

Farmington Public Schools – Grade Three

Art Report Card Rubric

	1- Beginning Standard	2-Approaching Standard	3-Meeting Standard	4-Exceeding Standard
Artistic Process: Create or Make Create original two and three-dimensional artworks to express ideas, experiences or stories.	Student demonstrates little understanding of the artistic process and use of tools to complete original artwork to express ideas, experiences or stories.	Student demonstrates understanding of the artistic process and use of tools but has not completed original artwork to express ideas, experiences or stories.	Student demonstrates understanding of the artistic process and use of tools to complete original artwork to express ideas, experiences or stories.	Student exceeds the standard in technical artistic process and expressing ideas, experiences or stories to complete original artwork.
Artistic Foundations: Uses five out of the seven elements of visual art such as color, line, shape, texture and form in artwork.	Student does not use the required elements of visual art such as color, line, shape, texture and form in artwork.	Student uses some of the required elements of visual art, such as color, line, shape, texture and form in artwork.	Student uses all of the required elements of visual art, such as color, line, shape, texture and form in artwork.	Student uses all of the required elements of visual art such as color, line, shape, texture and form in their artwork. Is cooperative and open to rework and improve artwork based of self-reflection and teacher recommendation.