

Farmington Public Schools - Kindergarten Math Report Card Rubric

	1 – Beginning Standard	2 – Approaching Standard	3 – Meeting Standard	4 – Exceeding Standard
Number Sense	- Counts forward and backward, with and without objects, within 10 - Reads, writes, and represents whole numbers within 10	- Counts forward and backward, with and without objects, within 20 - Reads, writes, and represents whole numbers within 20	- Count forward, with and without objects, to at least 31 - Count backward, with and without objects, from 20 - Reads, writes, and represents whole numbers within 31	- Counts forwards and backwards, with and without objects, within 120 - Reads, writes, and represents whole numbers within 120
Number Operation	Developing skills to use concrete objects to solve addition or subtraction problems within 10	Inconsistently uses concrete objects to solve addition or subtraction problems within 10	Uses concrete objects or counting strategies to solve addition and subtraction problems within 10	Uses concrete objects or counting strategies to solve double digit addition and subtraction problems
Algebra (patterning)	Can recognize a pattern	Recognizes, extends, creates, and/or describes patterns using two objects	Recognizes, extends, creates and describes patterns using three objects	Takes a given pattern and applies it in a new way (AAB= stomp, stomp, clap)
Geometry (shapes)	Names 0-4 geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone)	Names 5-9 geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone)	Names all geometric shapes (circle, square, triangle, rectangle, trapezoid, hexagon, cube, sphere, cylinder, cone).	Describes characteristics of 2-D and 3-D shapes (e.g. A square has 4 equal sides)
Measurement	Developing vocabulary to understand length,	Identifies objects by length, size, weight and position	Compares and orders objects by length, size, weight and position	Accurately measures the length of an object using a measuring tool (e.g. cubes, paper

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	size, weight and position			clips)
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