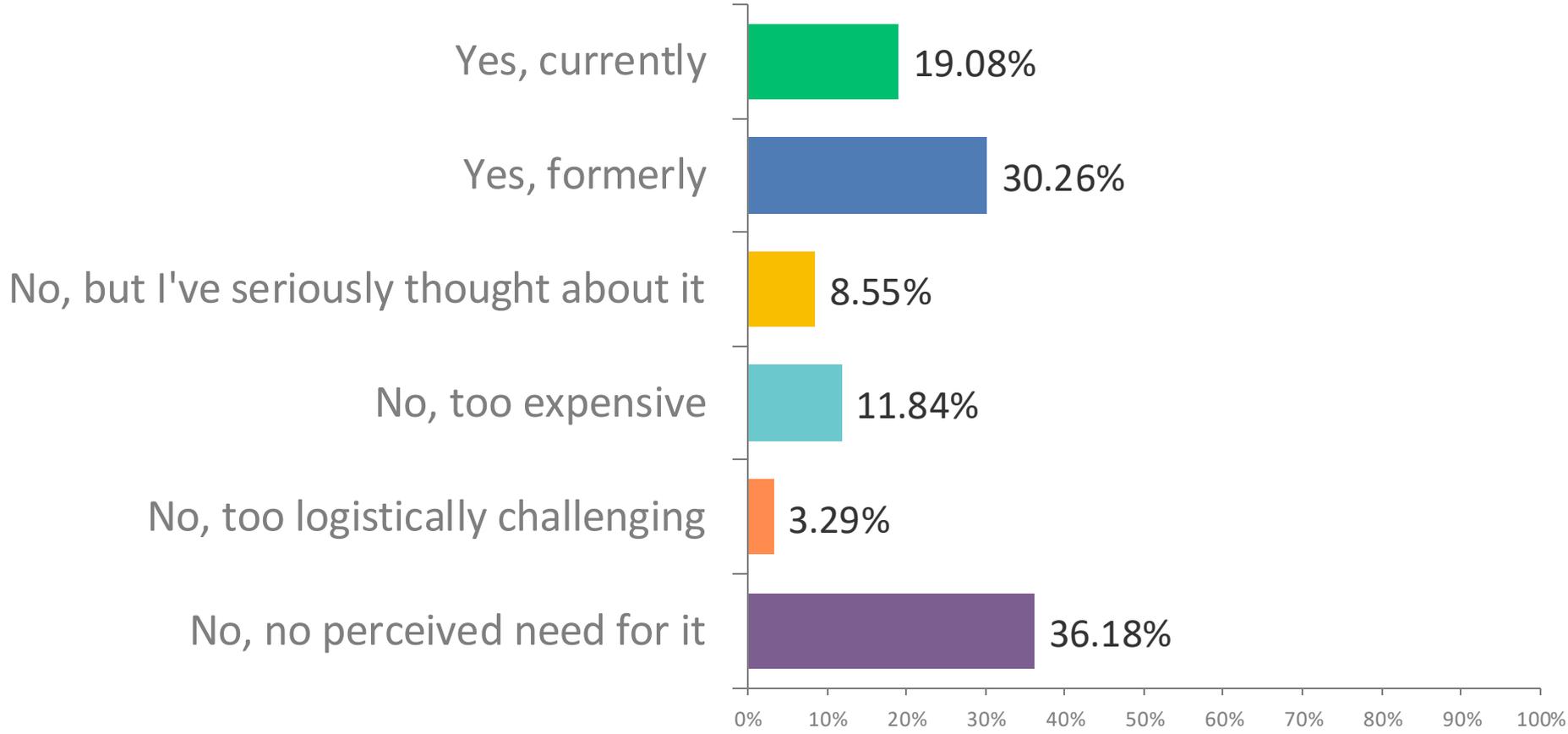
Q32: What are your general thoughts on March Intensive (MI)? March Intensive is an annual Hanover High School program that involves all students focusing on week-long specific learning experiences. These activities range from local activities to regional, national, and international travel. In March 2025, there were 56 MI offerings, which included 43 local activities, 9 overnight regional or national activities, and 4 international trips. Please select up to 3 of the most important answers for you below. Answered: 154 Skipped: 47



ANSWER CHOICES	Q32 March Intensive	Answered: 154 Skipped: 47	RESPONSES
I love MI, don't change a thing			29.87% 46
There are too many offerings, pare it down			7.79% 12
There are too few offerings, make more options			1.95% 3
Not enough variety of programming			1.95% 3
It's too expensive, make the opportunities cheaper			8.44% 13
It's too cheap, make the opportunities grander			1.30% 2
We need to keep MI			34.42% 53
MI needs to be removed entirely			6.49% 10
Every child should get to do international travel at least one time during HHS			22.73% 35
Every child should get to do national travel at least one time during HHS			24.03% 37
MI is a waste of time			3.90% 6
MI has significant equity concerns			24.03% 37
MI isn't perfect, but it's pretty good			27.92% 43
MI offers opportunities for my child that they otherwise wouldn't be able to do			33.12% 51
Taxpayer dollars should not be spent on MI			2.60% 4
Only taxpayer dollars should be spent on MI and not additional family contributions			6.49% 10
All of the SAU schools should have their own version of MI			7.14% 11

Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 152 Skipped: 49



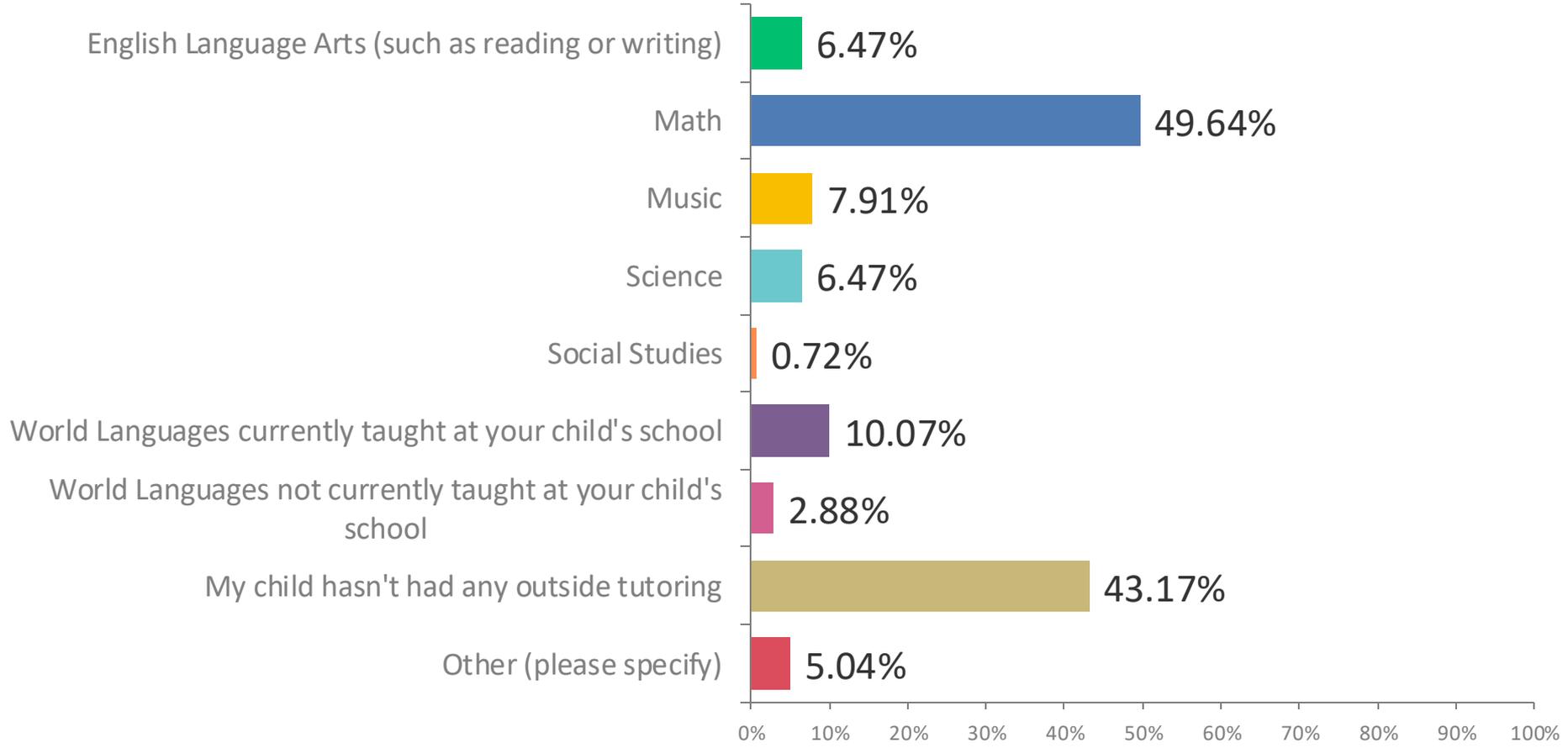
Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 152 Skipped: 49

ANSWER CHOICES	RESPONSES	
Yes, currently	19.08%	29
Yes, formerly	30.26%	46
No, but I've seriously thought about it	8.55%	13
No, too expensive	11.84%	18
No, too logistically challenging	3.29%	5
No, no perceived need for it	36.18%	55
TOTAL		166

Q36: For which of the following subjects have you sought outside tutoring for your child? Please select all that apply.

