

Farmington Public Schools – Grade Four

Information and Technology Literacy Report Card Rubric

	1- Beginning Standard	2-Approaching Standard	3-Meeting Standard	4-Exceeding Standard
Expanding Literacies Locate a nonfiction book using a call number	• Can locate nonfiction section of the library • Can define “nonfiction”	• Can locate nonfiction section of the library • Can define “nonfiction” • Can locate given call number within 100’s category	• Can locate nonfiction section of the library • Can define “nonfiction” • Can locate a book when given a call number • Can explain that nonfiction books are arranged in number order	• Can do level 3 tasks • Can place subjects in the correct subject category (100’s group) and can match subjects with the correct call number on quiz (90 % score is passing)

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Applies grade level appropriate skills to compose various pieces of writing (Writing Content)	Student has difficulty generating ideas and writing focused organized text. Student may write in only one genre with little or no revision. Small quantity of writing is produced.	Student is beginning to generate ideas and write focused text with some detail and organization. Student is beginning to write in a variety of genres and is beginning to revise. Quantity of writing is increasing.	Student usually generates ideas and writes focused, organized text with details. Revision usually occurs. Student produces a larger quantity of writing in various genres.	Student consistently generates ideas, writes focused and organized text with purposeful details. Revision occurs independently. Student produces a substantial quantity of writing in various genres.
Mechanics in Writing	Student has difficulty using correct grammar, punctuation, sentence structure, and paragraphing while writing text. Student has difficulty spelling grade appropriate words correctly and applying spelling patterns in writing.	Student occasionally uses correct grammar, punctuation, sentence structure, and paragraphing while writing text. Student sometimes spells grade appropriate words correctly and inconsistently applies spelling patterns in writing.	Student usually uses correct grammar, punctuation, sentence structure, and paragraphing while writing text. Student usually spells grade appropriate words correctly and applies spelling patterns in writing.	Student consistently uses correct grammar, punctuation, sentence structure, and paragraphing while writing text. Student consistently spells grade appropriate words correctly and applies spelling patterns in writing.
Handwriting	Student rarely uses consistent size, slant, shape and spacing when writing. Joinings are often not correct. Concentrating to form letters almost always interferes with writing content.	Student occasionally uses consistent size, slant, shape and spacing when writing. Joinings are sometimes correct. Concentrating to form letters often interferes with writing content.	Student usually uses consistent size, slant, shape and spacing. Joinings are Mostly correct. Handwriting seldom interferes with writing content.	Student uses consistent size, slant, shape and spacing. Joinings are correct. Handwriting never interferes with writing content.