

Farmington Public Schools – Grade Five

Information and Technology Literacy Report Card Rubric

	1- Beginning Standard	2-Approaching Standard	3-Meeting Standard	4-Exceeding Standard
Expanding Literacies Can identify the following parts of a book: ❖ Cover ❖ Spine ❖ Spine label/Call number ❖ Title page: title, author, publisher, place of publication ❖ Copyright date (verso) ❖ Table of contents ❖ Index ❖ Glossary ❖ Barcode label	• Can locate cover, spine, spine label	• Can locate cover, spine, spine label, and read the call number • Can locate title page: title, author, publisher, place of publication • Can articulate that the table of contents is at the front of the book and that the index is in the back of the book	• Can locate the following parts of a book: ❖ Cover ❖ Spine ❖ Spine label/Call number ❖ Title page: title, author, publisher, place of publication ❖ Copyright date (verso) ❖ Table of contents ❖ Index ❖ Glossary ❖ Barcode label	• Can perform all tasks in Levels 1 through 3 • In essay format, student can correctly explain: 1. Significance of copyright 2. Importance of unique barcode number 3. Importance of notating complete call number when searching for a book 4. Arrangement of table of contents and index and how to use each to find information 5. Purpose of a glossary