Answered: 139 Skipped: 62



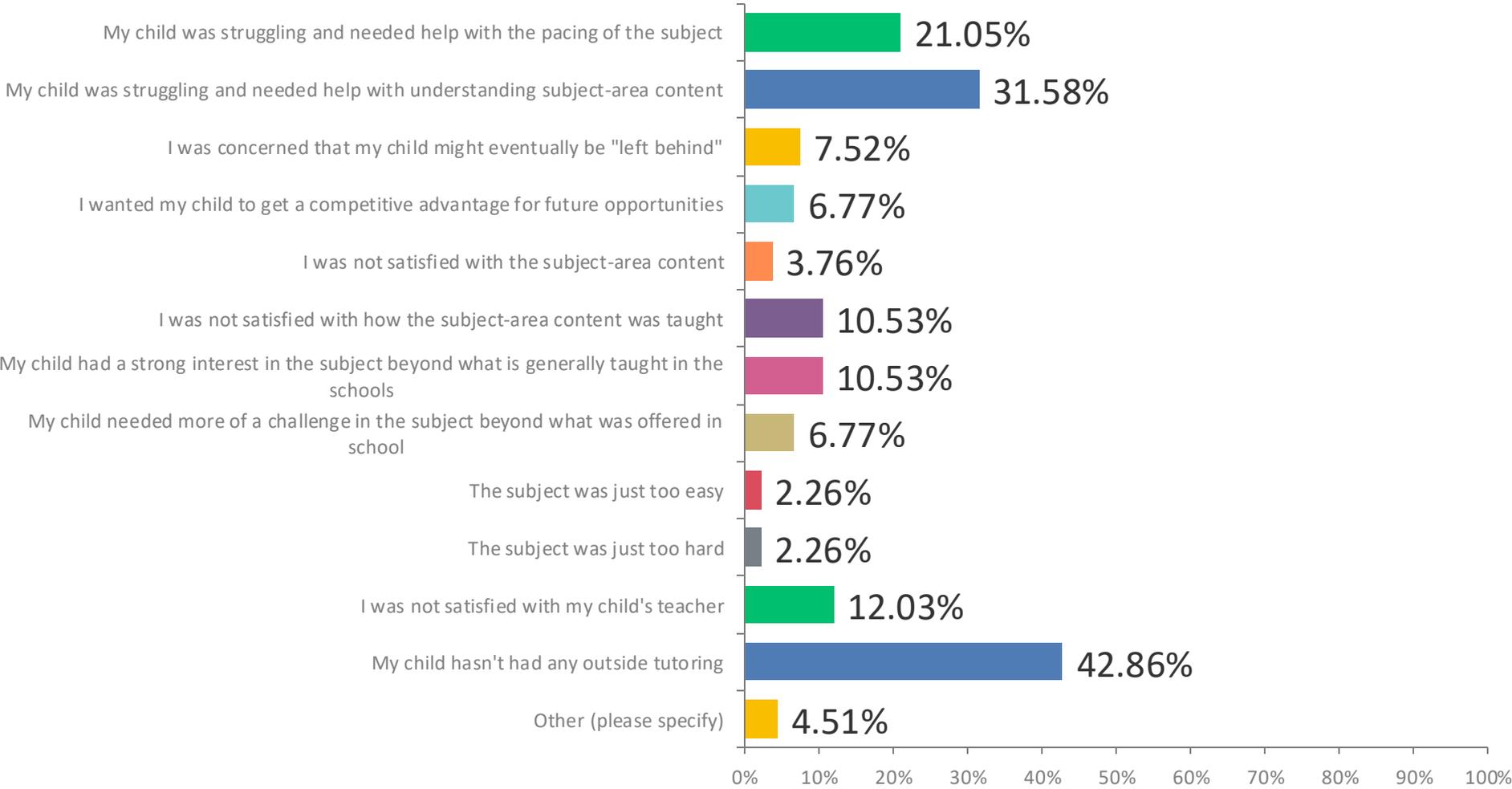
**Q36: For which of the following subjects have you sought outside tutoring for your child?
Please select all that apply.**

Answered: 139 Skipped: 62

ANSWER CHOICES	RESPONSES	
English Language Arts (such as reading or writing)	6.47%	9
Math	49.64%	69
Music	7.91%	11
Science	6.47%	9
Social Studies	0.72%	1
World Languages currently taught at your child's school	10.07%	14
World Languages not currently taught at your child's school	2.88%	4
My child hasn't had any outside tutoring	43.17%	60
Other (please specify)	5.04%	7
TOTAL		184

Answered: 133
Skipped: 68

Q38: What was the reason for the tutoring? Please select all that apply.



Answered: 133

Skipped: 68

Q38: What was the reason for the tutoring? Please select all that apply.

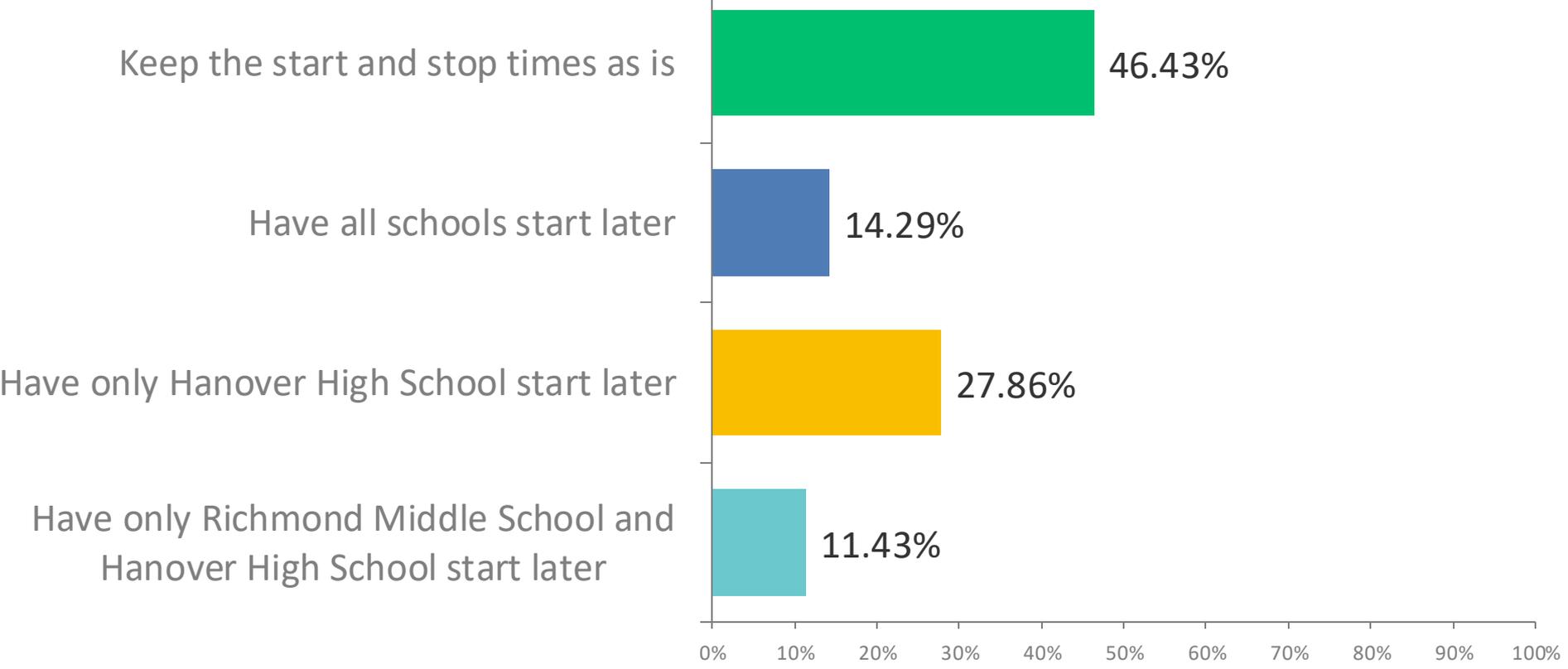
ANSWER CHOICES

RESPONSES

My child was struggling and needed help with the pacing of the subject	21.05%	28
My child was struggling and needed help with understanding subject-area content	31.58%	42
I was concerned that my child might eventually be "left behind"	7.52%	10
I wanted my child to get a competitive advantage for future opportunities	6.77%	9
I was not satisfied with the subject-area content	3.76%	5
I was not satisfied with how the subject-area content was taught	10.53%	14
My child had a strong interest in the subject beyond what is generally taught in the schools	10.53%	14
My child needed more of a challenge in the subject beyond what was offered in school	6.77%	9
The subject was just too easy	2.26%	3
The subject was just too hard	2.26%	3
I was not satisfied with my child's teacher	12.03%	16
My child hasn't had any outside tutoring	42.86%	57
Other (please specify)	4.51%	6

Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 140 Skipped: 61



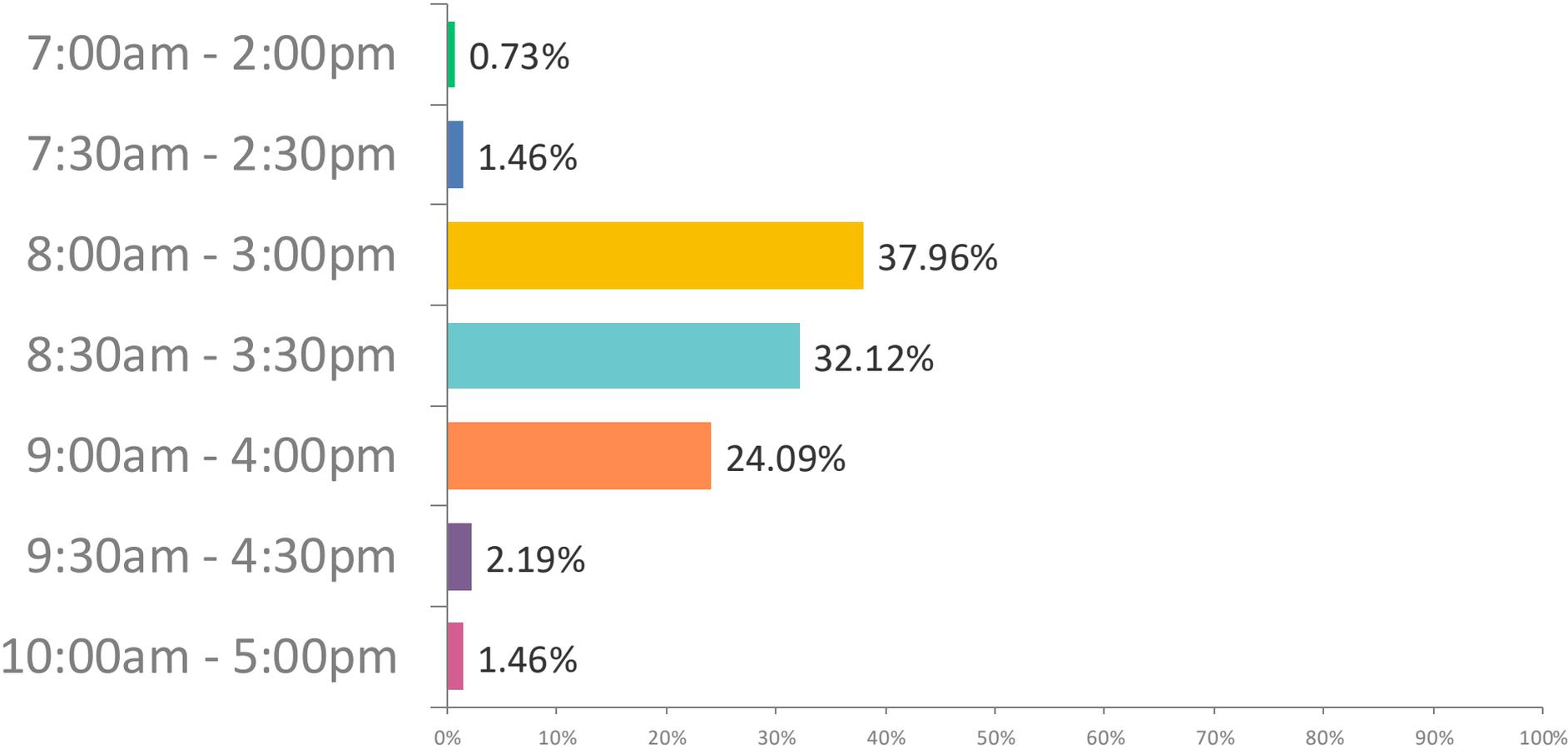
Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 140 Skipped: 61

ANSWER CHOICES	RESPONSES	
Keep the start and stop times as is	46.43%	65
Have all schools start later	14.29%	20
Have only Hanover High School start later	27.86%	39
Have only Richmond Middle School and Hanover High School start later	11.43%	16
TOTAL	140	

Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 137 Skipped: 64



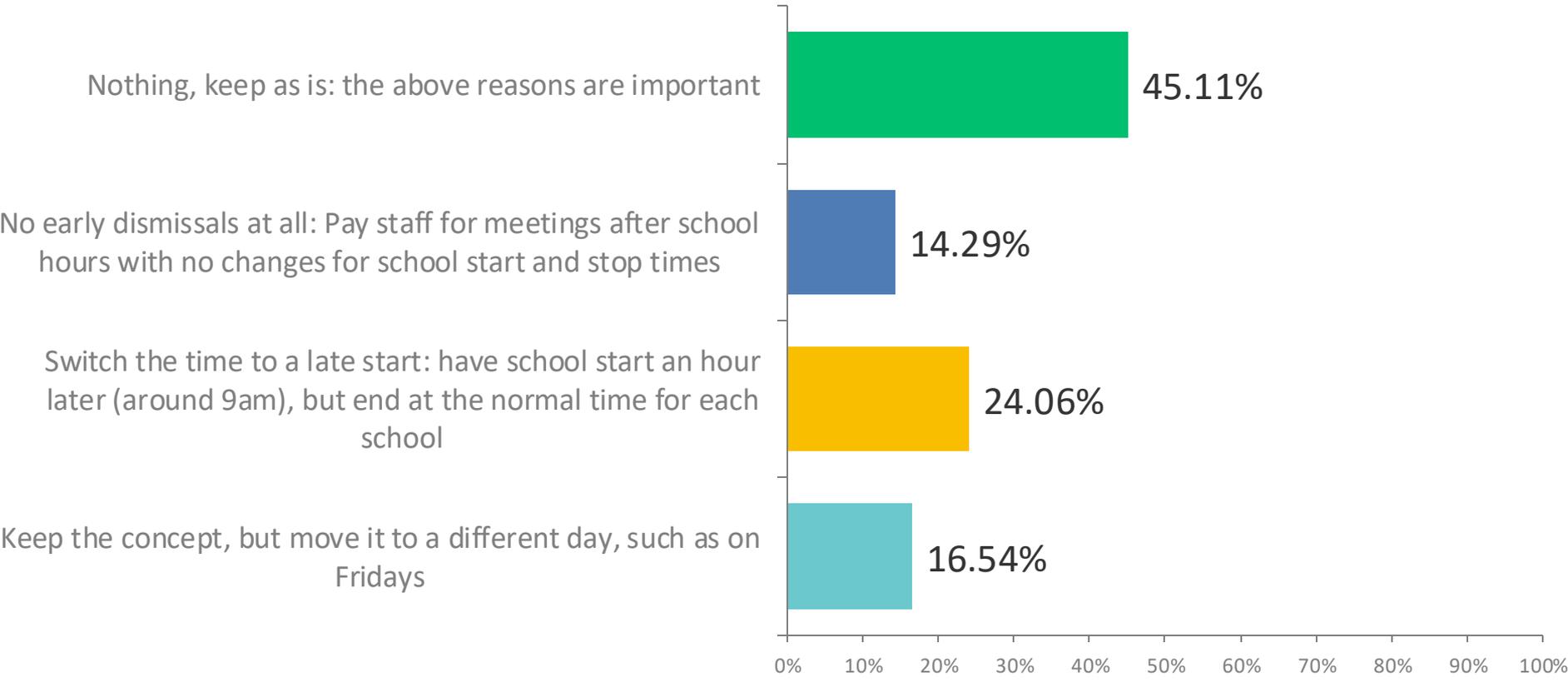
Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 137 Skipped: 64

ANSWER CHOICES	RESPONSES	
7:00am - 2:00pm	0.73%	1
7:30am - 2:30pm	1.46%	2
8:00am - 3:00pm	37.96%	52
8:30am - 3:30pm	32.12%	44
9:00am - 4:00pm	24.09%	33
9:30am - 4:30pm	2.19%	3
10:00am - 5:00pm	1.46%	2
TOTAL		137

Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 133 Skipped: 68



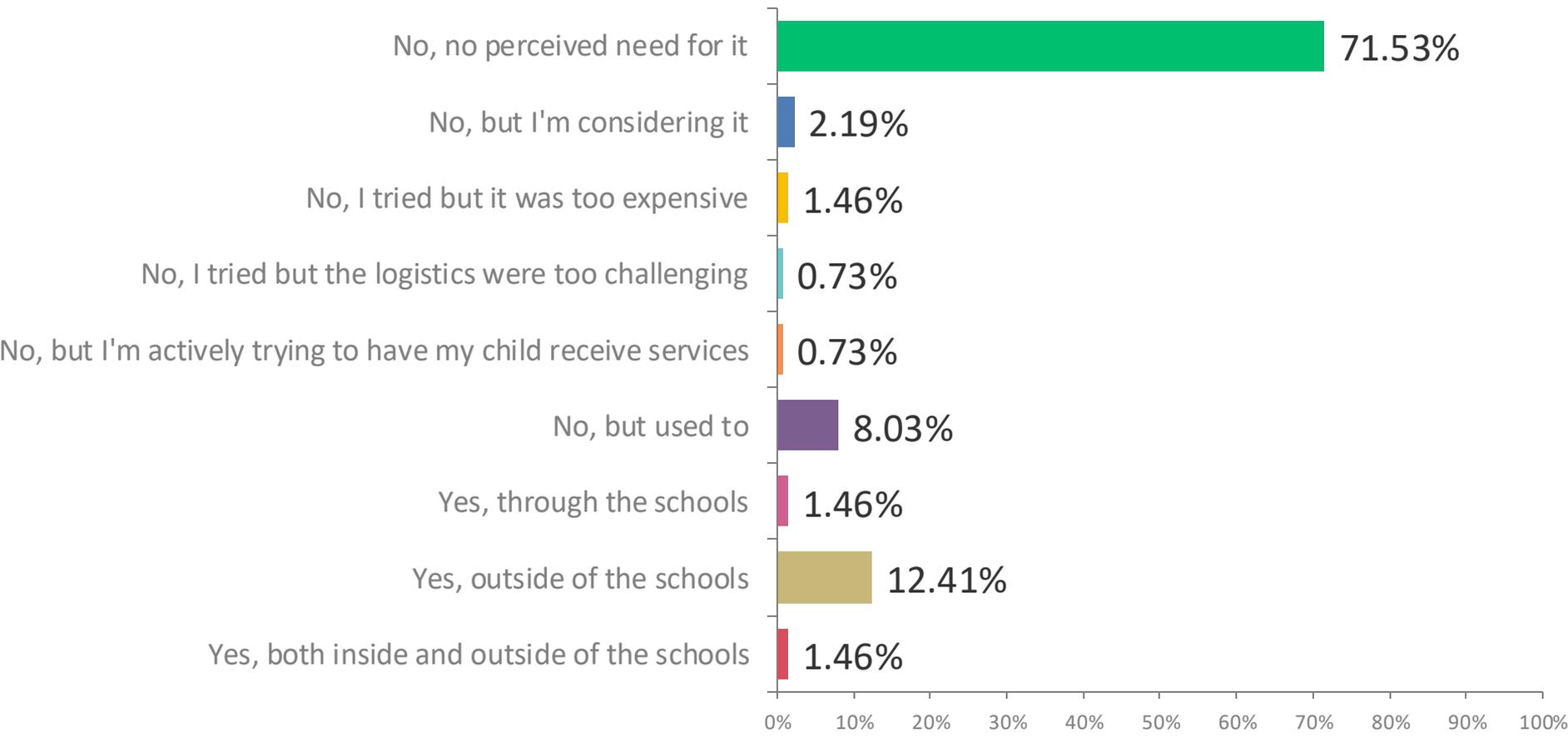
Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 133 Skipped: 68

