

Farmington Public Schools – Grade Five

Art Report Card Rubric

	1- Beginning Standard	2-Approaching Standard	3-Meeting Standard	4-Exceeding Standard
Artistic Process: Create or Make Create original two and three-dimensional artworks to express ideas, experiences or stories.	Student demonstrates little understanding of the artistic process and use of tools to complete original artwork to express ideas, experiences or stories.	Student demonstrates understanding of the artistic process and use of tools but has not completed original artwork to express ideas, experiences or stories.	Student demonstrates understanding of the artistic process and use of tools to complete original artwork to express ideas, experiences or stories.	Student exceeds the standard in technical artistic process and expressing ideas, experiences or stories to complete original artwork.
Artistic Foundations: Uses the elements of art in their artwork to create the principles of art such as repetition, pattern, balance, contrast, and/or emphasis.	Student has not used the principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork.	Student uses some of the required principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork.	Student uses all of the required principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork.	Student uses all of the required principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork. Is cooperative and open to rework and improve artwork based of self-reflection and teacher recommendation.