ANSWER CHOICES	RESPONSES	
Nothing, keep as is: the above reasons are important	45.11%	60
No early dismissals at all: Pay staff for meetings after school hours with no changes for school start and stop times	14.29%	19
Switch the time to a late start: have school start an hour later (around 9am), but end at the normal time for each school	24.06%	32
Keep the concept, but move it to a different day, such as on Fridays	16.54%	22
TOTAL		133

Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 137 Skipped: 64



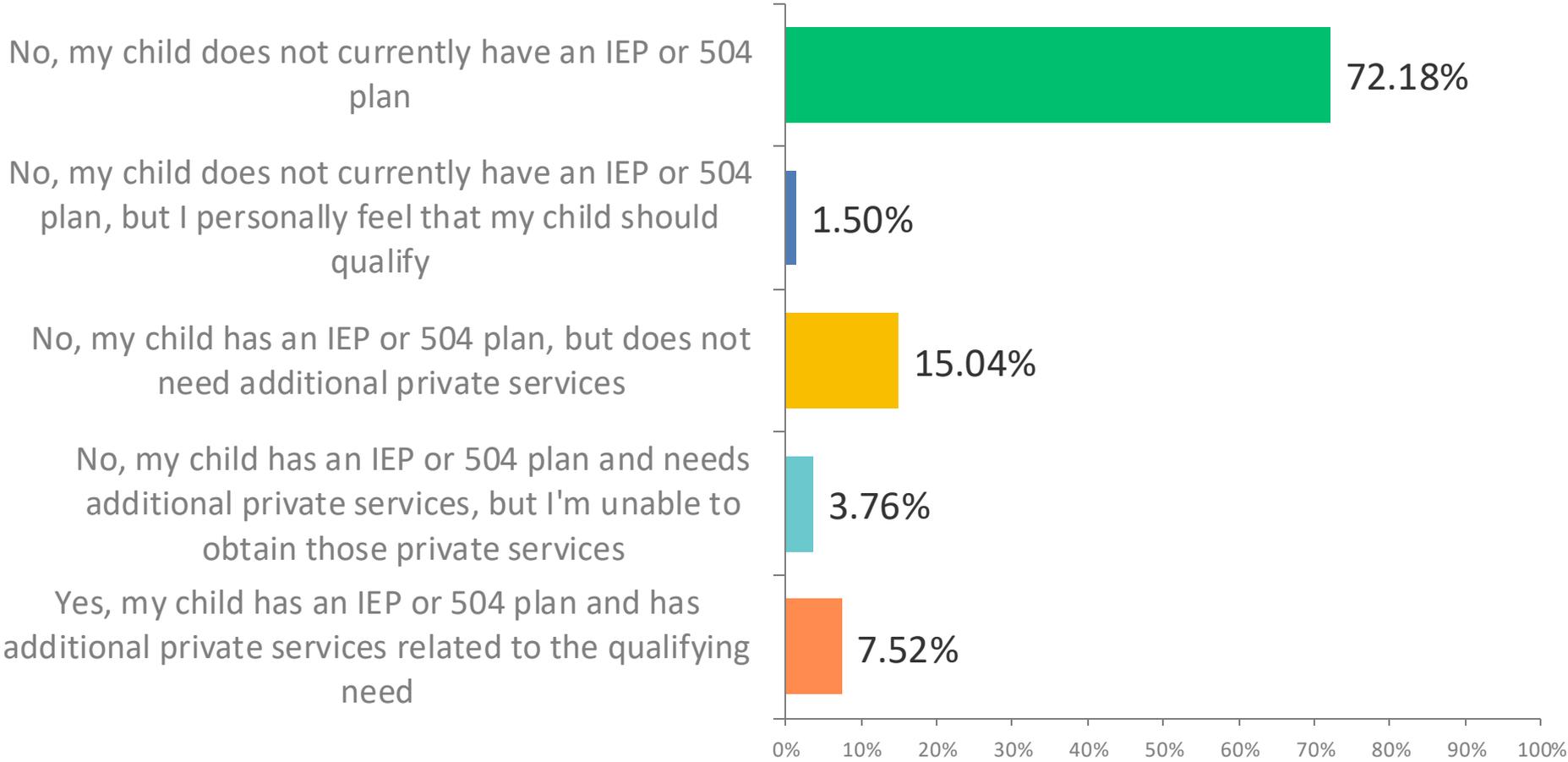
Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 137 Skipped: 64

ANSWER CHOICES	RESPONSES	
No, no perceived need for it	71.53%	98
No, but I'm considering it	2.19%	3
No, I tried but it was too expensive	1.46%	2
No, I tried but the logistics were too challenging	0.73%	1
No, but I'm actively trying to have my child receive services	0.73%	1
No, but used to	8.03%	11
Yes, through the schools	1.46%	2
Yes, outside of the schools	12.41%	17
Yes, both inside and outside of the schools	1.46%	2
TOTAL		137

Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 133 Skipped: 68

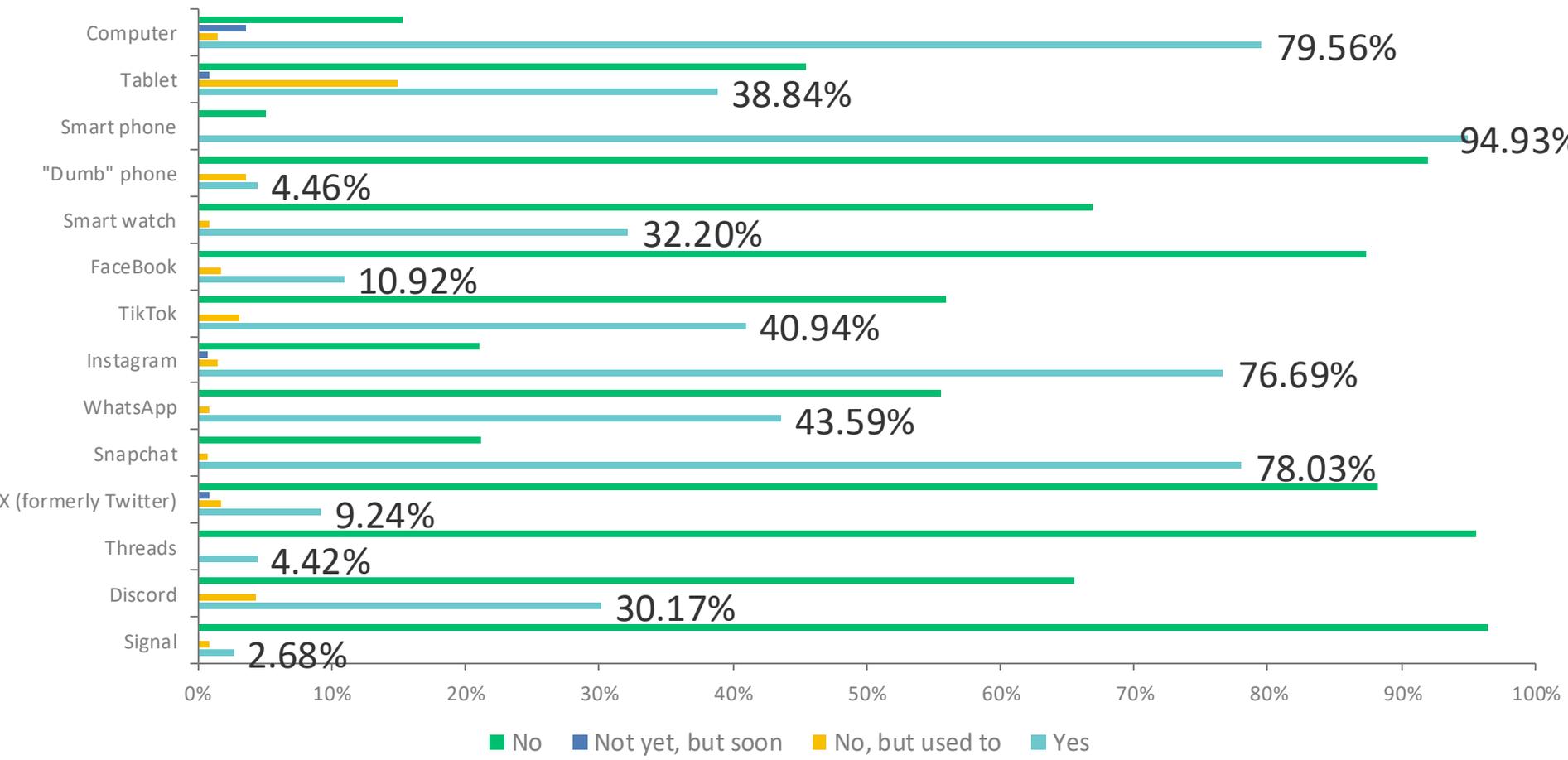


Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 133 Skipped: 68

ANSWER CHOICES	RESPONSES	
No, my child does not currently have an IEP or 504 plan	72.18%	96
No, my child does not currently have an IEP or 504 plan, but I personally feel that my child should qualify	1.50%	2
No, my child has an IEP or 504 plan, but does not need additional private services	15.04%	20
No, my child has an IEP or 504 plan and needs additional private services, but I'm unable to obtain those private services	3.76%	5
Yes, my child has an IEP or 504 plan and has additional private services related to the qualifying need	7.52%	10
TOTAL		133

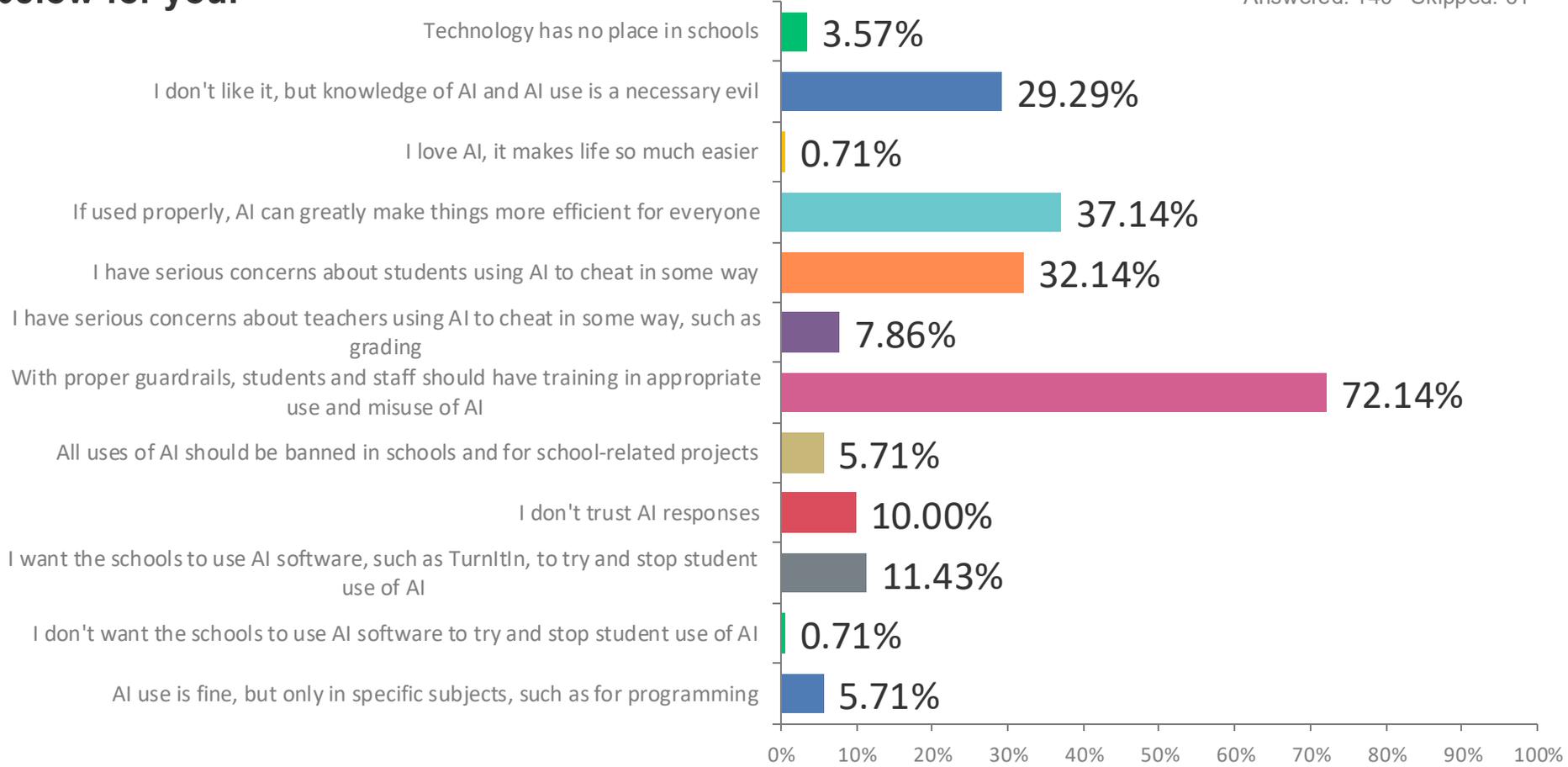
Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. Answered: 138 Skipped: 63



Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. <small>Answered: 138 Skipped: 63</small>					
	NO	NOT YET, BUT SOON	NO, BUT USED TO	YES	TOTAL
Computer	15.33%	3.65%	1.46%	79.56%	137
Tablet	45.45%	0.83%	14.88%	38.84%	121
Smart phone	5.07%	0.00%	0.00%	94.93%	138
"Dumb" phone	91.96%	0.00%	3.57%	4.46%	112
Smart watch	66.95%	0.00%	0.85%	32.20%	118
FaceBook	87.39%	0.00%	1.68%	10.92%	119
TikTok	55.91%	0.00%	3.15%	40.94%	127
Instagram	21.05%	0.75%	1.50%	76.69%	133
WhatsApp	55.56%	0.00%	0.85%	43.59%	117
Snapchat	21.21%	0.00%	0.76%	78.03%	132
X (formerly Twitter)	88.24%	0.84%	1.68%	9.24%	119
Threads	95.58%	0.00%	0.00%	4.42%	113
Discord	65.52%	0.00%	4.31%	30.17%	116
Signal	96.43%	0.00%	0.89%	2.68%	112

Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 140 Skipped: 61



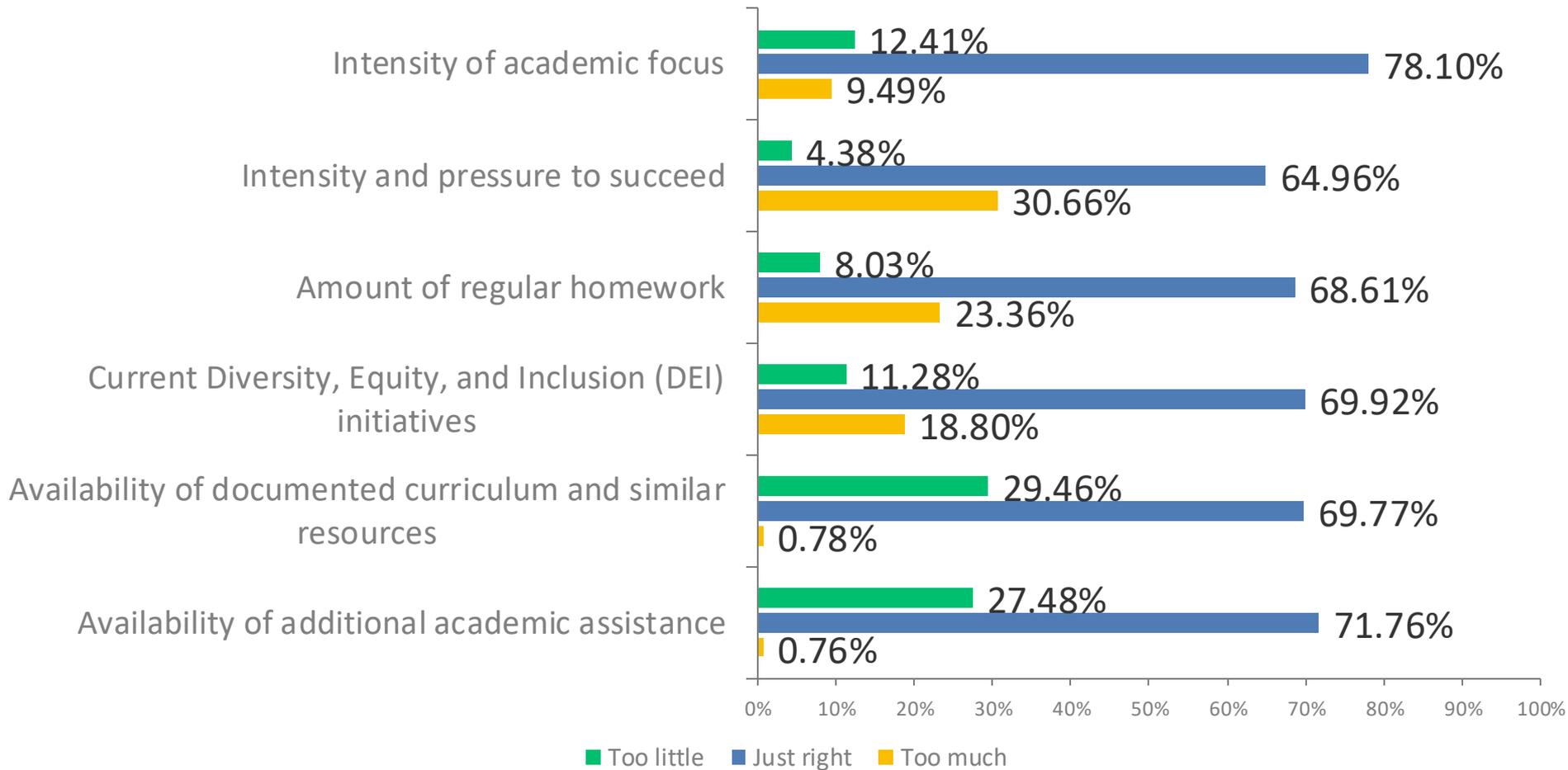
Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 140 Skipped: 61

ANSWER CHOICES	RESPONSES	
Technology has no place in schools	3.57%	5
I don't like it, but knowledge of AI and AI use is a necessary evil	29.29%	41
I love AI, it makes life so much easier	0.71%	1
If used properly, AI can greatly make things more efficient for everyone	37.14%	52
I have serious concerns about students using AI to cheat in some way	32.14%	45
I have serious concerns about teachers using AI to cheat in some way, such as grading	7.86%	11
With proper guardrails, students and staff should have training in appropriate use and misuse of AI	72.14%	101
All uses of AI should be banned in schools and for school-related projects	5.71%	8
I don't trust AI responses	10.00%	14
I want the schools to use AI software, such as TurnItIn, to try and stop student use of AI	11.43%	16
I don't want the schools to use AI software to try and stop student use of AI	0.71%	1
AI use is fine, but only in specific subjects, such as for programming	5.71%	8

Q54: Please assess these aspects of our schools:

Answered: 139 Skipped: 62



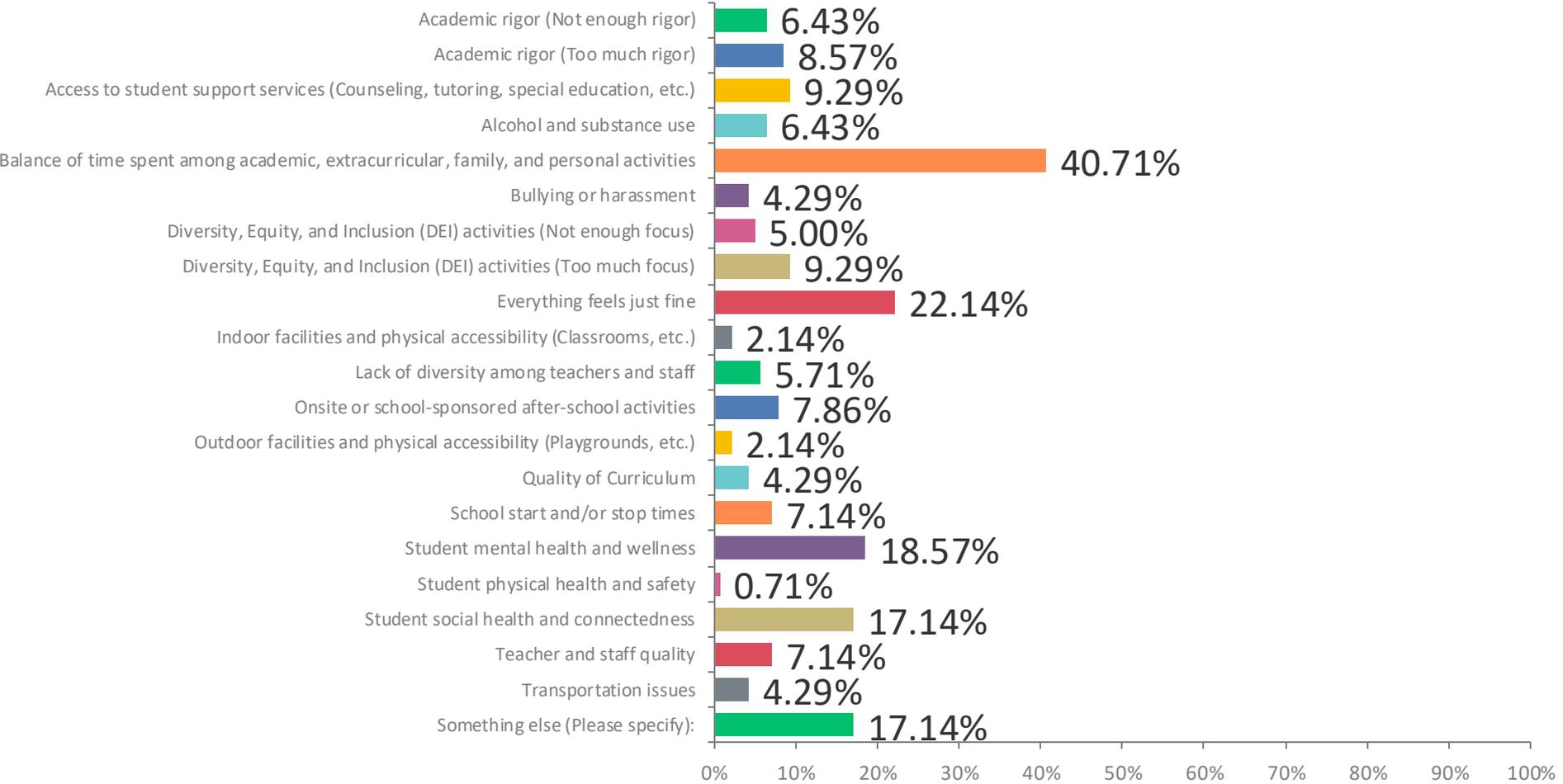
Q54: Please assess these aspects of our schools:

Answered: 139 Skipped: 62

	TOO LITTLE	JUST RIGHT	TOO MUCH	TOTAL
Intensity of academic focus	12.41% 17	78.10% 107	9.49% 13	137
Intensity and pressure to succeed	4.38% 6	64.96% 89	30.66% 42	137
Amount of regular homework	8.03% 11	68.61% 94	23.36% 32	137
Current Diversity, Equity, and Inclusion (DEI) initiatives	11.28% 15	69.92% 93	18.80% 25	133
Availability of documented curriculum and similar resources	29.46% 38	69.77% 90	0.78% 1	129
Availability of additional academic assistance	27.48% 36	71.76% 94	0.76% 1	131

Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you.

Answered: 140 Skipped: 61

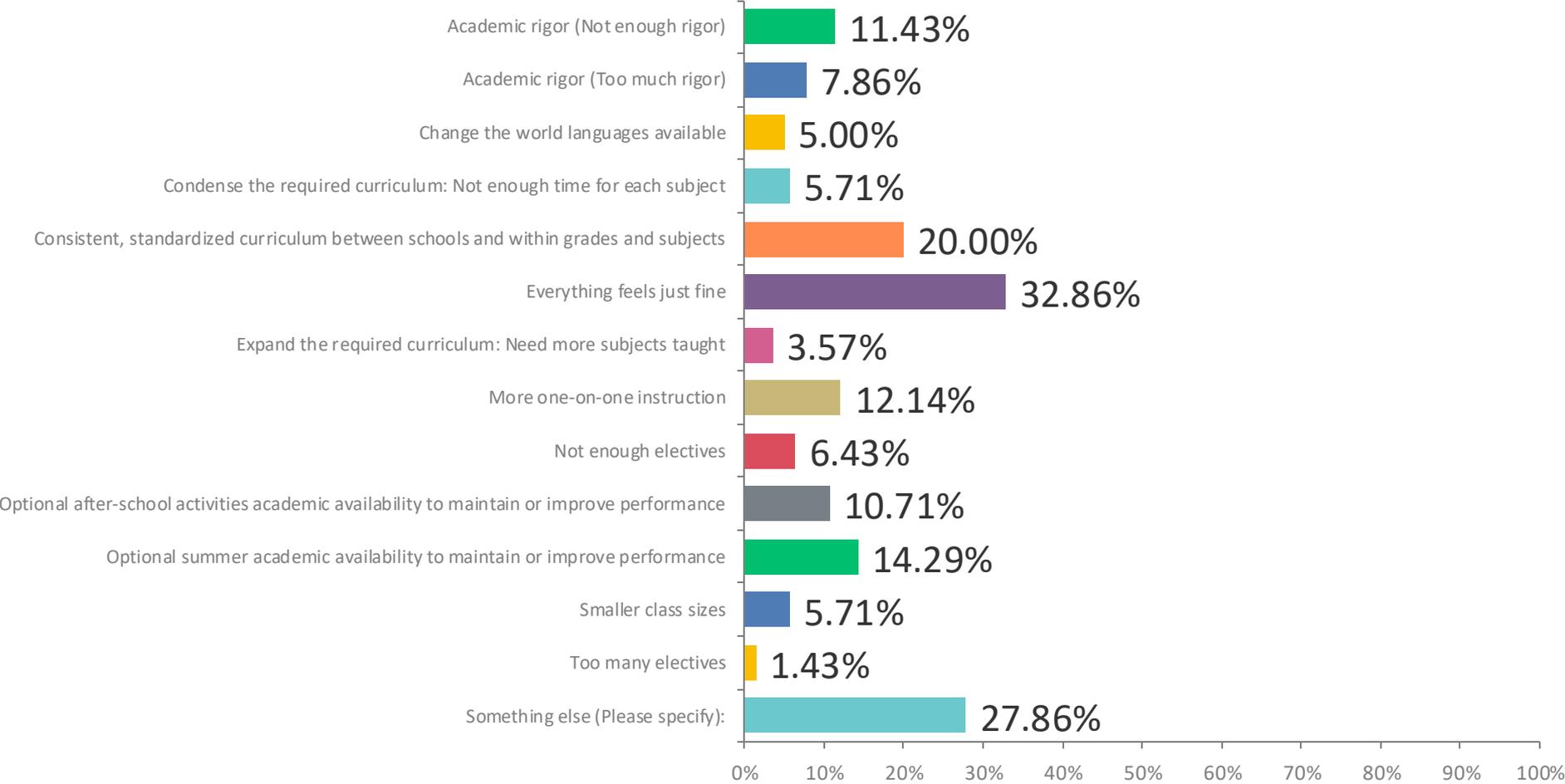


Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you. Answered: 140 Skipped: 61

ANSWER CHOICES	RESPONSES	
Academic rigor (Not enough rigor)	6.43%	9
Academic rigor (Too much rigor)	8.57%	12
Access to student support services (Counseling, tutoring, special education, etc.)	9.29%	13
Alcohol and substance use	6.43%	9
Balance of time spent among academic, extracurricular, family, and personal activities	40.71%	57
Bullying or harassment	4.29%	6
Diversity, Equity, and Inclusion (DEI) activities (Not enough focus)	5.00%	7
Diversity, Equity, and Inclusion (DEI) activities (Too much focus)	9.29%	13
Everything feels just fine	22.14%	31
Indoor facilities and physical accessibility (Classrooms, etc.)	2.14%	3
Lack of diversity among teachers and staff	5.71%	8
Onsite or school-sponsored after-school activities	7.86%	11
Outdoor facilities and physical accessibility (Playgrounds, etc.)	2.14%	3
Quality of Curriculum	4.29%	6
School start and/or stop times	7.14%	10
Student mental health and wellness	18.57%	26
Student physical health and safety	0.71%	1
Student social health and connectedness	17.14%	24
Teacher and staff quality	7.14%	10
Transportation issues	4.29%	6
Something else (Please specify):	17.14%	24

Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

Answered: 140 Skipped: 61



Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

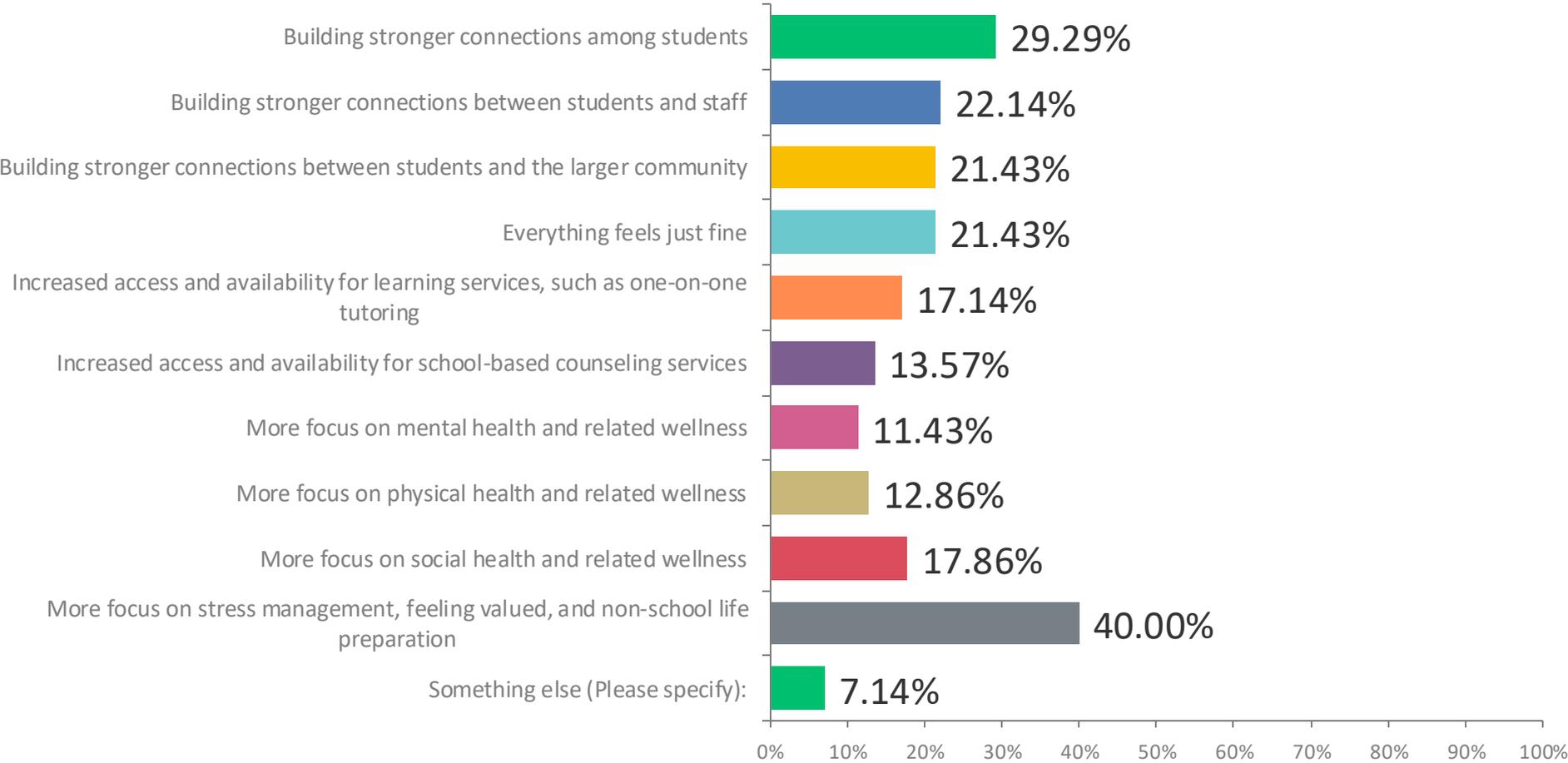
Answered: 140 Skipped: 61

ANSWER CHOICES	RESPONSES	
Academic rigor (Not enough rigor)	11.43%	16
Academic rigor (Too much rigor)	7.86%	11
Change the world languages available	5.00%	7
Condense the required curriculum: Not enough time for each subject	5.71%	8
Consistent, standardized curriculum between schools and within grades and subjects	20.00%	28
Everything feels just fine	32.86%	46
Expand the required curriculum: Need more subjects taught	3.57%	5
More one-on-one instruction	12.14%	17
Not enough electives	6.43%	9
Optional after-school activities academic availability to maintain or improve performance	10.71%	15
Optional summer academic availability to maintain or improve performance	14.29%	20
Smaller class sizes	5.71%	8
Too many electives	1.43%	2
Something else (Please specify):	27.86%	39

Q60: What are the most pressing student support and service needs within our schools?

Please choose up to 3 of the most important answers for you below.

Answered: 140 Skipped: 61



**Q60: What are the most pressing student support and service needs within our schools?
Please choose up to 3 of the most important answers for you below.**

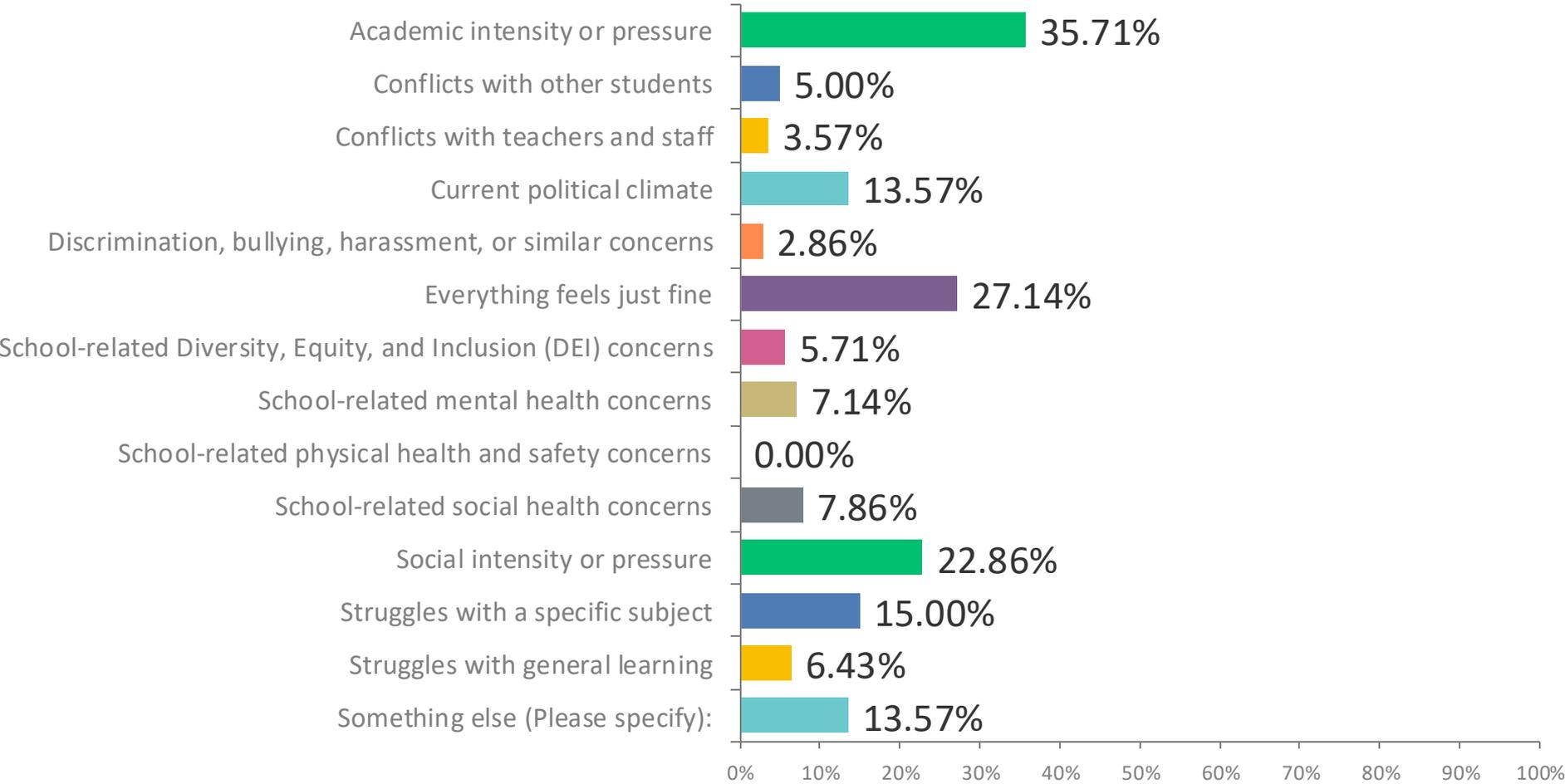
Answered: 140 Skipped: 61

ANSWER CHOICES	RESPONSES	
Building stronger connections among students	29.29%	41
Building stronger connections between students and staff	22.14%	31
Building stronger connections between students and the larger community	21.43%	30
Everything feels just fine	21.43%	30
Increased access and availability for learning services, such as one-on-one tutoring	17.14%	24
Increased access and availability for school-based counseling services	13.57%	19
More focus on mental health and related wellness	11.43%	16
More focus on physical health and related wellness	12.86%	18
More focus on social health and related wellness	17.86%	25
More focus on stress management, feeling valued, and non-school life preparation	40.00%	56
Something else (Please specify):	7.14%	10

Q62: What are the most pressing concerns for your specific child during the school day?

Please choose up to 3 of the most important responses to you below.

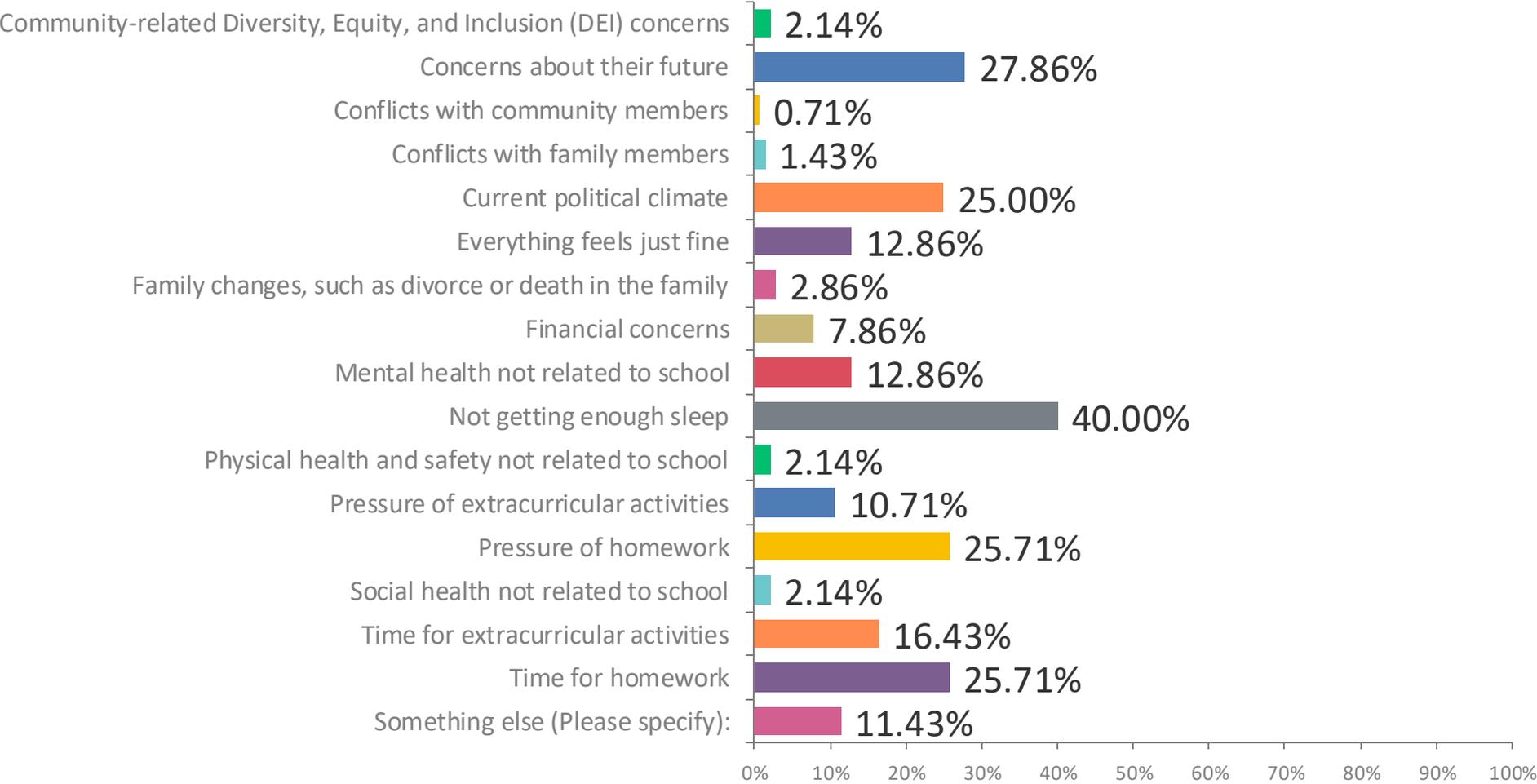
Answered: 140 Skipped: 61



Q62: What are the most pressing concerns for your specific child during the school day? Please choose up to 3 of the most important responses to you below.			Answered: 140	Skipped: 61
ANSWER CHOICES	RESPONSES			
Academic intensity or pressure	35.71%	50		
Conflicts with other students	5.00%	7		
Conflicts with teachers and staff	3.57%	5		
Current political climate	13.57%	19		
Discrimination, bullying, harassment, or similar concerns	2.86%	4		
Everything feels just fine	27.14%	38		
School-related Diversity, Equity, and Inclusion (DEI) concerns	5.71%	8		
School-related mental health concerns	7.14%	10		
School-related physical health and safety concerns	0.00%	0		
School-related social health concerns	7.86%	11		
Social intensity or pressure	22.86%	32		
Struggles with a specific subject	15.00%	21		
Struggles with general learning	6.43%	9		
Something else (Please specify):	13.57%	19		

Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you.

Answered: 140 Skipped: 61



Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you. Answered: 140 Skipped: 61

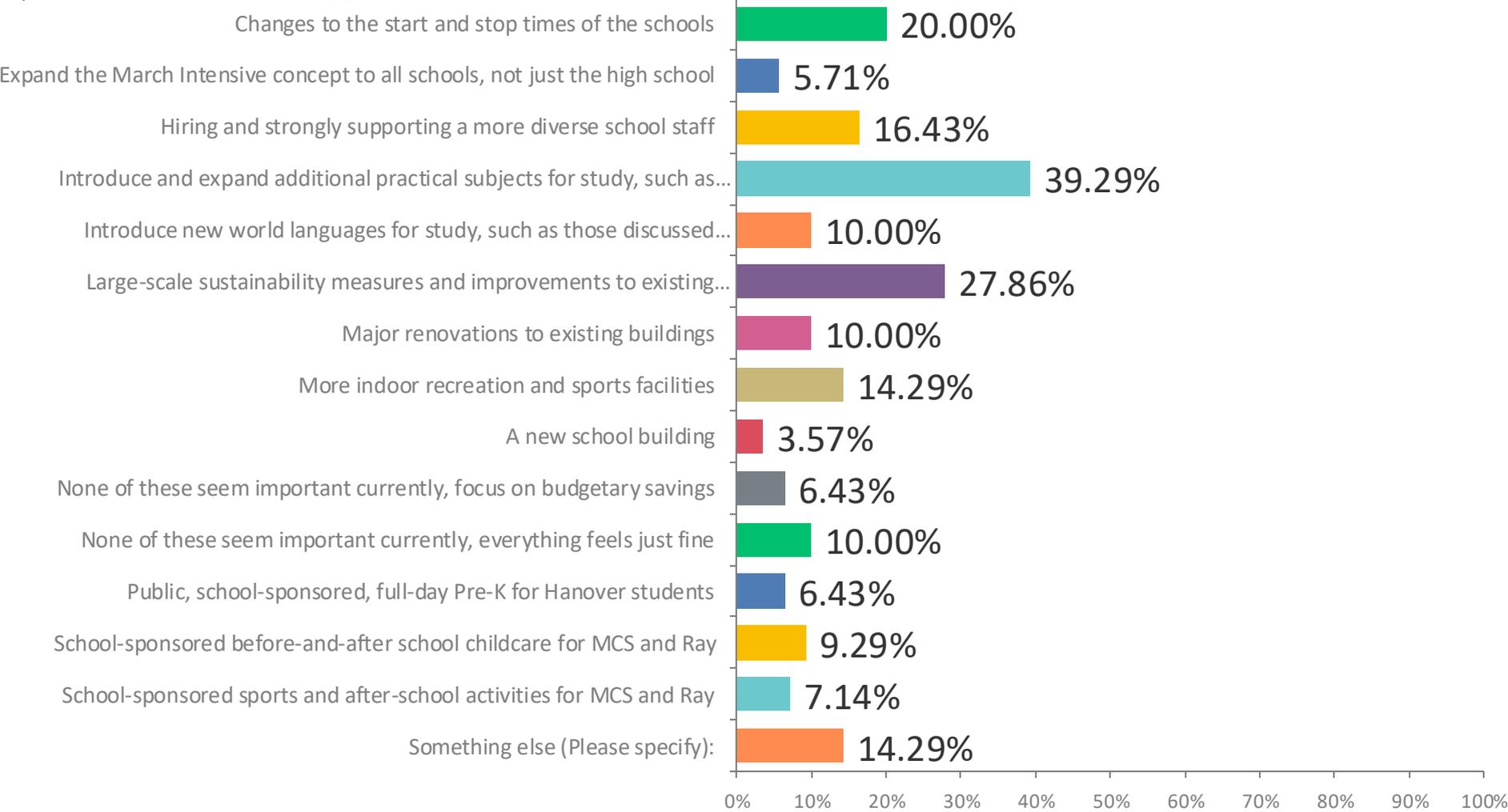
ANSWER CHOICES	RESPONSES	
Community-related Diversity, Equity, and Inclusion (DEI) concerns	2.14%	3
Concerns about their future	27.86%	39
Conflicts with community members	0.71%	1
Conflicts with family members	1.43%	2
Current political climate	25.00%	35
Everything feels just fine	12.86%	18
Family changes, such as divorce or death in the family	2.86%	4
Financial concerns	7.86%	11
Mental health not related to school	12.86%	18
Not getting enough sleep	40.00%	56
Physical health and safety not related to school	2.14%	3
Pressure of extracurricular activities	10.71%	15
Pressure of homework	25.71%	36
Social health not related to school	2.14%	3
Time for extracurricular activities	16.43%	23
Time for homework	25.71%	36
Something else (Please specify):	11.43%	16

Q66: In recent years, the schools have undertaken several large-scale initiatives, such as introducing Pre-K at Marion Cross, after-school athletics at Richmond Middle School (beginning winter 2026), district-wide Strategic Planning and Climate Action Plans, a new septic system and playground at MCS, beginning the rollout of electric buses for Hanover in the next school year, new and renovated track and baseball fields for HHS, and ongoing curriculum documentation and standardization. Within the next 5 years, which new large-scale initiatives are the most important? Please choose up to 3 of the most important answers for you below.

Answered: 140 Skipped: 61

Answers on following 2 slides

Q66: 5-Year Initiatives



Q66: 5-Year Initiatives

ANSWER CHOICES	RESPONSES	
Changes to the start and stop times of the schools	20.00%	28
Expand the March Intensive concept to all schools, not just the high school	5.71%	8
Hiring and strongly supporting a more diverse school staff	16.43%	23
Introduce and expand additional practical subjects for study, such as driver's education, business education, and family & consumer sciences ("home economics")	39.29%	55
Introduce new world languages for study, such as those discussed previously	10.00%	14
Large-scale sustainability measures and improvements to existing buildings and grounds	27.86%	39
Major renovations to existing buildings	10.00%	14
More indoor recreation and sports facilities	14.29%	20
A new school building	3.57%	5
None of these seem important currently, focus on budgetary savings	6.43%	9
None of these seem important currently, everything feels just fine	10.00%	14
Public, school-sponsored, full-day Pre-K for Hanover students	6.43%	9
School-sponsored before-and-after school childcare for MCS and Ray	9.29%	13
School-sponsored sports and after-school activities for MCS and Ray	7.14%	10
Something else (Please specify):	14.29%	20